



Australian  
National  
University

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## AGENDA – ANUSA STUDENT REPRESENTATIVE COUNCIL (SRC) 2 2020

Wednesday, 1 April 2020      6:15pm, Zoom

<https://anu.zoom.us/j/111566850?pwd=MjJaZG9MTjQ1ZmFiTHkzZUVQcUIlOQT09>

Meeting ID: 111 566 850

Password: 042303

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### Item 1: Meeting Opens and Apologies

Meeting Opened at 6:16pm

#### 1.1 Acknowledgement of Country

We acknowledge the Ngunnawal and Ngambri people as the Traditional Custodians of the land on which ANUSA operates. We recognise the continuing connection to lands, waters, and communities of all Aboriginal and Torres Strait Islander people. We pay our respect to Elders, past and present, and commit to standing with our first nations people.

#### 1.2 Apologies

Taylor explains changes in voting and formalities

- With zoom, we are using for all future meetings. This is my first time in an online meeting this big so please bear with me. May be slower paced than usual as we adjust but we'll slowly get through it. Thanks for being here, it is a very stressful time, it's nice to see a lot of familiar faces.
- Mute your microphones so we can hear individual people. Only unmute when you're speaking
- To Indicate you want to speak, use function of raising your hand in the "manage participants" section on your screen and click on "raise hand"
- Once you finish a question, I can lower your hand for you but if I forget you can do it
- For voting, we are using the "yes" or "no" function in managing participants. At the bottom it says "yes" and "no"
- If you have any issues, just chuck it in the chat
- Same conduct of standards and standing orders apply. If you have any questions on conduct go to the standing orders first

**Procedural:** 5 minutes of question time on zoom procedures

**Moved:** Lachlan Day

**Outcome:** Passed

Q: Discussion where there are only SRC members does this mean everyone who doesn't have SRC in front of their names will they be kicked?

A: Everyone apart from SRC members will have to leave if we move to dissolve the committee as a whole.

Q: Do you tell them to leave or do you kick them?

A: I can but I will ask people to leave

Q: If someone is speaking and someone is moving a procedural, if people raise their hands does that interrupt people speaking?

A: If you want to move a procedural use the raise hand function, I can see if you raise your hand because it bumps you to the top, it also shows on the video screen so I can easily tell. I will interrupt someone and say "X is moving a procedural"

**Procedural:** End question time early.

**Moved:** Cahill Di Donato

**Outcome:** Passed

**Procedural:** To vote on all reports en bloc.

**Moved:** Ben Yates

**Outcome:** Passed

## Item 2: Passing the previous meetings minutes

**Motion:** That the minutes from SRC 1 2020 (4<sup>th</sup> March) be accepted.

**Mover:** Zoe Ranganathan

**Seconder:** Aryanne Caminschi

**Outcome:** Passed

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## Item 3: Executive Reports

### 3.1 President's report (L. Day) [Reference A]

Hey everyone, thank you for being here virtually, hope everyone is pulling up ok, I'll take my report as read but want to give a friendly reminder to everyone that if you're currently in an ANU residence, ANU has dedicated funds to accommodation bursaries as well as if you're financially suffering, reach out to Student Assistance officers. Forms are online. Grants have been increased from \$500 to \$750 to deal with increased demand. My 2 shout outs for this week are Madhu and Ben. Madhu has taking a lot of leadership about teaching continuity. Ben Wicks has stepped up to the plate with course reps, big ups to both of them.

## Questions

Q: Congratulations on everything. I saw ANU released on FB that they are giving an extra million dollars in assistance funding to students which will be distributed to ANUSA/PARSA. Is this through emergency grants scheme?

A: Briefly covered in my report. ANU has given half a mil to ANUSA and PARSA, we are yet to receive it so a bit of a sore point because we have had hundreds of applications over past few days. Usually there is a lot less demand. Think we've found a solution of how to spend money from our reserves and then reimburse it so we can use the 500 grand now. We are getting dangerously close to our grants limit. It is supplementing our usual grant system, emergency grant has gone up from \$500 to \$750, we are currently thinking of ways to make it more structural to offer more support on long term basis but very based on demand. Figure \$750 was chosen on recommendation of SA Officers. Process to access grants is the same. We have streamlined to have the grants form online. Demand has been so great, looking at hiring another staff member for logistics side of grants. Grants won't be much good if students can't get it for a week.

Q: Update on what's happening with health co-op?

A: I haven't heard anything through official ANU channels, having booked a flu shot, mine got cancelled. Trying to find out why this is happening.

Q: Question about rent. ANUSA secured no penalty for terminating contract. At this point, it seems like with Scomo's no evictions for next 6 months, and everything moving very quickly, as a progressive institution, next step of advocacy would be a moratorium on rent payments. Is this something you are pushing for? We have entered global recession, one of deepest crises in the history of capitalism perhaps, students are going to be struggling.

A: University cleared up a mistake, previously it was open to everyone living on campus but excluded mainland China. University agreed today that everyone will be included. Next thing to say, we are not actually sure if the government eviction freeze actually includes on-campus residences. On-campus residences are governed by occupancy agreements not rental agreements. Skanda has reached out to territory government. Unions ACT has reached out to me. It's quite scary if students can get kicked out. Absolutely I don't think students should be paying for things they are not using. If students are in need, there are bursaries which are quite generous. Some colleges agreed rent freezes on case by case basis. At the moment we need to be looking at what is maximum good for students struggling the most.

Q: Heard anything from ANU in regards with what they are going to do about making marking more lenient and about the decrease of quality of education?

A: Will leave that question to Madhu.

Q: Thoughts on idea of ANUSA taking a political position and publicizing we are for a moratorium on rents and evictions. That's different from a freeze. Question about whether if you freeze, at the end of that period do you have to pay that whole rent you missed as a debt as opposed to for this period, don't need to pay any rent. Landlords need to take a hit.

Not much opposition to the government at the moment. Do you think ANUSA should do that?

A: Within residential advocacy space this has been led from the start from the IHC. Biggest reasons why SR scholarships got continued even if the SRs leave. Shout out to them. Thank you for clarification of freeze, wouldn't want rent to backlog. Any loss incurred would have to be cut somewhere else. Last time residences got cut, dep-heads disappeared and we had our ANU Open Day strike. In terms of what we should be doing, we should be maximizing impact it will have on our most vulnerable students.

Q: Impact those hit the hardest, and a lot of people very hard hit, bursaries are good, but not sure I understand opposition to the rent moratorium based off pastoral care or short fall of other services. Short fall be made up by ANU or by government or wherever the funding comes. Seems like our hands are tied. Sounds like there is a simple solution.

A: Absolutely, more than happy to. Just airing a concern as to where the ANU may potentially go. Completely agree that the government should be trying to do that.

Q: Do you think ANUSA should adopt a public decision? Having an institution that has a meaning in the world, stepping forth saying this is our position shifts the debate. ANUSA should take that as a public decision. Would you be up for doing that?

A: NUS running a great campaign and we are an affiliated body.

Q: ANU has travel restriction bursary. Is this going to be expanded to help students get back to their country?

A: LC better placed to speak about this. People can only access it from June which is really late. It's not good, there's an ongoing discussion with the university. Space to increase where demand is coming from, the university will point you to ANUSA/PARSA. \$750 is not enough to help get people home. ANUSA has discretion to increase this but equity reasons.

### 3.2 Vice President's report (M. Janagaraja) [Reference B]

Take report as read, just want to flag if you or anyone you know has courses that have accessibility issues, please encourage them to reach out to their course reps/college reps. Quite a lot going on in my report. Unfortunately, because of number of things being juggled everything is a bit slow-moving but hopefully I'll get more information over the next few days.

#### **Questions**

Q: Heard anything from ANU in regard to being lenient on marking of courses due to decrease in accessibility of learning and decrease in quality of learning?

A: Defined by other principles, only thing that has been discussed so far are things like special consideration. We can talk about it but it would be very college specific. Especially when bell curve graded. I'll take it on notice.

Q: Any more information about exam situation, whole lot of things that are not concrete yet. Anything that has changed or any movement on that, or are they all shifting it online?

A: All mid-sem and final exams are online or cancelled. Up to individual course convenors about other assessments. Encouraging open book exams, in terms of courses that can't do this, lots of conversation about how academic integrity can be preserved in use of online programs. Conversation stage at this point.

Q: Has there been any mention of Proctorio software?

A: It has been discussed. It comes with different types of features. Privacy concerns have been raised. If you use it, it prevents from you accessing other websites and apps.

### 3.3 Education Officer's report (S. Panditharatne) [Reference C]

Few updates since report. Currently NUS is working on a campaign. Take that and put it in a media packets and lobbying packets. Advocacy for tenancy issues. Talked to Chief Minister's office how this will factor into how ANU does things.

#### Questions

Q: NUS KPIs were presented in SRC 3 last year, are you thinking of doing a similar timeline? Lot of issues about how that was being consulted. Any plans?

A: I can hopefully talk about this with the entire SRC moving forward. Timeline is very messy right now; NUS is focused on coronavirus so it would be difficult to move in a coordinated fashion at the moment for that. Uncertain when reaccreditation will be moved forward. SRC 3 is a possibility.

Q: Raising a political demand on Liberal government. Given that stimulus package for 89 billion was huge bailouts for business 750mil for Qantas and they sacked 20,000 workers. Do you think it'll be useful, given there is no opposition to Morrison, there should be a statement or form in which ANUSA puts forward it's specific position on opposing?

A: Focus has been joining NUS and broader union movement to taking it to the government on issues where we can make changes. Not convinced ANUSA putting out a statement condemning federal government will physically change anything, we have to note that the revolution won't start here. Need to work with broader union movement so we can make effective change. We should use lobbying and protest powers. In terms of prioritization, working with Union movement and following and collaborating with NUS is best way to get genuine actual change.

Q: One of your KPIs is to advocate change back to 13-week semester. Wondering what your general approach to that this year is. How has teaching pause in this semester affected that? How will you approach it compared to last year's edu officer that ran on a promise to run a campaign on this issue but ultimately didn't?

A: Already raised this issue at TLDC 1 as a potential item for joint TLDC. Advice was there wasn't much an appetite for this right now. However, I think issues presented by COVID-19 will allow us to see what it looks like having that extended academic period. Good opportunity for when university is willing to listen to broader changes. As of right now, lobbying uni on this, nobody is going to listen to it. Too many urgent issues.

Q: Don't think it's right thing to do to refuse ANUSA to put out a statement about it. Other groups aren't doing anything so why should we or if do we something the government isn't going to collapse. Institutions that are putting out a political position are doing this badly. Would you reconsider and put out a political position?

A: So far focused on initial response, information has been changing so rapidly, difficult as a small institution to take a position on issues that are changing day by day. A lot of things in the motion that will be moved later is out of date because of everything moving so rapidly. Most effective option will be joining with broader trade union. I disagree that the union has given up the fight, there have been significant wins. It's a continued push for more welfare packages and protection for workers. We can have a position within the NUS. If trade union goes rogue, then perhaps putting a statement is a good idea.

Q: What your perspective on rent moratorium?

A: My personal perspective there should certainly be an eviction ban. In terms of rent freeze or moratorium, I would like to talk more about this with leaders of student groups at colleges. We are working in partnership with IHC on this. Important their voices are heard. Not opposed to rent freeze or moratorium. Could be valuable to a lot of renters going forward but need to work this out more going forward.

### 3.4 General Secretary's report (T. Heslington) [Reference D]

Taylor: If no dissent, I'd like to pass the chair to Madhu.

No dissent

Chair is now Madhu

Madhu: I'd like to invite Taylor to speak to her report.

Taylor: Mostly been working out how to put meetings online. No updates since my report so happy to take questions.

### Questions

Q: In future, will there be an option to record meetings or live stream them so students who can't make it can follow up on them later?

A: Definitely, we may have to replace Observer for a bit. There is a livestream function on Zoom, just forgot to get the ANUSA login to actually get access to the ANUSA Facebook page. In future meetings will hopefully be able to do that. Been informed that the Observer liveblog is still active, so you can still access that.

Q: Where are we at with Governance review?

A: Covered quite a bit of it in my report. Can't put the organization through massive change in a situation like this. Can't expect people to be focusing on this and understanding big changes. Current intention is to put in back in term 4 to put changes through GM there. Very little progress at the moment.

Q: Are you planning to provide SRC with draft amendments if any, will there be an opportunity to provide committees reasoning and particular statements why these are necessary and maintain this information for public consumption after?

A: Definitely, we will give reasons for our decisions. Very important that we are keeping this process as open as possible.

Madhu: if no dissent I'd like to pass the chair back to Taylor

No dissent

Chair is now passed to Taylor

### 3.5 Treasurer's report (M. Wang) [Reference E]

Alumni committee met for first time today, we have elected a chair, deputy and secretary. Ben Wicks is deputy chair, Ben Yates as secretary, James Eveille as Chair. We will be discussing this more in the future.

#### **Questions**

Q: Last year ANUSA treasurer committed to making a criterion for corporate sponsorship 1. Pay workers fairly 2. Eco friendly 3. Animal testing. Was this list finalized?

A: From my knowledge, this list wasn't like the final list. I am asking on an extension on the sponsorship guidelines. Not comfortable with the structure I initially planned. Would much rather have a variety of ideas in the formation of it. Next SRC will create a sponsorship committee. As for the list, don't believe it's exhaustive, wasn't a focal point for my handover.

### 3.6 Social Officer's report (S. Jaggar) [Reference F]

Take report mostly as read. Publishing survey to hear from students what they want to see from online events. Working with stakeholders to accommodate all feedback.

#### **Questions**

Q: Thought about prospect of moving bush week online? Secondly, are you considering bangs?

A: Second question, will take that on notice. Regarding Bush Week, haven't heard anything back, still waiting on university to give guidance if it'll go forward on way it is planned. Hopefully hear back from them in May. Probably also lack of sponsorship as businesses are struggling.

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## **Item 4: Department Officer Reports**

#### 4.1 Indigenous Department (M. Crowe) [Reference G]

Take my report as read, echoing a lot of people's thoughts that a lot of plans have changed.

#### 4.2 Women's Department (S.J. Law) [Reference H]

##### **CW: Family violence and SASH**

New committee. Working on #wdstayshome. Threads about baking and cooking. Consultations are now online for the Sexual Violence Prevention Strategy but not sure how much engagement there will be because it's quite sensitive. Lots of people raised concerns about living in abusive or not very good living situations and how we can support them. Potential rise in disclosures of family violence or partner violence. Have received 2 so far and I've escalated those. Trying to create more networks and resources.

##### **Questions**

Q: As for creating resources for family violence, are you looking at working with ANU Counselling to see if they can expand their services in this time?

A: Absolutely. Working with ANU Counselling is a good idea. Resources on what services are available to you as a student and step by step on where to go.

Q: How gendered the coronavirus is. Essential workers that are made to be continuing work now are disproportionately in feminized industry, nurses, cleaners, orderlies in hospitals where it's quite essential and teachers and teaching assistances who are being forced to continue to work by the government. Is this something that has come up within the collective? Is the collective open to making a political statement about this?

A: I will talk to the NUS Women's Officer, because it'll be stronger coming from NUS, but thank you for raising that.

#### 4.3 Queer\* Department (S. Trivedi) [Reference I]

Shivali not here to report. Send questions to [sa.queer@anu.edu.au](mailto:sa.queer@anu.edu.au).

#### 4.4 International Students' Department (L.C. Yip) [Reference J]

Report mostly as read. Will be following up on bursaries and scholarships. Currently, spoke to ANUSA about it as well and looking into exploring options for travelling assistance. A lot of international flights are only available from Syd or Mel. Put out a survey today. Elected 9 reps for the committee.



#### 4.5 Disabilities Department (Z. Ranganathan) [Reference K]

Some changes in the DSA, we elected a new committee on Monday. One of my plans this year was to look out standardizing mental health services in residential colleges. In the process of coming up with another idea as an alternative because I don't think I'll be able to do this project this year. Looking at scope of what ANU counselling is doing at the moment and waiting times. Also seeing viability of hiring a counsellor for culturally and linguistically diverse backgrounds. Encourage anyone to join the DSA and get involved. Currently very low engagement in the DSA and want to work on that this year.

