



AGENDA - STUDENT REPRESENTATIVE COUNCIL (SRC) 4 2017

Wednesday, 10 May 2017

6pm, HA Tank

Item 1: Meeting Opens and Apologies

1.1 Acknowledgement of Country

I wish to acknowledge the Traditional Custodians of the land we are meeting on, the Ngunnawal and Ngambri peoples. I wish to acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region. I would also like to acknowledge and welcome other Aboriginal and Torres Strait Islander people who may be attending today's event.

1.2 Apologies

- 1 Tanika Sibal
- 2 Mitch Clyne
- 3 Ellie Dowling
- 4 Marcus Dahl
- 5 Makayla – May
- 6 Harry Feng
- 7 Georgia Dee
- 8 Rashna Farrukh

Item 2: Minutes from the Previous Meeting

Motion: “That the minutes from the previous meeting be accepted.”

Moved: Robyn Lewis
Seconded: James Connolly
Status: Passed

Procedural: “That we move to Item 6 immediately for convenience of the Chair.”

Moved: Eleanor Kay
Seconded: Cameron Allan
Status: Passed

Item 6: Discussion Items / Motions on Notice [Reference H]

Item 6.1

MOTION: “That the ANU Students’ Association will only endorse changes to Admissions, Scholarships and Accommodation (ASA) if they are based on an overarching goal of increasing equity in admissions and diversification of the student body.”

Moved: Robyn Lewis
Seconded: Eleanor Kay
Status: Passed

PREAMBLE:

The SRC has discussed the changes to ASA before, and should take a stand to ensure that students facing structural disadvantage will not be hurt by any changes. The intent of this motion is to send a strong signal to the university that ANUSA wants to see any changes to be based on goals of equity and diversity, and will participate in the process as long as it is to that end.

Mover (Robyn):

- SRC has discussed changes previously, note questions and discontent amongst student body and education committee in the last couple of months
- Aim is to note that as a student association we are keen to work collaboratively to work with university on this, ensure changes that happen are for the benefit of all students regardless of income, location etc.
- Sends a clear signal to university that what we’re looking for is more equity in admissions
- We should encourage diverse student body

Seconded (Eleanor):

- Representation ASPEG (reference group for changes)
- Set up what the priority is
- Bonding how I will act in the group
- Equity is the direction we’re trying to move in, sending a message to university that this is what we want, one that just doesn’t look at postcode, looks at everyone who wants to come to the ANU
- Other things you want us to focus on you can amend or challenge or contact

Q: Playing Devils Advocate, raised COL education committee, with law one of the changes reducing the impact of ATAR, concerns that students who aren’t equipped to deal w/ academic rigors of university and law school, is that something the policy at the expense of this or?

A (Robyn): Needs to be worked out. Agree concerns moving away from ATAR model and acknowledge it is broken. We obviously want to make sure people who are attending are well equipped; specifically, co-curricular aren’t offered in low SES schools, ensure that this is taken into account etc.

A (Eleanor): A lot of concern from academic collages re: ATAR flaws, proposed y11 results and achieve a score of this, 8- ATAR in law- concern that needs to be

considered, academic background to get through strain on MH that's a big concern and something to think about, ATAR isn't way to consider it. Has been raised, will this be a positive thing for a student. What is this grounding equity in the changes and acknowledges other things to look into.

Q: Has there been anything in working group, any indication that any of the change proposed are going to decrease diversity and equity or more preemptive?

A: Ensure changes that are proposed, none proposal of yet, looking at academic grades are problematic, looking at value of co-curriculars, up until this point impressed on the focus of equity leading this project, SIP on this change so please read and feedback reflects within in a desire to focus on equity – equity is in the process but as soon as you discuss co-curriculars to not necessarily uphold equity so what this is saying is that we push equity at front of agenda if it doesn't stay there. Pre-emptive yes but positive. Hard to tell, no proposal yet but motion shows we say this is nothing important.

Q: Adding to COL concern, where it says 'ANUSA will only endorse changes' – by that do we mean you as a rep or does that mean another SRC discussion, I know it's very nit picky and I support it, but just curious?

A: Regular for the CRC as more discussion based so come along, movement passing through the committees, there's a critical process up to academic board.

A: Inform with what the SRC does w/ that info.

Q: Committed diversity limited by funding, more ongoing discussion to ensure they back up the goals or opposing changes?

A: We're not calling on university to let in 50000 university students, calling on university to diversity in the ones they allow in, the proposal isn't to increase admissions.

A: As we get to a proposal this is our guiding principal.

Q: What will be done to make sure students know to get involved in co-curriculars?

A: Massive issues university needs to consider, we need to inform the conversation not lead with equity in mind.

A: Trying to be broader than US, carer responsibilities and part time jobs, this the concern hence the motion why we don't want this.

Q: ANUSA looking to include carer responsibilities etc. in what sense able to include educational disadvantage?

A: Using bonus points, access to education more challenging, disability more in that area as a barrier to education included in that space not in EC space; three spaces disadvantage v EC v academics – it should be in there, not sure exactly where

Q: Thoughts on ATAR scheme greater equity and diversity, empty cheaper accommodation and textbooks, further efforts to encourage equity once here?

A: Student accom prices are crazy, need to look at this, yes absolutely, ANUSA continuing to be a very advocate for equity in everything that happens at the university.

A: Re:accom looking into it but later in the project, a lot of questions don't have answers but I understand and agree with your point.

Q: Applied to ANU in year 11 or year 12, too early to sort out, impact on schools that do bulk assessments in year 12- add that opposes early admissions timeline?

A: Motion very broad to inform future admissions, go through in a working group.

A: Biggest concern, agree with you, motion should be broad, moved forward is for equity, carer responsibilities or provider you need time to think about if you were to leave to come to ANU, give students the time to put in process to come to the ANU, moving early because of equity not the answer, part of concern to be super descriptive.

Q: So, if ANUSA not supporting, seems odd if increasing equity and diversity is something we should aim for, if something else is getting improved why shut it down if it doesn't necessarily meet this?

A: Don't see what else could be improved without equity – justification if not benefiting equity from a student's perspective then isn't improving.

A: The motion is to keep this at the forefront, not decreasing equity but benefiting something – something is putting more barriers is that what its saying that we're fighting against.

A: If we can't get this outcome, it's not good enough and happens not often.

Motion: “to move to speakers for and against.”

Passed subject to dissent.

Speakers For/Against

Cam (F):

- Speaks to the heart of what it should be, providing accessibility to students brainstorming of what it'll look like so need to promote and ensure equity
- Facts are saying we are not that diverse
- Inherent to our interest

Holly (F)

- Really great, people are quite engaged
- Committees and bodies discussing this issue
- Specific policy with details of ATAR and admissions mechanisms inspiring towards inclusive and equitable process of ANU
- Keep that discussion going as reps of ANUSA and we keep this policy aiming towards that and engage those who do face the disadvantage
- Encourage discourse

Tom (F)

- Set guideline how the association could act
- In these discussions a bit late to act in response
- Kudos for being this forward so preemptive action

Friendly amendment: “there will be regular updates to CRC regarding this project by the Mover and Seconder.”

Status: Passed

Item 6.2

MOTION: “That the ANU Students' Association endorses the response of the Education Officer against the 2017 Federal Budget.”

Moved: Robyn Lewis

Seconded: Eleanor Kay
Status: Passed

PREAMBLE:

The federal government has announced that it will cut university funding, raise university fees, lower the HECs repayment threshold, and make changes to HEPPPP. The education officer has spoken out against these changes on behalf of ANUSA, as they will be detrimental to students.

Mover (Robyn):

- Issues with not happy with Education Officer
- The budget response started earlier than the budget as Birmingham came, made a lot of statements, got approval from staff and James
- Changes are bad for students, paying more, less equality in their degrees, ANUSA opposes the changes

Seconded (Eleanor):

- Waved speaking rights

Questions

Q: Is there a written copy of the response anywhere?

A: I did send out press release to SRC, didn't attach to the SRC report. Responses in general come out differently depending on format like reports and interviews; responding to three measures (HECS repay, efficiency dividend, increase in fees).

Follow up Q: Can I get a copy?

A: Yes, sent via slack.

Q: since bidget, changing strategy, anything came out to add to cmapngng?

A: draconian measures around welfare, really like to incorporate against the welfare goes against equity in society, include extend campaign with this, ANUSA should stand for this.

Item 6.3

MOTION: "That the ANU Students' Association endorse the Unions ACT Campaign to call on the Vice Chancellor to Declare the Australian National University an Exploitation Free Zone in which workers employed in businesses operating on university property or contracted by the University to provide a good or service, guarantee minimum employment standards, and protection from unfair treatment and unsafe working conditions. "

Moved: Robyn Lewis

Seconded: Eleanor Kay

Status: Passed

PREAMBLE:

Unions ACT are working on an exploitation free CBR campaign, and will launch the ANU specific campaign later this week. The basis of the campaign is that students

are concerned that many young people experience discrimination, exploitation and unsafe conditions while working at ANU. It is important that students can work in an environment where they are safe and treated with respect. Insecure and unsafe work negatively impacts on studies. Students believe the University should do more to require businesses operating on campus are adhering to workplace and safety laws

Mover (Robyn)

- Working on campaign Canberra wide, in ANUSA office tomorrow, with experience work whilst studying
- Launch in sometime the next week, important to get behind
- A job on campus, be able to reasonably expect paid to correct conditions and employer following laws and regulations
- This campaign supporting student as group most exploited
- Sends a message to business to ensure this happens

Seconder (Eleanor):

- Waved speaking rights

Questions

Q: Does this include businesses operating under UniLodge?

