



AGENDA – ORDINARY GENERAL MEETING (OGM) 4 2017

Friday, 6th October 2017 1pm, BKSS

Call for Minute taker

Meeting opened at: 1:19pm

Item 1: Meeting Opens and Apologies

1.1 Acknowledgement of Country

We acknowledge the Ngunnawal and Ngambri people as the Traditional Custodians of the land on which ANUSA operates. We recognise the continuing connection to lands, waters, and communities of all Aboriginal and Torres Strait Islander people. We pay our respect to Elders, past and present, and commit to standing with our first nations people

1.2 Apologies

- Nick Yan
- Ellie Dowling
- Harry Feng
- Winson
- Tanika Sibal

Item 2: Minutes from the Previous Meeting

Motion: That the Minute from the Previous Meeting be accepted

Moved: James Connolly
Second: Eleanor Kay

Call for a vote – for, against, abstention – ask if anyone would like their votes noted

Status: Passed

‘Moving onto Item 3..’

Item 3: Executive Reports

"I would like to invite the President, James Connolly, to present his report.."

3.1 President's report (J. Connolly) [Reference A]

5mins to speak to report, call when 1min.

*Open the floor to questions – take as many questions as you would like
Progressive speaking list*

"Can I have someone move..." That the President's report be accepted

Moved: Cameron

Second: Sammy

Call for a vote: for, against, abstentions

Status: Passed

Thank you James

Procedural Kat (seconded James Connolly) that we move straight to motions and then return to reports as we're probably going to lose quorum - PASSED

"I would like to invite the Vice President, Eleanor Kay, to present her report.."

"Eleanor, you have 5mins to speak"

3.2 Vice President's report (E. Kay) [Reference B]

5mins to speak to report.

Open the floor to questions – take as many questions as you would like

- Elle: takes report as read

Motion: That the Vice President's report be accepted

Moved: James Connolly

Second: Tess Masters

Status: Passed

"I would like to invite the Education Officer, Robyn Lewis, to present her report.."

3.3 Education Officer's report (R. Lewis) [Reference C]

5mins to speak to report.

Open the floor to questions – take as many questions as you would like

- Robin: takes report as read; add reminder that there's phone calls in favour of marriage equality BKSS 5:30pm today

Motion: That the Education Officer's report be accepted

Moved: James Connolly
Second: Gorgia
Status: Passed

"I would like to invite the General Secretary, Kat Reed, to present her report.."

3.4 General Secretary's report (K. Reed) [Reference D]

5mins to speak to report.

Open the floor to questions – take as many questions as you would like

- Kat: removed sentence from the start that accidentally was copied over, otherwise takes it as read

Motion: That the General Secretary's report be accepted

Moved: Tom Kesina
Second: Eleanor Kay
Status: Passed

3.5 Treasurer's report (H. Feng) [Reference E]

Harry sent apologies in for his report, please direct questions to sa.treasurer@anu.edu.au

- Harry sent in apologies; send questions to treasurer @ ANUSA email

Motion: That the Treasurer's report be accepted

Moved: James Connolly
Second: Kat Reed
Status: Passed

3.6 Social Officer's report (C. Allan) [Reference F]

- Take it as read
- Tess: what's clubs ball theme?

- Cam: not sure yet; venue still coming; come along

Motion: That the Social Officer's report be accepted

Moved: Howard Maclean

Second: Tess Masters

Status: Passed

Procedural Laura (seconded Darcy) – break for 5 mins – PASSED

Meeting resumed 2:28pm

The Chair passes back to Kat Reed

Item 4: Discussion Items/Motions on Notice [Reference G]

4.1 Motion: That the College Representative Council (CRC) be reformed into a subsidiary body of the Student Representative Council (SRC) with reduced membership to allow for a policy and discussion focus. The new CRC will make its focus on supporting College Representatives in their portfolio, combined action on higher education issues and from time to time will make policy recommendations to the SRC.

- Sammy: accumulation of the working groups that have been attended throughout the year; college reps upset at how formal CRC is
- James: something that I've been spending a lot of time on this year; making structures more proactive and responsive; create a more discussion based body where college reps and the executive can work more closely together; previous body too large, no discussion; determination is that smaller more focused body would be more supportive for college reps, particularly for those feeling unsupported
- Bella (question): what would be the potential downsides?
- James: taking the gen reps out
- Howard (question): would it be possible to make it more clear and wording it as a guiding principle of the association
- James: happy to accept that as a friendly amendment

Amendment: "As guiding principle of the Association, the College Representative Council (CRC) will be reformed into a subsidiary body of the Student Representative Council (SRC) with reduced membership to allow for a policy and discussion focus. The new CRC will make its focus on supporting College Representatives in their portfolio, combined action on higher education issues and from time to time will make policy recommendations to the SRC."

Moved: Sammy Woodforde

Second: James Connolly

Status: Passed

4.2 Motion: That the ANUSA Constitution be altered to reflect the resolution passed in Motion 1 in the following areas:

- Allow SRC to pass resolutions relating to higher education on the advice of the CRC
- Allow CRC to submit their minutes to the SRC

- James: we looked at the role of the CRC and where it fit in the association; legal advice was that that body was the SRC; simply makes it clear that the CRC sits under the SRC; CRC is specialised; through the working groups, this was the most clear; just clears up the role of the CRC
- Sammy: main concern was length of SRC meetings, in terms of adding another body; however makes the CRC more responsive and proactive as in motion 4.1

Moved: James Connolly
Second: Sammy Woodforde
Status: Passed

4.3 Special Resolution 1: To amend Section 14(3), Section 13(5), Section 15(3) and Section 19(5), of the ANUSA Constitution.

- Kat: to make the changes as follows from motions 4.1 and 4.2; gave 21 days notice; 14(3) refers to the powers of the SRC, so that SRC may receive minutes from the CRC; 13(5) just clarified that SRC is now the primary power to override any motions that are not entrenched at general meetings; 15(3) where CRC can make recommendations to the SRC; 19(5) just removed CRC to clarify the relationship as SRC as the overarching body
- James: wave speaking rights

Moved: Kat Reed
Second: James Connolly
Status: Passed

4.4 That the ANUSA Constitution be altered to reflect the resolution passed in Motion 1 relation to membership in the following areas:

- Remove General Representatives as required members of the CRC
- Remove the Education Officer as a required member of the CRC

- Sammy: purpose is to further the ability of the CRC to be a discussion based body; for pres and VP to filter information down; doesn't mean that these people can't come, just changing the requirement from it; prioritises the discussion based nature
- James: trade off associated with these motions – you can't have a strategic body where the membership is as large as it is; will be a standing invitation for the gen reps/ education officer to attend as they want, but requirements are only for a smaller group of people

Moved: Sammy Woodforde
Second: James Connolly
Status: Passed (Against – Tom Kesina)

4.5 Special Resolution 2: To amend the ANUSA Constitution Section 16(3) and Section 15(2) to..

- Kat: gave 21 days notice; just the follow on from the vote previously on principle from motion 4.4
- Eleanor: friendly amendment
- Kat: accepts friendly amendment
- James: waves right to speak
- Howard: amendment – propose to change the language of (c) to SRC
- Kat: response – don't really mind if it says CRC or SRC, accepts it as friendly

Moved: Kat Reed
Second: James Connolly
Status: Passed

4.6 Motion to amend the ANUSA Standing Orders Section 1.3.1 and the Schedule of the Standing Orders to read

- Sammy: continuing the theme
- Kat: third part of CRC reform; change the way the CRC works clarify a new agenda structure; know a lot of clubs and societies use the ANUSA agenda structure, so is titled as such so that anyone who wishes to can use this system

