



AGENDA - STUDENT REPRESENTATIVE COUNCIL (SRC) 5 2017

Tuesday, 1st August 2017

6pm, Haydon Allan Theatre

Meeting opened at 6:17pm

Item 1: Meeting Opens and Apologies

1.1 Acknowledgement of Country

I wish to acknowledge the Traditional Custodians of the land we are meeting on, the Ngunnawal and Ngambri peoples. I wish to acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region. I would also like to acknowledge and welcome other Aboriginal and Torres Strait Islander people who may be attending today's event.

1.2 Apologies

- Makayla-May Brinckley
- Ria Pflaum
- Holly Zhang
- Aji Sana
- Emma Boyd

Item 2: Minutes from the Previous Meeting

Moved: Tom

Seconded: Nick

Item 3: Executive Reports

3.1 President's report (J. Connolly) [Reference A]

President Opens with Content warning related to the AHRC Survey.

Will take my report as read, it is appropriate to refer on what happened today. Today will not come as a surprise for most students at the ANU, we know that sexual violence is an issue and has been for decades.

Frankly I am ashamed and disgusted at this university considering that our rate is twice that of the national average. But I want to draw attention to resilience.

I passed the Student Partnership Agreement through Academic Board.

50% Funding into a future of online material at the ANU.

I have conducted 6 media interviews today.

Questions:

Questions Robyn: I think that we should all give James a massive round of applause for the bravery and courage that he's shown over the past week.

[applause]

Questions: Tom: With respect to the PARSA advocacy officer, how do you see this going forward.

Answer: Currently it is funded out of PARSA, going forward would be a joint even SSAF bid between us and PARSA.

Question: Ben: The NUS motion from SRC 2, have those criteria been satisfied.

Answer: No it has not, 6 KPIs, 4 have been met. No money has been transferred.

Move to accept: Cam

Seconded: Georgia

Passed

3.2 Vice President's report (E. Kay) [Reference B]

Precedes motion with a content warning. I will be talking about the survey.

Draw attention to the Appendixes, these are extensive, but the student body deserves to see it. Includes Representative objectives, Admissions, and so on.

Speaking to the survey, thank you for everyone who worked for today to happen. Want to thank the thankless who have been fighting for this for decades without recognition. I want to say that the burden for support of students has often fallen on student leaders, and you in this room are student leaders, and you may face a burden over the next few days.

Please note support services. If you need to take time out of ANUSA please contact me and I'll be able to arrange it.

Questions:

Seeing none, moving acceptance

Moved: Harry Needham
Seconded: Fred.
Passed.

3.3 Treasurer's report (H. Feng) [Reference C]

Kat notes that reports have not been included and that is intentional as deadlines are not met. Notes that this is a constitutional requirement and there are OGM provisions for you to be called up on this. I am very lenient with extensions, all this requires is a slack message to let me know.

I have received apologies from Harry which I will accept due to extenuating circumstances. Questions on notice.

Moved: Eleanor
Seconded: Tanika
Motion Passes.

3.5 General Secretary's report (K. Reed) [Reference D]

Procedural to mass chair to Eleanor Kay, no dissent, chair passed.

Kat addresses the fact that she has made her T-shirt, addresses the fact that she has been the subject of sexism in her role as general secretary. That her competence has been called into question, that she has been told to smile and been told not to speak over people. That's my job, I am the chair and the General Secretary.

This is the narrative, that has impacted on fem and female people for as long as you can.

Yes my job is governance and yes I expect people to ask me questions, but you need to think about how these questions come across.

I also want to talk about performative allyship. I bet my bottom dollar that everyone here calls themselves a feminist. But Diversity is not a buzzword, and people need to take an active role in calling out sexism and other issues.

Refers to the lack of diversity in working groups and the prevalence of white men.

Questions: Maddison: Thank you for that I think that's a really important message. On your report about committee reform, you said that you're working with Eleanor, how

Motion: Georgia
Seconded; James
Passed:

3.3 Education Officer's report (R. Lewis) [Reference E]

Report as read. Stand in solidarity with everything that Kat said. The only thing I will say is the NDA is on next tuesday, and it would be awesome if everyone here could come along

Moved: James Yang
Seconded: James Connally.

3.5 Social Officer's report (C. Allan) [Reference F]

Report as read, any questions.

Ben: How is club's council this year, what's the news on that

Cameron: We had a fourth meeting yesterday, I did not include the club's council report because it was yesterday, I will post the collective report.

We should be exiting the year on a good note, really excited about the fact that the CC Chair and Social officer will be separate. Really excited about the training opportunities that we're providing.

Question: Winston- Do you have a target on how many spots in training for international student societies for pastoral care and mental health knowledge

Lewis: 25 spots open, and if too many people from the same group we'll adjust.

Cameron: This is intended to be open to all clubs because the correspondence I receive indicates broad interest.

Winston: Just let us know and we can disseminate.

Moved: Joel
Seconded: Ian
Passed.

Before we moved onto the next item, I have something I want to trial.

When I went to QC, we trialed hand signals, and they went really well.

Kat details hand signals

Point of order: finger up.
Procedural: Hand like a P
Point of clarification
Amendment: hand like a tent

Clarification on what these terms mean given by Kat.

Point of Clarification: Fred, I wasn't at the entire conference, did they change something

Kat: Yes they did.

Item 4: Department Officer Reports

4.1 Queer* Department (A. Scott) [Reference G]

Content warning this for the sexual assault survey and disclosure of sexual assault.

I have been elected as publicity officer of AQSN, this will not negatively impact my role as Queer officer.

The results of the survey have come out, and have been negative, particularly in regards to gender diverse and asexual students.

I identify as asexual, and to see asexuality be the second highest demographic is disheartening.

For me this has been really disheartening, and when I was in high school someone looked to try and “fix” my asexuality.

I also want to take this moment to say to everyone who thinks that ACE students aren't part of the Queer community because they don't experience discrimination.

Cam: Thank you for all your hard work today, the queer department was out in force and it showed.

Moved: Anya
Seconded: Tom
Passed.

4.2 International Students' Department (W. Wildarto [Reference H])

Take my report largely as read, just want to flag about the end of year SSAF funding bid in October. I just want to talk about how International Students have insufficient resources and not able to be supported to the extent they need.

Thanks to the support of Harry and the rest of the executive, we've made some real progress this year, in mental health and other training funding. That said, there are areas that are majorly problematic, especially in healthcare, residential bursaries, and other areas.

I will not be able to do as much about this myself because my term is set to end within the next few months. I ask the SRC of this year and next year to continue to champion further International Student Support, in areas like accommodation bursaries and other areas, in a way that will benefit both international and domestic students.

Particularly about support in learning english since there's often quite a high cost to ANU international students directly, and there's a lot that ANUSA can do in this space.

Question: you're talking about drawing upon X thousand dollars from SSAF funds how are you planning of doing that

Answer: We are looking at doing a roast? event and inviting international clubs and societies.

Cam: Other universities like melbourne universities have an International Student's' Association that is of a similar size to the main association. Do you think more funding for the ISD to this extent would help break down accessibility reasons.

Answer: Melbourne has more money than us by virtue of their size, that funding allows them to organise events of a larger scale than us like a night market even with international clubs and societies. Also the Melbourne polytechnic University has access to 44,000 AUD per year, that's well above our funding and they're not a top a university.

I'm not asking for more money, I think the challenges to Equity are more comprehensive than that.

Moved; Robyn
Seconded: Maddison.

4.3 Environment Department (G. Dee and L. Noble) [Reference I]

Report as read.

Questions: None

Moved: Fred
Seconded: Nick

4.4 Ethnocultural Department (R. Farrukh)

This report was received post agenda, but I did circulate it later.

Report as read, but we have moved the collective meeting times to thursday, the thursday in week 6.

Moved: Cam
Seconded: Leila
Passed.

Item 5: General Representative Reports

5.1 General Representative Report by Tom Kesina [Reference J]

Report as read, just talk about EdCo since I got the resources from the Pool.

It was interesting read the report.

No questions

Moved: Harry Needham

Seconded: Arjun

Passed.

5.2 General Representative Report by Howard Maclean [Reference K]

Report taken as read. No questions.

Moved: Georgia

Seconded: Nick

Passed: unanimously

5.3 General Representative Report by Fred Hanlin [Reference L]

Sorry for not being able to attend the entire conference, Kat and Ari did attend.

Questions:

Recommendations on what kind of sausages:

Entirely different foods, pork is no good.

Moved: Ari

Seconded:

Passed.

Item 6: Elections

6.1 Additional Probity Officer Elections [Reference M]

Three Nominations, Joel, Janine, Ben.

Are the three nominees present? Joel yes, Janine Wan and Ben Lawrence no.

Joel comes to speak:

Hi I'm Joel and I did this last year. I'm coming to do it again and I don't know why I don't get paid for it.

COI: Clubs Council Executive, Disputes, Financial Review, I am interning for a senator under ANIP. Executive,

Dating one of the editors of the ANU observers.

Kat confirms they have received the COI statement.

Question: Lewis asks about COI about Observer COI.

Answer: I have a rule in the house where I don't talk about work.

Question: Ben: my understanding is that probity officers were elected at SRC 3, what happened.

Answer: Those probity officers will continue to be probity officers, I have not received resignation from Hannah, but she has not replied. It's going to be a big election, so I called for more.

[Joel leaves the room]

Point of Clarification: Cam: Can all three be elected

Answer: Yes we can, we will be electing separately, there is no limit.

Motion Passes.

Joel has been elected to the position of Probity Officer.

Ben Lawrence and Janine Wan's statements are read out.

Confirmation of receiving conflicts of interest forms. Defer to forms for details.

Elections:

Janine is elected.

Ben is elected.

Item 7: Discussion Items / Motions on Notice [Reference N]

7.1 Motion: "That all future meetings of the Student Representative Council, until decided otherwise, will be conducted using a progressive speakers' list.

MOVED: Robyn Lewis.

SECONDED: Eleanor Kay.

Moving: Robyn Lewis: I just wrote this motion up because I had heard anecdotally that people were feeling uncomfortable in SRCs, and it would be good if we got everyone who wanted to speak and making sure that everyone can participate.

Just to make sure that the people we don't hear enough from get to speak.

Secunder waives rights.

Questions: Mitch Clyne: I think it's a good idea the first half, but the second half about structurally oppressed seems to be problematic. I was under the belief that all members of the SRC were equal, and had equal speaking rights, and this seems to depart from that. Notes the standing orders that the motion seems to contravene the racist, sexist language.

Kat: Notes that the motion is legal.

Question: Leila: How would this work

Robyn: Notes that this motion is flexible and up to the discretion of the chair.

Question: Tom (Point of clarification): Do SRC motions have the effect of creating binding resolutions on the standing orders that are regulatory.

Answer: [I'd defer to you writing this section Kat, since it's your motion]

Question: Is this binding on the 2018 SRC or just the next three meetings.

Answer: There should be a policy list as policy stands in perpetuity, and that is something we should do.

Robyn: this is to make aware that there is a speaker's list, questionable about implementation next year.

Moving on to for and against: motions.

Mitch: I really like the spirit of the motion. I don't think the second half is sufficiently democratic, because it puts someone else's voice above others explicitly above others, and I'm not comfortable, and it seems like a constitutional change.

Anya: I think it's a really good idea to formalise what Kat does, and to lower the barriers to participation to people that don't already speak. That way we get a broader spectrum of opinions presented.

Cam: I think this gets to the heart of what Kat mentioned in their report to equalise power imbalances in the room. I think that Mitch has a point that SRC is really diverse, and we get diverse opinions. I think that this is a symbolic and procedural thing to change things.

Mitch: Proposes an amendment to say that people that have not yet spoken take precedence.

Not a friendly amendment.

Rashna asks a question on clarifying the amendment.

Kat asks for a written amendment before further debate.

Maddison asks a question, Kat clarifies that we are voting on an amendment to the actual motion not the preamble. Tom can friendly amend the amendment.

Kat asks for a clarification on what Ben's amendment is

Ben: making it a recommendation rather than a policy. Direction to send all proposed amendment to the chat.

Mitch Clyne's amendment reads:

"Proposed amendment: ... to ensure that people who have not yet spoken in the meeting take precedence."

Tom's Motion reads:... [I don't have a copy]. Tom's amendment would be to make it a recommendation.

Kat rules that this is not in the spirit of Mitch's amendment.

Robyn: If Mitch's amendment is adopted, then it shouldn't be called a progressive speakers list as that does not address the aim.

Mitch: So the objective is to address structural oppression within the greater society reflected in the SRC, rather than addressing speakers.

Robyn: No it addresses both.

Moving to debate.

No people for,

James speaks: This is to address structural inequality, which I believe is in the spirit of the standing orders.

Tom: Moves that the motion be voted upon. Motion passes.

Kat: Rereads the motion, Puts it to a vote.

Amendment fails with some abstentions.

Tom's amendment is friendly,

Procedural to re-read the entire motion:

Cam: Asks for constitutional clarification about the policy and its impact on binding the chair.

Kat: Policy of the association endorses or encourages, Policy is non-binding.

Procedural moved and seconded by Tanika and Arjun to move straight to a vote.

Motion passes with a few abstentions.

Ben: Question about right to vote and what we're voting on.

Kat: Motion has been passed, no amendments possible.

7.2 Motion: "That the SRC produce an Annual Report due November 31st overviews the activities of the Association over the period of our terms. This is to align with best practice in the Not for Profit sector and ensure we are reviewing the work we have done and providing visionary direction for next year's team.

Eleanor: Would you like to move that as a motion not as a preamble.

Kat: Do you want to.

Eleanor: Yes, procedural passed.

Motion read out.

Eleanor: I think this is really important, this should be of a readable length for ordinary students, If this passes I hope that reps will help us work this out before. Want to move a quick friendly to include "2017" in the date.

Ben: Point of order- isn't november only 30 days.

Eleanor: Yes.

Tom waives their speaking rights.

Cam: Can we make this a constitutional requirement.

Eleanor: Could be valuable.

Fred (Point of clarification): Fred about Motion 3.

Vote: Passes with no abstention.

MOVED: Eleanor Kay

SECONDED: Tom Kesina

7.3 Motion: "That the SRC be resolved as a policy of the association to publish a report on best practices regarding the design, administration and Operation of New Residences at the ANU, in a manner specified by the Terms of Reference below."

MOVED: Anya Bonan.

SECONDED: Howard Maclean.

Anya: It is important we have strong residential communities. The structures in place are there to ensure that residents are supported. Those structures should be in place for future residences.

It will look at base structures for residents committees, best practices cross-college, student leadership and how these things can be mirrored into new residences.

Student consultation has been tokenistic. It needs to capture what allows students to feel safe, secure and welcome. It's important that the construction of new residences keeps the best interests of students at heart.

Howard: Briefly on Terms of Reference - for a project with so many stakeholders we wanted to be clear on what this process was trying to achieve in a transparent and accountable way.

S1 handles objects of the report.

s2 - communities required to be consulted

s3 - same as s2 without ratification requirements

s4 - identifies responsibility for Howard and Anya to produce the report.

s5 - requires ongoing reporting to the SRC

s6 - details how the report is to be published.

Q: Eliza Croft: Will your report be having regard to cost factors?

A: Anya Bonan: Yes. We amended a few things in the terms of reference and howard has included cost factors so we'll move it as a friendly amendment noting student anger at increases in fees.

The IHC did a small survey on student capacity to pay fees. We found that's already generally been maxed out.

Q: Eleanor Kay: Was my feedback included?

A: Anya Bonan: Yes.

Q: Cam Allan: The Gen Reps should be very proud of themselves for the work they've done.

A: Anya Bonan: Thanks. We haven't done the report yet but we'll give it a red hot go.

Friendly amendment to the Terms of Reference moved by howard.

1. The Report shall research issues and recommend best practices in the following areas
 1. The features of physical architecture of Residence for individual Residents.
 2. The features of physical infrastructure of the Residence for the operation of Residents' Committees, Interhall Organisations and other student organisations.
 3. Consultation in the design process of new Residences.
 4. The governance structure and policies of Residence Administration.

