



## **AGENDA - COLLEGE REPRESENTATIVE COUNCIL (CRC) 5 2018**

Monday 30 July 2018

7:00pm ANUSA Boardroom

### **Item 1: Meeting Opens and Apologies**

. 1.1 Acknowledgement of Country

We acknowledge the Ngunnawal and Ngambri people as the Traditional Custodians of the land on which ANUSA operates. We recognise the continuing connection to lands, waters, and communities of all Aboriginal and Torres Strait Islander people. We pay our respect to Elders, past and present, and commit to standing with our first nations people.

. 1.2 Apologies: Yaya

### **Item 2: Minutes from the previous CRC meeting be accepted**

Moved: Amel

Seconded Victor

Status: Passed

### **Item 3: Executive Reports**

3.1 President's report (E.Kay) [Reference A]

3.2 Vice President's report (T.Masters) [Reference B]

3.3 Education Officer's report (H.Needham) [Reference C]

3.4 General Secretary's report (E.Lim) [Reference D]

3.5 Treasurer's report (M.Chang) [Reference E]

### **Item 4: College Representative Reports**

4.1 College of Arts and Social Sciences [Reference F]

4.2 College of Engineering and Computer Science [Reference G]

4.3 College of Law [Reference H]

4.4 Joint College of Sciences Representatives [Reference I]

4.5 College of Business and Economics Representatives [Reference J]

4.6 College of Asia Pacific Representatives [Reference K]

**Procedural motion:** A 15 minute question time followed by all reports (Exec and College Rep) being passed on bloc.

**Moved: Eleanor**

**Seconded: Harry**

**Status: Passed**

CASS outlined that the CASS PhB has ceased their intake because of low intake given the culture around double degrees. As of today CASS has new extension processes but lack of student notification about the new system was noted.

The CoL reps flagged that they had a strict grading policy and discussions about what other grading policies existed in other colleges was had.

CEC reps flagged that there is a trend of assessments with 10-15% assignments taking up weeks worth of students time and disadvantaging those who were unable to spend the same amount of time.

**Procedural: To extend speaking time for 5 minutes.**

**Moved: Tess**

**Seconded: Elle**

The CAP student space was noted to be changing given the Coombs reconstruction. The CAP reps are following up with the Education Committee regarding the 130 hour course guides despite 11 week terms. They are following this up with the CAP email.

The VP flagged:

- 1) Small Group Learning: Agreement (informal) within the university to fund and support small group learning under Excellence in teaching and learning framework. New PVCE. Whether or not we want them to come to CRC is up for discussion.
- 2) Work Integrated Learning: Employability at ANU - handing down a report in next few weeks on employability and can see it having a focus on work integrated learning for course credit (VC leadership and ANIP). Raised unpaid internships. Next Academic Board there will be a conversation on this. CRC feedback by 28th of August.
- 3) AV standards: review coming out and open for student consultation. If anyone is passionate about this contact Tess. There is a long report about draft standards. It is imagined that all lecture theatres so will need to update technology.

**That Exec and College Rep reports are passed.**

**Moved: Campbell**

**Seconded: Tess**

**Status: Passes**

## **Item 5: Discussion Items/Motions on Notice**

### 5.1 Course Reps

***Procedural Motion: To suspend standing orders to discuss Course Reps for 15 minutes:***

**Moved: Eleanor**

**Seconded: Tess**

**Status: Passed**

The discussion noted that college rep inclusion, a mailing list, contact details and course rep inclusion on wattle page would be helpful. There was also a push for Course Reps to become University Policy.

***Procedural Motion: To suspend standing orders to discuss the Education Review for 15 minutes:***

**Moved: Eleanor**

**Seconded: Janet**

**Status: Passed**

### 5.2 Education Review

It was flagged that the last review was published in 2008 and was pushed by ANUSA. There was the suggestion of setting up a rolling review however 12 month terms could mean that the momentum could be lost. Eleanor flagged that she would email around to recap the plan.

**Moved: Eleanor**

**Seconded: Tess**

**Status: Passed**

### 5.3 Academic Integrity

***Procedural Motion: To suspend standing orders to discuss Academic Integrity for 15 minutes:***

**Moved: Tess**

**Seconded: Harry**

**Status: Passed**

The discussion flagged that there was a move to change academic misconduct rule to academic integrity reflecting an educative approach and the university to committing to educate its staff and students. It would also become more of a spectrum and recommend clearer language and a dichotomy of assessments.

