



AGENDA – College Representative Council (CRC) 6 2019

Monday 26 August 2019

ANUSA Boardroom – 6:15pm

Item 1: Meeting Open and Apologies

- 1.1 Acknowledgement of Country
- 1.2 Apologies
- 1.3 Passing of previous meetings minutes

Motion to accept CRC 5 Minutes

Moved by Tanika

Seconded by Brigid

Passes

Motion to suspend standing orders for the duration of the meeting

Moved by Tian Xiao

Seconded by Issy

Passes

Item 2: Executive Reports

2.1 President's Report (E. Lim) [Reference A]

Question about AFP raid letter as passed at SRC 5

A: On the website and has been sent to the relevant politicians

Q: Are you advocating for RR Abassadors being paid next year?

A: Not sure yet, still trying

2.2 Vice President's Report (C. Clapp) [Reference B]

The Vice-President is absent from this meeting, please send any questions to sa.vicepres@anu.edu.au

2.3 Education Officer's Report (T. Sibal) [Reference C]

Summarized report

2.4 General Secretary's Report (L. Day) [Reference D]

Summarized report

Motion to accept the executive reports en bloc

Moved by Brigid

Seconded by Jordan

Passes

Item 3: College Representative Reports

3.1 College of Science, Health and Medicine [Reference E]

3.2 College of Arts and Social Sciences [Reference F]

CASS was wondering if CBE still have a feedback form, and don't have course reps. CBE reps confirm this. Coffee chats are mixed but plan to continue them. Joint TLDC was really good. Will begin handover soon!

Q: Are they going to try to plan degree combo's without clashes?

A:

3.3 College of Engineering and Computer Science [Reference G]

Woroni asked to follow up with the college about Academic mis-conduct. Eng2219 is aiming to improve content, however noted that ENG2229 had improved course feedback now. ENG 2230 is having difficulties from students, will follow this up. Matilda is still working on the first year CECS guide.

Q: Are you going to post your report on Facebook

A: Probably

Q: What are your thoughts about the casual vacancy

A: It is disappointing to see no CS student but sure it will be filled

3.4 College of Law [Reference H]

School of Legal Practice closure is not good. Feedback is due by next Friday.

Q: How much notice was there of the closure, it was flagged at a CEC however was not seen as actually happening. Consultation was limited and not open to everyone. The anecdotal consensus is that it caught everyone

3.5 College of Asia Pacific [References I]

New associate Dean Position, reps are keen to see how this new role will integrate into the College. Heaps of Programs/Courses were passed at the last CEC. There was confusion around a new course called "Colonialism and the Rule of Law", as they wanted to put it as a 2000 level course vs law as a 4000 which contradicts policy.

Associate Dean of Uni Experience has a budget to give clubs. It is currently being over utilised by a few clubs. Looking to diversify who is getting support.

Q: Where is the photo of the CAP reps?

A: Blame Kai

Q: Why is there something in your report about ANUSA reps being contacted

A: It is in policy that CAP should contact affected students and ANUSA reps/PARSA reps when courses change. This was just a point about communication being better. This issue comes up when students haven't enrolled in their major yet.

Q: Can you provide clarification as to your bolded sentence about elections

A: Not levelled at any particular individual

3.6 College of Business and Economics [Reference J]

Coffee catch-ups, only David (incoming Rep) showed up. Economics degrees/majors are having issues particularly around the level of maths and lack of support for students who might struggle.

Attempting to change IT structures to allow students to change their preferred name.

There big disparities from each Research School in CBE assessments.

Also some issues coming out of PPE III, working through those.

CBE were upset that CAP got a lot more NCP grants.

Q: are the issues with PPE 3, the same as last years

A: No, these are different issues

Item: 4: Other Business

4.1 SPA (Eden)

Next CRC, we will be brainstorming what should go into the 2020 SPA. Noting that we will need to have the TLDC debrief first. Noting there has been no movement on the new ASA, as there is little data yet. We will be discussion

4.2 Contract Cheating (Eden)

Linked to SPA, flagging that this will be discussed at the next CRC. This issue isn't going away and ANUSA has a role in helping the Uni in this space.

If people are getting emails to their university emails ANUSA needs to find out where to report.

4.3 Course Reps (Dom)

Course reps aren't going too well in CAP.

Noted that Campbell is working with PARSAs are developing a better feedback mechanism.

Item 5: Meeting Close at 7:53pm

Reference A

SRC 6 Report President

Summary

1. Internal ANUSA Responsibilities

- Welcome
- Service Update
- Building Update
- Elections
- Number 3 Bus Advocacy
- Kambri Advocacy
- Student Climate Walkout
- Association Meetings
- Vacancy

2. University Responsibilities

- Respectful Relationships
- Committees: Academic Board, University Research Committee , IDEA Committee, Library Advisory Committee, Healthy University Strategy, TEQSA Re-registration working group, Timetabling Consultation
- Student Partnership Agreement

3. Timesheet

1. Internal ANUSA Responsibilities

- *Welcome*

Hi all!

I hope everyone is settling back into Semester well.

It has been a huge few weeks for the Association. Exams are on their way so please take care and look after yourselves during this time. Our Student Assistance Unit can assist with service referral to ANU and Community services. They can be booked through emailing sa.assistance@anu.edu.au.

- *Service Update*

ANUSA has a new Financial Controller and one new Clubs & Societies Administrative Assistant.

ANUSA is currently recruiting a new Community Life Officer.

From 1 July, the ANUSA Legal Service has become a community legal centre operated by ANUSA which provides legal services to enrolled ANU students and ANU student organisations. ANUSA has also become a member of the National Association of Community Legal Centres. The new arrangements support service provision to students. The PARSAs legal service has similarly taken this step.

- *Building Update*

The toilets were out of order for a couple of weeks.

- *Elections*

As you may be aware, the General Secretary generally runs the annual ANUSA elections. This year, however, as our General Secretary is running in these elections, the rest of the exec took on different

aspects of coordinating elections. I assisted with administrative duties such as MSL, liaising with the RO, vote counting, general enquiries and other administrative tasks as they came up. A significant amount of time was spent on these administrative duties.

This year we opened an EOI form, this was shared with ticket convenors upon request.

A huge thank you to the Probity team for their many hours of work during the election period.

- *Number 3 Bus Advocacy*

A motion from SRC 3 was passed. The motion is below:

The SRC calls upon the ANUSA President to convene a committee made up of the ANUSA Vice President, the ANUSA Education Officer, the ANUSA Disabilities Officer and the ANUSA Student Assistance Officers to consistently communicate on this issue and collaboratively work together in the pursuit of accessible and available campus transport for students in the interim before the launch of the official ANU internal shuttle service in late 2019. Members of this committee should provide an update on this work in SRC 5 and in SRC 7 in 2019

The Committee has met multiple times since the motion was passed and information has been put up on our website regarding the work of the committee. It can be accessed through the following link:

<https://anusa.com.au/advocacy/otheradvocacy/>

I have copied and pasted the content below:

The Number 3 Bus

ANUSA continues to advocate for an accessible and inclusive campus. We believe that all students should be able to have a campus experience that is accessible and equal for all.