5. The structure, operation, funding and implementation of Residents' Committees
 6. The structure, operation and implementation of Student Leader Teams (Senior Residents', Academic Program Officers, Canteen/Buttery Coordinators, Community Co-ordinators, etc)
 7. The operation of amenities (Laundry, Canteen, etc) within the Residence.
 8. The price point of residential tariffs/rents and other fees & costs associated.
2. In formulating the report, the Officers will liaise with, consult and seek the consent the following stakeholders,
 1. The ANU's Residence's committees directly
 1. The Interhall Council (IHC), and its component Presidents.
 2. The Interhall Arts Committee (IAC), and its components Arts Office Bearers.
 3. The Interhall Sports Organisation (ISO) and its component Sports Office Bearers.
 4. The Social Interhall Committee (SIC), and its component Arts Office Bearers.
 5. The International Interhall Committee (IIC) and its Component International Office Bearers.
 6. Any other Interhall Committees that the Officers deem appropriate.
 2. The ANUSA Departments.
 1. Any equivalents to ANUSA Departments that exist in the Residences.
 3. The ANUSA SRC, Executive and any other ANUSA bodies relevant.
 4. PARSA, and any relevant bodies of.
 5. Any other organisations or persons the Officers deem appropriate.
 3. In formulating the report, the Officers will consult with the following stakeholders
 1. Residential Administration from a diverse range of residence types.
 2. Pastoral Care Student Leaders (Senior Residents, Residential Advisors, Community Co-ordinators) from a diverse range of residence types.
 3. Relevant sections of the ANU Chancellery
 4. If appropriate, the National Association of Australian University Colleges (NAAUC).
 5. Any existent advisory Committees of the Halls of Residence
 6. The Governing Councils of the Affiliated Colleges.
 7. The Board of Fellows of University House.
 8. As much as possible, the general student and residential population through public consultation.
 9. Any other bodies or organisations the Officers deem appropriate.
 4. The Association charges General Representatives Anya Boyan and Howard Maclean with the responsibility of delivering this report for consideration of

the Association at SRC 8 (Or the final regular SRC of the year) as the Responsible Officers ("The Officers") under S 13 (3) (b) of the Constitution.

1. The SRC delegates the Officers any powers incidental to the execution of their duties under these terms of reference, including the power to represent the association on these matters, subject to the policies, regulations and constitution of the association.
 1. Where appropriate, the Officers shall liaise with the Executive on the exercise of these powers. Section 4.a shall not be read to limit or alter the constitutional powers of the Executive under S 10. To the extent of any inconsistency between s 4 of these terms reference and S 10 Executive Powers, the Executive is paramount.
 2. In the event of the resignation of one of the Officers, the SRC shall appoint a replacement (that must be a member of the Association) at the next meeting of the SRC.
5. Progress to be reported
 1. The Officers are directed to report to the SRC at every meeting of the SRC between SRC 5 and completion of the report on the status of the project and progress made.
6. Report to be Published
 1. The Report shall be made publicly available no later than the closing of Agenda submissions for SRC 8.
 2. If ratified, the ratified report with any amendments shall be made available on the ANUSA website and elsewhere.
 3. If ratified, the Executive and the Officers must present the report to the organisations detailed in s 2 of these terms of reference for their consideration and ratification.

Friendly Amendment moved by Eleanor Kay:

1. Desirable features of physical architecture of Residence for individual Residents.
2. Desirable features of physical infrastructure of the Residence for the operation of Residents' Committees, Interhall Organisations and other student organisations.

Procedural: Cam Allan
To move to a vote

Passed Unanimously.

Motion put to a vote.
Passed unanimously.

6.4 Motion:

Item 6: Other Business

Robyn Moves a motion for the SRC to endorse the Education Officer's submission to the Senate on welfare changes.

Secunder: Harry.

[Motion moved back as the motion is written up]

Tom Question: Directed to Cam: Respect to the mental health clubs training, will material be uploaded to the website.

Cam: Yes.

Robyn's motion receives reads

"Motion that the SRC endorse the education officer writing a submission to the government enquiry on the changes to welfare bill from the budget"

Robyn: Welfare budget terrible, draconian, demerit program in particular is unfair. I think it is in the interests of the Association that we pass this motion writing a short submission.

Ben: How will see this?

Robyn: Will be published.

Seeing no questions or people wanting to speak before and against:

Motion passes.

Item: ANUSA's demand on the Sexual Assault Survey results. [JULIA YOU'RE ON FROM HERE]

Mover:

Secundered:

Status: Passed

Mover (JC):

Given over a week ago, not enough time for public notice and demands were under embargo until today but they still do set out short media and long term demands, would've seen a lot of press coverages, centralising policy approach of centralising office to hand investigations and complaints to endure clear avenue for survivors get clear recourse

Secunder (Eleanor Kay):

Publicly thank james for incredible hard work on the demands and women officer holly and paras president and womens office rnatgalie and annalise shaw

Item: Lewis Motion

Motion:

Moved: Lewis Pope

Seconded: Tom Kesina

Status: Passed

Mover (Lewis Pope):

Friendly Amendment:

i think sometimes when people aren't on SRC come to the meeting is not very inclusive like posting things on slack, perhaps do on facebook event everyone can see it.

Sconder

Waved.

Questions

Q: Documents discussed that are confidential that they've seen via slack, where do these fall?

A: when bound by confidentiality can only be shared with SRC

Friendly Amendment:

adding 'where viable'.

Q: continued on slack or just facebook?

A: Don't see why can't be both, but personal courtesy both places, facebook for accessibility.

Q: In event it's passed, make it more obvious in context that we're talking about amendments and motions and such to be publicly available - just to future proof understanding.

A: For other people to vibe out, don't think it's ambiguous in the form it exists and the moment; communicate on new platform if facebook becomes irrelevant.

Follow Up: Could you add in 'i.e. amendments' or something to make it clear?

A: Yea..?

Item: Cam motion

Moved: Cameron Allan

Status: Passed

Item 7: Meeting Close

The next meeting of the Student Representative Council is scheduled to be on Tuesday, 29 August 2017 at 6pm in location TBA.

Expected Close of Meeting: 8:00pm

Released: 29 July 2017 by Kat Reed

PRESIDENT'S REPORT

James Connolly

Content Warning: Sexual assault, sexual harassment

Executive Summary

1. Welcome and thanks
2. Project Updates
3. CRCC
4. August 1 Survey Results Release
5. Media & Advocacy
6. Professional Development
7. TAG Membership
8. Diversity Review
9. Office shutdown
10. Elections
11. Meetings
12. Executive management
13. Legal Unit
14. Student Assistance Unit
15. Resignations & Appointments/Elections
16. Executive Timesheet

Further Information

1. Welcome and thanks

Welcome back to ANU for Semester 2. I hope that everyone is well rested and is looking forward to the Semester ahead. ANUSA has continued to operate over the Winter Break by providing essential services and preparing Bush Week. I would like to record my thanks to a number of people:

- Cameron Allan and the Bush Week Team (Bolwen, Kirsty and Lorna) for the amount of work they did in organising what I think was a wonderful week. They should all be very proud.
- Eleanor Kay for managing the office when I was at a conference at a critical time and for the work she has put in to the ASAPRG over the past few weeks.
- Kat Reed for overseeing the commencement of a number of important reviews over the Winter Break.
- Robyn Lewis for the way in which she has applied herself to settling into the role, organising projects and engaging with key stakeholders.
- Harry Feng for overseeing ANUSA's preparation for the Mid-Year SSAF Round.

2. Project Updates

Project	Status	Expected Completion	Comments
MSL	Ongoing	Dec-17	MSL is still working on the Clubs reimbursement/SEEF platform. We continue to seek clearer timelines from them for completion. The CEO will visit ANUSA in late August at which point I will attain the information if I can't do so successfully prior.
Course Rep Reform	Ongoing	December-17	<p>Training has been organised for Course Representatives within the Joint Colleges of Science once again and has been extended to Reps within the College of Engineering and Computer Science. This has all been organised for Week 3 of Semester 2.</p> <p>I have written a memo (see Attachment 1) for the College of Law Executive which was passed at the CoL College of Education Committee that I attended concerning the implementation of Course Reps within Law. I have been working with the ADE, Wayne Morgan, on developing a pilot for Semester 1, 2018.</p> <p>I have been on the selection panel for an Advocacy & Engagement Officer that PARSA is seeking to recruit. This position is currently to be paid from PARSA's SSAF reserves but long term it is my desire to see this position become a joint member of staff and to administer the Course Representative scheme on ANUSA's end.</p>
Education Review	Ongoing	December-17	I received general support to proceed with working with the ANU on engaging the Hornery Institute on this project. I have participated in a teleconference with the DVC (A) and a representative from the Hornery Institute. I have also (by the time of the meeting) had an in person meeting with a representative from the Hornery Institute to discuss the proposal, timelines and their

			approach. I am happy to provide a verbal update at the meeting.
History Project	Ongoing	July-17	I am yet to receive any volunteers who are interested in pursuing this project. I would very much appreciate it if anyone interested in continuing the ANUSA History Project could email me at sa.president@anu.edu.au
Our Union Court Project	Ongoing	February-19	<p>The SRC will note that the Union Court Redevelopment has commenced. ANUSA was relocated from the end of June through to early July. There have been a series of teething issues with the new space including:</p> <ul style="list-style-type: none"> - Quality of Wi-Fi - Lack of storage - Difficulty in having confidential conversations with certain offices not having floor-to-ceiling walls. <p>Broader challenges within the Pop Up Village to note are:</p> <ul style="list-style-type: none"> - Capacity to meet peak demand - ATMs not being installed yet - Bank not handling cash <p>I endeavoured to get feedback from other universities where looped lecture theatres are used but was unsuccessful in acquiring any feedback though I'm grateful to the student representatives from other campuses who distributed my survey.</p>
Go8 Advocacy Group	Ongoing	n/a	I have a meeting set up with the Chair of the Go8 Deputy Vice Chancellor (Academic) Group lined up in October. I'm seeking more progress before that meeting noting that it will be difficult to hand this project over at this stage.
Mature Aged Students Committee	Ongoing	n/a	The survey results were collated and reported back to a meeting of the Mature Aged Students' Committee. Since then I have worked with individual members on a scientific survey that is now incorporated into a VC Leadership Program course. I believe that this survey will lay the foundations for the proper growth and establishment of clear Terms of Reference for the Committee.

			In the meantime, I have raised individual advocacy issues including issues around bridging courses to ANU and availability of scholarships for late entry students.
MOU with PARSA	Ongoing	August-17	A process of negotiation has now commenced with a consultant to work through the contentious clauses of the agreement.
CRC Reform	Ongoing	May-17	CRC Reform was discussed at the last meeting of CRC without a resolution reached. I put a call out for feedback on top 3 issues/questions from the CRC and am now developing a proposal to take forward. With other projects and commitments I have been unable to complete the proposal yet.
Student Partnerships	Ongoing	June-17	<p>A Student Partnership Agreement has been drafted to be between the Academic Board, ANUSA and PARSA. I put a call out for feedback from the SRC. I put a call out to the student body for ideas for projects and engaged the ANU leadership as well for projects in the pipelines. The process of consultation was not ideal but the best that could be done in the timeframe I was afforded.</p> <p>The Student Partnership Agreement is included (see Attachment 2). Preliminary conversations have also been had about the future of the Agreement i.e. it being endorsed by Council to expand its remit. The Agreement was due to be discussed at Academic Board on the day of SRC 5 so I will update the SRC verbally on its success.</p>
Language Diversity	Ongoing	n/a	I have worked with the Language Diversity Committee on their website and given feedback on media as well as a panel discussion on the review into the School of Culture, History and Language.

3. Canberra Rape Crisis Centre Counsellor

The former President, Ben Gill, and Women's Officer, Linnea Burdon-Smith commenced a project last year of bringing a part-time counsellor (2 days a week) from CRCC to ANU campus that would be paid for three years from ANUSA's SSAF reserves. This project was continued by Holly and myself this year. In recent months we have negotiated with the university on expanding the service provision to full-time where the remaining three days would be paid by the ANU to turn the position full time.

As was publicly announced in July, those negotiations were successful. The position will be 40% funded by ANUSA, 60% by ANU. PARSA has been supportive of the project and is a party to the MOU. The position will be filled by multiple members of staff at CRCC of varying gender identity. Accessing the service is done by calling the main CRCC number with the same process of triaging. If the caller identifies themselves as an ANU student then they will be offered access to the service at ANU and have the location of the office disclosed to them. The location of the Counsellor is confidential to protect the anonymity of clients. Discussions have already commenced with the ANU to ensure that the position is fully funded by the ANU at the end of the three years. CRCC and ANU Counselling are working together on how they manage cases and make appropriate referrals.

This is obviously a significant accomplishment for the Association and so I would like to record my thanks to Ben Gill, Linnea Burdon-Smith and Holly Zhang for the work they put into this project.

4. August 1 Survey Result Release

A considerable amount of my time has been spent preparing for the release of the Universities Australia/Australian Human Rights Commission survey results on August 1. ANUSA and PARSA have endeavoured to work in lockstep on this to ensure that we are best representing the collective interests of students. The pressure we applied secured the CRCC position. In addition we secured funding for an external review into ANU's policies on sexual assault and sexual harassment. The provider is Rapid Context which has had previous experience on these issues working with the AFL and Australian Defence Force. They also had the Sex Discrimination Commissioner as a referee.

ANUSA and PARSA have also compiled a series of demands that we have put to the ANU that has been under embargo until August 1. We have planned a month of events under the banner 'Month of Strength & Solidarity'. We have endeavoured to ensure that these actions are accessible noting that the worst case scenario would be the re-traumatisation of survivors. In all communication around this we have used content warnings and referred people to support services. If students want to raise the profile of these actions they are encouraged to do so but it's requested that they also ensure that communications have content warnings and a list of support services available.

5. Media & Advocacy

There has been a lot of media to navigate around the Union Court Redevelopment, the CRCC announcements as well as an article I wrote in my capacity as ANUSA President for Woroni about male-survivors of sexual assault.

6. Professional Development

I attended the NUS Education Conference from July 3-July 7 in Brisbane this year with Robyn Lewis, Harry Needham and Tom Kesina. My experience was mixed. I delivered a workshop on Student Partnerships which was well received and Tom gave a great workshop on research led advocacy based on his experience with the EAP project. Of the other workshops, some were worthwhile and interesting whilst others devolved into shouting matches between different factional groups. As the SRC is aware I have been a Negotiator and Convenor of the National Independents. I commenced that role at Education Conference last year and finished up that role at Education Conference this year. I now do not occupy a position of leadership within the National Independents though I am still a member of that factional group.

7. TAG Membership

I have approved ANUSA purchasing TAG (Tertiary Access Group) membership which functions as a co-operative in the higher education sector to get discounts for members. For ANUSA, our once only share purchase were \$400 (4,000 shares). Our annual service fee will be \$1,600 in year one (and likely to remain at \$1, 600 p.a. after that, as we do not operate commercial outlets). This has the capacity to increase our service provision within our service arm as well as enhance our social arm by participating in joint university purchasing power to access international artists that would do university tours around the O-Weeks.

8. Diversity Review

Prior to the commencement of the Winter Break I commenced discussions via email with Department Officers about diversity of representation on the ANUSA Executive and my desire to instigate a review into it. I received great feedback which assisted me in my preparations. I engaged ANU Observer to discuss the story which allowed me to start a conversation furthered by an initial meeting of a Working Group. The public working groups will not continue until after elections to avoid politicisation but some Department Officers have expressed an interest in discussing it with their Collectives.

9. Office shutdown

For noting, I authorised the shutdown of the ANUSA offices for the final days of June and early July to oversee the complete pack up of the old ANUSA offices and the move across to the new space. I don't take such decisions lightly given ANUSA is a front facing service. Unfortunately this also coincided with the release of exam results. To address this I worked with ANU Library to organise spaces in Chifley so that students could book appointments with ANUSA's Student Assistance Unit if there were issues with their results.

10. Elections

To note I put out an Expression of Interest form for ANU students to register their interest in contesting the election. I had ticket convenors sign an undertaking that they would not use the information for purposes other than building a ticket.

Concerning the media coverage around a Facebook page purporting to be an ANUSA ticket. ANUSA's electoral regulations do not apply unless a ticket has registered and consequently ANUSA is not in a position to regular satirical social media pages.

11. Meetings

To note I have had meetings of ANU Council, Academic Board, University Research Committee and University Education Committee since the last meeting of SRC. ANU Council has endorsed the changes made to the ANUSA Constitution in Semester 1. I also attended the Extraordinary Meeting of CAAC with Eleanor that dealt with admissions changes.

The ANU has engaged a new Registrar of Student Admin, Ariel Edge. Eleanor and myself have met with her to explain ANUSA's role and how it has worked with the Division of Student Admin before.

12. Executive Management

As per the Constitution it is my responsibility to manage the productivity of the Executive. I have done so by having the Executive complete timesheets though this has been a difficult process owing to inconsistent usage of it. These accountability mechanisms are important to prosecute the case for why ANUSA deserve to be overall the best paid officebearers in the country. Extra pay comes with it the responsibility to demonstrate hours completed in transparent, accountable ways. I have invoked the constitution to pass a motion that binds the Executive to complete timesheets. Failure to complete timesheets will result in temporary suspension of pay. I have thus far encountered logistical challenges in enforcing this but they are being worked through.