A: Taken on notice.

Q: Funding towards campaign?

A: Encouraging on the ground support, look at funding in the future.

Q: What prompted this?

A: Unions ACT a study suggested 1 in 5 people under 25 don't get paid properly, terrible for students, cuts to penalty rates ensure still getting entitlements and with the work done by fast food and retail unions, wanting to bring to ANU, no particular instance brought to ANU.

Q: What tangible actions are involved with chancellery?

A: If any new retailers and known to have poor track record w employee condition's would not be allowed to come to ANU or they'd need to undergo reform, or if violations are found taken seriously and not dismissed then we'd address that.

Speakers For/Against

Tess (F)

- Haven't encountered before agenda
- Had some capacity about penalty rates, rights at work, fair pay, so many students work hospitality and don't want to jeopardise position if they speak up about their rights
- Empowering position to encourage seeking legal rights, not asking for more than what's legally required – particularly with pop up village, very important

Holly (F)

- Really good time to have this as university is negotiating tender contracts in UC redevelopment and PUV, use public statement to hold university to account in the future and a guide to negotiations in future with businesses

Item 3: Executive Reports

3.1 President's report (J. Connolly) [Reference A]

Motion: "That the President's Report be accepted."

- Taken largely as read
- Response for Lewis taken on notice; decisions for SRC and members in general, welcome feedback and questions and basic questions
- Attempted to address committee, the committee is the SRC in response to legal feedback, seeking all members of SC sign as a member of committee and provide that to access Canberra
- Update on history project, DENMOSS collaboration with ANUSA looking at availability of funding extension of project publication, visual representation of what's gone into ANUSA history project
- Look at slack for candidates to appoint to CECS and JCOS representatives so let me know so I can appoint ASAP

Q: SAU, weren't any advocacy based assistance provided by ANUSA is that future similar to previous, or should we better to communicate?

A: Analyse the reports given, I've noted that that is an issue; agree that there is a need for us to better communicate SA unit to student population.

Q: Updates to language diversity quote?

A: Met with chair of LD, they have regular programs and operate relatively independently and check in for bigger ideas and for advice. E.g. review of CHL review basically examining what we've learnt in lieu, put together a panel discussion on both ideas of issue to identify what we can learn from that, looking on pursuing.

Q: Re:condemning distribution of material on campus, what were your thoughts to combat the decision?

A: Most important thing is to listen to most affected students. Asked them to liaise with ORGUS. Re:nation-wide response, spoken to NUS for a national response to be respectful of ORGUS wishes so response waiting on their response. There were ideas JSS around seeking injunctions, did acquire in house legal advice which we provided to be transferred; what'd I'd like to is see what NUS is interested in as more universities would become involved in response so will wait.

Q: MSL timelines, noted waiting on clubs system, they're not getting back to us, are we going to be taking action?

A: I agree. Ran out of patience, indicated with working on it without providing timeline. Necessary to take further action in the space, would lie to seek legal advice before action, but yes, I agree need more action on that front.

Q: How was CRC reform group today, is there going to be reform?

A: Firstly, based on feedback, we've provided degree of consensus around structure of CRC we like the new structure that is more discussion based; membership and where it fits – degree of consensus owing to clarity that the SRC is the board/committee so it's inappropriate to have two main bodies. CRC should sit under SRC and feed into it. I am open to more feedback. Re: membership, people were comfortable for gen reps to read reports and attend if interested but to not be voting members. The next step is writing up a pitch for the SRC. Trying to figure out

process for requiring support for changes, potentially a series of motions to SRC to pick up issues and support CRC reform if they like, if there insufficient support for changes then go from there.

Q: Constitution lacked on info re: committees, any progress on that?

A: No progress, though it's an important question and something to look at this year, because there is no committee mentioned there's a high degree of inconsistency. LD became committee, the definite allowed for SOC and MHC – does need to be exploration for other/more ANUSA committees. I am currently looking at them now, though I don't know what we'd define as don't know metrics we apply now.

Q: Will there be statements from resigned reps?

A (Kat): Reasons were given of a personal nature, gave the option chosen to disclose to SRC, and they chose not to. I would prefer to get permission before disclosing further.

Moved: Tom Kesina

Seconded: Sarah Rajankar

Status: Passed

3.2 Vice President's report (E. Kay [Reference B])

- MHC event next Wednesday evening @ 6pm, see you there!
- Mid-Year Retreat value to anyone's insights – strategic planning for what are the goals for the next 6 months
- Info forum w project leads, details in report 23rd May
- MHS valuable stuff that came out of it, formal feedback link sent around but also let me know – hoping for strong actionables

Q: OH project, outcome of that project?

A; YLGAP, look into policies at ANU for online space there's nothing there, review of policy and see if there are changes need to be made through committee, training for moderators about what it would look like to support online committees. Currently no answer but research, info campaigns about what it looks like to be respectful, online behaviours and what we should rep ourselves are.

Q: Honours roll event was not accessible, consider for future events?

A: Welcome the feedback that it was not physically accessible. I was working with department and they use a specific place, it was my oversight for not asking before it was too late to change. Please give feedback re:accessibility!

Q: Online harassment discussed at 2016 Mental Health Symposium, was this discussed at this one and will here be OH policy?

A: No – not an ongoing build up conversation this year re: mental health action plan, no expectation that what we did last year would be followed up this year, very aware that 2016 had big convo low actionables, OH planning to look into to, hoping to use that in research.

Q: Re: University Mental Health Day, a lot of focus on mindfulness and wellbeing should we be inviting critical conversations about metal health?

A: Wasn't specifically involved in coordinating, concept was put forward by them, more discourse about mental illness. There's a lot more to be done on those things, MHC cool events planned a few for next semester looking at mental illness a little bit less on campus, broaden discussion on issues and structure.

Q: CSP? Your lead or Kat as she is running on uni-safe committee? Overlap?

A: Chancellery is taking the lead on it, coming out of uni-safe committee which I'm a rep on. From an ANUSA perspective I am, but it's a university policy.

Q: Outcome of workshopping sessions of Mental Health Symposium?

A: Outcomes being typed up and into university action plan, built into the plan, sent around to attendees they will be able to assess and add and then action plan released later this year.

Motion: "That the Vice President's Report be accepted."

Moved: Fred Hanlin

Seconded: Cameron Allan

Status: Passed

3.3 Treasurer's report (H. Feng)

Circulated outside of Agenda.

Motion: "That the Treasurer's Report be accepted."

Moved:

Seconded:

Status: Passed

3.5 General Secretary's report (K. Reed)

- SOR: we don't require these, send in to exec and to me, give own statement to SRC, public statement only necessary for exec members or for ANUSA to make on behalf of them – personal statements are kept confidential for the most part and persons takes leave, no formal procedure.
- Restructure how to do job, sent up on inbox when to hear back from me, out sick or away I may not be able to respond, constantly working on way to manage responsibilities and priorities and boundaries, ANUSA jobs life consuming very hard to set up boundaries if I do send out meetings without reports when I've scheduled my time in, circulate late reports yourself
- Electoral reform; looking at where polling area is, locations that no longer exist, the polling areas are in the student hangout space which will be the new BKSS which will be in Melville hall, re-doing exclusion zones and will send out a map (1) excluding a lot of building, (2) exclude most of the area, there will be a lot of foot traffic with campaigners in that area there is also a loading zone in that area – sending around for feedback
- AGM is next week please come along, financial orbit need to get done.
- Moving structure of SRC, motions to be at the beginner.

- Apply co-convenor of undergrad branch of ANU Ally.
- Looking at gen rep portfolio looking at work for gen rep, taking away CRC gen rep portfolio is vague, start next semester, starting to think about it, if you have thoughts let me know.

Questions

Q: SOC?

A: Logistical issues in private.

Q: Written report?

A: No report.

Q: Accept praise on being a lead example on how to be healthy in ANUSA dealings?

A: Yes.

Motion: "That the General Secretary's Report be accepted."

Moved: Howard Maclean

Seconded: Robyn Lewis

Status: Passed

3.6 Education Officer's report (R. Lewis) [Reference C]

- Report taken as read.
- Free 12.30pm next Wednesday come to NDA.

Questions

Q: Position or policy on free education?

A: I am endorsing make education free again campaign. There is nothing existing, motion passed in SRC, no motion passed about this this year.

Motion: "That the Education Officer's Report be accepted."

Moved: Eleanor Kay

Seconded: Holly Zhang

Status: Passed

Procedural motion: "to adjourn the meeting for five minutes."

Moved: Aji

Seconded: Lewis

Status: Passed

Meeting Adjourned: 7.44pm

Meeting resumed: 7.50pm

3.7 Social Officer's + Clubs Council report (C. Allan) [Reference D]

- Yay Robyn!!
- SEEF funding, haven't asked anyone what to be prioritising, written my thought tell me yours via email or slack.
- Come to interfaith festival faith events this week!
- Join the social committee!
- I love Clubs Council, everyone is doing such a good job being volunteers, 1-3 projects each, getting through so much.
- Hola at Lewis, working hard on training program and amazing policy work!
- Ideas about clubs send us an email.
- Re-uploaded report w included timesheet.
- Strategic convo of social officer role in ANUSA and pay.

Questions

Q: (Praise) Can record show cam keeps his promises?

A: Yes.

Q: Project sustainability, not SEEF for capital funding more project based – clarify?

A: Sustainability consider; 5th time SEEF is funding the project that have applied year after year. Now, fundraising firmer stance on the projects, new and exciting projects. Those that happen every year would hopefully grow to size can find other revenues, income is bigger, sponsorship w pronounced event – ensure proposals of innovative projects.

Q: Policies developed time table for net CCM?

