



AGENDA – College Representative Council (CRC) 7 2019

Tuesday 24 September 2019

ANUSA Boardroom – 6:15pm

Item 1: Meeting Open and Apologies

Meeting Opens at 6:15pm

1.1 Acknowledgement of Country

Ben Wicks has been named for swearing

1.2 Apologies

Motion to suspend the standing orders for the duration of the meeting:

Moved by: Tyrus

Seconded by: Tanika

Passes

Item 2: Executive Reports

2.1 President's Report (E. Lim) [Reference A]

Eden is absent, please send through questions to the President's email at sa.president@anu.edu.au

2.2 Vice President's Report (C. Clapp) [Reference B]

Summarized report.

2.3 Education Officer's Report (T. Sibal) [Reference C]

Summarized report. Noted that printing is priced at 10c.

2.4 General Secretary's Report (L. Day) [Reference D]

Taken report as read.

Item 3: College Representative Reports

3.1 College of Arts and Social Sciences [Reference E]

Taken report as read

3.2 College of Engineering and Computer Science [Reference F]

Quiet period for CECs, have uploaded reports to Facebook group. Have got an email from an engineering course about small numbers of assessments (3). Individual from this course are also concerned that seeing as all three courses are finished by Week 9, that the convenors want to go to a research conference rather

3.3 College of Law [Reference G]

Summarized report.

Met with the Dean to clarify GLDP closure, as some details needed to be clarified. Confirmed that there will be a January 2020 enrollment and possibly a mid-year intake as well. Have been sorting out course issues as well.

Q: Is Equity (course) likely to be changed?

A: Unsure

3.4 College of Sciences, Health and Medicine [References H]

No report was submitted.

3.5 College of Business and Economics [Reference I]

Nothing to report

3.6 College of Asia Pacific [Reference J]

Taken report as read.

Motion to accept all reports en bloc

Moved by Tanika

Seconded by Campebl

Passes

Item 4: Discussion Items

4.1 First Year Camp review (Campbell)

This review has taken a while but is underway. Approaching previous mentors and past attendees. A potential idea that Campbell has is that Clubs Council can put in a grant for clubs running these plans

- Noted that in 2017, seemed to be quite good and students got a lot out of them.
- Noted that revamps may be needed but it would be a shame to let them go
- Japan Club runs a really good camp at the start of the year that could be a good model to follow
- Concerns about continuing it is that it is such a logistically large task for the Education Officer and College Reps
- Noted that people who went on the beach trip found it overwhelmingly successful and enjoyed going. The Ed Officer can decide if they want to do it or not. College Reps could cover this with being more involved with the college specific induction.
- From a local perspective, can be a good grounding of people you can do your classes with.
- If it is just a purely social event, then potentially this could be added into O-Week. Although this notes that this is contingent on time constraints. This could be something for the Community Life Officer to organize.
- A chill first social event could be a good opportunity to introduce first years to the Education Committee in a way that a welcome BBQ never could.

Next year is planning a beach trip but still splitting it in half with 3 colleges on one day and 3 colleges on another. There will be a trivia in the middle.

4.2 Joint Teaching and learning development Committee (TLDC) (Campbell)

It has happened with some Gen Reps attending. Has been mentioned in Campbell's Report. 3 major topics were discussed; 1. Current Academic Calendar, 2. Teaching/Learning Engagement and 3. Treating Students as consumers.

Noted that it was awesome to have so many voices being considered although some of the endpoints of the discussion items were disappointing. Potentially the CRC/wider student community could have consulted before the meeting to ensure that the students in the room could ensure that student voices were being represented.

Also noted that discussions should have been intended to be actionable at the end rather than a discussion item.

4.3 Course Representatives/Course Representative Review and Development (Dom and Campbell)

Noting that course reps have much lower applications in second semester rather than first semester in CAP. People just aren't putting their hands up, which puts the conveners between a rock and a hard place. College reps can be incredible

CBE has phased out college reps, and that has been a big change

CECS hasn't heard of a drop, but will follow up. CECS seems to have quite a good system of reporting issues and dealing with them as they come up.

Goal is to entrench College Reps in Uni policy to ensure that there is a level of consistency and standard.

4.4 College Rep funding pool (Dom + Kai)

\$5/6K left, we should use it before the end of the year. We could buy first year language books which are consistently out of stock. This could also be awesome for first year course that have high enrollments.

4.5 Handover Process (Kai)

CAP reps want to have a meet the new CRC reps. ULH hosted by incoming and outgoing reps. By generalizing, does ensure that every eater can meet someone. This is viewed as a good idea.

For handover specifically, it is a basic expectation that each pair has an in-person meeting

Something that might be good for handover might be when to escalate to a member of the ANUSA exec or the college itself, as this is hard

Item: 5: Other Business

No items of other business

Item 6: Meeting Close at 7:30pm

Reference A

CRC 7 Report President

Summary

1. Internal ANUSA Responsibilities

- Welcome
- Service Update
- Building Update
- Do better ANU
- Number 3 Bus Advocacy
- Kambri Advocacy
- Climate Strike
- Association Meetings
- SSAF

2. University Responsibilities

- Respectful Relationships
- Committees: Academic Board, University Research Committee , IDEA Committee, Library Advisory Committee, Healthy University Strategy, TEQSA Re-registration working group, Timetabling Consultation
- Student Partnership Agreement

3. Timesheet

1. Internal ANUSA Responsibilities

- *Welcome*

Hi all!