I am also working on incorporating leave arrangements for the Executive onto Xero which is what is used for ANUSA staff. This will streamline the process and make it more accountable. Whilst its inappropriate for me to go into further details than this at a high level I am reporting to the SRC on this matter as it concerns a responsibility of my office under the constitution.

13. Legal Unit

(Jan-Jun) 30/30



Migration Workshop Attendance

24-Apr	UG	PG		2	MC
4-May				12	RM
10-May	3	8		11	MC
11-May				85	RM-ISD
16-May				10	RM
23-May	5	6	0	11	MC
1-Jun				10	RM

14. Student Assistance Unit

ANUSA SAU Statistics (June 2017)	
Student visits	142
Evening meal vouchers issued	22
Lunch meal vouchers issued	28
Grocery vouchers issued	\$300
Value of emergency grant money issued	\$395
Main issues	
Academic	90
Accommodation	4
Centrelink	9
Financial difficulties	40
Mental health	3

Advocacy	0
Health	0

15. Review into Payment Regulations

As per the amended motion at the second OGM for Term 1, I have engaged an external consultant to review the amended payment regulations. His paper is attached (see Attachment 3). I requested that all feedback be passed on by COB Friday, 9th June.

Owing to the Union Court Redevelopment limited engagement of the student body over the Winter Break, the process was then put on hold. The consultant and myself will now review this feedback and hold a public meeting to discuss these matters further. I will provide details of that meeting when it is organised.

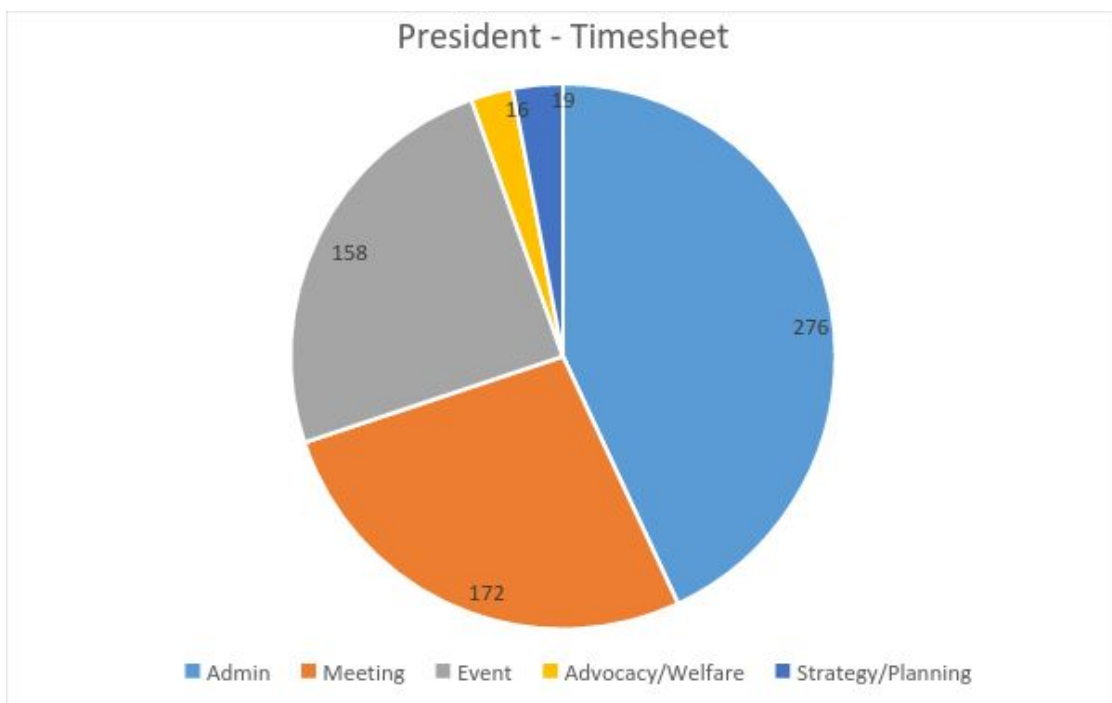
16. Resignations & Appointments

To note, I have appointed Ash Wang to the position of CECS Representative and Allissa Li to the position of JCOS Representative.

Since SRC 4 I have received the resignation of Matthew Faltas from the position of ANUSA CBE Representative. I consulted CRC and the other CBE Representative on metrics and put the position out for external application. I appointed Bobby Clark to fill that vacancy.

17. Executive Timesheet

Please see below for a visual display of the hours completed between 5th May (last timesheet) and 26th July.



Attachment 1:

Memo

SUBJECT

Course Representatives – A proposed model for the ANU College of Law

DATE

9 June 2017

TO

Wayne Morgan, Associate Dean (Education),
ANU College of Law

FROM

James Connolly, ANUSA President

The ANU Students' Association (ANUSA) welcomes the opportunity to offer a proposed model of Course Representatives to the ANU College of Law Executive in response to the request made by the Associate Dean (Education).

Background:

The role of Student Representatives is to provide ongoing constructive feedback on behalf of the student cohort to Course Conveners and to Heads of School for continuous improvements to the course. This will assist Conveners to address any important issues as they arise and have more information about the students' experience of the course than is provided by the end of semester surveys.

The international higher education sector is shifting towards models of student partnerships which put students at the centre of decisions being made about the quality and governance of the student experience. This shift is being heavily informed by leaders like 'sparqs' or Student Partnerships in Quality Scotland that have created models of student partnerships where students are involved at every level of decision making concerning the student experience and are empowered to participate in issue identification through to the development of issue solutions.

Course Representatives are identified as the foundation of a student partnership. As per the final report of the 'Student Engagement in University Decision-Making and Governance' report "[c]ase studies at Australian universities showed that course representatives play a key role in gathering student opinion and working with academic staff to use this information to enhance the student experience. This role gives students representative experience and confidence to propel further into faculty and university bodies".¹

Guidelines:

The following Guidelines are based on the Guidelines adopted by the Joint Colleges of Science (JCOS) and are adapted based on the structure of the College of Law and feedback received from Course Representatives within JCOS.

Selection of Student Representatives

¹ <https://www.uts.edu.au/sites/default/files/article/downloads/final-report-220317.pdf>

- There should be at least one Student Representative for each course in COL with an enrolment of <20 students; for courses with enrolment >20 students the minimum number of representatives is two.
- The requirements for Student Representatives should be advertised in the Introductory Lecture and nominations sought. When advertised, Course Representatives will be advertised as playing an important role in providing feedback in order to enhance the student experience.
- Students should be elected via Wattle or another instrument and candidates should be afforded the opportunity to provide a brief summation of their candidacy to accompany their name.
- If an undergraduate and postgraduate course is co-taught then at least one Student Representative should be elected from each cohort.
- The representatives must be elected by the end of the second week of the teaching period and their contact details added to the Course Wattle site.

Commencement

- The Course Convener should meet with the Student Representatives in the third week of the teaching period to discuss the expectations of the role.
- The Course Convener should introduce the Student Representatives to the rest of the student cohort in the third week of the teaching session.

Gathering Feedback

- Student Representatives should be provided with opportunities during scheduled lectures or other course activities to seek feedback from the students (in the absence of the lecturer/convener).
- Students can also provide feedback via email to the Student Representative email address for the course (advertised on the Course Wattle site).

Providing Feedback

- The Course Convenor in addition to an introductory meeting will have at least one meeting where an opportunity is provided to the Course Representatives to provide feedback.
- The Head of School will host at least one group meeting per Semester of Course Representatives within their respective school in order to receive feedback from Course Representatives.

Responding to Feedback

- Course conveners should respond to the current student cohort regarding any significant issues raised in the feedback and any changes to the course that will occur. This response can be communicated directly during a teaching session and/or via a Wattle post.

Other

- Guidelines for Course Representation should be included in all COL Course Wattle sites.

Training & Support:

- Advocacy training will be facilitated by ANUSA in the third week of the teaching period. This training will address how to be an effective advocate and how to give constructive feedback.

- Course Representatives will be provided with a handbook developed by ANUSA and tailored to the College of Law.
- Course Representatives will be encouraged to seek support from the College of Law, ANUSA and the ANU Law Students' Society.
- The ANU College of Law will seek support from ANUSA where they're experiencing difficulty with a Course Representative.

Conclusion:

ANUSA strongly encourages the College of Law to adopt a system of Course Representatives as detailed in this memo. Course Representatives, when empowered to be effective advocates, are an important component of teaching and learning quality assurance and quality improvement processes.

Attachment 2:

**The Australian National University
Student Partnership Agreement 2017-2018**

“A society, to remain vigorous requires in built sources of regeneration - and the university is, by its traditions and the quality of its members, well equipped to provide one such source, the more so since through its membership flows the ablest of our youth - those who come to our society with a fresh and innocent vision.”

- H.C. “Nugget” Coombs, Chancellor of the Australian National University

Introduction

The Australian National University Academic Board ('the Board'), the ANU Students' Association ('ANUSA') and the Postgraduate & Research Students' Association ('PARSA') wish to build on our existing strengths in working together to further enhance the student experience at the ANU. This agreement sets out our approach to partnership in Academic Governance, details agreed priorities for 2017 – December 2018 and identifies opportunities for student engagement.

This agreement does not replace other strategic documents concerning student engagement. Rather, it has been developed to promote an understanding between students, staff and the Board about agreed enhancement-focused goals that are important to all individuals who are part of the ANU.

We believe that this Student Partnership Agreement represents a commitment on the part of the Board to consistently and meaningfully engage with the student body, as well as foster a community in which all members have rights and responsibilities.

This Student Partnership Agreement is designed to promote the engagement of students during their period of study at the ANU, and encourage feedback on their experience whenever possible.

The ANU community

The ANU, ANUSA and PARSA are proud of the contributions we make as the national university being first to learn the nature of things. As per the ANU Strategic Plan, “We are inclusive, open and respectful, reflecting the diversity of our nation”. This Partnership builds on our commitment to fostering a culture of inclusivity and respect for everyone where staff and students work in partnership based on mutual respect.

Our student body and its relationship with academic and professional staff is central to this purpose and vision. The ANU, ANUSA and PARSA value the diversity of our student population and work to make sure everyone feels supported and a part of the ANU community.

What is partnership?

The terms ‘partner’ and ‘partnership’ are used in a broad sense to indicate joint working between students and staff. Partnership means involving students from issue identification through to the development of issue solution. Partnerships means engaging students in meaningful and accessible ways. A successful partnership is based on the values of:

- Openness;
- Trust and honesty;
- Agreed shared goals and values; and
- Robust communication and understanding between the partners.

It is not based on the legal conception of equal responsibility and liability. Rather, partnership working recognises that all members in the partnership have legitimate, though sometimes different, perceptions and experiences. By working together to a common agreed purpose, steps can be take that lead to enhancement in a way that works for all concerned.

Part A – The Student Voice

Formal student representation

The Board is committed to involving students in decision-making processes and ensuring that students have the best possible experience during their period of study. All students are automatically members of either ANUSA or PARSA and are members of the ANU. ANUSA and PARSA primarily exist to advocate for students across the ANU by representing their rights, needs and opinions. The ANU, ANUSA and PARSA work closely together to ensure that students are represented on all relevant University committees and are supported and trained to fulfil their roles.

Opportunities to become involved in student representation include the following:

- Standing for election as a representative on ANUSA or PARSA, (paid full-time, paid part-time or voluntary roles within the Associations) during elections in August. ANUSA and PARSA representatives sit on University committees ranging from College Education Committees to Academic Board. Similarly, there is an undergraduate and postgraduate representative

on the University Council which is elected concurrently with ANUSA and PARSA positions. ANUSA representatives make up the Student Representative Council (SRC) where members of the student body can provide feedback and hold their representatives to account. Similarly, PARSA representatives make up the Postgraduate Representative Council (PRC) that fulfils the same purpose.

- Seek appointment from the ANUSA or PARSA President to represent students on the ANU Appeals Panel.
- Standing for election as the President of a Hall or College Resident Committee. Resident Committee Presidents represent resident interests to the administration of their Hall or College and form the Interhall Council of Presidents. The Chair of the Council attends certain University committees and provides feedback to the ANUSA President.
- Standing for election as a member of an academic club Executive e.g. the Law Students Society where the President and other senior members sit on Academic College Committees.
- Standing for election (or being nominated) as a Course Representative. Within most Colleges there are a number of students nominated each Semester to represent a course/year group. Course Representatives meet with staff and other representatives within the College to provide feedback and highlight issues, with training from ANUSA to fulfil their roles.

Other forms of student involvement

Student involvement is not restricted to formal representative structures. All students are encouraged to become partners in shaping their learning experiences and life at the ANU. Opportunities include:

- Giving honest, constructive feedback by taking part in surveys, focus groups and other feedback opportunities;
- Participating in the Student Experience of Learning & Teaching (SELT) evaluations;
- Providing feedback to ANUSA/PARSA representatives, Resident Committee Presidents, club Executives or Course Representatives;
- Speaking directly with lecturing staff, administrative staff, Dean of Higher Degree Research (HDR), the Pro-Vice Chancellor (University Experience) or Deputy Vice-Chancellor (Academic).

A key component of this Student Partnership Agreement between students and the Board is an ongoing commitment between the Board, ANUSA and PARSA to work together to address student feedback. The Board agrees to support ANUSA and PARSA to fulfil their role, whilst ANUSA and PARSA agree to ensure that they fulfil their role responsibly in making the student voice heard.

Part B – Partnership Themes and Associated Projects

The Board, ANUSA and PARSA have agreed to work together on a set of themes during the period 2017-2018 as part of our shared commitment to enhancing the student experience at the ANU. Oversight and monitoring of the Student Partnership

Agreement will be undertaken by the Board, SRC and PRC. These themes should be informed by:

- Student feedback from student surveys;
- Feedback forums; and
- Existing and proposed university initiatives that the ANU, ANUSA and PARSA have agreed to work together on.

Where the initiatives align with a project that is currently being implemented by a business unit within the University, the initiatives will be delivered as part of that project.

The key themes identified for 2017-2018 are as follows:

1. Student Representation

Project	Responsibility	Outcomes	Rationale
Course Representative Reform	DVC(A) ANUSA PARSA	<ul style="list-style-type: none"> • Parties will work with the Colleges on introducing or reforming systems of Course Representation as a feature of course quality assurance. • Parties will work with the Colleges on ensuring that Course Representatives are supported by both ANUSA and each College. 	<ul style="list-style-type: none"> • Course Representatives form a component of course quality assurance and course quality enhancement.
Increase to Academic Board Student Representatives	AB (Chair) ANUSA PARSA	<ul style="list-style-type: none"> • Parties will recommend amendments to the relevant legislation to increase the number of student representatives on Academic Board from two to four. 	<ul style="list-style-type: none"> • Although increasing the student membership of the Academic Board would result in high proportionate representation, it will allow for a greater diversity of student input, making Academic Board more representative of the university and

			better allow it to fulfil its remit of academic governance. For example, the Academic Board addressed internationalisation in 2016, and the student Presidents could have nominated international students to provide insight and context to the Board.
--	--	--	---

2. Equity

Project	Responsibility	Outcomes	Rationale
Admissions, Scholarships & Accommodation reform	DVC(A) ANUSA	<ul style="list-style-type: none"> Parties will work to ensure that any proposal for admissions, scholarships and accommodation are based on an overarching goal of increasing equity in admissions and diversification of the undergraduate student body. 	<ul style="list-style-type: none"> Reform will have considerable impacts on the student body and student concern that equity and diversity will not be achieved is best managed through working with students as partners. This aligns with the Admissions, Scholarships & Accommodation project being led by DVC(A).

3. Wellbeing

Project	Responsibility	Outcomes	Rationale
Healthy University Strategy & Action Plan	Registrar of Student Life ANUSA PARSA	<ul style="list-style-type: none"> Parties will participate in working groups to contribute to the Strategy and Plan that will address matters including; Mental Health, 	<ul style="list-style-type: none"> The Student Experience Committee now reports directly to Academic Board. This Strategy and Action Plan will address core

		Physical Health, Diversity & Inclusion, Citizenship and Safety.	components of the student experience.
--	--	---	---------------------------------------

4. Quality Assurance

Project	Responsibility	Outcomes	Rationale
Review into the Future of Teaching and Learning	DVC(A) ANUSA	<ul style="list-style-type: none"> Parties will instigate a review into the future of teaching and learning that considers student evaluation of online resources, physical learning environments, class preparation and the in-class experience. 	<ul style="list-style-type: none"> There is a need to involve students in the strategic direction for teaching and learning set by ANU. This will enable students to play a role in providing quality assurance for the role of online materials and lectures (amongst other things) in the strategic direction that is set.
Tertiary Education Quality and Standards Agency (TEQSA) whole of institution reregistration	DVC(A) ANUSA PARSA	<ul style="list-style-type: none"> Students will participate in evaluating ANU's compliance with the Higher Education Standards Framework (Threshold Standards). 	<ul style="list-style-type: none"> Students play a key role in quality assurance and course evaluation.
Higher Education Academy (HEA) reaccreditation and curriculum regeneration	DVC(A) ANUSA PARSA	<ul style="list-style-type: none"> Students will participate in the process of ANU's reaccreditation with the HEA by focusing on curriculum regeneration and teaching excellence. 	<ul style="list-style-type: none"> Students play a key role in quality assurance and course evaluation.