## **5.4 ANUSA and Vygo**

**Procedural: to suspend standing orders for Mariah to present and discuss ANUSA and Vygo for 15 minutes.**

**Moved: Amel**

**Seconded: Lacy**

**Status: Passed**

The Treasurer outlined the Vygo services and current universities who use it (QUT). Robust discussion was had regarding demand, collusion, academic policy and how it would fit within the ASLC. Discussion about the current support available and how to improve it was had. Further, it was noted that it was part of a wider discussion about how best to support students. The significance of Vygo as a line item was noted.

## **Item 6: Other Business**

**The next meeting of the College Representative Council is scheduled to be on Tuesday, 28/8 at 6pm**

**Expected Close of Meeting: 9pm**

## PRESIDENT'S REPORT

Eleanor Kay

### Executive Summary

1. Exams, retreat, break!
2. Vision for Teaching and Learning update
3. Education Review
4. Course Reps
5. Academic Integrity
6. Academic Freedom

### Further Information

#### 1. Exams, retreat, break!

It feels like so long since we've all been together! I hope exams went well for all of you, congratulations on getting through the first semester. A massive thank you to the reps who came to retreat (special shout out to Campbell and Simone who represented all college reps on retreat!) I found retreat to be a really valuable time and I am feeling reinvigorated by the passion and energy of those reps who attended. I hope you all also got some time out over the break to rest, look after yourselves, and get ready for sem 2!!! It's going to be a ripper!

#### 2. Vision for Teaching and Learning Update

At the end of the exam period, we ran a workshop with Grady Venville, Pro-Vice Chancellor (Education) regarding the Vision for Teaching and Learning. Thanks so much to those of you who attended! I thought it was really valuable to hear your perspectives and see your passion for good teaching and learning. Grady has also said how much she appreciated your perspective!

Feedback shuts Friday 27<sup>th</sup> July. Tess and I are meeting on Tuesday 31<sup>st</sup> with Grady and her EO to work through some of the major themes of the feedback and discuss how this feedback can be incorporated into the vision. If you haven't submitted your feedback yet and it's before Friday – please do! Tess and I will keep you in the loop about how the Vision is getting updated.

#### 3. Education Review

You may have heard me talk a lot this year about an Education Review. This was something we thought the university had committed to doing, but there has been no movement for 18 months so I'd been starting to give up hope. However, the PVC(E) suggested that we could change the vision to being a 'rolling review' – essentially, identifying perhaps 5 key areas of overarching academic issues the university should commit to reviewing, and developing a review cycle so that one is considered each year. The PVC(E) is excited by this as an option, as it is more feasible, and Tess and I discussed it as being more likely to happen than the current proposal, so we're also excited by the idea. But we want your perspective! We'd love to discuss this further.

#### 4. Course Reps

Course reps are happening this semester!!!! I'm coordinating training in every college, and I would love to have you all present at the trainings for your college. I will keep emailing/

slacking updates about when training is occurring. Keen to discuss with you all how we can make training specified to your college.

I gathered some feedback from course reps last semester, and there were mixed reviews. Generally, people were positive, but I think we need to do more to build people into the ANUSA and representatives-on-campus family. Partly last semester this was a communication issue on my part, as I struggled to get the email addresses of everyone and contact them until the end of semester, but I am keen to hear any thoughts about how we can better connect with Course Reps this semester.

### **5. Academic Integrity**

As I've said throughout the year, I've been doing work on Academic Integrity for the past 18 months with the university. At the last meeting of the Academic Board, we endorsed a paper for consultation regarding Academic Integrity. The paper has pretty significant recommendations, that would really change the conversation about Academic Integrity at ANU. I've circulated it to you all for feedback, and have also attached to my report. Would love any feedback you have, as I think this is a really important issue!

### **6. Academic Freedom**

An interesting conversation the university has been having for some months now is about Academic Freedom – what is it, who has it, how do we manage it? After much discussion around tables with some people with VERY strong opinions, the Working Party for Academic Freedom has drafted a statement. I've attached it for your information, as I think it's interesting! Let me know if you have any thoughts.