The removal of the Number 3 bus has meant that students have been disadvantaged through a lack of accessible transport options. ANU DSA and ANUSA continue to advocate for accessible and adequate transport on campus.

If you have been affected by the termination of the Number 3 bus and have faced increased difficulty with attending classes, please email sa.admin@anu.edu.au or sa.assistance@anu.edu.au.

The ANUSA SRC passed a motion during SRC 3 it reads as follows:

Preamble:

The Number 3 Bus has been terminated since April 29, 2019. The ANU is seeking to implement a generous internal shuttle service that takes a comprehensive route looping around the ANU from the start of 2020, with a potential soft launch near the end of 2019. This shuttle service is excellent news - it is frequent, free and accessible. However, this does not change the fact that there is no consistent, comprehensive or reliable service to transport students around the ANU in the approximate six month period in between.

The sole existing service - the campus traveller/night bus takes 3 different routes that operate at irregular intervals at various times, has limited capacity and is not wheelchair accessible. Furthermore, the official website indicates a potential range of 20 minutes (10 minutes either way) for the arrival time of the service in question. In theory this is partially mitigated by the fact that it is able to be tracked via the ANU OK app - however, there have been consistent reports of this app not functioning as hoped.

This motion rests on three fundamental goals - that the campus traveller needs to arrive at allocated stops closer to the designated times on the timetable and needs to be trackable via the ANUok app, that strategic plans need to be formed to accommodate and assist with the needs of students who will suffer extraneous hardship as a result of this situation - e.g., increased difficulty attending class and that alternative mechanisms need to be implemented to ensure that students continue to feel safe on campus at night.

Motion:

The SRC calls upon the ANUSA President to convene a committee made up of the ANUSA Vice President, the ANUSA Education Officer, the ANUSA Disabilities Officer and the ANUSA Student Assistance Officers to consistently communicate on this issue and collaboratively work together in the pursuit of accessible and available campus transport for students in the interim before the launch of the official ANU internal shuttle service in late 2019. Members of this committee should provide an update on this work in SRC 5 and in SRC 7 in 2019

Where are we at?

The Committee has met and in line with the motion has identified four main asks:

- That an internal ANU bus is set up for 2020 – *This has been confirmed with the launch of the new Campus Master Plan. The Committee are now wanting to confirm the specifics of the bus and ensure that there is significant and ongoing student consultation on the shuttle bus.*
- That the campus traveller arrives at allocated stops closer to the designated times on the timetable
- Accurate tracking of the campus traveller via the ANUok App

- That ANUSA continues to advocate and support those who suffer hardship as a result of this situation, specifically increased difficulty attending class

What have we done?

- ANUSA has contacted F&S to discuss the Shuttle Bus and the other four main asks
- ANUSA continues to support students adversely affected by the closure of the Number 3 bus through our Student Assistance Unit
- ANUSA has confirmed that a Shuttle Bus will start to operate in 2020.

What are our next steps?

- The Committee is requesting a commitment and timeline for the implementation of the internal ANU bus shuttle alongside continued student consultation on the matter.
- Advocating for a more accurate and on time campus traveller or asking for a revision of the current timetable if it is not feasible.
- Ensuring that the ANUok app accurately reflects the location of the campus traveller to ensure students aren't stranded on campus after dark.
- Continuing to support students negatively affected by the lack of reliable on campus transport

If you have any questions regarding the work of this Committee, please email sa.admin@anu.edu.au

- *Kambri (ANUSA's progress on advocating for a more student friendly and financially accessible booking policy)*

I have contacted the University regarding why there was internal miscommunication from their end and assurances that this won't occur in the future.

The Chief Operating Officer has sent an email confirming the following commitments that the University made during the forum. They are below:

- Investigate options for cyclist and pedestrian separation on University Avenue and other areas of Kambri
- Investigate the addition of extra bike racks at Kambri – There has been an increase in the number of bike racks in the Kambri precinct
- Continue to investigate the inclusion of a bike shop and/or bike repair stations
- Correct some ambiguity of language in the booking process about the cleaning costs
- Meet with ANU-affiliated drama and theatre groups to continue the discussion around pricing structures and booking process
- Publish the suite of drafts of the booking policy, with identifying information available. The exact mechanism for publishing these drafts is being investigated
- Further review the process in October, incorporating ongoing feedback provided by students and student associations.

I have contacted both the Chief Operating Officer and the Provost about who will be assuming the responsibility for the above commitments given that the Chief Operating Officer is resigning in September. This person will be the new Chief Operating Officer.

I have contacted the COO's office for an update on the above requests and am waiting for a response.

In addition to work surrounding following up commitments made in regards to the Kambri Booking Policy, I have raised concerns with the following.

- 1) The unaffordable price point of multiple tenants in the Kambri Space – I was informed that businesses with higher price points altered their stock to include student friendly prices.
- 2) The lack of shade/heating in the outside sections of the precinct – The University is investigating options.
- 3) Issues surrounding pedestrian safety in the laneway – The University is investigating options including speed bumps.
- 4) The increased amount of smoking in the precinct.

For further feedback on the Kambri space, the University has a feedback form that has been posted.

- *Climate Walkout*

Congratulations and thank you for all those advocates involved in this, specifically the ANUSA Environment Collective and the ANUSA Education Committee. ANUSA contacted University management and the ADE's of all Colleges in regards to student and staff members not being penalised for attending the walkout. ANUSA also released a press statement and fulfilled all steps specified in the motion passed during SRC 5.

- *Association Meetings*

Since last SRC there was a CRC and an OGM that was convened that didn't make quorum.

- *Vacancy*

Since last SRC we have received a resignation from Gen Rep Chris Atkins. On behalf of ANUSA I would like to thank Chris for his contribution to the Association and wish him all the best for the future. We are currently filling a Gen Rep and a JCOS vacancy.

2. University Responsibilities

- *Respectful Relationships*

CW: Sexual Assault and Sexual Harassment

CW: Sexual Assault and Sexual Harassment

RRSWG

The Respectful Relationships Student Working Group has met multiple times since the last General Meeting, particularly in the lead up to August 1.

A significant amount of my time has been spent on organising the August 1 action and compiling the Progress report alongside the Women's Department and PARSA. The RRSWG have been working hard on compiling a progress report and organising for August 1 which will be the 2nd anniversary of the AHRC report. I encourage you all to read the Progress Report "One Step Forward, Two Steps Back" which is available online on our website and Facebook.

