



CRC 3 Minutes

Tuesday, 26 April 2016

ANUSA Boardroom

Appendix A: CRC2 Agenda, including reports and other reference material

Item 1: Meeting Opens and Apologies

Meeting opens: 6:07pm

Apologies received from: Eben Leifer, Supriya Benjamin, Kat Carrington, Jackson Carey, Lauren Brain, Dan Masciantonio

Item 2: Minutes from the Previous Meeting

Motion: That the minutes from CRC2 be accepted.

Moved: Maddison

Seconded: Amanda

Status: Passed

Item 3: Executive Reports

3.1 President's report (B. Gill)

- Report taken as read
- University Medals development – Clodagh will address this

- Q (Raqeeb): reporting of teaching activities; exemptions allowed but to certain degrees? Some maths classes don't record but take photos of whiteboard. Is that allowed?
 - This could be grounds for the AD approving the exemption; could be agreeable; would need to be evidence that the class agreed
 - Instances where lecturers claim students are okay with it but students complain later
 - Idea behind exemption is that recording may not make sense for numbers courses

- Q (Maddison): how is information about the changes to university medal process being circulated to students?
 - Uni consulted last year; we had a forum in S1 2015; uni has subsequently updated policy and this is final process
 - Feedback to students via link in my report and we can provide further feedback for uni's consideration at review in S2 for future years.

- See link in my report – not confidential, feel free to distribute widely!
- Q (Raqeeb): Course rep policy – what’s next?
 - Delayed; next thing is touching base with Division of Student Admin about developing policy re: key concerns
 - I wrote paper for Ed Committee last year; all bar science did not respond (Science gave course rep guide)
 - Drafting policy is next stage
 - Then speaking with SRC and CRC re how we want this to work – training to student course reps, how we want them to operate in the courses; balancing commitments to improve things

Motion: that the President’s report be accepted.

Moved: James

Seconded: Raqeeb

Status: Passed

3.2 Vice President’s report (C. O’Doherty)

- Report taken as read
- Note Commonwealth Support Places (CSP) legislation – if you do a course that doesn’t count towards your degree, you are expected to pay this up front, not through HECS
 - This may adversely affect flexible double degree (FDD) students – new programs, more difficult to navigate majors and minors
 - If you swap degrees and had courses counted to old degree (and no longer count) this is okay
 - But under FDD, students who swap around can get caught out
 - This has been the case since 1995 – just reminding students
- Q (Stephen): if you do a course that you know won’t count? Or if you do a course, HECS it and then later change?
 - Yes
- Q (Emma): B Law/B Development Studies – complete DS in third year, the change B Law to BA and some courses don’t count, would you be asked to pay?
 - No because you’ve swapped degrees
 - Only if you are enrolled in FDD program
 - I will send around info to clarify
- Meeting with Richard and Marni today (w Ben) – Richard had been going to Ed Committees, student reps not always present; please let us know if you can’t be there and we will cover you
 - Happy to follow up with you ahead of each meeting if you would prefer
- University Medal – major changes are out of question at this stage
 - With regard to issues with law grading system changing, concerns that would impact students in Arts who wanted uni medal in Arts and would have GPA affected by law marks
 - Marnie assured me these changes applied across the board – all students applying for uni medal, not just those applying for medal in law

- Using GPA instead of getting Colleges to flag every time they get a student who is eligible means they will catch more students – make sure everyone is rewarded
- Q (Raqeeb): ghost writing: changes sound decent, but is this in response to increased issue?
 - Uni is very paranoid about this; very concerned that it is happening more and more
- Q (Cat): CSP – would you be asked to pay fees for courses you did within a degree you decided not to finish?
 - If you swapped out of the degree, okay – i.e. enrolled in Arts/Law and dropped Arts, no need to pay
 - If you drop out of uni all together, I believe that is okay – still covered in HECS
 - Purpose is to ensure students are doing the courses they are meant to do for the degree they are pursuing and not just putting it on HECS loan
- Q (Caitlin): to clarify, they can charge you retrospectively? How?
 - Send letter of demand to pay
 - Note: Marnie has been much stricter in past but has become more lenient – looking for people doing this a lot

Motion: that the Vice President's report be accepted.