Moved: Sammy Woodforde
Second: Kat Reed
Status: Passed

4.7 Motion: That the following changes be made to the Clubs Regulations

- Lewis: nothing really contentious; run by the most recent clubs council meeting and approved there; removing some of the things that were added in there last year or a few changes about certain grants and things that are no longer applicable; adding in affiliations officer and communications officer
- Cam: sat down with all the clubs, all the clubs council voted for this
- Eliza (question): at the last clubs council meeting, wasn't that removed but wasn't there also an addition? Why is that new bit not in this?
- James: moves a friendly amendment to include the thing that was agreed on in clubs council
- Lewis: accepts as friendly
- Eliza (question): how does this affect things like interfaith week?
- Lewis: should be different events so shouldn't matter, more so just to avoid wasting money on the same event on the same day

Moved: Lewis Pope

Second: Cameron Allan
Status: Passed

4.8 Motion: Add to Section 6.1 of the Clubs Regulations Section 6.1.11 which reads:

In addition to any other grant, the Clubs Council Executive may at its discretion grant additional funding to a Club or society to cover expenditure for activities that are to the benefit of students. The Club or society must be able to demonstrate to the Clubs Council Executive that it is in a position of financial distress and unable to cover the associated costs of that activity. Such a grant must also be approved by a majority of the President, Vice President and Treasurer of the Association

- James: a lot of you would be aware of the working from the last CC meeting, just making the wording SAFF compliant on advice of the lawyers
- Lewis: not particularly complex; mainly a protection against risk against students creating events for the students; allows us to save students from distress
- Howard (question): in regards to the unanimous on the CC executive, seeing as there's quite a large CC, should we keep it as unanimous? As opposed to a simple majority? In order to keep one person from stopping the vote.
- Howard: friendly amendment to make it 2/3 of the CC executive
- James Connolly: accepts friendly
- James Harris (question): what makes what we passed in the CC meeting uncompliant?
- James Connolly: making the wording more legal (actually explained but I didn't get it)
- Eliza (question): given discretionary grant needs unanimous decision, wouldn't it encourage people to go into debt?
- Lewis: shouldn't want to make people do reckless things, are essentially two different grants
- Howard: worry that it incentivises clubs to go into financial distress; don't think it does considering the standard of that bar

Moved: James Connolly
Second: Lewis Pope
Status: Passed

Procedural Cam (seconded Gorgia) – Cam does his report now cause he has to go to work - PASSED

Item 5: Other Business

- Tom:
- James Connolly: would need to have an SGM
- Eleanor: have sent a motion over slack

Motion: That the Association consider remuneration for members of the Clubs Council Executive as per a public review that involves meaningful student consultation, stakeholder engagement and benchmarking. In producing this review, the Association will take all reasonable steps to: - Ensure public consultation from stakeholder groups and the student body, • Incorporate pre-existing literature on Clubs Council remuneration produced this year, • Ensure that any stipend arrangements do not incur greater legal risk than the current stipend arrangements

for Executive and Departmental officer, • Acknowledge that the Clubs Council Executive has assumed functions from the ANUSA Executive, and consider proportionate stipends as a result, • Take reasonable steps to ensure that the 2018 Budget will be able to accommodate any reasonable stipend rate. The results of this review will endeavour to be presented to the AGM 2018, with a progress report and any possible provisional measures to be presented at OGM 1 2018.

Moved: Lewis Pope

Seconded: Eleanor Kay

- Howard (point of order): needs to uploaded to FB
- Lewis: a compromise between the CC executive who have been working trying to get remuneration for the busier roles; working on them to have them ready for the beginning of the next year's executive; CC executive going to be pretty busy next year; making sure it's save and there's provisional measures
- Eleanor: coming from a place of acknowledging that the CC does a lot of hard work; but there's legal responsibilities and work arounds too; aiming to have it sorted over summer
- Eliza (question): given the CC has been in existence for an entire year, why is this only happening now?
- Eleanor: CC is currently undertaking a change where the social officer will no longer be the chair; time – things happen; hasn't happened until now, but it's happening now
- Kat (comment): incredibly bad that we keep passing substantial motions in other business
- Jason (question): why was this in other business?
- Lewis: there was a significant degree of miscommunication, so we only found out that we had to pass this yesterday, which is after the deadline to submit things for motions on notice

MOTION PASSED

Item 6: Meeting Close

The next general meeting of the Association is scheduled next year, time and location to be confirmed.

Expected Close of Meeting: 5pm

Meeting Closed: 2:46pm

Released: 4th October 2017 by Kat Reed

PRESIDENT'S REPORT

James Connolly

Executive Summary

1. Thank You & Acknowledgment
2. Project Updates
3. Exec
4. Student Assistance Unit

Further Information

1. Thank You & Acknowledgment

It's been a long year and we've had a number of successes as ANUSA 2017. The key successes for which I am most proud are:

- Finalising the arrangements to bring a CRCC Counsellor full time onto ANU Campus.
- Passing a Student Partnership Agreement
- Reform in the Course Representative space as well as the provision of advocacy training to Course Reps in JCOS to CECS.
- Pursuing an MOU with PARSA

I want to make a series of acknowledgments to the people who have made ANUSA 2017 such an extraordinary experience for me. First to the staff who have been a tremendous source of support. The contributions of staff often go unacknowledged and under-appreciated. It is my recommendation that the 2018 team acquaint themselves with the contributions the staff make and the role they play so as to have a good appreciation for how they integral they are.

Next I would like to thank the 2017 ANUSA Executive for the work that they have done for the Association. Each has provided invaluable insights into the direction of the Association and each should be proud of the contributions they have made. To that end, to Eleanor Kay, Harry Feng, Kat Reed, Cam Allan, Robyn Lewis and Jessy Wu I say thank you. To the 2018 team, in particular Eleanor, I wish you the very best of luck.

Next I would like to thank the rest of the 2017 ANUSA team. It's been a joy working with you in your various capacities. To Ben Gill and Clodagh O'Doherty, thank you for continuing to be mentors and a source of support.

President was not a position that I envisaged myself doing when I started at ANU. However I am grateful for the students in my life who encouraged me to run for this position and for the student body who put their faith in me.

There are many things I wish I could have done but I'm proud of what we've accomplished. What I am sure of is that I have done my very best.

2. Project Updates

Project	Status	Expected Completion	Comments
MSL	Ongoing	Jan-18	Continuing to work with MSL on development of the Clubs Funding platform. Currently scoping out pricing and contracts.
Course Rep Reform	Ongoing	December-17	<p>Conversations continue with PARSA over their Advocacy & Engagement Officer becoming a joint member of staff to administer the Course Representative system.</p> <p>I have distributed a survey to Course Representatives in CECS and JCOS to capture further feedback on the training provided and their experience as Course Reps.</p>
Education Review	Ongoing	December-17	No further progress to provide.
History Project	Ongoing	Feb-18	Students have been engaged following an application process and contracts have been finalised on ANUSA's end for signing. The publication and installation will be delivered by O-Week 2018.
Our Union Court Project	Ongoing	February-19	No further updates to provide.
Go8 Advocacy Group	Ongoing	n/a	I have sought further information from the Go8 as to the current status of this project.
Mature Aged Students Committee	Ongoing	n/a	I am working with a member who is doing a research project on the experience of mature aged students. This will ensure that the future direction of the committee is research driven.
MOU with PARSA	Ongoing	October-17	Negotiations have been completed and a draft has been

			circulated to members of the SRC. I will be seeking ratification at SRC 8.
CRC Reform	Ongoing	May-17	Motions have been put to this OGM to finalise these reforms.
Student Partnerships	Completed	Aug-17	Signing ceremony will take place on November 20 th . I presented at the Building a National Framework: Student Partnerships conference on the work that has been done at ANU.
Language Diversity	Ongoing	n/a	No further update to provide.

3. Executive

The Executive met on Friday 15th September to map out the next two and a half months. All of us are keen to get on with the job and have a lot more to do. We spent the meeting mapping out what had to be done, who was responsible and who would be supporting that Exec member. I'd like to formally note my gratitude to the Executive and my excitement to be working with them and the wider team for the remaining two months.