On August 1st the RRSWG organised flag planting in the Kambri Lawns, blacking out of Marie Ray, tied black banners to our balcony and organised a sit in outside the Foundation Day Lecture. Thank you to those who assisted in organising these actions and those who attended the sit in and stood in solidarity. I am thankful for our strength and for our advocacy but disappointed with the lack of presence from ANU management at the sit in.

Please know support is available for those who need it. Canberra Rape Crisis Centre can be contacted on 6247 2525 from 7am until 11pm. They can connect you with counsellors on campus.

1800 Respect is available 24 hours a day 7 days a week.

RRU

The RRU has recruited two new staff members and is currently recruiting a third.

Code of Conduct:

- Draft code of conduct has been sent to the RRWG. I have asked the Provost's office when the University will be organising broad student consultation on the document and indicated that ANUSA can assist with publicising this.

The project officer for the Residential Review and the Counselling Audit is now being overseen by the RRU. The RRU have conducted the interviews for the online reporting tool staff member. Following the approval of the privacy impact assessment, there will be a soft launch of the tool before it is rolled out across the entire University.

The RRU have launched their social media presence and have hired a communications officer.

Amabassador recruitment for the RRU will be underway next month with training occurring before the end of the academic year. The RRSWG are currently finding out more information about what this training is, how it is different to previous years and will respond accordingly.

Respectful Relationship Working Group

I attended the second Respectful Relationship Working Group of the year.

I am extremely disappointed that this was only the second time for the working group to meet, however have successfully advocated for the working group to meet roughly on a 6 weekly basis.

During the RRWG student reps expressed concern at the constant delay of projects in this space (reflected in the ANUSA/Women's Department/PARSA Progress Report). Concern was also expressed in regards to the Residential space and the significant lack of progress and community consultation. The working group was informed that res hall specific consultation would occur and that the Unit would be providing support to the Halls in regards to action plans that had been developed in response to the Nous Review. Student reps

emphasised that cultural change needed to be a whole of community approach, one that directly involved residential student input.

- Committees: Academic Board, University Research Committee, Mental Health Working Group, IDEA Committee

<ul style="list-style-type: none"> • Academic Board 	<ul style="list-style-type: none"> • Hazel and the PARSA International Officer will be putting forward a paper to Academic Board regarding International student experience in teaching and learning. I look forward to assisting with this paper. • At the next Academic Board, PARSA and I will be giving a verbal update about the Student Partnership Agreement progress. • AB polling questions: As flagged in CRC, if anyone has any questions they would like me to submit to Academic Board polling questions, please let me know. This is noting that in order for the question to be included in the Academic Board Agenda, the majority of Academic Board need to vote for the question. Please contact myself and Hazel who are the Undergraduate students on Academic Board.
<ul style="list-style-type: none"> • University Research Committee 	<ul style="list-style-type: none"> • Attended Academic Governance briefing
<ul style="list-style-type: none"> • IDEA Committee 	<ul style="list-style-type: none"> • Meeting occurred earlier this month.
<ul style="list-style-type: none"> • Library Advisory Committee 	<ul style="list-style-type: none"> • Meeting this month. Regular catch up with the library staff organised in addition to this.
<ul style="list-style-type: none"> • TEQSA Re-registration working group 	<ul style="list-style-type: none"> • First meeting of 2019 occurred. This is because of extension to the re-registration.
<ul style="list-style-type: none"> • Timetabling consultation 	<ul style="list-style-type: none"> • David, Campbell and myself attended a consultation regarding the timetabling system. This was a meeting that followed an initial consultation last year that I did not attend. The University are seeking to change the way that students are able to create their timetables to make them clearer and more efficient. The completion of this project is currently scheduled for 2021.

Student Partnership Agreement

The Student Partnership Agreement is an agreement signed with Academic Board. The full agreement can be found on the website as can the previous SPA. The current SPA is a result of the 2018 CRC and PARSA representatives working out some of the key areas for Student Partnership with the University. The Student Partnership Agreement will be reviewed by the current CRC for 2020.

1. Student Representation

2. Equity

Project	Responsibility	Outcomes	Rationale	Progress
Development of a policy for Course Representatives	DVC(A) ANUSA PARSA	Develop policy and procedures to standardise course reps and information flow across the university.	Practice for appointing Reps is in place but is uneven across Colleges – Need to advocate for a University wide policy to ensure best practice.	<i>Semester 2 trainings occurring.</i> <i>Feedback will be gathered following Sem 2 trainings.</i>
Engagement with the Student Voice Australia project to contribute to and encourage Student Partnership across the sector	AB (Chair) ANUSA PARSA	Continued knowledge sharing within the sector regarding Student Partnership Agreements.	<i>As the National University, the ANU has the opportunity to take a leadership role in this space.</i>	<i>Publishing of our SPA.</i> <i>University engaging with Student Voice Australia.</i> <i>PARSA attending student summit (day of SRC 4 so I was unable to attend).</i>

Project	Responsibility	Outcomes	Rationale	Progress
Admissions, Scholarships & Accommodation reform	DVC(A) ANUSA	The ASA needs clear timelines of review over the coming 5 years, and should be reviewed against established measures of equity and diversity. These KPIs for review should be developed in consultation with ANUSA.	<ul style="list-style-type: none"> Reform will have considerable impacts on the student body and student concern that equity and diversity will not be achieved is best managed through working with students as partners. This aligns with the Admissions, Scholarships & Accommodation project being led by DVC(A). 	<ul style="list-style-type: none"> <i>Currently the University is gathering initial data regarding the current ASA intake.</i> <i>ANUSA has approached the DVCA for feedback on how to best engage with this section of the SPA.</i>

3. Wellbeing

Project	Responsibility	Outcomes	Rationale	Progress
Healthy University Strategy & Action Plan	Registrar of Student Life ANUSA PARSA	Focus is now the implementation of a Healthy University Plan. This must be done in consultation with students, noting that the plan will need to be iterative to respond to changing impacts on the health of the university.	It is important for the success of this project to work collaboratively to report on the implementation of this Health University Plan.	- <i>First Healthy University Strategy meeting happened and the Vice President attended in my absence. This was the first meeting this year.</i>

4. Quality Assurance

Project	Responsibility	Outcomes	Rationale	Progress
Review into the Future of Teaching and Learning	DVC(A) ANUSA PARSA	<ul style="list-style-type: none"> An annual meeting of the TLDC be held as joint between student representatives from every academic college, as well as college representatives who regularly sit on TLDC. This meeting, chaired by PVC(E) with a key leader from ANUSA and PARSA, could focus on significant aspects of education. Continue effective student input and feedback into the ILEAP project. 	<ul style="list-style-type: none"> There is a need to involve students in the strategic direction for teaching and learning and quality assurance set by ANU. This must include capturing the student voice in issue identification. Students must be engaged at all stages to ensure the feedback loop can be closed. 	<ul style="list-style-type: none"> <i>Joint TLDC scheduled for August 8.</i> The Vice President is assisting with the ILEAP project. There is currently an opportunity for reps to be involved in this process.

