



AGENDA – College Representative Council (CRC) 5 2019

Tuesday 31 July 2019

ANUSA Boardroom – 6:15pm

Item 1: Meeting Open and Apologies

- 1.1 Acknowledgement of Country
- 1.2 Apologies from Campbell, Jordan, Ruth,
- 1.3 Passing of previous meetings minutes

Moved by: Matilda
Seconded: Tanika
Passes

Motion: To suspend standing orders for the duration of the meeting

Moved by: Brigid
Seconded by: Dom
Passes

Item 2: Executive Reports

- 2.1 President's Report (E. Lim) [Reference A]
- 2.2 Vice President's Report (C. Clapp) [Reference B]
- 2.3 Education Officer's Report (T. Sibal) [Reference C]
- 2.4 General Secretary's Report (L. Day) [Reference D]

Motion: To accept all the executive reports en bloc

Moved by: Amelia
Seconded by: Tyrus
Passes

Item 3: College Representative Reports

- 3.1 College of Asia Pacific [Reference E]

Summarised report. Talked about campaign promises and updates on these so far in the year. Encouraged other reps to consider what they ran on. Noted that some things are hard to action. An example of this is asking the academic college to create new courses. This was a bit out of the scope of the role.

Program reviews have been occurring. CAP is reviewing Asian studies and Security studies, as well as their honours components. The convenors had done a lot of work in this space before the review began. It was hard to get a student who does those programs in the room, but this has been successful. In future CAP has said that they will try to get course reps in the room. These things happen every 5 years so CAP reps are trying to create a handover.

Noted that CAP were the only college reps on retreat but found it productive.

Reconciliation Action Plan is occurring. This however is occurring with not enough Indigenous input in

the conversation and it should be publicized better. The Tjabal Centre has been contacted to try to improve this.

We have done an email audit that has been very useful to see how previous reps have responded to things and what has changed (and what has not).

The Coral Bell School has done a gender diversity audit on their course material. This has had quite a worrying result that shows that some courses did not have gender diverse authors.

There are also some issues with CAP students on exchange falling through the net which the CAP reps are trying to help.

There were some issues with language courses about computers not working properly.

Noted that photos could be used to illustrate points in reports!

3.2 College of Arts and Social Sciences [Reference F]

POLS1002 was a big issue during the exam bloc. The cohort was really good at being motivated to get something done. The college itself was also relatively quick to find a solution. The Reps hope that most students are happy with the result. The college is viewing this a “one-off” situation. It is noted that this may have happened in previous years.

Trying to do a newsletter so watch this space. This is an attempt to show off work in the CASS space. This would most likely be an email to all CASS students.

Have decided on a time for consultation but needs to be finalized.

3.3 College of Engineering and Computer Science [Reference G]

ENG2219 had more issues. Reps are talking to people in the college to ensure that a review does occur. Also the content should be reviewed as the vast majority of engineering students do not believe the course content is overly necessary to their degrees.

There have been a number of people in contact for academic misconduct. It is noted that COMP is the worst college when it comes to academic misconduct. This will be reviewed as well as possibly more training into how to “cite” code.

Course rep certifications are being completed. Noted the course rep training is happening again this semester from ANUSA.

Student services was super backlogged during O-Week and have up to 3 week backlog. Thinking of doing a “First-year facts” for very straightforward FAQ so simple questions are answered easily. This has slowly been growing each semester.

Having been helping a PhD student to help them get their research out to societies. A new society has been organising with the Academic CECs College.

3.4 College of Law [Reference H]

No complaints from students during exams. More complaints about courses in general but conveners were very responsive

Rest of the report taken as read.

Had a college education committee today. They focused on ensuring SELTS are used efficiently. This was linked to Beyond SELT current program. The College brought up the Aug 9th Walkout. Their recommendation to the exec would be to allow people to attend however most likely would be down to individual conveners.

There are thoughts about including a professional conduct module for law students. This was seen as necessary due to a growing trend in rude emails. Noted that a convener in CAP has a template for this.

3.5 College of Sciences, Health and Medicine [References I]

3.6 College of Business and Economics [Reference J]

Coffee catch up tomorrow for CBE students.

There has also been an increase in

Instead of course reps, they are course feedback forms on Wattle page.

Motion to accept all College Rep reports en bloc

Moved by Eden

Seconded by Tanika

Item: 4: Other Business

Course Reps Discussion Item:

Noted that all course rep training will be conducted in Week 3 and a follow up in Week 4. Noted that there was a bit of a lag in information going out to the colleges about this training. Noted that in the Student Partnership Agreement, there should be a college rep policy in existence. Hopefully this means that ANUSA takes less of a lead with this and it falls on the University to organize.