4. Student Assistance Unit

Please see below for the statistics for August:

ANUSA SAU Statistics

Student visits	165
Evening meal vouchers issued	10
Lunch meal vouchers issued	32
Grocery vouchers issued	7
Value of emergency grant money issued	\$1662.30

Main issues

Academic	66
Accommodation	10
Centrelink	11
Financial difficulties	49
Health	2
Tax Help	11

VICE PRESIDENT'S REPORT

Eleanor Kay

Executive Summary:

- A. Internal ANUSA Responsibilities
 - 1. BKSS
 - 2. Mental Health Committee
 - 3. Representative support
 - B. University Representations
 - 4. ASAPRG
 - C. Projects
 - 5. Honours Roll
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A. INTERNAL ANUSA RESPONSIBILITIES

1. BKSS

The BKSS will stop being staffed, and providing services, from November 17th. This means no breakfast, student bites, equipment hire or venue hire after this date. It will still be available for students to use as a space to sit/study/eat from 9am -5pm Monday to Friday, while the ANUSA and PARSA offices are open. It will open again in the new year, at a time decided upon by the new Vice President.

2. Mental Health Committee and World Mental Health Day

I received the resignation of Maddison Perkins from Mental Health Committee chair. My absolute thanks goes to Maddison for her dedication and passion throughout the rest of the year. She was a consistently positive person to work with, and her dependability and support was deeply appreciated.

Bolwen and myself are now coordinating the committee's activities for **World Mental Health Day** on October 10th, in conjunction with Amy from the DSA. We chose to focus our energy on one big day of events, rather than a week, to see if it has greater effect in terms of awareness raising, and also noting our limited resources. We would love to see as many members of the SRC and the student body join us for a celebration of stigma-smashing and student resilience at the Pop Up Village at 12pm for the launch of the Mental Health Committee's Zine, and a BBQ lunch!

3. Representative Support

The exec have met and set clear plans and visions going forward for the last 2 months of our term. We have a lot of projects we want to finish, but I'm excited to work with the team to achieve great things in the rest of 2017!

I'd really encourage the entire SRC to take some time to consider what you want to achieve in the last 2 months of your term. If you have a project or a goal, please let someone know so we can support you and keep you accountable. College Reps, I'll be continuing to check in to see if there are any big items coming through your committees etc, so please feel free to use me as a support for any projects you're hoping to achieve as well!

B. UNIVERSITY REPRESENTATIONS

4. Admissions, Scholarships and Accommodation Project Reference Group (ASAPRG)

There has been some significant changes in the ASA project over the past weeks. The Admissions White Paper (the final proposal of the new admissions system) has been sent out to consultation (please see attached Appendix). While I was unable to undertake full student consultation due to timing, the feedback I provided was informed completely by conversations at CRC 7.

Students will still have opportunities to provide feedback when the paper is submitted to the next meeting of the Coursework Awards and Admissions Committee (19th October), the University Education Committee and the Academic Board. If you have feedback on the White Paper I encourage you to email myself on sa.vicepres@anu.edu.au or James on sa.president@anu.edu.au as soon as possible so we can ensure your feedback informs our advocacy on these committees.

C. PROJECTS

5. Honours Roll

My past week has been dominated by coordinating the ANUSA Honours Writing Retreat, which ran on 29th September – 1st October. We took 25 students to Kioloa Coastal Campus for an incredibly productive weekend of writing.

All the feedback I have received so far has been exceptionally positive, with several students thanking ANUSA for coordinating the retreat and expressing hopes that it will be run in the future. I am yet to fully analyse the feedback received, but I believe this was a very successful project!

Ria Pflaum was incredibly helpful in coordinating all the logistics and making sure the weekend happened. I could not have done it without her! Thank you, Ria, for putting your time into this project. I am also deeply thankful to Holly Zhang who also gave up her long weekend to attend and was really supportive, consistently keeping an eye out for students who might need additional support or care throughout the weekend. Thank you to both of you!

Appendix: Admissions White Paper: A National Admissions Model for the National University

Purpose

To propose details of the admissions model following endorsement of further investigation of the National Model and Reserved Places at the extraordinary CAAC.

Recommendation

That the Committee provide feedback by 28 September on:

1. The proposed tiered model of admissions for the ASA;
2. The content of the tiers;
3. Endorse that a flat number of students from each school be used as the basis for the National Initiative;
4. Endorse that English and Mathematics as a requirement be introduced from 2021 rather than 2020;
5. Endorse the criteria for Long-Term Educational Disadvantage that will determine eligibility for consideration in the reserved places tier; and
6. Endorse the model for transmission to University Education Committee

ACTION REQUIRED

For discussion For decision For information For College Response

Background

ANU enjoys the unique position of being Australia's only national university. That status means that the University has both the opportunity and the responsibility to design and implement education initiatives that set the agenda for the rest of Australia. Nowhere is this more true than in admissions.

In 2015, ANU commenced work to reach even more students via the five existing Tertiary Admissions Centre. When it was denied access to three, it took its concerns to the Australian Competition and Consumer Commission, and those concerns were picked up as the core of an Australian government report and now the implementation of a working group focused on delivering a fairer, more transparent approach to admissions nationwide.

ANU is already compliant with new government rules on the display of admissions information. But we still have much more work to do if we are to be a university that serves the nation. In the ANU Strategic Plan 2017–21, the challenge was set down for the community to revisit the bases of admission, as expressed in four initiatives:

- 1.4 We will maintain the most demanding student entry standards in the nation, commensurate with the world's great universities.
- 1.10 We will lead the nation in changing the way that universities admit students.
- 2.4 ANU will ensure cross-institutional effort to substantially increase the recruitment and success of Indigenous undergraduate and postgraduate students, and Indigenous academic staff. All disciplines and professions will be targeted.
- 3.2 We will create and modify our practice, policies and culture so that admission, retention, and success for students and staff is based on ability and endeavour, whatever their backgrounds or identities.

Excellence remains an imperative, but this is now conjoined with a desire expressed by the community that we better represent the diversity of the Australian population. So while, for example, over 50% of ANU students come from cities and towns outside of the ACT, the socioeconomic diversity of that group has declined as ANU admissions thresholds have been moved up since 2012. Moreover, while our Indigenous enrolments are increasing, they are doing so at such a slow rate that any current expectation that we might contribute to the transformation of Indigenous communities has to be largely quelled.

As initiative 1.10 invites us to consider, we have to *change* the way that we admit students, and we have to play a leadership role in encouraging other universities to do the same. Hence this paper.

In 2017, ANU has progressed from Deep Green to Green papers on potential bases of admission. At the extraordinary CAAC of 20 July the meeting endorsed the further investigation of the 'National Model', and 'Reserved Places'. This meeting also endorsed the incorporation of co-curriculum achievements according to the following framework:

- Skills (rather than Activities)
- Threshold (rather than Bonus Points)
- Equity status permitted to supplement co-curricular skills

Big changes require a great deal of technical work—including the provision of technical evidence supporting papers—and a long lead in time. This ensures that the risk of unanticipated outcomes is minimised, and provides the best possible opportunity for the University to communicate with the community about the changes coming. The University also has to adjust the ways that it runs technical processes, manages information and engages in recruitment and outreach activities.

This paper highlights that a great deal of technical work has already been completed both in the form of data-driven analyses and in the specifications needed for the University's preferred portal provider—UAC—to realise the desired end state.

Much more work is needed over the next five years to fully implement the new national admissions model proposed. Moreover, no data will show you precisely how such a new model will work. This is because it is novel at national scale. A variant works in the State of Texas, but this is a bold new move for Australia. Yet it is hoped that the data and the details in this paper continue to build the confidence of the University community that it is making the right decision to change. And the Admissions, Scholarships and Accommodation team will continue to sketch out the detailed contours of a roadmap that we need to follow if we are to better serve the nation, and to walk more firmly out to help students from the most disadvantaged families to see that our University is their university too.