5. Quality Enhancement

Project	Responsibility	Outcomes	Rationale	Progress
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<p>A multi-dimensional instrument that captures student and staff evaluation of learning, teaching and the learning environment.</p>	<p>DVC(A) ANUSA PARSA</p>	<p>Continued student involvement in the Beyond Selt Project and actively seeking student feedback during the implementation.</p>	<ul style="list-style-type: none"> • A new instrument is necessary to capture student feedback throughout the course in order to provide ongoing enhancement and responsiveness to the needs of students. • This aligns with the SELT Tool project being led by PPM. 	<ul style="list-style-type: none"> • Continuation in the beyond S • Pilot has Semester 1 SEL
<p>HDR Reviews by Dean, HDR</p>	<p>Dean, HDR PARSA ANUSA</p>	<ul style="list-style-type: none"> • Development of an opt-in oral examination pilot for PhD candidates. • Development of best practice guidelines for the HDR experience, drawing on specific examples from the various academic colleges of the University. 	<ul style="list-style-type: none"> • Oral examinations are proving popular in PhD programs around the world as they can be more appropriate for certain disciplines. The fact that assessors are required to justify their opinion in conversation with other assessors provides the possibility of fairer outcomes. However, there may be unintended consequences from an oral examination in regards to potential discrimination. An opt-in pilot program allows for the ANU to explore this option in a methodical manner while reviewing potential drawbacks. • The HDR experience at the ANU varies considerably by discipline, college, and school. There are excellent examples at all colleges of certain practices which greatly improve the HDR experience in supervision, training, support, mentoring, business linkage, or social assistance. However, these are not all delivered consistently between colleges. Through reviewing these practices at the ANU colleges the AB can develop best practice guideline as examples for the other colleges to consider for implementation. This would foster a sense of collaboration between colleges, and promote an improved HDR experience. 	<ul style="list-style-type: none"> • PARSA foc

3. Timesheet

Between the 25th of July and the 22nd of August I worked 176.5 hours. During this time I took two days of leave.

As I have previously mentioned, please send me feedback if there are any further breakdowns that the SRC would find useful.

Reference B

Vice President's Report Student Representative Council (SRC) 6

Executive Summary

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1. Hello and Welcome

Welcome and congrats to everyone on making it through the last fortnight and to SRC 6! Just wanted to flag, as usual, that you should all ask as many questions as possible and to flag anything with me before SRC if you think I haven't explained it well enough. Also let me know if I'm using any acronyms that you are not aware of. If I say that I'll take a question on notice, please send me an email at sa.vicepres@anu.edu.au

This report is fairly short because it hasn't been long since the last SRC.

2. Student Support

I have engaged in a variety of student support ranging from academic issues to accessibility issues around the university. If you become aware of any issues significantly affecting students' learning experience, please send them through to me at sa.vicepres@anu.edu.au. I have also been working with a staff member from PARSA on Course Representative Trainings.

3. August 1st

I want to thank everyone who has been a part of the work in this space over the past few years, and those that worked to make August 1st this year happen. It was disappointing that the University made the decision to hold their foundation day event and announce the new Chancellor on this date, but also unsurprising. We will continue to push the university to do more in this space, as this is an issue that sadly is still prevalent on our university campus, and ANU students deserve more.

4. Committee Meetings

Academic Quality and Assurance Committee (AQAC)	Met on 1 st August <ul style="list-style-type: none">- Discussed the release of offers under the new admissions scheme which had happened that day. The University will be providing more detailed information about the demographic of people who were offered places at ANU considering the aims of the ASA Model.
Teaching and Learning Development Committee (TLDC)	Met on 8 th August <ul style="list-style-type: none">- It was a joint sitting of the TLDC so several College Reps and Eden were there.- Discussed learning engagement and how the university can build on projects such as iLEAP in order to provide more for students.

	<ul style="list-style-type: none"> - Discussed the academic calendar and the various impacts that it can have on people, including their ability to work and support themselves, and the cramming of assessment. - Had a discussion about the idea of students as customers, and how the university should be interacting as students.
Healthy University Strategy Working Group	<ul style="list-style-type: none"> - Have not met since last SRC
iLEAP Steering Committee	<ul style="list-style-type: none"> - Have not met since last SRC

5. University Projects

Beyond Student Experience of Learning and Teaching	<ul style="list-style-type: none"> - Have not met since last SRC
Parking Review	No Updates – followed up on 18 th June and was told that next steps have not been decided but will pass on that information requests are coming through.
Timetabling Review	Have not met since last SRC
Respectful Relationships	<ul style="list-style-type: none"> - Found out dates for meetings for the rest of the year.

6. ANUSA Projects

Wellbeing Committee	<ul style="list-style-type: none"> - Met on the 31st August <ul style="list-style-type: none"> o Working towards the mental health symposium as well as some other initiatives. o Thank you to Issy and Jocelyn who led the last meeting when I was unable to.
Skill Up!	<ul style="list-style-type: none"> - Dates locked in and will be published soon.
Sex and Consent Series	<ul style="list-style-type: none"> - No updates
Honours Roll	<ul style="list-style-type: none"> - Shut Up and Write is every Wednesday from 9am – 12pm – tell your friends! - Honours Writing Retreat will be in the second week of Term 4 and will be advertised soon - Two seminars being run on 20th August
Residential Halls	<ul style="list-style-type: none"> - Working with the Presidents of residential halls on ensuring that the University is making many of the commitments it made last year to do with reviewing some of the changes such as the lack of deputy heads and the mixed model halls (Lodge/ANU).

7. Elections

Thank you to everybody who engaged with elections respectfully and contested any positions this year. Elections can be a stressful time and it seemed like everybody handled themselves well during this process. Particular congratulations to all those people who were elected and good luck next year. I am looking forward to starting the hand over process.

8. BKSS

- Look at expanding upon our food offerings so if people have ideas, let me know.
- Added some bike things.

9. Timesheet

I have worked 120 Hours since last SRC. A large portion of that was focusing on ANUSA Projects such as Skill Up and Honours Roll. Also, a large portion of Advocacy and Meetings and work leading up to the Joint

TLDC. Also a bit of election duties delegated by the General Secretary.