A: Complexity determines timeline, production problem yes as template, penalties consultation tonight, grievance connected other facets of ANUSA and conduct. Legal policy complex bit more ambiguous re: hurdles.

Q: SEEF working group; looking make SEEF process more transparent? Process and outcomes?

A: Sometimes not super consistent combat w transparency, working group overhaul w policy streamlining and communication, given advice myself for outcomes. Overall, yes CIF moves towards more transparent.

Q: Suggestions annual events relying on SEEF, alternative ways for funding advice?

A: Conduit for you, travelling to conferences different matter not a project or activity, SHOUT magazine recieved funding as new project, conference attending voting in favour of, travel and projects differ.

Q: Interfaith late promotion?

A: Organising all and more control grater ability to predict timelines, logistics of other party organisation tough to put out promotion when no info available or given.

Q: \$\$ form interfaith where?

A: Unilateral, can't do, preference to go to events for semester 2 to engages new spaces.

Motion: "That the Social Officer's + Clubs Council Report be accepted."

Moved: Nick Yan

Seconded: Laruen Clifton
Status: Passed

Item 4: Department Officer Reports

4.1 Indigenous Department (M. Brinckley)

Apologies sent.
Circulated outside of Agenda.

Motion: "That the Indigenous Department Report be accepted."

Moved:
Seconded:
Status: Passed

4.2 Women's Department (H. Zhang)

- Apologies for late distribution
- Campaigns of WD/C: putting together intersectionality online photo campaign aiming to give insight experience of WD committee, student-led voice response to the HRC survey confirmed to be released on Aug 1 re: sexual assault on campus
- Events: NOWSA OG and speak to it, WD contingent and scholarships fill in from, skate girls (encourage exercise overcoming fears and friendship)
- Announcements: welcome and appointed of Bossy Magazine, online space discussion shared in report, calling for moderators, prioritise lie in the space and its purpose (events, campaigns, advocacy) free point second to the aim, safer spaces policy, distinct online spaces

Motion: "to add 2mins speaking time."
Status: Passed

- CRCC coming on campus soon, hopefully 4 days a week – contact for more info
- Greater communication of university policies re:sexual assault
- Working on harassment policy university wide

Q: external review of current policies, what's the focus?

A: Assess independently whether the ANU policies are adequate and then develop response.

Motion: "That the Women's Department Report be accepted."

Moved: Aji Sana
Seconded: Emma Boyd
Status: Passed

4.3 Queer* Department (A. Scott)

- Apologies
- Taken largely as read
- Safer spaces policy, thanks to helpers
- Running campaigns
- Allocated money to SHOUT magazine

Motion: “That the Queer* Department Report be accepted.”

Moved: Howard Maclean

Seconded: Yuka Moringa

Status: Passed

4.4 International Students’ Department (W. Wildarto) [Reference E]

- TRLAR
- ISD Migration and Visa Seminar; got ANUSA Lawyer for presentation, cover common visas int. students apply for, cover changes of visa entitlement and effects of that
- ISD Week, Semester 2 W5 the home away from home, got some great ideas coming from team and still in planning phase – any ideas let me know
- ISD OGM Tues 5-7pm Engineering Building, autonomous motion submitting and voting, non-autonomous attendance

Motion: “That the International Students’ Department Report be accepted.”

Moved: Aji Sana

Seconded: Felicity Brown

Status: Passed

4.5 Disabilities Department (A. Sana)

- Pastoral issues w exams coming up – any support contact me re: contacting lecturers etc.
- Fabulous spoon week thanks to committee, had to cancel Spoon’s Gala hope to hold as fundraiser break barrier of stigma of disability better time to do so is in semester 2
- Eleanor and Cam thanks
- French collective, griffin band preform, MHS
- Events this week are autonomous, available on email and fb group
- Spoons Space 8am – 8pm, emailing officer
- New space for next year opposite access and inclusion ensuring that its accessible
- Did not mess up budget for spoon week

Motion: “That the Disabilities Department Report be accepted.”

Circulated outside of Agenda.

Moved: Tom Kesina
Seconded: Winson Widarto
Status: Passed

4.6 Environment Department (G. Dee and L. Noble) [Reference F]

- Report taken as read.

Motion: “That the Environment Department Report be accepted.”

Moved: Fred Hanlin
Seconded: Julia Beard
Status: Passed

4.7 Ethnocultural Department (R. Farrukh)

Apology submitted.

- Secretary to deliver points
- Woroni edition came out, amazing writers and pull out
- Ethnocultural week, 18 events once cancellation lecturer was sick, great turnout, sport/art/academic events coming up see what’s the hap.

Motion: “That the Ethnocultural Department Report be accepted.”

Moved: Felicity Brown
Seconded: Eleanor Kay
Status: Passed

Item 5: Other Reports

5.1 General Representative Report by Lewis Pope [Reference G]

- College experience decision making power happens at the top of college structures, some are unsatisfactory
- Was not satisfied with processes and laid out by the rules, tracked down documents, corporate office, listed follow up
- Scrutinise principles of admin law and decision making summary in report compare really good basic points decisions made to respect reasons and considerations laid out previously so they know effects of decision making have a right to written reasons, basis if someone wants a review
- Procedural fairness
- Combed through linked documents

- By in large not amazing to standards, discipline rules have list of grounds for making complement and a lot of discretion no structure around all this discretion
- Done a lot of combing – future working with Anya scrutinising policies more deeply, considerations spelt out in those statutes, policies etc. decisions and reasons need to be have to all vested interests and secondary resources, info ant just come from decision –make a complaint or review adverse so new a student resource, doc for SRs with info complaint or review, formalisation of these process to avoid suppression (don't mean to sound so serious)

Questions

Q: Work w/ heads and heads, outline actual technical process to get policies changed, interpersonal/political actions looking at – what's the game plan?

A: Thus far planned, read through number of times and scrutinised to those principles, and caught anything by reading a lot, emailed head of policy, CARO any follow up take that to registrar of student life take that to them long and technical one to avoid a lot more – drafting to more lawyer – spell out insufficiencies as we perceive them and then here is what we think is wrong and general ball park of how to fix then work with reactions.

Q: Halls extend to Unilodge?

A: To my knowledge I don't know, discipline rules are some of the most important for respect to serious things not to residential just in ANU context, apply everything one of the focuses – how appicate halls of residence statute are I'm not sure, not that difficult to track down rule of residence at ANU.

A: Always been quite nebulous.

Q: Mistreatment by res com, would changes made be helpful and be applicable to these changes, when should they know to call a lawyer or rely on halls?

A: When it comes to a decision made on that basis, no catch all positively undertake to do something, might not launder specific area in handbook, whether it counts as one of those decision is a question mark, should specify this, we want clarity so should seek that. Second part is why secondary resource an actual governing thing but summarises this rules don't need to rely on decision makers.

Q: would the hall be required to give an explanation of decision?

A: resident I am seeking something to decide I think they should have right to set of written reasons for that decisions, basic rights people should have.

Q: Timeline project plan yet? Update SRC as you go on excellent project?

A: Timeline as far as I've planned basically meeting with Anya next Wednesday to go through them, more than a week after that concrete these, upload to slack confirmation discussion, after that send tit off, within a month formal submission made.

Motion: "That the General Representative Report by Lewis Pope be accepted."

Moved: Tom Kesina

Seconded: Nick Yan

Status: Passed

CONTENT WARNING: SEXUAL ASSAULT

Various areas of Item 7 have mentions of sexual assault. The following minutes have been edited to protect the identity of those sharing their experiences. An unedited copy is kept by the General Secretary.

[Chair passes to Cameron Allan, subject to dissent.]

Item 7: Other Business

7.1 “That the SRC endorses efforts to undertake a review and make recommendations on decision-making processes in ANU residences.”

Moved: Lewis Pope

Seconded: Tom Kesina

Mover (Lewis Pope)

- In lieu of my own speech, meeting with restorative ANU founder Codie Bell today, who has given me a proxy to deliver a speech on her behalf.
- *Codie Bell*: When I reported my sexual assault to the university, I was treated like a troublemaker, a potential litigant and a liability to the university’s reputation. I was denied the rights that should be afforded to every survivor from her community – to be heard, to be believed, and to be given accurate information about her options. It was devastating. While another silly girl being sexually assaulted at college might be background noise to this university, my rape devastated me. It broke my heart, and stole a year from my life. I was frustrated by the university at every turn, and the language they used to turn me away was legalistic jargon that they knew I wouldn’t be able to understand. When I heard about Lewis’ proposal and project, he was able to explain to me that not only had the university failed in their human obligation to me, but the policies that this university uses to turn survivors like me away, is negligently inadequate in upholding the rights of students to live in a community safe from violence. Students at this university are beholden to the whim of university decision-makers – Heads of Hall, University Executive – who are able to enforce arbitrary decisions about student welfare and answer to absolutely no one. This can be in decisions that range from who is re-admitted to a Hall, to the decision not to pursue disciplinary action against a known campus rapist. Lewis’ plan details to me how we can encode the rights of students and the obligations of the university with rigorous policy reform. A student-centered policy with a plain English summary will go a long way to ensuring that students know what their rights are, that they can’t be dismissed with an informal procedure or a smokescreen of obscure administrative jargon. It will then be up to us, groups like Restorative ANU and student bodies like ANUSA, to work on creating a culture of empathy and accountability to end violence and harassment at this university. Thank you.

Seconded (Tom Kesina)

- Thank Lewis for all the work he has put into this.
- The basis of which university makes decisions about our lives, really important for students kicked out for their health can be vulnerable, relied

upon students don't fight back, I'm stick up hand further work more than happy to help.