#### 4.6 Environment Department (G. Hill) [Reference L]

Very tumultuous situation. We had climate strike, pretty good considering situation that the environment was still an issue that is deeply concerning for people, in their top issues in every poll. the fact that the pandemic is dominating political discourse had serious impact on turnout. Lots of people from halls had contingents and made their own banners and signs. Had an emergency collective meaning to talk about politics of Coronavirus and the ways this will impact the collective and environmental politics. Try and find ways to speak up about environmental destruction happening in this crisis. Two states have done incredibly environmentally destructive things under the radar. NSW expansion of one of coal mines and Victoria Daniel Andrews approved expansion of gas exploration. Pretty bad that that is going on whilst we are in the crisis. What has caused this crisis? Astounding biodiversity lost all across the world and physical destruction of habitats has brought about a lot of different animals in closer contact with human contact and other animals. Industrial agriculture system we currently have are pretty good breeding grounds for new kinds of diseases. Also, that then connects with general state of capitalism. Healthcare funding has been cut. Everything runs on a corporatized model. Looking at welfare system and the inadequacies of that. Had a massive expansion on what people can be paid on Newstart and positively a lot of other payments have been included. Fact MyGov website immediately crashed, shows welfare system is no equipped to cope with the situation we are facing. Everyone is talking about this as if in 6 months this will be over. Scomo talking about a hibernation period where economy will revive after. This is not what the situation will be. We are facing a great depression economic crisis.

**Procedural:** Extend Grace's speaking time by 3 minutes

**Moved:** Nicholas Carlton

**Outcome:** Passes

In this situation the economy will not just snap back to what it was. Lot of underlying problems. Indicates the politics we are going to need to cope with this, environmental, gendered, health aspects of it are politics that are against system of capitalism. ALP declared they will not be opposition to the government, union officials have committed themselves to a "business as usual" approach. Now is the time for people to be fighting capitalist politics and this system has to go. It throws humanities into crises like this, crises that will ruin the lives of millions of people, impoverishment of millions of more. Now is time to be fighting this system. We need to take a clear strong political opinion that students can look to.

#### Questions

Q: Point you to an article Woroni posted, I attended the climate strike that happened, I was there with 100 or so people that were there. How can the climate strike movement remain relevant to students particular when this anti-capitalist logic continues to alienate a substantial majority of ANU students? Why are you so committed to attacking ANUSA to taking strong political conditions? I know you are a student unionist and the environment collective have a strong position. Why are you approaching this model so against the approach that is rather consistent with the progressive movements in this country?

A: For the first one, not sure what Woroni article. I seriously don't think people think they need to be a Marxist to attend that they didn't go. For the second question. This means obviously we can't gather more than 2 people but also who knows even after these physical restrictions have been lifted, what the political possibility will be and how many people wish to mobilise around the environment. Looking at online forums to have some level of activity that can be participated by a large range of people. Reason why I think this is so important, we are facing a situation that is on par with the great depression. Teachers demanding they should not have to go work in petri dishes and the union saying we are working with Scott Morrison. Some people have PPE, and in Woolworths some people won the rights to wear face shields, the other essential workers, midwives, nurses are being asked to recycle masks or not wear masks at all. Workers are on frontline of this health crisis and will also be on front line of economic crisis. Response of union leaders has been an absolutely inadequate disaster. The case in Italy. This is the thing that is disgraceful, shows a need for a completely different set of politics. Class collaboration approach of union bureaucracy is leading workers into a disaster.

Q: Plans to engage with climate strike online? Is there a way for people to upload placards or banners online? Second question article James referenced, aside from some of the McCarthyism, raises a political point that it argues we are all in this together. Wondering if you wanted to comment on that Grace?

A: Yes. Trying to find ways to engage online. Good idea. Find creative ways to do online activism will be important. Generally online activism is not a substitute. Don't know what article is about, but from what you said argument has come up that this is something that impacts everyone equally therefore we should be have least divisive and least alienating politics possible? Totally reject that, these things don't affect everyone equally, we saw this with bush fires. Some people were in Bali or Hawaii. Similarly, some people can get tests and self-isolate, more importantly some people are responsible for a political system when money is cut from health care.

Q: In article it does talk about issues of people disengaged with climate strike. Any plans on engaging international students disproportionately engaged with climate strike?

A: We have actually had some quite positive engagement. Some international students reached out via Facebook page. Good dialogue. We are in a situation now where we are quite limited in things that are possible with reaching out to new people. Things over zoom and political forums where there is an opportunity to participate in.

Q: Any plans for info sheet for international students because some of them have fears of repercussions in participating in environmental activism?

A: Info sheet would be a great idea, would love to talk to you more about it.

4.7 Ethnocultural Department (Z. Vasaiwalla) [Reference M]

Zenia not here to report. Send any questions to [sa.ethnocultural@anu.edu.au](mailto:sa.ethnocultural@anu.edu.au).

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### **Item 5: Clubs Council Chair Report**

5.1 Report by Jacob Howland [Reference N]

Jacob: Will take everything as read. If anyone has any ideas or thoughts on what clubs can be doing to adapt, that would be fantastic. Bit less opportunity for structured decision making by me or Clubs Council than there is in other areas of ANUSA.

Motion to accept all reports en bloc

**Mover:** Vincent Lee  
**Second:** Siang Jin Law  
**Outcome:** Passes

**Procedural:** Move to a 10-minute break  
**Moved:** Siang Jin Law  
**Outcome:** Passes

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### **Item 6: Discussion Items/Motions on Notice**

Taylor: if there is no dissent, I will pass the chair to Madhu

No dissent

Chair is now Madhu

#### **Motion 6.1**

**Motion: That the SRC confirm the election of Zoe Ranganathan to the position of Department Officer.**

**Mover:** Taylor Heslington

**Second:** Maddy Wang

**Procedural:** The question now be put  
**Mover:** Lachy  
**Outcome:** Passes

Taylor waives right of reply

**Outcome:** Passes

Madhu: if there is no dissent, I'll pass chair back to Taylor

No dissent

Chair is now Taylor

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## **Motion 6.2**

Taylor: if there is no dissent, I will not read out the motion.

No dissent

That ANUSA SRC endorse the following statement from the ANUSA Environment Officer:

"In the face of the health and societal crises prompted by COVID-19, ANU did not respond adequately to minimize the risk to students and staff.

While non-academic gatherings held by groups like the student union, clubs and societies were prohibited to promote social isolation, ANU went ahead with classes, undermining the impact of social isolation efforts.

Given the difficulty people with symptoms have faced in the ACT in trying to see a doctor, let alone get tested, it is almost certain that there are more cases in the ACT than have been reported. On other campuses, students have already potentially been exposed to COVID-19. In this situation, requiring students to attend campus and enter enclosed rooms with dozens or hundreds of other students was irresponsible. While some sanitiser and soap has been provided, these supplies had run out in some areas of the campus.

Now that classes are "paused" from next week, ANU should take the following action:

1. Indefinitely extend the census date allowing students time to revoke their choice to study without academic or financial penalty. Provide extra consideration for students who may fail courses, in the form of more leniency with appeals, and removing requirements for exams and attendance.
2. Ensure provision of unlimited paid emergency sick leave to all staff members, including teaching staff, casuals, contract workers, and workers employed by third-party campus businesses, with pay extending for the duration of university closure. This should extend to all cases, not only for people with a confirmed diagnosis.
3. Ensure no lay-offs, pay freezes or austerity measures implemented against staff, and no increased workload demands for the production of online coursework without staff consent and increased financial compensation.

4. Compensation and financial support for all impacted students who have incurred financial loss, domestic or international, including a rent freeze on all on-campus student accommodation for all students to ensure no students in the accommodation face homelessness due to job loss, quarantine, or waiting for welfare.

Furthermore, the government response has been reckless and insufficient. It is unacceptable that there are not enough tests to test everyone who is symptomatic, and that testing is being restricted to people who have travelled AND are symptomatic. This means that community transmission will be poorly recorded, understood, and responded to. It is unacceptable that the Government's response is tax cuts and handouts to business, but little to help workers and students, many of whom now wonder if they will face job losses, eviction, and denial of medical care due to lack of resources.

The Government should ensure the following:

1. Immediate increase in funding for healthcare systems, and investment into the production of necessary medical equipment, testing kits, and safety gear to be provided freely to all front-line workers. Testing must be expanded immediately.
2. Enact rent and eviction freezes for everyone impacted by the COVID-19 crisis, through self-isolation, quarantine, lack of work, etc.
3. Implement price controls on essentials. It is unacceptable that people are going without, or are paying exorbitant prices for basics like soap, sanitiser, and food. The government should prohibit price-gouging by capping the cost of basics like these.
4. Grant unlimited sick leave for all workers, including casuals and informal workers, with welfare payments for those that lose their income during the COVID-19 crisis and subsequent economic slowdown. Any "mutual obligation", wait times, or other prohibitive conditions on receiving these payments should be cancelled. None of these payments should be subject to welfare quarantining, or retrospective debt-collection.
5. Allow the suspension of non-essential services, including workplaces, schools, and universities, with free childcare arrangements for workers in essential services such as healthcare."

**Mover:** Grace Hill

**Second:** Nicholas Carlton

### **Amendment 1**

Remove: 'Indefinitely extend the census date allowing students time to revoke their choice to study without academic or financial penalty.'

**Mover:** Zoe Ranganathan

**Second:** Maddy

Mover: Amendment is due to changes and allow for that. How would an indefinite extension of census date work?

Secunder: Waives right to speak

Against: I did write this before extension had been put in place. I think given circumstances it should be if a student withdraws from study at any point, there is not a mark against them academically and have their fees refunded. Should not be penalized. Zoe would you be up to changing it?

**Procedural:** Zoe to ask a question

**Moved:** Zoe Ranganathan

**Outcome:** Passed

Zoe: To Lachy or Madhu, what is the current date for being able to withdraw without academic penalty?

Lachy/Madhy: 10<sup>th</sup> June

**Outcome of Amendment 1:** Passed

**Procedural:** To read the amendment

**Moved:** Ned

**Outcome:** passed

Taylor reads out the amendment

Grace: Can we make a joint SRC amendment because things have changed?

**Amendment 2:**

To add beginning of point 1: 'No student should be penalized financially or academically for withdrawal from study at any time this semester.'

**Mover:** Grace Hill

**Secunder:** Nicholas Carlton

Procedural for Zoe to ask a question

**Mover:** Zoe Ranganathan

**Outcome:** Passed

Zoe: Can Grace amend that again back to what it originally said given that we just voted?

**Procedural:** Move to a 2-minute break

**Mover:** Zoe Ranganathan

**Second:** Siang Jin Law

**Outcome:** Passed

Taylor interprets Standing Order 2.1.4: 'A motion or amendment may be altered by the mover subject to the leave of the meeting.' Taylor interprets this as alterations being able to occur if there is no dissent. If there is dissent, the normal process for amendments to motions must be followed.

Taylor: Any dissent to the amendment?

There is dissent.

**Procedural:** Madhu to ask a question

**Mover:** Madhu

**Outcome:** Passed

Madhu: how does this differ from a late withdrawal, no way we can waver census date completely. We can work on making that more streamlined or efficient but it's a process that already exists can you clarify?

Grace: It now doesn't say indefinitely extend census date, just says no one should be academically or financially penalized. Nationally there should be something that relaxes standard on this. ANU should work something out. My understanding is with Late Withdrawal still appears on your transcript as a late withdrawal which people may not want.

**Procedural:** Maddy Crowe to ask a question

**Mover:** Maddy Crowe

**Outcome:** Passed

Maddy: Looking for clarification, when you say in a semester, do you mean after exams or pre-exams? Is there a date?

Grace: Including exam period. Don't have exact date but would be last date of exam period.

Mover: I don't know why people would vote against this. Given everything if people needed to at some point leave at the end of exams, no way they should be penalized, I don't know how it's defensible to argue that it should.

Seconder: These time calls for quite extraordinary measures. This is important and ambitious measure. The crisis calls for it, it may not comply, but we should push for it so much that it changes the requirement.

**Outcome of Amendment 2:** passes

**Part 1 of the motion now reads:**

1. No student should be penalized financially or academically for withdrawal from study at any time this semester. Provide extra consideration for students who may fail courses, in the form of more leniency with appeals, and removing requirements for exams and attendance.

**Discussion of motion as a whole**

Mover: Lots of argument in this meeting and other spaces in ANUSA that this is not something that should be done to put a political position, because others aren't doing it so ANUSA shouldn't do it. Our priority should be immediate advocacy. This will take literally seconds to pass, doesn't drain resources of ANUSA. Lots of people having rapid shift in political consciousness. Imperative unions take a good political position. We put a message to the students that are directly represented by us. I've heard of students off campus that have been asked to take pay cuts. We should be quite clear about these things. When things like that happens to them, it is acceptable to be politically against this and they should have the political backing.

Seconder: Two responses to the crisis. One hand you have response like Scott Morrison where there are some actions that are supportable like doubling of Newstart, first of all we have to see the attempt to prompt up the system. Other response of resistance from people getting organized like in Argentina where workers have stopped producing police uniforms and instead hand sanitizers. We want to show as a progressive institution which side we are on. Support more ambitious policies than the government is doing. In response to what Skanda said before, nobody is suggesting this motion will lead to revolution.

Against: Agree with vast majority of the motion. Excellent step to making a statement. Response from government has been appalling and inefficient. However, I have concerns about lack of consultation around this statement in terms of something we are endorsing as ANUSA. Potentially better if we can work collaboratively on something that can include a wider range of student demands. Situation changing so fast a lot of this is out of date. Issues that should be debated that we are missing.

**Procedural:** Grace Hill to speak for the motion



**Mover:** Skanda

**Outcome:** Passed

For: if we pass this, it won't preclude us working towards something else. Prudent to put something out of our position. This is saying we support the things the Environment Officer wrote, not saying this is what ANUSA is permanently doing. Given situation and so many people thrown into a desperate situation, it's not good enough to wait for a month. Students aren't able to pay rent, worried about what point in semester they should leave, accommodation arrangements, what their options are. All sorts of people grappling with political problems. ANUSA needs to take a political lead.

Against: Echo what Skanda said, these motions pass a lot easier if you talk to members of the exec. Issues with census date when ANUSA puts forward information and then passing motions to extend it indefinitely. Understand desire to put out this "politically messaging" but it causes a problem when it is inconsistent.

**Point of clarification:** It doesn't mention census date at all.

For: I think that it's really important to pass a political motion. Prospect of waiting for another ANUSA meeting to make even their first political statement on what is one of the biggest crises. Important we say we stand for these politics that I think people are looking for in this crisis. We shouldn't be waiting for NUS to do something. ANUSA is a major institution for ANU students, they're a union that should be leading and supporting ANU students. I'm a first-year student at ANU and there a lot of students that don't follow NUS politics.

Right of reply (Grace Hill): There is nothing in here that is counter to what ANUSA is doing. It is totally unobjectionable, probably tamer than what we should be moving. Very simple things a student union should take. Reasons given for against are logistical run around reasons that are based around we could be doing things later. Who cares? We should take a political position.

**Outcome:** Passes

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### **Motion 6.3**

Preamble:

Deputy Education Officer(s) are appointed as per 2.3-2.6 of the ANUSA Education Committee's Terms of Reference:

2.3 The Education Officer will be assisted in their duties by deputy officers, it is up to the Education Officer's discretion as to how many deputies will be appointed. Together, the Officer and their deputies will be known as the Committee's steering group. The Education Officer remains at all times personally responsible for discharge of their duties as Education Officer.

2.4 Deputies will be selected by the Education Officer on the basis of an application process. This selection will then be confirmed by the ANUSA SRC.

2.5 The Education Officer shall seek to ensure that the composition of the Steering Group is representative of the diversity of the ANUSA membership and where practicable includes one or more ANUSA members who (taking into account a circulation of representation from year to year) are eligible to be:

2.5.1 a member of the Indigenous Department, or

2.5.2 a member of the Ethnocultural Department, or

2.5.3 a member of the International Department, or

2.5.4 a member of the Women's Department (including students who identify as non-binary), or

2.5.5 a member of the Queer\* Department; and/or

2.5.6 a member of the Disabilities Department.

2.6 Deputies may be disciplined or removed from their position if they are deemed to have breached the ANUSA Constitution, ANUSA Regulations or ANUSA policies.

Applications for Deputy Education Officer in 2020 were opened at Education Committee Meeting 1 on Tuesday 3 March, and closed on Friday 13 March.

**Motion:**

That the ANUSA SRC confirms Jacob Ellis and Abby Flynn as Deputy Education Officers for 2020.

**Mover:** Skanda Panditharatne

**Seconder:** Tom Garratt

**Procedural:** Question now be put

**Mover:** Lachy Day

**Outcome:** Passes

Right of reply (Skanda): Thank you to everyone who applied, appointed Jacob and Abby who have been great so far. Get engaged with education committee.