Moved: Caitlin

Seconded: MacCallum

Status: Passed

3.3 Education Officer's report (J. Connolly)

- Report taken largely as read
- Flagging 2 things in report and 3 things arising since
- Budget Night Party on 3 May from 6:30 – 9pm – share and advertise with friends
 - Follows GM finishing at 6pm
 - Liquor license yet to be approved but should be supplied event
- Office of Learning and Teaching – thanks to Caitlin and Amanda for sharing that petition in Ed Committee group
 - Office is a source of funds that can be directed towards improving quality of teaching and higher ed institutions
 - Previous plan to replace that with an institute; plans scraps; but legislation already passed to phase out the office
 - SO unlikely to be a body to fund this after the budget – hence SHARE and sign petition
- Confirmation from Senator Seselja re: participation in debate – now have Labor, Liberals and Greens
- 1st year camp feedback survey – you would have received an email; please share with past mentors for them to provide feedback

- Meeting in near future to air concerns
- Exec approval to run post-budget event on 11 May
 - Not a protest but a speak-out (akin to Save the Arts)
 - Enabling people to air views on implications of budget on students in higher ed sector
 - Event application submitted
 - Help me disseminate it
- Q (MacCallum): 1st years who attended camps have complained that none of their emails were answered leading up to camp. Emails were to sa.social@anu.edu.au... they forwarded emails to me. What can we do to address this?
 - Emails to social because this was through QPay (Helena had hundreds of O-Week emails)
 - Happy to issue apology to these people
 - MacCallum to forward emails to James
- Q (Raqeeb): budget for Budget Night Party?
 - Not confirmed yet; at most \$500

Motion: that the Education Officer's report be accepted.

Moved: Eleanor

Seconded: Emma

Status: Passed

[The Chair passes to James to allow Sam to give his report. James' nomination was not subject to dissent]

3.5 General Secretary's report (S. Duncan)

- Report taken as read
- Started meeting with College Reps re. Day on the Green. Putting together financial pitch to the Colleges. Going to try and meet with you all to tailor my template to your College. Will keep you posted. Haven't been as active on this owing to Election Regulations.
- If you have questions on Election Regulations please pass them on. Please come on Tuesday to meet Quorum.
- If you know any inspiring speakers, please let me know.
- Q (Raqeeb): With the website and documents being uploaded, what is the process of getting files uploaded to the website?
 - I don't have editing powers. I forward it to the Communications Officer. I'm not sure if she uses a third party content host
- Q (Harriet): When will you be holding Day of the Green?
 - It will be held in Bush Week over a series of half days on Chifley Meadows.
- Q: (Raqeeb): How will the upcoming casual vacancy in the CAP Rep position be filled?

- Filled by the President in consultation with the CRC. This will be dealt with the latter half of the meeting. Ultimately it is the president's prerogative.

Motion: that the General Secretary's report be accepted.

Moved: Caitlin

Seconded: Raqeeb

Status: Passed

[The Chair passes back Sam]

Item 4: College Representative Reports

4.1 College of Arts and Social Sciences (S. Benjamin and K. Carrington)

- Report taken as read

Motion: that the CASS Representatives' report be accepted.

Moved: MacCallum

Seconded: Arlene

Status: Passed

4.2 College of Asia Pacific (H. Roberts and C. Yen)

- Meetings – we sit on a number of Committees and Boards within the College, listed in report
- Meeting with College Mobility Coordinator (re exchange and outbound programs); interested in discussing mental health for students on exchange and abroad
 - Students studying in Asia Pacific don't always have access to same mental health support networks
 - We discussed what more could be done and that we were eager to support
- CHL Review: submission put out to students, around 60 responses from students studying CAP degree, course or language
 - Final doc of review (Implementation Plan) sent out last week; concrete proposals
 - Implemented changes proposed in response to previous proposals (Change Management Plan)
 - Update: changes in final Implementation Plan – number of 15 affected continuing contract academics hasn't change
 - No mention of fixed term academics
 - ANU has committed to lesser-taught languages subsidy
 - Thank you to Raqeeb for going to meetings for us during mid-sem break
- Course Reps: meeting on Friday, put together guidelines and action items, Wattle forums
- Cat's resignation: stepping down today from role as CAP rep – going on exchange to Thailand for a year
 - Sad to step down but offer I couldn't refuse; really did love working with you and getting to know you all

- So impressed with how engaged you all are – you will know so many cool things about what is going on in the ANU
- Thank you in particular to Harriet – so privileged to be able to work with such a good friend. The College is indebted to you
- Harriet: thank you to Cat for everything you have done. You are so passionate about all things CAP – so great to be able to work with one of my best friends. It has been a pleasure

Motion: that the CAP Representatives' report be accepted.

Moved: James

Seconded: Linda

Status: Passed

4.3 College of Business and Economics (B. Lee and L. Liu)

- Report taken largely as read
- Meeting with ANU Creative Arts Learning Community Ambassador – wants CBE students to learn about art in their degree
 - Relevant to marketing, etc.
 - Aiming for a workshop next semester
- Networking event in S2 – Careers Fair for CBE students
 - May work with CBE societies for this
- Poker Night event – joint event w CBE C&S on this Thursday at UniPub
 - \$10 tickets, all welcome; food and drinks and fun!
 - Each C&S pitching in \$500 and hopefully ANUSA too
- Complaints about CBE: misconduct and grading complaints in ECON courses
 - Received informally and formally; some already solved, many not – still waiting on lecturers to reply
 - Apologise for missing previous Ed Committee meeting – highlights are CBE adding Economic Studies major commencing in 2017
- Q (Raqeeb): informal complaint, no response – how long has it been since you sent the email?
 - Usually lecturers are in trouble, specified date for reply, usually within 1 week

Motion: that the CBE Representatives' report be accepted.

Moved: Maddison

Seconded: James

Status: Passed

4.4 College of Engineering and Computer Science (C. Macleod and A. Mendoza)

- Meeting with Chair of CECS Access and Equity Committee – seems to have forgotten some of the things we agreed on last year
 - Hopefully able to discuss more by next meeting

- Complaints re: Engineering Courses feedback flow
 - Meeting with student services re whether info is getting back to course convenors / lecturers
 - Associate Dean (Education) is new, not sure if he is giving feedback as he is meant to
 - I will go through Course Reps to further pursue this

- New appointment to Project Officer in College, designing and writing up projects to improve things in College
- Will have more to report on by 26 May re changes to CS degree
- Meeting this morning re: plans for the year, organise meeting with Clodagh to discuss

- Q (Raqeeb): Project Officer in CECS?
 - Online tool for unit outlines, designed in College, then will see if other colleges want to use it (later this year)

- Q (Raqeeb): re: Steve Lee (Chair of CECS Access and Equity Committee) what has he forgotten?
 - Trying to get A&E Committee to do what it is meant to – focus on important things
 - Committee only meets 2x per year, not much room for this topic and no other place to discuss it; trying to get CECS to talk about accessibility concerns, things other than gender

Motion: that the CECS Representatives' report be accepted.

Moved: Raqeeb

Seconded: Amanda

Status: Passed

4.5 College of Law (M. Johnson and S. Yates)

- Report taken as read
- Flagging University Medals – brought up at CEC; exception for law students over next few years during transition period
 - Changes won't affect students with GPA less than the new cut-off
 - Hard to achieve high GPA in law because of high number of compulsory courses; College advocated against this but uni is ignoring
 - From 2019, will be 1 uni medallist per college and min 6.5

- Q (Zac): what is currently required for university medal?
 - First class honours, HD average (5.5 GPA), more discretionary than it will be
 - Far easier in science to entertain idea that people get same answer that is right; in law one person can argue better than another
 - Previous grade distribution, law treated differently
 - But nobody from law got uni medal under old conditions

- COL CEC brought up ghost writing as serious problem
 - Looking to get Working Committee to revise penalties for ghost writing; serious offence b/c ghost writing can prevent you from getting admitted

- Corporations tutorial issues under discussion
- Thanked those who contributed to 1st year camp bag; head of Law Reform and Social Justice approached us to hold workshop re: first years making same mistakes
 - Aiming for 2 hour sessions to discuss common mistakes and how to fix them
 - That is in the works
- Q (Raqeeb): re: collating evidence about existence of ghost writing, what does that mean?
 - Nothing – we don't know what is going on
- Q (Emma): how does this even happen?
 - Clodagh: Often ghost writers don't take in ID and go to student office at a later date
 - Will start using photos on tables and handwriting checking software
- Q (Eleanor): how prevalent is this?
 - College thinks everyone is doing it
- Q (Emma): what about electronic submission assignments – no way to crack down?
 - Ben: ANU is doing better than many unis
- Q (Raqeeb): what are course consultations?
 - Food and drink tab meet up for students to chat with lecturers and provide feedback to course convenors
 - Seeking a personal touch

Motion: that the COL Representatives' report be accepted.

Moved: Raqeeb

Seconded: Eleanor

Status: Passed

4.6 Joint Colleges of Science (A. Ling and D. Wang)

- Report taken as read
- Main issue in psych is compulsory laboratories – no marks for attending, but when you don't attend you lose 5%
 - 5% loss comes out of nowhere... spoke to ANU psych society, will consult with Ben and Clodagh and then Director of School

Motion: that the JCOS Representatives' report be accepted.

Moved: Zac

Seconded: Clodagh

Status: Passed

Item 5: Discussion Items/Motions on Notice

None.

Item 6: Other Business

- Ben: following Cat's resignation, Cat has recommended I consider James Lawson as her replacement
 - I met with James today – he is willing and has time to commit
 - My recommendation is that the CRC accept my recommendation that James Lawson take up the position for the remainder of the term

- Clodagh: I second this!

- James: thank you to Cat who is absolutely incredible – I would love to help out in any way I can

RESOLUTION: James Lawson appointed to the position of College of Asia Pacific Representative

Item 7: Date of Next Meeting and Close

The next meeting of the College Representative Council is scheduled to be on Tuesday, 17 May 2016 at 6pm in the in the ANUSA Boardroom.

Meeting closes: 7:01pm

APPENDIX A



AGENDA - COLLEGE REPRESENTATIVE COUNCIL (CRC) 3 2016

Tuesday, 26 April 2016

6pm, ANUSA Boardroom

Item 1: Meeting Opens and Apologies

- Acknowledgement of Country
- 1.2 Apologies

Item 2: Minutes from the Previous Meeting

Item 3: Executive Reports

- 3.1 President's report (B. Gill) [Reference A]
- 3.2 Vice President's report (C. O'Doherty) [Reference B]
- 3.3 Education Officer's report (J. Connolly) [Reference C]
- 3.5 General Secretary's report (S. Duncan) [Reference D]

Item 4: College Representative Reports

- 4.1 College of Arts and Social Sciences (S. Benjamin and K. Carrington) [Reference E]
- 4.2 College of Asia Pacific (H. Roberts and C. Yen) [Reference F]
- 4.3 College of Business and Economics (B. Lee and L. Liu) [Reference G]
- 4.4 College of Engineering and Computer Science (C. Macleod and A. Mendoza) [Reference H]
- 4.5 College of Law (M. Johnson and S. Yates) [Reference I]
- 4.6 College of Science (A. Ling and D. Wang) [Reference J]

Item 5: Discussion Items/Motions on Notice

Item 6: Other Business

Item 7: Date of Next Meeting and Close

The next meeting of the College Representative Council is scheduled to be on Tuesday, 17 May 2016 at 6pm in the in the ANUSA Boardroom.

Expected Close of Meeting: 7pm

Released: 24 April 2016 by Sam Duncan

PRESIDENT'S REPORT

Ben Gill

Executive Summary

1. Project Updates
2. University Medals
3. Recording of Teaching Activities

Further Information**1. Project Updates**

Project	Status	Expected Completion	Comments
EAP Research Project	Ongoing	Oct-16	The second steering committee meeting was held on the 4 th April at which the student survey, interview and focus group questions were discussed. Overall, minor changes were suggested and were accepted by Tom and myself. Additionally, during this meeting a robust discussion was had between A&I and Law regarding EAPs which have reinforced the need to clarify purpose and expectations of EAPs at ANU. Our original goal was to have the survey administer during teaching period 2, though we have been advised by PPM that the earliest we will be able to do so is Semester 2. As such, Tom and I have revised our schedule and will bring forward interviews and focus groups with Academic Staff.
Honours Roll	Ongoing	Nov-16	The next honours roll is on Wednesday 4 th May. The topic for this session will be how to write a thesis. Promotion to occur early this week.
Course Representative Policy	Ongoing	Oct-16	Due to a range of unanticipated tasks which have increased my workload I have decided to postpone this project until the Winter break.

2. University Medals Policy and Procedure

To note that the University Education Committee endorsed for transmission to Academic Board the new University Medal policy and procedure. Unfortunately, our concerns regarding double degree students having their GPA calculated based on all courses (i.e. both degrees) rather than for a specific degree were not successful. However, the Committee also endorsed a review of the University Medal policy and procedure following the July graduation ceremonies, to be tabled at ESQC 4/2016. As such, this may provide another opportunity to advocate for such changes.

For UEC papers please click the below link.

<http://www.anusa.com.au/wp-content/uploads/2016/04/University-Medals.pdf>

3. Recording of Teaching Activities

To note that the University Education Committee endorsed for transmission to Academic Board the revised Recording of Teaching Activities policy and procedure. This is intended to come into effect for Semester 2. The fundamental change is moving from an opt in system to an opt out. As such, the policy will require the recording of all teaching activities unless an exemption is sought. This exemption requires approval from the relevant Associate Dean (Education) and may be done so for limited reasons. For example, a laboratory in which recording would not add value.

For UEC papers please click the below link.

<http://www.anusa.com.au/wp-content/uploads/2016/04/Recording-of-Teaching-Activities.pdf>

VICE PRESIDENT'S REPORT

Clodagh O'Doherty

Executive Summary

1. Commonwealth Supported Places
2. Online courses
3. Student Assessment (Coursework) Policy and Procedure
4. Poor academic practice cases

Further Information

1. Commonwealth Supported places

Changes in legislation that result in students needing to front-up the costs of courses that do not contribute to their degree (e.g. if you decide to do extra, random courses or screw up your degree in a way that means certain courses no longer count). Does not apply if you have transferred into a different degree program. However, students enrolled in the Flexible Double Degree (FDD) could be adversely affected. There isn't a lot we can do to change the situation, but I will be seeking feedback in the next week about how this change can be best communicated to students. I have concerns that the university is currently not communicating this change to students well and that these changes will have a significant impact on a student's course choices and also the resulting financial 'penalty' if they make a mistake in what does/does not contribute to their course structure.

2. Online courses

It seems that the university is heading down a path where courses can be taken online OR in person. Students would choose which program stream they want to undertake at the beginning of the course. International students would need to complete at least 30% of their course load at any given time in person. The policy has now been put to Academic Board, so Ben will report on whether these recommendations are successful or not. All Colleges seemed to be on board, with some small suggested changes.

3. Student Assessment (Coursework) Policy and Procedure

A new system is being introduced in an attempt to curtail the use of 'ghostwriters' in examinations. The recommendation is that examination seating is pre-allocated and students will be notified of their seat allocation prior to the exam. Each seat will have the student's ID photo already stuck to their allocated table, which will be used as a means of cross-checking with the presented ID of the student.

4. Poor Academic Practice Cases

I've been alerted to a high number of academic misconduct cases in the last few weeks. It seems that individual courses are containing multiple cases as once. If anyone has also been dealing with such cases- please come and chat to me.

EDUCATION OFFICER'S REPORT

James Connolly

Executive Summary

1. Education Graveyard.
2. Enrolment Campaign
3. Budget Night Party
4. Higher Ed Campaigning

Further Information

1. Education Graveyard

Please see the Education Officer report for SRC 3 for a more detailed report on the event itself.

Key points:

- Attracted external and internal media coverage.
- Received positive feedback from students.
- Thank you to Clodagh O'Doherty and Amanda Ling for their assistance during the day.

Substantial footage was taken during the day, as were photographs. This increased the reach of the event via social media. I received verbal feedback detailing how even non-ANU students residing in other cities were made aware of the stunt and its purpose through these means. I created five videos addressing key higher education issues to be released each day of Week 8 on the website and Facebook. They addressed:

1. Student Consultation
2. Student Affordability
3. The corporatisation of universities
4. The need to invest in universities
5. The trickle down effects of cuts to universities

The reach of these videos is enhanced by students liking and sharing these videos so I would encourage all members of the CRC to do so.

2. Enrolment Campaign

With the election very likely being called for July 2nd, the focus of the 'Get Enrolled, Get Informed, Get Voting' campaign was on spruiking enrolment as enrolment closes one week after an election is called. Actions:

- The Communications Officer and I put together a series of posters that have been put up around campus.
- I created a video advertisement for dissemination online.
- I've written a blog on the topic, which is to be published this week.
- There will be a stall at which I will be encouraging students to enrol or update their details at the Universal Lunch Hour this coming Thursday by handing out the forms readily available in the ANUSA Office and the BKSS.

Please encourage students to enrol to vote via your networks.

3. Budget Night Party

I have organised a party on Budget Night (May 3rd) in the BKSS from 6.30pm-9pm. The budget will be screened from 7.30 and the other particulars of the event are in development.

I have submitted a Non-Commercial Liquor Permit Application and accompanying RAMP as well as an application to Functions on Campus and additional RAMP so that the event can be supplied.

All are welcome!

4. Higher Ed Campaigning

I have shared a petition in the ANUSA Education Committee group, which you are all entitled to be members of. The petition protests the lack of replacement for the Office of Learning and Teaching (OLT), which will close 30 June 2016.

The OLT funds research into improving education quality in higher education institutions. Its closure has been well forecast following a review but always with the expectation of a replacement body. Senator Birmingham since becoming Education Minister has failed to commit to a replacement body even though the OLT is due to be closed 30/6/16.

There is considerable evidence that points to the value of having an office or institute to oversee funding into improving education quality and this would represent a significant blow to education quality. I encourage everyone to sign the online petition.

GENERAL SECRETARY'S REPORT

Sam Duncan

Executive Summary

1. Electoral Reform Working Group – consultation phase
2. Day on the Green project – preparing proposal, consulting with College reps
3. Inspirational Speaker Series – planning stages, ideas welcome

Further Information

1. Electoral Reform Working Group

The Working Group released its report on Thursday, 14 April outlining proposed amendments to the Election Regulations. The following documents are available on the ANSUA website, and have been shared on the ANUSA Facebook page and on Stalkerspace:

1. Report of the Working Group, explaining methodology, major reforms and setting out each amendment and its respective rationale;
2. The new Election Regulations as amended; and
3. A mark-up of the existing regulations against the amended regulations.

The Working Group is seeking input on proposed amendments. Please make every effort to review at least the table of proposed changed (page 4 of the Report) and share this with your networks. Adequate student consultations requires your help!

A reminder that the new regulations will be put to a vote at OGM2 on Tuesday, 3 May (Week 10). Each amendment requires 2/3 majority vote to succeed, meaning it is imperative we present the best possible suite of amendments.

2. Day on the Green project

I have started drafting the proposal to put to Academic Colleges formally requesting financial and 'manpower' support for the Day on the Green project.

I have met with JCOS reps and will try to meet with all of you in the coming weeks to personalise each proposal and ensure it is relevant to your College. Please also be in touch if you have suggestions.

3. Inspirational Speaker Series

We have budgeted to run an Inspirational Speaker Series in 2016. As the name suggests, we will be asking inspiring people from around the country (or world?!) to present a lecture on a topic of their choice. I aim to host one per term starting this term. Suggestions for speakers are greatly appreciated!

COLLEGE OF ARTS AND SOCIAL SCIENCES REPRESENTATIVES' REPORT

Supriya Benjamin and Kat Carrington

Executive Summary

1. ANU Arts Week
2. School Outreach Program
3. CASS Course Substitutions
4. Honours Review
5. CASS Education Committee 2

Further Information

1. ANU Arts Week

ANU Arts Week is underway (25th – 30th April). Here is our finalised schedule for the week (Link: https://docs.google.com/document/d/1BQL_-av59cOvYs1XyRVr8eVB44xDx47TF3BHPTJnnic/edit?usp=sharing).

A huge thank you to Alyssa Shaw (PARSA), Shan Crosbie, Bridie Mackay, Joanne Leong, Ria Pflaum, Elsie Adamo, Carys Atkinson, Waheed Jayhoon, Caitlin Magee, Linnea Smith (and the rest of the Women's Department), Declan Moore, Hayden Fritzlaff, and Matt Barton for their valuable contributions to the week. The Arts Exhibit Opening Night is on currently, so come visit after CRC!

2. School Outreach Program

SoM Consultation went well, answered some good questions and hung out with a few Music students. Still to set up SoA consultation time. Will look to set up more formal consultation/outreach events in term 3.

3. Course Substitutions

Motion passed in CEC 2: When a course is added to the formal requirements of a CASS owned program or sub-plan (following the established amendment approval process), the course is then eligible to be counted as an elective toward previous year versions of programs/sub-plans of the same name. Requests to substitute compulsory courses will continue to require approval by the Associate Dean (Students), as per the current process, on an individual basis.

Moving forward, plan to write up a short blog-post on this new motion over the ANZAC day-long weekend. Any questions, please email us at sa.cass@anu.edu.au.

4. Honours Review

Honours Review working party has been in place for the past few months. From 2016 onwards, there is a formalization of the moderation of Thesis marks. Convenors are more able to make a case to change the marks of a thesis, but cannot moderate the coursework mark. A working party has been formed to ensure that this will create a fairer situation for students.

Another review will take place in December, to evaluate these changes. More information found in CEC 2 notes and agenda. Please email sa.cass@anu.edu.au for a copy of either or with any questions.

5. CASS Education Committee 2

Notes available in Slack in College Reps channel if interested. Discussion on ANU+, Internships, University Medal, Education Research, Flexible Vertical Double Degrees, Coursework Awards Rule, Graduate Certificate of Arts, Course substitutions, and Honours Review. Any questions or concerns about any of these issues please email us at sa.cass@anu.edu.au.

COLLEGE OF ASIA PACIFIC REPRESENTATIVES' REPORT

Harriet Roberts and Catherine Yen

Executive Summary

1. Meetings
2. CHL Review Update
3. Course Representatives Program
4. Cat's Resignation

Further Information

1. Meetings

Over the past few weeks, we have sat on the following committees and boards to provide student perspectives:

- Education Committee
- College Board
- International Committee
- WHS Committee
- CHL Senior Management Group

Additionally, on Tuesday 26th of April we met with CAP Mobility coordinators Jennah Robichaud and Kirsten Murray to discuss student support services on exchange. We believe it is vital to have strong mental health support services in place for students on exchange, and this is of particular relevance to CAP as many students spend large periods of time overseas during their studies (e.g. through the Year in Asia Program). We look forward to working closely with Jennah and Kirsten in improving the experience of CAP students overseas.

2. CHL Review update

The formal consultation period ended on the 29th of March. We're just finalizing our formal undergraduate submission, which contains concerns and questions from undergraduate students. Overall we've been overwhelmed and impressed with the level of engagement and passion in the CAP community. Our key findings were:

- 50/54 undergraduates say CHL has contributed positively to their experience at the ANU. The top reason for this was the opportunity to learn a language, followed closely by being taught by excellent academics.
- 35/54 undergraduates are confused about how the CHL Review will impact them. The most popular questions were how cuts will influence languages, what academics will be let off, how cuts will influence course offerings (non-language specific), whether they will be able to complete their major/minor and why cuts are happening
- 44/54 undergraduates think the CHL Review will impact them. The most frequent impacts cited were languages being cut, changes to the format of their courses (i.e. movement online or larger tutorial sizes), the prestige/integrity of their degree being compromised and academics departing from ANU.
- 28/54 undergraduates think the CHL Review has already impacted them. The most

frequent impacts cited were stress on staff from the review impacting class quality, the departure of a lecturer and -- this was an ambiguous category -- a feeling that ANU had not fulfilled its commitment to their degree (e.g. they thought they were getting a degree of certain quality, feelings CAP is abandoning a certain teaching philosophy that is important to them).

Thank you to everyone who completed the survey and who encouraged their peers to complete it. We will publish a finalized version of the submission on our Facebook page this week.

Very special thanks are also in order to Raqeeb for attending the CHL forums during the mid-semester break. You can read his notes here:

- CHL Financial Position Meeting:
 - o https://docs.google.com/document/d/1wRT-wzFHupwBza6Oq5Qk2ZvEFcx9SRIOf1aXZ_TBDNM/edit
- CHL Forum with Brian Schmidt
 - o <https://docs.google.com/document/d/1fcENsunMpRZWvIHFEgACpmJFITdm273eMqS72kN5-E4/edit>

The 'Celebration in Defence of CHL' event held by the groups Hands Off Asian Studies and Language Diversity at ANU at the end of last month was also a success. There was a fantastic turnout and many rousing speeches by affected academics and students. If you're interested, we encourage you to sign their petition here >>> https://www.change.org/p/anu-chl-review-petition-for-transparency-accountability-and-continued-excellence?recruiter=517599386&utm_source=share_petition&utm_medium=copylink

The Change Implementation Plan has been released and can be read here >>> <http://imagedepot.anu.edu.au/scapa/Website/CHLChangeImplementationPlan.pdf>

The report states that the language subsidy will continue indefinitely, and the four less commonly taught language positions which were to be made fixed term will now be restored to continuing status, and the two fixed-term positions (Burmese and Classical Chinese) will be made continuing. However, approximately 15 continuing staff are still set to be transitioned, with a Deliberative Committee meeting from 26-29 April to determine the staff composition of the new school. We are also concerned about the culture and history related fixed term staff who will most likely not have their contracts renewed, but this is not discussed in CHL reports.

3. Course Representatives

We held a meeting last Friday to meet the CAP Course Representatives and outline their role. We've organized for them to either lecture bomb their own lectures to introduce themselves and explain their role, or else to do this via their discussion forums.

4. Cat's resignation

Unfortunately this will be Cat's last CRC as an ANUSA CAP representative, as she will soon be leaving to go on exchange in Thailand. On a personal note, I would like to thank her for her unwavering commitment to the role and her outstanding efforts. It's not an easy year to be CAP rep, but she has consistently been so dedicated and passionate about ensuring that we do the most we can to protect the quality of education in CAP. It's been a pleasure to work with someone who is not only a great CAP rep but also a great friend, and I wish her all the best.

COLLEGE OF BUSINESS AND ECONOMICS REPRESENTATIVES' REPORT

Bella Lee and Linda Liu

Executive Summary

1. Meeting with ANU Creative Arts Learning Community Ambassador
2. Semester 2 Networking Event
3. Poker Night - Conjoint event with CBE clubs and Societies
4. Complaints about CBE courses in the past few weeks
5. Highlight from Education Committee meeting
6. Helping ANU Solar Car Association
7. Stationary Donations for study packs

Further Information

1. Meeting with ANU Creative Arts Learning Community Ambassador

We met with Caitlin Magee the current ANU Creative Arts Learning Community Ambassador. She was interested in doing a creative art related event that would benefit the CBE students. The idea we have come up with is to host a workshop aiming at exploring how arts have been used to create effective advertising. We will be inviting academics from the CBE to speak at the workshop. This will hopefully happen next semester.