I hope everyone is settling back into Semester well after the mid-sem break!

- *Service Update*

ANUSA has a new Community Life Officer – welcome Erin to our team!

- *Building Update*

No update.

a. Do better ANU, Open Day Strike

This year ANUSA, Women’s Department and IHC collaborated on a joint strike during Open Day.

The strike included installing banners, producing stickers and badges, striking from Open Day activities and setting up stations to allow current students to discuss their concerns with the residential experience at the ANU with prospective students and parents.

This action has followed 6 months of advocacy in this space which resulted in a Residential Forum that had over 400 attendees.

The key demands were regarding Pastoral Care, Financial Transparency, & Communication. Specifically, issues surrounding: inconsistent pastoral care models, opaque tariff calculations, lack of meaningful engagement with students and failure to meet promises made to students. ANUSA will continue to advocate with IHC and Women's Department to ensure that clear action is taken in response. All activists should be proud of their work in this space and thank you to all those who assisted in making this strike happen.

- *Number 3 Bus Advocacy*

A motion from SRC 3 was passed. The motion is below:

The SRC calls upon the ANUSA President to convene a committee made up of the ANUSA Vice President, the ANUSA Education Officer, the ANUSA Disabilities Officer and the ANUSA Student Assistance Officers to consistently communicate on this issue and collaboratively work together in the pursuit of accessible and available campus transport for students in the interim before the launch of the official ANU internal shuttle service in late 2019. Members of this committee should provide an update on this work in SRC 5 and in SRC 7 in 2019

The Committee has met multiple times since the motion was passed and information has been put up on our website regarding the work of the committee. It can be accessed through the following link: <https://anusa.com.au/advocacy/otheradvocacy/>

I have copied and pasted the content below:

The Number 3 Bus

ANUSA continues to advocate for an accessible and inclusive campus. We believe that all students should be able to have a campus experience that is accessible and equal for all.

The removal of the Number 3 bus has meant that students have been disadvantaged through a lack of accessible transport options. ANU DSA and ANUSA continue to advocate for accessible and adequate transport on campus.

If you have been affected by the termination of the Number 3 bus and have faced increased difficulty with attending classes, please

email sa.admin@anu.edu.au or sa.assistance@anu.edu.au.

The ANUSA SRC passed a motion during SRC 3 it reads as follows:

Preamble:

The Number 3 Bus has been terminated since April 29, 2019. The ANU is seeking to implement a generous internal shuttle service that takes a comprehensive route looping around the ANU from the start of 2020, with a potential soft launch near the end of 2019. This shuttle service is excellent news - it is frequent, free and accessible. However, this does not change the fact that there is no consistent, comprehensive or reliable service to transport students around the ANU in the approximate six month period in between.

The sole existing service - the campus traveller/night bus takes 3 different routes that operate at irregular intervals at various times, has limited capacity and is not wheelchair accessible.

Furthermore, the official website indicates a potential range of 20 minutes (10 minutes either way) for the arrival time of the service in question. In theory this is partially mitigated by the fact that it is able to be tracked via the ANU OK app - however, there have been consistent reports of this app not functioning as hoped.

This motion rests on three fundamental goals - that the campus traveller needs to arrive at allocated stops closer to the designated times on the timetable and needs to be trackable via the ANUok app, that strategic plans need to be formed to accommodate and assist with the needs of students who

will suffer extraneous hardship as a result of this situation - e.g., increased difficulty attending class and that alternative mechanisms need to be implemented to ensure that students continue to feel safe on campus at night.

Motion:

The SRC calls upon the ANUSA President to convene a committee made up of the ANUSA Vice President, the ANUSA Education Officer, the ANUSA Disabilities Officer and the ANUSA Student Assistance Officers to consistently communicate on this issue and collaboratively work together in the pursuit of accessible and available campus transport for students in the interim before the launch of the official ANU internal shuttle service in late 2019. Members of this committee should provide an update on this work in SRC 5 and in SRC 7 in 2019

Where are we at?

The Committee has met and in line with the motion has identified four main asks:

- That an internal ANU bus is set up for 2020 – *This has been confirmed with the launch of the new Campus Master Plan. The Committee are now wanting to confirm the specifics of the bus and ensure that there is significant and ongoing student consultation on the shuttle bus.*
- That the campus traveller arrives at allocated stops closer to the designated times on the timetable
- Accurate tracking of the campus traveller via the ANUok App
- That ANUSA continues to advocate and support those who suffer hardship as a result of this situation, specifically increased difficulty attending class

What have we done?

- ANUSA has contacted F&S to discuss the Shuttle Bus and the other four main asks
- ANUSA continues to support students adversely affected by the closure of the Number 3 bus through our Student Assistance Unit
- ANUSA has confirmed that a Shuttle Bus will start to operate in 2020.

What are our next steps?

- The Committee is requesting a commitment and timeline for the implementation of the internal ANU bus shuttle alongside continued student consultation on the matter.
- Advocating for a more accurate and on time campus traveller or asking for a revision of the current timetable if it is not feasible.
- Ensuring that the ANUok app accurately reflects the location of the campus traveller to ensure students aren't stranded on campus after dark.
- Continuing to support students negatively affected by the lack of reliable on campus transport

If you have any questions regarding the work of this Committee, please email sa.admin@anu.edu.au

- *Kambri (ANUSA's progress on advocating for a more student friendly and financially accessible booking policy)*

I have contacted the University regarding why there was internal miscommunication from their end regarding the booking policy and assurances that this won't occur in the future.