- Amazing job, keen to see where it leads and ensure change is made, great addition to discussion of Restorative ANU.

Questions

Q: Give more specific to agree to?

A: First inclination to make vague, mainly because haven't decided which bits that are problematic. It is the degree of appropriateness of exactly which parts happy to commit to left it open – in my mind if you think it would be better friendly amended in to make more specific, sure. I didn't want to bind doing something without appropriate detail available to me – every document I list aside form statutes and policy is subject to something like to change, some things are unclear and not about decision making, restricting to decision making, can list specifically rules and the handbook.

Friendly Amendment

Friendly amendment (Tom Kesina): "That the SRC endorses efforts by General Representative Lewis Pope and other interested representatives to undertake a review make recommendations on decision-making processes in ANU residences to the SRC through Slack."

Friendly amendment offered by Howard Maclean to form following friendly amendment amalgamation;

"That the SRC endorses efforts by General Representative Lewis Pope and other interested representatives to undertake a review and make recommendations on decision-making processes in ANU residences, ANU Residences here being defined as ANU Halls, Affiliated Colleges, ANU Lodges, and any other Residential communities under the control of the university to the SRC through Slack"

Moved: Tom/Howard

Seconded: Lewis

Status: Passed

Speakers for Amended Motion:

Eleanor (F)

- Came up in the election, thorough research into it is important so thank you and this is important.

Holly (F)

- Very great that more people are engaging and are aware that we don't have access to navigable info
- Review Overlap: my opinion general rules and reviews are good at abstract level at decision making level, and there are lots of points of contention, lack of transparency needs to be resolved
- Lot of experience advocating for student who have gone through not very transparent and inconsistent decision making
- Happy to give previous efforts have gone in the past

Aji (F)

- Talk from experiences as DSA officer
- Motion is super important, needs more specificity, but important to give students more control and ability to expect admin to give them support and respect them
- Motion empowers students so definitely in favour

Howard (F)

Procedural: “to extend speaking time to 4mins.”

Status: Passed

- Previous capacities a lot of level of discontent re: admin decisions and lack of info of students’ rights
- Stronger focus for policy on this, brought up due to recent incident
- Curb this culture of secrecy regarding decision making on mental health
- Thank Lewis and Tom for all their work they’ve done

Lewis (F)

- Arbitrary picking out: two pages of handbook needs to be beefed up
- Necessary to get specific, ‘VC may do something’ must or may due to these circumstances

[Chair is given to back to Kat, subject to dissent.]

7.2

Motion: “That the minutes from the SRC2 be accepted.”

Moved: Lewis Pope

Seconded: Felicity Brown

Status: Passed

7.3 Holly Zhang

- Communicate and collaborate where possible
- Approach these issues with the lens student wellbeing
- How to push for that, a lot of issues lack of resources, policy makers have no knowledge of student experience
- Hoping to make explicit clear and public all this anecdotal info we’ve drawn on and make it not ignorable by the university and engage students

Item 8: Meeting Close

The next meeting of the Student Representative Council is scheduled to be on Tuesday, 1 August 2017 at 6pm. Location to be advised.

Expected Close of Meeting: 9:30pm

Released: 11 May 2017 by Kat Reed

PRESIDENT’S REPORT

James Connolly

Executive Summary

1. Project Updates
2. Media & Advocacy
3. Meetings
4. Student Assistance Unit
5. Audit
6. Resignations & Appointments/Elections
7. Executive approvals for SRC
8. ‘Committee’ of the Association
9. Executive Timesheet

Further Information

1. Project Updates

Project	Status	Expected Completion	Comments
MSL	Ongoing	July-17	MSL is still working on the Clubs reimbursement/SEEF platform. We continue to seek timelines from them for completion.
Course Rep Reform	Ongoing	December-17	No update to provide.
Education Review	Ongoing	December-17	I have been mapping out a path through the Education Review. The purpose was always to meaningfully engage students in the discussion around the future of teaching and learning owing to the complexity of the pedagogical discussion. I believed that a review was the best path forward. I no longer believe this is feasible for three reasons: (1) I no longer believe that I have time to see this through to completion for my term and would rather now have the infrastructure remain where it is if someone wanted to pursue it further. (2) There was insufficient buy in from parts of the university. Whilst this wasn’t an impossible hurdle to overcome as per my first point it would require a significant amount of time. Some of the lack of buy in

			<p>came from some of the Colleges and PPM was hesitant owing to the complexity of the survey design I wanted to see.</p> <p>(3) I became uncertain about what role the survey would play i.e. what would it answer. I believed the answer would reflect what we know – that students aren't homogenous. There won't be an answer to what the future of teaching and learning should be. If law students, for example, had a greater preference for more passive learning I suspect the response would be that they haven't been exposed to other types of teaching.</p> <p>The VP and I met with the DVC(A) where I flagged the issues I was experiencing. She has proposed the university in part taking it on for next year and working in partnership with ANUSA on it. This would involve bringing back the Hornery Institute which did the last review of matters similar to this for the university. The benefit of this is that it's overseen by professionals, its driven by the university and we'd be operating in partnership so it'd definitely happen. The downside is that it's not an entirely independent process.</p> <p>I'd say that having the university more closely involved will force them to do something with the results and see it through so it guarantees buy-in but that's the trade-off. The last review from the Hornery Institute was perceived as quite consequential by the Colleges which is where we need buy in so it may be advantageous having their name attached to it. My instinct is to support this proposal.</p> <p>I believe ANUSA's responsibility from here would be to lay the ground work for the Education Review. That would involve things like video interviews, panel discussions and debate and Ed Talks as well as focus groups with</p>
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			<p>former College Reps, VPs and Presidents about how they've seen the education experience change as well as the university's responsiveness to change.</p> <p>I welcome feedback and people interested in collaboration.</p>
History Project	Ongoing	July-17	<p>I am yet to receive any volunteers who are interested in pursuing this project. I would very much appreciate it if anyone interested in continuing the ANUSA History Project could email me at sa.president@anu.edu.au</p>
Our Union Court Project	Ongoing	February-19	<p>I have organised for the College Representatives to be able to attend a staff forum for the Union Court Redevelopments impact on teaching owing to the concerns that have been raised through CECs and the insights I believe the College Representatives can provide.</p>
Go8 Advocacy Group	Ongoing	n/a	<p>Marnie Hughes-Warrington, DVC(A) has made a representation on my behalf to the Go8 advocating for recognition of the group. I'm meeting with Richard Baker, PVC(UE) to discuss the provision of feedback from this group to an equity working group as a means of demonstrating the value of the group and of student feedback.</p>
Mature Aged Students Committee	Ongoing	n/a	<p>The survey has been released and I'm collating the results. I'm working with Fred Hanlin on the next stage which is forming an active committee that goes beyond a social program.</p>
MOU with PARSA	Ongoing	August-17	<p>A process of negotiation has now commenced with a consultant to work through the contentious clauses of the agreement.</p>
CRC Reform	Ongoing	May-17	<p>A third working group has been organised concerning the CRC reform for Wednesday 10th May in the ANUSA Boardroom from 1-2pm. CRC continues to be used as an experiment by suspending standing orders.</p> <p>The next step is finding agreement on a few key points around membership</p>

			and then looking at necessary constitutional reforms. Any feedback can also be provided to me at sa.president@anu.edu.au or Kat Reed at sa.gensec@anu.edu.au .
Student Partnerships	Ongoing	June-17	I attended a workshop for the National Senior Teaching Fellowship organised by Sally Varnham. I provided feedback to members of the sector on what constitutes a student partnership. I submitted a paper to Academic Board recommending the formation of a Working Party to create a Student Partnership Agreement. I also prepared a presentation which I delivered to Academic Board on the matter. My paper was passed and a Working Group is being set up.
Language Diversity	Ongoing	n/a	No updates to provide at this stage but am meeting with them the day after reports are due so can provide a verbal update if requested.

2. Media & Advocacy

A considerable amount of time has been spent dealing with media and external interest over the holocaust denial materials distributed off campus and the proposed changes to higher education funding by the Education Minister, Simon Birmingham.

Concerning the former I have met with the Jewish Students' Society, been indirectly in contact with AUJS and have met with the National President of the NUS where we discussed among a number of things, the NUS making a statement condemning the distribution of these materials. I have spoken to Sydney radio, ABC News Canberra and other media on the matter.

Concerning the latter I have been assisting Robyn with some of the work in this space having done some of the media including channel 9 and 2XXFM. I also drove the ANUSA bus and attended the protest outside of the National Press Club.

3. Meetings

As aforementioned I spent considerable time preparing for the last meeting of Academic Board where not only was I submitting a paper we had to approve the University Experience Plan and Global Engagement Plan for transmission to Council. Concerning the latter I'm meeting with the Pro Vice Chancellor (Education and Global Engagement) on the improvement of ideas around CAP mobility in the plan.

I also have been preparing for the University Education Committee where the EAP Report and the Counselling Centre Paper are both being considered. I have invited Tom Kesina, Aji Sana and Eleanor Kay as observers given their involvement to date in the progressing of these reports.

4. Student Assistance Unit

ANUSA SAU Statistics (April 2017)	
Student visits	59
Evening meal vouchers issued	34
Lunch meal vouchers issued	40
Grocery vouchers issued	3
Value of emergency grant money issued	500
Main issues	
Academic	26
Accommodation	4
Centrelink	6
Financial difficulties	25
Mental health	4
Advocacy	0
Health	2

5. Audit

To note, owing to delays in receiving the final Audit we pushed back the AGM by a week but as previously indicated the only outstanding significant liability as expected was unspent SSAF owed to the university as per the agreement reached between ANUSA and the university in 2016. The particulars of the Audit are very positive for ANUSA 2016.