Item 5: Meeting Close 6:55pm

Expected close of the meeting at 7pm

Appendix I: CAP representatives Campaign Promises/Progress

Reference A

Please see President's SRC 5 Report

Reference B

Please see Vice-President's SRC 5 Report

Reference C

Please see Education Officer's SRC 5 Report

Reference D

Please refer to the General Secretary's SRC 5 Report

Reference E

ANUSA College of Asia and the Pacific Reps

Kai Clark & Dominic Harvey-Taylor CRC Report 5



Summary

1. *Program Reviews*
 - a. *BINSS Review*
 - b. *BASIA Review*
2. *CHL Education Day*
3. *Student Consultation Hour and Student Concerns*
4. *Retreat*
5. *CAP Reconciliation Action Plan Committee*
6. *Email Audit*
7. *Meetings*
 - a. *CRC 4*
 - b. *CAPEC 6*
 - c. *CAPEC 7*
 - d. *Curriculum Meeting 6/7*
 - e. *CAP Admin*
 - f. *PhB/R&D Conditions and Awards Committee*
8. *Campaign Promises and Progress Doc*
9. *Expenditure*

Program Reviews

Bachelor of International Security Studies Program Review

Dominic attended the Program Review of Bachelor of International Security Studies and the related Honours Program, along with JJ Klug one of program reps for BINSS.

The Security and Defence Studies Centre Director of Studies, and the BINSS Convenor outlined a number of substantive changes that they would like to bring to the program, and drew from substantial student consultation and feedback they have been engaging with over the past few years. Some of the changes they are advocating for include, improving the focus on theories and concepts in second year courses, removing POLS2132 as a compulsory course and replacing it with more options to take concepts and methods courses. POLS2132 has had overwhelmingly negative student feedback both through SELTS and through numerous other feedback channels. Electives groups will now be grouped thematically, and broadly expand the number of minors and elective courses.

It was great to see the convenors not only being active in seeking student consultation, but also comprehensively outlining how they are responding it.

Some of the other discussion points in the review included a question about whether there should be compulsory language in the program. Compelling reasons were made about why compulsory language in BINSS would not be the best option. Dominic emphasised that there certainly are BINSS students who would like the option to take on language, and some had previously considered completing BINSS and enrolling in the Diploma of Languages, however the cut to the Dip. Lang removed that option.

In terms of the Honours program there was a lot of discussion about whether students are adequately prepared enough in quantitative and other research methods from the base degree to enrol in the Honours program.

We look forward to seeing how the program progresses and responds to the recommendations of the review over the next year.

Bachelor of Asian Studies Program Review.

See our [CRC 4 report](#) for a summary.

School of Culture, History and Language Day

Dom attended the CHL Education Day to provide a short presentation on student experience of studying in CHL. He raised the possibility of greater collaboration with clubs and societies at the School level in CAP, and spoke about the positives and negatives that come as result of a wide diversity of courses and opportunities in CAP.

Dom also benefited from hearing from a postgrad student about their experience and areas that they are concerned with.

Student Consultation Hour and Student Concerns

We've had a couple of students talk to us during our Student Consultation Hour, and we hope we've been able to help people. We also updated our Facebook Page 'open hours' to reflect our consult hour on Tuesday 10-11 in the BKSS.

Outside of hour we've had students contact us with concerns about a range of academic issues. This includes concerns about assessment marking, disestablishment of courses that are compulsory for BASIA majors, concerns about overseas programs. Recently, we also had a student raise concerns over lecture attendance marking in a course this semester. We have raised these concerns directly with the Associate Dean (Student Experience) and the CAP Student Centre where appropriate.

In Second Semester we are changing our consult hour to Monday 11:00-12:00 at the BKSS.

Retreat

We both attended the ANUSA retreat over the winter break and were the only College representatives present. On retreat we participated in several sessions discussing how to improve various aspects of ANUSA, such as how to improve the functioning of various meetings SRC, CRC etc. Many of these sessions were similar to topics raised and discussed in CRC 3 and CRC 4.

We also spent time putting together a document which summarised the work we have done towards our commitment and campaign promises during last year's ANUSA elections.