Taylor: There is someone who is not an ANU student is in the meeting. The meeting cannot continue unless this person leaves. Can they send me their current student ID otherwise I will remove them from the meeting.

The non ANU student is removed from the meeting and the meeting continues.

**Outcome:** Passes

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**Item 7: Other Business**

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**Item 8: Meeting Close**

The next meeting of the Student Representative Council is scheduled to be on Wednesday, 29<sup>th</sup> April at 6:15pm on Zoom.

Expected Close of Meeting: 8:30pm

Meeting closed at 9:01pm

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Reference A

# PRESIDENT'S REPORT

SRC 2 – 1/4/2020

## Summary

1. Internal ANUSA responsibilities
  - a. Welcome
  - b. Shout-outs
  - c. COVID-19
  - d. KPI's
  - e. Course Reps
  - f. Executive update
  - g. ANUSA DAP
  - h. Casual Vacancies
2. University Responsibilities
  - a. Committee updates
  - b. Student Partnership Agreement
3. ANU Council
4. Timesheet

## 1. Internal ANUSA Responsibilities

### a. Welcome

Welcome to SRC 2! For those who are unfamiliar with the concepts of SRC's, they provide an opportunity for students to engage with their representatives to see what they have been up to since the beginning of their terms (or the previous meeting). If you have any questions about any of the reports in this agenda, please do not hesitate in asking a question at SRC to clarify!

This has been a hectic start to term 1 and the ongoing impacts of COVID-19 have impacted everyone at ANU. Thank you to everyone for engaging with ANUSA's consultations and consistent communication about their concerns about the University's academic output. If you have suggestions about ANUSA can help or, if you need help, feel free to email me at [sa.president@anu.edu.au](mailto:sa.president@anu.edu.au), I would love to hear your feedback.

I would also like to note that if people are in financial distress, they can email [sa.assistance@anu.edu.au](mailto:sa.assistance@anu.edu.au) to begin the process to access an emergency grant from ANUSA's Student Assistance team.

### b. Congratulations

This next section is centred around acknowledging people in and around ANUSA that have done a phenomenal job recently and deserve to be shouted out for it. Of course, all of ANUSA's reps, volunteers and staff consistently do a stellar job, however it is good to look back and reflect on some wins that have been achieved recently.

Madhu Janagaraja (VP)

Madhu has been an essential part of ANUSA's efforts to get wins for students in light of the COVID-19 pandemic. She has shown particular leadership in representing Undergraduate students in the Teaching Continuity group of the ANU Crisis Management team and has led from the front in ensuring that ANU students are kept up to date with what ANUSA is fighting for and what the university is doing about it. Beyond that, Madhu has been an incredible support for the rest of the exec and I and a massive part of why a number of ANUSA reps continue to give so much and fight for students is because of the inspiring way that Madhu leads by example.

Ben Wicks (Gen Rep)

During this hectic time, a number of ANUSA projects unfortunately had to be adjusted in order to deal with the increased demand on ANUSA representative's time due to the COVID-19 outbreak. One such projects was the course representative training which had to be moved online at very short notice. In this space, Ben stepped up in a meaningful way to take the trainings and delivered them in a stellar fashion. This also included recording the sessions to ensure people who missed the session could still retrospectively watch back on the session.

### c. COVID-19

The COVID-19 situation domestically and internationally has had a massive impact on all aspects of society and university. ANUSA has been engaging in a broad range of welfare projects and advocacy on behalf of students.

Due to the nature of COVID-19 taking up most of Madhu and I's time, a redistribution of roles has occurred to ensure that each person is working an appropriate workload while also ensuring that the majority of issues are able to be covered. I will summarise these below however the executive will be most likely covering these in their own reports. I am continuing my role as helping ANUSA operationally adjust to remote working conditions (ie professional staff members), as well as the more welfare aspect of the universities response. In addition, I am a part of the universities "Community Wellbeing" Group which is the front line response to community concerns around COVID. I am also the main ANUSA liaison with residential matters. Madhu has taken leadership over the more teaching based advocacy and sits on the Crisis Management Team's Teaching Continuity Group. I have been helping Madhu at intermittent points, however Madhu is taking the ANUSA lead on this portfolio. Over the past few weeks ANUSA has been working hard to ensure that the student package announced last week was put to students in a timely manner to students. This package had a number of good wins for students including an extension to the census date, an assurance that residential contract could be cancelled with no four week termination fee and refund of unused rent, and \$1 000 000 to ANUSA and PARSA to ensure financial hardship could be addressed in the short term.

ANUSA has also pushed for an opt-in pass/fail system that students could choose which courses this would impact. This opt-in option should be available to student even after their grades have been released. This sentiment is also echoed by Academic Board which voted for a similar change to grading policy. We have been assured that the final decision will be released "soon".

A large number of concerns have been raised by the residential hall space. I would like to shout out the Interhall Presidents who have done a phenomenal job in advocating for their individual residences. I have been working for the past few months with the IHC on a number of issues that have been prevalent in residential halls. As noted above, the university and affiliates have agreed to allow early contract termination with not four week termination fee, as well as refunding any rent paid in advance. There are still students slipping through the cracks in terms of students who never made it to Australia and haven't actually signed an occupancy agreement not being included in this package. This is being followed up and clarified with the university to ensure these students don't get left behind. ANUSA is in the process of being allocated \$500 000 by the university to supplement our existing SA grants budget. While we were expecting this to be a quick process, we do not know when we will get access to this money and are currently trying to find a way to deal with the extreme increase in demand. We hope that we will not have to pause the grants due to a lack of funds and are working with the university to work out alternatives.

In addition to the above, ANUSA is also leading the charge within the university to ensure the student community can stay connected. We have brought together PARSA, ANU Sport, Kambri, Wellbeing, Engagement and Success, SCAPA and ANU's Student Improvement Group (SIG) to work collaboratively on a calendar of online events that should hopefully be released soon. Sophie is taking lead of this project. Thank you as well to Clubs and departments for helping to contribute to this calendar.

ANUSA's executive and staff are currently working remotely, however this is not impacting our service provision which is still occurring through online/on the phone mediums. As there is no access to the ANUSA offices at the moment, ANUSA is not contactable via office phones, instead relying on emails.

#### d. KPI's

As noted in my election promises and SRC 1 report, the following are my role specific KPI's that I will be reporting back at each quarter to the SRC.

KPI #	Description
1	Make active steps towards decentralising ANUSA's power structures
1.1	Actively engage the CRC in discussions around ANUSA's projects and academic advocacy direction
1.2	Expand ANUSA's representation on university committees beyond the President and Vice President
2	Increase the level of ANUSA's consultation to the student body
2.1	Trial numerous and different methods of consultation to students across ANUSA's activities
2.2	Demonstrate the impact of this consultation in a timely manner to the SRC
2.3	Development of a centralised document summarising consultation attempts and impacts across the year
3	Develop a strategic plan
3.1	Use existing data and consultations in the development of a strategic plan
3.2	Develop recommendations for the continuation of this project in future years
4	ANUSA functionality
4.1	Foster a productive and open environment for the ANUSA executive in the operational output of ANUSA
4.2	Providing a support framework for General Representatives to complete their passion projects

#### e. Course Reps

Due to the cancellation of in person events at ANU, Course Rep training was forced to be delayed and moved to an online platform. Thank you to Ben Wicks for helping to present these training sessions. If you are a course rep and was not able to attend, please get in touch with ANUSA at [sa.admin@anu.edu.au](mailto:sa.admin@anu.edu.au) to get access to the recording.

#### f. Executive Update

The executive have been working from home since the teaching pause however have still maintained their expected hours and workload. I have been incredibly impressed in their initiative and resourcefulness in this crazy time and it is still a pleasure to work with them all. Before the shutdown, I completed each of the executive's Professional Development sessions as required by the Financial Regulations. The executive are getting back to me on their preferred method of conducting my PD session.

#### g. ANUSA DAP

At SRC 8 2019, a motion was passed to create an ANUSA Disability Action Plan Committee chaired by the ANUSA Disability Officer(s). This motion also required the President to report to the SRC on the results of this committee.

Due to the resignation of Emily, and Zoe stepping into the role, this unfortunately has not progressed. I have talked to Zoe about this and I keenly await working together with Zoe on this project.

#### h. Casual Vacancy

After the 2019 General Election, one of the college Representative positions in CECS was vacant. The application process for this position has been completed and Kriti Tripathi has been appointed to the role. I would like to thank all the applicants for applying.

Upon the recommendation of the DSA, I have appointed Zoe Ranganathan as the interim Disabilities Officer.

## 2. University Responsibilities

### a. University Committees

#### **Academic board:**

There has been two academic board meetings since the last SRC report.

The first (AB 2) was largely used as a reporting tool to academics about the changes to academics ie working remotely and teaching remotely. The majority of this information is now out of date due it being before the teaching pause was announced. One thing of note that did occur was the passing of the 2020 SPA.

The second meeting was an extraordinary Academic board Meeting which held a vote about what grading policy change to recommend to the Vice-Chancellor as mentioned in my COVID Update

#### **RRWG**

I unfortunately was not able to attend the most recent RRWG meeting due to personal sickness

#### **Library Committee**

This committee has not met since December 1

### b. Upcoming University Projects

I intend on using this element of my report to pass on upcoming University Projects that will be of benefit to the student body.

Unfortunately, due to COVID-19, the university have reallocated all “non-essential” university projects for the foreseeable future, I will update my report when these projects continue.

### c. Student Partnership Agreement

The Student Partnership Agreement has been passed for the time period of 2020. As was noted in my previous report, this document and projects listed within were subject to consultation largely through CRC's in 2019. One of the projects listed in the 2020 SPA is to critically look at the nature of this SPA and work out how to improve it for future years. I look forward to engaging the SRC and wider student body to work towards this goal, as well as looking at which projects should be considered in the 2021 Student Partnership Agreement.

As this document was prepared before the COVID-19 pandemic was considered to be as destructive as it has been, there may be some projects that will not be able to be commenced until certain aspects of the university have less of a demand on their time

## 3. ANU Council



As noted in my election promises, I intend to include this section in my report as a means of providing information to the undergraduate body about the doings of the ANU council. This obviously has quite strict confidentiality requirements and these will be upheld. I would also like to note that this part of my role is necessarily separate from my role as President of ANUSA

There has been no ANU Council Meeting since the last SRC

#### 4. Time sheet

From Feb 29 – March 30 (inclusive), I have worked 242 hours. I have taken two and half equivalent sick days. If you would like a more information about my work schedule please email me at [sa.president@anu.edu.au](mailto:sa.president@anu.edu.au)

## VICE PRESIDENT’S REPORT

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### Introduction

*Hi everyone! My name is Madhu, and I’m your Vice President for 2020. Please don’t hesitate to reach out at [sa.vicepres@anu.edu.au](mailto:sa.vicepres@anu.edu.au) if you have any ideas, questions or concerns!*

If you would like more detail or clarification about the processes behind any of the advocacy work please don’t hesitate to reach out if you’d like to discuss anything further. Over the last few weeks the impact of COVID-19 on our daily lives has been substantial, but it is in times of adversity and uncertainty that people and communities come together even more strongly – it’s been a privilege to witness that at ANU. A reminder that support services are

available, and that [communitywellbeing@anu.edu.au](mailto:communitywellbeing@anu.edu.au) should be your first point of contact for on the ground support for any coronavirus related matters. Student services such as Student Central, ANU Counselling and Academic Skills continue to offer online appointments so please access them as necessary.

There have been numerous welfare and academic issues pertinent to students that have arisen in this time, as expected, and my role has been focused on addressing them. Part of this has involved sitting on the Teaching Continuity Committee, which was established for the very purpose of reviewing and supporting the academic experience of students in response to these changes. We've seen many wins for students after the last few weeks, as exhausting as they were, and I firmly believe that's something to be incredibly proud of. Thank you to every single representative that helped us through the tide – whether you contributed to discussion, gave feedback or input, took charge on other projects or sustained your own efforts for other vital forms of advocacy. ANUSA always has been and always will be a team effort. Big thank you also to the students that consistently reached out to us to communicate issues and supported the process of addressing them.

I'd like to content warning sections of my report for mentions of, and discussion around, mental health, sexual assault and sexual harassment, family violence and domestic violence and institutional betrayal. I will indicate these content warnings in their relevant sections, and these will be sections that consistently appear in all of my SRC Reports.

## Advocacy (Academic)

### Pause Week

Pause week (23/03/20 – 29/03/20) was put in place to ensure a smoother transition to online learning. Agreement in place was that no classes should run during this week and that no assessment could be due in this week, only in the new week 5. Students of some courses experienced a delay in receiving updated information about these changed circumstances from their course convenor, or received conflicting information. We received just around 100 emails from students voicing concerns about particular courses that we then actioned by escalating as necessary until the issue was addressed.

### Deferred Assessment and Extensions

All assessment is now on a deferred assessment schedule, and should be due one academic week later from the original due date/academic week. Extensions can now be granted with a little more leniency on requirements for documentation considering the current circumstances.

### Census Date and the Pass-Fail system

Census date has now been moved from March 31<sup>st</sup> to the end of the new week 8 (May 8<sup>th</sup>). The option of an opt-in system where students can elect for certain courses to be awarded a “course requirement satisfied” grade as opposed to a normal mark so as to not affect their GPA adversely is still being negotiated and advocated for by myself and Lachy. If successful, students would be able to choose whether to opt-in to this after receiving their grades.

### Participation marks & access to IT

We are continuing to advocate for a uniform waiver of in-person participation marks for all colleges as there are concerns about equity (e.g. students being jeopardised for lack of access to a stable internet connection or equipment). Where this would raise the weighting of other assessment in a course to an unprecedented level, our current proposal is to replace the course’s criteria for participation marks to be other formats of minor assessment – e.g. written reflections etc (highly dependent on course). Discussions about methods to provide students who lack the technology or equipment to continue engaging with their education with said resources are currently in progress.

### Coordination with college representatives

Starting to coordinate with college representatives and course representatives to ensure that we stay responsive to the maintenance of course quality and experience by students in regards to deferred assessment timelines, assessment weighting, lecture and tutorial accessibility and treatment of EAPs. Continuing to discuss and plan to ensure that the weighting of individual assessment pieces in courses is not raised too high due to the cancellation of other assessment such as mid semester exams.

### Exchange program students & Autumn/Winter courses

Discussions about academic options and course options for students returning to Australia from exchange are currently in progress, as are discussions about the precise format and delivery of autumn and winter courses. I will provide further updates on this as more concrete plans are established.

### Accessibility & Examinations

I am committed to ensuring that courses uphold a standard of uploading all content and material in tutorials and lectures to wattle to meet accessibility requirements. Plans and work has commenced in examining how we can ensure that students with EAPs retain the reasonable adjustments they are entitled to, especially in the context of online exams and how special considerations will be applied. I am keen to be working with Zoe on this. Discussions are also in progress regarding the delivery of online examinations this semester, and whether they will all be open book or whether some will have invigilated components –

and if so, how this will be executed. I will provide further updates on this as more concrete plans are established.

## Community Wellbeing

Much early discussion focused on how we could ensure safe social distancing practices and good hygiene in the classroom environment – in interactions, in handling of equipment and in delivery of courses. The focus is now on how we can continue to ensure that for remote learning and its delivery – e.g. delivering long/intensive courses through zoom may be a WHS risk according to certain measures.

## Advocacy (Welfare)

### IDEA Oversight Committee

After six years of tireless advocacy from disability advocates from the DSA and ANUSA, ANU now has a Disability Action Plan, and has opened a position for a Disability Action Plan Manager – quite possibly the definition of kicking goals! This year we see the introduction of some new IDEA committees – specifically, the gender equity working group and the social diversity and inclusion committee, but these are yet to meet this year due to, again, covid-19. The majority of this meeting focused on reviewing plans for individual committees for the year ahead, but this meeting took place on March 5<sup>th</sup> so it is worth waiting to see how things will change once

### Mental Health Committee

*Content warnings: mental health, discussion of mental health*

The ANUSA Mental Health committee has now met. Regular meetings were initially established to be at Fridays 3-4 p.m. during the semester, but this has unfortunately had to be put on hold due to COVID business. It was decided by the committee to form two working groups for the committee – one in charge of compiling resources and information and fostering coordination and support for mental health advocates and wellness advocates for all residences, and another to give feedback and input on structural issues regarding resourcing within our university and community and develop proposals to address them. I plan to put out nominations for the deputy chairs shortly and elections for these positions should be held on April 2<sup>nd</sup> – you can find out more by joining the ANUSA Mental Health Committee 2020 Facebook group. All in all, extremely pleased and excited about how enriching the amount of feedback and information given throughout the meeting was, and to start ensuring representation on the committee by members of all our departments is consistent.