5. Quality Enhancement

Project	Responsibility	Outcomes	Rationale
<p>A multi-dimensional instrument that captures student and staff evaluation of learning, teaching and the learning environment.</p>	<p>DVC(A) ANUSA PARSA</p>	<ul style="list-style-type: none"> Students will participate in the design and implementation of an instrument beyond SELT that facilitates course enhancement. 	<ul style="list-style-type: none"> SELT only serves to elicit responses to courses after their completion. The value of SELT is not strongly recognised in the student or staff bodies, often being seen as problematic. A new instrument could look to capturing student feedback throughout the course in order to provide ongoing enhancement and responsiveness to the needs of students. This aligns with the SELT Tool project being led by PPM.
<p>HDR Reviews by Dean, HDR</p>	<p>Dean, HDR PARSA ANUSA</p>	<ul style="list-style-type: none"> Embedded professional development, support and monitoring of HDR supervisory activities. Green Paper on the 'ANU PhD' for consideration by the university community, Academic Board, and Council. Admissions: Parties will review and simplify the process by which HDR students are invited to the ANU and receive timely 	<ul style="list-style-type: none"> This will provide clarity on roles and expectations, mitigate potential problems, promote harmonious working relationships and empower both staff and students to seek support as needed. Given the Federal Government changes to PhD's and the introduction of the RTP, ANU has an opportunity to construct an PhD

		<p>and appropriate offers.</p> <ul style="list-style-type: none"> Examinations & Thesis Submissions: Parties will oversee the streamlining of the submission process that promotes ease of access and ease of tracking for students. 	<p>program that is relevant and competition for the 21st century. As most PhD students do not go on to academia, it is imperative students are part of this consultation in order to model programs that meet their future needs, inside and outside academia.</p> <ul style="list-style-type: none"> Administration around HDR processes are often cumbersome and inaccessible. The experience of students is also not measured in IT reviews of systems, and so the student experience is often overlooked. In making programs more accessible, student input is necessary to streamline process and eradicate unnecessary procedure.
--	--	---	---

The Board, ANUSA and PARSA are committed to the continual development of this Student Partnership Agreement which will be reviewed jointly on an annual basis.

Professor Jacqueline Lo
Chair, Academic Board

Mr James Connolly
Academic Board Student
Representative

Ms Alyssa
Shaw
Academic
Board Student
Representative

Endorsed by:

Professor Brian Schmidt
Vice Chancellor, ANU

Attachment 3:

MOTION TO AMEND THE PAYMENT REGULATIONS

Part 1. Withholding payment of the stipend to ANUSA Executive members

Introduction

At a General Meeting of the Australian National University Students Association (ANUSA) on 19 May 2017 the following motion was adopted.

“That the Association repeal the existing Payment Regulations and adopt the Regulations set out in Appendix A as the Payment Regulations of the Association. Additionally, the Association:

- a. Believes that alternative options regarding accountability to the SRC and alterations to Department & Executive payment conditions have not been

adequately canvassed as of yet, specifically the ability for the SRC to suspend Executive pay, and for Department Officers to be paid more regularly;

b. Directs the ANUSA Executive to start a public, inclusive review process to canvass and consider these and other options in conjunction with Department Officers, the SRC, and interested ordinary members, informed by advice by ANUSA's legal officers;

c. Requires a report on this process to be distributed to all ordinary members through ANUSA social media channels, and with any recommendations for change to be produced in time for consideration at the next General Meeting of the Association."

This document examines the current situation regarding:

- a. the suspension of the stipend to a member of the ANUSA executive and;
- b. the frequency of payments to Department officers, and makes recommendations for future action.

Payment of a stipend to members of the ANUSA Executive

Members of the ANUSA Executive are paid a fortnightly stipend in accordance with the ANUSA Payment Regulations which were approved on 19 May 2017. Payment of the stipend is subject to the terms of the regulation and the requirements of the ANUSA Constitution and subject to the Executive continuing to hold office and proper performance of their duties.

The Payment regulations also provide for the amount of stipend and other entitlements including withholding payment. (Rule 1.4 refers).

“1.4 WITHHOLDING THE STIPEND

1.4.1 The ANUSA Executive may by a decision of four of the six members present at a meeting decide to reduce, suspend or withhold payment of the stipend in its entirety or for a specified period or by a specified amount for a member of the Executive if in the opinion of the Executive the member is failing to adequately perform the duties of their office. The Executive must counsel the member and provide them with a reasonable opportunity to remedy the identified shortcomings in performance before reducing, suspending or withholding the stipend in whole or in part (Ref. s.50 *Associations Incorporations Act 1991*).”

The intention of this regulation was to provide a mechanism for the Executive to take reasonable management action where, in the opinion of the Executive a member was not adequately performing their duties. Having the Executive determining whether to withhold the stipend ensures procedural fairness, protects the privacy of the individuals as fewer people are involved in the process as well as ensuring financial responsibility so that student funds are not wasted as action can be taken quickly whereas other processes are time consuming.

As mentioned above this regulation was developed to address proper performance of services as the ANUSA Constitution provides other mechanisms to address other matters such as behaviour.

Other Options

The ANUSA Constitution provides other mechanisms for dealing with the behaviour of members of the Executive. They are the removal from office provisions and action because of a decision of a Disputes Committee.

- **Removal from Office**

Clause 9(11) of the ANUSA Constitution provides for the removal from office of an Association representative where the representative has wilfully acted in a fashion contrary to the Constitution, the Regulations or a Policy of the Association; or they have manifestly failed to fulfil their obligations under the Constitution and Regulations”.

The representative, must be removed from office if a resolution is carried by a two-thirds majority of those present and voting at a meeting of the SRC or a General Meeting of the Association calling for their removal under section 9 (11); and the Disputes Committee accepts that the Representative has acted in the fashion alleged by that resolution.

Removal from Office is a two-step process requiring a resolution carried by a two thirds majority of an SRC or general meeting and acceptance by a Disputes Committee that the representative acted in a fashion contrary to the Constitution. Moreover, it is the ultimate sanction against the representative.

- **Referral to a disputes committee**

Clause 20 of the ANUSA Constitution provides for a Disputes Committee. It is a standing committee whose purpose is to consider the validity of resolutions calling for the dismissal of Representatives of the Association, and to consider allegations of breaches of the Constitution and the Regulations, and other matters as are provided for the Constitution, the Regulations or the Policies of the Association.

Where a matter is referred by the SRC to the Disputes Committee it is required to investigate the matter. The Disputes Committee must undertake a thorough investigation into any matter referred to it under the Constitution, the Regulations or any Policy and by simple majority determine whether the constitution, regulation or policy has been breached. If the Disputes Committee finds that a breach has occurred it may, by a simple majority of those present and voting, impose a fine, revoke membership rights or impose such other penalty as is prescribed by the Regulations upon a member or former member of the Association in accordance with the Constitution and Regulations.

Rule 1.2.3 of the Payment Regulations states that “continued payment of stipend is subject to the terms of this regulation and the requirements of the Constitution and subject to continuing service to ANUSA in continuing proper performance of the

responsibilities of office.” Therefore, if a member is removed from office, in accordance with clause 9(11)-(15), a necessary consequence would be that payment of stipend would also be removed.

Under the ANUSA Constitution “The Student Representative Council (SRC) shall be the committee of the Association in accordance with the Act” and consists of:

- The executive,
- General Representatives,
- Department Officers, and
- College representatives,

It is a body of approximately 39 members and is the committee of management under the Associations Incorporations Act. It in effect acts as a board of management for the association. Moreover, because of its role, operating environment and composition it is political in nature. It is not the body to finally determine whether an individual has breached the Constitution and then impose a penalty.

In matters such as disciplining an individual (such as an employee or association officer) it is important that the individual be afforded procedural fairness and their rights and privacy be protected. This is not the role of the SRC but that of a smaller specialised body and Disputes Committee is perhaps the most appropriate. More importantly the Constitution states that it is the Disputes Committee which finally determines whether or not an individual has breached the constitution.

The Disputes Committee has powers of investigation, access to all relevant documents and as per Clause 9 (15) of the Constitution is required to ensure procedural fairness and operate within specified timeframes. In addition issues such as conflict of interest of committee members is addressed by the Constitution.

As mentioned above where a Disputes Committee finds that a breach has occurred it may impose a fine, revoke membership rights or impose such other penalties as are prescribed by the Regulations in accordance with the Constitution and Regulations. In the case of payment of the stipend this could be more explicit. In other words, additional power to suspend or reduce stipend, might be vested in the Disputes Committee, in addition to the power to remove a representative in their office or impose other penalties. Some clarification may also be needed of the potential consequences of a finding against a representative.

Part 2. Increased frequency of payments of the stipend to Department Officers

Background

Payment of the Stipend

Historically ANUSA has paid Honoraria to Department Officers in recognition of the services rendered by the Officer to the department. The amount was capped at \$5,000 per Department and paid at the end of the year. In some cases the whole amount was paid to the Officer and in others split across a number of officials on the recommendation of the members of the Department.

Following a review of the payment to elected representatives of the Association in 2017 it was agreed by the Association that the amount of honoraria paid to department officers be substantially increased and different payment arrangements be introduced and that the revised arrangements become a payment regulation of the Association.

The revised arrangements provided for two components, a regular stipend and discretionary honoraria.

Payment of the Stipend

Under these arrangements the payment of the stipend is normally automatic (monthly) and was introduced to promote:

- a. ***Access & Equity*** – Reduce financial barriers for representatives to enable as many students to be able to run for a role(s) as possible.
- b. ***Responsibility & Accountability*** - Increase the feeling of responsibility and accountability of representatives.

The stipend is considered reasonable payment for services rendered to the department and ANUSA. Nonetheless, the work of Department Officers and the departments remains autonomous of ANUSA in accordance with the ANUSA constitution. The stipend is paid monthly in arrears during the academic year and is subject to taxation. Arrangements exist as to the minimum and maximum amounts of stipend paid to an individual in a year.

Payment of the Honoraria

The basis of payment of honoraria is as honorary recognition, at the discretion of the department concerned, of the voluntary service provided by a student volunteer who has served as a departmental officer, or carried out another role within a department. It is an honorary reward and not an entitlement. It is a discretionary payment determined by the relevant department/collective where in the view of the department/collective the circumstances warrant payment. Honoraria may be in addition to any stipend a person receives.

It is important to remember that the payment arrangements for the executive recognise that in addition to their ANUSA workloads they still have a study load. The workload of a member of the executive, both paid and unpaid is substantial and regular. It is additional to their study load and thus the individual is precluded from undertaking any additional paid employment.

This is not necessarily the case with Department Officers whose departmental workload should be far less than that of the executive and also there is not the requirement that they be as available as the executive. In addition to the reduced workload department officers are able to be more flexible in their arrangements, including having time to seek employment.

There is also the matter of responsibility. The executive because of the level of responsibility and accountability to the Association and the nature of the role it was determined that the executive are paid fortnightly and the Department Officers monthly.

In addition to the stipend the Department Officer may be paid Honoraria at the end of each semester. This provides for a lump sum to be paid in addition to the honoraria. A payment not available to members of the executive.

Notwithstanding the above there may be situations where a Department Officer experiences hardship associated with the frequency of the stipend payment. In such cases it may be appropriate to increase the frequency of payment for that individual. However, this should not be automatic.

Where a Department Officer is experiencing genuine hardship because of the frequency of payment they may apply, on hardship grounds to the President for the payment to be fortnightly. All such requests would be assessed by a Student Assistance Officer who would make a recommendation to the President regarding the matter.

Recommendations

In view of the above it is recommended that the ANUSA Executive:

1. Consider amending clause 20 (7) of the ANUSA constitution to say “.If the Disputes Committee finds that a breach has occurred it may, by a simple majority of those present and voting, impose a fine, revoke membership rights or impose such other penalty including revoking, withholding for a specified time not exceeding 6 months, or reducing for a specified time not exceeding 6 months any stipend paid to an elected representative of the association as prescribed by the Regulations upon a member or former member of the Association being found to have engaged in misconduct as defined in clause 9(11) in accordance with the Constitution and Regulations”.
2. Consider amending Clause 20 (9) of the constitution to say “The Disputes Committee must consist of not less than 3 or more than five (5) members of the Association.” so as to ensure a minimum number to determine matters referred to the Committee.
3. Ensure that the provisions for revoking, withholding or reducing the stipend paid to a Department Officer are consistent with those applying to members of the Executive.
4. Leave the current payment arrangements for Department Officers unchanged but introduce a system providing changes for demonstrated hardship cases.
5. Provide SRC members with a copy of this document and they be asked to provide comments to the Executive within the next two weeks so that the

matter can be discussed and the next meeting of the SRC and to determine further action required.

6. Conduct a “public” meeting where any proposed changes can be discussed and explained.

For your consideration and direction

G M Jones

May 2017

VICE PRESIDENT'S REPORT

Eleanor Kay

Executive Summary:

- A. Internal ANUSA Responsibilities
 - 1. New Semester, New ANUSA!?
 - 2. BKSS
 - 3. Mental Health Committee
 - 4. Appeals
 - 5. Training/Representative support
 - a. Representative Feedback (see Appendix A)
 - b. Retreat (see Appendix B)
- B. University Representations
 - 6. Union Court Redevelopment
 - 7. University Committees
 - 8. ASAPRG
 - a. General Feedback (see Appendix C)
 - b. PhB feedback (see Appendix D)
 - c. Extraordinary CAAC
- C. Projects
 - 9. National Survey into Sexual Assault on University Campuses
 - 10. Off Campus Exams (see Appendix E)
 - 11. Honours Roll (see Appendix F)
 - 12. Online Harassment
 - 13. EAPs
 - 14. English Language Classes
 - 15. ANUSA Committees Review
- D. Other Business
 - 16. Bush Week
 - 17. Timesheet

Further Details:

A. INTERNAL ANUSA RESPONSIBILITIES

1. New Semester, New ANUSA!?

Welcome back to Semester 2! And welcome to the new ANUSA space! I hope you all had a restful break, and also a productive break.

The winter break has been highly dominated by the move for me, which has been exhausting but also a fun adventure. I hope you've all had a chance to familiarise yourself with the new space! Please remember that though we've moved, we're continuing to do everything as we used to, with some things even expanded! As reps, we rely on you to ensure word gets out so students know where to find us and how to access our services – so please be spreading the word far and wide that we are here and we are still operating!

2. BKSS

I've put together some new policies for equipment hire and venue hire in the BKSS. These will soon be available on the website, and they formalise some of the processes we follow.

You will also notice we are in our new space! The BKSS staff have been absolute troopers and I want to publicly thank them for their hard work in setting up the new space. I believe we are meeting in the new space right now – I hope you like it, please let us know if you have feedback for how we can make it even better!

On that note, thanks to Eva Krepsova for her vision for getting an art mural in and ensuring art students' work is displayed in the space. This is something we will be working on together in the next few weeks, and I thank her for her vision!

3. Mental Health Committee

The MHC is back for the semester after taking a bit of time off for the winter. We will be meeting on Tuesdays at 3pm in the ANUSA boardroom/BKSS (we alternate weeks). We have a few big items for the semester:

- A poster project with ISD promoting positive mental health for international students
- An event about substance abuse
- Mental Health Week (week 10)

If you have ideas for any of these projects, or would like to get involved, we'd love to see you there!

4. Appeals

Now is the time of semester when people are receiving emails regarding Academic Probation and Show Cause. If anyone in your networks is getting an email regarding either of these issues, please encourage them to reach out to me or the Student Assistance Officers – particularly if it is Show Cause, there is limited time to respond and large consequences if you don't, and we would love to support students through the process! Again – we need your help to communicate to students where we are now located so they can access our services.

5. Training/Representative Support

a) Representative Feedback

As we hit the middle of our terms, I wanted to ensure there was an opportunity for all Representatives to provide feedback to each other about your experience so far and discuss how we can best facilitate an active and productive environment for the next semester of our terms. To this end I set up a feedback survey for all reps.

Thank you to all of you who completed it!!!

Please find attached in *Appendix A* the summary report. Please feel free to refer to it and call out your fellow representatives if you feel there are things we are doing that are unhelpful for others. I note that one of the actionables was coming to meetings prepared, having read the agenda in advance – so congratulations if you are fulfilling that actionable right now!

b) Mid-Year Retreat

Since the last SRC, I spent a lot of time coordinating the ANUSA Mid-Year Retreat for all representatives. The retreat was a great time, and I'm very thankful to those of you who came and were willing to work hard while we were there!!