6. Resignations & Appointments

To note, SRC 3 elected Robyn Lewis to the position of Education Officer. I congratulate her on her election and have enjoyed working with her. I have overseen part of her handover and have assisted her with media and with the snap action outside the Press Club.

I have appointed Ria Pflaum to the position of CASS Representative and Mitch Clyne to the position of CAP Representative. They were appointed based on the metrics provided by CRC. I congratulate them on their respective appointments.

Unfortunately, the General Secretary has notified me of the resignation of Nick Sifniotis from CECS Representative and Daniel Fox from JCOS Representative. I thank both of them for their work on ANUSA and am saddened to see them leave. I have consulted CRC and the other CECS/JCOS Representative on metrics and have put the positions out for external application.

7. Executive approvals for SRC

See below my response to a question taken on notice from Lewis Pope, General Representative at SRC 2.

To what extent can the Executive act on behalf of ANUSA without requiring SRC support, with a specific look to engaging in transactions on behalf of the Association.

This requires a differentiation between the role of the Executive and the role of the SRC. The Executive as per s10(1)(a) is responsible for managing the affairs of the Association. It therefore plays an operational role, acting within the policies and strategic confines set by the Board (SRC and CRC) and meetings of the membership (AGM/OGM/SGM etc.). Transactions must be consistent with the Objects of the Association and fall within the Line Items outlined in the Budget. The Budget is a strategic document that the Executive operationalises and consequently it must receive approval at a General Meeting. Where pieces of expenditure would require an alteration of the Budget then they have the potential to arise strategic questions which consequently requires the SRC or a General Meeting to endorse the alteration. If a contract is engaged in by the Association to engage a member of staff, then that is an operational matter and neither the contract nor the payment will be subject to the SRC though the Line Item for all Salaries & Wages would have to be approved. Where a contract/transaction is of strategic significance then it would likely attain SRC/General Meeting oversight either in the first instance or later on owing to the need to alter the Budget. In an instance where this did not occur then it would be incumbent on the Executive to seek approval either at the SRC or at a General Meeting because as per s14(1), the SRC is the committee of the Association.

Strategic direction is best determined via the creation of Policy. Policy of the Association must be consistent with the Objects of the Association and can be determined via:

- A resolution at a General Meeting (s13(3)(a)). This can include a directive to the Executive to give effect to the Policy in a certain manner (s13(3)(b)).
- A resolution at the SRC (s14(3)(a)).
- A resolution at the CRC concerning higher education (s15(4)).

Approval for certain actions that aren't strictly determined by the Association may be sought retrospectively where the need for actions was not foreseeable in that instance but is foreseeable in future instances.

8. 'Committee' of the Association

See below my response to a question taken on notice from Tom Kesina, General Representative at SRC concerning what is the Committee of the Association.

The SRC is specified as the Committee of the Association in the ANUSA Constitution, accordingly any provisions of the Act that govern the operation of the Committee (including filing changes to membership) apply to the SRC.

Under the Act (s. 60) the SRC has "management of the Association". The operation of the SRC is of course governed by section 14 of the Constitution which defines what the SRC may do. The primary way in which the SRC exercises management of the Association is through passage of "policy".

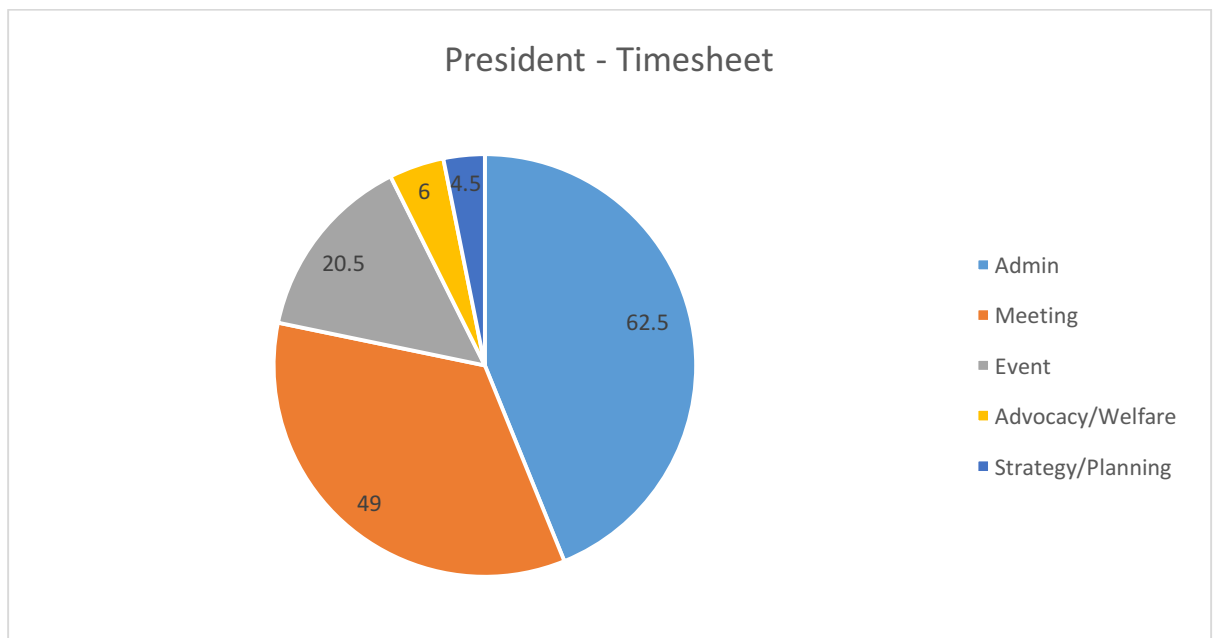
Note that there is an inconsistency in the Constitution in that it states that the Executive “manages the Association” – which is somewhat clarified by the fact that the Executive report to the SRC. Also the fact that the SRC has the power to change the function of officers suggests that it has a substantial residual power in respect of management of the Association (s. 14(3)(b)).

The SRC also has powers elsewhere in the Constitution.

In any case in terms of reporting changes to the “committee” – as the Constitution clearly says that the SRC is the committee for the purposes of the Act – the requirement in s. 62 of the Act is to report the change of all members.

9. Executive Timesheet

Please see below for a visual display of the hours completed between SRC 3 (18th April) and 5th May.



VICE PRESIDENT'S REPORT

Eleanor Kay

Executive Summary:

- A. Internal ANUSA Responsibilities
 - 1. BKSS
 - 2. Mental Health Committee
 - 3. Appeals
 - 4. Training/College Rep support
- B. University Representations
 - 5. Union Court Redevelopment
 - 6. University Committees
 - 7. ASAPRG
- C. Projects
 - 8. Mental Health Symposium
 - 9. Campus Safety Plan
 - 10. Honours Roll
 - 11. Online Harassment
 - 12. EAPs
 - 13. Wellbeing Project Coordinator
- D. Other Business
 - 14. Representative Changes
 - 15. Timesheet

Further Details:

A. INTERNAL ANUSA RESPONSIBILITIES

1. BKSS

There has been some situations of confusion regarding costs for equipment hire etc out of the BKSS. Each situation is unique, and therefore needs a judgement on its specific situation, however I will be working on drafting some policy guidelines for how we do equipment hire and venue hire out of the BKSS for increased clarity for staff and students. The general gist is that there will be a 'reasonable' amount of usage that will be free, but if the amount determined as 'reasonable' is exceeded we will ask for a small fee to cover the cost of replacing items that are used up in the process. Please let me know if you have any concerns or queries.

2. Mental Health Committee

Last week was a massive week for the Mental Health Committee. On Tuesday it was University Mental Health Day, where we helped to coordinate a day of fete-tastic activities on University Avenue. There was a lot of positive feedback regarding the day and its activities, and some interesting conversations were had, particularly around the banner that the MHC created that asked people What Makes a Healthy University? The banner combined crafty fun with conversations about our health, which was a great win! My absolute thanks and praise goes to Maddison and Bolwen for their hard work to make that day happen. Thank you both!!

3. Appeals

I continue to get contacted in regard to appeals, both academic and where individual advocacy is required. Please do feel free to pass my email address on to students if they need support.

I'm aware that some of the college reps are also getting contacted for help with appeals. If you every need assistance with those, please feel free to reach out! Shout out to the college reps who've had some challenging ones so far this year – you're doing a stellar job!

4. Training

I'm currently organising the Mid-Year ANUSA retreat for representatives. This is an incredibly valuable time for us as a team to reconnect, rejuvenate and re-envision our plans for the year to ensure we use the second half of our terms well. If you haven't already, please register with the link sent out to you all, or let me know if you'll be unable to come. (thank you to those of you who have already done this!)

If anyone has any ideas for training they feel they want or need, or concepts/plans they would like time to discuss at retreat, please let me know so I can incorporate it into the planning.

B. UNIVERSITY REPRESENTATIONS

5. Union Court Redevelopment

You should all have seen the university announcement regarding the operator of the new Health and Wellbeing building in the new Union Court. The National Health Co-op will be operating this new building, ensuring an expanded range of services for students to access at bulk-billed prices. Over the next 18 months, they will be offering transitional support to students. This means from second semester this year, students can access their range of primary health and wellness services across Canberra (including extended opening hours in some centres!) They are also providing additional support to the current ANU Counselling Centre, which I hope will be adequate to decrease waiting times and allow all ANU students to access mental health support whenever they need it.

There are a lot of exciting things in this announcement, and some clear demonstrations that the university has listened to student concerns around access to mental health support on campus. If you have further concerns or questions, please do get in contact.