## SASH

*Content warnings: mentions, references and discussion of sexual assault and sexual harassment, , sexual violence, institutional betrayal, surveys of sexual assault and sexual harassment*

The UA Pilot has been cancelled and plans for delivery have been reviewed – we were however able to gain more information about its methodology at the last RRWG meeting. The RRSWG continues to meet to discuss and review our approach regarding plans for the year ahead, and we have also met with RRU. SVPS Video is on hold for now. RRU is transitioning their services online too. Unfortunately progress has slowed in this space in the face of the circumstances from covid-19. Please refer to the Women's Officer's report for more details, and a thank you to Jin as always for all her support and work.

## Student Facing Initiatives

### BKSS

In line with the university closure, the BKSS will remain closed until Semester 2. My staff are now working remotely, and primarily on virtual projects such as the ANUSA Virtual Student Space on Facebook, and a BKSS Discord for students to hang out and relax in, as well as other communications. We also prepared snack packs for students and have been delivering milk to students who live off campus. If you have any burning ideas or suggestions, as always, just shoot me an email.

### Course Reps

Primarily worked on the logistics of organising the events and liaising with colleges before we had to cancel in person events, as well as a little on the handbook. Kudos to Ben for delivering both sessions himself and organising and coordinating much of the later logistics of the project - it seems to have gone fantastically, which is all the more crucial when we will now be relying on course reps more than ever.

### Honours Program

The first session seems to have been an incredible success with more sign-ups than we could even accommodate! The remainder of the workshops will likely be delivered online at this stage, but I am still hopeful for Honours Retreat being a possibility in September.

### Remote operation

Shifting ANUSA to operate entirely remotely has not been particularly smooth sailing, but we've made our way there. All of our student facing services are now delivering those services remotely to students in nearly the same capacity which has been no small feat – nothing but an endless amount of gratitude for all the staff that help make our work possible.

## Timesheet

I have worked 195 hours in the last 4 weeks, and 665.5 hours since December 1<sup>st</sup>. My timesheet for the last four weeks can be found below.

<b>Week</b>	<b>M</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>F</b>	<b>S</b>	<b>S</b>	<b>Total</b>
<b>2/03/20</b>	8	10	14	5	8	0	0	45
<b>9/03/20</b>	0	9	11	13	6	0	2	41
<b>16/03/20</b>	8.5	9	12	11	14	1	5	60.5
<b>23/03/20</b>	10	6	9	14	7	0	3.5	48.5

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# SRC 2 REPORT: EDUCATION OFFICER

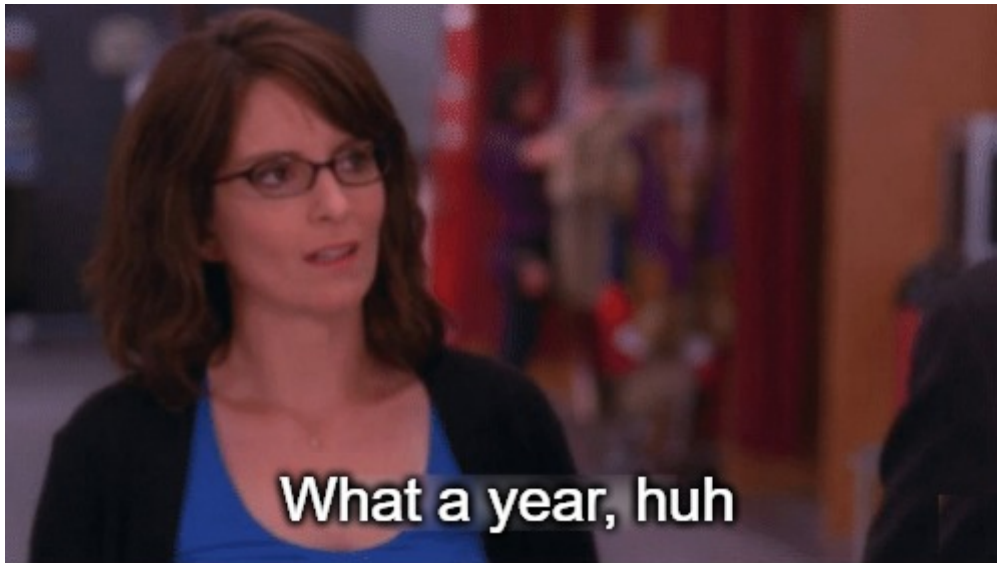
## Summary:

1. Introduction
2. COVID-19 Update
3. Education Committee Update
4. University Committees Update
5. Campaign Update
6. First Year Camp Update
7. Other ANUSA Duties Update
8. Budget
9. Timesheet
10. KPIs

## 1. Introduction

Welcome to my second SRC report of the year. In these reports, I hope to keep you up to date on my work and the work of Education Committee. If you have any questions about anything in my report, please do email me at [sa.education@anu.edu.au](mailto:sa.education@anu.edu.au), or ask me about it directly at SRC!





[Image Description: meme format of Liz Lemon and Jack Donaghy from the television show 30 Rock. In the top image, Liz is saying “What a year, huh”, and in the bottom image, Jack is responding “Lemon, it’s April”]

## 2. COVID-19 Update

Well, a lot can happen in a month, huh?

I want to firstly extend my sympathies to all students affected by COVID-19. ANUSA is here to help, and please do email us at [sa.assistance@anu.edu.au](mailto:sa.assistance@anu.edu.au) if you are in need of assistance in any way. I'd also like to thank all those involved in assisting others with COVID-19, whether that be the amazing ANUSA team who have worked tirelessly to achieve outcomes for students, the students involved in mutual aid on campus or in their communities, and of course, the frontline health workers who put themselves on the line every day.

As Education Officer, I've been dealing with three major impacts of COVID-19 on students: welfare, workers, and renters. I'll deal with them one at a time.

In terms of welfare, the major advocacy issue up to last Monday was including Youth Allowance for students in the Centrelink Coronavirus Supplement. I'm happy to say that the

National Union of Students ran a positive campaign that achieved results – Youth Allowance recipients will receive the supplement. My focus since then has been on ensuring students are aware of their welfare options. The prospect of a wage guarantee may change the welfare space further – this has been very fast moving. By SRC, I will hopefully be able to provide a verbal update on the progress of educational infographics/documents which I've been preparing on the issue.

On workers, I've had multiple conversations with the team at the Young Workers Centre, and we're collaborating on a document around workers rights in terms of WHS, as well as advocating for special leave and a wage guarantee. I may be able to provide a further verbal update at SRC about how this has developed.

Finally, on renters rights, again I've been discussing the issue with the Young Workers Centre, and ANUSA has been advocating for students who live on campus. It seems an eviction ban is in the offing – I am writing to the Chief Minister about how that may specifically affect ANU tenancies.

This situation has been very fast moving, so this information may be outdated by SRC. I will attempt to provide a verbal update getting it up to date.

### 3. Education Committee Update

We held EdCom 2 online last week. Unfortunately, there were university-wide technical issues with Zoom last Tuesday, and as a result we had to use Discord instead. I'm very grateful to everyone who joined, and bore with me throughout the technical difficulties. Future meetings will use Zoom.

At EdCom 2, we discussed the impact of COVID-19 on students, specifically discussing the issues related to welfare, workers, and tenancies that I have set out above. I will continue to provide updates on my work through the Education Committee Facebook group, and will also try to Jacob Ellis and Abby Flynn have been appointed as Deputy Education Officers, to be confirmed by the SRC at this meeting. My thanks to all those who applied.

### 4. University Committees Update

Unfortunately, the 2<sup>nd</sup> meeting of the Teaching and Learning Development Committee (TLDC) was postponed, due to COVID-19. This meeting was due to be the joint meeting with College Reps, and we hope to hold it later this year.

I attended the first meeting of the TEQSA Re-Registration Working Group last week. The meeting was largely concerned with the impact of COVID-19, and the only major decision coming out of the meeting was to ensure a register of all university decisions was being updated through AQAC.

### 5. Campaign Update

ANUSA co-hosted a Wage Theft Free ANU event with the Young Workers Centre on 11<sup>th</sup> March, to mark the release of a report on wage theft on campus. The event attracted a significant turnout, and a number of petition sign-up sheets were handed in to me at the office before it closed. I'd like to congratulate the Young Workers Centre for their tireless advocacy on this issue.

I'd also like to note the Climate Strike on March 13<sup>th</sup>, which fortunately was able to take place prior to the event ban. Congratulations to all those who were involved in organising the event, particularly the Environment Officer. The May 15<sup>th</sup> School Strike for Climate was

unfortunately cancelled, but there will still be online events going on at that time, which I encourage students to engage with.

## 6. First Year Camp Update

Unfortunately, First Year Camp has been cancelled due to the impact of COVID-19. The majority of the funding for the camp was re-allocated to Student Assistance Grants, and the remainder to Education Committee, as set out in the Budget item later in this report. I'd like to thank all the College Reps for their engagement with the proposed camps and their flexibility as it was pushed back multiple times due to COVID-19, before it was ultimately cancelled.

## 7. Other ANUSA Duties Update

It has been a very busy time for the entire ANUSA office over the past month. I have been assisting COVID-19 response efforts in a number of capacities, and I'm really proud of what the team has collectively achieved. I've done some work (along with Madhu) on the Teaching and Learning side of the university response, and have been involved in a fair few meetings about various issues there, within ANUSA and with university stakeholders. This included attending a demonstration of a potential online exam system, and providing feedback on behalf of ANUSA. If you have any specific questions about what I've been up to, please ask them at SRC or email me!

## 8. Budget

In the SSAF allocation this year, we received \$7500 out of a \$12,000 request for Education Committee (down from \$10,000 received last year), and \$3500 out of a \$10,000 request for First Year Camps (down from \$10,000 received last year).

\$52 was spent on food for EdCom 1, from the Education Committee line item. Due to the cancellation of First Year Camps due to COVID-19, \$2000 of that line item has been moved to Student Assistance Grants, while \$1500 was moved to Education Committee. The Education Committee line item may continue to be altered throughout the year to respond to the rapidly changing COVID-19 situation.

## 9. Timesheet

I have worked 66 hours from 29 February to 29 March. Please email me at [sa.education@anu.edu.au](mailto:sa.education@anu.edu.au) for my full timesheet.

## 10. KPIs

In my election promises, I set out various commitments, which I intend to use as Key Performance Indicators (KPIs) to measure myself against during the year. Each SRC report, I hope to update you with progress on said KPIs. Please email me if you have questions about any of them.

KPI	Timeline	Progress
Run innovative, effective local actions against policies which hurt students in conjunction with non-traditional activism	Throughout the year	As in-person actions are off the table for the foreseeable future, considering how to run effective online actions.

When feasible, work with the National Union of Students against government policies which hurt students	Throughout the year	Was proud to support the NUS' #saveourstudents campaign, which successfully lobbied to include Youth Allowance in the coronavirus supplement. Currently working with the NUS on further campaigns to benefit students.
Invite local and national media to stunts and rallies, followed up by press releases about said events	Throughout the year	Nothing to report thus far. Will likely be impacted by COVID-19.
Actively seek out students who are willing to share their stories about how government policies impact them and connect them to media outlets	Throughout the year	Nothing to report thus far. Keen to follow up on this in near future.
Lobby crossbenchers and university stakeholders to stop bad policies before they're policy	Throughout the year	Have worked with ANUSA on policies affecting students, and with the NUS to lobby politicians on student interests.
Create shareable infographics educating students of their rights in relation to work, housing, Centrelink, and visas	Throughout the year	Working on this, should be able to provide verbal update at SRC.
Run an expanded "Get Enrolled, Get Informed, Get Voting" campaign for the ACT Election	Second semester	Not yet applicable.
Organically grow viral online activist campaigns	Throughout the year	Nothing to report thus far.
Post fortnightly schedules of campus activism activities in the Education Committee Facebook Group	Throughout the year - <b>Failed</b>	Will not be occurring due to COVID-19.
Investigate the feasibility of an Education Committee Facebook Page	First term	In progress, to be discussed at EdCom 3.
Run stunts and protest art in co-ordination with broader campaigns	Throughout the year	Nothing to report thus far. Likely to be impacted by COVID-19.
Seek out incoming College Reps or Gen Reps who are interested in planning of First Year Camps	Over summer – <b>Completed</b>	Completed over summer – met with College Reps in November and again in February.
If First Year Camps are again unfeasible due to lack of student interest, run a First Year Beach Day instead	First term – <b>Failed</b>	First Year Camps and similar events cancelled due to COVID-19.
Implement a Terms of Reference (ToR) expanding on the ANUSA Constitution's	<b>Completed</b>	Already completed before my term began.

description of the committee's role and functions		
Introduce an additional Deputy, and split the Deputies into Marketing and Events portfolios	First term - <b>Mixed</b>	Two Deputies have been appointed. However, portfolio will not be split due to lack of physical events due to COVID-19.
Run an Education Speaker Series, with at least one event every term	Throughout the year	Unlikely to occur in near future due to COVID-19.
Investigate moving EdCom meeting times to be held the week before SRC	First term	Due to the fast-changing pace of COVID-19 advocacy, necessary to hold fortnightly meetings for foreseeable future.
Coordinate teaching and learning advocacy with the College Representative Council (CRC)	Throughout the year	In progress. Have consulted with College Reps about topics for joint TLDC meeting, which was postponed due to COVID-19.
Advocate for a change back to 13 week Semesters	Throughout the year	Nothing further to report after SRC 1.
Advocate for lecturers to post a summary or introductory lecture on WATTLE	Throughout the year	Nothing to report thus far.
Be prepared to campaign against any move to trimesters	Throughout the year	Nothing to report thus far.
Work with ANUSA Departments on activist campaigns	Throughout the year	Nothing to report thus far.
Meet with each of the incoming Department officers before we start our terms, and regularly consult with them throughout the year	Before December and throughout the year	Nothing further to report after SRC 1.
Support the activist campaigns of ANUSA Departments via Education Committee providing manpower, resources, and lobbying assistance when requested	Throughout the year	Nothing to report thus far.
Reach out to campus environmental groups to discuss how we can work together to pressure ANU into divesting its investments in fossil fuel companies	Throughout the year	Nothing further to report after SRC 1.
Reach out to other campus activist groups such as the RAC to discuss how we can collaborate on campaigns	Throughout the year	Nothing to report thus far.

**General Secretary SRC 2 report  
Taylor Heslington**

**Executive summary**

- 1. Introduction**
- 2. COVID-19 impact on meetings**
- 3. Disabilities Officer resignation and appointment**
- 4. Governance Review**
- 5. Academic Quality Assurance Committee (AQAC)**
- 6. 2020 projects**
- 7. Timesheet**

**1. Introduction**

Hello everyone, welcome to SRC 2! Thank you for taking the time to attend, especially in such scary and uncertain times. With all the sudden change that's happening, I really encourage you to take the time to check in with yourself and assess how you're going. It's also very likely that many people in your life are feeling very similar emotions to you, so if you have the energy, please reach out to the people around you.

As I'll remind you all at every meeting, if you're ever confused about meeting procedure or anything to do with ANUSA governance, please don't hesitate to set up a Zoom chat with me or email me at [sa.gensec@anu.edu.au](mailto:sa.gensec@anu.edu.au). A great place to start for understanding how these meetings work is the Standing Orders (page 23 of the [ANUSA Constitution](#)), but I'm always more than happy to have a chat. If you're confused about something, odds are that several other people are also confused!

**2. Disabilities Officer resignation and appointment**

On March 10<sup>th</sup>, I received notice from Emily Genn that she wished to resign from the position of Disabilities Officer, effective on March 11<sup>th</sup>. On March 13<sup>th</sup>, Zoe Ranganathan was appointed by the President as the interim Disabilities Officer through consultation with the Department. I then called for nominations for Disabilities Officer on March 16<sup>th</sup>. Zoe Ranganathan was then elected as Disabilities Officer at a Department meeting on March 19<sup>th</sup>.

Thank you to Emily for all of her work this year, I wish her all the best for the future.