The Chief Operating Officer has sent an email confirming the following commitments that the University made during the forum. They are below:

- Investigate options for cyclist and pedestrian separation on University Avenue and other areas of Kambri
- Investigate the addition of extra bike racks at Kambri
- Continue to investigate the inclusion of a bike shop and/or bike repair stations
- Correct some ambiguity of language in the booking process about the cleaning costs
- Meet with ANU-affiliated drama and theatre groups to continue the discussion around pricing structures and booking process
- Publish the suite of drafts of the booking policy, with identifying information available. The exact mechanism for publishing these drafts is being investigated
- Further review the process in October, incorporating ongoing feedback provided by students and student associations.

ANUSA looks forward to working with the new COO to ensure that the above commitments are met.

In addition to work surrounding following up commitments made in regards to the Kambri Booking Policy, I have raised concerns with the following.

- 1) The unaffordable price point of multiple tenants in the Kambri Space – I was informed that businesses with higher price points altered their stock to include student friendly prices.
- 2) The lack of shade/heating in the outside sections of the precinct – The University is investigating options. This is particularly time sensitive given that Summer is approaching.
- 3) Issues surrounding pedestrian safety in the laneway.

For further feedback on the Kambri space, the University has a feedback form that has been posted.

- *Climate Strike*

Congratulations and thank you for all those advocates involved in this, specifically the ANUSA Environment Collective and the ANUSA Education Committee.

- *Association Meetings*

Since last CRC there was no meetings.

b. SSAF

ANUSA is currently in the middle of the SSAF bidding process which will inform the 2020 budget. There will be an opportunity for students to give feedback on proposed bids and I encourage all students to have their say on where they believe the money should be allocated. I would like to thank all those who contributed to this process including the 2020 ANUSA team.

2. University Responsibilities

- *Respectful Relationships*

CW: Sexual Assault and Sexual Harassment

RRSWG

The Respectful Relationships Student Working Group met recently and are still seeking clarification between the current RR Ambassador program and the Ambassador program run last year.

The Working Group continues to be concerned with the lack of movement on key student requests including the Code of Conduct, Reporting Tool and the three yearly survey.

- Committees: Academic Board, University Research Committee, Mental Health Working Group, IDEA Committee

<ul style="list-style-type: none"> • Academic Board 	<ul style="list-style-type: none"> • Hazel and the PARSA International Officer put forward a paper to Academic Board regarding International student experience in teaching and learning. I look forward to further discussion on this topic. • AB polling questions: As flagged in CRC, if anyone has any questions they would like me to submit to Academic Board polling questions, please let me know. This is noting that in order for the question to be included in the Academic Board Agenda, the majority of Academic Board need to vote for the question. Please contact myself and Hazel who are the Undergraduate students on Academic Board.
<ul style="list-style-type: none"> • University Research Committee 	<ul style="list-style-type: none"> • No updates
<ul style="list-style-type: none"> • IDEA Committee 	<ul style="list-style-type: none"> • The RRWG chair will be a permanent member of the IDEA Committee
<ul style="list-style-type: none"> • Library Advisory Committee 	<ul style="list-style-type: none"> • No updates
<ul style="list-style-type: none"> • TEQSA Re-registration working group 	<ul style="list-style-type: none"> • Next meeting scheduled for later this year. A 2020 ANUSA rep will be attending the TEQSA conference through University funding.
<ul style="list-style-type: none"> • Timetabling consultation 	<ul style="list-style-type: none"> • No updates

Student Partnership Agreement

The Student Partnership Agreement is an agreement signed with Academic Board. The full agreement can be found on the website as can the previous SPA. The current SPA is a result of the 2018 CRC and PARSA representatives working out some of the key areas for Student Partnership with the University. The Student Partnership Agreement will be reviewed by the current CRC for 2020.

1. Student Representation

Project	Responsibility	Outcomes	Rationale	Progress
Development of a policy for Course Representatives	DVC(A) ANUSA PARSA	Develop policy and procedures to standardise course reps and information flow across the university.	Practice for appointing Reps is in place but is uneven across Colleges – Need to advocate for a University wide policy to ensure best practice.	<i>Feedback will be gathered following Sem 2 trainings.</i>
Engagement with the Student Voice Australia project to contribute to and encourage Student Partnership across the sector	AB (Chair) ANUSA PARSA	Continued knowledge sharing within the sector regarding Student Partnership Agreements.	<i>As the National University, the ANU has the opportunity to take a leadership role in this space.</i>	<i>Publishing of our SPA. University engaging with Student Voice Australia. PARSA attending student summit (day of SRC 4 so I was unable to attend). There is a second summit occurring and I hope that the ANUSA 2020 Academic Board representative can attend.</i>

2. Equity

Project	Responsibility	Outcomes	Rationale	Progress
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Admissions, Scholarships & Accommodation reform	DVC(A) ANUSA	The ASA needs clear timelines of review over the coming 5 years, and should be reviewed against established measures of equity and diversity. These KPIs for review should be developed in consultation with ANUSA.	<ul style="list-style-type: none"> • Reform will have considerable impacts on the student body and student concern that equity and diversity will not be achieved is best managed through working with students as partners. • This aligns with the Admissions, Scholarships & Accommodation project being led by DVC(A). 	<ul style="list-style-type: none"> • <i>Currently the University is gathering initial data regarding the current ASA intake.</i> • <i>ANUSA has approached the DVCA for feedback on how to best engage with this section of the SPA.</i> • <i>There is a recommendation to discuss this further when forming the 2020 SPA.</i>
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3. Wellbeing