**VICE PRESIDENT'S REPORT**

The Vice President's report was not received and will be sent through to the CRC.

**EDUCATION OFFICER'S REPORT**

No report was submitted for CRC 5.



## GENERAL SECRETARY'S REPORT

Eden Lim

Executive Summary:

1. Meetings
2. Governance Review
3. University Disability Action Plan
4. Bush Week

### 1. Meetings:

CRC: Apologies that CRC 5 is the day before SRC 5, this is due to constitutional requirements and limitations.

SRC: SRC 5 is on Tuesday 31st July.

OGM: OGM 2 is on Tuesday 7th August 2pm in the G058 Seminar Rooms - can't wait to see you all there!

I have posted a document in the Slack to reps, that details the dates of meetings/reports/motions. Please stick to report deadlines as this Semester I will be less lenient with late reports. As always, if there are significant issues with you handing your report in on time please flag this with me earlier rather than later.

### 2. Governance Review:

Over the winter we have been working hard on the Governance Review! We have consultants that have been decided on and a Steering Committee! Laura Perkov, Campbell Clapp and Lachy Day are all sitting on the Governance Review Steering Committee alongside Eleanor Boyle (ANUSA Operations Manager). Our first meeting is coming up this week and I'm super excited and keen to get the ball rolling!

### 3. University Disability Action Plan:

Over the coming months I will be working with Amy, the Disabilities Student Association and Eleanor to work with Access and Inclusion in developing and advocating for a University Disability Action Plan. DSA and ANUSA Executives have pushed for the University to action this for quite a few years and I'm excited to help see some resources/changes/consultation happen. Amy and I are hoping to organise a student consultation in the coming week or so and I'm aware that the CRC have had multiple discussions regarding EAP's where students are facing difficulties and discrimination. If you're interested in providing feedback then I would definitely encourage you to keep an eye out on when the consultation will be happening and come along!

### 4. Bush Week:

What a week! Congratulations to Anya, the Bush Week team and our INCREDIBLE Volunteers on such an amazing week!!

## TREASURER'S REPORT

Mariah Chang

Hi all!!

This is my first ever CRC report and it's weirdly exciting ☺

Over the break, Vygo got in contact with ANUSA with the intention to collaborate and see if we would be interested in their services.

Essentially they are a peer tutoring platform, they have designed an app to connect students who are interested in being tutors, to students wanting to be tutees. They are pretty flexible in what role they play, they can either fully administer the app under 'Vygo' branding, monitor all in-app interactions to ensure appropriate and positive experiences, source tutors, train tutors, and market to students, OR, they can sell us the app software including having it branded under ANUSA and allowing us to take full control of admin and promo etc, OR we can do a mix of both with ANUSA decision making and branding the app, but have the Vygo team do the day to day admin.

Example of MSA branding:

### What does a **partnership** look like?



**STUDY SMART  
NOT HARD**

Connect with tutors who  
have passed your exact class.  
Student budget friendly.  
Get the app.

 <b>Campaigning</b> Online + on campus + social media	 <b>Website</b> www.msa.tutoring.com	 <b>Mobile App</b> Available on Apple App Store and Google Play	 <b>Admin Tool</b> How we look after all the students
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The app hopes to connect students within one course, allowing students to browse available tutors and allowing students to advertise themselves as tutors. Tutors that sign up will be screened by Vygo (according to a basic selection criteria that ANUSA can have a say in, e.g. minimum grade requirement, prev experience requirements etc) and will undergo a training webinar before they can be listed as a tutor. Once listed, students will choose their own work and set their own rates (Vygo doesn't take any share of the costs, they'll be funded through a monthly fee paid by the student union). Vygo will monitor interactions, and facilitate tutoring sessions over the internet, or in person (but only allow for meetings on campus or in public

areas) and collate feedback. So far feedback has been really positive (as per testimonials and satisfaction percentage of 97%).

Usually it's more difficult to find tutors for smaller courses, Vygo is keen to change this and enlist tutors for 300+ courses. Vygo has a contact centre, to trouble shoot and source tutors, they're keen to work with student societies and ANU Colleges to source students who may be interested in becoming tutors. Another thing they're interested in doing in the future is to partner with QPay, who apparently has access to our grades (slightly concerning as I had no clue when I signed on), and use this to be able to assist and approach students (also potentially concerning).