Student Representation on CAP Reconciliation Action Plan (RAP) Committee

During Semester 1, the Indigenous Students Officer raised concerns about the level of consultation of College Level RAP Committee's with the Indigenous Student's Department. Dominic has been following up with the Chair of the CAP RAP committee, discussing avenues for student representation as well as updating public/online information about the Committee. Following a discussion with the Indigenous Officer and the Committee Chair, we have put out an email to be circulated by the Tjabal Centre seeking EOI's from students who may be interested in working with the CAP committee. We have also raised the issue of College level RAP committees with the CRC and encouraged College Reps to look into how these committees can be more transparent.

Email Audit

Over the break we commenced an audit of our emails starting from 2012. The intention is to gain a broader understanding of the CAP rep role, how it and ANUSA has evolved, and to

understand long-

term issues in the college and how we can contribute to them. It has also been useful in recovering old documents, whether missing CRC or SRC minutes or old agendas or notes which we have found incredibly useful. We hope to pass on a full report of all substantial emails to our successors for reference.

Meetings

College Representative Council (CRC) 4.

Kai attended CRC 4 and spoke to our report submitted. He spoke generally against ANUSA's involvement with Vygo and spoke to the Agenda items raised, however chose to table a few considering turnout and energy in the room.

CAP Education Committee (CAPEC) 6.

CAPEC 6 began with a presentation from the about EAP's from Access and Inclusion. The Committee then discussed how to improve course convenors ability to interpret EAP documentation. We also discussed the nature of course participation, how it should be assessed, and also had a discussion about inherent requirements of courses.

CAP Education Committee (CAPEC) 7

Kai attended the first hour of CAPEC 7 and left early due to a course clash. The Agenda focused largely on internal education issues, however the Committee is looking to establish a criterion to further define what constitutes a 90%, otherwise known as a 'upper HD', to help reduce the load of marks in the low-to-mid 80s.

CAP Curriculum Committee 6 and 7. (CAP CurricC 6 and 7)

Curriculum 6 was a short meeting. Beyond the usual discussion around curriculum proposals, we also briefly discussed and summarised the series of Program Reviews. We also discussed marking rubrics and their accessibility as well as better ways to assess participation in courses.

We opted not to go to Curriculum 7 as it was over the break and the agenda consisted of only postgraduate course proposals and disestablishment.

Meetings with the CAP Acting Head of Education Services and CAP Associate Dean (Student Experience)

We've had a couple of meeting since our last report.

We have raised individual student concerns that have been passed on to us, broadly outlined above. CAP also informed us about an exam which experienced serious technological problems which affected student's ability to complete the exam, and we discussed briefly what the response would be to students affected.

In the context of the CAP RAP Committee, we had a discussion about what CAP and the university more broadly is doing to support Indigenous Students.

We also discussed problems with course and program cancellation and the lack of notification to the student body or ANUSA Representatives. While specific to a few degrees, we're currently looking at working through this problem in the next semester. Students, however, should approach CAP Student centre if they have any concerns with their degree.

PhB Asia-Pacific has a new convener, Tom Cliff, and the college is in the works with updating its Program orders. Asia-Pacific Security Studies Minor is currently undergoing review after confusing over its inclusion in the BINSS degree.

PhB/R&D Conditions and Awards Committee

Kai sat on the PhB/R&D Conditions and Awards Committee at the start of this semester which reviews the progress of students who are falling behind on their academic performance. The nature of the committee is confidential as it discusses student's grades and personal information. However, all decisions were agreed to and followed recommendations from colleges and PhB/R&D conveners.

Campaign Promises and Progress

We spent time reviewing the policies and promises that we put forward when campaigning last year in the election and put together a document which outlined our progress. We have attached it to our report as an appendix item. The document speaks for itself, however we will note the following reasons for why we put together the document:

- We believe student leaders, especially elected representatives, need to be accountable for their promises and explain when and why they fall short of commitments.
- There's currently a deficit in terms of student media genuinely holding ANUSA accountable to campaign promises. If we don't hold ourselves accountable no one else will.
- We hope it's helpful for students and future representatives to appreciate the sort of work we do and understand better what issues ANUSA representatives have control over.

Expenditure

Once again, we have opted not spend any of our deep cash reserves because of the economy and such like.

Reference F



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CASS REPRESENTATIVES' REPORT

Amelia Holly & Tian Xiao Shi

Executive Summary

1. CASS Education Committee meetings
2. POLS1002
3. CASS Reconciliation Action Plan (RAP)
4. Calendar and Social Media/Newsletter initiatives
5. Future initiatives
6. Expenditure Update

Further Information

1. CASS meetings

- a. No meetings since the last SRC report.