Project	Responsibility	Outcomes	Rationale	Progress
Healthy University Strategy & Action Plan	Registrar of Student Life ANUSA PARSA	Focus is now the implementation of a Healthy University Plan. This must be done in consultation with students, noting that the plan will need to be iterative to respond to changing impacts on the health of the university.	It is important for the success of this project to work collaboratively to report on the implementation of this Health University Plan.	<ul style="list-style-type: none"> - <i>First Healthy University Strategy meeting happened and the Vice President attended in my absence. This was the first meeting this year.</i> - <i>As part of the Healthy University Strategy there will be a Suicide Prevention Strategy that will be created.</i>

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4. Quality Assurance

Project	Responsibility	Outcomes	Rationale	Progress
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<p>Review into the Future of Teaching and Learning</p>	<p>DVC(A) ANUSA PARSA</p>	<ul style="list-style-type: none"> • An annual meeting of the TLDC be held as joint between student representatives from every academic college, as well as college representatives who regularly sit on TLDC. This meeting, chaired by PVC(E) with a key leader from ANUSA and PARSA, could focus on significant aspects of education. • Continue effective student input and feedback into the ILEAP project. 	<ul style="list-style-type: none"> • There is a need to involve students in the strategic direction for teaching and learning and quality assurance set by ANU. This must include capturing the student voice in issue identification. • Students must be engaged at all stages to ensure the feedback loop can be closed. 	<ul style="list-style-type: none"> • <i>Joint TLDC occurred in August.</i> Currently seeking feedback surrounding how it went. Common feedback has been that having a joint TLDC earlier in the year may have assisted more with Agenda setting for the year. Thank you to the VP for organizing this and to the reps who attended. • The Vice President is assisting with the ILEAP project.
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Project	Responsibility	Outcomes	Rationale	Progress
A multi-dimensional instrument that captures student and staff evaluation of learning, teaching and the learning environment.	DVC(A) ANUSA PARSA	Continued student involvement in the Beyond Selt Project and actively seeking student feedback during the implementation.	<ul style="list-style-type: none"> • A new instrument is necessary to capture student feedback throughout the course in order to provide ongoing enhancement and responsiveness to the needs of students. • This aligns with the SELT Tool project being led by PPM. 	<ul style="list-style-type: none"> • Continuing involvement in the beyond SELT project • Pilot happened in Semester 1 SELTs.

<p>HDR Reviews by Dean, HDR</p>	<p>Dean, HDR PARSA ANUSA</p>	<ul style="list-style-type: none"> • Development of an opt-in oral examination pilot for PhD candidates. • Development of best practice guidelines for the HDR experience, drawing on specific examples from the various academic colleges of the University. 	<ul style="list-style-type: none"> • Oral examinations are proving popular in PhD programs around the world as they can be more appropriate for certain disciplines. The fact that assessors are required to justify their opinion in conversation with other assessors provides the possibility of fairer outcomes. However, there may be unintended consequences from an oral examination in regards to potential discrimination. An opt-in pilot program allows for the ANU to explore this option in a methodical manner while reviewing potential drawbacks. • The HDR experience at the ANU varies considerably by discipline, college, and school. There are excellent examples at all colleges of certain practices which greatly improve the HDR experience in supervision, training, support, mentoring, business linkage, or social assistance. However, these are not all delivered consistently between colleges. Through reviewing these practices at the ANU colleges the AB can develop best practice guideline as examples for the other colleges to consider for implementation. This would foster a sense of collaboration between 	<ul style="list-style-type: none"> • PARSA focus
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			colleges, and promote an improved HDR experience.	
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5. Quality Enhancement

3. Timesheet

Between the 26th of August and the 20th of September I worked 159 hours. During this time I took two days of leave.

As I have previously mentioned, please send me feedback if there are any further breakdowns that the SRC would find useful.

Reference B

Vice President's Report Student Representative Council (CRC) 7

Executive Summary

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1. Hello and Welcome

Welcome and congrats to everyone on making it through the last few weeks and to CRC 7! I Hope everyone had a restful break and is ready for the last few months of our term. Just wanted to flag, as usual, that you should all ask as many questions as possible and to flag anything with me before CRC if you think I haven't explained it well enough. Also let me know if I'm using any acronyms that you are not aware of. If I say that I'll take a question on notice, please send me an email at sa.vicepres@anu.edu.au

Noting this is a fairly short report because I was on leave for a week and because of the teaching break.

2. Student Support

I have engaged in a variety of student support ranging from academic issues to accessibility issues around the university. If you become aware of any issues significantly affecting students' learning experience, please send them through to me at sa.vicepres@au.edu.au.

3. Committee Meetings

Academic Quality and Assurance Committee (AQAC)	<ul style="list-style-type: none">- Have not met since last CRC- Next meeting Thursday 26th September
Teaching and Learning Development Committee (TLDC)	<ul style="list-style-type: none">- Have not met since last CRC- Next Meeting Thursday 3rd October

4. University Projects

Timetabling Review	Have not met since last CRC
iLEAP	<p>The iLEAP team are continuing to work with the convenors of courses set to pilot in semester 1 2020 to develop. They are also beginning to choose the subjects that will be piloted in Semester 2 of next year so they can develop them early.</p> <ul style="list-style-type: none">- They will be reaching out to students to become iLEAP scholars and provide feedback on the classes and what's been done before they are delivered in semester 1 next year.