A couple university student unions are already partnered with Vygo. It was first established at Queensland University of Tech (I believe a couple semesters ago) and Monash have recently signed on for a trial period. Both the Monash Students Association and QUT Guild are funding the project using Student Services and Amenities Fee, as it links to the following SSAF spending categories; promoting the health or welfare of students (?), helping students obtain employment or advice on careers, helping students develop skills for study, by means other than undertaking courses of study in which they are enrolled, giving students information to help them in their orientation (?), and helping meet the specific needs of overseas students relating to their welfare, accommodation and employment (?). If we decide this is something ANUSA is keen to take on, we'll likely include it in our next SSAF bid.

If we're keen, we can set up a 1 semester trial period. How it would work is there would be 1-2 weeks of onboarding, Vygo would hire an on campus student ambassador (from ANU), start sourcing tutors, and mimic the ANU onboarding process for tutors, ensuring they're aware of the academic conduct and policies of the university. For quality assurance, Vygo has a 1 strike policy.

We've had a chat about it within the exec, researched a bit more, and are bringing it to you, our CRC to decide whether this opportunity is something ANUSA should pursue.

A couple questions we've already posed to MSA and Vygo:

- How is it going to tie in with existing peer tutoring/tutoring or support services provided by Clubs/societies/Colleges?
  - Vygo are keen to work with these groups, at QUT, they've said they've been able to work really well with the Colleges, and will look into sourcing students for staffing actual tutors
  - Vygo has already been in contact with Mark Ellison (JCOS) who has been supportive of the idea
- How do we ensure safety of students participating?
  - There is screening process, the sessions are only able to be made on campus or in a public place (e.g. café or library), and there is a 1 strike policy
  - It will be better than the students posting on a stalkerspace page or other public forum, where no screening has occurred, also this method doesn't always guarantee a quality tutor let alone a response
- What is the quality assurance?
  - We can request particular quality standards of tutors e.g. minimum requirements, there is a training webinar, and highly-rated tutors are listed higher up in the app.
  - Tutors are required to abide by academic conduct policy, and there is a 1 strike policy. This is Vygo's academic conduct policy:

# Academic Conduct Policy



**We adopt the same policy as the university.**

**E**ducate – Direct students to relevant university academic policy pages and resources.

**M**onitor – Use keyword search to pick up suspicious activity inside of app.

**A**lternative – Offer an alternative option to misconduct.

**D**iscipline – Enforce a one strike policy for tutors and students on service.

- Will there be demand for this service?
  - There has been demand in QUT, MSA has said there are always posts on their stalkerspace, so there's at least some if not heaps of demand and the platform would benefit those students
  - From Vygo, peer tutoring is a good opportunity for students to make some extra money, and for students struggling with a particular course to get the necessary support from someone who has been through the course process
  - Vygo has a trial period of a semester, where we can test demand
  - The only compass we have at the moment is peer tutoring led by clubs and societies/college groups that don't always cover smaller subjects so there definitely a gap Vygo can address at the moment. Question is whether Vygo is the best option for us to address the gap, or whether there are alternatives that are also practical and more effective

Thanks for reading! Looking forward to our discussion

## College of Arts and Social Sciences

Amel Saeed

### Executive Summary

1. Committees
2. Change of Representative
3. General Notes

### Further Information

#### 1. Committees – Highlights

*Degree Reviews* - Bachelor of Middle Eastern and Central Asian Studies  
Bachelor of Middle Eastern and Central Asian Studies (Honours)  
Bachelor of Philosophy (Honours)/Bachelor of Arts (Honours) (Joint degree ANU - NUS)

Some of things that were discussed include: the lack of uptake of Honours for the Bachelor of Middle Eastern and Central Asian Studies, ideas for increasing visibility of that degree and the opportunities and events which exist and are also being developed. The current state of the joint version of the Bachelor of Philosophy (NUS-ANU), intake and its future were also discussed.

*\*The next AQAC will be held after this report is submitted, happy to provide an update of any key developments at CRC 4. \**

#### 2. Change of Representative

Unfortunately, Ben has had to depart from his role as the other CASS Representative. I'd like to wish him all the best and thank him for the hard work and all the good times as my partner.

I'd also like to welcome Seren Heyman-Griffiths to the role as the new CASS Representative!

#### 3. General Notes

- We continue to be engaged in some confidential student advocacy on behalf of individual students.
- Planning and discussion with stakeholders for Arts Day is continuing - there's been delays in this process due to changing representatives and conflicting commitments over the break.
- Continued focus on our communication strategy: being responsive to messages, encouraging students to join the page through other forums etc.
- Multiple incidents of students needing personal advocacy were successfully handled.

## COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPRESENTATIVES'S REPORT

[Jessica Kennedy and Yaya Lu]

### Executive Summary

- Have received a handful of emails from students, and through CECS student admin about receiving certificates for being a course representative.
- Participated in discussions about “engineers in residence” program for CECS.
- In a College Education Committee meeting, it was stated that the weighting of an assessment item should not be related to the amount of time students are expected to work on it.
- Wrapping up financial “lose-ends” for the ANU Innovation Challenge (held in March 2018)
- Sent out preliminary email to CECS Clubs & Societies to organise a discussion about our response to the 2016 CECS Cultural Audit (/ also creating a DYI events notice board).

### Further Information

#### Academic Grievances/ Initiatives

- Have received a handful of emails from students, and through CECS student admin about receiving certificates for being a course representative. Have forwarded these emails onto Eleanor for further action.
- Jess has recently participated as a part of an advisory board for exploring the potential of an Engineers in Residence program – which would see students work with professionals from industry as a part of their university course work. This project is still in its very early stages, so many aspects of how this program may run are unknown and still being workshopped.
- In a recent College Education Committee meeting, one lecturer stated (no others disagreed) that the weighting of an assessment item should not be related to the amount of time students are expected to work on it. Ie. it is acceptable to set a 15% assignment where a majority of students work 30+ hours. Many courses in CECS set assessment pieces which are very time-consuming and worth very little in terms of overall marks for the course (particularly in 1<sup>st</sup> & 2<sup>nd</sup> year courses). Do other Colleges experience similar issues? Do you believe there should be a link between the time expected to work on an assessment and its grade weighting?

#### Student Experience

Topic	Further Information
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ANU Innovation Challenge	<ul style="list-style-type: none"> <li>We are still awaiting significant payments from the event from a few sources. The reason for the delay in payment is a combination of fault from the event organisers and delay from the payees. We have followed up with all payees and expect the money to come into the ANU Engineering Students' Association's bank account within the next month.</li> </ul>
Formal Collaboration Between CECS Clubs and Societies  (Notice board + Cultural Audit Response)	<ul style="list-style-type: none"> <li>Jess sent out a preliminary email to CECS Clubs &amp; Societies to organise a discussion about our response to the 2016 CECS Cultural Audit (/ also creating a DYI events notice board).</li> <li>Ideally, we will meet in week 2 or 3 this term</li> <li>So far, the only response received has been from Engineers without Borders (EWB) – who responded positively.</li> </ul>
Student Experience Updates	<ul style="list-style-type: none"> <li>Student experience meetings have been cancelled for the last two months</li> <li>CECS still currently does not have an appointed Associate Dean of D&amp;I, and because of this nor do we have a working D&amp;I committee. [Although the CECS SEC has indicated that they hope to resolve this issue within the coming months]</li> </ul>

#### Future Initiatives

<b>Initiative</b>	<b>Further Information</b>	<b>Rep</b>
Mental Health Call-To-Action	<ul style="list-style-type: none"> <li>In progress, is a standing agenda item in the SEC.</li> <li>Perhaps run a R-U Okay Day Event?</li> </ul>	Yaya (and Jess)

## College of Law

### Summary

1. Assessment Return
2. College Communication
  - a. Electives
  - b. Course Enrolment
3. Course Reps
4. Grading Policy
5. General Advocacy
6. General
  - a. Access and Equity Committee
  - b. LLB(Hons) Committee

#### 1. **Assessment Return**

- This was an issue that took up a large portion of our time throughout the latter half of semester 1 and was included in many of our reports. A large amount of assessment across a wide range of subjects was returned late, which caused a lot of distress for many students.
- However, the College has informed us that this issue was due to a number of factors that were largely beyond their control. As well as this, they have introduced measures that will allow them to monitor assessment marking so that they can help convenors where necessary.
- We would still like to develop the current policy so that this framework is supported by policy that reflects the importance of formative feedback for students.