What follows are the updated technical specifications for the new model, including supporting data which shows the ATAR profile of students across the UAC system, the spread of study interests for students in the top three for their school across the UAC system, the extremely high percentage of students already taking maths and English as part of their senior secondary studies, and the quality of ATAR predictions based on year 11 and early year 12 results.

Risks:

Through consultation with stakeholders across the University 3 primary risks have been identified. Any model that is endorsed must consider and mitigate these 3 risks.

1. **Timeline:** Some stakeholders have expressed concern that the project is being implemented too quickly. It is essential to decide a model to pursue through the current consultation process with a decision made by the end of 2017. However, it is anticipated that the changes will be incremental over the next 6 years. This means that aspects such as student support can be monitored and adapted as the project progresses.
2. **Impact on high achieving students:** We do not want the model we pursue to dissuade high achieving students from applying. We need to ensure access to accommodation and scholarships to these students and maintain relationships with them from offer through to enrolment. This risk is expected to be mitigated through being clear in our messaging that while we are reaching out to a broader cohort of students, all students must maintain our high academic standards.
3. This represents a significant change to current practice. It is difficult to produce data that represents what the changes will look like given the breadth of the proposed changes. However, it is important to note that there is precedent for models similar to those we are currently proposing in both the UK and the US. Risk may be further mitigated by inclusion of multiple assessments in the ANU Offer Round.

Rationale:

In investigating the National and Reserved places models, it was determined that the best model is actually a combination of three groups of applicants (and a combination of the two proposed models). The combination of these models addresses issues of diversity. The National Model in itself can offer geographic diversity, and may improve ATSI outcomes, but does not, in itself, guarantee access to low SES students. By combining the National Model with Reserved Places however, we can ensure that academically capable students have access to programs for which they are suitable despite long term educational disadvantage.

The second benefit of combining the models is risk management. Using discrete cohorts of students through the combined model, we can make offers nationally, to qualified students from diverse backgrounds and balance the intake to ensure all degree programs meet load targets.

High level business process:

The project team has started to map what the business process would look like for this combined model, noting that depth of business process development will be expanded on endorsement of the process. While there are references to “tiers” all offers for the three groups outlined here would be made in the single “ANU offer round” in July, with all applicants receiving their offers at the same time.

Behind the scenes, assessment will cascade through the tiers in the order they are presented. In the first instance, the National group (tier 1) would be assessed. Students would apply directly to the University, with top 3 ranking verified by direct results transfer to UAC. Eligible students would be flagged for offers.

Reserved places would be considered next, with applicants who have established long term educational disadvantage assessed against entry criteria for their preferred programs. Eligible students would be flagged for offers.

In the final group, high achieving students (the Academic tier) would be assessed against their preferences. The number of vacancies we intend to fill would be filled from the highest predicted ATAR to the lowest eligible. These students would be flagged for offers.

All flagged offers would be released in the single ANU offer round in July. The offers for National applicants would be unconditional to the University, with the program conditional on the final ATAR. Offers for the Reserved Places and Academic Rounds would be conditional to the program on the final ATAR. Keep warm activities would commence immediately to convert students and maintain their relationship until enrolment. After ATAR release, all offers would be confirmed with alternate programs offered as necessary for the National applicants including offers to higher preferences where final ATARs are higher than predicted.

Details of each cohort are in the table below. These groups can be further supplemented by the usual UAC rounds at the end of the year to ensure all vacancies in all programs are filled, and that the places set aside for non-school leavers on the basis of historical data are filled. This round would be based on final ATAR and co-curricular skills achievement. Based on timelines and implementation plan, the co-curricular component may be phased in.

Tier	Round	Summary Details
1	National	1.1 Offers are made to the top three students from every senior secondary school campus in Australia based on their predicted ATAR from year 11 results. 1.2 Applicants must meet the co-curricular threshold, based on skills, with applicants from ICSEA schools below 900 required to have attained half as many skills as the rest of the applicants (see Appendix A) 1.3 Applicants must be enrolled in an ATAR course

		<p>1.4 Determination of the top three is to be explored with UAC, with possibilities including:</p> <p>1.4.1 Evidence presented by students of their rank (as provided by their school) and audited</p> <p>1.4.2 A determination made based on previous years ATAR profiles for the top 3 in a school, with the UAC predicted ATAR then determining if students meet the ATAR cut-off. School Principals may override the ATAR profile if there appears to be a significant variation in a particular year, however schools will not be required to engage with the process</p> <p>1.5 The top three is recommended as a flat number rather than a percentage, as detailed in the separate paper.</p> <p>1.6 Students will be provided with an unconditional offer to ANU, but a conditional offer to the program of their choice, confirmed when their ATAR is released</p> <p>1.7 Conditional offers include offers to Diplomas or the University Preparatory Program where a predicted ATAR is below the quality floor</p> <p>1.8 Where a student taking an ATAR course cannot be ranked – i.e. their predicted ATAR is below 30 – they will not be eligible for an offer.</p> <p>1.9 Final confirmation of offers is made after the release of ATARs, with students whose ATARs are lower than predicted receiving revised offers</p> <p>1.10 Additional diplomas and diploma places will be sought for ANU College, to accommodate the needs of students who do not meet the ATAR floor requirements.</p> <p>1.11 Bonus Points, as determined in a separate paper, would not be applied to the ATAR to determine school rank, as this may change a student’s absolute rank in the school. Instead, bonus points are applied only when considering whether an individual meets an ATAR cut-off for a program.</p>
2	Reserved Places	<p>2.1 Places are reserved for applicants who have experienced long-term educational disadvantage, or are in the final round of the Tuckwell process.</p> <p>2.2 The committee is asked at this stage to recommend the number of reserved places that should be set aside. Consideration should be given to whether this is to be a percentage or number of places and if this should increase over time.</p> <p>2.3 Conditional offers are made to students with long term educational disadvantage whose entrance rank (predicted ATAR plus bonus points, as determined in the separate paper) meets the ATAR requirement for the program they have selected</p> <p>2.4 Applicants must meet the co-curricular threshold, based on skills, with applicants from ICSEA schools below 900 required to have attained half as many skills as the rest of the applicants (see Appendix A)</p> <p>2.5 Final confirmation of offers is made after the release of ATARs, with students whose ATARs are lower or higher than predicted reassessed against their preferences</p>
3	Academic	<p>3.1 Conditional offers are made to students on the basis of their predicted ATAR, in descending order, starting with the highest predicted ATAR and making offers until places are full.</p> <p>3.2 Applicants must meet the co-curricular threshold, based on skills, with applicants from ICSEA schools below 900 required to have attained half as many skills as the rest of the applicants (see Appendix A)</p>

		<p>3.3 Final confirmation of offers is made after the release of ATAR, with students whose ATARs are lower or higher than predicted reassessed against their preferences</p> <p>3.4 Bonus points, as determined in a separate paper, would be applied.</p>
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*ANU will maintain its ATAR floor. This is currently 80 following the application of up to 10 bonus points; if academic bonus points are ceased (to be discussed separately) equity bonus points will also be reviewed as to whether they are retained at 5 or moved to 10.

Given there will be a very limited number of scholarships available for initial years, it is anticipated that for these years the majority of places will be filled through the academic round rather than the national round.

UAC Rounds

ANU will still participate in UAC rounds, at least for the initial years following implementation, to manage potential variance in the number of available spaces, particularly with acceptance rates that can't always be accurately modelled. Discussions have commenced with UAC with the intent of requiring applicants who apply through the UAC Rounds to meet the ANU co-curricular schedule requirements. The outcome of those discussions and whether this will be achievable will be reported back to the Committees.

English and Mathematics

At the extraordinary CAAC, the model as endorsed for further investigation required that students be undertaking English and Mathematics for Year 11 and 12. This continues to be acknowledged as an important requirement, however, with the current timeframes Academic Board will not consider the endorsement of a model until Academic Board 6, to be held on 5 December 2017.