2. POLS1002

- a. During exam period, an issue arose with the final exam for POLS1002 regarding a potential integrity issue based on content that had been shared in tutorials. We acted quickly to respond to the issue, and were very pleased with the response of the College and its willingness to accommodate students following the incident. We believe that amending the marking scheme was on the whole a far preferable result compared to the proposed compulsory resit.
- b. The entire POLS1002 cohort mobilised very quickly to solve this issue, and it was heartening to see how switched-on and aware these students were of the mechanisms available to them to resolve the issue. We would encourage any of the involved students interested in further student advocacy work to consider running for CASS Rep in the upcoming elections!
- c. There could be some students who might feel disadvantaged by the final outcome, and we have encouraged these students to consider the appeals options available to them in our statement to Woroni and in the Schmidtposting forum.

3. CASS Reconciliation Action Plan (RAP)

- a. Like many of the other college reps, we are trying to follow up about an updated version of the CASS RAP. According to the website, last year the CASS RAP Sub-Committee were working towards developing the college's RAP in line with the ANU RAP. Unfortunately the website is not up-to-date.
- b. We have emailed the Chair and the Secretary of the Committee but have not received any response so we will send a follow-up email, and/or speak to the ADSE and see if they have any information about the CASS RAP.
- c. Additionally, there are vacancies for undergraduate and postgraduate student representation on the committee. We hope to send out an EOI form, and will

collaborate with the CASS RAP Sub-Committee and Sarah Loynes (ANUSA Indigenous Officer) in drawing one up and distributing it.

4. Calendar and Social Media/Newsletter initiatives

- a. The event calendar was relatively quiet over the university break which was expected. We will pick up again over the semester with new events, and will explore producing a newsletter with upcoming events, interesting publications, etc. over the upcoming weeks.

5. Future Initiatives

- a. Now that the new semester is beginning, we are keen to bring in a Consultation/Coffee and chat session for an hour each week. We will wait to finalise our tutorials and classes before selecting a specific time, but will hopefully have held our first session by next CRC!

6. Expenditure Update

- a. No expenses since our last report.

Reference G



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COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPRESENTATIVES'S REPORT #5

[Matilda Dowse and Tyrus Caldeira]

Executive Summary

- Planning a meeting to discuss Course Representative Certificates with the Assistant Director of Education for CECS
- College Education Committee meeting on August 1st.
- Diversity and Inclusion/Student Experience meeting on July 29th.

Academic Issues

Agenda	Further Information	Rep
ENGN2219	<ul style="list-style-type: none">• Amelia messaged us about academic misconduct issues with the 2219 exam, but we've heard nothing.• We've had a few academic misconduct emails from students, but not regarding that course.	Matilda & Tyrus
Academic Appeal - ENGN3230	<ul style="list-style-type: none">• No response since last time	Matilda & Tyrus
ENGN4528	<ul style="list-style-type: none">• Completed - please view CRC Agenda #3 for further information	Matilda
Course Rep Certification	<ul style="list-style-type: none">• Currently making a meeting with the Associate Dean of Education for CECS to discuss this.• Notified course rep training for CECS to note down who comes to the training	Tyrus
Supplementary Exam COMP1100 (Sem 1 2018)	<ul style="list-style-type: none">• No response since last time, I believe this is completed - please view CRC Agenda #2 for further information	Tyrus
College Development / Education Committees	<ul style="list-style-type: none">• Upcoming meetings - CECS CEC Meeting 01/08/2019• Diversity & Inclusion / Student Experience Meeting - 29/07/2019	Matilda & Tyrus

Further Information

Social Initiatives and other Agendas

Initiative	Further Information	Rep
CECS Societies Wide Calendar	<ul style="list-style-type: none">• Discussed at D&I, clearly useful to be around campus• Identified as valuable, need to start a system for updating it frequently	Matilda

CECS Welcome Party	<ul style="list-style-type: none"> Completed - please view CRC Agenda #2 for further information 	Matilda & Tyrus
ESA x CSSA x ANUMS Careers Fair	<ul style="list-style-type: none"> Completed - please view CRC Agenda #2 for further information 	Matilda & Tyrus
Graduate/Internship Notices	<ul style="list-style-type: none"> Completed Trying to keep this updated over time as to when new positions open and close 	Matilda & Tyrus
ANUSA Spiel on CECS Forums	<ul style="list-style-type: none"> Completed - please view CRC Agenda #3 for further information 	Matilda & Tyrus
Uploading CRC Reports to our Facebook Page	<ul style="list-style-type: none"> Noted by CAP reps that we should think about doing this We need to make time to discuss this 	Matilda & Tyrus
ANU New Media Association	<ul style="list-style-type: none"> Want to be affiliated with CECS We are looking into this. 	Tyrus
PhD Student Project	<ul style="list-style-type: none"> We had a PhD Student get into contact with us, wanting to know how to better communicate her project with Students We met up with her and discussed her options and her project in general Tried to get into contact with the CSSA and ESA for further communication but no response yet. 	Matilda & Tyrus