5. ANUSA Projects

Course Representatives	<p>Working with DVCA and AD(E)s on developing a policy to cement Course Representatives into the University Feedback Mechanism</p> <ul style="list-style-type: none">- Seeking feedback from academic colleges, as well as people who have been Course Representatives both this semester and in previous semesters, about what the strengths and pain points were, both from ANUSA and the University to ensure that and policy and procedure that is developed is comprehensive as possible.
First Year Camp Review	A survey has been developed to be sent out to attendees, mentors and those people who would have been attendees and mentors this year. We will also be consulting with College Representatives.
Joint TLDC	Will be debriefing with College Representatives about this process and how it can be improved in future years.

Reference C

CRC 7 REPORT - EDUCATION OFFICER

Summary:

1. Introduction
2. Workers Rights Campaign
3. 20th September Climate Walk Strike
4. Education Series
5. Low-SES/Low-Income Students
6. Education Conference Update
7. Refugee Campaign
8. Other Tasks
9. Budget
10. Timesheet

Introduction

Hi all, hope everyone's having a good start to term 4! Almost at the end!! SRCs can be a tough time and I'd just like to take this opportunity to say that I'm always here if anyone needs a chat or debrief after (or if you'd just like to hang out)!

Workers Rights Campaign

This is still going! We're hosting another Universal Lunch Hour in Week 10. The previous one was a great opportunity to connect with students and we're hoping to do the same thing this time. In addition to this, we're working with the Student Assistance Team to provide fact sheets to all of the students that take part in the Skill Up Program.

I also now sit on the 'Young Workers Council' which is currently comprised of representatives from various unions around ACT. This council aims to be a steering group of organising around Young Workers rights. The structure is currently evolving and will be updating soon I think. The plan is for Skanda (next year's officer) for also to sit on the council next year.

20th September Climate Walk Strike

As I'm writing this, the strike is yet to happen, however, I will write it as if it has already happened since you'll only see my report then! Congrats to everyone who attended and supported school students in the wonderful movement they've started.

Education Series

This is happening - yay! We currently have three speakers locked in - Raewyn Connell (3rd October), Katrina Marson (14th October) and Margaret Thornton (9 October). We're probably going to add in a few more talks, in collaboration with the Young Workers Centre as well. Please please invite your friends and share the facebook events! Come along if you can as well :)

Low-SES/Low-Income Students

Yasmin and I are in the final stages of developing the survey, this and the facebook event will be up soon.

Education Conference Update

I am still waiting on Madhu's update, but here is Shivali's:

This was the first time I had been to the NUS Educational Conference. I found this one to be quite informative overall, especially with the workshops and plenaries. Some of my favourite workshops and plenaries included the Mental Health plenary and From Poverty to Post Graduate.

The Mental Health plenary informed us about the various issues surrounding students and mental health, including the major barriers surrounding proper care – i.e. the stigma surrounding mental health, not knowing which services can help, and the cost of psychologists and other practitioners. Particularly, international students can't access the same resources as domestic students. To which the plenary informed us of Allianz partnerships with Headspace, where international students can now access services, including ways to raise awareness that help exists. The plenary also discussed how to give proper care to students, where they recommended an online mental health assessment to be a good option to see what a student's needs are, depending on the level of their issue, trauma, etc. It also discussed how to approach accessibility and reachability for regional students; including eheadspace.org online therapy where there are psychologists online who can assist.

The 'From Poverty to Post Graduate' workshop was informative in how it explained how hard it is to get out of the cycle of poverty, and how hard it is to explain your situation and circumstances to a person due to mental health problems and trauma. The workshop's aim was to educate people about what services can help to relieve poverty, including firstly what basic poverty is, the impacts of it – such as not being able to afford anything else other than basic necessities such as food and housing, becoming antisocial due to financial difficulties and its impact on mental health, and not being able to attend classes due to putting employment as the top priority. It also explained the flawed system within Centrelink, how hard it is to gain benefits, and how little it often helps students in poverty. Importantly how students have to provide extensive evidence of their special circumstances and financial hardships, how parental involvement is so crucial with Centrelink and how difficult it is when they do not give experience in finding real jobs, instead informing jobseekers to look for jobs and get the count. The workshop also informed us how student unions are working to help with this issue.

In addition to the educational content within the conference, I enjoyed being part of the Grassroots Independence faction. I enjoyed the debriefings we had, and discussing our different feedbacks for the NUS, the different panellists, how they chair plenaries and the several plenaries. It was refreshing to be part of a neutral faction in the midst of some of the intense factions at the educational conference.

In all I really enjoyed the 2019 Educational Conference, and I would love to experience it again.

Refugee Campaign

Refugee Action Committee, Ethnocultural Department and Education Committee is collaborating on this. The plan is to have a public stall in Kambri, a performance and a public

lecture (probably from John Minns!).

Other Tasks

Other things I have been working on besides the above include:

- Moulding the Acknowledgement of Country from the ANUSA Website for all staff and executive to add to their email signatures. I have passed this on to all ANUSA staff and executive, and hopefully they will all be adding this to their email signatures.
- I've been liaising with Skanda for handover purposes and have helped him in compiling the SSAF bid for 2020.
- Dash and I will be jointly acting as Returning Officers for the ISD elections.

