

## **Tuesday 26<sup>th</sup> August 6PM**

**Attendance List: See attached**

### **Item 1: Meeting Opens and Apologies**

#### **Meeting opens at 6:12**

##### 1.1 Acknowledgement of country

To begin, I would like to acknowledge the traditional custodians of this land, of elders past and present, on which this event takes place.

##### 1.2 Apologies

### **Item 2: Minutes from the Previous Meeting including Matters Arising**

**Motion:** That the minutes from CRC 5 2014 be accepted.

**Moved:** Cameron Wilson

**Seconded:** Karan Dhamija

**Motion: Passed.**

### **Item 3: Reports and Matters Arising**

#### **3.1 Executive Reports**

##### 3.1.1 President's Report

*Taken as read*

*No questions.*

**Motion:** That the President's report be accepted.

**Moved:** Gabby Andrews

**Seconded:** Tom Lonsdale

**Motion: Passed**

##### 3.1.2 Vice President's Report

*Taken as read*

- We hosted a movie night at palace electric with Woroni and PARSA, which was successful
- I am currently working with griffin hall and the university on some mental health projects
- The Safety on Campus Campaign is going well and ISD is working on how racism affects the safety of our campus.
- Handover – The deadline is the first Monday back after the break. I am sending out information of specific things that all representatives have to do including who you should take new reps to meet etc. – Every Tuesday I will be at God’s Café to answer any handover related questions.
- I’ve been sitting on a lot of working parties, I will send out a little dot point summary of all of those committees when this is all done.
- ANUSA survey is in development
- I’ve started organising the Annual Report and a few other bits and pieces
- Thank you to everyone who replies to my emails – Shane you never reply to my emails. Please rectify that!
  - o If the only way I can communicate is email and I’m not getting a response it’s difficult.

*No questions.*

**Motion:** That the Vice President’s report be accepted.

**Moved:** Alan Babaei

**Seconded:** Cameron Wilson

**Motion: Passed**

### 3.1.3 Education Officer’s Report

*Taken as read*

- Met with PARSA re Consultations
  - o Mutually we came to the understanding that initially a number of smaller group consultations might be better, then culminating in a bigger group at the end.
- For example, a dozen small forums held in different areas of the university.
- The focus of these consultations would be: How much will you pay be and what quality do you expect?
- ANU students would come up with some ideas. We could then make more informed decisions about our education.
  - o WK 8,9,10

### Questions

**Karan Dhamija:** Will we have input on how the forums are run?

**Laura Wey:** Myself, Ben Niles (President of PARSA) and a media person from the Chancelry will be working on this.

**Motion:** That the Education Officer’s report be accepted.

**Moved:** Karan Dhamija

**Seconded:** Jen Taylor

**Motion:** Passed

### 3.2 College Representative Reports

#### 3.2.6 College of Science

*Taken as read*

- No one really comes to our office hours but we are still keen to keep ourselves available just in case.
- Exam viewing sessions are a priority to make it easier for students to look at their exams. It's more efficient for the lecturer and the students particularly for Supplementary exams.
  - o Barbara thinks that's possible
  - o They had a meeting today (Associate Deans of Science) we will find out soon re feedback
- National Science Week – We over catered but because it was Friday less people showed up but otherwise it was great
  - o Big thanks to people who came in at the last minute to help out
  - o Tess, Laura, Cam, Annika and Ben came thanks!
- Em has started working on the very long handover document!
- Working on engagement with societies – Laura Wey is now President of Science Society, which is great and we are going to try and set things up for next year

#### Questions

**Laura Wey** – Did you know that even though a new Science Society Executive has been elected, the old one hasn't done handover and haven't given us the bank details. Could you meet with the former President Oscar Morgain and myself to discuss?

**Em Wisdom:** Yes

**Motion:** That the College of Science report be accepted

**Moved:** Cameron Wilson

**Seconded:** Gabby Andrews

**Motion:** Passed .

#### 3.2.5 College of Law

*Taken as read*

- The reforms to the honours program have been passed.
  - o Now the focus will be on the transition arrangements to the new program – to clarify this means compulsory honours for everyone next year
- Depending on how many courses they have left, existing students will have the option to transfer

- Now we need to disseminate that information to all students so people can make informed decisions
- Law school have a few ideas including student forums in the evenings and a few during the day
  - o We suggested that they be recorded which led to the development of a wattle site
  - o We have suggested it's also in other places
  - o FAQ sheet will also be created
  - o Drop in sessions following on from info sessions
  - o We would love any other suggestions that might be useful in transition times
- We will be doing office hours about the changes as well