Academic Initiatives

Initiative	Further Information	Rep
ANUSA Spiel at Course Lectures	<ul style="list-style-type: none"> Completed - please view CRC Agenda #2 for further information 	Matilda and Tyrus
Wattle Update with ANUSA Information	<ul style="list-style-type: none"> Completed - please view CRC Agenda #2 for further information 	Matilda
CECS Induction	<ul style="list-style-type: none"> Completed - please view CRC Agenda #2 for further information 	Matilda & Tyrus
Improvement of Tutorial and Lab Signup Times	<ul style="list-style-type: none"> Multiple complaints from students across various courses about tutorial and lab sign-ups not being released at the time promised e.g. ENGN2217 being released 15 minutes later unexpectedly, ENGN2225 before rather than after a lecture (with no warning) and ENGN1215 significantly after the promised time Students have sent formal requests to my (Matilda) individual email asking for this to be improved at the college due to the impact on student welfare Will be discussed at next CEC as serious issue, would appreciate feedback from other colleges about how this has been handled this semester 	Matilda

Future Initiatives

Initiative	Further Information	Rep
Consultation Time?	<ul style="list-style-type: none">• To check how students are going?• Get their viewpoint on CECS and their courses?• See if we can help in any way?• Ideas for events to run, something that could help them academically, socially etc?• Once a semester/term?	Matilda & Tyrus

. Reference H

College of Law

A very quiet winter break for us. No real updates but please find a small summary below.

Course Complaints Over Sem 1

- We received a small number of complaints about courses and assessments from courses including Competition Law, IT law and Law and Armed Conflict.
 - None of the complaints were serious and were addressed easily after speaking to the course convenor and sub dean.
- The only complaint of note was the drop in teaching quality for IT law. This issue was discussed with the Dean of the Law School and it was agreed that particular lecturer would be spoken to about course concerns.

Meeting with new Sub Dean

- After two years in the Sub Dean role, Anne McDuff will be ending her rotation as the Sub Dean and Cameron Roles will be replacing her. Brigid and Kunal will be meeting with him to introduce ourselves and identify priorities for the rest of the year.

Important Updates from CEC

- The LLB review is going really well and students are bringing up some important issues. The new LLB will not be put in place until 2021.
- The college is looking at introducing a professional etiquette module into wattle similar to the consent matters module for first years.

Reference I

College of Science, Health and Medicine Representatives:

Ruth Purcell and Anupama Nayak

CRC5

National Science Week:

Planning is well underway, and with help from the Science Society ANU, Astronomy Society, and the Biology Society, as well as the 5 National Science Week Co-ordinators, the following events have been organised:

Monday 12 August

Women in STEM Panel and Lunch: 11:30-13:30

Tuesday 13 August

Black Mountain Bush Walk: 14:00-16:00

Wednesday 14 August

Science Mayhem: 10:00-14:00

Thursday 15 August

Soapbox Science: 18:30-20:30

Friday 16 August

Research and Internships Market Day:

11:00-14:00 After Dark Stargazing Soirée:

18:00-21:00

Welcome Back BBQ:

In conjunction with Science Society, the college reps will run a Welcome Back Science BBQ on Friday 26 July, budgeted as below:

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Budget JCOS BBQ 26/07/2019													
2			No. Item	Cost/item	Cost Total	Source Link								
3		Sausages 24 pack	6	9.5	57	https://www.woolworths.com.au/shop/productdetails/824100/market-value-thin-sausage								
4		Veggie Burgers	6	4.3	25.8	https://www.woolworths.com.au/shop/productdetails/730683/macro-chickpea-veggie-burgers								
5		White Bread	6	1.5	9	https://www.woolworths.com.au/shop/productdetails/581172/woolworths-white-soft-sandwich-bread								
6		Multigrain bread	6	1.5	9	https://www.woolworths.com.au/shop/productdetails/581178/woolworths-multigrain-soft-sandwich-bread								
7		Gluten Free Bread	4	4.5	18	https://www.woolworths.com.au/shop/productdetails/824732/woolworths-free-from-gluten-white-bread								
8		onions	7	2.1	14.7	https://www.woolworths.com.au/shop/productdetails/768563/woolworths-sliced-onions								
9		Tomato sauce 2L	1	4	4	https://www.woolworths.com.au/shop/productdetails/18040/woolworths-tomato-sauce								
10		BBQ sauce 2L	1	5.25	5.25	https://www.woolworths.com.au/shop/productdetails/73863/woolworths-barbecue-sauce								
11		Tomato sauce 500 mL	1	1.5	1.5	https://www.woolworths.com.au/shop/productdetails/230519/woolworths-tomato-sauce-squeeze								
12		BBQ sauce 500 mL	1	1.5	1.5	https://www.woolworths.com.au/shop/productdetails/230504/woolworths-barbecue-sauce-squeeze								
13		Napkins	3	1.75	5.25	https://www.woolworths.com.au/shop/productdetails/791631/woolworths-essentials-serviettes-pastel-blue-1ply								
14														
15		Total			151									
16														
17														

Reference J

College of Business and Economics Reps

- Cake and Coffee catch up

We plan to hold a coffee catchup event in either this week or next week and the purpose of the event is to integrate more students within CBE and we can gain a deeper understanding of what their concern and suggestions are regarding CBE development.

- Exam viewing

Because we received some concern from students that they can't find a clear website leads to exam viewing, we post on Facebook page about booking exam viewing appointments link of each relevant college to help them find the link easier.

- Email overview

We didn't receive much concern about the CBE courses last semester and the latest one is about ECON3056 and Jordan is working on it now.

- CBE Education Committee

Nothing to report.

APPENDIX I:

2018 ANUSA CAP Rep Campaign Promises and Progress Report

For transparencies sake you can find our old policies [here](#) and [here](#) (this is an archived version of the old Refresh ANUSA website). Both of us originally campaigned on separate tickets with different campaign policies, however there is a fair degree of overlap, and so we have combined our promises and progress into one document below.



Overall, we're very satisfied with the work that we've achieved this semester. We've mostly addressed many of our commitments, although some have had to be re-evaluated after coming into the role. While this document focuses explicitly on our campaign promises, we have also done a lot of work that falls outside of what we had anticipated or wrote about in our policy documents. During our term we've advocated on behalf of individual students with academic issues, worked on improving ANUSA as an organisation internally. Kai has done work on electoral reform and the PhB review while Dom has worked on advocating on student representation for the CAP Reconciliation Action Plan Committee and represented students during the Asian Studies and Security Studies program Review.

We're looking forward to next Sem and hope to continue doing what we can in our roles while also enjoying our time as part of the CAP student community.

- Kai and Dom

Now here's what we've been up to:

Encouraging First Year Engagement and O-Week Engagement

What we said:

“We wish to ensure the sense of community created during first-year is continued, and promote first-year social activities for students who were and were not able to attend the camp.”

“We also aim to host a Clubs Gala for different societies to get together and know one another”

“We also hope to help first year students understand the importance of degree management during O-week”

What we've done

This is fairly broad commitment that encompasses our goal of encouraging first year students to engage with the wide range of CAP's social and educational opportunities and help with other O-Week activities.

Here are a number of things we have done to help achieve this goal:

- During O-Week we created and printed a large quantity of flyers with essential information about student services, events and what we do as College reps
- We attended both the CAP-CASS Induction and also the CAP Orientation Lecture during O-Week, giving study tips and spoke about our roles.
- We organised an afternoon tea after the O-Week CAP induction and invited many Asia-Pacific related clubs to attend and talk to first years.
- We attended the first year Asian Studies, Pacific Studies and International Security Studies Lectures to do a spiel about what we do and handed out our flyers.
- We both attended an event run the CAP Student Society entitled “What I wish I knew in First Year” and spoke to first year CAP students about their studies.
- We also went to the CAP Student Society OGM and First Year Rep elections, where there were several first years attended, many more than in previous years.
- We attended the CAP Course Rep Training Session and afternoon tea.



Coombs Tea-Room : <http://coombs.refurbishment.anu.edu.au/interior-design>

Advocate for a shared student space for CAP students

What we said:

“[We] want to advocate to the College, the importance of having a space for societies and CAP students to meet together”

“We also aim to advocate for CAP courses to take place in CAP facilities, we believe this will foster a greater sense of CAP community and promote student engagement with the college”

What we’ve done

The lack of a shared student space for student societies and CAP students has been an ongoing issue during the Coombs redevelopment. We raised the issue with the CAP Associate Dean (Development and Impact) who was sympathetic about how construction and the lack of space has isolated pockets of the CAP student community. This is an ongoing discussion that we have been having, and we have repeatedly expressed the need for shared student spaces in the yet to be completed Coombs redevelopment.