6. University Committees

Mental Health Advisory Group

- The MHAG has some challenges with its terms of reference, and has for some time struggled to find its place of relevance within the university. At the end of last year, Ben Gill asked the group to review its terms of reference and make changes to its structure to ensure it is a useful committee. At the first meeting of the MHAG this year, some changes were proposed that the group did not decide to pass, and now I am working with a small group of people to refine/recreate the TOR and thus the group. This could potentially include formalising this group into a committee. I'll keep you all in the loop as to the planning around this!

Student Experience Committee

- At the most recent SEC, the paper written last year by Clodagh (VP) about the Counselling Centre was passed up to the University Education Committee. This

paper asks the UEC to receive twice-yearly updates as to the availability of the Counselling Centre, to ensure that the mental health of students is kept on the agenda of some of the higher decision makers at the university. It also calls for a commitment to better resourcing of the Counselling Centre, as is already beginning with the NHC. I am currently revising some aspects of the paper before it can be submitted to UEC, but I am hopeful that it is nearly there!

This is a really exciting development that reflects the hard work of the previous ANUSA team, as well as hopefully being part of the change in how the University considers student mental health – not as an addition to our education, but as a fundamentally important part of our education.

Technology Enhanced Learning Reference Group (TELRG)

- For the first few months of this year, Waheed Jayoon was the student representative on the TELRG, a committee that discusses issues such as Wattle and how to ensure that interface is enhancing learning. Since Waheed's resignation as a representative, the executive appointed the second person who expressed interest earlier in the year – Tanika Sibal. If you have feedback on issues related to technology enhanced learning, I'm sure Tanika would love to chat to you!

7. Admissions, Scholarships and Accommodation Project Reference Group (ASAPRG)

The ASA project continues to raise a lot of questions, without any solid answers just yet. Robyn and I are working together to coordinate a QandA session for students with the project leads, Sarah Hawkins and Ewan Evans. Sarah and Ewan are very keen to see student engagement on this, as is Marnie Hughes-Warrington, and so we would love to see you all attend the QandA session if you can to demonstrate student interest and critique. The session will be on Tuesday 23rd May at 5pm – facebook event to come soon!

C. PROJECTS

8. Mental Health Symposium (MHS)

Thank you to everyone who came to the MHS on Wednesday last week. The day was a success, with 93 people registering to attend and over 50 attendees there at any one point for most of the day, including Associate Deans from several academic colleges. The conversation was interesting and the afternoon sessions lead to some really practical ideas that will be built into the Healthy University Action Plan that Tania Willis and Richard Baker are responsible for writing up.

There should be a feedback link being sent around within the next week or so – I would strongly encourage all of you who attended to give some feedback. It is always so beneficial to hear feedback, and please feel free to criticise the day so we can ensure it is better in future years if improvements need to be made!

9. Campus Safety Plan

There has been little movement on this, although the work up until now will be discussed at the UniSafe committee on Wednesday morning this week. I'm happy to verbally report any updates if the SRC is interested.

Please do continue to send me any feedback you have on the safety of our campus, as I'd be very keen to hear it and incorporate it into the plan.

10. Honours Roll

The most recent Honours Roll event is happening this week – it's a two day long writing workshop on Monday and Tuesday being run in conjunction with Research Skills Training. I am happy to verbally update the SRC on this event.

I have also created a feedback survey which I'm sending out to all honours convenors, and asking them to distribute to their students. This will help me to determine if our events are reaching honours students, and if they are helping students in the things they actually want support in. I have been invited to attend a meeting of all the Associate Deans (Education) and Marnie Hughes-Warrington on June 5th to specifically discuss the Honours Student Experience, and I think the results of this feedback will be helpful to inform our conversation.

11. Online Harassment

For those of you who are eagerly following my projects spreadsheet from last SRC, you'll notice that I was meant to make movement on my Online Harassment project in April. Unfortunately given some rather busy weeks, I haven't had a chance to start this yet. However, I am hopeful that now the MHS is over I can make this more of a priority.

12. EAPs

The EAP paper written last year by Ben and Tom has been submitted to the next University Education Committee. Once it is considered and passed by the UEC, its changes will need to be implemented and actioned upon. Aji and I have been trying to set up a meeting with Lynda Matthey, Registrar of Student Life, to discuss the actionables from that report, yet due to a variety of reasons that hasn't been able to occur yet. We will continue to follow up!

13. Wellbeing Coordinator

It has been challenging to discuss Alex' audit over the past few weeks, as University Mental Health Day and the Mental Health Symposium have largely occupied both of our calendars and time together. Alex put a lot of her time into making these two events a success, and I am thankful for her commitment to supporting students through organising events such as these! Now these two big events are finished, I look forward to checking in with Alex and discussing her plans for the year ahead. I will also be reaching out to the ANUSA executive and department officers to ensure that the needs arising from all our portfolios are being adequately met by the Wellbeing Coordinator in her project planning.

D. OTHER BUSINESS

14. Representative Changes

I want to take this chance to formally thank Daniel Fox and Nick Sifniotis for their hard work for students over the course of this year. Daniel and Nick, I know you worked tirelessly behind the scenes to do some incredible things to support students. Thank you for the work you did, you will be missed.

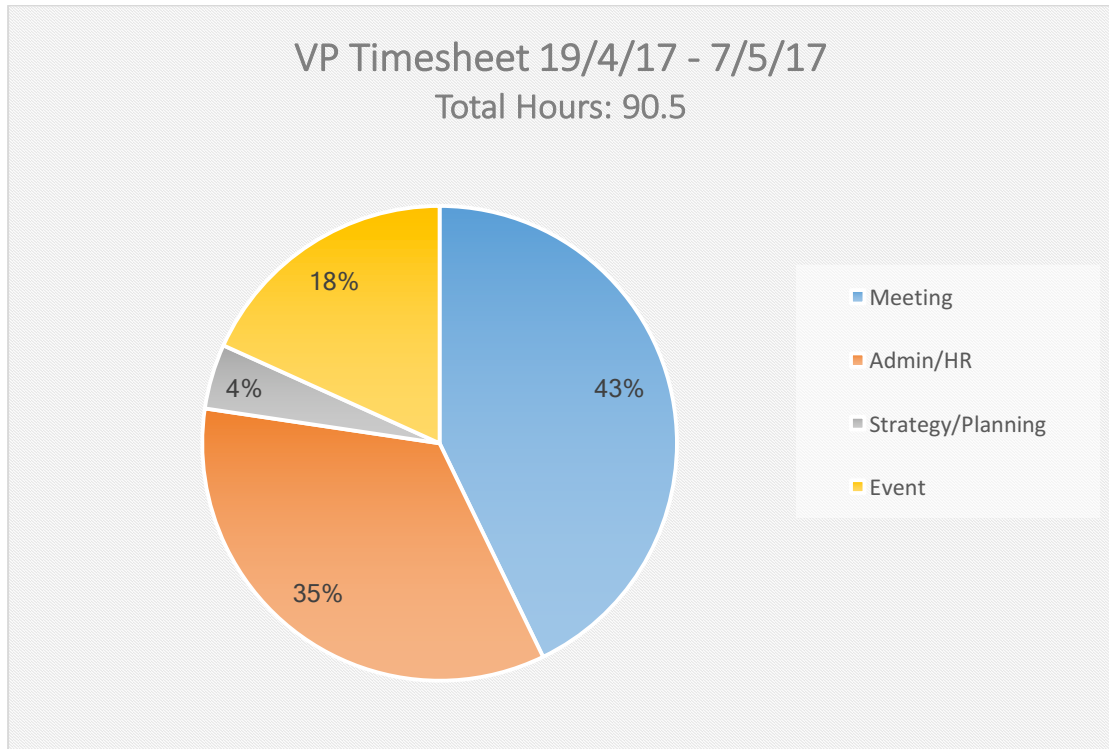
I also want to take this chance to formally welcome Ria Pflaum and Mitch Clyne to the team. Thank you both for your willingness to come on board! I look forward to working with you both this year.

And finally, to also formally welcome Robyn Lewis. It has been a pleasure to work with Robyn over the past few weeks. She has absolutely thrown herself into the role,

and already achieved some significant things! Thank you Robyn for your hard work so far.

15. Timesheet

Please find below a graphical representation of my hours worked since the last SRC.



EDUCATION OFFICER'S REPORT

Robyn Lewis

Handover

It's been a busy few weeks learning the ropes of ANUSA, and getting to know everybody involved. One of my main priorities has been ensuring that a thorough handover happened, so that I did not come into the role reinventing the wheel. I have spent time meeting with the executive, and also with Jessy Wu, whom I thank for her commitment to the role during her period as Education Officer. I have also met and talked with the President, Sophie Johnston, and Welfare Officer, Jill Molloy, of NUS, which has been productive, and the exciting start of a strong working relationship going forward for the remainder of the year.

Education Committee & Campaigns.

It has been a pleasure to commence working on campaigns with the education committee. We plan to meet fortnightly for the rest of the year during semester times, every second and fourth Wednesday of the month. There has been one meeting since I have been in the role, with a strong turnout and a lot of enthusiasm! The committee is planning on working closely with NUS to implement the short-term campaign around the budget, and the longer-term fight to stop the cuts to higher education contained within it. There is also passion to continue working on the changes to admissions which ANU is currently planning, and I am excited to have so many passionate students who want to fight with me to ensure that the university is an equitable institution putting people before profit.