We spent a lot of time on retreat trying to ensure we as representatives were prepared for the coming semester, and were addressing the issues raised in the Representative Feedback survey.

Please find attached in *Appendix B* the report I wrote following retreat – the student body deserves to know the things we discussed on retreat. If you missed retreat, or if you haven't followed up on the actionables you set during retreat, can I strongly encourage you to review this document and ensure that the time and money we spent on retreat is not wasted.

B. UNIVERSITY REPRESENTATIONS

6. Union Court Redevelopment

a) Teaching Spaces

Demolition is already beginning, and we are well and truly established in the Pop Up! There are several shifts to teaching environments, such as:

- Using 7/11 Barry Drive as a teaching venue
- Using Llewellyn Hall as a teaching venue
- Using Copland Theatre and the Tank on a linked lecture situation

As everyone adjusts to these new teaching environments, I would ask that any issues you hear of, you pass on to me. The university is keen to ensure teaching continues to work smoothly despite the move, so any issues, if you can communicate them quickly I will contact the relevant people!

b) The Pop Up

Students seem to be really appreciating the Pop Up Village, but any feedback, please feel free to pass on to James or myself.

A massive shout out to Amy Bryan, Deputy Disability Officer, who put together a memo which convinced the university to make the accessible pathway to Chifley through AD Hope not just accessible by swipe access! A great win for students with disability – thank you Amy for your hard work in this space.

7. University Committees

Mental Health Advisory Group

- As mentioned in my last SRC report, I have been working on a reform of the Terms of Reference of the MHAG to ensure it is a practical body that actually affects change. This was on the recommendation of previous President, Ben Gill. The most recent meeting of the MHAG essentially passed the reforms I proposed, but there are a few final things to be fixed up before it can be passed through the relevant bodies to formalise the review.
- We focused the review around the following principles:
 - o A clear and aspirational vision/purpose
 - o Practical objectives with targets to inspire action
 - o Clear reporting lines that demonstrate resourcing and responsibility
 - o A secretary who is driving reform
 - o Clear agenda structure that inspires active participation
 - o Terminology consistent with the Mental Health Strategy and the Healthy University Action Plan
- Interestingly, this Group was established due to the advocacy of 2013 ANUSA President, Aleks Sladojevic. It is sad that the group has become somewhat

ineffective, but I am hopeful with the review, the group will be able to drive some serious change in the Mental Health space.

Coursework Awards and Admissions Committee (CAAC)

- CAAC had an Extraordinary meeting regarding the Admissions Changes! Please see below.

SSAF

- Harry will likely update you more on this, but preparing SSAF bids and in particular working with ASLC to develop a bid for peer mentoring has taken some significant time.

8. Admissions, Scholarships and Accommodation Project Reference Group (ASAPRG)

a) General Feedback

As you may have seen, there was a big meeting regarding the ASA project on 20th July. This was the Extraordinary CAAC where we discussed which models of Admissions we would particularly explore. For clarity on the models, please read my blog post here:

<https://anusa.com.au/about/executive/anusavice/2017/07/03/Admissions-Changes-Have-your-Say/>

I really appreciated the students who engaged with me as I consulted on these models, either through online forms or through in person consultation. Please find in *Appendix C* the summary of the feedback I received.

b) PhB and Research Undergraduate Degree Feedback

The University was keen to ensure some insight into whether extracurricular activities would be an appropriate measure for admission into an elite undergraduate degree, like the PhB or RnD. To that end, I put out a feedback link to the student body for PhB students. Please find attached in *Appendix D* the paper that I developed for the Extraordinary CAAC in response to student feedback.

c) Extraordinary CAAC and the path forward

At the Extraordinary CAAC, the National Model and Reserved Places/Affirmative Action Model were approved for further investigation and development. CAAC members also approved Skills, Threshold and Equity as the preferred assessment model for co-curricular activities.

These models will need to be flexible, for if we discover that they are not working when we do further research, we will look for other models to explore.

We are now beginning to explore the Scholarship part of the project. As decisions and feedback is required on the feedback aspect of the project, I hope you will all be responsive to questions and queries on slack and email!

C. PROJECTS

9. National Survey into Sexual Assault on University Campuses

There has been a lot of work put in to preparing ANUSA and PARSA's response to the National Survey. I want to take this chance to thank the Womens' Department and James for their dedicated effort to supporting students and making change at

our university for the benefit of survivors.

The survey results have been released today, and it is likely that the results will cause distress for many members of the student body. As student representatives, you may have students coming to you for support. Please know that support is available for you as well, so come and speak to me if you need support as you represent students over the next weeks. Please also make sure you are communicating to students the following support options available:

On the day of August 1, 9am-5pm and 12-5pm for the rest of the week, there will be a safe space at Chifley Library, Graneek Room. Counsellors, PARSA and ANUSA's Student Assistance team, and Lawyers will be available for any support you may need. This will be a quiet space where you can come and relax, have a cup of tea or chat if you'd like.

Canberra Rape Crisis Centre/Service Assisting Survivors of Sexual Assault: (02) 6247 2525, 7am-11pm, 7 days a week. To chat about sexual assault as someone who has experienced it or someone supporting another. Excellent resource for understanding the different options and supports available.

1800 Respect: 1800 7377328, 24/7. National Sexual Assault, Domestic and Family Violence Counselling Service for people living in Australia.

Lifeline: 13 11 14, 24/7. Lifeline is a national charity providing all Australians experiencing a personal crisis with access to 24 hour crisis support and suicide prevention services.

ANU Counselling: 9-5, Monday-Friday, 02 6125 2442. Free and confidential counselling is available on campus for all currently enrolled ANU students, including ANU College students.

10. Off Campus Exams

Given we were using 7/11 Barry Drive for the first time last semester as an exam venue, I gathered student feedback regarding the venue on behalf of ANUSA. I compiled the feedback into a Memo which I circulated to the relevant people within the university. Please find the memo attached at *Appendix E*.

I have a meeting after the SRC with the Examinations Office to discuss this memo to ensure this venue is well suited to examinations over the next 18 months.

11. Honours Roll

In my last SRC report, I noted that I was doing a survey into the Honours Student experience. Please find attached in *Appendix F* the summary of that survey that I took to a meeting of all the AD(E)s and the Deputy Vice Chancellor. The meeting was productive, with several items taken as actionables that I think could make changes for the Honours Student experience.

Over the winter I've run two events for Honours students – a Careers afternoon with Inger Mewburn, and a Shut Up and Write event. Over the coming semester I'm hoping to run one more event with ASLC, a thesis writing retreat, and a thesis

submission party. If anyone would like to help me with coordinating these events, please let me know!

12. Online Harassment

This has been a project that has been sidelined through the busyness of the move. I have allocated this as one of my top priorities to follow up on once Bush Week is complete.

13. EAPs

Following up on the actionables of the report written by Tom and Ben last year has also been sidelined throughout the winter, for a variety of reasons. Aji and I are setting up a time to meet to discuss the path forward. This is also one of my priorities for the coming semester.

14. English Language Classes

I have been working with ASLC to ensure ongoing casual opportunities for English Language support. This semester on Tuesdays and Wednesdays 12-1pm in the ANUSA boardroom we are running English Language chats. The first of these this week had great engagement, and we hope this will continue. Please pass this message on, and let people know it's happening! Please also let me know if you want some promotional material to put around the campus – I will be happy to coordinate that!

15. ANUSA Committees Review

An issue that has arisen over the past 6 months is the confusion in our constitution about what is a 'committee' and who has power over what body. To this end, Kat and I are working on a review of the Committees of the Association, and we will structure some recommendations to the SRC to clarify these issues. We have begun the process, but to date have not finalised our report or recommendations. We will bring this to the next SRC for approval and endorsement.

D. OTHER BUSINESS

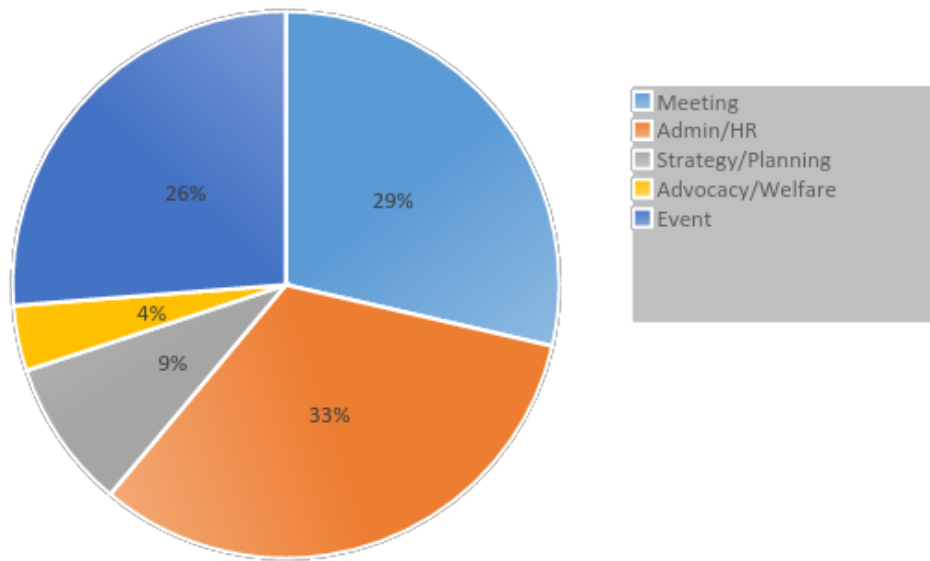
16. Bush Week

An incredible thank you must go to the Bush Week Directors, Lorna Anderson, Kirsty Dale and Bolwen Fu for their tireless efforts to make last week incredible. So many students engaged with ANUSA and with each other in wonderful ways, and all the credit must go to them for their vision and their hard work to make it happen. Of course thanks must also go to Cam for his dedication and hard work to pull Bush Week off, particularly during difficult personal circumstances. Thank you to Cam and his Bush Week Directors for doing amazing work to make an incredible week.

17. Timesheet

Please find below a graphical representation of my hours worked since the last SRC.

VP Timesheet 5/5/17 - 26/7/17 Total Hours: 439.75



TREASURER'S REPORT

Harry Feng

1. Bush Week Sponsorship
2. Mid-year SSAF
3. Termed Deposit Funding
4. Actionable till SRC6
5. YTD Profit-loss Report (1.12.2016 – 28.7.2017)

1. Bush Week Sponsorship

For Bush Week 2017, despite the loss of sponsorship opportunity due to show bags were removed out of the plan, we managed to get 20 organisations on board, generating in total \$11,715 (as on July 28) for external sponsorship – highest ANUSA has received for Bush Week.

The success we had with Bush Week sponsorship validated the improvement that having multiple people working on financial side of ANUSA's operation can bring to ANUSA and will help consolidate the foundation of Sponsorship & Commercial Working Group (Treasury).

However the great difficulty we are now facing is to chase up all the invoices that haven't been paid. It has been a historical problem as ANUSA does a lot of things on good-faith basis so some sponsors basically don't pay the invoices they were issued. As a mechanism to counter this, for 2017, all the sponsors who don't pay their invoices will be banned from participating O Week and Bush Week in 2018 until they have paid all their invoices.

2. Mid-Year SSAF bid

The total funding pool is worth \$200,000 and ANUSA submitted 5 bids:

Brian Kenyon Student Space	\$18,265
Bike Share	\$1,073
Grocery vouchers	\$2,500
Less stresstival	\$768
Social Committee	\$5,600

All of them have undergone student public consultation as well as SRC review except for Social Committee bid as it was not completed by the social officer until after the deadline (last Friday).

The timeline is as follows:

21 July	Student Associations/ DSL submit funding proposals in Alliance	Student associations, DSL
24 July	Agenda for 28 July meeting available in Alliance	EO
28 July, 10am to 12 midday, venue TBC	Meeting with all associations & DSL to discuss proposals. Associations and DSL to present proposals, followed by questions	PVCUE/Associations
3 August	Associations provide questions on proposals in writing to EO	Associations, DSL
4 August	Questions distributed to Associations for response.	EO
11 August	Associations/DSL to provide written responses to questions	Associations/ DSL
14-16 August	Possible one on one meetings with Associations/DSL and PVCUE	PVCUE, Associations /DSL
17 August	Recommendation to delegate	PVCUE, EO

ANUSA is the only participating party who distributed proposals to other parties for feedbacks.

3. Termed Deposit Funding

All ANUSA's independent savings have been put into termed deposit accounts with the interest rates of 2.2% and 2.3%. All accounts will mature on the 30th of November this year.

4. Actionable till SRC 5

- Initiate Bike Share project (if it gets passed at SSAF)
- Preparing the expenditure report for the third quarter
- Organise SCD Working Group meeting
- Organise Financial Review Committee

5. YTD Profit and Loss Report

Profit & Loss
The Australian National University Students' Association
Incorporated
1 December 2016 to 28 July 2017

28 Jul 17

Income

Bookshop Commission	\$1,032.79
Sales - BKSS	\$4,325.63
Sponsorship - ANU	\$13,000.00
Sponsorship - External	\$50,127.44

SSAF Allocation	\$1,419,860.3
	0
Ticket/Event Sales - First Year Camps (FYC)	\$16,435.32
Ticket/Event Sales - O Week	\$115,457.33
Total Income	\$1,620,238.8
	1

Less Cost of Sales	
BKSS Food/Consumables	\$11,365.41
Cost of Books Sold	\$144.73
Total Cost of Sales	\$11,510.14

Gross Profit	\$1,608,728.6
	7

Plus Other Income	
Interest	\$14,607.12
Miscellaneous (Sundry) Income	\$1,541.59
Total Other Income	\$16,148.71

Less Operating Expenses	
Accounting/Bookkeeping - Xero	\$572.74
Administration Expenses	\$382.50
Auditing	\$11,560.00
Bank Fees with GST	\$893.53
Bank Fees without GST	\$253.92
BKSS Non-food	\$2,410.13
Bus expenses	\$2,754.09
Bush Week - Events	\$2,291.86
Bush Week Food purchases	\$688.33
Bush Week Merchandise	\$3,990.00
C&S Training and events	\$22.00
Cleaning	\$2,840.60
Committee projects - General	\$91.73
Committee projects - Mental Health	\$202.54
Consultancy	\$6,365.45
Departments & Collectives	\$53,203.27
Education Committee	\$1,260.81
First Year Camps	\$55,427.41
College Representatives	\$2,959.97
Fees & Subscriptions	\$4,169.52
Grants and Affiliations Committee	\$37,699.97
Honoraria	\$2,323.80
Leadership and Professional Development	\$11,419.43
Legal Expenses	\$6,597.52
Marketing & Communications - Advertising	\$937.71
Marketing & Communications - Diary	\$9,572.73
Marketing & Communications - Merchandise	\$456.75
Marketing & Communications - Printing	\$1,654.72
Marketing & Communications - Software Subs	\$4,211.70
Marketing & Communications - Video	\$7,288.67

Marketing & Communications - Website	\$212.31
Meeting Expenses	\$934.02
NUS	\$930.60
Other Employee Expense	\$8,498.49
O-Week Events	\$234,102.56
O-Week Merchandise	\$9,363.00
Printer	\$3,073.09
Recruitment	\$9,519.12
Repairs and Maintenance	\$2,110.78
Salaries and Wages	\$493,112.66
Staff Amenities	\$407.30
Staff Development	\$1,915.78
Stationery/General Supplies/Postage	\$1,182.30
Student Assistance Unit Grants - Emergency	\$5,637.46
Student Assistance Unit Purchases - Exam Health	\$1,552.33
Student Assistance Unit Purchases - Food Aid	\$2,208.99
Student Assistance Unit Purchases - Food Vouchers	\$2,513.63
Student Engagement	\$4,684.56
Student Leadership Development program	\$2,223.25
Superannuation Expense	\$64,381.38
Telephone	\$56.35
Training	\$2.73
Utilities	\$225.24
Workers Compensation Insurance	\$11,148.82
Total Operating Expenses	\$1,094,500.1
	5
<hr/>	
Net Profit	\$530,377.23
<hr/>	

GENERAL SECRETARY'S REPORT

Kat Reed

Executive Summary

1. Emergency Leave
2. Meetings
3. Annual Elections – nominations still open
4. Sex & Consent Week
5. Gen Rep Reform
6. SRC Reform
7. Committee Reform
8. NOWSA & Queer Collaborations

Further Information

1. Emergency Leave

Regretfully, I needed to take a few days off at the start of this semester to deal with a serious family emergency. This wasn't ideal timing, as Bush Week had kicked off, Election nominations opened and S&C Week work started ramping up so please forgive me for leaving things so suddenly. I am catching up now and should be back on top of things very soon.

2. Meetings

Booking venues for our regular meetings are becoming harder and harder due to the Venue Hire lock out and the lack of spaces available due to the redevelopment. It's likely that we might have a few CRCs and SRCs in the new BKSS at some point in the near future.

Due to the lack of timely reports received last semester, I have started enforcing that report be received by the deadline set or they will not be passed in a meeting unless an extension is granted. I am very amenable to requests for extension so just make sure you email me before the due date to let me know if you need to submit late.

I've started importing some ideas on chairing from my experience at Queer Collaboration and NOWSA into SRC. At SRC 5 I'll be trying out using hand signals for procedurals, points of orders and amendments. These actually work very well in notifying the chair of what someone intends to say and keeps in order and efficient. I'm also implementing Preambles for motions to cut speaking time. If you have any further suggestions please let me know and I'll be more than happy to trial them.

OGM5 is intended to as a constitutional reform meeting. I anticipate it will cover changes to standing orders (just some edits), Committee Review, election regulations, and potentially some SRC changes. This will also be the final general meeting for the term (unless other issues arise), so anybody wishing to pass

constitutional changes this year should speak to me as soon as possible to map out an approach.

3. Annual Elections

Last Monday I called for expressions of interest ahead of the 2017 Annual Elections. Ticket registration closes Wednesday, 9 August at 4pm, and candidate nomination closes at 4pm on Friday 11 August.

Any student interested in running for a position is encouraged to speak with me and refer to the call for nominations on the ANUSA website. This nomination period is longer than usual, so Probity are having a head start on campaigning.

The elections will be held online from Monday morning until 5pm, Thursday of Week 5. I have released an election guide for candidates and am working with Probity to put together an Electoral Offences briefing for the candidates.

I have added Probity to the ANUSA Slack and we are communicating regularly. We'll be organising ULH for Week 5 over the next two weeks.

I have decided to reopen Probity nominations as we only have three this year one Probity officer who was elected last Semester has not replied to my emails or messages and has not engaged. I've been working with Joel Baker who was on last year's probity team, who is keen to reprise his role this semester.

4. Sex & Consent Week

I've been overseeing Sex & Consent week over the last two months. Our Directors are Resa Le and Vishakha Nogaja. This is the first time we've had an all women of colour team and I'm so proud of them for putting together the week they have.

Sex & Consent Week is on in Week 3 and the theme this year is "Sex in the age of technology" so we have some discussions around sexting, consent + sending nudes, feminist porn, sex + media as well as the usual radical sex + consent ed events. Our keynote this year is Kate McCoombs and her workshop titled *Aim for Awesome: A Practical Guide to Enthusiastic Consent*.

We will be hosting a Symposium once again like last year full of amazing workshops such as *Non-Penetrative Sex, Sex or Cake? Asexual Panel, When Sex & Technology Hold Hands, Being Male in a Sexual World*.

It's going to be an amazing week so please share our events far and wide!!

5. Gen Rep Reform (See Appendix 1 to my report for Anya's Write up)

We've had two Gen Rep Reform Working Groups thus far and I'm very pleased with our progress. So far we've brainstormed, what a gen rep is constitutionally, what it currently is, what are the problems associated with what it currently is and, the fun part... brainstormed what it could be!

We've identified three main areas that encompass most of the issues we see with the Gen rep Portfolio:

1. Lack of Resources: knowledge, support, training
2. Lack of Direction: definition, initiative
3. Lack of Responsibility: accountability, purpose, empowerment

Lewis Pope is conducting some benchmarking with other units and their gen reps or equivalent to present to at the next working group.

I am disappointed to say I haven't seen many different faces in these working groups and I expect current gen reps to attend at least two sessions. I take attendance and make a record of who was here and who wasn't.

6. SRC Reform

We had our first SRC Reform Working Group last week. Much the same as the Gen Rep working group we began by asking what the Constitution says SRC do vs. what SRC are currently (including their perception) and what SRCs should be. Keep in mind we are tackling the cultural and the structural in our sessions.

We spent the last hour of the session considering Howard's SRC reform proposal and whose main suggestion recommended splitting up the SRC into smaller committees of the SRC, e.g. Gen Rep committee, welfare committee, social committee etc. who all report back to the SRC. There are some logistical issues associated with running so many small meetings but there is merit in formalising committees such as Education Committee and Social Committee.

7. Committee Reform

I have been working with Eleanor Kay on better defining our various committees (or what we call committees). So far we've met and discussed the various types of committees we have – e.g functional/role specific committees (e.g Ed Com, Social Com), governance committees (Disputes, financial review) and advocacy committees (e.g Mental Health Com, Mature Aged etc).

We'll be working on a "blanket" terms of reference for advocacy and role specific committees, as well as changing how our governance committees are referred to in the constitution and where they sit currently.

An issue we've discovered is that Constitutionally, anything called a "Committee" is subordinate to the SRC and can have their membership changed or the committee terminated at any time. Obviously a huge issue for our Disputes and finance committees.

8. NOWSA & Queer Collaborations

Over the winter break I attended Queer Collaborations as well as NOWSA. QC was held in Wollongong and I used my time there to attend workshops such as *A Critique of Queer Spaces Accessibility*, *Dear White Allies*, *Fat, Femme & Asian*,

Intersex Inclusion in LGBTI Spaces as well as others. I also chaired the final Conference Floor which gave me the inspiration for the new changes I'm implementing for SRCs this semester.

NOWSA was held in Canberra and I also attended workshops in between my other duties. I chaired NOWSA's Conference Floors as well which helped me gain yet more experience chairing and helped improved my technique.

Queer POC unfortunately received microaggressions and were excluded from the conversation many times at both NOWSA and QC from many of the attendees. I stand in solidarity with the QPOC Caucus at both conferences and condemn those who chose to ignore our experiences. It serves as a reminder that the queer and feminist community can buy into structures of white supremacy and treat others in the community with disrespect.

Appendix 1 – Anya Bonan's Write Up

Gen Rep Reform Working Group: 26 June, 10am-12pm

Present: Kat Reed, James Connolly, Tom Kesina, Eliza Croft, Joel Baker, Anya Bonan

What do Gen Reps do according to the Constitution?

- Provide 'general assistance'
- Advocacy projects
- Membership of the SRC and CRC
- 14 Gen Rep positions

What do Gen Reps actually do?

- Sometimes come to meetings - accountability
- Point of contact to communities at ANU
- Run projects
- Gen Rep position as a stepping stone to other positions within ANUSA - 'making connections' - but the position should really serve its own end
- Tickets try to change the Gen Rep position - but in reality it doesn't usually eventuate once ticket is elected
- Student body perceptions of Gen Reps: some do things - i.e: vocal at SRC's and on Stalkerspace, others are perceived to not do things (but may be because they are less vocal in aforementioned spaces)

Gen Rep Issues

- Lack of definition of role/job
- Lack of purpose/responsibility
- Needs initiative
- Lack of communication/accountability to the student body/SRC - do not write reports for each SRC - Gen Reps might also just be thinking - What can I actually communicate?
- Lack of time working = lack of knowledge/independence
- Lack of training
- Lack of empowerment

- Not a portfolio people want on its own - may Gen Reps have other leadership/extracurricular commitments
- Lack of support/staff?
- Lack of communication with other Gen Reps

Issues were then divided into 3 overarching categories:

1. **Resources:** support, knowledge, training
2. **Direction:** definition, initiative
3. **Responsibility:** accountability, purpose, empowerment

What do we want out of Gen Reps?

- Empowerment for advocacy projects: e.g connections, funding
- Governance: accountability (accessibility & communication), improving governance overall
- Community - social
- Experience and skills: e.g - workshops on different things (like Woroni did workshops on graphic design for example), opportunities, policy writing
- Representation: voting power, decision making
- Opportunities: connections, events

General brainstorm/ideas that were floated

- Gen Reps as activists - working on campaigns
- Changing name of Gen Rep to General Counsellor/Representative Counsellor/Ordinary Representative/Congressmen? - more accurate?
- Gen Rep position to attract retired Department Officers, Executives, College Reps - rebrand the role
- Having a Gen Rep Council? - or at least more regular meetings of Gen Reps only: improves accountability
- Gen Reps of 'Something' - i.e: Gen Reps of 'Residential': committees, volunteer, coordinator
- Give Gen Reps own page/website - comms
- Uni Committees delegates to be elected by the SRC
- How many hours expected of Gen Reps? 2-5hrs
- Gen Reps to run independently: exec tickets don't feel obliged to run Gen Reps, training available for those who want to run, give more resources, manifestos,
- vote of no confidence in Gen Reps? (not sure what this means)
- Agenda of Association is decided by SRC: define specific points. Role descriptions also decide on at SRCs.
- Separation of Power: exec having no voting power, appointing roles?
- Number of Gen Reps - quite high (14) - large proportion of SRC is Gen Reps - reduce this number? Split into 2?
- SRC 1 could be set after people are elected?

EDUCATION OFFICER'S REPORT

Robyn Lewis

Submission to Higher Ed bill – I completed this submission during the exam period. Other members of the association expressed interest in working with me on this submission, however unfortunately for whatever reason, they were unable to follow through, or to complete their sections on-time. The submission ended up being a fair chunk of work for not a lot of reward, unfortunately, as it was not an inquiry that was being taken at all seriously by the government, and our position was already very clear. I probably wouldn't repeat this experience, and will be ensuring I'm both committed to doing all the work needed or have reliable helpers on board, and that the inquiry is of importance, before making further submissions.

Retreat – unfortunately, I had to go home from the ANUSA retreat as I was unwell. At the exec retreat however, I finalised my plans for the new semester and gained a more thorough understanding of ANUSA as an organisation and how it works. This was a valuable few days, where I cemented my plans for the next semester. I attended the NUS education conference (July 3-7). It was quite an intense few days, however some of the workshops were well-run, informative and helpful. Networking with other education officers, and other students who are activists within their student unions was helpful, and I believe these contacts will serve me well for the rest of my term should I ever need advice, cross-promotion or collaboration with other campuses on an issue.

There were some disappointing moments during the conference of faction-based fighting, and definitely a lot of group-think. After having witnessed this first-hand, it has further solidified my commitment to the idea that ANU students need to be part of re-building and reforming our national union, so that it is functioning in the best interests of students at all times.

I took two weeks' leave over the winter break; one personal and one annual.

This term:

I have commenced a campaign with Gabriela Falzon from Unions ACT, which has been endorsed by the SRC previously. We will be working to get Brian Schmidt to make a commitment to keeping ANU exploitation free. We have petitions in the ANUSA office and at stalls, including during market day in Bush Week. Gabriela & I will be attempting to collect some testimony, and organise a couple of events in the coming weeks.

NDA – now the 8th of August. The NUS Education officer changed this from the 16th to be in line with the NTEU national day of protest, and the day before the higher education bill from the budget is voted on. While some NTEU branches have been reluctant to collaborate, we are lucky enough at ANU that the NTEU were happy to do so. I have been working closely with Lachlan Clohesy, the division organiser, to organise promotional materials, speakers, and venue. This is the last NDA of the year and it would be fantastic if everybody could come along. I am very happy that I have been able to foster such a good relationship with the NTEU as to have made this come together.

Free education debate – I have sought out some well-versed academics on either side of this debate to perhaps come together with students for a public event. Not sure if this will go ahead yet.

Education committee – will be meeting every second Wednesday this semester from 5-6 in the ANUSA boardroom; week 1, 2, 4, 6, 8, 10 and 12.

SOCIAL OFFICER'S REPORT

Cameron Allan

Bush Week

As evidenced through the SSAF bidding process at the start of the year, Bush Week was a line item that a lot of stakeholders thought had lost its significance and value. It was something that ANUSA wasn't necessarily keen to continue, and something that was perceived as a money drain. I am happy to say that I think we #savedbushweek.

From all accounts from the Bush Week team, Bush Week was incredibly successful. We delivered a diverse and innovative program of events that sought to target different groups. We had interesting branding, and consistently high attendance numbers. From my prima facie analysis, we delivered almost squarely on budget (SSAF allocation of \$27,000) and made some revenue.

In terms of designing a successful Bush Week, the things that I would recommend going into the future are

- Events that are different and new - ANU students respond well to something a bit different
- Early communications - we started launching videos and events as early as 3/4 weeks beforehand, which helped us create hype
- Branding and name that evokes feelings of warmth
- Building-in contingency plans into event logistics
- Conceptualising the 'flow' of each day e.g. having an event right after Market Day in the BKSS meant that a lot of people were hanging around uni and would be keen for something to eat

I will elaborate on these factors, plus more, in the handover document for Bush Week.

A few thank you messages are necessary:

- The Bush Week team - Bolwen, Kirsty and Lorna - you were all phenomenal to work with. I felt like everyone brought something slightly different to the team, and Bush Week would not have been as lit without you. Thank you for putting in thankless hours to give ANU students the opportunity to enjoy their first week in Semester 2.
- ANUSA Staff - the ANUSA staff, in particular Eleanor Boyle, Ray and Brendan, were incredibly helpful in navigating the various curveballs that Bush Week sent us. Their experience and insights are invaluable.
- Amy Bryan from the Disabilities Students Association - Amy worked so hard over the winter to bring Ramp It Up! To life, and I have really enjoyed working with her! Great work Amy <3
- Harry - thank you for managing sponsorship for Market Day! It was really helpful and definitely took workload off the Bush Week team.

- The ANUSA Exec - with my early leave on Thursday, so many of you stepped up to help. Thank you so much for your support.
- Bush Week volunteer coordinators and volunteers - this week could not have happened without you! Volunteers are the engine behind Bush Week, and most events could not have come to fruition without your commitment.

In terms of policy compliance, there was only one slight issue (nothing bad, just important for the record).

Essentially, for buses to Bush Bash (Tuesday Party during Bush Week), as per procurement policy, we needed 2+ quotes, as the spending was more than \$1000. After contacting many companies, only one company was willing to give us a quote based on (a) availability and (b) the place the buses had to travel to (i.e. Gundaroo). Essentially, the procurement policy was impossible to follow.

The advice of the legal staff was “If it is impossible to obtain two quotes (after significant effort), I recommend that the issue be referred to the executive for decision – as a variance from policy, and reported to the SRC at its next meeting, as a variance from policy in unavoidable circumstances.”

I posed the question to the entire Executive, and they all agreed that a variance of policy was necessary. I am now raising at SRC.

For me, my post-Bush Week projects include:

- Compiling handover, from both myself and the Bush Week Directors
- Compiling an Expenditure Report, for submission to SRC #6
- An analysis piece as to whether ANUSA’s various governance policies are efficient and effective enough in the context of Bush Week (and by extension, O Week)

SEEF feedback

Thank you Tanika Sibal, Tom Kesina and Ari Scott for their feedback on the new proposed SEEF guidelines.

I have forward this feedback, along with my own feedback, to PARSA.

A summary of core feedback included:

- Diffusing power away from the formal meeting structure so that special situations can be dealt with (e.g. early pay outs, follow up applications)
- Clarification of the discretionary powers of the committee to change and apply rules
- Clarification of key terms

Working Groups

- Student commuter parking focus group: 2nd August. I have inquired about the nature and form of the working group so that I can receive student feedback BEFORE attending. I will report to the SRC on the outcomes of the working group via email, and also at our next SRC
- Internal communications working group: the University are doing a strategic review of how they go about internal communications. This conversation

encapsulated staff and students, and will go for the whole year. The goals of the working group are to (a) improve staff and student engagement with Uni news and activities, (b) improve the level of issues knowledge and awareness in the NAU community and (c) create a new level of enthusiasm.

The research phases of the working group include:

- o Establish working group
- o Internal comms survey - what people are interested in, channels they use, how much they know about Exec things
- o Focus groups for examination of results - self-nomination (students, professional staff, academic staff, comms staff) with 6-8 members
- o Read papers, attend conference and watch webcasts related to comms

Social Committee

Two main observations:

- I will be firing up this week to get that ball well and truly moving in the wake of Bush Week. We have a massive program of events, and I am excited to see them all come to fruition. The Social Committee are dedicated and very mobilised, so I am excited to see the outcome.
- I have submitted a mid-year SSAF proposal for the funding of Social Committee. I am hoping that that is successful, so that the Social Committee has some funding.

Retreat follow up

Myself and Amy Bryan (DSA) are working on a best-practise inclusivity guide for event management. This guide is hoping to be an extension on the DSA's incredible accessibility guide.

This project will only be successful with the buy-in of the other Departments, so I will be looking to Departments over the next month for their insights.

QUEER* DEPARTMENT OFFICER'S REPORT

Ari Scott

Executive Summary

1. Autonomous social events
2. Constitution
3. Campaigns
4. Queer Collaborations
5. Pride Week
6. AQSN
7. Expenditure

Further Information

1. Autonomous Social Events

The Queer* Department is continuing to run its regular social events. We have just started a Queer* Women and Lunarian Group, a Bisexual, Polysexual, Pansexual Group, and Queer* Tea. A new person has also volunteered to run Queeries and Movie Nights

2. Constitution

We are working on our constitution again this semester. I sent out an email to General Representatives about helping amend/write this and have gotten 1 reply so far. I will also be talking to other departments about the Queer* Department Constitution. If you have any questions, send me an email at sa.queer@anu.edu.au.

3. Campaigns

I am continuing on with Gender Neutral Bathrooms and sent out a memo to James and Eleanor to circulate for the redevelopment. I am also working on converting old bathrooms. If you have any questions, send me an email at sa.queer@anu.edu.au.

4. Queer Collaborations

Queer Collaborations was held in Wollongong. We condemned NUS Queer for their inaction and their incompetence, as well as SAIt getting the two positions every year (<https://www.facebook.com/QueerCollaborations2017/posts/473589129661923>). We also condemned aphobia (against ace, asexual spectrum, aro, and aromantic spectrum people) (<https://www.facebook.com/QueerCollaborations2017/posts/473588546328648>), and condemned USyd Queer Action Collective for being aphobic (<https://www.facebook.com/QueerCollaborations2017/posts/473588666328636>). People of Colour also made a statement which has not yet been published on the Queer Collaborations 2017 page (but you can find here

https://docs.google.com/document/d/1TmN6awN6S2PPjrveJ2sldvoo1DjhYBqnGcg6_napupk/edit), but will be published in Querelle next year. There were also motions on ending queer youth homelessness. For more information and minutes, visit <https://www.facebook.com/QueerCollaborations2017/>

5. Pride Week

Pride Week will be in Week 7, and we have selected 2 people as Directors to help with this week. We believe this will help with a smoother running of the week, and ease the burden from the Queer* Officer.

If you have any questions, send an email to prideweekdirectors@gmail.com.

6. Australian Queer Students Network (AQSNS)

3 ANU students have been elected onto the executive of the AQSNS, I believe this will help ANU foster relationships at the national level. Elected are:

Ariel Scott - Publicity Officer

Kat Reed - POC/CALD Officer

Celeste Sandstrom - Treasurer

Congratulations to all those elected!

7. Expenditure (05/05/2017 - 27/07/2017)

Item	Expense	Income
General food	\$113.55	
Events	\$523.02	
Campaigns	\$1090.09	
Queer* House	\$165.00	
Library	\$1047.82	
Queer Collaborations	\$5095.69	
SEEF		\$2250.00 (for QC)
Bush Week	\$379	
TOTAL	\$8414.17	

INTERNATIONAL STUDENTS' DEPARTMENT OFFICER'S REPORT

Winson Widarto

Executive Summary

1. International Students' Welcoming evening
2. Bush Week
3. ISD Consultation hour
4. End of year SAAF fund bid

Further information:

1. International Students' Welcoming Evening

This semester's international students' welcoming evening will be held on the 3rd of August, at Rex Hotel, it's a formal welcome from the ISD and the PARSA to welcome all new and old international students at ANU to the new semester. All of you are invited and please feel free to register online and come during the evening

2. Bush Week

Bush Week was a good week to us, thanks to the effort of Cam and the Bush Week Directors, things went smoothly. We had our everyday ASK ISD session at the pop up village, as well as going around different colleges to give speeches, while also participated in the market day.

3. ISD Consultation hour

ISD's semester 2 consultation hour would be every Monday from 10-12pm at BKSS, so please drop by should you have any international students' related question, or you'd love to discuss with me on projects/events related to the international students. I'd love to hear from you!

4. End of year SAAF fund Bid

There're lots of pertaining issues around the international students for a very long while, which aren't able to be solved or supported due to the insufficient resources provide to us. Thanks to the hard work of current Treasurer, Harry and the support from the ANUSA execs and all other stakeholders within and outside ANUSA, the current support to the international students have been improving, we have managed to provide mental health trainings to the National C&S executives, we are also able to access an extra \$1000 of international student engagement fund from the SAAF fund. Although that's been improving, there're still a lot of different issues that really require immediate support but have been under-assisted, examples include but not limited to the health support system to the international students, accommodation bursaries for the undergraduate international students, hardship in employment of the international students, and also English language support to the international students.

Despite my concerns and wishes, I'd not be able to do much given my position would be ending within the next couple of months time. It's too short to make much changes, or be more helpful on this matter.

As such, as an ANU international student representative, I'd sincerely suggest the current SRC representative to help pass on the message to the incoming or potential candidates of the next year's ANUSA to consider providing a bit more assistance to the ANU international students, further support examples include but not limited to,

- a) Considering assisting international students' through providing accommodation bursaries for ANU undergraduate international students,
- b) Considering allocating certain funding in the SAAF bid proposal to subsidize ANU undergraduate students on programs such as "skill-up" programs, to equip and enhance students' skills for part-time and casual job while they are studying here, this could assist both domestic and international students' employability section, and secure the jobs easier while they're studying at ANU
- c) Allocating some funding to support ANU students' taking extra English courses, target group will mostly be international students.

to provide them with a better environment at the ANU, through ANUSA's support!

Please feel free to approach me or set up a meeting with me, should you have any concerns and questions on my above points.

ENVIRONMENT OFFICER'S REPORT

Georgia Dee and Leila Noble

Executive Summary

1. Recent events and activity

2. Upcoming events and initiatives

2. Expenditure report

3. Fossil Free ANU

1. Recent events and activity:

- **Fire Pit:** The Environment Collective held a fire pit event on 26 July for Bush Week. We had a strong attendance, mostly made up of new students curious about joining the collective. This allowed students to learn more about the Environment Collective and Fossil Free, whilst meeting like-minded people and enjoying the outdoors on a beautiful afternoon.
- Our other Bush Week event, a picnic and banner painting, was postponed due to low attendance. The food purchased for the picnic was used at the fire pit instead. We will plan another event in future to paint a new banner for the Environment Collective, featuring an updated logo.
- **Market Day:** The Environment Collective had a market day stall where we answered questions and collected emails. We intend to re-establish up a regular newsletter to keep interested people up to date with our activities.
- **Students of Sustainability Conference:** A few students from ANU attended the 500-person conference in Newcastle in early July. Most conference attendees camped and cooked together locally. The conference presented a wide variety of different opinions and ideas through workshops and seminars, on topics ranging from conservation efforts in native Victorian forests to 'The Crisis of Suburbia', a workshop about building sustainable cities. The workshops equipped attendees with tools to recognise key issues in and make changes to their own communities. Overall, it was an inspiring, thought-provoking, and exciting experience for expanding knowledge and encountering new ideas.

2. Upcoming events and initiatives

- **Photo competition:** The Environment Collective has organised a photo competition to encourage ANU students to further engage with their campus, their community and their natural surroundings. It has been split into three categories: 1) LIFE: Plants, animals, and fungi; 2) LOOK UP: Sky, clouds, and sunsets; and 3) IMPACT: The effect of human activity on campus. We have received many submissions for this competition, and are working on securing a space in which to display these photographs.
- **Sustainable Food Workshop:** We are in the process of organising an event to be held at the Food Co-op to teach attendees different and sustainable approaches to cooking, including processes and ingredients. This will be run by a local chef.
- **Environmental Management Plan and Redevelopment:** The collective has been gathering feedback on the ANU's draft Environmental Management

Plan. We have also spoken with ANU Green about the plan and about collaboration with them on various projects.

2. Expenditure report:

Expenditure from 10/05/2017 to 27/07/2017

LINE ITEMS	AMOUNT
Food for bush week	\$80
TOTAL:	\$80

GENERAL REPRESENTATIVE REPORT

Tom Kesina

Executive Summary

1. Education Conference – I went, I learnt some things, and I felt exhausted
2. ANUSA Accessibility Policy – Still in drafting stages, will get feedback from SRC soon
3. Carers @ ANU project – Looking at adequacy of supports provided to student carers

Further Information

1. Education Conference

From 2-7 July, I attended the NUS Education Conference (known as “EdCon”) at the University of Queensland. Its purpose is to bring together student activists from across the country to learn from each other, hear from knowledgeable humans, and build campaigns. It consisted of workshops, panels, and plenaries.

I would characterise the experience as exhausting and semi-worthwhile. As per my funding application, I set out to use EdCon as an opportunity to gather information for a resource about research-led advocacy. As part of this, I applied and was successful in running a workshop about the topic. However, poor attendance and fudging around the scheduling meant that attendance and engagement was limited. Regardless, I am continuing to work on the resource and it should be completed by SRC 6.

While there were several fantastic workshops on topics like trauma-informed sexual assault policy, engaging with international students, and recognising male privilege in activism, the conference was marred by the actions of other attendees. Two factions in particular – Socialist Alternative & Student Unity – made attending conference a frustrating experience. The former would interrupt sessions aggressively, in one case insulting panellists from the trade-union movement and blocking the exits when people tried to leave. The latter would goad, jeer, and egg on other factions in heated discussions – this included playing ‘trot bingo’ during a workshop about accessibility. Both behaviours were utterly unnecessary and reprehensible.

I did take the opportunity to ask NUS National Office Bearers questions during the report-back session on Friday. I was pleased with the detail and thoroughness of the NUS President & Welfare Officers’ reports, which you can read for yourselves in the conference reader posted in Slack. However, I was disappointed with the NUS General Secretary. When I asked him why the minutes on the NUS website from previous years had disappeared, he made a feeble excuse about ‘corruption’ on the laptop that held the minutes.

Throughout the conference, the ANU attendees as well as those from UWA & Curtin attempted to take notes on all the workshops possible. You can also find those notes in the appendices. Overall, I would recommend that ANUSA representatives continue to attend future Education Conferences, but perhaps be more strategic about who is sent.

2. ANUSA Accessibility Policy

If ANUSA were audited for accessibility today, it would not go great. This policy is about consistently including things like image descriptions, content warnings, and accessibility information for events in ANUSA's web & social media presences. As an Association that aspires to be accessible and inclusive to everyone, I think it's completely reasonable to ask that events or social media presences directly run by ANUSA comply with basic accessibility requirements.

Over the break, I met with James (the ANUSA President) to discuss introducing an accessibility policy. I'm currently drafted the policy, and will distribute it to ANUSA staff and ANUSA Slack for feedback once completed. After incorporating that feedback, I will present it to SRC 6 for ratification.

3. Carers @ ANU project

In Semester 2 I'll be conducting a bit of research into the supports provided to student carers at ANU. Given the new admissions process could potentially lead to more carers being admitted to ANU, there ought to be adequate support for them once they arrive. As a former carer myself, I'm well acquainted with the issues facing carers. While support does exist, it isn't well known or flexible.

I'll be officially doing it under the auspices of the Vice-Chancellor's Student Leadership Program, but hope to keep the SRC updated on the project and let them know what I find. At this stage, I'm hoping to get it done before the end of the year – preferably before SRC 8.

The idea is to collate information about resources and talk to those people to see how often they are accessed. I'll couple that with a survey and/or focus group to talk to student carers about their experiences at ANU, and their awareness of services. Once it's done, ideally it'll go to somewhere important.

GENERAL REPRESENTATIVE REPORT

Howard Maclean

Table of Contents

1. Executive Summary
2. Project Updates
 - a. Residential Governance
 - b. Future Residences
 - c. SRC/CRC/Gen Rep Reform
 - d. Education Committee
 - e. Humans for Survival
 - f. ANUSA Pre-Bushweek Potluck
2. Meetings
3. Expenditure
4. Appendixes

Executive Summary:

In my role as General Representative I currently have five ongoing projects current from the period following SRC 4, *Residential Governance*, *Future Residences*, *SRC/CRC/Gen Rep Reform*, *Education Committee*, *Humans for Survival* and one completed project, *ANUSA Pre-Bushweek Potluck*.

I have included project updates around each of these in the Project Updates section, and relevant materials in the Appendix section.

I currently attend SRC, CRC, Education Committee, the Gen Rep Working Group & the SRC Working Group on a regular basis, leading to a direct meeting workload of around 4 hours a week. My total hours are difficult to quantify, but are a long way north of that.

I have spent no money in my role.

I'd like to take this opportunity to acknowledge the excellent work of Lewis Pope for his work in Residential Administrative decision making processes, Eleanor Kay for her work in the ASAPRG, and Cameron Allan and the Bushweek Directors for their work in putting together an extremely successful bushweek.

Project Updates:

Residential Governance:

Status: Ongoing (Inquiries)

Expected Completion: Earliest October 2017.

Introduction: The ANU has a complex and fairly opaque system of residential governance, with four distinct governance schemes currently being used over the ANU's 13 Residences.

- 2 Affiliated Residential Colleges covered by the *Residential Colleges Statute* (Burgmann College and John's College)
- 6 Halls of Residence (Bruce Hall, Burton and Garran Hall, Ursula Hall, Fenner Hall, Toad Hall & Graduate House)
- University House (Which is governed under their own statute)
- 4 Lodges (Davey, Kinloch, Warrumbul, Lena Karmel) that appear to be governed by confidential contract.

The first three are governed under Statutes and Regulations provided under Legislation by the ANU Council. The exact governance framework of the Lodges is unclear, although the Vice-Chancellor and others have referred to a Contract with UniLodge management as being the fundamental governance document, although this public and its contents are not public in the same way the legislative frameworks are.

In addition the *Halls of Residence Rules 2005* describe the powers, composition, and operation of "Advisory Committees" which appear to have become defunct in the majority of Halls (Toad Hall & Graduate House potentially excepted).

Key Objectives:

- Investigate the current operation of Residential Governance Frameworks across the ANU, particularly regarding Halls & Lodges
- Investigate the current status of Advisory Committees in Halls, and the history behind that status.
- Investigate the intended governance frameworks at future Residences and SA 5.
- Consult with Residential Communities to see what governance structure they would prefer going forward.

Actions:

After consultation with the Executive and General Representatives Lewis Pope and Anya Bonan, I went an email inquiring about Residential Governance to the Policy manager of the ANU (Andrew Heath), who then redirected me to the Registrar of Student Life, Lynda Mathey. The text of the email is [Appendix I].

I am currently arranging to meet with the Interhall Council in Week 2 to discuss the Project and particularly Advisory Committees and the relevant pros and cons.

Other Matters:

I recommend reading Lewis Pope's own report in *DECISION MAKING AND GOOD GOVERNANCE IN RESIDENTIAL HALLS – REPORT AND RECOMMENDATIONS*, especially the in *Other Areas of Concern* section, which discusses Advisory Committees.

Future Residences:

Status: Ongoing (Awaiting SRC Motion)
Expected Completion: SRC 8.

Introduction: Worry about how Future Residences will be governed and designed has been one of the pressing concerns of the student body for the past year. While the ANU has been doing sporadic consultation with the student community on the design of new Residences, there has been a limited engagement of all relevant stakeholders.

This project is an attempt to engage all relevant stakeholders in a public report process that will provide a comprehensive analysis of desirable design and governance features of future Residences, especially the 2019 Residences (SA 5, SA 6B, SA 7) and any other future Residences.

I refer you to the Motion before the SRC for more details about how I intend for this project to proceed.

SRC/CRC/Gen Rep Reform:

Status: Ongoing (Working Groups & Submissions)
Expected Completion: End Term 4.

Introduction: The Association is currently exploring broad reforms to the Constitutional status of the CRC, the Constitutional Status/Operation of the SRC, and the role of General Representatives within the Association.

It's often said that the SRC operates as a hybrid of a Corporate Board and a Parliament. I personally stand at the *Parliamentary* end of the spectrum when considering reform, and my representations and submissions to the various groups are informed by that.

Actions:

- In June on the question of the CRC position, I circulated a preliminary examination of the CRC and an early articulation of the potential for a Committee Model of the CRC [Appendix II]
- In July, for circulation at SRC Working Group I, I produced a more detailed submission on the issues and potential models to correct for the operation of the SRC [Appendix III].
- Both documents touch on potential for reforming the role of Gen Reps through giving them new capabilities.
- I will continue to attend SRC and Gen Rep working groups on these matters to attempt to produce the best model for the Association going forward by consensus with those working groups.

Education Committee

Status: Ongoing
Completion: N/A

Introduction: I continue to be a regular attendee of the Education Committee to help assist with the development and implementation of the Association's Higher Education Policy.

Key Objectives:

- To provide research and policy formulation assistance to the Committee.
- To provide ideas for a diversity of programs outside conventional protests to broaden the engagement potential of the Education Committee.