This does not allow appropriate time for a full communication campaign and advice to be provided to students commencing Year 11 in 2018 to ensure they are enrolled in English and Mathematics. As a result, it is proposed for the Committee's endorsement that the requirement for English and Mathematics be introduced from 2021 to ensure appropriate awareness and education for prospective students.

Proposed Long-Term Educational Disadvantage criteria

Based on a review of the EAS within ACT/NSW, and an analysis of criteria that are applied in other Australian admissions practices, the following are proposed to be markers of long term educational disadvantage that will qualify admission in the reserved places initiative:

Detail
Aboriginal or Torres Strait Islander status with appropriate community recognition
ICSEA status of school where completing Year 12 is below 900
Financial hardship, determined by: <ul style="list-style-type: none"> • Parent or self in receipt of Centrelink means tested payment; or • In possession of a health care card
Entered Australia as a refugee, or on a Global Special Humanitarian visa (subclass 202), or were granted a refugee, or a Global Special Humanitarian visa (subclass 202) after arrival.

The current, broader range of Education Access Scheme Criteria will continue to be applied to ATARs to determine an individual candidate's Equity Selection Rank. That broader list will not however determine eligibility for consideration in tier 2 – the reserved places initiative.

Consultation and discussion record

Coursework Admissions and Awards Committee (20 July 2017) endorsed that further investigation be undertaken on the national and reserved places initiatives, to present back to CAAC, and then subsequently UEC and Academic Board. The committee also requested

a number of technical papers to ensure appropriately informed decision making before a commitment is made by the university to pursue a particular initiative.

Drop in Session (19 June)

Drop in Session (15 June)

Drop in Session (8 June)

Sponsor

Deputy Vice-Chancellor (Academic)

Author

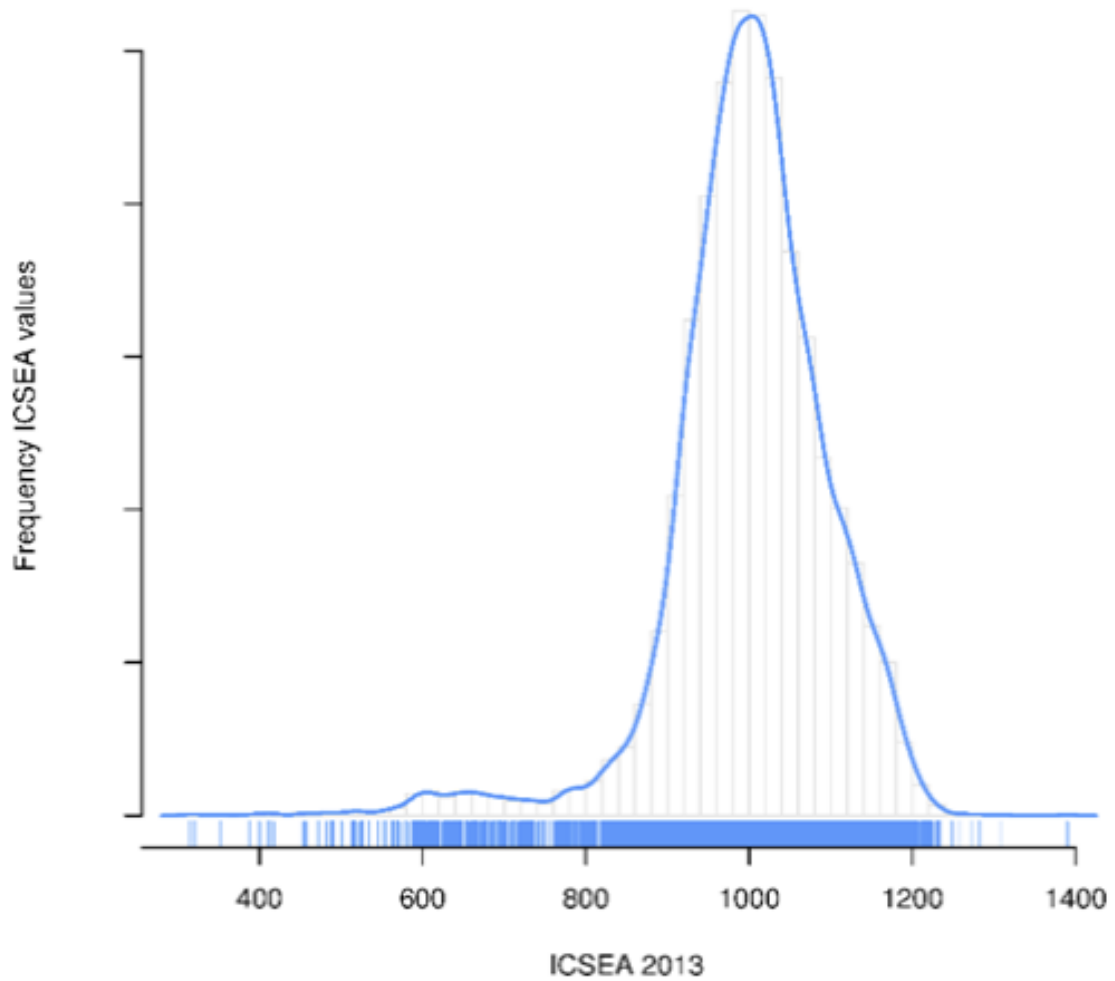
Deputy Vice-Chancellor (Academic)

Appendices

Appendix A: ICSEA Information

Appendix A: ICSEA Information

1000 is the ICSEA mode. If the number for reserved places was positioned at below 950, 684 schools would be eligible to participate, including 218 in NSW and 0 in the ACT. Below 900, the number of schools is 274, including 76 in NSW and 0 in the ACT.



EDUCATION OFFICER'S REPORT

Robyn Lewis

Summary:

1. Marriage Equality campaign
2. Pizza with the Executive
3. Who Owns the University / Activist Network
4. NUS Housing Survey
5. Exploitation Free ANU
6. Submission to the ACT Legislative Assembly on Housing
7. Media

1. Marriage Equality Campaign

Since the last OGM, the Yes campaign has been my primary focus. I sent out an email on the ANUSA mailing list to all undergraduate students calling for volunteers, and received around 50 responses.

Most of the feedback was positive, a few students questioned the appropriateness of ANUSA taking a side, however the role of student unions/associations is to improve conditions for their students, and this demonstrably is in the interests of student welfare.

ANUSA, PARSAs and the NTEU held a voting party in week 7. I want to thank Matthew Mottola for his hard work in making this event run so successfully.

One phone bank has been held on campus so far, and another is happening on the day of the OGM (6 Oct) 5:30-7:30pm in the BKSS. The main goal at this stage is to get yes voters to actually post their ballots.

71 ballots have been posted from our ballot box in the ANUSA office thus far.

In conjunction with PARSAs, ANUSA will be holding a day of solidarity on October 25, the last day of classes. This will be a 'wear it purple' style day. More details will be available online shortly.

2. Pizza with the Executive

An event was held on September 18 with Brian Schmidt. I would like to thank Liam Fitzpatrick for taking on this event as I was unable to be there. These events continue to be one of the best opportunities that students get to (attempt) to hold the university to account.

One more event will be held in October.

3. Who Owns the University / Activist Network

Fossil Free and the Refugee Action Committee invited me to speak at an event in week 8 called 'Who Owns The University'. This was a really valuable opportunity to explore the intersections between different campaigns, and the core changes that we are all trying to make on campus.

This event is hopefully the catalyst for a broader network that can build intergroup solidarity, giving all of our campaigns a boost.

This network is incredibly exciting for education campaigning, thinking ahead into next year, with a potential for a return to an Education Action Group model where students are free to organise and act independently, a model that led to great success in 2012-14.

4. NUS Housing Survey

Jill Molloy has created a survey that can be found here:

<http://bit.ly/StudentHousingSurvey2017>

If you have not already, please complete this, as it will provide the basis for national campaigns in future years.

5. Exploitation Free ANU

ANUSA & Unions ACT have held one stall talking to workers on campus. Unions ACT have a survey for anybody who does work on campus, trying to ascertain what level of worker exploitation is occurring <http://www.weareunioncbr.org.au/anu-survey>

Another stall will be held on 11 October from 1:30-3pm.

6. Submission to the ACT Legislative Assembly on Housing

I will be making a submission to this inquiry, due by the end of October. Anybody is welcome to provide input, please read the terms of reference and submissions guide found here: <https://www.parliament.act.gov.au/in-committees/standing-committees-current-assembly/standing-committee-on-planning-and-urban-renewal/inquiry-into-housing>

7. Media

I have spoken with the Wall Street Journal who ran a fairly mediocre piece on millennials killing the post.

I also spoke with the Canberra Times for this story, which highlighted the plight of casual academics and student debt.

<http://www.canberratimes.com.au/act-news/almost-30-per-cent-of-act-households-have-debt-three-or-more-times-income-20170913-gygas8.html>

GENERAL SECRETARY'S REPORT

Kat Reed

Executive Summary:

1. ISD Election
2. Committee Reform
3. Department Elections
4. All the Reforms!
5. Handover

ISD Election

I am currently Returning Officer for the ISD elections. Nominations have just closed and voting will open next week on Apollo. If anyone has any concerns please get in contact with me (sa.gensec@anu.edu.au)

Committee Reform

This project hasn't been looked into for a few months but we're made some progress on categorising ANUSA's different "committees" by Governance (independent bodies who's purpose is to reach some kind of conclusion eg financial review, disputes), Functional (exists to support an Exec portfolio eg Ed Com) and Advocacy (non constitutional committees created to run campaigns eg Mental Health etc)

Department Elections

I have been overseeing several internal Department Elections including Environment, Disabilities and ISD. Following the resignation of Aji Sana from Disabilities Officer the DSA will also be running an election to fill the casual vacancy. All who are interested are encouraged to contact the department directly for more information.

All the Reforms!

Several reform working groups are happening all at once!!

CRC Reform has come to the point where we are proposing the changes at this OGM.

SRC & Gen Rep

- Impromptu Gen Rep working group was held on Wednesday last week.
- Formulated some constitutional suggestions for Gen Rep Portfolio
- SRC Working Group has yet to meet properly this term.

Handover

Eden and I have met three times since the break semi regularly. Eden is going to begin to shadow me and attempt to chair some of our upcoming meetings. We've also discussed governance review and slack in our sessions. We intend to do a few in-depth sessions later on in the semester

TREASURER'S REPORT

Harry Feng

- **Students' Association Financial Committee**

The Students' Association Finance Committee was first created in 2015 after the EY review conducted. Its purpose is to serve as a platform for students' associations (PARSA, WORONI and ANUSA) to discuss financial management policies and practices. The committee hasn't been very active since its creation, it's largely due to the fact that all students' associations have implemented much structured and formal financial management policies including hiring professional staff.

For 2017, the first meeting was held on the 26th September. The delay was due to the availability issues members of other associations had in 1st, 2nd and the 3rd term. Student representatives from ANUSA, PARSA and Woroni attended the meeting, professional staff including one representative from ANU also attended the meeting.

At the meeting, all representatives agreed that there is need to review all the polices that were previously created as well as Term of References that were drafted at the creation of the committee as significant development for financial management of has been taken place since 2014. As the result, every representative has been given access to ANUSA's financial policies (As ANUSA is likely to be the only students' association which has all the policies that got passed at previous meetings.)

The next meeting will take place in early November.

- **Bike Share Program**

ANUSA's new bike share program received \$1,500 in the mid-year SSAF 2017. However, the initiation of the program has been delayed due to the delay in the last SSAF funding allotment being transferred to ANUSA.

In the meantime, ANUSA has also contacted ANU Green which has a similar program but only opens to graduate and staff seeking possibility to extend the access to the bikes that ANU Green owns to undergraduate students as well. ANUSA was also contacted by a Sydney based company called Reddy Go which runs bike-share product in Sydney. The communication with these organisations are still ongoing.

- **Schedule 2 Expenditure Report**

As a part of the SSAF Agreement, ANUSA needs to submit quarterly expenditure report to ANU.

The third report was submitted on the 27th of September. No problems were identified during the process of drafting the report.

Profit & Loss
The Australian National University Students' Association
Incorporated
1 December 2016 to 30 September 2017

30 Sep 17

Income

Bookshop Commission	\$1,032.79
Sales - BKSS	\$4,952.63
Sponsorship - ANU	\$13,000.00
Sponsorship - External	\$53,892.18
SSAF Allocation	\$1,908,264.20
Ticket/Event Sales - First Year Camps (FYC)	\$16,435.32
Ticket/Event Sales - O Week	\$115,457.33
Total Income	\$2,113,034.45

Less Cost of Sales

BKSS Food/Consumables	\$17,396.20
Cost of Books Sold	\$144.73
Total Cost of Sales	\$17,540.93

Gross Profit

\$2,095,493.52

Plus Other Income

Interest	\$14,835.25
Miscellaneous (Sundry) Income	\$1,885.68
Total Other Income	\$16,720.93

Less Operating Expenses

Accounting/Bookkeeping - Xero	\$818.20
Administration Expenses	\$508.72
Auditing	\$11,560.00
Bank Fees with GST	\$1,109.68
Bank Fees without GST	\$124.72
BKSS Non-food	\$2,724.47
Bus expenses	\$5,181.87
Bush Week - Events	\$18,459.87
Bush Week Food purchases	\$1,269.38
Bush Week Merchandise	\$3,926.36
C&S Training and events	\$602.73
Cleaning	\$4,194.32
Committee projects - General	\$91.73
Committee projects - Mental Health	\$202.54
Committee projects - Sex and Consent Week	\$8,244.20
Consultancy	\$6,365.45
Departments & Collectives	\$68,926.63
Education Committee	\$1,986.69

Elections	\$577.18
Faculty camps	\$58,147.41
Faculty Representatives	\$3,206.65
Fees & Subscriptions	\$4,169.52
Grants and Affiliations Committee	\$73,130.49
Honoraria	\$2,323.80
Leadership and Professional Development	\$18,659.13
Legal Expenses	\$7,865.49
Marketing & Communications - Advertising	\$1,117.33
Marketing & Communications - Diary	\$9,572.73
Marketing & Communications - Merchandise	\$456.75
Marketing & Communications - Printing	\$1,691.04
Marketing & Communications - Software Subs	\$5,468.22
Marketing & Communications - Video	\$7,888.67
Marketing & Communications - Website	\$235.90
Meeting Expenses	\$1,392.34
NUS	\$930.60
Other Employee Expense	\$10,222.59
O-Week Events	\$234,602.56
O-Week Merchandise	\$9,363.00
Printer	\$4,729.17
Recruitment	\$9,519.12
Repairs and Maintenance	\$2,110.78
Salaries and Wages	\$603,054.18
Staff Amenities	\$707.30
Staff Development	\$6,936.16
Stationery/General Supplies/Postage	\$1,549.29
Student Assistance Unit Grants - Emergency	\$7,731.58
Student Assistance Unit Purchases - Exam Health	\$1,552.33
Student Assistance Unit Purchases - Food Aid	\$2,309.87
Student Assistance Unit Purchases - Food Vouchers	\$2,513.63
Student Engagement	\$5,828.48
Student Leadership Development program	\$2,793.58
Superannuation Expense	\$81,156.48
Telephone	\$210.21
Training	\$3,645.95
Utilities	\$940.29
Workers Compensation Insurance	\$12,394.10
Total Operating Expenses	\$1,337,001.46
<hr/>	
Net Profit	\$775,212.99
<hr/>	

SOCIAL OFFICER'S REPORT

Cameron Allan

Internal - Social Officer

Inclusivity Guide

A group of students, including myself, are putting together an inclusion guide to assist event managers on campus. Special thanks to Amy Bryan, Tanika Sibal and Marianna Segaram for volunteering their time to assist in this project.