**3. COVID-19 impact on meetings**

Due to the restrictions on public gatherings, meetings will no longer take place in-person. Instead, we're now going to meet for SRCs, CRCs and GMs on the wonderful platform of Zoom! I'm trying to make the transition to online as smooth as possible, and I'm very open to suggestions if people have ideas about how we could adapt Zoom to suit our meetings. I've written up some guidelines for how online meetings will work, but for clarity's sake, here's a summary of the most significant changes for an online format:

Accessing Zoom:

- Use the ANU log-in (<https://services.anu.edu.au/information-technology/software-systems/anu-zoom-client>).
- Refer to the Zoom support page (<https://support.zoom.us/hc/en-us>) if you're having tech troubles – unfortunately I'm also very new to Zoom so it's unlikely I'll be able to help you out with this!

#### Using Zoom during meetings:

- Mute your video when you're not speaking.
- Use the Zoom chat function to indicate when you want to speak (the equivalent of raising your hand). Use these words:
  - 'Question' – to ask a question after a report.
  - 'Procedural' – if you'd like to use a procedural motion.
  - 'Amendment' – if you'd like to amend a motion.
  - 'Mover' – if you're moving a motion.
  - 'Seconder' – if you wish to second a motion.
  - 'Point of order' – if you want to make a point of order/clarification/explanation.

#### Standing orders:

- All apply as normal with some modifications for an online format.
- Voting:
  - I'll activate the 'poll' function on Zoom when a vote is needed for a report/motion.
- Meeting conduct:
  - Speakers must still be heard in silence and can only speak when called on to do so by the chair – this is why we're using the chat function to indicate when you'd like to speak.

#### **4. Governance Review**

As I'm sure most of you have guessed, the Governance Review has been significantly delayed due to the current situation. The Governance Review working group (me, Lachy Day, Ben Yates, James Eveille, Jacob Howland and any Department Officers who wish to attend) met (online) and discussed what this process should look like going forward. We decided that it would not be practical to attempt to move substantial constitutional amendments while everyone's focused on much bigger issues, and also while we're required to conduct big meetings online. We're now aiming for a timeline of presenting any amendments at a General Meeting in term four.

Consultations with students have been postponed for now. We're planning to do a survey as an initial way to gather people's thoughts and then do an in-person consultation when social distancing restrictions are eventually lifted.

We also decided how we will maintain communication in the future. We'll send statements to student media after each meeting outlined what we covered in that particular meeting. The SRC will also be provided with draft amendments as we write them.

#### **5. Academic Quality Assurance Committee (AQAC)**

I'm the ANUSA representative on AQAC, which is a university committee that deals with the quality of the educational programs and activities at ANU. Broadly, this means that the committee looks at academic policies and procedures and any other academic issues that pop up. In the broad ANU academic committee structure, AQAC sits below Academic Board and is the counter-part to the Teaching and Learning Development Committee (TLDC).

The second AQAC meeting occurred on March 19 (on Zoom). This was a shorter meeting than usual (2 hours instead of 2.5 hours), as the meeting took place during the uni's transition to online teaching and right before the week-long teaching break. We discussed things like methods for publishing grades on Wattle and the disestablishment of courses that haven't been taught in a long time, but most of AQAC's work is being pushed back due to the need to focus on the impact of COVID-19 on learning. I enquired about assessment item due dates during the teaching break and consistency of information being provided to students (all that information is now very outdated).

## 6. 2020 projects

This is a very small update on my projects because a lot of things have been very delayed due to the very overwhelming situation we're currently living through. As always, if you have any questions or ideas about how to make my projects better and more effective, please don't hesitate to reach out!

Project	Timeline	Comments
Governance Review	Underway but postponed	Outlined above.
Interpretation Register	Underway but postponed	No updates from SRC 1.
Meeting summaries	Postponed	I was aiming to work on this after SRC 1, but now it's looking more realistic that this is something that I'll be able to start after SRC 3.
Regulations Working Group	Postponed	No updates from SRC 1.
Risk Register	Semester two	No updates from SRC 1.

## 7. Timesheet

From March 2<sup>nd</sup> 2020 to March 29<sup>th</sup> 2020, I have worked 59.25 hours. I have taken no leave, however I used time in lieu that I had left over from January to work 1/5 less of my normal weekly hours in the week starting 23/03/20. If you'd like a detailed breakdown of what I spend my time doing, please email me at [sa.gensec@anu.edu.au](mailto:sa.gensec@anu.edu.au).

WEEK	M	T	W	T	F	S	S	TOTAL
02/03/20	4.5	4	5.5	1.75	3	0	0	18.75
09/03/20	PUBLIC HOLIDAY	5.5	4.5	2.5	2	0	0	14.5
16/03/20	5	4	2.25	3.5	0	0	0	14.75



23/03/20	2	2.75	2	2.25	2.25	0	0	11.25
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I'm also taking some leave over the next couple of weeks. I will be unavailable on April 6<sup>th</sup>, 7<sup>th</sup>, 16<sup>th</sup> and 17<sup>th</sup> (as well as April 10<sup>th</sup> and 13<sup>th</sup> due to the public holidays over the Easter weekend). Due to fact that I'll only be working roughly 5.6 hours each week, I may be slower than usual at responding to emails.

Reference E

## TREASURER'S REPORT

Maddy Wang

As of Week 6 Semester 1 I have worked an average of 14.2 hours per week.

### Summary

1. Expenditure Report
2. SSAF
3. Departments
4. Audit
5. Sponsorship Guidelines
6. O-Week and Friday Night Party
7. University Committees
8. Alumni Committee

### 1. Expenditure Report from 1<sup>st</sup> December 2019 to 31<sup>st</sup> of March 2020

#### Profit & Loss

The Australian National University Students' Association  
Incorporated

1 December 2019 to 31 March 2020

31 Mar 20

#### Income

SSAF Allocation	\$1,373,135.40
<b>Total Income</b>	<b>\$1,373,135.40</b>

#### Gross Profit

**\$1,373,135.40**

#### Plus Other Income

Sponsorship - O-Week	\$17,727.27
Ticket/Event Sales - Others	\$5,870.51
<b>Total Other Income</b>	<b>\$23,597.78</b>

#### Less Operating Expenses

ANUSA Committee Projects	\$300.00
Bank Fees	\$487.08
BKSS Food/Consumables	\$8,000.09
BKSS Non-Food	\$382.28
Bus expenses	\$2,387.52
Clubs Council and Clubs Grants	\$1,166.43
Consultancy & Legal	\$4,253.62
Departments & Collectives	\$50,000.00
Equipment	\$1,143.57
Fees & Subscriptions	\$1,698.11
IT Support & Equipment	\$4,374.00
Leadership and Professional Development	\$10,334.69
Marketing & Communications	\$4,722.64

Meeting Expenses	\$101.32
NUS	\$1,652.15
Other Employee Expenses	\$2,627.90
O-Week	\$254,938.79
Printer	\$1,258.74
Salaries and Wages	\$326,352.19
Stationery/General Supplies/Postage	\$371.70
Student Assistance Team Grants	\$9,844.13
Student Assistance Unit Purchase	\$4,610.70
Student Engagement	\$121.45
Training	\$827.27
Utilities	\$1,205.11
<b>Total Operating Expenses</b>	<b>\$693,161.48</b>
<hr/>	
<b>Operating Profit</b>	<b>\$703,571.70</b>
<hr/>	
<b>Non-operating Income</b>	
Interest Income	\$23,236.72
Sales - BKSS	\$578.12
Sponsorship - External	\$3,818.18
Ticket/Event Sales - O Week	\$127,337.14
<b>Total Non-operating Income</b>	<b>\$154,970.16</b>
<hr/>	
<b>Non-operating Expenses</b>	
<b>Non SSAF</b>	
Events Non-SSAF	\$1,089.89
<b>Total Non SSAF</b>	<b>\$1,089.89</b>
<hr/>	
<b>Total Non-operating Expenses</b>	<b>\$1,089.89</b>
<hr/>	
<b>Net Profit</b>	<b>\$857,451.97</b>

## 2. SSAF

In 2020 ANUSA will receive \$1,961,622 in SSAF funding, down \$84,969 from our 2019 SSAF allocation. \$10,000 is being retained by the ANU as payment for the Australian Institute of Company Directors training (including fraud prevention training). \$1,951,622 is thus to be paid to us throughout the course of the year, with \$784,648.80 (after GST) having been contributed already.

The final budget will be presented at OGM 1 in line with the ANUSA constitution.

## 3. Departments

All departments should have received their baseline funding and honoraria arrangement by now, if this is not the case, please contact me ASAP. I am still yet to meet with 2 departments for finance training, but all departments have received the written notes from the training.

## 4. Audit

We have finalised our requirements for the audit as of last week. PKF (external auditor) should be delivering a report sometime within the next two weeks (at an optimistic glance) but definitely by the end of April.

## **5. Sponsorship Guidelines**

I have been researching sponsorship guidelines from various Australian universities to have a basis to build our own guidelines from. The model of UMSU Ethical Sponsorship and Advertising Policy is what I'd like to structure our own guidelines on.

This task is becoming more significant than I had anticipated at SRC 1, and so I am unsure if I will be able to deliver them at SRC 4. As for the structure of how I would like to approach creating the guidelines, the process will be as follows:

- a. I will write a preliminary version of our guidelines, and then ask our lawyer's assistance in making sure it is legally compliant
- b. Once the draft is legally compliant, I will form a Sponsorship Guidelines Working Group (SGWG) at SRC 3, of SRC members.
- c. The SGWG will meet twice between SRC 3 and SRC 4 to further shape the Guidelines.
- d. The Guidelines will be given to the Exec for feedback and also the legal counsel for checking.
- e. If the Exec have made any changes, it will return to the SGWG for feedback.
- f. The Guidelines are presented after no more changes are proposed.

I would hope that this is all done by SRC 5 at the latest, but I also acknowledge that due to the constraints of our current climate, this may not be feasible.

## **6. O-Week and Friday Night Party**

I am yet to be able to do a comprehensive profit and loss statement for O-Week and Friday Night Party. We still have several outstanding amounts owed to us, and I would prefer to not present the profit and loss statement at this time as I'm unsure what amount we will have to write off as bad debts. The consolidated profit from Moshtix for Friday Night Party is now finalised. The final report will be presented at SRC 3, even if not all debts due to us are paid.

## **7. University Committees**

Childcare Liaison Committee Meeting which was scheduled for May has had other arrangements due to the COVID-19 situation, although I am yet to find out what they are.

## **8. Alumni Committee**

The Alumni Committee were to meet last week, but that has been postponed to this Wednesday as a result of the teaching break. At the time of writing my report, we have not yet met so I will give a verbal update. Thank you to Ben Wicks, Ben Yates, Hugh Jass, James Eveille and Will Fletcher for expressing interest in being on the Committee. I look forward to working with you all for the foreseeable future.



**SRC 2 Social Officer Report**  
Sophie Jaggar

**Executive Summary**

1. O-Week feedback
  - a. Market Day feedback
2. FNP Feedback
3. Make-up O-Week
4. Online events
5. Clubs training
6. Bush Week (?)
7. Timesheet

**O-Week Feedback**

Based on the feedback that we have received, we have a lot of positive things to gain from O-Week. It was attended by a range of on and off campus students, and the feedback was mostly positive. Well received events included the events at the BKSS – Beeswax wrap making, Greyhound Visits and Herb Planting (although there may need to be adjustments in future years with regards to venue, given the interest), as well as the Inflatable Water Course and Paddleboarding events. Most of the improvements for next year revolve around communication about events and volunteering opportunities – as well as collaboration with varied ANU groups such as academic colleges and off campus groups.

Market Day Feedback

We have received a lot of negative feedback about Market Day that I will make a point of including in my handover to ensure that these issues do not repeat themselves next year and will also adapt this feedback for the Bush Week Market Day. The issues students had revolved around the placement of stalls (both in location and in terms of individual placement of stalls), the club volunteer involvement and the communication of location of stalls to both attendees and stallholders.

As said previously, there were limitations with ANU Stakeholders meaning that we were not able to have stalls on most of the grass on University Avenue, which would have meant that clubs would have all been together under one structure, easing set up and location problems. This feedback will be passed on to the ANU Stakeholders for next year's Market Day.

**FNP Feedback**

We received quite substantial feedback on Friday Night Party and areas that could be improved for next year. Besides the things mentioned below that our team has highlighted as areas of improvement for next year, patrons raised concerns about the drink prices and variety, and the food prices. These things will be included in my handover for next year's team.

Some things that our team has talked about improving on for next year:

- Rethinking the lockout and pass outs and whether or not they should exist
- Rethinking the ticket pricing

- Incentives for attendees to come to the event early
- Communication to patrons regarding food and drink availability, and general details of the event
- How to limit the amount of 'free viewing' spots around the perimeter of the event

Overall, I am really proud of how this event ran, and am happy to see a lot of feedback saying that they will come to the event again in future years, which sets up the event to be even bigger next year.

### **Make-up O-Week**

Due to the COVID-19 situation, this event unfortunately cannot go ahead. We have a proposal prepared should this event be able to run later in the year to help students affected by this situation integrate into university life, but for now, it is at a standstill. Thank you to LC for her hard work on this project as well as many others during this difficult time.

### **Online events**

I am currently in discussions with various ANU Stakeholders to create a university wide online events calendar. This will be promoted across all ANU social media platforms and ANUSA socials, and will be full of Clubs', Departments', and other stakeholders' events. I am currently in the process of collating the calendar and receiving the event ideas from the assorted stakeholders and will then be publishing the calendar from there. Thanks to Lachlan for his help in setting up this team and facilitating this process.

### **Clubs training**

I am working with Charlotte, the Clubs Council Community Officer, to create an online learning module for Clubs for this semester. This will be taking place on Wattle and will have a range of resources for Clubs to access, including financial training, governance, and accessibility. This can be an important tool for Clubs in the future and I am looking forward to helping Charlotte complete the module. I will aim to have it completed by SRC 3.

### **Bush Week (?)**

Given the current situation with COVID-19, I have no news as to whether or not Bush Week will go ahead as planned. We will hear more towards the end of the semester, and I will endeavour to find creative ways to keep students involved and help students integrate into university lifestyle even if there are certain restrictions in place.

### **Timesheet**

71 hours from the 2<sup>nd</sup> of March until the 29<sup>th</sup> of March, at an average of 17.75 hours per week.

**I hope everyone is looking after themselves! Please stay safe, stay healthy and stay home**



Reference G

STUDENT REPRESENTATIVE COUNCIL 2 1/4/2020

## **ANUSA Indigenous Department Officer's Report Maddy Crowe**

- 
1. COVID-19 update
  2. Committee Election
  3. Budget and Stipend
  4. Expenditure

### **Report**

#### **1. COVID-19 Update**

Like every other campus group, the global pandemic has caused the Indigenous Department to change our events and plans for the remainder of the semester. All events have been cancelled and our plans are evolving as the information changes.

##### **a. Department Meetings**

I asked the students in the Department how they would like updates from the executive team. There was a preference for me to send out reports to the Department outlining our plans and actions. We will be trialling zoom meetings for the Department and will be sending out reports when quorum is not met.

##### **b. Events**

The safety precautions means that we had to cancel all of our events for semester one. We intend to hold many of these events in the semester two block, including our jewellery making workshop with Gillawarra Arts and Koorioke. We are looking to hold some online events while the restrictions are in place. We believe it is vital that members of our department still have the means to socialise and connect and are looking at other options, such as an online 'coffee catch up'.



### **c. Self-Care Packs**

The Department was looking into creating self-care packages to distribute to students of the Department as a way to look after our students now we cannot do it in person. These were to be created using the money set aside for semester one events. The Department Executive were working with the staff at the Tjabal Centre to fill these packs with food, treats, self care items and potentially vouchers. However, since the closure of the university and the closure of Tjabal, we are unsure if we can distribute these packs so will not be organising them at this stage. The Tjabal Centre has suggested we make these packs as a 'Welcome Back' alternative when the university reopens and functions as normal.

### **d. NAIDOC Week**

Although we have no concrete information about how semester two will function, the Department still intends to hold our NAIDOC Week in Week 2. This will be dependent on information at the time.

### **e. ANU RAP Committee**

The ANU RAP Meeting that was planned for a fortnight ago was postponed due to most attendees being preoccupied with the response to COVID-19. This meeting will be rescheduled in the future.

## **2. Committee Election**

At our Department meeting on the 9th March we elected our open positions for the executive. Congratulations to Lilli Ireland and Zane McMillan for being elected as our Secretary and Treasurer respectively! I'm looking forward to working with you both over the year.