Actions:

- I've attended most Education Committee Meetings so far this year.
- I attempted to assist the Education Officer with the drafting of a Senate Submission on the Budget Higher Education Changes, with particular regard to the changes concerning New Zealand and Permanent Resident Citizens and the Reduction of the HECS-HELP repayment threshold to 42,000 AUD pa.
 - o I did a public consultation/feedback process on the PR/NZ changes, the link to which is [Appendix IV].
 - o However, due to time pressure and other factors, I was not able to produce work of sufficient quality or focus within the three days that I had after exams. My apologies to the SRC and the Education Officer on that front.
- The Tuckwell program has been a relatively consistent bugbear of the Education Committee this year, so after the announcement of the 2018 Tuckwell Scholars, I did research on the ICSEA values of the schools that the schools that fed Tuckwell scholars this year.
 - o 8/25 Tuckwell Scholars come from below 1000 ICSEA (below average) schools, although this is probably on par or slightly better than the ANUSA average.
 - o The full results of that education can be found on the #ProjectActivism Slack Channel, and I can provide details for anyone not privy to that channel.
- I'm looking at looking at ways to create an expression for student discussion on higher education policy outside the traditional protest/demonstration space in order to make EdCom more accessible to people uncomfortable with expressing themselves in that space.

Humans For Survival

Status: Ongoing/Complete (Indeterminate)

Completion: Indeterminate

Introduction: The ANU Emeritus Faculty began internal discussion on creation of a body/movement/initiative/thing on human/planetary survival/threats. There has been a great deal of discussion about what the body should be called, what exactly it should do, how it should be structured. There have been a series of meetings, working group meetings and a round table since that point to flesh out the concept.

Actions:

I attended the first meetings internal to the ANUEF with Kat Reed, the minutes of which are attached as [Appendix V]. I personally advocated for a greater focus emergent threats that were less well known, like massive automation driven inequality, Superintelligent AI, and a resurgent Nuclear threat.

I then attended a subsequent smaller working group meeting, and teleconference, the minutes of which are available on request. Originally there was an idea to have a Symposium in early August, however this appears to have been precluded by more recent developments following the Academic Roundtable.

I attended the Academic Roundtable on the 27th of July, the final report of which is [Appendix VI]. I mostly spoke about the need to make any potential undergraduate courses that would arise out of this body would need to count towards credit for degree programs in order to attract a sizeable enrollment (Given the scarcity of pure electives in a lot of flexible double degree programs) along with the broad need to include palatable political solutions to collective action problems (like climate change).

The Academic Roundtable was interesting, but in opinion produced no clear consensus on the scale, structure or focus of any body to be developed, although Ian Chubb & John Hewson did present interesting if contrasting models (John Hewson was leaning towards a G20 international body), other suggestions for Synthesis Centre.

I recommend reading through the full report, and will convey any further representations on this matter to the SRC and the Executive.

ANUSA Pre-Bushweek Potluck

Status: Complete

Completion: 20th of July

Introduction: At the Midyear ANUSA Retreat, following a discussion about internal morale events, I suggested and was subsequently charged with organising an ANUSA Potluck event sometime in the next few weeks. I did so.

Key Objectives:

- To provide for an informal socialisation space for ANUSA representatives and Officers outside SRCs and other formal ANUSA commitments
- To eat good food.

Actions: I created organised and hosted the event [Appendix VII] mostly through social media. Originally the event had been planned to be run in the new BKSS, but the BKSS informed me that the space would not be ready for service in time, and I moved the venue to fifth floor Lena Karmel Kitchen instead.

Outcome:

- The event originally had around 20/44 or so Officers/Representatives attending, however two days immediately preceding saw a large number of cancellations for various reasons knocked it down to an actual attendance of eight people.
- While we had a banging time between the eight of us, and I'd especially like to extend my thanks to Fred Hanlin, Amy Bryan & Holly Zhang with their assistance on the night, I feel that the shortfall in attendance prevented this event from achieving its objectives.
- Special shout out to Amy's Pavlova.

Meetings:

1. General Gen Rep Obligations: I have attended all SRC Meetings and all CRC meetings except CRC 1.
2. Education Committee
 - a. I've attended the majority of Education Committee Meetings this year.
2. Working Groups: I've attended SRC working Group 1 and Gen Rep Working Group 2, and look to attend the other Working groups in this area.
- a. Going forward, my combined SRC/CRC/EdCom/Working group direct meeting hours workload is around 4 hours a week.
 2. I attended ANUSA Midyear retreat after the Exam Period of Semester 1, as well as the first retreat in November.
3. University Nominee Meetings,
 - a. I attended the Campus Advisory Forum filling in for James in Late June.
- i. Few things of note, however the University will be shortly proceeding with a collection of capital works projects outside Union Court. This will have a marginal impact on parking.
- ii. I encourage the SRC to be aware of the various other capital works projects happening outside Union Court, especially the new CASS administration building
- iii. On a positive note, the section of Daley Road in front of SA 5 is getting a half basketball court.
- iv. The CAF talked at length about the energy costs of leaving windows open at night. For all Residential students please be aware of the energy impact of this practice.

Expenditure:

I spent no money in my role.

Appendixes.

[Appendix I: Request for Information Regarding Halls of Residence Governance Frameworks](#)

[Appendix II: CRC Reform Feed Back \(Also Broader Governance Structure Things\)](#)

[Appendix III: SRC Working Group Submission](#)

[Appendix IV: ANUSA Senate Submission- Permanent Resident & New Zealand Students Feedback](#)

[Appendix V: Transcript of the Meeting of the ANU Emeritus Faculty Discussion on Human Survival, 3rd of May](#)

[Appendix VI: Humans for Survival Academic Roundtable Final Report](#)

[Appendix VII: ANUSA Pre-Bushweek Potluck FB event](#)

GENERAL REPRESENTATIVE REPORT

Fred Hanlin

Queer Collaboration Attendance Report:

Non-attendances from myself and NUS.

Unfortunately, this report is going to be very brief! ANUSA Gen Reps had agreed to a proposal for myself Frederick Hanlin to be funded to go to Queer Collaborations 2017 for attending and finding useful information to take back to SRC, and to meet with Nathan Croft who is the NUS Secretary.

Neither of these things had been able to occur unfortunately. Due to an illness (of a sensitive nature that I will not clarify in writing, ask me if need be) I was not able to attend further than the first day of the conference which included the opening conference floor and autonomous caucuses.

Secondly Nathan Croft did not attend in person, and so the meeting could not take place. Their non-attendance is regrettable, however partially I feel that they may have had more impetus to attend if I had kept more in touch during the exam period, and I also understand they had their own responsibilities after a large Edcon the week prior.

Still, both the General Secretary and one of the NUS LGBTI officers' lack of attendance comes after verbal assurances to myself and others in a meeting earlier that this would occur and is disappointing.

I believe this breaking of commitment should be included as information pertinent to next year's decision to accredit with the NUS, alongside the outcome of whether the NUS completes our list of requirements to receive our accreditation dues from earlier in 2017.

What little I learned to give to you:

This may not be applicable to ANU so much outside of possibly large AGM/OGM/SGMs but at Queer Collaborations a system of hand gestures indicated from people on the floor of whether they were looking for clarification on an issue, an Amendment or any other sort of motions. This would be useful however we would need to consult someone with Auslan knowledge as unfortunately one of the gestures used was a significant swear word that would be helpful to avoid!

Conference attendance was unfortunately limited this year. Possible reasons might stem from location, advertising or the preceding Education Conference and succeeding NOWSA conference.

QC this year denounced the University of Sydney's Queer Department for exclusion/non-acceptance of asexual/aromantic peoples. QC also denounced the NUS and the NUS LGBTI officers.

Lastly, even in the little time I attended, I encountered the same problem that I see constantly with Universal Lunch Hours and I think perhaps we should have this down in writing somewhere:

Stop using beef sausages to feed hundreds of people!

Unless you are definitely prepared to start cooking them at least 45 minutes earlier it just doesn't work! They take too long and when you are rushed to feed so many people it gets dangerous in case of undercooking them. There are many other alternatives we've done in the past that are very cheap options and people love them. It's also so much work to clean them compared to alternatives.

I would like to see the possibility of having some sort of information sheet given to clubs who do Universal Lunch Hours this year and am awaiting the possible torrent of abuse for taking away their beloved sausage sizzle
#freddoesntlikesausageafterall.

ADDITIONAL PROBITY OFFICER ELECTIONS

Additional Probity Officers are to be elected at SRC 5.

The role of Probity Officer is to assist the Returning Officer in managing the Annual Elections of the Association. Probity Officers have powers of inquiry and investigation under the Constitution to ensure that Annual Elections are conducted in accordance with the Regulations, and to report on breaches by candidates and tickets of Electoral Offences such as campaign expenditure limits.

In 2017, the role of Probity Officer is likely to change to include more powers of investigation and greater oversight. Probity Officers will be expected to work with the General Secretary to implement the new election processes if reforms are endorsed by the Association later this year.

Any undergraduate student of the ANU may nominate to fill the position. All nominees must sign a form declaring possible conflicts of interests before the close of nominations. Conflicts of interest may include:

- a) Membership of a political party registered with the Australian Electoral Commission in any Australian State or Territory;
- b) Membership of any Political Club or Society; or
- c) Contesting, being elected to or otherwise holding, at any time, any office or position in ANUSA or the ANU Union Board.

Nominations Received:

Joel Baker

Janine Wan

I 'm a second year student studying Laws. I'm hoping to add a diversity of experience to the team.

Ben Lawrence

My name is Benjamin Lawrence (although I prefer Ben) and I'm writing in response to you post on ANU Schmidtposting regarding the election of this year's probity officers for the upcoming ANUSA elections. I am a second year undergraduate Law(Hons)/International Relations student, and I'd be super keen to get involved in the behind-the-scenes workings of the election and get some experience investigating and adjudicating issues.

DISCUSSION ITEMS / MOTIONS ON NOTICE

Motion 1:

PREAMBLE:

A progressive speakers list means that people do not necessarily speak in the order they put their hand up. The chair or facilitator, and their discretion, will re-order the speaking list to ensure that people who have not yet spoken in the meeting, as well as those from groups generally considered structurally oppressed to some degree, take precedence.

A progressive speakers list encourages women, in particular, to speak up, and prioritises hearing a variety of voices over the same few people who may dominate or take up a large portion of the space. These lists are used in many organisations, and may address some of the barriers to active participation in SRC meetings.

This speakers' list is not designed to make the meeting harder for the chair, and should not be interpreted as a burden; there is no 'perfect' way to order a progressive speakers' list.

MOTION:

That all future meetings of the Student Representative Council, until decided otherwise, will be conducted using a progressive speakers' list.

MOVED: Robyn Lewis

SECONDED:

Motion 2:

PREAMBLE:

At SRC 8 of 2016, a motion was moved from the floor calling the Executive to produce an annual report. This was not completed, due to limited time to plan and execute the report. In 2017, it would be valuable for the Association to ensure an annual report is completed before December 1st when the new executive takes office.

An annual report has several benefits:

1. Annual reports can be used to highlight a not-for-profit's *mission and impact*. This would become a valuable document to summarise, in an accessible way, the work the Association does so students can review our support and be aware of our services and work.
2. Annual reports are also a place to *thank and celebrate representatives and volunteers*. Given we are an Association primarily reliant on the work of

volunteers, it is appropriate to formally celebrate the work volunteers have contributed.

3. An annual report would give the Association a place to *review* the main events and projects of the year. Systematic review allows the association to learn from past mistakes, and improve our services and events year to year.
4. Finally, an annual report could *support hand over*, as it provides a clear end point and summation of the year in review, that a new ANUSA team can use to carry on projects and ideas.

An annual report for ANUSA should include:

1. An overview report from the President and Treasurer
2. A short report from each executive member
3. A short report each department officer
4. A comment from each college rep pair
5. A report from any Gen Reps with work that has substantially contributed to the work of the association and who has projects that should be noted and continued.
6. A summary of the reports from the NUS delegates

Interested Gen Reps or College Reps should take on the role of coordinating the annual report and liaising with the Communications officer to ensure adequate presentation of the annual report. The report will be uploaded to the website by 31st November for public access.

MOTION:

That the SRC produce an Annual Report due November 31st overviewing the activities of the Association over the period of our terms. This is to align with best practice in the Not for Profit sector and ensure we are reviewing the work we have done and providing visionary direction for next year's team.

MOVED: Eleanor Kay

SECONDED: Tom Kesina

Motion 3:

PREAMBLE:

Student accommodation at the ANU is changing at a very fast pace. This year we have seen the demolition of Bruce Hall and the temporary transfer of Bruce residents to SA5. Last year we witnessed the 'Fight for Fenner' campaign, and soon we will see the construction of SA6 on Daley Road, and SA7 in Union Court.

Living in a residence should mean being a part of a community. The number of beds available will increase in the redevelopment of student accommodation - so how do we go about ensuring that students at these new residences experience a strong

sense of community and belonging?

With the redevelopment of student accommodation already well underway, there are a number of things that need to be considered.

What should the buildings look like and what basic features and amenities should they contain? How should they be managed by their respective Administrations? How should student leadership teams (Residents Committees, pastoral care teams) be structured? What are existing best practices in other halls and colleges that should be mirrored in these new residences?

In this motion, we (Howard Maclean and Anya Bonan) are seeking the support of the SRC in writing and publishing a report on the best practices regarding the design, administration and operation of New Residences at the ANU.”

Substantive: That the SRC be resolved as a policy of the association to publish a report on best practices regarding the design, administration and Operation of New Residences at the ANU, in a manner specified by the Terms of Reference below.

MOVED: Anya Bonan.

SECONDED: Howard Maclean.

Terms of Reference

1. The Report shall research issues and recommend best practices in the following areas
 1. Physical architecture of Residence for individual Residents.
 2. Physical infrastructure of the Residence for the operation of Residents' Committees, Interhall Organisations and other student organisations.
 3. The governance structure and policies of Residence Administration.
 4. The structure, operation and implementation of Residents' Committees
 5. The structure, operation and implementation of Student Leader Teams (Senior Residents', Academic Program Officers, Canteen/Buttery Coordinators, Community Co-ordinators, etc)
 6. The operation of amenities (Laundry, Canteen, etc) within the Residence.
2. In formulating the report, the Officers will liaise with, consult and seek the consent the following stakeholders,
 1. The ANU's Residence's committees directly
 1. The Interhall Council (IHC), and its component Presidents.
 2. The Interhall Arts Committee (IAC), and its components Arts Office Bearers.
 3. The Interhall Sports Organisation (ISO) and its component Sports Office Bearers.
 4. The Social Interhall Committee (SIC), and its component Arts Office Bearers.
 5. The International Interhall Committee (IIC) and its Component International Office Bearers.

6. Any other Interhall Committees that the Officers deem appropriate.
2. The ANUSA Departments.
 1. Any equivalents to ANUSA Departments that exist in the Residence.
 3. The ANUSA SRC
 4. PARSA, and any relevant bodies of.
 5. Any other organisations or persons the Officers deem appropriate.
3. In formulating the report, the Officers will consult with the following stakeholders
 1. Residential Administration from a diverse range of residence types.
 2. Relevant sections of the ANU Chancellery
 3. If appropriate, the National Association of Australian University Colleges (NAAUC).
 4. As much as possible, the general student and residential population through public consultation.
 5. Any other bodies or organisations the Officers deem appropriate.
4. The Association charges General Representatives Anya Boyan and Howard Maclean with the responsibility of delivering this report for consideration of the Association at SRC 8 (Or the final regular SRC of the year) as the Responsible Officers ("The Officers") under S 13 (3) (b) of the Constitution.
 1. The SRC delegates the Officers any powers incidental to the execution of their duties under these terms of reference, including the power to represent the association on these matters, subject to the policies, regulations and constitution of the association.
 1. Where appropriate, the Officers shall liaise with the Executive on the exercise of these powers. Section 4.a shall not be read to limit or alter the constitutional powers of the Executive under S 10. To the extent of any inconsistency between 4.a of these terms reference and S 10 Executive Powers, the Executive is paramount.
 2. In the event of the resignation of one of the Officers, the SRC shall appoint a replacement (that must be a member of the Association) at the next meeting of the SRC.
5. Progress to be reported
 1. The Officers are directed to report to the SRC at every meeting of the SRC between SRC 5 and completion of the report on the status of the project and progress made.
6. Report to be Published
 1. The Report shall be made publicly available no later than the closing of Agenda submissions for SRC 8.
 2. If ratified, the ratified report with any amendments shall be made available on the ANUSA website and elsewhere.
 3. If ratified, the Executive and the Officers must present the report to the organisations detailed in s 2 of these terms of reference for their consideration and ratification.

General Business

"The the ANU Students' Association endorse the demands made by ANUSA and PARSA in response to the release of the University Sexual Assault and Harassment Survey".

Moved: James Connolly
Seconded: Eleanor Kay