Budget

	Budgeted	Spent	To Spend
Food for Meeting 1	\$40	\$43.85	
Logo Design	\$250	\$250	
Snacks for Fair Work Panel & Gifts for Speakers	\$100	\$60	
Food for Meeting 2	\$40	\$38.40	
Food for Meeting 3	\$40	\$41	
Budget Party	\$250	\$213.85	
Materials for Kambri Stall	\$100	\$15	
Federal Election Debate	\$350	\$310	
Bush Week Trivia	\$1500	\$1390	
Education Conference Travel Expenses	\$300	\$240	
Education Conference Registration	\$1925	\$1925	
Education Conference Accommodation	\$800	\$838.16	
Food for Meeting 4	\$40	\$40	
Food for Meeting 5	\$40	\$29.82	
Food for Meeting 6	\$40	\$0	
Food for Meeting 7	\$40	\$18	
Res Hall Campaign	\$500		
Food for Meeting 8	\$40	\$25	
Printing Expenses	\$50	\$50	

Totals	\$5,905	\$5,503.08	
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Timesheet

Since the 22nd of August until the 18th of September I have worked 70 hours. Please email me at sa.education@anu.edu.au if you would like a full breakdown of these hours.

Reference D

Executive Summary

1. Welcome
2. Upcoming Meetings
3. Clubs Council Returning Officer
4. Policy Working Groups
5. Regulation Changes
6. Interpretations
7. Governance Review
8. Handover

1. Welcome

Welcome to CRC 7 and Term 4! Congratulations to representatives for getting this far, congratulations for non-representatives for continuing to show interest and contributing to ANUSA. As always if you have any questions or concerns about meetings, please do not hesitate to email me at sa.gensec@anu.edu.au

2. Upcoming Meetings

Week 8

CRC 7 – Tuesday 24 September

OGM 1 – Friday 27 September

Week 9

SRC 7 – Monday 30 September

3. Clubs Council Returning Officer

As is my duty under the Clubs Regulations, I have nominated Taylor Heslington to be the RO for the upcoming Clubs Council Elections. I have full faith in her abilities and can't wait to see how the elections go! Best of luck to all involved.

4. Policy Working Groups

Media Policy

As bound in an earlier SRC, I have hosted a meeting of the Media Policy Working Group. This session were plagued with legal questions that I had to refer to other members of the ANU community, and have been a lengthy process in getting answers. I do not think it is a reasonable ask to have a new draft of the policy completed by SRC 7 however SRC 8 would be a fair goal.

5. Regulation Changes

In light of SRC 6, a number of amendments have been tabled for OGM 1's consideration. These largely revolve around safety at SRC meetings and empowering the chair to call out unsafe behavior.

There are larger drafts of the Standing Orders being completely reformed floating around. I plan to hold more formal consultations on behalf of the drafters in coming weeks and holding another OGM later in the term if possible to pass more broad Standing Order Reform.

6. Interpretations

Over the past few weeks, I have made a number of interpretations surrounding SRC Standing Orders and Agenda setting.

7. Governance Review

Unfortunately, I have not received a document to consult on yet and I have been too busy to work in this space. My time has been taken up by priority issues (eg Safety at SRC) and tasks that I have been bound to do..

8. Handover

I have begun my formal handover with Taylor Heslington, the incoming General Secretary. I look forward to continuing this process in the next few weeks.

Reference E



Australian
National
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CASS REPRESENTATIVES' REPORT

Amelia Holly & Tian Xiao Shi

Executive Summary

1. CASS Education Committee meetings
2. Calendar and newsletter initiatives
3. CASS Rep Coffee chat
4. CASS Rep Handover Document preparation
5. Expenditure Update

Further Information

1. CASS Education Committee meetings

- a. No CASS Education Committee meetings since the last CRC report.

2. Calendar and newsletter initiatives

- a. We're continuing to send out a weekly email requesting events that different schools/centres, societies and individuals wish for us to publicise through our social media channels. Participation has been lower over this semester compared with last, but we see this as a valuable communication tool so will continue regardless given last semester's success.
- b. We're also asking for any projects and research that people would like us to share in the form of a newsletter. This has continued to have lower engagement, but we would encourage next year's CASS Reps to work on this in future as it could provide a great connection between the College and its students.
- c. Feel free to message us directly on Facebook or email us if you do have an event that you want to collaborate on or would like us to post about!

3. CASS Rep Coffee chat

- a. We will have had four iterations of our Coffee Chat sessions by the time CRC has come around.
- b. We returned to Otto's in Week 6 following lower attendance at other cafés. This session was also less well attended but understandably so given how busy the week tends to be.
- c. We are yet to hold a session for Teaching Period 4, but will look to hold at least one more before the next CRC. If you have any café suggestions, let us know; and be sure to drop past if you have anything to discuss with us!

4. CASS Rep Handover Document preparation

- a. We've started to write a handover document for the incoming ANUSA CASS Reps which we will be able to give to them by the end of November. It includes details of what we've learnt during our time as CASS Reps, the initiatives that we started/continued this year – as well as those that did not get off the ground, and also some personal reflective feedback on what we could have done better.

- b. We hope to organise a meeting with the new ADSE and the incoming CASS Reps soon to make the transition as smooth as possible.

5. Expenditure Update

- a. Total expenditure since our last report: \$0.00.

Reference F

No report was received from the CECS Representatives

Reference G

College of Law Representatives' Report Brigid Horneman-Wren and Kunal Vankadara

Summary

- Meeting with Dean regarding School of Legal Practice Closure
- Submission regarding School of Legal Practice Closure
- Upcoming meeting with Head of School regarding Summer/Winter courses
- Upcoming meeting with Sub Dean regarding Equity tutorial attendance
- LLB Review

Meeting with Dean regarding School of Legal Practice closure

- We met with the Dean on the 6th of September to discuss the decision to close the School of Legal Practice.
- Sally was initially quite dismissive before she realised we were there to ask questions about the process moving forward, rather than to criticise the decision unilaterally.
- We raised the overarching concern and confusion among students that there had been little to no consultation throughout the review. It seems that postgraduate students were invited to participate, but undergraduates weren't. We also haven't been able to clarify why a statement from the College said that ANUSA was (invited to be) briefed of the decision on August 8, when we never received this invitation. We then asked that to address this concern and to avoid getting such negative feedback in future, the College be very transparent about what the process is to be moving forward.
- For undergraduates, particularly those in their final years, the most pressing concern is whether the GDLP will be offered to them. Sally said that the plan is to have intakes of students in January 2020, July 2020, and most likely in January 2021.
- Sally also indicated that there has been some talks with an external provider who may take over the delivery of the GDLP through ANU. The provider will not be the College of Law (ANU's main competitor for GDLP delivery). According to Sally, this provider will be able to offer a wider range of practical placements than ANU currently can.

Submission regarding School of Legal Practice closure

- We conducted a survey of undergraduate students regarding the decision to close the School of Legal Practice, and made a submission to the College's Managing Change committee based on this survey.
- The survey is attached as a reference to our report.

Upcoming meeting with Head of School regarding Summer/Winter Courses

- We are meeting with the Head of School and the LSS on Friday 20 September to discuss the release of Summer/Winter Courses.

- It is an ongoing issue in the law school that courses and their dates are confirmed at very late notice, leaving students with limited time to plan their degrees.
- We will be able to provide a debrief of this meeting at the CRC.

Upcoming meeting with Sub Dean regarding Equity tutorial attendance

- We are meeting with the Sub Dean to catch up on Tuesday 24 September.
- The meeting has also been arranged to talk about some ongoing issues regarding students wishing to miss an Equity tutorial for personal reasons.
- The tutorial attendance requirements are much stricter than most courses. Students are allowed to miss one tutorial for medical reasons or to attend a graduate/clerkship interview. They must provide evidence to miss the tutorial without penalty. Any further absences require the student to apply for special consideration.
- Usually, courses allow you to miss one tutorial without penalty, no questions asked.
- Students who have requested absences for personal reasons – including for sudden deaths of family members, weddings, or to attend a family holiday – have either had to provide evidence of quite distressing and personal matters, or have had their requests dismissed outright. They have also been very disappointed with the Convenor's manner in responding to their requests.
- We will be able to provide a debrief of the meeting at the CRC.

LLB Review

- We have been asked to meet with those conducting the LLB Review in our capacity as ANUSA representatives so that the Review can gain the benefit of ANUSA's perspective. This will probably happen in the next week or two.
- We will put out a survey over the next couple of days to gain student perspectives on the current LLB program, so that we aren't speaking purely anecdotally.

Reference H

No Report was received from the College of Science, Health and Medicine Reps at time of publication

Reference I

The CBE Reps reported that they had no new updates since CRC 6

Reference J

ANUSA College of Asia and the Pacific Reps Kai Clark & Dominic Harvey-Taylor CRC 7 Report

Executive Summary:

1. CAP Leadership/Admin Vacancies
2. College Rep Funding Pool – communal textbooks
3. Student Concerns
4. Incoming Reps
5. Meetings
 - a. SRC 6
 - b. CRC 6.
 - c. CAPEC 9
 - d. fortnightly meetings with CAP
6. Expenditure

1. CAP Administrative Vacancies

We have been made aware of a number of changes announced for the CAP leadership team.

The current **Dean of CAP**, Michael Wesley will be leaving CAP and the ANU to take on a role as Deputy Vice Chancellor (International) in Melbourne.

Associate Dean (Impact and Engagement) Nicholas Farrelly will be leaving the ANU to take on a position in Tasmania.

Associate Dean (Student Experience) Carol Hayes will be finishing up her two year term as CAP's AD(SE) at the end of the year, before going on a sabbatical for next year.

We would like to wish all of them well for next year, particularly Carol who has been very supportive of us as College Reps and the CAP student community more broadly while we have been in this role.

We do not have information regarding who will be stepping up to fill these roles, but if any students have any recommendations for CAP academics who they believe would be suitable for the AD(SE) position, please pass on your thoughts to us, as your comments will be taken in to into consideration by CAP admin.

2. College Rep Fund Pool/Communal textbooks

Dominic has raised the idea with the CRC and ANUSA VP of using some our College Reps funding pool to purchase language textbooks for the BKSS. We will be discussing this at the CRC meeting hopefully in fuller detail.

If students have ideas or suggestions on how we can use College Rep funds to support students, please get in touch!

3. Student Concerns

We have had a couple of issues raised with us by students and are following them up currently. These have been mostly personal in nature, so will not provide much detail in this report.

4. Incoming Reps

We have invited the incoming ANUSA CAP reps Millie Wang and Spencer Cornish to a number

of our meetings with CAP and ANUSA during this term and look forward to starting the handover process.

We have also pitched the idea to the current CRC of an ANUSA College Rep universal lunch hour run by the incoming reps as way for students to get to know their reps for next year.

5. Meetings:

ANUSA Meetings:

a. Student Representative Council 6

SRC 6 was a mess on many fronts. We were disappointed that a number of people in attendance went out of their way to make the space unsafe for students. The meeting was closed early, and consequently, a number of motions, (e.g. support for the Open Day Strike, a motion setting up review of the ANUSA elections, and a motion moving money in the budget to better support Clubs) that students had put forward were unable to be discussed or passed.

In light of this SRC meeting, and others meetings like it, Kai in collaboration with a number of other students and reps worked to put together a number of proposals that were then put to the exec to improve the workings of ANUSA.

This included drafting reforms to the existing standing orders for meetings. The drafting was primarily done by current Clubs Council Secretary Jason Pover and Howard Maclean, and reviewed by several reps. We would like to thank Jason and Howard for their work and efforts.

b. College Rep Council 6.

CAP Meetings

There have been a couple of CAP meetings (Education Committee meetings etc.) that have cancelled due to not many reports/items being sent in for the agenda, which is why there has not much to report.

a. CAPEC 9

This meeting is scheduled for the day before CRC 7, so we will provide a verbal update at the CRC meeting.

b. Meetings with CAP Student Centre

Dom has attended several regular fortnightly meetings with the CAP Student Centre and the Associate Dean (Student Experience) members of the CAP administration.

Amongst the things that were discussed:

- New CAP Student Centre Appointment Times - The CAP Student Centre is moving its appointment times, to better handle peaks in email enquiries over the weekend on Monday. Students can book appointments with the centre on Tuesdays and Thursdays through the website.
- CAP end of year graduation
- Improving O-Week Inductions for CAP students

The AD(SE) and the CAP Student Centre has also expressed interest in better supporting CAP related Clubs and Societies either financially or otherwise (e.g. social media promotion). To help with this Dom has created an unofficial list of 'CAP-related' Clubs and Societies, and groups at ANU which may be appropriate, and has passed on this info to CAP.

There's no official definition of what constitutes a CAP club/soc, but the categorisations are fairly self-explanatory. If anyone has questions about this, wants to be on the list, or wants to be taken off this kinda arbitrary list, feel free to get in contact!

List of 'CAP-related' Clubs and Societies

Discipline Clubs + Societies		
Club:	Facebook	Email
CAP Student Society	https://www.facebook.com/ANUCAPSS/	capss@anu.edu.au
Association for Defence and Security Studies	https://www.facebook.com/ANUADSS/	contactanuadss@gmail.com
ANU International Relations Society	https://www.facebook.com/irsociety/	ir.society@anu.edu.au
Strategic and Defence Studies Group	https://www.facebook.com/groups/students.sdsc/	
ANU Women in Security	https://www.facebook.com/groups/2445660682327007/	

Cultural and Regional Interest Clubs and Societies		
Club:	Facebook:	Email
ANU Japan Club	https://www.facebook.com/groups/ANUJAPANCLUB/	anujapanclub@gmail.com
ANU Za Kabuki Club	https://www.facebook.com/anuzakabuki/	anukabuki@gmail.com
ANU ASEAN Society	https://www.facebook.com/ANUASEANSoc/	anuaseanexecutive@gmail.com
Australia China Youth Association	https://www.facebook.com/ACYAANU/	president_anu@acya.org.au
ANU Korean Pop Culture Club	https://www.facebook.com/anukpopculture/	anukpopculture@gmail.com
ANU South East Asian Society	https://www.facebook.com/ANUSEASOC/	
ANU Pasifika	https://www.facebook.com/anupasifika/	pasifika.australia@anu.edu.au

Associations for Students from a region		
Clubs:	Facebook	Email
ANU Indonesian Students Association	https://www.facebook.com/ppiaanu/	anu@ppi-australia.org
ANU Myanmar	https://www.facebook.com/ANUMSA2015/	ec.anumsa@gmail.com

Students Association		
Singapore Students Association	https://www.facebook.com/ssa.theANU/	ssa.anu.au@gmail.com
ANU Filipino Association	https://www.facebook.com/ANUFilipinoAssociation/	anufa.execom@gmail.com
Malaysian Students Organization	https://www.facebook.com/MSO.at.ANU/	msoanu@gmail.com
Korean Students Society	https://www.facebook.com/ANUKSSSINCE2016/?ref=br_rs	anukss.executive@gmail.com
Indian Students Association	https://www.facebook.com/InSA.ANU/	weareinsa@gmail.com
ANU Thai Association	https://www.facebook.com/ANUThaiAssociation/	executive.anuta@gmail.com
ANU Persian Society	https://www.facebook.com/ANUPersianSociety/	anupersiansociety@outlook.com
Vietnamese Students Association	https://www.facebook.com/ANUVietnamStudents/	anuvietnamsa@gmail.com
ANU Taiwanese Students	https://www.facebook.com/anutaiwanesestudents/	tsa.anu@gmail.com
EKTA - South Asian Students Society	https://www.facebook.com/ektasociety/	ekta2019@outlook.com
ANU New Zealand Club	https://www.facebook.com/groups/anunz/	anunzclub@gmail.com
ANU Pakistan Students Association		pakistanstudentassociation.anu@gmail.com

Expenditure:

We have not spent any money since our last report, but anticipate that we will probably be utilising the College Rep pool of funds in the near future, for a couple of initiatives.