Our executive for 2020 is as follows:

- Deputy: Katchmirr Russell
- Treasurer: Zane McMillan

- Secretary: Lilli Ireland
- Social Officer: Bec Beutel

### 3. Budget and Stipend

At the first Department meeting, we discussed the budget and the stipend for 2020. After some questions from attendees, the budget for 2020 was passed unanimously. However, with unexpected changes with the response to COVID-19, the budget will have to be revised once we decide how to progress. The beginning total for the Department, which includes rollover from 2019, is \$12,231.16

Item	Allocated
O Week	\$800.00
Bush Week	\$400.00
Meetings	\$700.00
Coffee Catch Ups	\$900.00
Exam Packs	\$400.00
Tjabal End of Year Dinner	\$1,500.00
Merch	\$500.00
Events	\$3,300.00
Website	\$150.00
Koorioke	\$500.00
Miscellaneous	\$100.00
Bangarra	\$400.00
Campaign - My Mob	\$1,000
Bank Fees	

<b>Total</b>	
	\$10,650.00

The stipend was also passed unanimously and will be as follows:

<b>Executive Member</b>	<b>Position</b>	<b>Stipend Amount (Total)</b>
Maddy Crowe	Officer	\$8,000.00
Katchmirr Russell	Deputy Officer	\$812.57
Lilli Ireland	Secretary	\$812.57
Zane McMillan	Treasurer	\$812.57
Bec Beutel	Social Officer	\$812.57

#### **4. Expenditure**

- Department Meeting - \$21
- Coffee Catch Up Week 2 - \$46.40
- Coffee Catch Up Week 3 - \$31
- In My Blood it Runs Documentary Visit
  - Tickets - \$57.60
  - Food - \$16.35

*Total: \$172.35*



*Content warning: this report will mention sexual assault and harassment under the Respectful Relationships section.*

### **Executive Summary**

1. Women's Department COVID-19 Update
2. Committee Elections
3. Completed Projects
4. Continuing Projects
  - a. Respectful Relationships Advocacy
    - i. Universities Australia Survey
    - ii. Sexual Violence Prevention Strategy
  - b. Campaigns
  - c. Governance Review Working Group
  - d. Women's Revue
  - e. Residential Hall Advocacy
  - f. Pastoral Care
5. Rapunzel Room
6. Income and Expenditure
7. Timesheet

### **Further Updates**

#### **1. Women's Department COVID-19 Update**

I'm sure everyone else feels the same way, but a global pandemic was definitely not how I pictured 2020 would go. It has definitely changed our plans for the year, especially for our Semester 1 events and campaign. We have and are in the process of implementing the following measures for our collective:

##### **a. Online virtual collective meetings via Zoom**

We are currently having all our meetings online via Zoom! We had our first one on the 23rd of March and it worked quite well, and we can definitely look into having similar things even after this is over to make the meetings more accessible for everyone.

##### **b. Cancelling all in-person events and looking towards online activities**

In my last SRC report I outlined a number of events that we were looking to put on during Semester 1; all of these have since been cancelled for the

safety of our collective. We are currently looking towards having online events as we feel it is still extremely important that people have the opportunity to socialise and make contact with others in these times. Ideas that we are working on include zoom “coffee” check ups and zoom crafternoon, as well as utilising Facebook and Instagram to use threads and stories to engage with the collective and create a sense of community. We are also looking to move our Sex and Sexuality campaign online, more details below under the campaigns subheading. As a committee we are currently ironing out the details of this and will present a plan to our collective next week at the collective meeting (30th of March).

**c. Self-Care Isolation Packs**

The Department was also looking at creating self-care packs for our collective as a way of giving back since we can no longer use the money set aside for Semester One events and initiatives. However, since the announcement of the full campus closure we are unsure if we can continue to give out real-life packets, and may instead look towards a digital alternative, and how much money we might spend on it, if any.

**d. A Quick Note**

Times like these are extremely difficult and I just want to say a massive thank you to everyone who is still working in these times to make sure that students are getting the welfare and support that they need - in particular a huge thank you to Lachy and Madhu for everything they are doing, this work can't be easy but they're doing so well.

**2. Committee Elections**

On the 16th of March we elected our new committee! It was so nice to see the number of people who were interested and put themselves forward, and how excited people are about getting involved with the Department. I am happy to announce that the committee for 2020 are as follows:

- a. Secretary: Jess Knapman
- b. Treasurer: Diba Almasi
- c. Social Media Officer: Azraa Hussain
- d. Web and Design Editor: Tejaswini Nirvan

**3. Completed Projects**

The Department ran a number of events before the campus-wide event ban was put in place, in particular:

**a. Women's Week**

In conjunction with PARSA, the Women's Department hosted a Women's

Week morning tea for International Women's Day. About 6 people came, and the food and conversation was lovely.

**b. Chai and Chats: Celebrating Women of Colour**

On the 5th of March, we collaborated with the Ethnocultural Department for a women of colour coffee session at As You Like It. The coffee was themed around celebrating women of colour who inspire and how to support each other better. About 5 people came and it was a really fun event.

**c. Self-Defence Class**

The Department also hosted a self-defence class in conjunction with ANU Psych Society at ANU Sport as part of our Skill-Up Campaign on the 10th of March. Approximately 10 people attended and it was very successful! A big thank you to Miriam and Queenie for organising this.

**d. Crafternoon: Making Cloth Book Cases**

On the 12th of March Queenie and Miriam organised a cute crafternoon where people could come and make cloth cases for their books in the Rapunzel Room. Despite only about four people coming and making cloth cases, it was a very wholesome event.

**4. Continuing Projects**

**a. Respectful Relationships Advocacy**

i. Universities Australia Survey

Since the last SRC, the UA survey into sexual assault and harassment on campuses has been postponed until further notice due to COVID-19 and the prioritisation of student wellbeing in these trying times. Nevertheless, I have found out more about the survey itself and what it entails, and I will assume that this will stay the same when the survey is to be conducted again.

The survey will take place in ANU twice - the first pilot survey would be a purely methodological task, which would focus on testing the questions and the methodology of the survey. None of the data from that survey will be collated nor released, and its sole purpose is to make the survey valid in its methodology.

The second survey would be the same survey sent out to all Australian universities after the pilot, and that survey would be the actual data collection tool.

The initial timelines for the UA survey were going to be pilot in Semester 1 over the next two weeks and the full survey in Semester 2, with the full results to be released at the end of 2020. However, as COVID-19 has disrupted many plans, this survey is no exception. As the project is currently on hold, there is not much that can be done. However, I will still be working with the university where possible to discuss messaging of the pilot survey to students to ensure that the impacts of the survey, pilot and actual, are minimised and that students know what they are opting into if they are to receive the email. I will update on this as time goes on.

ii. Sexual Violence Prevention Strategy

The current plans for a SVPS launch video have also been put on hold indefinitely due to SCAPA and ANU Media coordinating all their efforts in the COVID-19 responses. The community consultation sessions are currently being restructured by the Respectful Relationships Unit as they can no longer take place in person and the schedule should be released soon.

It is obviously very unideal that most SASH advocacy has come to a halt but given that these are very unprecedented times it is a necessary pause for all of us whilst we figure out how to navigate through this pandemic together. I will be investing my time in the meantime in supporting the collective through this pandemic as well as keeping an eye out for how to ensure that these discussions are still able to progress once COVID-19 has died down a little.

**b. Campaigns**

As mentioned above we will be moving our sex and sexuality campaign online in a sensitive way - as brought up in our collective meeting it is important to still talk about these topics but to do it in a sensitive way with COVID-19 taking up a lot of people's mental capacities. We have decided to have the campaign in a more scaled-back capacity, involving potentially a photo-campaign Humans of New York style where people send in their own photos, webinars, challenging chats over Zoom, and potentially giving away OMGYes subscriptions or reusable menstrual products.

We were also potentially considering doing skill-up workshops online for activities that can be translated easily, such as knitting and cross-stitch, finances, yoga, bullet journaling or similar activities. We are currently ironing

out the details and hopefully will be able to publish a schedule soon.

**c. Governance Review Working Group**

I am currently sitting on the Governance Review Working Group and working with the other members to ensure that the undergraduate body gets presented with options that represent the interests of minority and marginalised groups as well. For more updates please refer to the statements Taylor is issuing after every meeting.

**d. Women's Revue**

Women's Revue is still going strong despite the pandemic - they are currently conducting all writing workshops and acting workshops online via Zoom which are going super well! They already have a number of skits, and very good engagement with all the Zoom calls. There have also been a number of appearances by pet dogs, cats and even chickens.

**e. Residential Hall Advocacy**

On the 10th of March Shivi and I hosted a meeting of all the gender and sexuality advocates from all the halls - it was a successful meeting where we discussed expectations, ideas, and how the Women's and Queer\* Departments could support the advocates in their work. However as a lot has changed on campus since, a lot of our initial plans such as establishing an interhall gender and sexuality advocate organisation has been postponed. Shivi and I are currently working in ways how we can support the advocates with the changing circumstances.

**f. Pastoral Care**

I have received a number of disclosures and have appropriately escalated them and offered help and support where needed. Most of these were received over Facebook message and on email.

**5. Rapunzel Room**

Since ANU has announced its all campus closure and its revoking of all 24/7 access to rooms, the Rapunzel Room will unfortunately be closed as well. I am currently working out what this means for accessing the room to make sure that it is orderly and there isn't food or trash that will go bad over long periods of time, as I count as the building custodian of the room.

**6. Income and Expenditure**



Source of Income	Details	Amount	Total
Remaining Baseline Funding from ANUSA	Noting \$300 was received for O-Week funding.	\$9,700	\$9,700
		<b>Total Income</b>	<b>\$9,700.00</b>

Expenditure	Details	Amount	Total
Collective Meetings	Collective Meeting Week 2	\$17.87	\$17.87
	Collective Meeting Week 4	\$29.90	<b>\$47.77</b>
Cloth for book cover making session		\$24.00	<b>\$24.00</b>
Women of Colour Coffee		\$21.40	<b>\$21.40</b>
		<b>Total Expenditure</b>	<b>\$93.17</b>

## 7. Timesheet

Since SRC 1, I have worked a total of 32 hours. Most of the hours involved administrative tasks such as answering emails, checking Slack, attending meetings, and events. If you would like a more detailed timesheet please feel free to contact me at [sa.womens@anu.edu.au](mailto:sa.womens@anu.edu.au).

Reference I



Australian  
National  
University



## **Queer\* Officer Report 2**

**Shivali Trivedi, Queer\* Officer**

### **Introduction**

Hi Everyone!

To start, I hope everyone has been coping, and are functioning at this time. There has been so much stress and panic surrounding the current COVID-19 situation, and it has taken its toll on so many people. I hope you all are taking care of yourselves amidst the chaos happening at the moment, are staying safe.

Regarding my report, I would like to update you all on what has been happening within the Queer\* Department since my last report. This includes some important motions we passed, and our new committee positions. This report will also touch on how we are responding to the events cancellation situation and our response by moving everything to an online platform. Towards the end of the report, you may find the departments' finance records since the last SRC.

There will also be a timesheet at the end of this report, indicating how many hours I have worked in the Queer\* Department since the last SRC.

### **Queer\* Department Updates**

#### ***Special Meeting – Updated Constitution***

We held a special meeting on the 5<sup>th</sup> of March, in order to approve some changes to our constitution. This included organising the constitution in a more efficient way, implementing some minor changes to wordings, and restructuring the executive positions in our department – to which the following below is the new structure. Thank you to Aisling Arnould for their massive effort in making this possible. The motion to approve the new constitution passed at the special meeting.

### **Queer\* Department Leadership Team:**

#### **Department Executive**

Queer\* Officer

Queer\* Deputy #1

Queer\* Deputy #2

#### **Department Committee**

Secretary

Treasurer

Social Media Manager

Community Coordinator

### ***Collective Meeting #2***

We had our second collective meeting on the 10<sup>th</sup> of March, in which we went through some important motions – both of which passed. Of this the most important ones were getting the collective to approve us changing banks and opening up committee nominations. We decided to change banks from Commonwealth Bank to the Bank of Australia. This is because we want to stay consistent to ANUSA and switching will be more efficient for us. It will also help the issue with the department only having one card at the moment. Bank of Australia will also give us the option of 4 Trustees, which gives us the option to add the executive and the treasurer.

Our second motion was to open up nominations for the 4 committee positions – Secretary, Treasurer, Social Media Manager, and Community Coordinator.

Since the 10<sup>th</sup> of March, a nomination form was sent out via our facebook group, and our newsletter, for anyone wishing to apply for these positions. Nominations are still up until 5 minutes into the next collective meeting on the 31<sup>st</sup> of March (which will be online via ZOOM).

### ***Collective Meeting #3***

We have our third collective meeting on the 31<sup>st</sup> of March, which will be online via ZOOM. This is due to the situation surrounding COVID-19, and the events cancellation announcement at ANU. During this meeting we will have elections for the committee member positions and update the collective on our plans for this semester.

### **Events Cancellation**

As many of you know, the university has called a teaching break this week due to the events surrounding COVID-19, and from next week (new week 5), all staff and students will be working or studying online. The university has also cancelled all non-essential events on campus as a method of reducing the impact of COVID-19 onto students. Due to this we have cancelled all events in person, until the end of this semester. This includes our coffee event, night out events, movie events and in-person collective meetings.

I am extremely sorry to our collective members who were wishing to attend these events. I know how difficult it is to not be able to engage in person within the department, and not be able to meet up with fellow queer\* students in a safe environment.

### ***Online Chats & Meet Ups***

I have set up an autonomous Queer\* Chats group chat on facebook, so that queer\* students can feel connected in a safe group. We are looking to introduce online catch up events within the space once everyone has gotten used to it. Ace and Aro tea is still occurring online as well. I have informed our collective members of this both on the facebook group,

and in the newsletter.

Regarding our collective meetings, they will still be occurring online via ZOOM.

### ***Further plans***

Our executive team is further planning to implement strategies of letting our community stay connected online. We are also planning alternatives to events and physical campaigns, for this semester.

### **Queer\* House Update**

Lastly, I would like to update you all on the Queer\* House. To those who are unaware of the situation, the house had received damage (3 broken windows, to be exact) due to a hailstorm in January.

At the moment, the places that have been damaged have been temporarily fixed - the glass has been removed, and the windows have been boarded up temporarily. Recently, Facilities and Services conducted a non-intrusive hazardous materials survey on the site. As there is no damage left, I will soon be giving access to the house. Before this however, I will have to put notices up advising how many people can use rooms and which rooms cannot be used. This is due to the situation surrounding COVID-19.

## Income and Expenditure

Below is the financial record for the Queer\* Department's bank accounts. This includes the savings account, and the everyday account; both under Commonwealth Bank at the moment. The record will account from 01/12/2019 to the current date.