Federal Budget-Related activities:

- I have been working to promote the NUS NDA on 17 May – ANUSA branded posters for the rally have been made and should begin to be seen around campus shortly
- I have taken a strong stance against the cuts in the budget, using the line that students will now be getting less and paying more.
- A media release was sent out on 2/5/17 and can be found in the announcement section of Slack. While this wasn't picked up by any media outlets (James had already done a fantastic interview with Canberra Times that morning which was used for their story, and most papers had written their pieces before I had had time to write a release), WIN news and Channel 9 did interview me to get the perspective of ANU Students, and both were sympathetic in their coverage
- Protest outside the Press Club was organised for 4/5, while the Education Minister gave his speech. James was able to drive the ANUSA bus over, which improved accessibility for students.
- Budget Night Party planned for 9/5. No guest speakers are confirmed at this stage, as the NTEU have proved quite tricky to get hold of. Hoping to have someone from the ANU branch of NTEU confirmed ASAP.

Admissions

- Very excited to have found a way through the impasse around the education committee approaching the issue of admissions.
- Eleanor Kay & I are working on getting some staff from Admissions to hold a student forum in BKSS with food, so that students can ask questions about the process.

- Looking into the possibility of gathering data from current students about how the proposed changes would have impacted them
- Looking to approach the AEU to see if they would like to facilitate us getting information from teachers in different types of school around the country about how the proposed changes would impact their students.

Other:

- I have been in discussion with Unions ACT about their upcoming campaign, calling on the VC to make ANU an exploitation free zone. This is in relation to the labour conditions of businesses on campus, and seems like a very important and worthwhile thing for us to support.

SOCIAL OFFICER'S REPORT

Cameron Allan

1. Bush Week planning

I have held interviews for Bush Week Director. The panel was myself, Brendan Greenwood and Eleanor Boyle. We had really high quality candidates, and I am so impressed with the level of enthusiasm and talent we have on our campus.

I am hoping to have our initial planning session during this week.

I welcome any ideas or thoughts re Bush Week from the SRC, or any other undergraduate student. Send an email to sa.social@anu.edu.au with your ideas!

A question I have for everyone: do you think we should have a Bush Week committee as a way of engaging more students in the organisational process?

2. SEEF applications

I am the ANUSA representative on the SEEF panel. This means I have a vote in terms of who gets SEEF funding, and also have a substantial impact on conversations.

At the moment, in my decision-making, I am prioritising:

- benefit to the student population as a whole - the applicant has thought about ways of disseminating the benefit of their funding to other students
- project sustainability - the project will not require annual SEEF funding and has turned its mind to future funding i.e. that SEEF be treated as venture capital or seed funding, and not as a yearly source of funding

The reason I am disclosing these priorities is because I want people to let me know whether they think these priorities are right. I am more than happy to chat to anyone if they think I should be considering other things, or should not be focusing on the priorities I currently have.

Further, the SEEF Working Group has recently been created, with the intention of reviewing how SEEF operates. I will be asking for student feedback by way of online submissions, and also welcome direct feedback from the SRC re their experiences with SEEF.

3. Interfaith Festival

Interfaith Festival is happening this week! Check out the variety of events that we are running here: <https://www.facebook.com/search/top/?q=interfaith%20festival>.

I will likely run under budget significantly. The allocated funding was \$3000, but I am predicted to use less than \$1000. Ideally, I would like to move this excess money to

the Social Committee line item of the budget, as the Social Committee currently has little funding.

Interfaith Festival is a new initiative of ANUSA, and I welcome feedback as to whether it is something we should do in the future. My overall feeling is that it has been responded to positively, especially by religious groups on campus, and has encouraged inclusivity on campus.

4. Social Committee

I held my first Social Committee meeting. The focus of this meeting was establishing a purpose, and then doing ideations and brainstorming for potential projects in Semester 2. The Social Committee forms one component of a broader Union Court Redevelopment Engagement Strategy.

I will be holding another meeting soon to delegate projects, and start planning.

I am really excited for this Committee to be happening, and thank all those students who came along to our first meeting.

5. O Week Handover

I have received 3 of the 4 directors handovers for O Week. I have nearly completed my section of the handover.

It is predicted that handover will be complete by the end of Winter Break.

STUDENT CLUBS' COUNCIL REPORT

Cameron Allan

1. Feels

I am so so in awe of the energy and skills of the Clubs Council Executive team. It is an absolute pleasure to work with them, and I am so excited for all the things we can achieve by the end of the year! Shout out to the Executive for all their work!

2. Training program

Massive congratulations to Lewis for recently finishing off the Clubs Council training program with governance training. Lewis took the initiative in organising this program, and I think he delivered incredibly high quality sessions. I also want to thank Tom Kesina and Kat Reed for helping out with the recent governance training.

If you have any feedback on the sessions, or have other ideas for sessions we could run, let us know at sa.clubs@anu.edu.au

3. Internal fixes - email account, meeting structure

We have refined our internal executive meeting agenda to make meetings flow better. Check it out here:

<https://docs.google.com/document/d/1Jq5hyGBhPFudu00dGEdscvNYZrXy4q38aUFhoqV9N9s/edit?usp=sharing>

We have also had a comprehensive conversation about how we can better manage the clubs email. Currently, a lot of the responsibility falls on a small group of people, and these people expressed that the responsibility was quite burdensome. Lewis has designed a great new organisational system for the team to use to manage the email. Hopefully this will result in faster reply times, and replies from information specialists within the Executive.

4. External event clarification

A massive grey area for clubs has always been running events off campus, and what the process is. After chatting to the ANUSA lawyer, this is the conclusion I have reached:

If a club or society is organising an event off campus, the following steps should be taken:

1. If alcohol is available at the event (whether being provided by the club or another organisation), the club should submit a F+S form (Liquor Advertising Application Form), considering the working day submission restrictions. This is to ensure compliance with the liquor statute.

2. The club should be wary of the risks that could potentially arise at their event. To minimise risks and address hazards, clubs should undertake a risk assessment. Assistance in constructing a risk assessment can be sought from function on campus (functionsoncampus@anu.edu.au) or ANUSA's Social Officer (sa.social@anu.edu.au).

3. The club should contact ANU Insurance to ensure their event is covered by ANU's insurance. This insurance will apply for on-campus events that have Function on Campus approval, however, off-campus events are more of a grey area. Information about ANU's Insurance office can be found here:
<https://services.anu.edu.au/planning-governance/risk-audit/insurance-overview>

4. The club should consider any conditions placed on funding by the Clubs Council Executive. These conditions are discretionary, and will depend on the nature of the event.

This will be posted on the website as a resource ASAP.

5. Policy focuses

The current policies being developed include:

- Grievance Policy - headed by Carys Atkinson and Cameron Allan
- Reprimand and Penalties Policy - headed by Joel Baker, Brandon Tan and Matthew Mottola
- Production Policy - headed by Jane Dunmill and Cameron Allan
- Collaborative Events Policy - headed by Lewis Pope and Zac Lord

Contact the relevant project leaders if you have any ideas or thoughts about how the policy could be written.

6. Handbook for clubs

The Executive are hoping to compile a handbook that includes a summary of all clubs on campus. This is a way for new, interested or disengaged students to get connected with clubs.

Clubs have been asked to fill out this form: <https://form.jotform.co/71262362838863>

7. Meeting feedback

We received feedback about our last Clubs' Council meeting through a feedback form. We have some constructive feedback to work on, including upsizing our venue, providing more food and a greater focus on policy.

8. Videos

The Executive are keen to make videos about Clubs, including videos about how to claim funding, how to get involved, and how Clubs Council works. Keep your eyes peeled for these!

GENERAL REPRESENTATIVE REPORT

Lewis Pope

Executive Summary

Note: this report is not so much a personal update as it is a project update. The project I am providing an update for is a critical analysis of the University's policies and other relevant governing instruments as they relate to the conduct of decision-makers in residences.

1. Areas of perceived weakness; aims
2. Areas necessary to be satisfactory
3. Analysis of the current situation

Further Information

1. Areas of perceived weakness; aims

Higher-ups are always going to disappoint some people in some way or another. While it cannot be eliminated, we should aim to minimise and explain perceived injustices. In my time at Hall, I was routinely dissatisfied with decisions made. In small communities, it is somewhat impractical to separate areas of power, but this leads to the unfortunate result that the Head and Deputy have relatively unfettered, unchecked, and unassailable powers of policy-setting and decision-making. To that improve this, I want to improve the following.

Actual and perceived arbitrariness should be minimised or eliminated.

Decision-making processes should be clear. The reasons for decisions should be available in writing to parties concerned. The bases on which decisions should be made should be made available publicly, so that residents can clearly understand processes.

The decision-makers should provide information in writing about all the options and avenues available to parties. The current situation where the decision-makers also govern so many other elements of residents' lives may, regardless of the conduct of the decision-makers, act to intimidate residents out of actively interrogating decisions and fully exploring their options.

Decision-makers should be protected from discipline in the university where prioritising resident welfare may be at odds with the university's best interests. To have this not be the case creates a very clear conflict of interests.

A concise summary of changes that would remedy perceived injustices: remedying situations where the process does not *prioritise student welfare appropriately*; providing *clear considerations* in how decisions will be made; ensuring that all information on the grounds, considerations, and appeals of decisions is available to any party involved so that procedures are *properly followed and honestly*

communicated; ensuring that all information directly concerning any of the above is communicated or summarised *in writing*.

2. Areas necessary to be satisfactory

Administrative law has many elements, most of which are applicable to decision-making in a residential environment. As this can get pretty legalistic (and I'm not an actual lawyer), this is just a quick plain-language summary. This is fleshed out in a pretty thorough way in Comcare's 'Better Practice Guidance to Decision Making'.

Decisions need to be lawful: the decision-maker has the power to make that decision, and must consider only what they are empowered to consider, ignoring what they are not allowed to consider.