#### 2. **College Communication**

- a. Subjects
  - We have been working with the college to attempt to publish a list of electives earlier than usual, as this is currently an issue for students in terms of planning their degree and meeting course requirements. So far this has been unsuccessful, but the head of the law school is on board with attempting to make these changes in the future.
- b. Course Enrolment
  - We have had several issues in regard to students not being adequately informed of the outcome of their application to enrol in courses, in particular clinical programs. Whilst this does not affect a large number of students, it has been fairly common and greatly impacts students' ability to prepare for the semester. We are attempting to come to a suitable solution that ensures students are given appropriate time to prepare for their semester, regardless of the outcome of their application.

#### 3. **Course Reps**

- We are reaching out to the course reps from first semester to ask about their experiences working with law staff considering it was our first semester working with them.
- We are also looking forward to working with new course reps for this semester, and the College of Law staff to ensure that course reps work effectively for both students and staff.



#### 4. **Grading Policy**

- The College of Law recently implemented an interim policy whilst they develop a new grading policy. We are excited about this as it seems that the new policy will be less restrictive on higher grades. The College has assured us that they will consult us and other students/representatives, as well as experts on the matter to ensure that the grading policy is both fair and reasonable. This seemed to be largely supported by law students.

#### 5. **General Advocacy**

- As usual we have engaged in general confidential advocacy for students, much of which came under the topics above.
- Campbell attended the induction for new students and told them about ANUSA's services, and what we can provide as College Reps.

#### 6. **General**

- a. Access and Equity Committee
  - We are still trying to figure out how functional this committee is within the College of Law and see if this can develop the use of EAPs and related policies/procedures.
- b. LLB(Hons) Committee
  - This committee was abolished under the remodelling of the School of Law last year, but we have not really had any replacement, although it was discussed in our first CEC. We are trying to see whether an equivalent can be re-established, as this may be a better forum for many of the issues we currently raise at CEC.

## Joint College of Sciences

### National Science Week

Mainly been planning National Science Week (Week 4)  
14 student organising committee + 2 event facilitators, + volunteers  
Event Schedule:

Monday: Women in Science Event  
Tuesday: Non-academic Careers Night x TFA and Science Society  
Wednesday: Science Fair BBQ + Questacon  
Thursday: Joint Society Bonfire Night x Science Society  
Friday: Research/ Internships Market Day

(Special thank you to Yiechang Lin and Marika Niihori for answering many questions + giving advice about National Science Week)  
SEEF and JCOS grants approved, thanks JCOS admin  
Please support Facebook event when it's up  
Sho and I met with JCOS marketing before holidays, will meet again on Monday 30th  
Potential Faces@ANU Collab during the week

### Other

CEC happened 16 June  
Reminder for a question Janet wants to ask in CRC: Obviously too late for this year, but even opening the discussion might be interesting/ slightly shift opinions - thoughts on tickets and college reps  
Sho sent a spicy email on feedback regarding online lecture recordings/ accessibility

## College of Business and Economics

Victor Sukeerth Munagala and Simone Richardson

### Executive Summary

#### Cake and Coffee catch up: Integrating more students in CBE

Many thanks to Mariah and Tess for help organizing/funding the event held on Thursday the 26<sup>th</sup> of July. We are aiming to integrate more students within CBE and the event is open to anyone studying a CBE degree (domestic, international and from any year level). This should also give us an idea of the issues affecting many CBE students.

#### Discussion with Head of RFAS (School of Finance, Actuarial Studies and Statistics)

Victor and I met with the Head and Deputy Head of RFAS over Winter break to discuss an issue where a different language was being spoken in tutorial consults and students from a diverse range of backgrounds felt they were missing out on important content. In response to this we discussed potential ways forward with the Heads of RFAS and Victor and I both believe there will be greater consistency among the Faculty's teaching.