### Savings Account:

Date	Amount	Details	Balance	Budget Line	Description of Purchase	Receipt
11/02/2020	-\$1,000.00	Transfer to CBA A/c Netbank	\$1,186.02	Transfer (Internal Accounts)	Transfer to Everyday Acc, for O-Week & General Expenditure	N/A
11/03/2020	+10,000.00	Direct Credit 301500 ANUSA 20201	\$11,186.02	Baseline Funding	ANUSA transferred Queer Dept Baseline Funding	<a href="https://drive.google.com/file/d/1HJbEvvZJEi5xj0IQGfza4L-i68bLZbx1/view?usp=sharing">https://drive.google.com/file/d/1HJbEvvZJEi5xj0IQGfza4L-i68bLZbx1/view?usp=sharing</a>

### Everyday Account (linked to purchase cards):

Date	Amount	Details	Balance	Budget Line	Description of Purchase	Receipt
22/01/2020	-\$62.65	ALOND PTY LTD CommBank app BPAY 868471	\$119.94	O-Week	Badge components for Department's Fete event	<a href="https://drive.google.com/open?id=1aBVxpqYo1CviZAuq2UT248lq8_a-4_xn">https://drive.google.com/open?id=1aBVxpqYo1CviZAuq2UT248lq8_a-4_xn</a>
29/01/2020	-\$19.27	NAME-CHEAP.COM WWW.NAMECHEAP AZ US	\$31.15	Website	USD 13.16 (21/12/18) Payment for domain and protection for anuqueerdepartment.com	<a href="https://drive.google.com/open?id=1yXttkW8H24adElqgXCZqgvilYUqXZG8j">https://drive.google.com/open?id=1yXttkW8H24adElqgXCZqgvilYUqXZG8j</a>
29/01/2020	-\$0.58	International Transaction Fee Value Date 23/01/2020	\$11.88	Bank Fees	Fees charges by the bank (likely for above USD to AUD purchase)	N/A
11/02/2020	\$1,000.00	Incoming Transfer from Savings Account	\$11.30	Transfer (Internal Accounts)	Transfer from Savings, for O-Week & General Expenditure	N/A
13/02/2020	-\$300.60	MOSHTIX PTY LTD SYDNEY AU	\$1,001.30	O-Week	Friday Night Party Equity Tickets	<a href="https://drive.google.com/open?id=1xgTkoTBDWFIHmLdPLsoF03_2yIDImZ">https://drive.google.com/open?id=1xgTkoTBDWFIHmLdPLsoF03_2yIDImZ</a>
18/02/2020	-\$75.00	OFFICEWORKS 0262 BRADDON AU	\$710.70	O-Week	Officeworks materials for Department's Fete - cork board, paper, name badges, colouring pencils	<a href="https://drive.google.com/open?id=1JWuTXnlkaQF2rjvi3QizOX9mcTHqu67x">https://drive.google.com/open?id=1JWuTXnlkaQF2rjvi3QizOX9mcTHqu67x</a>
19/02/2020	-\$15.01	DM CANBERRA PTY LTD ACTON AU	\$635.70	O-Week	Daily Market chocolate and lollies for Market Day	<a href="https://drive.google.com/open?id=1BIZ65c4Y5wZy8WdloknTBQfdRFUzJlle">https://drive.google.com/open?id=1BIZ65c4Y5wZy8WdloknTBQfdRFUzJlle</a>
20/02/2020	-\$96.00	Highball Canberra AU	\$620.69	O-Week	Highball Express food platters for O-Week Night Out event	Missing - will retrieve from store soon
21/02/2020	-\$26.14	Coles 4787 Canberra AU	\$524.69	O-Week	Coles snacks for Pre-FNP event	<a href="https://drive.google.com/open?id=1FZjnGjw0n8mYjoQDFzFbimnq8cs9npdo">https://drive.google.com/open?id=1FZjnGjw0n8mYjoQDFzFbimnq8cs9npdo</a>
27/02/2020	-\$8.15	Coles 4787 Canberra AU	\$516.54	Other Events	Coles snacks for Movie Night	<a href="https://drive.google.com/open?id=1D1W8NZhcGsZl-DgBot9EFX6YBhANtt3R">https://drive.google.com/open?id=1D1W8NZhcGsZl-DgBot9EFX6YBhANtt3R</a>
5/3/2020	-\$156.70	As You Like It Acton AU	\$359.84	O-Week	Queer* Coffee on Monday, O-Week	<a href="https://drive.google.com/open?id=1HTiMo19W9Lnqutbcd9Of_0yTno2LTVcR">https://drive.google.com/open?id=1HTiMo19W9Lnqutbcd9Of_0yTno2LTVcR</a>

<b>5/3/2020</b>	-\$4.10	DM CANBERRA PTY LTD ACTON AU	\$355.84	Meeting Food	Gluten free snacks for the meeting	<a href="https://drive.google.com/open?id=1D905zROMrMf0XsTg-KQYKjNKjMzi7M-k">https://drive.google.com/open?id=1D905zROMrMf0XsTg-KQYKjNKjMzi7M-k</a>
<b>6/3/2020</b>	-\$57.60	As You Like It Acton AU	\$298.14	Other Events	Queer* Coffee in Week 2 (03 March 2020)	<a href="https://drive.google.com/open?id=1iZueLLlPIsGRdMpmD63RRaDpmZJGyoa">https://drive.google.com/open?id=1iZueLLlPIsGRdMpmD63RRaDpmZJGyoa</a>
<b>10/3/2020</b>	-\$18.00	Kebaba ANU Acton AU	\$280.14	Meeting Food	Meeting Food (05 March 2020)	<a href="https://drive.google.com/open?id=1DOfrZvY_Urwe6e5QZ5K7JsOUhNE0yZ2p">https://drive.google.com/open?id=1DOfrZvY_Urwe6e5QZ5K7JsOUhNE0yZ2p</a>
<b>10/3/2020</b>	-\$24.50	Badger & Co Wanniasa AU	\$255.64	Other Events	Queer* Night Out food (05 March 2020)	Missing - will retrieve from store soon
<b>12/3/2020</b>	-\$13.30	Coles 4787 Canberra AU	\$242.34	Other Events	Queer* Movie Night food (12 March 2020)	<a href="https://drive.google.com/open?id=1DjVqZlWtIGUow_1iyvokCcvpXZMxCwMJ">https://drive.google.com/open?id=1DjVqZlWtIGUow_1iyvokCcvpXZMxCwMJ</a>

## Timesheet

Below is the total amount of hours of department work I have completed as Queer\* Officer, from 03/03/20 – 27/03/20.

<b>Work</b>	<b>Comments</b>
Administration	12 hours
Finances	5 hours
Meetings & Preparation	15 hours
Events	5 events
Miscellaneous (Social media, Queer* House, planning.)	20 hours
<b>Total</b>	57 hours

Reference J



## International Students' Department (ISD) SRC Report 2

(Last Update: 21<sup>st</sup> March)

Given that I was on leave for a week, this report is significantly shorter than my SRC 1 report.

### 1. Travel Bursary & Hardship Scholarship

Since the last SRC, information about a Travel Bursary has been released. ANU is now offering a bursary for ANU students affected by the Ongoing Travel Ban. ANU will offer up to \$5000 per student. See link here: [https://www.anu.edu.au/news/all-news/financial-assistance?fbclid=IwAR2wkgtSum718j8s43W1lkqG\\_IoTRSIEkuOoXFuBCQA6jlvtxxt7B1yYVGw](https://www.anu.edu.au/news/all-news/financial-assistance?fbclid=IwAR2wkgtSum718j8s43W1lkqG_IoTRSIEkuOoXFuBCQA6jlvtxxt7B1yYVGw)

I have since had many students reach out to me with several questions about the travel bursary and hardship scholarship. Please note that I am compiling questions and am intending to follow them up. However, given that ANU is now busy putting precautionary measures in place to prevent any potential pandemic, please be patient with me as this will take some time.

This is a challenging time for many, if you are facing immediate financial issues, please get in touch with me or the ANUSA Assistance team and we can help you access the financial support available.

### 2. Appointment of new Social Directors and Reps

We have appointed Eugene Tan as our new Social Director along with 9 new reps, we now have a full team of 19 people. Congratulations to everyone who has been appointed!

### 3. Mini O-Week

I announced in the last SRC that we have made tentative plans to have a mini O-week in Week 8. Unfortunately, with the new ANU policies and the evolving situation, these plans have been placed on hold.

However, we are currently working on a whole range of online events for the remainder of this semester.

### 4. ISD meetings and events during COVID-19

ISD Collective Meetings will be moving online.



We are currently working on a series of online events that will start taking place during the break. Stay tuned for more information on our socials! We have an exciting line up of events for all international students (including those currently doing remote participation overseas).

## 5. Finances

### ANU International Students' Department Statement of Profit or Loss For the period 15 February 2020 - 20 March 2020

#### One-to-sign Account

<u>Date</u>	<u>Description</u>	<u>Debit</u>	<u>Credit</u>
15/02/20	Opening Balance		\$ 482.68
15/02/20	Less: Department Fete	Supplies for Activities	\$ 14.15
17/02/20	Add: Internal Transfer		\$ 2000.00
18/02/20	Less: Department Fete	Supplies for Activities	\$ 22.98
21/02/20	Less: Reimbursement (Lis)	Back pay for Greyhound Connections Incl.	\$ 400.00
23/02/20	Less: Reimbursement (Zhilin)	Back pay for Daily Market	\$ 42.54
28/02/20	Less: FYI Camp	Lunch	\$ 124.25
29/02/20	Less: FYI Camp	Prize (Voucher)	\$ 35.00
		Prize (Voucher)	\$ 25.00

Prize (Voucher) \$ 50.00

Supplies for  
activities (Coles) \$ 41.04

Supplies for \$ 156.15

activities (Big W)

	Add: Internal Transfer		\$ 2000.00
	Less: Reimbursement (Lis)	FYI Dinner	\$ 603.60
	Less: FYI Camp	Supplies for activities (Officeworks)	\$ 31.00
01/03/20	Less: FYI Camp	Supplies for activities (Daily Market)	\$ 6.00
		Supplies for activities (Coles)	\$ 16.90
		Supplies for activities (Officeworks)	\$ 44.52
		Supplies for activities (Spar)	\$ 3.99
		Supplies for activities (7-11)	\$ 30.88
03/03/20	Add: FYI Camp	Refund: Supplies for activities (Officeworks)	\$ 16.00
		Return: Supplies for activities (Officeworks)	\$ 15.00
06/03/20	Less: Collective Meeting	Catering	\$ 38.00

15/03/20

Less: Committee  
Meeting

Food

\$ 23.36

20/03/20

Less:  
Reimbursement  
(Markus)

1st Portfolio  
Meeting Coffee

\$ 14.50

**Total Income** \$ 4513.68

**Less: Total Expenses** \$1723.86

**Closing Balance of One-to-Sign Account** \$2789.82

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**Two-to-sign Account**

<u>Date</u>		<u>Debit</u>	<u>Credit</u>
15/02/20	Opening Balance		\$ 510.07
	Add: ANUSA Baseline Funding		\$ 5000.00
17/02/20		Less: Internal Transfer	\$ 2000.00
29/02/20		Less: Internal Transfer	\$ 2000.00
02/02/20	Add: ANUSA Baseline Funding		\$ 5000.00
Total Income			<u>\$ 10510.07</u>
Less: Total Expenditure		<u>\$ 4000.00</u>	
<b>Closing Balance of Two-to-Sign Account</b>			<u><b>\$ 6510.07</b></u>

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**Total Balance: \$ 2789.82 + \$6510.07 = \$9299.89**

**6. Timesheet**

Between 4<sup>th</sup> March and 21<sup>st</sup> March, I have worked approximately 36 hours. I took leave from 7<sup>th</sup> March to 15<sup>th</sup> March. However, during this time, I still attended interviews for reps and the social director and met with individual students.

<b>Interviews</b>	<b>2 Hours</b>
<b>Meetings</b>	<b>4 Hours</b>
<b>Assisting individual students</b>	<b>3 Hours</b>
<b>Total</b>	<b>36 Hours</b>

Reference K

## **Disabilities Officer Report - SRC 2**

Zoe Ranganathan

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### **Officer Update**

#### **Committee updates**

- University Disability Action Plan Committee
- Mental Health Committee
- Governance Review

#### **Advocacy and Campaigns**

- Remote Access Learning Plan
- Campus Transport
- A&I
- Disability Action Plan
- Online Learning Transition - Accessibility Issues
- ANU Graduate Jobs Programs

#### **Collaborations**

- ISD
- Residential Halls
- Academic Colleges

#### **Community**

- Spoons Space
- Spoons Week
- Events
- Social Media

#### **Finances and Administration**

- Expenditure
- Constitution
- Officer Timesheet

### **Officer Update**

The last 3 weeks have been an incredibly busy time for the department - we've gone through an officer change, election of a new officer, move to online learning and dealing with what is one of the most troubling times for EAP renewals.

I would like to thank Emily Genn for all of her hard work for the last 3 and a half months running the department, and also extend my thanks to Nat & Iga for assisting me in transitioning to the role of department officer and their increased workload undertaken during this time.

For the time being, the department is not holding any events in person as a result of the university's event ban which I am interpreting to extend to the operation of office hours. So if you would like to chat to me about any accessibility concerns or ideas/suggestions you have for the DSA, please email [sa.disabilities@anu.edu.au](mailto:sa.disabilities@anu.edu.au) to arrange a time to talk either via email or Zoom call.

Currently, engagement with the DSA both in person and online via Facebook groups is relatively low considering that at least 20% of students at the university have an EAP and even more identify as having a disability. I would like to stress that membership of the DSA extends to anyone who experiences added difficulty to their university experience due to a range of health reasons, including but not limited to: mental illnesses, autoimmune diseases, physical disability & neurodivergence. Feel free to join the [Facebook group](#) or email me to discuss how you can be involved. There is no such thing as not being 'disabled enough' to be part of our community. I will discuss how I plan to tackle our lack of visibility and engagement later in my report.

This year, I plan to focus my work around 4 areas:

1. Remote Access Learning Campaign
2. Improving Engagement and Publicity of the DSA online
3. Standardising mental health and disability support at residential halls
4. Creating a framework for Accessibility for ANUSA & academic staff (Disability Action Plan)

This report will aim to detail my plans and progress on these areas, but if you would like further information on this or have questions or concerns about these projects, please email me at [sa.disabilities@anu.edu.au](mailto:sa.disabilities@anu.edu.au) and I would be more than happy to elaborate on this. Aside from this, I look forward to collaborating with the other autonomous departments to find out how I can assist with building resources and awareness of disability support in their communities as well as collaborating with some great advocacy groups in the ACT such as WWDACT on events later this year.

## Committee Updates

### University Disability Action Plan Committee

There will be a meeting in the coming weeks. The Remote Access Learning Plan and Disability Action Plan guidelines will be discussed as projects that the DAP committee can assist with this year.

### Mental Health Committee

The MHC has been convened twice now by the VP and a variety of issues have been discussed. Pastoral care in colleges has been a focus of discussions, as well as the issues with ANU Counselling and waiting times. Now that counselling services have transitioned to Zoom calls, the hope is that waiting times will be lessened and accessibility to sessions is better. It would be my recommendation that ANU Counselling is able to continue Zoom sessions to students as an option even after the pandemic in order to assure the inclusion of students with all needs. Further, it was apparent to me that the committee is currently composed entirely of domestic



with any information they would like me to pass on to the committee to ensure the student population of the university is represented.

## Governance Review

The Governance Review committee has met once since established in SRC 1. Please refer to Taylor's statement regarding our progress. I would encourage any member of the DSA who has comments or thoughts about the structure of the student union to email me and I would be happy to pass on your thoughts at the next committee meeting.

## Advocacy and Campaigns

### Remote Access Learning Campaign

This campaign is based around 4 demands:

- 1) Classes accessible online for students that cannot leave home
- 2) Participation marks axed (or another option provided)
- 3) EAP appointments available online
- 4) Counselling appointments available online

This campaign will be centred around social media (graphics and videos), a possible petition, as well as meetings with university stakeholders. If you would like to know more about this campaign, or want to get involved, please email me at [sa.disabilities@anu.edu.au](mailto:sa.disabilities@anu.edu.au)

### Campus Transport

Despite the tireless work of the DSA officer last year, there seems to have been a backflip from the university on the provision of the Campus Traveller as promised last year. Students now have no provided mode of transport across the university which is incredibly disappointing and frustrating for those with mobility issues - I would like to thank the students who reached out to me informing me of this for taking the time to do so. As the university is now working remotely, this issue is likely not something that will be addressed by the university however I will be working on a solution in the meantime with the intention of having a service back up and running when on campus classes resume.

### A&I

The DSA is looking forward to continuing working closely with Access and Inclusion. I am working on linking the DSA and A&I together as operating closer together by, for example, having DSA resources and information through A&I to all students with EAPs and for feedback on A&I issues having an official line of communication through the Disabilities Officer to the university.

### Disability Action Plan (for ANUSA & Academic Staff)

At present, there is discrepancy in how academic staff across faculties, and ANUSA across its

administrative), and if not, develop a 'Disability Action Plan' guideline that all staff must adhere to in order to make all aspects of university life more accessible.

### Online Learning Transition - Accessibility Issues

The transition to online learning has been a difficult period for us all, particularly students with EAPs and learning requirements. The transfer of EAPs online has proved a frustrating task with some academic staff acting in ableist ways and not believing students need the conditions of EAPs now that learning is online. I would encourage that has experienced difficulties in this area to please email me the details of your issue so I can chase up problem areas and provide better feedback to the ANUSA executive and ANU. I will be organising a meeting with the VP and A&I in the coming week to discuss A&Is work in this area.

A few other points of concern for the department during this time is the change in weighting of assessment and participation marks as a highly weighted assessment disproportionately affects students who experience fluctuating conditions in their illness as their overall grade may depend very strongly then on when the assessment takes place. My recommendation is that no final assessment weighting should be increased at this time - some course convenors are even considering reducing final weightings due to a lack of in person examination. Further, it is my recommendation that where courses give marks for participation, all students (not just those with an EAP) are given an opt-in alternative to this, such as weekly reading summaries and that tutorials and lectures on Zoom are recorded and uploaded. Although I welcome online classes as a win for accessibility, course convenors and lecturers must understand that not *every* class will be able to be attended by students with illnesses who may have various appointments or condition fluctuations - just as occurred when classes were to be attended in person.