During the Program Review of the Bachelor of Asian Studies (Honours), the importance of a shared space for Honours students was also raised by the convenor and us as student reps

According to conversations we have had, the Coombs refurbishment is expected to be completed in July this year. However, to ensure a smooth transition, staff will be moving in throughout Semester 2 before it is open to students. While there will be no dedicated room to use for students or ANUSA CAP Representatives, the redevelopment has opened up many shared areas for student use and study.

Security Studies Review:

What we said:

“One of our main objectives in the coming year is ensuring the Security Review adequately engages with current and former Security students...”

“We wish to ensure these students are given the opportunity to raise their concerns, and that these concerns are then utilised in this Review.

“We will work with the Education Committee to ensure that these courses are being critically examined and that concrete measures are being taken to improve these particular cases, or indeed any other problematic courses that are brought to our attention.”

“We will promote opportunities for CAP students to provide their feedback online, through email, through the course rep system and also try to be available regularly for in-person consultation.”

What we've done:

One of our chief commitments during our campaigns was to ensure that student's voices and concerns were heard during this year's Program Review of the Bachelor of International Security Studies. The Review is now finished, but here are some of the initiatives that we took to fulfil our commitments.

- We met with the BINSS Programme Convenor during the break before Semester 1 and expressed our strong interest in the review and asked lots of questions!
- During fortnightly meetings with the CAP Associate Dean (Student Experience) and Manager of Educational Services, we consistently emphasised the Review as a priority for us
- We promoted a survey created by last year's CAP reps and the SDSC Director of Studies, seeking feedback about the BINSS programme from current and former students. We did this through multiple channels and encouraged relevant student societies to also share the survey. Ultimately, we received 87 responses.
- We met with the SDSC Student Reps to discuss the student survey and feedback results about the BINSS programme.
- We also gave a shout out to Woroni in this list of bullet points, because we know they don't read anything we publish publicly. Shhhh...
- We met with the Association for Defences and Security Studies President and offered our support with their activities and asked for their help in promoting the student survey.
- We met with the BINSS Programme Convenor and SDSC Director of Studies a couple of weeks before the review to discuss the survey results, student feedback mechanisms and their proposed changes to the Programme.
- We held weekly student consultations and wrote up our work in our regular CRC reports
- In our discussion with the Associate Dean (Education) we advocated for education guidelines around programmes to be altered to encourage the SDSC student reps and program representatives to be considered as Panel members during Programme Reviews. As a result, we were able to ensure that one of the SDSC student reps was part of the BINSS Program Review Panel.
- We attended the Programme Review and were vocal members of the Panel, providing a student perspective on the Programme.

Student Partnership Agreement

What we said:

“We will use this Agreement to ensure student voices have an equal place at the table, and that these student voices are consistently sought after.”

What we've done:

We have both been extremely active in asking questions during SRC and CRC meetings about the functionality of the [Student Partnership Agreement](#) and the work that the ANUSA President has been engaged in in putting together the agreement.

In terms of following the principals of the agreement, we have always advocated for student to have a voice in decisions that affect them. This can be seen across our work during the program reviews, and

across our other work.

Diploma of Languages Campaign

What we said:

We wish to engage with the campaign against federal cuts to the Diploma of Languages, as these cuts directly affect students studying CAP related languages.

What we've done:

Both of us were active members of the Diploma of Languages Campaign working group established by the 2018 CAP reps. This year our plan was to begin a more widespread letter writing campaign to MPs about the issue.

We worked with the ANUSA Education Officer to have it as an Agenda Item of the first Education Committee Meeting of 2019, and also raised it in all our initial meetings with various members of the CAP administration. It's also been a standing item of our public CRC reports.

Early in the year, during a CAP education committee meeting, the CAP Associate Dean (Education) informed us that the university was actually in negotiation with the government on this issue, and that the Dip Lang, had not in fact been entirely scrapped. Following a government rollback of the cuts, the ANU has entered negotiations with the Education Ministry to restore funding. This has taken longer than expected because of the resignation of the previous Deputy Vice-Chancellor (Academic) and the Federal Election. In light of this, we have suspended our plans for a campaign to instead wait for the results of the ANU's negotiations.

During this time we have also taken numerous opportunities to highlight the importance of the Dip Lang to students, in various forums. For example, during the Security Studies Program Review, Dominic emphasised how the Dip Lang, offered a flexible pathway for security students to take on more language than the current degree provides. Similarly, at the CHL Education Day when giving feedback we spoke of the negative impact the cutting of the Dip Lang had on students.