#### Dean's Welcome Lunch

In the Tuesday of orientation week Victor and I attended the Dean's Welcome lunch for new ANU students within CBE. We manned an ANUSA stall and it was great to meet many students and discuss potential academic concerns. About half a dozen students approached us regarding immediate housing assistance which is fairly concerning.

#### CBE Induction

Victor attended the CBE Induction on Friday and spoke briefly about the role of ANUSA and what services we can provide. The event did not have an excellent turn out.

#### CBE Education Committee

Nothing to report. Mainly just class amendments, and discussions on how deferred examinations are going.

#### CBE Incoming Events Director

Toby McFadden, the previous CBE experience officer has been replaced by Michelle Burke. We are in the process of liaising with her to see what social events we can co-ordinate for CBE students.

#### PPE Seminar 3 Issues

We would like to thank Tess for following up on the concerns emailed to Victor and I regarding why PPE seminars are not recorded and issues for students with conflicting timetables and work schedules. After the frustration expressed on ANU Schmidpost it was brought to our attention and Tess has been in communication with the Dean of CBE to advocate for students doing this course.

#### Micro 3 Issues and encouraging participation in SELT reviews

After a Schmidpost last semester from a student studying Microeconomics 3 concerned with the difficulty of the course content and tutorials I took the matter up with the Head of RSE.

Despite two consecutive emails the Head was reluctant to discuss the issue and I decided to release a facebook post to raise awareness of completing SELTs as a potential means of improving the course. I would like to thank all ANUSA Representatives who took part in the release and made the collage possible.

## College of Asia Pacific

Mali Walker and Evie Sharman

### CAPEC

- We did not attend CAPEC 4, but sent a student representative from CAPSS in our place. We met with this student afterwards who provided really valuable feedback.
- Evie attended CAPEC 5, where some key issues included:
  - Changes to the first year security course, and student consultation in this process (related to Security Review)
  - Something interesting was that course outlines are still 130 hours (not 120 hours given the shorter semester), would be interested to know if this is going to change?
  - The pedagogical reasoning behind having contact hours in certain ways (ie do students prefer three hours lecture and tutorial at once with no breaks? What about two hour seminars?)

### Review of Bachelor of Asia Pacific Studies (Year In Asia)

- Both of us sat on the review for this degree. We had circulated a form asking for student feedback on the degree prior to the Review.
- The main focus was the attempt to expand Year in Asia to other degrees, including degrees in other colleges. Year in Asia is a year add on where a student spends one year in a country in the Indo-Pacific studying. A major focus is language study. This adds a year to your degree.
  - Won't have to lose the name of your degree anymore (so for e.g. can do Bachelor of International Security Studies (Year in Asia))
  - What do other college reps think of this?

### Security Review

- Meeting with Iain Henry
  - We met with the convenor of the Bachelor of International Security Studies which provided great insight into how challenging managing such a huge degree would be, and provided a really interesting way of looking at courses and the challenges of reform from a lecturer's perspective. Nonetheless it is important that these lecturers continue to seek student feedback and pursue issues that students raise.
  - The main takeaway from this meeting was establishing how we can use student feedback as a tool where lecturers may not be able to push for changes themselves.
- Meeting with Nich Farrelly
  - Thanks to Nich for meeting with us and providing really useful overview and insight as to where this Review process sits.
- Key future items

- Figuring out our in-depth means of getting student feedback
  - Focus groups
  - Coffee with Evie and Mali
  - Involving SDSC Reps
  - Involving more lecturers and seeking the support of CAP Staff
  - Preparing this data as a comprehensive handover for future student reps

#### Future of Teaching and Learning Review

- We both attended this workshop.
- After our meeting with Iain we highlighted the importance of supporting lecturers, especially lecturers managing large courses. This is essential for good teaching and learning.

#### School of Culture, History and Languages Education Day

- Evie (I) attended the full-day planning session for the School of Culture, History and Language. I sent out a feedback form to all student attendees as well as to all the class reps for the semester for them to voice what they felt like were key concerns for CHL. I then made this into a pretty snazzy poster if I don't say so myself.
- Harry and I presented to poster and did a presentation on the Student Partnership Agreement and Course Reps for all staff. Thanks Carol Hayes for really pushing this and seeing value in it, and making all staff agree to implement course reps next semester!
- Thanks to Harry, Erin, Fiona and Catia for attending and engaging strongly with everything that was discussed, and for CHL for paying students through gift cards for their time, as well as the postgrad student volunteers for their insightful feedback!