### ANU Graduate Jobs Programs

I have been in close consultation with the university's 'AccessAbility and Employability' department to provide feedback on graduate job opportunities. Specifically we're looking at changes to [this](#) website and partnering with [GradWISE](#). The feedback I have received from students is that these services would be beneficial to them but opportunities need to be communicated in a more direct manner. This could happen by a newsletter from A&I, information posted in the DSA Facebook group/page by the DSA officer and individual faculties including these jobs in their career emails as this is not something that they currently do. The DSA Facebook groups in particular and email newsletter are the most efficient way for students to receive information as it is from a source that they trust, and because of this I will be asking the relevant ANU departments to forward any job information to me so that I can pass it on to collective members.

Also, I foresee another issue with these programs being that there will be very few people who take up the opportunity. Students with disabilities often feel like they are not 'disabled enough' or that someone 'more disabled' needs the opportunity more and therefore they will refrain from applying. I will work with the AccessAbility and Employability department in order to overcome this issue.

## Collaborations

International Students Department

resources and bulk billing GPs. Also, the DSA will discuss the lack of engagement in the collective by international students with the International Students Department officer as well as explore the barriers towards hiring a CALD counsellor.

### Residential Halls

This year I plan to set up regular meetings with residential hall presidents and mental health/disability advocates in order to standardise the disability advocacy and resources being given to all student advocates. Historically there has been a lack of communication and knowledge flow between colleges and the DSA as the large majority of active DSA members live off campus, and I hope that this collaboration will work to improve the engagement of on campus students with the collective.

### Academic Colleges

In a similar way to res hall collaboration, I would like to set up regular check ins with each of the college representatives in order to gain a better understanding of the accessibility hurdles in each particular faculty. This will allow me to get a better understanding of how the 'Remote Access Learning' Campaign may be tailored to faculties where physical participation is an absolute necessity (i.e. biology courses).

### Community

#### Spoons Space

The Spoons Space remains open purely for accessible entrances to the other offices in the building. The DSA recommends that students do not access the space for the foreseeable future in line with the university's response to coronavirus.

#### Spoons Week

Spoons week has tentatively been flagged for semester 2 week 8 however the details and events of this are subject to change due to coronavirus.

#### Events

All of our events are now online! We will be hosting a weekly collective meeting, light stretching/yoga on Tuesdays at 10am (over Zoom) and a Netflix & tea night on Fridays at 5pm. Please join the autonomous Facebook group to gain access to the Zoom and Watch party links to those events.

#### Social Media

We are now on Instagram! Please follow @anudisabilities for more updates. I have also been in touch with the ANUSA comms manager to provide feedback on how ANUSA's social media can be made more accessible in the way of image descriptions, and hope to extend this to university wide social media channels through the Disability Action Plan.

## Finances and Administration

### Expenditure Report

Due to myself only having been voted in as officer a short time ago and then the Coronavirus shut downs, I have not been able to transfer the bank account over as yet as the process requires going into the bank physically. I will endeavour to have this fixed by SRC 3 where a detailed financial report will be given of the DSAs finances from 1 December. If there are any concerns about finances please contact me and I am happy to talk through this further.

### Constitution/Policy work

We are looking at possible changes to the DSA constitution in order to provide for greater accessibility of our members to collective meetings, i.e. specifying online attendance to meetings and events. Updates to the constitution regarding the evolving duties and requirements of the officer and executive are also being looked at in order to keep the constitution up to date.

### Officer Timesheet

Week	Hours/mins
05/03/2020 - 08/03/2020 (end week 4)	4hrs 20mins
16/03/2020 - 22/03/2020 (week 5)	18hrs
23/03/2020 - 25/03/2020 (start pause week)	10hrs

## Reference L

### Environment Officer report

It's been a busy couple of weeks to say the least. Capitalism has entered a serious crisis, probably the most serious crisis we've faced since the great depression. Production has halted or slowed in some of the most important economic centres in the world, as the necessary factors for production (such as large gatherings of people indoors) also were severe risk factors in spreading of covid19. This has triggered the beginnings of an economic crisis based on already existing economic problems - the low profitability and lack of investment in production.

The health aspects of this crisis are enormous, with the lives of millions of people in severe risk. Healthcare systems are being, and will continue to be, overwhelmed. People must take personal social distancing action which is unprecedented in our lifetimes.

The political crisis is also extreme. Governments around the world have defunded healthcare systems and welfare systems, and now people suffer the consequences. Many Governments responded with denialism or minimization, which has created political backlash. The Morrison Government has been one of the worst, compelling students and teachers to continue attending schools. Disgracefully, they have been backed in almost everything they've done by a limp ALP, committed to renouncing any pretense to be an opposition and leaving working-class people to rot.

It's clear that any positive response will require a fight. The Government action so far has mostly involved bailouts and subsidies for businesses, with little for workers. One of the few positives, welfare increases, has been flagged as temporary, and there have been no promises to halt rental payments or evictions during this time.

Activism and left-wing politics will be more important than ever, even if activism now has to take a different form for health reasons. It's instructive to look at the last period of such severe crisis, to see that now is exactly the time we need to be organising a fightback. We're staring down the barrel of mass unemployment, impoverishment, disease and death in the advanced capitalist West, and worse in places around the world which already suffer the impacts of imperialism and the legacies of colonial domination.

The environmental crisis is still present - politicians have even sickeningly used the cover of the covid19 crisis to implement environmentally destructive actions, for example the Andrews Government in Victoria lifting the ban on gas drilling on March 17th. The focus is currently off the environment understandably due to these other crises, but the impacts of climate change and refusal to transition will continue to play out in a covid19+economic crisis world. We will still have bushfires, floods, tornados, droughts, water shortages, and the other extreme climate and weather events due to climate change, but the impacts will be worse as they're taking place in the context of a massive health and economic meltdown. Many people who have compromised health after the smoke from the bushfire crisis will now be at extra risk in the covid19 crisis, the impacts of these crises on ordinary people will compound. We can be sure that Governments will allocate fewer resources to the environment in a time of economic crisis, and will continue to use the environment of crisis to pursue more fossil fuel exploration.

The links between these crises are obvious - the Government response in Australia to covid19 is an eerie echo of the response to the bushfire crisis - denial, under-resourcing, lies, and scapegoating. The rich do not care if we live or die, they make it clear in regards to both climate disaster and health disaster.

it is now more difficult have environmental activist actions, and the prospect of rallies is off the table for at least the short-term future, we feel it's necessary to continue to look for opportunities to raise the profile of environmental issues, and draw the links between the crisis we face in health, the environmental crisis, and the system at the root of both. I wrote a statement from the EC page reflecting my opinions after this discussion.

I chaired the March 13 climate strike, which had probably 150 at its height, though fewer joined the march. The covid19 issue dominating the news clearly impacted the turnout, as the promotion was very good and level of awareness on campus was high. Students have not changed their mind about the climate, but it's not exactly the issue of the moment. Positively, a few halls had great contingents, and had made their own banners. The rally had great speakers from the Ngunnawal Youth Council, the School Strike for Climate, the Greens, and the EC, and the march into the city was lively. It was wonderful to have Aunty Wendy Brown present to do a Welcome to Country, and I would like to again express my appreciation for the opportunity to hear her perspective. Thanks to Skanda for helping pass out some banners on the day, and thanks to the students who joined in our Department Fete placard making session earlier in semester, as these placards were used for the strike. Thanks to the Socialist Alternative club members for assisting so much in promoting this rally, and also thanks to the Greens club for their contingent. The rally preparation provided an opportunity for me to reach out to environment reps in the halls, and now the EC has some new points of contact with these activists! Thanks especially to the students from Wright, Johns, UniLodge and Burgmann for their lively contingents and great banners/signs. Was great to work with you all to make it happen!

I also attended the Governance Review consultation. Glad to hear it's being postponed, even if the reasons for postponement are serious and negative. Many of the proposed changes are awful, and the whole process shows total ignorance of student unionism.

The crisis will continue to create challenges for the collective, I am currently in the process of moving our meetings totally online.

1. Expenditure

Purpose	Item	Amount
March 13 strike	PA hire	\$110.00
	Batteries for mic	\$3.99
	Welcome to Country fee	\$500
	Banner fabric for halls	\$31.20
	Paint for halls	\$33.93
	Poster Printing	\$35.00

## Reference M

### 1. Projects completed

#### a. Chai & Chats

- i. Women of Colour (collaboration with Women's Department)  
Good turn out – great conversation and connecting with people with different and similar experiences as WOC. Theme was: celebrating women of colour and discussing who are role models are/ what gives us strength.
- ii. Men of Colour (run by collective members)  
Good turn out – was told there was good conversation! Themes were: fetishization & tackling cycles of toxic masculinity.
- iii. Biracial People of Colour (run by executive members)  
Good turn out despite conditions around COVID-19 getting worse. Our last in-person event this semester, which maintained social distancing policy at the time. I was told conversation was good and people appreciated having an event to engage with.

#### b. Masculinity in an Ethnocultural Context: a Conversation (campaign)

Panel discussion with collective members – good turn out and really engaged conversation around masculinity and the relationship that men of colour (and other people of colour) have with their gender identity and culture. Great to see the collective get involved with our first campaign in such a collaborative, informal way! Hoping to facilitate more conversations like this online.

#### c. Ethnocultural Move Night (Screening of Coco)

Attendance wasn't as good as we were expecting – most people came for the free food, but had good chats while waiting to play the film, which is good! Regardless, won't be continuing this event (because of COVID-19 but also it wasn't an event that people seem to want during the term).

### 2. Projects still underway/updates

Due to the disruptions to campus activities, we've decided to take this last week of term to recalibrate the Ethnocultural calendar. We are hoping to have our events/projects back up and running (online) by the first week of term two.

#### a. Ethno Newsletter

We published our first newsletter a few weeks ago, sharing past and upcoming events. We hope to continue this to keep the collective in the loop with what's been happening in the community. Due to more of our work being online, we also now hope to make this more information based with links to interesting articles, videos, and ideas of movies to watch or things to do while staying at home.

#### b. Ethnocultural zine publication

Looking for submissions (writing, art, photos, etc.) from the Collective to put

something to do which hopefully excites them and connects them to their cultural identities and communities.

**c. Instagram/ Facebook videos + Spotify playlist**

We hope to upload videos sharing easy recipes to cook, or other little things to do while staying at home. This will be run mainly by the executive, but collective members will be encouraged to contribute! We also have a public Spotify playlist of ethnic songs for everyone to listen to and enjoy. The idea is to provide content and ways of engaging with the community in lieu of in-person events.

**d. ZOOM Chai & chats (WOC, MOC, QTIPOC, BPOC)**

We are hoping to shift our Chai & Chats event online – we will have structured discussion around the chosen theme, but also just a chill way to connect to people while staying at home. This will be hosted by collective members who identify in the following groups and the events will be autonomous to these groups:

- i. Women of Colour
- ii. Men of Colour
- iii. Queer\* People of Colour
- iv. Biracial People of Colour

**e. Ethnocultural Revue**

Currently uncertain about the status of Revues. The Revue team (which was chosen through a round of interview earlier this month) has decided to continue the creative work (writing, production, etc.) online while waiting to see how the situation progresses. Also is a good way for people to work on a project while staying at home.

**3. Expenditure (especially important for Treasurer and possibly departments)**



**Ethnocultural Department**  
**Income and Expenditure Report**

**For the period from 01/01/2020 to 24/03/2020**

<b>Income</b>	<b>\$</b>
ANUSA Funding (Food Workshop Reimburse)	\$ 463.73
Other Income	-
Reimbursement from Ekta for movie night	\$ 122.50
Interest Income	-
<b>Total Income</b>	<b>586.23</b>
<b>Expenses</b>	
Bank Fees	-
Bush Week	-
O-Week	-1083.79
Event - Movie Night 2	- 88.84
Panel Discussion	- 42.00
Other events (meetings, Coffee Catchups)	- 157.04
Merchandise	- 1,248.50
<b>Total Expense</b>	<b>- 2,620.17</b>
<b>Surplurs / (Deficit) of the year</b>	<b>3,206.40</b>

**4. Timesheet since last report (for positions paid by stipend, this is essential)**

**a. March**

I worked around 31 hours this month.

Reference N

# CLUBS CHAIR REPORT TO SRC 2 2020

Jacob Howland, [sa.clubschair@anu.edu.au](mailto:sa.clubschair@anu.edu.au)

## Introduction

Hi all! It occurred to me as I was writing this report that it's only 4 weeks since the last SRC, which is really quite bizarre. I'd like to open this report by taking a moment to say how in awe I am of the response of everyone in ANUSA to this unprecedented situation, especially in light of how difficult it has been/is for many of us. This report will be grouped into activities and expenditure once again. If you have any questions about anything and don't want to ask them at SRC please feel very free to email me.

## Activities

### Affiliations

We are now up to 65 clubs successfully reaffiliated! I would like to thank Niam and Jordyn again for the fairly insane amount of work this has been. All of the clubs who are now waiting for reaffiliation either submitted the form after the deadline (having been given an extension), or had significant issues which we are working with them to resolve. A number of these issues require constitutional change, the challenges of which are discussed in the next section.

### COVID-19 things

Obviously the rapid changes of the last two weeks have had significant impacts on clubs. During the initial, event ban, stage, CCE sent a number of emails to clubs and I posted on Facebook a few times. We also worked closely with the ANUSA exec to make sure we had the most current information and our/clubs' questions were being addressed by the uni. I particularly thank Lachy and Sophie for how effectively they shared information when a lot was going on.

As things evolved, it became increasingly clear that the only option for clubs to responsibly continue to function was to do so in digital spaces. We have been part of a group from across the uni, initiated by Lachy and led mainly by Sophie, who are working on putting together a centralised online event calendar and supporting the planning of online events. Should things hopefully stabilise somewhat over the next couple of weeks, we hope to have significantly increased capacity to work on this project and support clubs in moving online. If anyone has any suggestions about how best we could offer support to clubs at this time, I would be very grateful to hear them.

As flagged in the affiliations section, another (more minor) challenge this situation has thrown up for clubs is complying with governance requirements. Jordyn has put together some great guidance on how to hold club general meetings on Zoom. Obviously we won't have issues with clubs who may fail to meet requirements (such as if their constitution requires a sem 1 OGM), but for anyone who needs to have an OGM to amend their constitution I hope this will be helpful.

### CCE Officers

from their roles as much as they need to while they adapt, and have planned with Sophie to disperse any duties which need to continue while anyone takes a break.

## CCM 1

As with other ANUSA meetings, CCM 1 had to be pushed as a result of the event ban and advice that all gatherings move online where possible. It will now occur this Friday (3 April) at 10am, on Zoom. Managing a meeting of this size on Zoom will be an experience, but I'm hoping it's a good opportunity to get feedback from clubs on what we can/should be helping them out with at the moment. If you'd like to come along, please feel free to. The meeting details won't go up until Friday morning so I don't get a million emails in the meantime, but they'll be on Facebook, and if you shoot me an email I can also add you to the list of people they'll be emailed to.

## Governance Review

In a shocking turn of events, I was appointed as CCE's representative on the governance review working group. It is sad but obviously unavoidable that the work of this group has now been delayed, but I am looking forward to getting into it when we all have more capacity to. If anyone would like to chat about governance, I'm always up for that!

## Expenditure

A number of reaffiliated clubs (I believe the majority of them, if not all of them) now have access to the funding application system. As of Thursday (26 March) evening, approval of grant applications has commenced, but I do not believe any have actually been paid so far. Obviously the various restrictions will have an array of effects on clubs council funding. One is that we will not be able to fund any events which plainly violate government/uni directives/rules, but I am not aware of any events which would fall into this category.

Another is that we would now expect to spend substantially less money than we otherwise would have, at least this semester. I have received an explicit assurance from Lachy that the trustees do not propose to reallocate any of the clubs funding budget outside clubs council. I thank them for this, as there is no currently reasonably foreseeable circumstance in which I would be immediately okay with such a reallocation. We have had only very preliminary discussions about what this will mean for our budget, the current thinking is that between the reduced amount of funding we will distribute this semester (for virtual events, and I imagine in some cases for various capital expenditure), returning to (something like) normal in early/mid semester 2, and running a clubs ball, the budget we were allocated would be exhausted. We will obviously also be discussing this with clubs, and responding to changes in circumstances as they are expected to arise. If you have any thoughts about clubs council's money and the best way to spend it, please feel very free to share them.