Reference C

SRC/CRC 6 REPORT - EDUCATION OFFICER

Summary:

1. Introduction
2. Workers Rights Campaign
3. 9th August Student Walkout for Climate Action
4. Student Retention Rates
5. Low-SES/Low-Income Students
6. Education Series
7. Education Conference Update
8. Refugee Campaign
9. Other Tasks
10. Elections
11. Budget
12. Timesheet

Introduction

Hi all, hope everyone's having a good start to semester 2! SRCs can be a tough time and I'd just like to take this opportunity to say that I'm always here if anyone needs a chat or debrief after (or if you'd just like to hang out)!

Workers Rights Campaign

This is an ongoing campaign at the moment! We have organised to run Universal Lunch Hour in weeks 6 and 10, where we will talk to students and run payslip health checks as well. We also plan on running 'skill up' workshops for students to know their rights and educate others too. There is more space in this campaign, so if you have ideas please let me know or come to the next Education Committee meeting!

9th August Student Walkout for Climate Action

Congrats to everyone who was involved in and attended the Climate Strike. It was great seeing such a huge turn out! Besides some disappointing behaviour, the Strike was a huge success!

Student Retention Rates

This group met on Tuesday the 6th of August. We are currently preparing a submission for the Education Minister, due in October. Generally, compared to other universities in Australia, ANU's attrition rates are not poor, and we are not too worried about them. We would like to see more about WHY students attrit though and whether they need more support. This can only happen after the submission is done in October though, depending on whether the university would like to set up a permanent committee/working group regarding student retention rates.

Low-SES/Low-Income Students

Yasmin and I have drafted the survey and I have sent it to the student assistance officers for feedback! Once this process is completed, it will be live online along with a facebook group that students who are low-SES or low-income can join!

Education Series

This is finally happening! It will probably be at a smaller scale to what I originally imagined in terms of events, but I'm hoping to have approximately three panels or keynote speakers over three weeks in term 2. Stay tuned for more in this space! We have started to contact speakers, but if you have more

ideas please let us know!

Education Conference Update

Currently I have only received an update from Aisha (Ethnocultural Officer), and am waiting on updates from Lachy, Madhu and Shivali. They will be in my next SRC report once I have received them. Aisha's update is below:

I had the privilege of attending Edcon which NUS hosted at the University of Sydney from the 30th of June to the 4th of July. I would first like to take this opportunity to thank Tanika for all her hard work and for giving me this opportunity. Initially I was quite excited to be amongst other student leaders and activists, and have the opportunity to attend panels and workshops which focused on issues that university students had voted as issues that impacted them the most. There were a number of panel discussions and workshops which I thought would be most beneficial to both the collective and the projects that we are running, and myself. I had anticipated a large amount of stupor to be thrown around however I did not expect it to derail workshops and prevent students from having proper conversations on how to tackle problems that affect everyone regardless of political affiliation. I found this to be incredibly frustrating and stressful, particularly in situations where I was called a 'fascist' for wanting to attend a workshop on how to offer and improve free services offered to students on campuses. Whilst I did gain some insight on the workings of NUS, as well as useful information on how to tackle these issues that we face, it was incredibly draining for the wrong reasons.

Refugee Campaign

On the 8th of August, Aisha, Caspian and myself met to discuss a refugee rights campaign. Currently, we plan on having an event on the 20th of September (Friday week 7) with a performances and guest speakers along with a stall throughout the day where people will be able to sign banners and take photos with a sign. This is still currently in its very early planning stages and we will have more updates soon.

Other Tasks

While the General Secretary was on leave, I undertook some of his tasks as well.

Budget

Our total budget for this year is \$10000.

	Budgeted	Spent	To Spend
Food for Meeting 1	\$40	\$43.85	
Logo Design	\$250	\$250	
Snacks for Fair Work Panel & Gifts for Speakers	\$100	\$60	
Food for Meeting 2	\$40	\$38.40	
Food for Meeting 3	\$40	\$41	
Budget Party	\$250	\$213.85	
Materials for Kambri Stall	\$100	\$15	
Federal Election Debate	\$350	\$310	
Bush Week Trivia	\$1500	\$1390	
Education Conference Travel Expenses	\$300	\$240	
Education Conference	\$1925	\$1925	

Registration			
Education Conference Accommodation	\$800	\$838.16	
Food for Meeting 4	\$40	\$40	
Food for Meeting 5	\$40	\$29.82	
Food for Meeting 6	\$40	\$0	
Food for Meeting 7	\$40	\$18	
Res Hall Campaign	\$500		
Food for Meeting 8	\$40	\$25	
Totals	\$5,855	\$5,453.08	

For the rest of our budget I plan on spending it on the workers right campaign, education series and merchandise!

Elections

Elections happened! Dash and I ran the Universal Lunch Hour BBQs on Tuesday, Wednesday and Thursday. Unfortunately we couldn't run one on Monday. A HUGE thanks to everyone who helped out with the BBQ! Heaps of students were able to receive a free lunch thanks to you.

Congrats to all candidates, whether you were elected or not, you all did an amazing job. It takes a lot to put yourself out there and I've been blown away by the amount of passion I've seen for the association and the betterment of it this election season.

Timesheet

Since the 25th of July until the 22nd of August I have worked 73.5 hours. Please email me at sa.education@anu.edu.au if you would like a full breakdown of these hours.

Reference D

Summary

1. Working groups
2. Meetings
3. SEEF
4. Elections/Leave
5. Interpretations
6. Handover
7. Governance Review

Working Groups

Media Policy

At SRC 5, a motion was passed empowering me to create a Media Policy Working Group. This working group is convening on Monday 26 August at Midday in the ANUSA boardroom. The point of the working group is to ensure that as of December 1st, it aligns with the Freedom of Representatives Regulation as passed at the Annual General Meeting. It is worth noting that it is a very difficult and time consuming to achieve change in the Media Policy as shown by the previous years' attempts to do so.

If the working group decides on changes, ANUSA staff must be consulted (as noted in our Enterprise Bargaining Agreement) and agreement must be reached with both PARSA and Woroni (as it is a combined policy). If change is desired, this may not occur before SRC 7 and may require this project to be passed onto the 2020 team to ensure that the correct amount of energy and effort is put into the new policy. I keenly await the results of the working group.

Electoral Regulations Reform Group

Subject to the motion passing at SRC 6, I will be bound to create another Working Group to update the Electoral Regulations. This will have the advantage of having time to ensure that all the changes work with each other without the time pressure of elections being right around the corner. This Working Group will be convening 3 times: in the second week of the Teaching Break, Week 7 and Week 8. Facebook events will be created notifying everyone of the time and place.

Meetings

This term's meeting schedule has been fraught with delays, owing to combinations of sickness, cancellations and inordinate attendance. Overall, I think this has revealed a deeper structural issue with how ANUSA structures meetings and gaps in the standing orders.

With the precedent of Tuesday Meetings, General Secretaries are forced to collate agenda's over Friday and the weekend. I don't think this is a sustainable solution and work should be done into shifting when meetings occur to remove this expectation of working outside business hours. In addition, as was the case with the initial time for SRC 6, if the General Secretary is unable to collate the agenda in the two teaching days constitutionally required, the meeting cannot occur, especially if they are unable to delegate the agenda creation to another person.

In addition to the above, ANUSA still has a big issue with General Meeting attendance. This term, I believe, was clashing with CAP ball and Election ticket launch parties. In hindsight, a solution may have been to completely delegate General Meeting duties and scheduled the meeting for a day during election week. Hindsight is 2020 (and so is next year!).

I keenly await being able to work with the incoming General Secretary to workshop these ideas.

SEEF

I continue to sit on the SEEF panel as a member of the ANUSA Executive. I attended the most recent round in Week 3+4 and was as always very impressed with the diverse range of applications.

Elections/Leave

I was on leave during Election Week, as was required of me. I would like to say a massive thank you to the rest of the Executive, Staff, Probity and many others for helping to run the elections. Also would like to give a massive well done to everyone who put themselves out there to run in the elections particularly those who didn't have the support of a ticket around them. Congratulations to all those that were successfully elected and I look forward to working with you all next year.

Interpretations

There have been a number of additional formal interpretations made since the last SRC. These topics include the Clubs Council Executive, Delegation, Meetings and Motions. If people would like copies of these, I am happy to send them through.

Handover

As the elections for 2020 ANUSA have been concluded I would like to remind all current representatives that now would be a good time to begin handovers with incoming officers. For College Reps and General Representatives, I am aware discussions have been had about systems for doing this and I will be getting in touch soon to aid this however I can.

Governance Review

Unfortunately, due to time-constraints, consultations were not able to be held this term. I look forward to beginning them in the mid-semester break and next term.

Reference E

College of Science, Health and Medicine Representatives:
Ruth Purcell

CRC 6

Welcome Back BBQ:

The BBQ held on Friday 26 July as a 'Welcome Back to Semester 2' was well-attended, with about 200 people passing through.

National Science Week:

The following events, run as part of National Science Week, were highly successful:

Monday 12 August

Women in STEM Panel and Lunch: 12:00-14:30

Tuesday 13 August

Black Mountain Bush Walk: 14:00-16:00

Wednesday 14 August

Science Mayhem: 10:30-14:00

Soapbox Science: 18:00-20:00

Thursday 15 August

Universal Lunch Hour 11:30-1:30

Friday 16 August

Research and Internships Fair: 10:30-13:30

Stargazing Soirée: 18:00-21:00

Each of these events was funded either by the National Science Week SAFF grant or an ACT Seed Grant. A full financial report will be prepared by CRC 7.

JCSHM involvement in ANU Engagement and Success Project:

In preparation for the official launch of ANU 1001, ANU Engagement and Success will consult extensively with students through the formation of a Project Group to ensure the Module best suits the needs of students as they transition to ANU. (ANU1001 is an online orientation and transition module for new students, which aims to provide students with key information about ANU services, and an introduction to classes, timetabling, ISIS and the like.)

We have been working with JCSHM to form the part of the project group that will ensure the needs of science students are accounted for.

Reference F



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CASS REPRESENTATIVES' REPORT

Amelia Holly & Tian Xiao Shi

Executive Summary

1. CASS Education Committee meetings
2. Joint TLDC meeting
3. Calendar and newsletter initiatives
4. CASS Rep Coffee chat
5. Expenditure Update

Further Information

1. CASS Education Committee meetings

- a. No CASS Education Committee meetings since the last CRC report.

2. Joint TLDC meeting

- a. We attended the joint TLDC meeting earlier this month (8th of August). Some of the discussion items that were covered included the iLEAP project, which is looking into interactive learning and other innovative methods of engaging students; the academic calendar, and how students are viewed in different contexts at the ANU. One of the main discussion points of this meeting was “engagement” in learning – what the term means, and in what form could it, or should it, manifest in. As always, we would be interested to hear from students if there are ways which lecturers and other teaching staff can make learning more engaging, but also keeping in mind that it remains equitable for those who are unable to attend, so if you have any ideas, feel free to shoot us an email!
- b. We believe that joint TLDCs should be held in the future as it is valuable to discuss ideas and projects that are applicable to all students and not exclusive to certain colleges. There were perhaps more questions raised and there was plenty of food for thought that came out of this discussion. Many thanks to Campbell for organising it and making this meeting happen.

3. Calendar and newsletter initiatives

- a. We're continuing to send out a weekly email requesting events that different schools/centres, societies and individuals wish for us to publicise through our social media channels.
- b. We're also asking for any projects and research that people would like us to share in the form of a newsletter. This has had lower engagement, however this could be an area of interest for future CASS Reps which they may wish to expand upon.
- c. Feel free to message us directly on Facebook or email us if you do have an event that you want to collaborate on or would like us to post about!

4. CASS Rep Coffee chat

- a. We will have had three iterations of our Coffee Chat sessions by the time CRC has come around.
- b. The first Coffee Chat was rather successful, we had 7 attendees, excluding ourselves. We were able to help direct some students to the appropriate services that could help them with degree planning, the grade appeal process and some feedback was provided to us about the structure of certain degrees.
We were also able to speak to one of the candidates for this year's ANUSA elections who was running for the position of CASS Rep. This was only one of several times we were in contact with candidates who reached out to ask us about our experience. Best of luck to all candidates and we look forward to working with the incoming 2019/2020 CASS Reps in the next few months to ensure that the handover is as smooth as possible.
- c. The next two Coffee Chats were less well attended. We've been choosing different locations for our chats in order to engage different areas of CASS. The first one was more central at the café in Student Central in Kambri, the next two were the cafés in the School of Art and Design, and the School of Music respectively. Would recommend all these places as good study spots for the upcoming assessment season!

5. Expenditure Update

- a. Total expenditure since our last report: \$31.00 – from first Coffee chat.
 - i. Can provide a more detailed order of what beverages were ordered if that interests anyone.

Reference G

CECS



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COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPRESENTATIVES'S REPORT #6

[Matilda Dowse and Tyrus Caldeira]

Executive Summary

- Sent a comment to Woroni regarding the Academic Misconduct Issues
- We brought up the Academic Misconduct issues in the last College Education Committee
- College Development Committee meeting on September 5th.
- Diversity and Inclusion/Student Experience meeting on August 27th.

Academic Issues

Agenda	Further Information	Rep
ENGN2219	<ul style="list-style-type: none">• Amelia messaged us about academic misconduct issues with the 2219 exam, but we've heard nothing.• We've had a few academic misconduct emails from students, but not regarding that course• Spoke to Uwe and ENGN2229 convenor (follow on course) at CEC, Uwe will look into improving the course but it is not going back to previous content. ENGN2229 Convenor confirmed students are finding content easier with new ENGN2219 structure. Students told they will be kept abreast of changes to course/feedback	Matilda & Tyrus
Academic Appeal - ENGN3230	<ul style="list-style-type: none">• No response since last time	Matilda & Tyrus
ENGN4528	<ul style="list-style-type: none">• Completed - please view CRC Agenda #3 for further information	Matilda
Course Rep Certification	<ul style="list-style-type: none">• Done - Director of Education is now taking care of this (Adrian Lowe)	Tyrus
Supplementary Exam COMP1100 (Sem 1 2018)	<ul style="list-style-type: none">• No response since last time, I believe this is completed - please view CRC Agenda #2 for further information	Tyrus
College Development / Education Committees	<ul style="list-style-type: none">• Upcoming meetings - CECS CDCMeeting 05/09/2019• Diversity & Inclusion / Student Experience Meeting - 27/08/2019	Matilda & Tyrus
ENGN3230 Course Outcomes	<ul style="list-style-type: none">• Complaints from students (in email and in person) regarding ENGN3230 not meeting	Matilda

Complaints	<p>course outcomes and limited success in tutorials</p> <ul style="list-style-type: none"> • Emailed convenor for full response, received and sent through to student (no reply yet) 	
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Further Information

Social Initiatives and other Agendas

Initiative	Further Information	Rep
CECS Societies Wide Calendar	<ul style="list-style-type: none"> • Discussed at D&I, clearly useful to be around campus • Identified as valuable, need to start a system for updating it frequently 	Matilda
CECS Welcome Party	<ul style="list-style-type: none"> • Completed - please view CRC Agenda #2 for further information 	Matilda & Tyrus
ESA x CSSA x ANUMS Careers Fair	<ul style="list-style-type: none"> • Completed - please view CRC Agenda #2 for further information 	Matilda & Tyrus
Graduate/Internship Notices	<ul style="list-style-type: none"> • Completed • Trying to keep this updated over time as to when new positions open and close 	Matilda & Tyrus
ANUSA Spiel on CECS Forums	<ul style="list-style-type: none"> • Completed - please view CRC Agenda #3 for further information 	Matilda & Tyrus
Uploading CRC Reports to our Facebook Page	<ul style="list-style-type: none"> • Noted by CAP reps that we should think about doing this • We need to make time to discuss this 	Matilda & Tyrus
ANU New Media Association	<ul style="list-style-type: none"> • Talked with the President and CECS College Manager - Jasmine and gave him some good tips about how to build a relationship with academics in CECS 	Tyrus
PhD Student Project	<ul style="list-style-type: none"> • ESA replied 	Matilda & Tyrus
Woroni Request	<ul style="list-style-type: none"> • Matilda and I managed to get into contact with CS Director of Education to get a comment regarding the question from the Woroni Reporter • Sent the comment to them • Still no reply from Engineering side 	Matilda & Tyrus

Academic Initiatives

Initiative	Further Information	Rep
ANUSA Spiel at Course Lectures	<ul style="list-style-type: none"> • Completed - please view CRC Agenda #2 for further information 	Matilda and Tyrus
Wattle Update with ANUSA Information	<ul style="list-style-type: none"> • Completed - please view CRC Agenda #2 for further information 	Matilda
CECS Induction	<ul style="list-style-type: none"> • Completed - please view CRC Agenda #2 for further information 	Matilda & Tyrus
Improvement of Tutorial and Lab Signup Times	<ul style="list-style-type: none"> • Multiple complaints from students across various courses about tutorial and lab sign-ups not being released at the time promised • e.g. ENGN2217 being released 15 minutes later unexpectedly, ENGN2225 before rather than after a lecture (with no warning) 	Matilda

	<p>and ENGN1215 significantly after the promised time</p> <ul style="list-style-type: none"> • Students have sent formal requests to my (Matilda) individual email asking for this to be improved at the college due to the impact on student welfare • Will be discussed at next CEC as serious issue, would appreciate feedback from other colleges about how this has been handled this semester 	
CECS First Year guide	<ul style="list-style-type: none"> • Suggested at student experience meeting, draft started • Potentially explore it as posters/guides/flyers, as well as link on reps page 	Matilda

Future Initiatives

Initiative	Further Information	Rep
Consultation Time?	<ul style="list-style-type: none"> • To check how students are going? • Get their viewpoint on CECS and their courses? • See if we can help in any way? • Ideas for events to run, something that could help them academically, socially etc? • Once a semester/term? 	Matilda & Tyrus

Reference H

College of Law CRC Report

Summary

- Closure of the School of Legal Practice (GDLP)
- Meeting with new sub dean
- Meeting with the School of Law Administration team
- General Advocacy

Closure of the School of Legal Practice

- Last week it was announced that the School of Legal Practice would be closed after a two year teach out period. This decision was taken after an independent review of the School of legal practice was conducted in late 2018. The review concluded that the School of Legal Practice in its current form is untenable in the tightening market. There were multiple options open to the executive of the Law School including restructuring the school and finding efficiencies. Ultimately, the decision taken by the college and university executive was to close to the school which will result in 29 academics losing their position within the college. Currently, there is only scope for 3 academics to move to the college of law.
- This is a particular concern for the undergraduate student and the law student cohort as whole due to two main reasons:
 - o The lack of a School of Legal practice reduces the options available for students to complete their practical legal training in Canberra. Practical Legal Training is a requirement that all law students must complete if they want to be admitted as a lawyer across Australia. It also creates issues for students who have planned their degree and graduation based on the availability of a PLT.
 - o Secondly, the College of Law for many years has been the beneficiary of teaching innovations that have been developed by the School of Legal Practice and its academics. Extremely popular programs such as the Kimberly Legal Services Clinic and other clinical programs have originated from the School of Legal Practice. Thus, a shift away from developing important practical legal skills of law students should be a concern for all students.
- Overall, consultation with the student body was during the whole process has been poor. We have been informed that students of the School of Legal Practice were consulted during the review of the school, but we are unaware of the scope and extent of the student consultation. As far as we know, no undergraduate students were consulted during the process or after the recommendations of the report were released. Furthermore, we have been informed that the recommendations for the report were not widely published or accessible, even to academics within the law school. In our capacity as College of Law Representatives, we were aware that an inquiry had occurred and that the college and university executives were in the process of making a decision.
- In the past week, we have met with and spoken to senior academics in the Law School who are concerned with the impacts the closure will have on the wider Law School. In collaboration with academics and students, we plan on drafting a statement to the Law School expressing our opinion and disappointment on the closure.

Meeting the new Sub Dean

- At the start of this semester, Anne McDuff completed her time as Sub-Dean of the Law School has been replaced by Cameron Roles. We recently had a preliminary meeting with Professor Roles and we foresee a productive and positive relationship moving forward.