Advocate for the Creation of a CAP Wattle Page

What we said:

"Similar to the Wattle page for the College of Law, the CAP Wattle page can be a one stop shop for all the crucial information and resources that CAP undergraduates need."

What we've done:

This is a longstanding campaign promise from CAP reps long before us.

We discussed the creation of CAP student Wattle Page with various CAP administrators. In summary it's a tricky challenge that seems to be more trouble than it's worth to pursue. Particularly as there are current issues with CMS, and programs and courses, it seemed better to spend our time on other more pressing issues. In addition, CAP has accommodated the lack of a wattle page through its newsletters and previous ANUSA CAP Reps have created CAP Students at ANU Facebook Page as a means of communication within the College.

We did manage to change a couple of CAP course templates to reflect our correct email and contact info, as the old template was out of date in some circumstances. So that's a plus.

Improving the Accessibility of International Opportunities.

What we said:

“Many [overseas experiences] are reliant on students receiving New Colombo Plan grants to attend, this automatically locks out international students and former NCP grant holders from participating. While some overseas courses do have opportunities for these students to pay their own way, this is not standard across all courses. We want to advocate for this to be changed so that these courses may be accessible to all students.”

“We also would like to see greater transparency in the application and grant selection process for these courses. Unsuccessful applicants are only told of their result and are given no feedback as to why they cannot attend. In some cases, it may be because they are ineligible to receive the grant which is valuable information students need to know.”

What we've done:

Before starting in the role this year, Kai discussed the issues around NCP applications and the ability for international students to engage with CAP mobility courses. He was assured that CAP already, when possible, includes places for non-NCP grant holders and that previous issues related to older grants. If student still feel this is an existing problem we would love to hear from you!

More Accessible Internship Opportunities

What we said:

“As College Reps we want to work with the ANUSA to have a conversation with the university about broader Work Integrated (WIL) opportunities and develop a workplace strategy for students.”

“We want to consult with CAP students about what sort of experiences they want, and advocate on their behalf for more opportunities.”

“We also want to use our position to promote existing opportunities through Facebook, wattle and email, as well as consolidate the list of available internships into one single accessible location so that students are more aware of opportunities.”

What we've done:

We have discussed these issues in meetings with the CAP administration. We have endeavoured to promote all opportunities through our channels. We have not been very active in seeking feedback on this particular issue and have not yet had an in depth conversation with the ANUSA exec who also campaigned on a similar platform to have a conversation with the university about WIL opportunities Both of these are goals for us next semester.

Providing Ongoing Support for Language Opportunities and Promote Enrolment within Unique CAP Courses

What we said:

“We believe that we need to work with CAP to effectively market these language courses as well as the benefits of moving online, provide in-person support services that students can use to supplement their language study, and to advocate for problems lecturers and students encounter as the course moves online”

“We hope to work with course conveners to assist in organizing informal study groups and to work with former students and related student societies to encourage independent language learning.”

“We also believe it’s important to publicize smaller courses that receive lower amounts of enrolment. CAP, while a small college, offers a variety of interesting and niche courses that many students will find engaging.”

“We hope to change this by offering students an opportunity at the start of the semester to meet lecturers from these courses to get to know more about these courses and their lecturers.”

What we’ve done:

A lot of work that we have done in this space has been promoting opportunities through our Facebook page and through word of mouth. We also promoted the CHL Welcome BBQ event where students had the opportunity to talk to CHL academics.

Improved Accessibility of CAP for All Students

What we said:

“We also hope to push for a greater integration between the colleges and its undergraduate teaching.”

“We aim to push for CAP to source courses from a greater variety of lecturers and colleges, like the School of Regulation and Global Governance (RegNet) and the Crawford School for Public Policy. Whether this includes more public lectures open to undergraduates or new courses, we hope that it’ll provide CAP students with a broader horizon to learn from.”

What we’ve done:

This is not something we have actively been working on in the first semester, and practically does not really fall inside or remit. We would however encourage students to seek out and forge new relationships and connections where they can, as generally we think CAP can always benefit from this.

Advocate for More Effective Information Dissemination

What we said:

“We want to work with the leadership team to ensure that the proper processes are being followed when cancelling courses and that the education committee and other CAP administrative bodies are following the principles of the Student Partnership Agreement.”

What we’ve done:

We’ve done our best to update the student community through our CRC reports about issues with course cancellations.