Procedural fairness: anyone affected by a decision must be provided the opportunity to contribute, and be notified of the outcome; the decision-maker must have no conflicts of interest, or at least disclose them.

Decisions must be based on evidence, facts and findings.

A written statement of reasons is fundamental to administrative law. These statements must include (subject to applicable disclosure restrictions): the decision made, the findings involved, the evidence and reasons associated with the decision/findings, and any details of an appeals process.

Accountability is necessary, usually in the form of an external complaints body.

3. Analysis of the current situation

To determine the satisfactoriness of the current situation, I contacted the ANU's Corporate Governance and Risk Office. When going to ANU's Policy Library, the subject area "Accommodation" is blank in every area, so I asked about this, and I was directed to numerous governing documents. What I have read so far is: *Combined Halls Handbook 2017*, *Occupancy Agreement (standard room)*, *Discipline Rules 2015 (and associated Statute and Explanatory Statements)*, *Halls of Residence Rules 2005 (and associated Statute and Explanatory Statement)*, *Residential Colleges Affiliation Statute 2013 (and associated Explanatory Statement)*, *Policy: Student Critical Incident*, and *Readmission to your residence*.

Many of the decisions to be made are obviously just incidental to the operation of the Hall, like whether or not to enter somebody's room. The decisions to be made that involve a significant amount of evaluation and discretion, by my assessment, are the following: whether to exclude a resident for disciplinary reasons, whether and how to discipline a resident by another means, whether to exclude or otherwise restrict a resident for other reasons (health, disability or arrears), whether to readmit a resident, and how to provide support to a resident after a critical incident.

Without going into huge detail, I have found that some governing of these things is quite comprehensive (for instance, the grounds to take action, and who is responsible for this, under the *Discipline Rules*). However, in other instances, like the readmissions process, while it lists the grounds for a decision, it had no considerations listed as to how these grounds should operate and how the decision

should be made. Even more troubling is that the decisions are explicitly unable to be reviewed!

I want to undertake an extremely thorough investigation into all the instances of decision-making and hold the university to account. At the least, I think we should seek a written guide that can be given to students when they are having a decision made that affects their interests, or are making a complaint, which spells out *exactly* the process they are subject to. While this information is technically publicly available, it is extremely hard to track down all the relevant information and centralise it. Furthermore these are not very accessible, as I doubt every single resident is capable of accurately processing jargon like “inter alia” (*Policy: Student critical incident*, s 4) or “deemed guilty of conversion” (*Occupancy Agreement*, cl 10(d)).

A centralised, and accessible guide to residents’ rights would also remove the risk of authorities in residences being accused of having deprived residents of any procedural fairness, as all the information they could require would be available there.

It seems that the rules provide inconsistently for good decision-making, and surely this is a fairly basic requirement of Halls at university. I will be aiming to scrutinise these in a highly detailed way so that these processes can be clear and we can avoid actual or perceived arbitrariness. Anyone who wants to help, whether you have an interest in halls or you’re a huge Admin nerd, would be more than welcome to join.

Also as a side note, there is an “Advisory Committee” of 5-9 people that is required to exist for every Hall and advise/scrutinise its operation. I was never aware of this existing in my time at Hall. Has this been done away with, or do we just not bother to have it?

INTERNATIONAL STUDENTS' DEPARTMENT OFFICER'S REPORT

Winson Widarto

Executive Summary

1. Fairy Floss Event in conjunction with Mental Health Day
2. Student Visa Seminar
3. ISD Week
4. Expenditure up to date

Further Information:

1. Fairy Floss Event in conjunction with Mental Health Day
The Fairy Floss event with ISD is held on the 2nd of May, in conjunction with the Uni Mental Health Day. It's been a great success from my point of view, thanks to everyone's effort and Alex for inviting ISD to participate during the day.

ISD has given away more than 200 fairy floss during the day, with each of them attached with a mental health message note, and we really hope that the message of sleep well, eat well, take care of yourself has been brought out to the ANU students.

2. Student Visa Seminar
Follow up to ISD's last SRC meeting report, we will be holding our Semester 1 Student Visa Seminar on the 11th of May, and we are honoured to be able to invite ANUSA lawyer Ray to be our guest presenter.

Ray will be giving a presentation on general student visas used by the international student, followed by a Q&A session.

Event details will be updated on Facebook and please feel free to invite your friends to come by if they're interested in it!

3. ISD Week
ISD Week is scheduled to be during Semester 2 Week 5 this year. Thanks to my team's effort and support, the planning stage of it has just started, and we're thinking of theming it as "Home away from Home" tentatively, with different events/activities planning related to this theme.

Everything is just under discussion/first stage planning at the moment, so please if anyone of you have any ideas/collaboration thoughts, feel free to chuck my/my team a message, and we'll be more than happy to chat with you about it.

4. Expenditure up to date

11/04/2017	Mental Health First Aid Training		\$	250.00
26/04/2017	SSA Night Market			
	Food Cost	\$	450.70	
	Participation Fee	\$	<u>20.00</u>	\$ 470.70
02/05/2017	Mental Health Day			
	Cotton Candy Machine Hire		\$	180.00
	Miscellaneous			
	Printing Expenses	\$	27.15	
	ISWE Decoration	\$	113.98	
	Travel Expenses	\$	<u>18.13</u>	\$ 159.26
	Total Expenditure			<u><u>\$ 4,688.43</u></u>

ENVIRONMENT OFFICER'S REPORT

Georgia Dee and Leila Noble

Executive Summary

1. Events and initiatives
2. Expenditure report
3. Fossil Free ANU

1. Events and initiatives:

- **Climate Cafe:** Our next Climate Cafe is being held on Monday 8th of May in the Frank Fenner Building. This Climate Cafe is titled 'Carbon Farming and Biodiversity: Can we do both?' and the featured speaker is David Freudenberger, a senior lecturer for the ANU Fenner School of Environment and Society. This Climate Cafe will discuss three ways of farming carbon using trees: biodiverse carbon woodlands, monoculture plantations and ceasing harvesting of native forests.
- **Social Meet-Up:** The Environment Collective has organised a social event to coincide with the last few weeks of this semester. The event is aimed at both current and new members, and involves a meet-up in a casual setting so new members can chat about the EC with current members, while enjoying free snacks, discussing potential ideas for future events, campaigns and initiatives, and potentially painting a new banner for the EC. This event is taking place on Friday 12th May.
- **Food Co-op film screening:** The Environment Collective collaborated with the Food Co-op to screen the film "The Food Co-op." The event was well attended and informative. It sparked a discussion on how to operate a food co-op that is, not only environmentally sustainable, but also affordable and beneficial for the community.
- **Photo Competition:** The Environment Collective is planning a photo competition for ANU students with three categories: life, the sky and human impacts on the environment on the ANU campus. There will be a small prize for a winner in each category with the winner chosen by online voting. The purpose of it is to encourage students to notice and appreciate what we have on campus while also creating a collection of photos for future uses.

2. Expenditure report:

Expenditure from 13/04/2017 to 08/05/2017

LINE ITEMS	AMOUNT
Food for meetings (5/5)	\$21.4
Students of Sustainability Conference funding for attendance	\$250

TOTAL:	\$271.4
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3. Fossil Free ANU (FFANU):

Since 13th of April, FFANU have held weekly meetings on Mondays. On Friday 5th May members of FFANU met with Executive Director Chris Grange to discuss the Fossil Free campaign. From the 8th-12th May, FFANU are hosting activities on ANU campus in conjunction with Global Divestment Mobilisation week. FFANU are holding a screen printing and banner painting event 9th May at midday. On Friday 12th May, FFANU will have an action outside the Chancelry. The budget for this week will be passed at a meeting on the evening of the 8th May. A member of FFANU submitted a video question to Vice Chancellor Brian Schmidt last week on ABC's *Q and A*, and successfully put him on the spot in regards to his views on the importance of divestment.

DISCUSSION ITEMS / MOTIONS ON NOTICE

MOTION 1

PREAMBLE:

The SRC has discussed the changes to ASA before, and should take a stand to ensure that students facing structural disadvantage will not be hurt by any changes. The intent of this motion is to send a strong signal to the university that ANUSA wants to see any changes to be based on goals of equity and diversity, and will participate in the process as long as it is to that end.

MOTION:

That the ANU Students' Association will only endorse changes to Admissions, Scholarships and Accommodation (ASA) if they are based on an overarching goal of increasing equity in admissions and diversification of the student body.

Moved: Robyn Lewis
Seconded: Eleanor Kay

MOTION 2

PREAMBLE:

The federal government has announced that it will cut university funding, raise university fees, lower the HECs repayment threshold, and make changes to HEPPP. The education officer has spoken out against these changes on behalf of ANUSA, as they will be detrimental to students.

MOTION:

That the ANU Students' Association endorses the response of the Education Officer against the 2017 Federal Budget.

Moved: Robyn Lewis
Seconded:

MOTION 3

PREAMBLE:

Unions ACT are working on an exploitation free CBR campaign, and will launch the ANU specific campaign later this week. The basis of the campaign is that students are concerned that many young people experience discrimination, exploitation and unsafe conditions while working at ANU. It is important that students can work in an environment where they are safe and treated with respect. Insecure and unsafe work negatively impacts on studies. Students believe the University should do more

to require businesses operating on campus are adhering to workplace and safety laws

MOTION:

That the ANU Students' Association endorse the Unions ACT Campaign to call on the Vice Chancellor to Declare the Australian National University an Exploitation Free Zone in which workers employed in businesses operating on university property or contracted by the University to provide a good or service, guarantee minimum employment standards, and protection from unfair treatment and unsafe working conditions.

Moved: Robyn Lewis

Seconded:
