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## CRC 6 Minutes

Tuesday, 30 August 2016

ANUSA Boardroom

**Appendix A:** CRC6 Agenda, including reports and other reference material

### Item 1: Meeting Opens and Apologies

Meeting opens: 6:13pm

Acknowledgement of Country

Apologies received from: MacCallum Johnson, Stephen Yates, Linda Liu, Max Messenger, Daniel Wang, Arlene Mendoza, Emma Henke, Kat Carrington, Ben Gill, Sam Duncan

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### Item 2: Minutes from the Previous Meeting

**Motion:** That the minutes from CRC4 be accepted.

**Moved:** Raqeeb Bhuyan

**Seconded:** James Connolly

**Status:** Passed

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### Item 3: Executive Reports

#### 3.1 President's report (B. Gill)

- Absent – report taken as read

**Motion:** that the President's report be accepted.

**Moved:** Amanda Ling

**Seconded:** Maddison Perkins

**Status:** Passed

[The Chair passes to \_\_\_ to allow Clodagh to give her report. \_\_\_'s nomination was not subject to dissent]

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#### 3.2 Vice President's report (C. O'Doherty)

- Discussed report

[The Chair passes back Clodagh]

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### 3.3 Education Officer's report (J. Connolly)

- Pizza with Brian earlier tonight – not super contentious
- Confirmed 3<sup>rd</sup> speaker for Kurrajong debate from Labor (Leigh Dwyer). Greens and Liberals are locked in. Waiting on venue hire to respond about MCC
- Save a Chair postponed to September 21<sup>st</sup>
- September 27<sup>th</sup> next Pizza with Brian event – student engagement

**Motion:** that the Education Officer's report be accepted.

**Moved:** Maddison Perkins

**Seconded:** Raqeeb Bhuyan

**Status:** Passed

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### 3.4 General Secretary's report (S. Duncan)

- Absent – report taken as read

**Motion:** that the General Secretary's report be accepted.

**Moved:** Caitlin Macleod

**Seconded:** Eleanor Kay

**Status:** Passed

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## Item 4: College Representative Reports

### 4.1 College of Arts and Social Sciences (S. Benjamin and K. Carrington)

- Heads of School working to coordinate due times of take home exams better and make them at times where issues with online submission can be raised
  - USyd protest – reps have invited students from the ANU Arts School to comment and direct ANUSA whether or not they would like us to stand in solidarity
  - School Outreach Program was a success. Another paper to be produced in order to consider new student feedback into the initial paper. Will likely result into action.
  - Hoping to reach out to International students as well as part of the CASS/CAP feedback – noting that they are often under represented
  - Suggestion that importance of focus groups be emphasised so that students understand its potential. There will be lots of focus groups so hopefully lots of room for people to be involved.
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### 4.2 College of Asia Pacific (H. Roberts and C. Yen)

- Encourage everyone to email CASS & CAP College Reps/ Ben about the upcoming focus groups. Some concerns that they are happening in the break – but alternative was during the mid-semester examination period where there are public holidays

- Capital Works project on Coombs is new – will be seeking student feedback. Long term project – aims to make it more student friendly. Was originally designed to accommodate researchers only. Can provide maps of building if needed.

**Motion:** that the CAP Representatives' report be accepted.

**Moved:** Maddison Perkins

**Seconded:** Supriya Benjamin

**Status:** Passed

#### 4.3 College of Business and Economics (B. Lee and L. Liu)

- Apologies for no report – lots of exams
- Organising Alumni Seminar Series (week 9-10). Inviting 4-9 Alumni to try and diversify student's understanding of graduate opportunities. Will hopefully increasing employability. Currently no buy-in from the CBE or from the ANU Alumni Network so will be experiencing some barriers there. Trying to reach out to people on LinkedIn and through 'Young Alumni'
- CEC – tutor quality has been raised, particularly within Accounting. Attendance was very low – only 15 tutors attended.
- CBE Internship Program running very well, but quality over quantity will be focused on in the future. Over 200 applicants and 60 positions offered.
- Misconduct cases and appeals seen are consistent with Clodagh's report. International students tend to not appeal and just accept their issues. When receiving a case, try to provide the students with immediate support but then refer on to Clodagh
- After being to a number of CEC – there are efforts being made in CBE to improve teaching quality but not a lot of output

#### 4.4 College of Engineering and Computer Science (C. Macleod and A. Mendoza)

- Read the report – especially about the cultural audit because it is really bad and largely not useful for Computer Science students. Has dis-incentivised some societies from running their usual surveys. Believe it was poorly attended because CECS is very apathetic. ANU Central also prevented the School from sending out the online survey, as they would not give them the data to send out the email. 50/50, society that is running it is more involved in Engineering so Computer Science is underrepresented.
- We have started our handover document if anyone wants to check it out and apply it to their own handover documents
- Cultural audit was in the works for a year and was originally funded by the Gender Institute
- CECS could be doing a lot more to improve course structure and student engagement. They have been seeking more feedback but very little has been done.
- Robogals and 50/50 have been very involved in the audit
- CECS First Year engagement is quite low if based off FYC turnout. But some courses increase student engagement because of the nature of assessment that helps them interact with other students and form a community. Very 'clicky' College and lots of cultural issues that also dis-incentivises student engagement.
- Potential to push for better engagement with next year's Reps, given their involvement in C&S this year

- Computer Science ADE cares a lot about student feedback. Course Rep policy implementation will be really useful for us. They have a 'one-stop-shop' where students can go and get everything solved.

**Motion:** that the CECS Representatives' report be accepted.

**Moved:** James Connolly

**Seconded:** Amanda Ling

**Status:** Passed

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#### 4.5 College of Law (M. Johnson and S. Yates)

- LSS are releasing an electives guide – will be working with them on this and the survey to come out tomorrow night
- Advice needed: COL has floated the idea that they will need more electives as the College expands. At the moment, electives are very dependent on roaming lecturers/ researchers who want to run courses on their 'pet project'. COL wants to identify demand to improve their elective choices. They want to survey students, but don't know how to, and students might not know what they want because they haven't seen anything different than what is available at ANU. E.g. Sydney Uni runs Sports Law – ANU students wouldn't even think of that as an option
  - Get a ranking of USyd and UMelb courses based on most liked/ most popular
  - Potential to expand on knowledge of foundations Law courses?
  - CECS looked to the Computer Science accreditation body. Identified what skills students would need and then converted that into courses for students
  - Regarding limits on capacity to run courses based on academics – want these electives to be broad enough that it is transferable between academics. Status quo that prevents this is not desirable.
  - Could include info in First Year Guides
- COL makes exchange quite difficult – can COL Reps look into this please?
  - Yes – of course
  - Likely to be work done on it by next year's reps
- Lots of COL students do double degrees
  - Can we see what students are pairing it with?
  - Could they create electives that also relate into people's other degree streams?

**Motion:** that the COL Representatives' report be accepted.

**Moved:** Cameron Allan

**Seconded:** Eleanor Kay

**Status:** Passed

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#### 4.6 Joint Colleges of Science (A. Ling and D. Wang)

- Sorry for no report – still recovering from National Science Week
- Approximately 10 events throughout the week. Ran a carnival and internships event. 157 people attended. Lots of C&S engagement – thanks to them and ANUSA Departments for their help!
- CEC issue – Lots of concerns in that MCC will be demolished and there will be no replacement while it is being rebuilt. Also concerns that they will not be able to cater

to all the first year courses. Online learning is not adequate – especially in Science. Many generations of first years that will have their learning experience compromised. Science CEC would like ANUSA to take a stance in it.

- Noted that this could force a lot of courses online and keep them there.
  - MCC demolishing is not negotiable
  - Difficult enough for first years navigating their
  - Concerns that
  - Executive need to raise to
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#### **Item 5: Other Business**

- Union Court Redevelopment
    - Accessibility issues – public holidays
    - Want more info around MCC changes
      - What is the interim plan?
      - What is the plan after the redevelopment?
      - We should have a collective stance on it
      - Major changes will be needed to course material and need time to adapt
      - Make sure alternate venues have Wi-Fi and echo recording, cam recorders, powerpoints
    - People want more information about UC redevelopment – starting to get concerned
    - Don't be afraid to apply pressure –
    - Make sure they aren't holding back information to protect enrollments
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#### **Item 6: Date of Next Meeting and Close**

The next meeting of the College Representative Council is scheduled to be on Tuesday, 27 September 2016 at 6pm in the in the ANUSA Boardroom.

Meeting closes: 7:37 pm

## APPENDIX A



Australian  
National  
University



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### AGENDA - COLLEGE REPRESENTATIVE COUNCIL (CRC) 6 2016

Tuesday, 30 August

6pm, ANUSA Boardroom

#### **Item 1: Meeting Opens and Apologies**

- 1.1 Acknowledgement of Country
- 1.2 Apologies

#### **Item 2: Minutes from the Previous Meeting**

#### **Item 3: Executive Reports**

- 3.1 President's report (B. Gill) [Reference A]
- 3.2 Vice President's report (C. O'Doherty)
- 3.3 Education Officer's report (J. Connolly) [Reference B]
- 3.5 General Secretary's report (S. Duncan) [Reference C]

#### **Item 4: College Representative Reports**

- 4.1 College of Arts and Social Sciences (K. Carrington and S. Benjamin)
- 4.2 College of Asia and the Pacific (H. Roberts and J. Lawson) [Reference D]
- 4.3 College of Business and Economics (B. Lee and L. Liu)
- 4.4 College of Engineering and Computer Science (C. Macleod and A. Mendoza) [Reference E]
- 4.5 College of Law (M. Johnson and S. Yates) [Reference F]
- 4.6 Joint Colleges of Science (A. Ling and D. Wang)

#### **Item 5: Other Business**

#### **Item 6: Date of Next Meeting and Close**

The next meeting of the College Representative Council is scheduled to be on Tuesday, 27 September 2016 at 6pm in the ANUSA Boardroom.

Expected Close of Meeting: 7pm

Released: 24 July 2016 by Sam Duncan

## PRESIDENT'S REPORT

Ben Gill

### Executive Summary

1. Project Updates
2. CASS/CAP Governance Project

### Further Information

#### 1. Project Updates

Project	Status	Expected Completion	Comments
EAP Research Project	Ongoing	Oct-16	Interviews with academics are ongoing, with academic focus groups being arranged to occur during September. Student survey to be distributed Wk 8 and close Wk 10. Student focus groups to occur during October.
Academic Board Working Group	Ongoing	Nov-16	Working group has commenced and I've been appointed to the communication and governance sub-group to focus on the horizontal and vertical flow of information within the ANU to students and staff.
Honours Roll	Ongoing	Nov-16	Honours Roll is continuing in Semester 2. The last session ran in Wk 4 was attended by over 20 people from across the University. The next (and last for 2016) workshop being run is: <ul style="list-style-type: none"> <li>• Style and authorial voice (Wednesday 21 September, 12-2pm)</li> </ul> Event details can be found on the ANUSA FB or website.
Honours Thesis Bootcamp	Ongoing	Oct-16	We are moving ahead with a trial Thesis Bootcamp on the 16 <sup>th</sup> and 17 <sup>th</sup> September, with a target of 20 honours students. The bootcamp will be held at Kioloa campus and is being coordinated by Jed Buchanan (with Exec support from myself). A brief review will be provided to SRC 7/8 as to whether it is recommended to continue for 2017.
Course Representative Policy	Ongoing	Oct-16	The Working Party established as part of ESQC will meet early September. The first meeting will seek to establish current practice and discuss potential options moving forward. From there, the Working Party will focus on developing policies and procedures to promote consistency of approaches between Colleges. Additional student consultations will be carried out in Term 4.



School Outreach Program	Ongoing	Oct-16	ANUSA held its first School Outreach Program at the School of Music on the 11 <sup>th</sup> August. Overall we engaged close to 15 music students (while small, it is in fact a large percentage of the cohort) and distributed ANUSA merchandise. It is recommended that alternative event times and formats be explored for any future initiatives as attendance was lower than desired i.e. trivia at the Wig & Pen etc.
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## 2. CASS/CAP Governance Project

To note that discussions regarding student consultation have been ongoing regarding the CASS/CAP Governance Project. At this stage, the draft student consultation plan to commence in late September 2016 is as follows.