#### CHL Impact and Engagement Committee + CHL Renaming Group

- Evie attended both of these committees, thanks Harry for coming along/inviting himself.

#### Mental Health Symposium

- Mali attended the Mental Health Symposium organised by Eleanor.
- The main takeaway was the importance of common spaces for students health and wellbeing. The lack of a central space for CAP students is concerning and affects the ability to cultivate a 'CAP Community.' Janet speaks about the great effect a common space had for the atmosphere amongst Physics students. This is something we will look at going forward.

#### CAP Course Spotlight

- The idea behind this was that there are a lot of really great courses in CAP but they are really small and poorly advertised, to combat this we posted them on our Facebook page + CAP Students FB Group
- Over 1000 reach for each post, meaning our posts got serious traction
- Would be interested in collaborating with CAP Marketing as to how Area Studies courses can be better promoted more broadly

### Meeting with those interested in being CAP ANUSA Reps next year

- We have been meeting with enthusiastic people interested in being a College Rep next year to discuss our role, and would highly encourage anyone who is interested in this position to contact us via FB Page or at [sa.cap@anu.edu.au](mailto:sa.cap@anu.edu.au)

### Student Partnership Agreement

- This is a major focus into the future, as to how we can lay the groundwork for the expansion of the Agreement across all decision making spaces that affect students, and ensure that student consultation is meaningful, equal and informed.
- We were wondering about rewarding Class Reps - were thinking of giving them an ANUSA certificate, or perhaps into the future running and afternoon tea? Is anyone else doing things in this space?

### Some major projects that we would like to work on

- What is the new Student Space going to look like? The Coombs renovation is a major project underway, and we don't really know what is going on in this space
- Arts and display of student photos - to liven up Coombs and display student work

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## Discussion Items:

### 5.1 Course Reps

Key questions for discussion:

- What could we do to make the training more college-specific?
- How can we better connect Course Reps into the network of student representatives on campus? What do you think course reps need to feel more supported and connected?

### 5.2 Education Review

In the Student Partnership Agreement, signed in 2017, ANUSA and the university committed to the following:

Project	Outcomes	Rationale
Review into the Future of Teaching and Learning	<ul style="list-style-type: none"> <li>• Parties will instigate a review into the future of teaching and learning that considers student evaluation of online resources, physical learning environments, class preparation and the in-class experience.</li> </ul>	<ul style="list-style-type: none"> <li>• There is a need to involve students in the strategic direction for teaching and learning set by ANU.</li> <li>• This will enable students to play a role in providing quality assurance for the role of online materials and lectures (amongst other things) in the strategic direction that is set.</li> </ul>

One single review seems to have stalled, with little drive from the university to see it implemented. Instead we have set up a Vision for Teaching and Learning, without ever doing a review.

The new proposal is to establish a rolling review, with several topics that are considered annually, on a cycle.

There are two questions for the CRC to discuss:

- What do you think of a rolling review?
- What are the key areas of our education that the ANU should be regularly reviewing?

Some suggestions include:

- o *Curriculum design* (including how we design curriculum to include wellbeing, curriculum across degrees, curriculum transition into HDR etc)
- o *Curriculum structure* (what is the place of VC courses and work-integrated learning at ANU? Are there better ways to structure flexible double degrees to expand electives? Should all ANU students have to do 4 courses outside of their college to ensure 'breadth' of degree as well?)
- o *Teaching and Learning* (small group teaching, the future of the lecture etc)
- o *Use of technology in education*

### 5.3 Academic Integrity

Please see the attached report.



Two questions for discussion:

- Do you support the recommendations in the draft report? Is this direction the best one we should be taking? Have you got any concerns, questions, or things you think we're missing?
- Do you think we should ask the broader student body for feedback on this? I am always a fan of student consultation, but conscious that it is not easy to circulate an 11 page report and ask for feedback. I would appreciate your perspective on
  - o Whether the broader student body should be engaged to give feedback, and
  - o If yes, if you have any ideas of HOW to engage the student body on this topic

#### **5.4 Vygo and ANUSA**

Please see attached resources.