At the time of writing this report (3/10/17), we have completed the low-SES inclusion workshop. By the time of the OGM, we will have held sessions for ethnocultural, international and off campus inclusion.

The intention of these discussion groups is to stimulate conversation, and thereby design solutions that event managers can employ to make their events more inclusive.

The inclusivity guide is timelined to be completed by the end of my term.

Clubs Ball

I have acquired 4+ quotes for venues for Clubs Ball. Clubs Ball will be occurring on Thursday 26th October. Ticket will be on sale this week.

The procurement policy is rigorous when it comes to spending over \$30,000 (which Club Ball could enter), so I have been particularly cautious to ensure the requirements are met.

Sleepout

This event will be occurring on the 13th October in the BKSS. Event here: <https://www.facebook.com/events/818281678334288/>

Honoraria Committee

I will be sitting on ANUSA's honoraria committee.

O Week 2018

I will be sitting on the selection panel for the 2018 O Week team

Handover

Congratulations to the incoming Social Officer for 2018, Anya Bonan. Anya and I will be doing handover over the coming weeks, particularly focusing on SSAF and O Week.

External - Social Officer

Working Groups

- Internal communications working group: the University are doing a strategic review of how they go about internal communications. This conversation encapsulated staff and students, and will go for the whole year. The goals of the working group are to (a) improve staff and student engagement with Uni news and activities, (b) improve the level of issues knowledge and awareness in the NAU community and (c) create a new level of enthusiasm.

The next phase of this survey will be reviewing student feedback.

Clubs Council

Policy

The following policies have been created or amended:

- Penalties policy - this policy has been extended to include clubs that through ignorance, or the failure to exercise proper skill and care, damaged or significantly risked damage to the Association's legal, financial, or reputational status.
- Affiliations policy - amended so there is less reliance on the clubs council to pass affiliations

Booklet

Printed and ready to collect from ANUSA offices.

Elections

The Clubs Council elections were held over Week 8. Despite efforts to increase voting turnout of Clubs delegates, the voting turnout was still quite low.

Congratulations to the incoming 2018 Clubs team:

- Chair: Lewis Pope
- Secretary: Howard Maclean
- Funding Officer: Ian Fulton
- Community Officer: Marianna Segaram
- Affiliation Officer: Matthew Mottola
- Communications Officer: Joel Baker
- General Officer: Osman Chiu, Matthew Stuckey, Jacob Mildren
- Arts and Performance Branch Officer: Lily Iervasi
- Discipline Branch Officer: Shirley Ruan
- Faith and Religion Branch Officer: Jonathan Tjandra

- Humanitarian, Advocacy and Social Justice Branch Officer: Seren Heyman-Griffiths
- Language and Culture Branch Officer: Lauren Kightly
- Political Branch Officer: Niall Cummins
- Special Interest Branch Officer: Tandee Wang

SSAF

Jonathan Tjandra has been spearheading the Clubs Council SSAF process. He has been working closely with the incoming Executive to advocate for the interests of the Clubs Council.

Amongst Jonathan's suggestions was the recommendation to pay (via stipend or honoraria) key Executive roles.

Budget allocation

Over term three we have allocated our entire budget of \$50,000 + a little excess (this sum includes budget reallocations). We have a tad less than \$50,000 to allocate during term four.

Trial for MSL

MSL is the provider of ANUSA's website. The process of negotiating with MSL for a club funding module has been long, but we finally have made progress.

MSL is in the process of developing a funding module for clubs. When a prototype is created, the Clubs Council Executive will be testing the module and providing feedback.

Intended changes to Club Regulations

The Clubs Council seeks to use this OGM as a forum to change some club regulations.

ANU+

The Clubs Council are continuing to have conversations with the Division of Student Life and ANUSA about the inclusion of the clubs program in ANU+. Thank you to Jonathan Tjandra for your work in this field.

Handover

The 2017 Clubs Council Executive will be spending the remainder of our term doing comprehensive handover with the incoming team.

Grievance Management

The Clubs Council Chair continues to be an independent and confidential means to settle disputes within or amongst clubs. If you would like to raise an issue, email the Social Officer at sa.social@anu.edu.au

Training

The Clubs Council are endeavouring to hold two training sessions in Term 4: Mental Health First Aid and Funding Policy training.

Reminder that if you organise your own training, you might be eligible for reimbursement or financial assistance from the Clubs Council. Find out at sa.clubs@anu.edu.au

DISCUSSION ITEMS / MOTIONS ON NOTICE

Motion 1: That the College Representative Council (CRC) be reformed into a subsidiary body of the Student Representative Council (SRC) with reduced membership to allow for a policy and discussion focus. The new CRC will make its focus on supporting College Representatives in their portfolio, combined action on higher education issues and from time to time will make policy recommendations to the SRC.

Moved: Sammy Woodforde
Seconded: James Connolly

Simple majority

Motion 2: “That the ANUSA Constitution be altered to reflect the resolution passed in Motion 1 in the following areas:

- Allow SRC to pass resolutions relating to higher education on the advice of the CRC
- Allow CRC to submit their minutes to the SRC

Moved: James Connolly
Seconded: Sammy Woodforde

Simple majority

Special Resolution 1: “To amend Section 14(3), Section 13(5), Section 15(3) and Section 19(5), of the ANUSA Constitution to:

Section 14(3)

(3) *The SRC may, subject to this Constitution and the Regulations:*

(a) pass resolutions that determine the Policy of the Association, including ~~except for Policy relating to matters of higher education within the ANU or its constituent Colleges~~, subject to section 13(4) and 13(5) (“General Meetings”);

(b) pass resolutions electing members of the Association as Officers and to committees to perform a particular function (notwithstanding that the Officers and committees remain subordinate to the SRC at all times, and may have their functions changed or terminated by the SRC at any time);

(c) receive minutes from the CRC;

(d) by a resolution carried by not less than a two-thirds majority of those present and voting, overturn an original resolution of a General Meeting purporting to make, amend or repeal Regulations (if such a resolution is carried within ten (10) Teaching Days of the original resolution), subject to section 13(4) (“General Meetings”);

(e) by a resolution carried by not less than a two-thirds majority of those present and voting, overturn an original resolution of a General Meeting purporting to amend this Constitution (if such a resolution is carried within ten (10) Teaching Days of the original resolution), subject to section 13(4) (“General Meetings”);

(f) by a resolution carried by a not less than two-thirds majority of those present and voting overturn an original resolution of a General Meeting purporting to dissolve the Association (if such a resolution is carried within ten (10) Teaching Days of the original resolution), subject to section 13(4) (“General Meetings”);

(g) receive at each of its meetings a report detailing recent activities and expenditure from:

- (i) the Women’s Department;
- (ii) the Queer* Department;
- (iii) the Environment Department;
- (iv) the International Students’ Department;
- (v) the Indigenous Department;
- (vi) the Disabilities Department;
- (vii) the Ethnocultural Department;
- (viii) the Education Committee; and
- (ix) the Student Clubs Council;

(h) by a resolution carried by not less than a simple majority of those present and voting, respond to an unsatisfactory report by calling for the convening of a Special General Meeting of the Association to discuss the report, or a meeting of the relevant Department of the Association to discuss the report; and

(i) by a resolution carried by not less than a two-thirds majority of those present and voting, appoint a member of the Association to the Disputes Committee in accordance with the requirements set out under section 20(9) (“Disputes Committee”).

Section 13(5)

(5) Any resolution carried by a General Meeting that is not entrenched under section 13(4) that purports to:

- (a) determine the Policy of the Association; or
- (b) direct the Executive as to how it should act to give effect to the Policy of the Association,

is subordinate to any future resolution carried by a simple majority of the SRC ~~or, in the case of motions relating to higher education within the ANU or its constituent Colleges, the CRC.~~

Section 15(3)

The CRC, subject to this Constitution and the Regulations, may ~~pass resolutions that determine~~ **make recommendations to the SRC** for the Policy of the Association in relation to matters of higher education within the ANU and its constituent Colleges, subject to section 13(4) (“General Meetings”).