- A clear and articulate welcome email from the Deans or Associate Dean (Students) to be distributed to all CAP and CASS undergraduate students. The email should welcome students to the consultation phase of the Project, outline objectives and how students can be involved (Student Focus Groups).
- Four small scale Undergraduate Student Focus Groups are to be held in Wk 9/10, led by key academics from CAP and CASS, to gather feedback on the students' current pain points regarding CAP and CASS.
  - o These should be limited to one hour sessions and include lunch.
  - o All CAP / CASS undergraduate students should be invited, with a limit of 20 people per focus group.

For more information regarding the project please visit <http://capcassgovernance.anu.edu.au/home>.

## **EDUCATION OFFICER'S REPORT**

James Connolly

### **Executive Summary**

1. Leave.
2. 'Leave No Empty Chair'
3. Politics in the Pub
4. Pizza with Brian
5. New Education Officer

### **Further Information**

#### **1. Leave**

I took leave from Monday-Thursday of Week 6 owing to my candidacy in the ANUSA elections. Consequently, this report will be brief.

#### **2. 'Leave No Empty Chair'**

Key Points:

- The Leave No Empty Chair was reported on by WIN News, which forced the Education Minister's office to release a statement affirming that the government was still considering the recommendations of the review. This was my desired outcome as it applies pressure on the government before they make any definitive decision they have to then defend.
- I have done the filming and commencing editing on the second video for the 'Leave No Empty Chair' campaign and am organising with another students with a disability to film a third video.
- Planning is still ongoing for 'Save a Chair for...' next term.

#### **3. Politics in the Pub**

I hosted Jeremy Hanson at ANU Bar on Wednesday, August 24th. The event was well-attended and done in partnership with the ANU Liberal Club. The detailed questions indicated that ANU students are starting to engage with the ACT election.

#### **4. Pizza with Brian**

The event is being hosted in the BKSS from 5-6pm on Tuesday 30th August (i.e. an hour before this meeting). I will report on the outcome of the event in person.

#### **5. New Education Officer**

I acknowledge the election of Jessy Wu to the position of Education Officer for 2017 and wish her the best of luck. Handover will commence shortly.

**GENERAL SECRETARY'S REPORT**

Sam Duncan

Apologies for my absence at CRC6.

I have nothing to update the CRC on, other than to congratulate the incoming College Representatives who were successful in their election last week.

Please note the deadline for submitting constitutional amendments for 2016 is THIS THURSDAY EVENING.

# COLLEGE OF ASIA PACIFIC REPRESENTATIVES' REPORT

Harriet Roberts and James Lawson

## Executive Summary

1. CAP-CASS Governance Project
2. CAP Mobility Structures
3. Coombs Reimagined - Capital Works User Group
4. ANUSA Elections

## Further Information

### 1. CAP-CASS Governance Project

Following initial discussions, we were provided with a draft plan of the next steps in the CAP-CASS governance project earlier this month. Ben has already provided the CASS executive officer with feedback on the proposal, and we aim to also do so this week. The proposal addresses the student consultation process, including student focus groups set to take place throughout September. We thank Ben, and the CASS reps for their active contribution to the process and look forward to finalizing what we hope to make a clear, and direct information-sharing process with all students from both colleges.

### 2. CAP Mobility Structures

At the beginning of August, we met with Leanne Harrison of the Coral Bell School to discuss the current access to mobility programs within the college and on the wider university platform. Leanne raised concerns about the lack of strategic direction University-wide concerning mobility programs, and suggested we work with the other college representatives to gather their thoughts on this issue and gauge student opinions on the current offerings. If any of the college representatives would like to talk to us more about this, please let us know.

### 3. Coombs Reimagined – Capital Works User Group

Two weeks ago we attended the first working party session of the Coombs reimagined project. We voiced our concerns with the current building and our requests for the renovated Coombs, including a larger student space. CAP professional staff have designed a student survey that we will soon circulate in our networks to gather more student feedback.

### 4. ANUSA Elections

On behalf of CAP we wanted to congratulate all candidates, both successful and unsuccessful in the recent, well-run ANUSA elections. We looking forward to working closely with Mish and Yuka to ensure a proper handover at the year of the year so they can hit the ground running!

## COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPRESENTATIVES' REPORT

Caitlin Macleod and Arlene Mendoza

### Executive Summary

1. CECS carried out Cultural Audit Focus Groups 8-15 August. Very small sample sizes.

### Further Information

#### 1. CECS Cultural Audit

The only student input into the CECS Cultural Audit was collected during a series of focus groups between 8 and 15 August. These focus groups had a relatively small turnout, especially from computer science students, damaging the college's ability to take accurate information from the audit.

CECS Fifty50, the CECS Gender Equality-focused group, received funding from the ANU Gender Institute to assist the College of Engineering and Computer Science to conduct a cultural audit of the undergraduate population, with a gender focus. The audit is being carried out by gender-focused consultants The May Group. (see <https://anufifty50.wordpress.com/programs/> for some information)

The focus sessions for this event occurred between 8 and 15 August (see the ANUSA CECS Reps Facebook post <https://www.facebook.com/ANUSACECSReps/posts/1081974638557442> for details), dates which were publicised to all undergraduate CECS students on 5 August. These dates were set after expressions of interest for particular times and demographics were requested to the same distribution list on 2 August. These focus groups were incentivised with \$50 gift cards for participating.

Arlene and Caitlin both attended their particular focus groups, but noted that the sample sizes were very small. Caitlin was informed that there were a total of 5 computer science students taking part in focus groups, while Arlene's group (women in undergraduate engineering) had less than 10 students.

The audit was initially planned to include an online survey component, but this was apparently blocked due to ANU Central's strict requirements on student surveys and warning times. This means that those focus groups were the only way to gather input for the audit.

Because of all these limiting factors on the cultural audit, we believe that the results will not be as noteworthy or representative as it has been hyped to be, and will be a waste of time, energy and expense for a likely totally inaccurate view of the college's culture.

## **COLLEGE OF LAW REPRESENTATIVES' REPORT**

MacCallum Johnson and Stephen Yates

### **Executive Summary**

1. Congratulations to the newly elective representatives + Handover
2. Upcoming Events
3. LLB Hons Committee Meeting – New Electives Strategy
4. Electives Guide

### **Further Information**

#### **1. Congratulations to the newly elective representatives + Handover**

Firstly, a huge congratulations to all students who ran in last weeks elections, particularly to the newly elected Sammy Woodforde and Ellie Dowling! We have already made contact with these new representatives and organised for them to meet with the Dean and important contacts within the COL later in Term 4

#### **2. Upcoming Events**

Critical Legal and Writing Workshop coming soon! the two part series will run on Wednesday 28th September (Week 9) and Wednesday 5th October (Week 10). This workshop is targeted at assisting young years (1-3) in the COL with essential skills such as; understanding how to approach a legal essay, developing legal comprehension and practical skills to assist assessment tasks. The workshop will be run by two current tutors within the law school and at their request, will be capped at 40 individuals per session to provide personalised and targeted advice. This workshop will also be filmed as supporting evidence for an application to support future funding for this initiative; catering, workshop materials ect.

#### **3. LLB Hons Committee Meeting – New Electives Strategy**

In the recent LLB (Hons) committee meeting the College of Law expressed its intention to increase the number of electives offered over the next few years. This is a response to the growing student numbers. As part of this it is considering developing a strategic plan for the introduction of new electives to ensure that it achieves a broad range of electives that reflects contemporary legal issues and student interest. We are currently devising ways to increase student input in the formation of this plan possibly be evaluating student interest in different areas of law or for courses that are offered at other universities. The COL has also produced a document comparing the law electives offered at ANU to other universities (see attached to end of report) which will be useful in assessing interest.

#### **4. Electives Guide**

An informal guide to law electives continues to be developed in conjunction with the LSS. A short survey on students' opinions of different law electives they've taken will be launched this coming week. There will be prizes offered as an incentive to participate. The results from this survey will be used in conjunction with the information already available on programs and

courses to produce an informal guide to all of the electives available to assist students in planning their degrees.

### **2016 Elective Course Comparison (Prepared by ANU Lecturer Anne Macduff)**

KEY:

Melbourne University JD Electives List 2016 (49)

Sydney University Electives List 2016 (49)

ANU Electives List 2016 (40)

#### Criminal law electives

Advanced Criminal law, Policing, Crim and Society, Murder, Criminology; **Criminal Justice**

#### International Law electives

**Advanced International law**, Public International Law  
Institutions in International Law; World Trade Organisation Law; **International Organisations**  
**International Arbitration and Negotiation Moot Competition in Japan**  
International Commercial Law & Disputes; International Commercial Arbitration, International  
Commercial Transactions; **International Dispute Resolution, International Trade Law**  
International Criminal Law  
International Economic Law  
International Human Rights Law International Human Rights Law; **International Law of**  
**Human Rights**  
**International Law of the Sea**

#### Law of other nations

Legal Systems in South East Asia  
Chinese laws and Chinese legal Systems (including a winter school); **Chinese Law and**  
**Society**  
Introduction to Islamic Law  
Japanese Law  
Law and Legal Practice in Asia, Deals In Asia Pacific; Economic and Business Law in Asia  
European Civil Law; **Law and Politics of European Integration**  
**Selected Topics in AU-US Comparative Law, Survey of US Law; US Constitutional law;**  
American Constitutional History & Rights

#### Clinics

**Clinical Youth Law Program; Community Law clinical Program; Environmental Law Clinical**  
**Program; Indigenous Community Legal Clinic;**  
Social Justice Legal Clinic A  
Disability Human Rights Clinic. International Criminal Justice Clinic Sustainability Business  
Clinic; CTLS Program?

**Law internship;** Legal Internship;

#### Practical Legal Skills

Global Lawyer  
Jessup Moot; **International Moot; Jessup Moot**  
Advocacy, Legal Drafting, Mediation, Negotiations

#### Commercial law electives

Commercial Dispute Resolution  
Corporate and Securities Regulation  
Banking and Financial Instruments

## Financial Markets and Takeovers

Mergers, Acquisitions & Capital Markets

Commercial Law in Practice

Income Tax; Australian Income Tax; Advanced Taxation law, Taxation Law and Policy

Competition law; Competition law

## Consumer Protection and Product Liability Law

Law and Economics

## Equity Electives

Contract and Equity in Land Dealings; Equity and Financial Risk Allocation,

Unjust Enrichment & Restitution Law

## Law and politics

Democracy, Law and Civil Liberties

Law of Elections

## Indigenous electives

Encounters: Indigenous Peoples and Law;

Indigenous People and Private law;

Indigenous Australians and the Law

## IP Law Electives

Intellectual property: Trademarks and Patents

Intellectual Property: Copyright and Designs

Intellectual Property

Copyright and Patents

Law of Commercial Reputation and Brands

## Philosophy subjects:

New Ideas in Legal Scholarship

Philosophy of International Law

Philosophy of law

Private international law

International Comparative Jurisprudence

Sociological Theories of Law

The Rule of Law and Its Value

Theories of Conscientious Obedience

Theories of the State

Law and Sexualities

Law and the Humanities

Unravelling Complexity

## Other

Advanced Evidence

Advanced Torts; Tort Liability of government and Public Authorities

Contemporary Issues in Constitutional Law

Cross-Border Litigation, Conflict of Laws

Climate law; Environmental Law

Construction Law

Employment Law



Equality and Discrimination Law  
Family Law, [Family law](#), Family Law, Families, Children and the Law  
[Health Law and Bioethics](#)  
Human Rights Lawyering; [Human Rights Law in Australia](#), Development law and Human Rights  
[Information Technology Law](#); Law Apps; Cyberlaw  
Insolvency Law; Insolvency law  
Insurance Law and Risk  
Interpretation  
[Law and Psychology](#)  
Media Law; [Media law: Contempt and Open Justice](#); [Media Law: Defamation and Privacy](#)  
Medical law  
Melbourne Journal of International Law, Melbourne University Law Review, [Sydney Law review](#)  
[Migration Law](#); [Refugee Law](#), Migration, Refugees and Force Migration, Refugee Law  
Public Interest Law and Practice  
Roman law, [Roman Law \(introduction\)](#)  
Sports Law  
Street Law  
[Succession](#)  
War Law