### **Questions:**

**Karan Dhamija** – Not all law students got this info, although we got a wattle post

**Peta Leigh** – I will bring it to the attention of the law school

**Annika Humphreys** – Perhaps we could do an ANUSA blog post?

**Peta Leigh** – Great idea

**Action Item: Peta Leigh and Jock Webb to do an ANUSA blog post about Honours changes in the Law School.**

**Motion:** That the College of Law report be accepted

**Moved:** Gabby Andrews

**Seconded:** Cameron Wilson

**Motion: Passed**

### 3.2.4 College of Engineering and Computer Science

#### **General stuff**

- CECS is introducing diploma of computing to have another IT option that's not at the bachelor level
- Extension course for discovering Engineering for yr11 and 12 and received positive feedback, which is great for advertising the degree to.
- In CECS we have 34 nominees for dean's award in excellence in teaching.

#### **SELTS:**

CECS is the worst ranked college for satisfaction ratings last semester

- o Highest % red flag courses @ 16%
- o Similar completion rates to last year and other colleges
  - They want to push for more than 60% satisfaction

The reaction at the Ed com meeting resulting in an action item which says: All courses below who score below 50% satisfaction ratings have to put up a list of feedback items from last year's SELTs and show how they're going to address it.

Ed Com wants to know how is CAP getting such good feedback

### **Student consultation**

New course nuts and bolts new course approved, could've used more student consultation

### **New Major**

The new engineering major has been approved formally. At the last Engineering SRC they mentioned that a particular major (they wouldn't say which) was failing to gather enough students. It will potentially be dropped.

### **Notable items from Engineering**

Internship system needs to be overhauled, currently works on an ad hoc based system, which is very un-organised and haphazard. They plan to make more documentation so that interns and lawyers know what is to be expected from each other.

They're looking for find more lecturers for systems engineering but its been difficult.

### **Questions**

**Em Wisdom** – Were they repeat or previously failed students?

**Jen Taylor** – We don't have that data.

**Laura Wey** – Can you get that data please?

**Action Item: Jen Taylor and Alan Babaei to retrieve data/demographics of SELT scores for next meeting.**

**Cameron Wilson** – Did your EdComm have any reasons why you had this high rate?

**Jen Taylor** – A lot of the issue was external contractors not permanent lecturers with tenure

**Cameron Wilson** – It might be worth pressing them about these things

**Alan Babaei** - They are still investigating

**Jen Taylor** – I noted that this should not be an “option” for lecturers, and the response was that it's a privacy issue

**Alan Babaei**– The EdComm don't see the actual text of reviews, just the data

**Motion:** That the College of Engineering and Computer Science report be accepted.

**Moved:** Karan Dhamija

**Seconded:** Tom Lonsdale

**Motion: Passed**

### 3.2.3 College of Business and Economics

#### **Late submissions:**

- The CBE was hesitant to adopt any policy involving a standardised late penalty

- The view shared by a lot of the Research Schools was that courses varied greatly and had different needs.
- They felt that a standardised way of assessing late submissions was good, as it would reduce the amount of applications and remove such burdens from the lecturer.
- However, some argued that the late penalty should not be standardised.

#### **Portfolio metrics:**

- Deputy Vice-Chancellor came in to talk about portfolio metrics and presented graphs with a proposed focus of:
  - o Student Centre Service Delivery
  - o Program Courses and Activities
  - o Co-curricular engagement programs
- Analysis of student behaviour with regards to courses was also presented.
  - o 'Commencer Enrolment'
  - o Wattle Daily User Login Counts
- Also had some other interesting graphs on various issues such as:
  - o Co-curricular engagement
  - o Visits to ANU Health

#### **Class-rep system:**

- Proposed to undertake the system in the last CBE Ed. Com.
- Was tight for time since it was already week 3 in the semester, but some of the research schools wanted me to present it to Ed. Com. before they would bring it to their lecturers
- Have had some difficulty in piloting as CBE students have no idea what the system is yet, and it's already part-way into sem 2
- Was not given first-year courses, although we requested it.
- Decided to limit the number of students participating for a few reasons:
  - o Easier to manage for a pilot
  - o Some interested students were still unsure as to the purpose of the system
  - o Other interested students specified they would be unable to communicate with the lecturer around the mid-sem and thus unable to give a mid-sem report due to various reasons (e.g. going on holiday)
    - Normally not a problem, but considering the late start, it's an issue in the pilot

**Alan Babei**– I heard that they tried course reps a while ago and got terrible feedback, is that true?

**Shane Paderanga** – I think that was last year, nothing was said about it at EdComm.

**Laura Wey** – Last year Charlie and Jen tried to put class reps in but they focused on other stuff so it didn't eventuate. I don't think its been taken up by CBE before. I think that reform is relating to tutor training and tutor specific SELT surveying.

### 3.2.2 College of Asia and the Pacific

*Taken as read*

**ON NOTICE FOR CRC7**

**Motion:** That the College of Asia and the Pacific report be accepted.

### 3.2.1 College of Arts and Social Science Report

*Taken as read*

- Tess has left us but is nonetheless doing our handover document.

*No questions.*

**Motion:** That the College of Arts and Social Sciences report be accepted.

**Moved:** Shane Paderanga

**Seconded:** Tom Lonsdale

**Motion: Passed.**

### **Item 4: Items for Discussion**

#### 4.1 Course Reps

**Jen Taylor** – We thought that we should discuss whether ANUSA should move a motion to push for course reps to be in every course. Some lecturers think courses are too small, that they have enough mechanisms for feedback or its really good already. Is it something we should firmly state?

**Laura Wey** – It was an election promise for Bounce that all college reps were elected on. We have potentially missed the boat on Semester Two but it definitely adds momentum when we move a motion at CRC.

**Shane Paderang** – Earlier in last semester, our Department Dean noted that he was very keen but he warned that there are a lot of cross-school politics and I'm not sure how much influence he holds. The CBE is very sensitive to change. That's why we are doing this at the lecturer's discretion. We are trying to encourage it to be a blanket rule next year but even if the pilot is successful it will be really difficult.

**Jen Taylor** – We think it's inappropriate for lecturers to not allow students to give anonymous feedback.

**Alan Babei** – Chris Brown likes how science does it

**Richard Kong** – For first year courses they normally have lots of course reps. Twice every semester, they meet with the Associate Director of Education who enquires about each course.

**Jen Taylor** – How do they find students to be course reps?

**Em Wisdom** – People just volunteer, which is a culture that has been built up over time. Later year students can be supportive at these course rep meetings as well.

**Annika Humphreys** – There appears to be so much stress over negative feedback but that's really silly because often they get a lot of great feedback. It might be worth getting societies involved for CBE – I think its unacceptable.

**Jen Taylor** – SELT picks up problems at the end but doesn't provide support throughout.

**Em Wisdom** – I've had a lecturer directly address issues throughout the running of the course based on course rep feedback.

**Alan Babaei** – How does Science reward lecturers?

**Em Wisdom** – I don't know, but I've sat in on the biology course rep meetings and often they get good feedback from the class reps. Whilst they might not respond to class reps, they do get scared of superiors, which is why the Science system works because the Associate Director of Education calls them out.

**Joyce Xu** – I think a motion is a great idea.

**Shane Paderanga** – How did Science get over the concerns like “how do you know this is the whole cohort's views”?

**Annika Humphreys** – Course reps ask the whole class

**Cameron Wilson** – Surely even one perspective is better than none and also you can always ask what consultation course reps have done.

**Action item: CECS and CBE to email AH about issues and AH to respond to queries**

**Alan Babaei** – How do you make sure that course reps go to everything?

**Em Wisdom** – Normally the people who volunteer are pretty conscientious anyway.

**Motion: That ANUSA supports the implementation of course representatives as a compulsory mechanism for every undergraduate course as it is an essential part of receiving feedback for academics, and thus ensuring a quality education for ANU students.**

**Moved: Cameron Wilson**

**Seconded: Gabby Andrews**

**Motion: Passed.**

#### **4.1 - Other business**

##### **Open day – Annika Humphreys**

- ANU sent out an email about increasing tariffs for ANU owned halls/colleges (normally this reflects prices at Johns and Burgmann)
- Issues have been raised by ANUSA and IHC re lack of consultation and what has now come out is that some of the halls and colleges are boycotting open day
- Received a call from Woroni asking what we were doing because they are trying to decide what they are doing in terms of the boycott
- AH organising open day with recruitment, C&S using our marquees and we will have an ANUSA stall
- EAG are doing a protest, don't know what as yet
- On the day, I will be at Open Day for Recruitment not in an ANUSA capacity, therefore I am limited what I'm allowed to say
- I wanted to chat about what people think ANUSA should do. I've also spoken to other people who don't come to CRC but would like to be involved in the decision

#### **Discussion**



**Tom Lonsdale:** Fees are one thing but the other changes are going to make all the colleges the same. I am more worried about the centralized allocation system and also making it 50% return rate is really average.

**Annika Humphreys** – In terms of Open Day, our possible options are either solidarity and boycott (not sure what that means) or continue as planned.

**Peta Leigh** – Res Committees won't be doing tours etc. Keep in mind that Burgmann will support the IHC but won't boycott on the basis of the Burgmann Board being very supportive and cooperative.

**Annika Humphreys** – This is up for discussion – Do you want to boycott or not?

**Karan Dhamija** – Are they doing anything else in terms of presentation etc. IHC or Residents Committees?

**Cameron Wilson** – They're still sorting it out. I will ask for more information.

**Bianca Hennessey** – The fights that we are getting on board with isn't stuff that's going away, students next year have to fight it too. ANUSA should be present on Open Day so people have information about the changes and our presence could be really powerful.

**Josh Orchard** – Boycotting affects the students not the university. We want people to fight and come to ANU so I don't like that idea and think it is silly of the IHC to do this.

**Laura Wey** – I'd be up for boycotting and participating in the way they want us to participate but it would also be constructive to have a stall in union court on behalf of IHC explaining the uncertainty of fees etc.

**Karan Dhamija** – Building on what Bianca said, there are lots of other issues we want to raise on Open Day. We want prospective students to know we are here for support.

**Annika Humphreys** – I'm glad everyone agrees!

**Cameron Wilson** – These are good ideas. Now we need commitment for people to help out.

**Annika Humphreys** – I'll be in union court but can't be there in an ANUSA t-shirt. Thanks to Cody, Shane, Bianca and Nick for volunteering to help out. Working for recruitment I went to a bunch of pre-advisory days and snatched some people up. If you're free for an hour, would mean a lot and we would get to put forward a voice that isn't being heard at the moment.

**Laura Wey** – What are we actually doing?

**Annika Humphreys** – Last year we opened the student space, gave out free coffee and pamphlets. I don't know if we should do that this year. Perhaps we will just take out promotional material, talk to people, make sure they get on our Facebook page, get a pin board with event posters etc. and tell people about our services.

### **Lost quorum 7:20**

#### **Depts who didn't nominate – Annika Humphreys**

- Disabilities and Indigenous
- **Karan Dhamija** – Disabilities will probably be appointing someone following the constitutional process post elections
- **Annika Humphreys** – just an FYI

### Standardising late penalty – Cameron Wilson

- Standard 5% per working day across the university
- 18<sup>th</sup> October it will be going through council

At Education Standards and Quality Committee (ESQC) on the 19th of August, the committee, which consists of staff representatives from each academic College and student representatives from ANUSA & PARSA, have sent out a proposal for feedback about standardising late penalties across the university at 5% per working day. This would be achieved by amending the ANU Student Assessment (Coursework) Procedure.

The rationale behind the change is to eliminate confusion for students stemming from the different late penalties between each academic College, and sometimes even differing from subject to subject. One College also raised that students, who had a clash between two assessment due dates from different Colleges, were choosing to hand in their assignments late rather than the other College's because of their lower late penalties.

There was broad support for this idea from the committee, particularly recognising the need for consistency across Colleges (even more important when considering that 40% of ANU students study two degrees). The following question was: what should this standard late penalty be?

Late penalties vary from 2% per working day from CASS to an immediate 0% awarded for the assessment by some areas in CBE and Science. The two main proposals considered were for 5% and 10% per day. Discussion revolved around what was the right amount to encourage students to hand in assessment on time as well as how to best simulate the demands of the real world.

After initial consultation, ANUSA argued for a smaller penalty for a few reasons. Firstly, students are a particularly vulnerable group that should have a safety net for unexpected issues, while balancing this against the need to encourage on-time submission. Secondly, we were concerned about the effect on students already under academic pressure, such as having multiple assessment due simultaneously, being unduly affected by a larger late penalty. Thirdly, we believe that purpose of university is to encourage the pursuit of knowledge rather than merely mirroring "the real world", something we put in inverted commas because there's obviously a flexibility in deadlines in the real world.

After this discussion, the committee decided to seek further consultation around the proposal of a late penalty 5% per working day for all assessment across the university. This amendment will be put at ESQC on the 18th of October.

ANUSA is asking for feedback from students on this proposal and will be running a consultation on this issue on 12.30-1.30pm on Tuesday, Week 7 (2/9) in the ANUSA Boardroom. Please send any further questions or feedback to [sa.president@anu.edu.au](mailto:sa.president@anu.edu.au).

**Cameron Wilson** – I'm just wondering if there are any groups I haven't thought of who would be adversely affected by this change.

**Karan Dhamija** – I completely understand standardization but sometimes, late penalties reflect the type of assessment. 2% is low but CBE students get an immediate fail because sometimes it's a problem question where it's right or wrong. Types of assessment across colleges are important to consider.

**Cameron Wilson** – special assessment types eg take home will be excluded. The CBE take the greatest issue with this and are going to get more feedback from their college.

**Laura Wey** – I am really happy that 5 is the number, it's so reasonable. Potentially to get around that 5, the response will be take home as a back up thing. In terms of this policy going through, will there also be a policy on how a lecturer can go about avoiding 5% rule and they have to prove it then it should be ok.

**Cameron Wilson** – take homes are exams whereas this is clearly student coursework.

**Laura Wey** – only take-homes? Is that clearly articulated?

**Cameron Wilson** – that's my understanding but ill check

**Shane Paderanga** – have all the colleges said they are happy? A lot of resistance from CBE would be expected.

**Cameron Wilson** – Everyone is happy apart from the CBE but at the end of the day ESQC can just vote and say they have to do it. This is something that the university is really keen on.

**Annika Humphreys** – Did we get any feedback on the Stanford model?

**Cameron Wilson** – It was not discussed but this is a good solution nonetheless.

#### **Office hours – Cameron Wilson**

- Who has had people come to their office hours? We have done Facebook and website marketing but let's start thinking about other ways to promote these.
- Feedback by end of this week

#### **Item 5: Date of next meeting and Close**

The next meeting of the College Representative Council will be held on Tuesday 30<sup>th</sup> September at 6pm in the ANUSA Boardroom.

**Closed 7:32pm**

## REFERENCE A

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### PRESIDENT'S REPORT CAMERON WILSON

Not much has happened since my SRC report.

#### Indigenous Department Officer

Clem Pickwick has resigned from her position as Indigenous Department Officer. She has selected Brienna Collard as her temporary replacement while we organise an election. We'll be running a meeting on Monday to elect the new Indigenous Department Officer.

#### NDA

Thought I'd take some time out to congratulate everyone who helped out with the NDA. We had a great turnout and got some great press. Of course, special mention should go to Laura who has tirelessly worked on the NDA and should receive credit for its success. Well done Laura!

#### Honours Working Party

I picked up the last meeting of the Honours Working Party for Annika. If you'd like details on this, Annika's already touched on this in her previous SRC/CRC. The few things that are of note from the last meeting:

- We discussed how much assessment there should be in the first half of the year. Although ANUSA pushed for 25% (an increase from 15%) summative assessment, I'm happy with the result. The group decided that either there should be either a formalized progress monitoring plan or 25% due to Science pushing for this, given their great formalized progress monitoring plan + the fact that students tend to do worse in first assessment.
- We discussed whether students should be able to defer honours. ANUSA pushed for the ability to do so. It was pointed out that automatic deferment may not be possible in small disciplines where they may simply not have honours supervisors to ensure this. We compromised by saying that deferment may be available when the honours delegate approves otherwise.

Also, every meeting that I pick up for Annika has been catered. I'm starting to think she picked the meetings at the start of the year that came with a feed. Clever.

#### Co-curricular engagement working party

After having met a few times, the "Co-curricular engagement working party" has come up with a final proposal for "ANU Edge" which is a program that officially records co-curricular activities undertaken by students. My initial understanding of the program was that it aimed to recognise co-curricular activities to encourage these activities, I discovered that an equally important part was helping students to recognise the skills/qualities they were developing by taking part in these activities. The proposal is here <http://goo.gl/7gvl3F>. Could I please have any feedback by Wednesday?

## Contact

Any questions/concerns, please get in touch at [sa.president@anu.edu.au](mailto:sa.president@anu.edu.au).

## REFERENCE B

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### VICE PRESIDENT'S REPORT

*ANNIKA HUMPHREYS*

#### Honours Working Party

The final draft is almost ready to be released. I've made comment on a few changes – including clarifying processes and making sure the best interests of students are represented in instances where:

- They may be forcibly transferred out of a Bachelor (Honours) degree;
- Percentage of summative assessment versus thesis,
- Quotas for students in small schools,
- The use of TurnItIn
- The potential to defer Honours

Cam will be attending the next meeting of this working party on Friday so we can update everyone on what happens there. Feedback – If anyone is looking at doing honours it would be super useful to get your opinions on this as the proposed changes will be affecting you.

#### ANUSA/Woroni Movie Night at Palace Electric

I coordinated this event with Woroni and Woroni Radio (held on Monday the 18<sup>th</sup> of August). Despite not being able to watch the movie, I heard great feedback from those who attended. There were a number of international students as well as amazing music and photography. I would recommend looking into continuing this event next year (we've run three successful ones this year as it is a low-key non-alcohol focused event that attracts a different group of people).

#### ANUSA/Griffin/University Health Week

A couple of different groups across campus are getting together to plan a number of health and wellbeing events in week ten – which coincides with Mental Health Week and Mental Health Day. Stay tuned for more information. If you're keen to help out, shoot me an email.

#### Handover

Two things, one, I am working with Eleanor to develop a general ANUSA handover document that includes office policies and procedures, as well as important contacts around the university. Second, the deadline for written documents is Monday the 22<sup>nd</sup> of September, the first week back of term four. If you're struggling to put together a document, need ideas, I'll be in Gods every Tuesday from 9-10am, come grab a coffee with me and I can talk you through everything.

## Program Transfer Working Party

The working party is close to putting out a report for this. Once the final copy has been approved, I'll put together something on the website to let everyone know about what is changing.

## REFERENCE C

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### EDUCATIONS OFFICER'S REPORT

*LAURA WEY*

### ANUSA Education Committee

ANUSA Education Committee meetings in semester 2 will be every Thursday during teaching period, 12-2pm in the ANUSA Boardroom.

### National Day of Action

ANU participated in the National Union of Students' called National Day of Action on Wednesday 20 August against the higher education and youth welfare measures in the federal budget.

From midday in Union Court on ANU campus, over 300 students gathered to watch a performance by the Tony Abbot Pants on Fire puppet, which first made an appearance at the Canberra Bust the Budget Rally in July. The puppet ripped up signs with broken election promises, particularly "no cuts to education".

There were speeches from a diverse group of community members, including a school student from Narrabundah College, a university student from the Education Action Group (EAG), a representative from the Construction, Forestry, Mining and Energy Union (CFMEU), a university lecturer from the National Tertiary Education Union (NTEU), a representative from the Greens. Unfortunately Yvette Berry needed to pull out at the last minute and no other Labor representative was able to speak in her place. Note that Labor MPs did more than 25 campus visits the week before as part of their Debt Sentence campaign.

Then students marched to the lawns outside Chancelry where we facilitated a student-run student forum about fee deregulation, because there hasn't been sufficient student consultation led by the ANU. The march was a 'Funeral Procession' with students carrying a coffin that says "RIP Education" and students laying white flowers on the coffin as they spoke during the forum.

The student forum unanimously voted that: "We are against fee deregulation, against adding real interest onto student loans and against the 20% cut to government funding of university courses. We want accessible, equitable, quality education that doesn't leave students crippled with debt. Professor Ian Young, Vice-Chancellor of the ANU, needs to consult with students and listen to our position before he makes public comments as a spokesperson for the ANU."

Then the students marched back to the ANUSA Student Space where there was a public Education Action Group (EAG) meeting, in which they began to plan the next protest.

Coverage by ABC: <http://yhoo.it/1ttnCfr>

7 news: <https://au.news.yahoo.com/video/watch/24766646/students-rally-against-education-reforms/>

10 news: <http://tenplay.com.au/news/melbourne/2014/8/20/student-protest?autoStart=true>

### **ANU student forums about fee deregulation (or lack there of)**

On Monday 18 August from 12:30 pm in the Auditorium of the China and the World Building, ANU hosted the Deregulation and University Funding Debate.

The participants were: Professor Ian Young AO, Vice-Chancellor ANU; Ms Belinda Robinson, CEO, Universities Australia; Laura Wey, ANUSA Education Officer; Ben Niles, PARSA President. Note that PARSA was only invited to participate on Friday 15 August. Each participant was given 5 minutes at the start of the event to give a speech on their position, followed by answering questions from the floor.