Section 19(5)

The Education Officer is bound to present this policy proposals to the Executive or the next meeting of the SRC or CRC, whichever is first, which may then choose to ratify or reject the proposed policy.

Moved: Kat Reed
Seconded: James Connolly

75% of those present and voting

Motion 3: “That the ANUSA Constitution be altered to reflect the resolution passed in Motion 1 in relation to membership in the following areas:

- Remove General Representatives as required members of the CRC
- Remove the Education Officer as a required member of the CRC

Moved: Sammy Woodfrde
Seconded: James Connolly

Simple majority

Special Resolution 2: “To amend the ANUSA Constitution Section 16(3) and Section 15(2) to:

Section 16(3)

- (3) *All Representatives are required to attend meetings of the CRC, except for the Treasurer, the Social Officer, the Education Officer, General Representatives, and the Department Officers.*

Section 15(2)

The CRC is comprised of:

~~Schedule A~~

- (a) *the President, Vice President, and General Secretary and Education Officer of the Association;*
- (b) *two (2) College Representatives from each College elected in accordance with the Election Regulations, except in respect of the ANU College of Physical Sciences and the ANU College of Medicine, Biology and Environment which together shall be considered one electorate for the purposes of the election and from which two (2) Representatives shall be elected in total;*
- (c) *such student Representatives of classes or departments within the Colleges as the CRC may choose to co-opt; and*

~~Schedule B~~

- (d) *fourteen (14) General Representatives.*

Moved: Kat Reed

Seconded: James Connolly

75% of those present and voting

Motion 4: Motion to amend the ANUSA Standing Orders Section 1.3.1 and the Schedule of the Standing Orders to read:

1.3.1 Where practicable, the agenda of a meeting must be prepared such that it is consistent with the following, unless otherwise determined by a resolution of the meeting.

(a) Schedule 1 for SRC and other meetings

(b) Schedule 2 for CRC

and

Schedule of the Standing Orders

SCHEDULE 1 – ORDER OF AGENDA

ITEM 1: MEETING OPENS AND APOLOGIES

ITEM 2: MINUTES FROM THE PREVIOUS MEETING INCLUDING MATTERS ARISING

ITEM 3: REPORTS AND MATTERS ARISING

ITEM 4: ELECTIONS (IF REQUIRED)

ITEM 5: ITEMS FOR RESOLUTION

ITEM 6: ITEMS FOR DISCUSSION

ITEM 7: NOTICES OF MOTIONS

ITEM 8: OTHER BUSINESS

ITEM 9: DATE OF NEXT MEETING AND CLOSE

SCHEDULE 2 – CRC ORDER OF AGENDA

ITEM 1: MEETING OPENS AND APOLOGIES

ITEM 2: MINUTES FROM THE PREVIOUS MEETING INCLUDING MATTERS ARISING

ITEM 3: QUESTIONS ARISING FROM REPORTS

ITEM 4: ITEMS FOR DISCUSSION

ITEM 5: ITEMS FOR RESOLUTION

ITEM 6: OTHER BUSINESS

ITEM 7: DATE OF NEXT MEETING AND CLOSE

Moved: Sammy Woodforde
Seconded: Kat Reed

2/3 present and voting

Motion 5: That the following changes be made to the Clubs Regulations:

Remove:

“2.1.Transitional Procedures

- 2.1.1. The Grants and Affiliations Regulations of the Association continue in force as at 22 September 2016 until the first meeting of the Student Clubs Council.
- 2.1.2. The Social Officer of the Association is deemed to be the Chair of the Council Executive until the Council Executive decides otherwise.
- 2.1.3. All student groups affiliated with the Association as at 22 September 2016 are deemed to be affiliated Clubs for the purposes of these Regulations for the duration of the 2016 Academic Year. “

Remove

3.5.1 Duties of the Secretary

- (f) monitor the adequacy of the Council’s communications, and ensure that all Delegates are reasonably informed of matters relating to the Council;

Change

3.8 Duties of the Branch Officers becomes **3.10 Duties of the Branch Officers**

3.9 Removals becomes **3.11 Removals**

Add

3.8 Duties of the Communications Officer

3.8.1 The Communications Officer will:

- a) Communicate the outcomes of Council Meetings through clear and interesting means.
- b) Communicate the important outcomes of meetings of the Executive through clear and interesting means.
- c) Communicate the decisions on affiliations made at meetings of the Executive to Club delegates.

- d) Work with the Secretary to provide adequate notice of Council Meetings and disseminate the Agenda.
- e) Work with the rest of the Executive team to respond to emails and messages in a timely and effective manner.
- f) Work with the ANUSA Communications Staff Member to ensure that all policies and resources are updated on the ANUSA website in a timely fashion.

3.9 Duties of the Affiliations Officer

3.9.1 The Affiliation Officer will:

- a) Oversee the reaffiliation of all eligible Clubs.
- b) Act as the first point of contact for Clubs seeking affiliation.
- c) Confirm the completion of technical requirements by affiliating Clubs and ensuring sufficient ratification at a Clubs Council meeting.
- d) Collate technical requirements of Clubs seeking affiliation into a simple format for presentation to meetings of the Executive .
- e) Provide assistance to the other members of the Executive on projects and policy reform.

Insert between 6.1.1. and 6.1.2 and adjust number of sections accordingly:

“6.1.2: The Council Executive may, by the unanimous agreement of the Council Executive, unilaterally issue clubs monetary grants in exceptional circumstances.

6.1.2 (a) The Council Executive may unilaterally issue monetary grants to clubs only by using policy passed at a Council Meeting that expressly enables the Council Executive to do so.

6.1.2 (b) To remove any doubt, the Council Executive cannot unilaterally issue any monetary grants to clubs via any grants or mechanisms that do not expressly and unequivocally authorise the Council Executive to unilaterally issue monetary grants to clubs.”

Replace:

Original to be removed

“6.1.2. Clubs must submit a budget proposal, including relevant evidence of expenses, to the Council Executive prior to the event, outlining the costs for which the grant is required. Grants are to be paid retrospectively upon reconciliation of the proposal to the Council Executive.”

To Be replaced with:

- “6.1.2. The funding system that the Council uses must contain the following features or characteristics:
- 6.1.2 (a) Must actively promote clubs to apply for monetary grants prior to an event or expenditure.
 - 6.1.2 (b) Every monetary grant application should be supported by both a budget and a payment request, but every grant application must be supported by a payment request.
 - 6.1.2 (c) Clubs need not provide evidence of their expenditure for budget requests, but must provide evidence of their expenditure for payment requests.
 - 6.1.2 (d) Monetary grants, unless stated otherwise, are to be paid retrospectively upon a club completing and providing evidence of a payment that abides by the policy set by Clubs’ Council and The Council Executive.”

Remove:

- “6.1.4. New Clubs may make an initial application for a grant not exceeding \$200, which may be paid prospectively at the discretion of the Council Executive. Such a grant may only be awarded for a proposed event, the purpose of which is to solicit membership.”

Remove

- 6.1.5. Monetary grants may only be approved for a single activity.

Moved: Lewis Pope
Seconded: Joel Baker

2/3 present and voting

Motion 6: Add to Section 6.1 of the Clubs Regulations Section 6.1.11 which reads:

6.1.11:

"In addition to any other grant detailed in the Clubs Council Funding Policy, the Clubs Council Executive may, at its discretion, provide additional funding to Clubs seeking to run an event which can demonstrate to the Executive that they are in a position of financial distress and are unable to cover the associated costs of that activity. Such a grant requires unanimous approval of the Clubs Council Executive as well as approval by a majority of the President, Vice President and Treasurer of the Association.

Moved: James Connolly
Seconded: ?

2/3 present and voting