Meeting with the School of Law Administration Team

- We have set up a regular meeting time with Law School Admin Team. We have met with them previously and they have been amazing in taking feedback and improving processes.

General Advocacy

- We have had a student who had issues with approval for withdrawal last semester. The issues was followed up with and dealt with swiftly by the admin team and the Sub-Dean.
- We are in the process of setting up a meeting with the Head of the Law School and the LSS to discuss improving transparency with regards to summer courses.

Reference I

No Report was received from the CBE reps at time of publication.

Reference J

ANUSA College of Asia and the Pacific Reps

Kai Clark & Dominic Harvey-Taylor CRC 6 Report

Executive Summary:

1. Joint TLDC
2. New CAP IDEA Associate Dean
3. New Australia-Pacific Security College
4. ANUSA Elections
5. Meetings:
 - a. CAPEC 8
 - b. CAP Curriculum Meeting 8
 - c. SRC 5
 - d. SRC 6
 - e. CRC 5
 - f. OGM
6. Expenditure

1. Joint TLDC

Dominic attended the inaugural joint Teaching Learning Development Committee along with a number of other College Reps and the ANUSA VP and President.

The Joint TLDC meeting was an opportunity to discuss several topics that are of interest to the student body namely:

- iLeap – the universities new program to assist course convenors in developing programs to be more interactive.
- The question of 12 vs 13-week semesters.
- The issue of student engagement with lectures.
- The relationship between the university and students. Whether students should be viewed as customers.

Ordinarily the student presence at meetings such as these is limited to one representative, so it was genuinely a great experience to have a multitude of both student and academic perspectives around the table, as both groups often have a diverse range of views that can rarely be captured by the presence of a single rep.

It was a bit disappointing, in one instance, however that the Chair of the meeting seemed genuinely surprised that student reps could in fact offer nuanced views that were reflective and conscious of the administrative perspective while putting forth their own views.

Separately, on the issue of iLeap. Dominic raised a challenge to the notion that course convenors are unaware of the value of interactive learning, pointing out that often teachers are often limited by factors like the space they are allocated for teaching. Barry Drive for example is not at all conducive for an interactive seminar for over 100 students...

Overall this meeting looks like it has a lot of potential for students to have a louder voice at higher levels of university administration. Dominic is slightly sceptical however, over the weight comments from both from students and College administration will be given at Academic Board, or the degree to which the discussion will lead to actionable responses from the university. 20mins is not sufficient time to discuss fully the merits or nuances of any of these agenda items.

In future we would love to see more strategic planning at CRC about approaching these meetings.

Finally, we would both like to commend ANUSA VP Campbell Clapp on his work and efforts in advocating for the meeting to take place in the first place, as well as the work he has put into preparing the discussion items. It takes time and effort to put get the ball rolling on these things, and we appreciate it, both as College reps, but also as students.

2. New CAP Associate Dean (IDEA)

Associate Professor Bina D'Costa has been appointed in the new position of Associate Dean (Inclusion, Diversity, Equity and Access). We congratulate the new Associate Dean on her appointment and look forward to working with her on the issues that her role encompasses.

3. New Australia Pacific Security College

The Australian Government recently has announced that ANU will be the home of a new Australia Pacific Security College. [Media reports](#) suggest the College will formally open in September. Not much information is available about the College, but we will try to find out more over the next few weeks.

4. ANUSA elections

This has been an interesting ANUSA election cycle. Over the past few weeks we have been keeping a close eye on the candidates and campaigns, as we both have a fair degree of investment in as students and as current representatives. Over the past semester Kai has been very much involved in electoral reform, so it has been interesting to see whether it has been effective.

We would also like to express our disappointment in the conduct of certain ticket convenors and individuals during the election campaign.

The College of the Asia Pacific in comparison to other Colleges has relatively small undergraduate population. However, CAP is an extremely vibrant community with its own set of institutional barriers and challenges that require committed representatives.

Consequently, we would like to express in no uncertain terms that the position of ANUSA CAP rep should not be a manipulated or utilized as a political pawn for tickets to exploit, in order to **funnel votes towards NUS delegates or other ANUSA exec members**. We have zero patience for students outside of the role who wish to co-opt the CAP student community to further their own factional aims and machinations.

This being said, we enjoyed speaking to all have enjoyed speaking to all the CAP rep candidates who have engaged with us and would like to welcome the incoming CAP reps Millie Wang and Spencer Cornish in taking on the role next year!

5. Meetings

a. CAPEC 8

Meeting was cancelled due to lack of agenda items.

b. CAP Curric 8

Dom attended this meeting. The agenda was over **450 pages long** + additional attachments, as schools were establishing, disestablishing and amending courses and degree programs en bloc. As usual, a lot of the content of meeting related to post graduate courses and degrees. A quick summary of the points of interest for CAP undergrads include:

- A course (ASIA2120 Colonialism and the Rule of Law) which was meant to be jointly offered for undergrads in the CAP and Col has been pushed back, as current policy does not allow 4000 and 2000 level courses to be co-badged. (The course is a 4000-level elective in COL but was going to be 2000 level course in CAP).
- The BINSS programme course offerings have been revamped to reflect changes from the BINSS review.
- Dom also spoke about the Communication strategy and emphasised that it is very plainly articulated in policy, that any students affected by the disestablishment of a programme must be contacted via email and that **ANUSA and PARSA reps must be CC'd into correspondence**. It is not our view, nor is it sufficiently in line with policy that ANUSA or PARSA reps are assumed to be aware of programme changes simply by nominally sitting on the committee.
- Dom also forgot his scarf at the end of the meeting, but got it back

c. SRC 5

This was a lively meeting. We were both active during the meeting and took alternative stances on one of the less controversial motions about whether ANUSA gen reps should be compelled to provide regular reports.

Last semester we provided the following statement about SRC 3 in one of our reports:

“We encourage respectful debate and adherence to the policies and guidelines set forth by ANUSA. Because of this it was appalling to see several actors engage in behaviour that was both disrespectful and made the meeting unsafe for several members. We condemn the use of physical intimidation and verbal abuse that may have been levelled at some students in the meeting. The behaviour at SRC 3 has severely impacted the quality of debate for other items and was detrimental to the mental health of all representatives involved.”

Unfortunately, the conduct of the same group of non-SRC members during SRC 5, including verbal abuse directed at us personally, prompts us to reiterate our statement.

d. SRC 6

SRC 6 was postponed to after CRC 6.

e. CRC 5

Minutes from the meeting provide a good overview. Send us questions if you have any.

f. OGM

As OGM in Week 4 was scheduled the same night as CAP Ball, we both sent in our apologies to the General Secretary.

6. Expenditure:

None since our last report