All ANU students were emailed an invitation to the debate on Tuesday 12 August at 4:52 pm, three teaching days before the debate. This is not sufficient notice for students who have busy schedules of study, work and co-curriculars to be able to attend. Indeed only less than 40 students were in attendance.

Note that the event was called a "Debate" in the email from the Vice-Chancellor with the invitation, the Billboard Event on What's On @ ANU and the Eventbrite where people could register tickets. However, at the event, the event was referred to as a "Student Forum" by the moderator and the Vice-Chancellor. The Deregulation and University Funding Debate was not a student forum. Students were not allowed to make comments from the floor. It is misleading for the university to advertise the event as a debate then after the matter call it a forum.

Furthermore, it was not sufficient student consultation. Student consultation should be sought before the university decides a firm position in a debate and begins to make public comments from that position on behalf of the university, including its students.

Canberra Times coverage: <http://bit.ly/1vA228w>

ANUSA and PARSA will be working with the ANU to hold a 'second' student forum on Friday 5 September, after the higher education changes are presented to the House of Representatives.

We hope that there will be sufficient notice, advertising of the event as a forum and a chance for students to make comments and ask questions.

## **REFERENCE D**

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**COLLEGE OF SCIENCE**

***RICHARD KONG AND EMMA WISDOM***

### **Office hours**

- Richard and I have been making ourselves available in the Student Space for one hour every week



- So far we have just had people who are running for Science Representatives for ANUSA 2015 come and visit us - haven't had any other enquiries
  - We've met with all of the reps running for next year bar one
- We think that maybe students prefer to email us, but we are still going to keep making ourselves available as another accessibility option

### Exam-viewing to be discussed at ASDE meeting

- Director of Science Education is meeting with the Associate Deans next week and will ask about the possibility of trialing Exam Viewing sessions in a few second or third year courses
- Our next meeting with DSE is also next week, our next Ed Com is 8th October

### National Science Week

- On Friday 15th we helped to run a Science Carnival as part of National Science Week
- It was all about engaging students with science
  - Had talks and shows from lecturers and presenters
  - Clubs and societies were in attendance with discipline specific activities
  - Ran an instagram competition asking students to take photos of themselves at the carnival, for the chance to win tickets to a science show
- Feedback was great - had a few hundred people filter through the carnival throughout the day. Clubs and societies talked to plenty of people at their stall and enjoyed the experience
- Things to improve
  - Catering ! Totally over catered for it, based on numbers last year. However it did mean that there was plenty of food
  - Communication so that we have more volunteers to help out with pack up/down and BBQing throughout the day
  - Big thanks to everyone who came and helped last minute, in particular Tess, Laura, Ben, Cam and Annika

### Handover document

- We've started working on a handover document for next years science representatives.
- We will also make ourselves available if the new representatives ever have any questions - we would like to make the handover as smooth as possible

### Engagement between societies

- A few recent events have contributed to increasing communication and interaction between the various science societies which we are happy about
  - Dinner we hosted between the societies
  - National Science Week
  - Re-establishment of Science Society



- The interaction between the societies and the willingness to help contributed to a great Science Carnival
- Hopefully this attitude can be taken into next year with the new executive so there can be more assistance and communication for events such as the Science Careers Night

## REFERENCE E

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COLLEGE OF LAW

*JOCK WEBB AND PETA LEIGH*

### AQF Compliant LLB Honours

An AQF compliant honours program has been approved by academic board. All students commencing in 2015 will have this available to them. Students currently enrolled in the LLB may or may not transfer to commence the updated honours program, or may study the current honours program. Full information regarding the structure and content of this honours program will be available shortly.

### Transition Arrangements to the new program

At the recent LLB committee we expressed our willingness to be involved in strategising the dissemination of new program information to all current students so that they might make the most informed choice about which, if either, honours program they wish to pursue. We are impressed by the ideas already proposed by the committee for approaching this process, including:

- (i) Personalised emails to go out to all enrolled students explaining the new program and each individual's options for transition
- (ii) A series of student information evenings to also be recorded for those not attending with the opportunity for broad Q and A
- (iii) A wattle site devoted to information about transitioning
- (iv) The development of an FAQ fact sheet that could be used as the starting point for our discussions with students in our role as student representatives and also that could be disseminated through social media
- (v) Relevant CoL staff to make themselves available for drop in sessions for students who wish to discuss their own unique circumstances

As stated above, this is a very helpful starting point and we are grateful for the approach taken by the law school in leaving no stone unturned. We would like to ask this CRC for any other suggestions that you think might be useful in this transition so that we can provide that feedback to the committee.

### Office Hours

We will be holding office hours this week (hopefully on the law school lawns. We hope to gather some ideas from students about events/initiatives we could undertake in the remaining part of the semester as we have some money remaining in the budget.

## REFERENCE F

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**COLLEGE OF ENGINEERING AND COMPUTER SCIENCE**  
*ALAN BABEI AND JEN TAYLOR*

## REFERENCE G

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**COLLEGE OF BUSINESS AND ECONOMICS**  
*SHANE PADERANGA AND JOYCE XU*

## REFERENCE H

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**COLLEGE OF ASIA AND THE PACIFIC**  
*NICK HORTON AND ALICE DAWKINS*

### College News:

- No College Board Meetings or Education Meetings since last CRC
- New Colombo Plan Scholarship applications for 2015 closed 18 August
- Construction of the new Student Space has not begun yet
- CAP is developing a standardised credit policy to deal with the complaints from students returning from exchange who were affected by the change to a centralised student administration system
- CAP is currently recruiting a new General Manager and Associate Dean (Research)
- Andrew Carfrae (previously CASS) has transferred to CAP to replace Leanne Harrison for this semester as coordinator of student mobility, and will be the main contact point for Year in Asia and student exchange inquiries. Ultimately, these inquiries should be going to the Student Centre in the first instance.

### Planned Events for Semester 2:

1. Meeting with Course Representatives (Friday August 22)
2. End of Year CAP Party (TBA)
  - Aiming to host an event to bring together students, clubs and societies, and academics to celebrate the end of the academic year, as well as the launch of Monsoon Magazine's Annual, and formally hand-over to the 2015 incoming representatives.
  - We will be able to use our discretionary College Rep budget, as well as the CAP Social Club Fund.
  - Looking at venues, but may be able to secure the Centre for China in the World.
  - Will probably occur in the last few weeks of semester before SWOTVAC.
3. Wattle Awards (TBA)
  - Will probably occur at a staff forum towards the end of the Semester, but dates are TBA

### Student Mobility:

Two new funding opportunities have opened up under the New Colombo Plan:

**Study at Waseda University in Tokyo:** Study in English in the heart of Tokyo at one of the most prestigious universities. One semester of study for the Japanese Spring semester – April to July, 2015. Scholarship of \$4000 to cover expenses (Accommodation, travel, living costs).

**Study at Parahyangan Catholic University (ACICIS):** One semester of study at Parahyangan Catholic University in Indonesia – mid-February to mid-May, 2015. ACICIS' International Relations Program (IRP) enables students to study in one of Indonesia's foremost IR departments at Parahyangan Catholic University (UNPAR) in Bandung, West Java. Taught in English, the IRP provides students with a comprehensive understanding of international relations at the regional and global levels, as seen from an Indonesian perspective, while developing necessary critical skills to enter the field of international relations. The program also provides a unique opportunity for non-Indonesian speakers to experience in-country study at an Indonesian university. Scholarship of \$5000 to cover expenses (Accommodation, travel, living costs).

## REFERENCE I

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### COLLEGE OF ARTS AND SOCIAL SCIENCE REPORT

*ANNABEL RODEN AND TESS KLUCKOW*

#### Goodbyes

- We have to farewell Tess who, due to external circumstances, is unable to continue working with ANUSA and CASS this year. We are sad for this huge loss but thank her for all her work with ANUSA last semester and for the wonderful handover she gave Annabel this semester. This casual vacancy is in the process of being advertised and filled.

#### Morning Tea Mondays

- We start our office hours – called Morning Tea Mondays – on 25<sup>th</sup> August, from 10-11am in the Cactus Room, downstairs in the Beryl Rawson Building! After our recent publication regarding changes to the BA, we hope to have a few students drop by with questions we can answer.

#### Meetings with CASS Candidates

- We have met with all the CASS candidates from Connect, Fling and Fetch who are running in the upcoming elections to pass on information about what the role requires and what is happening in the faculty at the moment.
- We are delighted to say that, whatever the outcome of the election, the students of CASS are in safe hands.

### Coursework Sub-Committee

- Have attended 2 Coursework meetings since the last CRC. There are some really exciting new courses coming up for CASS
- We can see schools beginning to introduce more courses that will cater for the changes to the BA. It is very encouraging to see the different faculties in CASS get behind this initiative.