2. Semester 2 Networking Event

We would like to host a networking event inviting corporate firms, CBE academics, CBE clubs and society executives and students at the beginning of semester 2 in conjunction with other clubs and societies. The aim of this event is to see all clubs and societies work together, for financial firms to show cast their brands and to provide students with an opportunity to network. This will essentially work like a career fair. In the past, the CBE clubs and societies have not had an opportunity to bring a networking event together, and we hope this event will surpass (in terms of both the scale and impact) CBE networking events that have been done in the past.

3. Poker Night - Conjoint event with CBE clubs and Societies

Poker Night is happening on Thursday 28th April at UniPub. It is an event that has been brought together by the three largest clubs and societies: AFEC, ANU Finance and Banking Society and the Trading Investment Collective. All participants can play at the poker table and there will be food (free) and drinks available (cheap drink packages). The exact amount that will come out of the ANUSA CBE representatives' funding will be \$500, which is how much each CBE society is contributing. The event is expecting to cost \$2000 and most of it will go towards venue hire.

4. Complaints about CBE courses in the past few weeks

- A group of postgraduates enquired us about their misconduct on STAT6038 assignment. We sent follow up email to the related lecturers. Lecturers agreed to offer a lenient penalty on the students. Both parties are happy about the outcome.
- An informal complaint was received from social media about ECON2101 exam grading system. A lot of students failed in the mid-term. Students wish to force CBE to grade in fair proportion to their time, effort and knowledge. They wish to enhance undergraduate tutors quality at the same time. We have sent emails to the related lecturers for further explanations.

5. Highlight from Education Committee meeting

CBE Educational Committees agreed that the Economics Studies major should be included in the Bachelor of Commerce starting from 2017.

6. Helping ANU Solar Car Association

We are helping ANU Solar Car Association to promote member recruitment for ANU World Solar Challenge Team in 2017. We encourage students to apply for nontechnical roles. This year their approach is to take advantage of the world leading knowledge and research from all schools at the ANU to competitively participate in this prestigious international event.

7. Stationary Donations for study packs

Secured stationary donation from CBE regarding the BKSS distress packs project for the semester 1 exam period. Examples include a box of yellow pens and green highlighters.

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPRESENTATIVES' REPORT

Caitlin Macleod and Arlene Mendoza

Executive Summary

1. Arlene and Caitlin had a meeting with Steve Lee, chair of CECS Access and Equity Committee
2. Issues have been raised by a number of students (Engineering) regarding the flow of feedback
3. Business as usual - CECS SRCs and EdComm, offering help with some academic misconduct cases.

Further Information

1. Access and Equity Committee

Main project of the CECS Access and Equity Committee is the college Cultural Audit. They (along with Fifty50) have hired an external consultant for this as CECS intends for this to be a large audit. CECS reps were asked what we would like to know and things that need to be addressed.

Some things that we mentioned during the meeting was:

- Gender
- Regular stream vs R & D stream
- International students
- Clubs and societies

One thing that we pointed out was that there was no consistency between courses on the subject of extensions . Some lecturers are fine with an email other want full documentation.

The original purpose of the meeting was to follow up to a previous meeting about reforming the CECS A&E committee, but this was only briefly mentioned at the end of the meeting. The first meeting of the committee for the year will be next month.

2. Feedback flow within Engineering courses

A number of students have approached me (Arlene) regarding the feedback flow for engineering courses; that the feedback isn't going to the lecturer/course convenor or isn't acted upon. I will bring this up at the next engineering SRC.

The current process is that in theory each course has a course representative which pass on feedback to the year representatives which are elected from ESA. These then come to the Eng SRC. * Not all courses have course reps

Engineering has a new Associate Dean of Education (Klaus Weber) who I feel takes a more passive approach to the feedback.

3. Business as Usual

Arlene attended the Engineering Students Representative Council earlier this semester, but Caitlin couldn't attend the Computer Science SRC.

Arlene and Caitlin both attended the CECS Education Committee, there wasn't too much big happening, though some proposals for interesting projects inside the college did get mentioned, like an automated tool to create unit outlines and link up with Programs and Courses. The Computer Science program changes are going through on the 26th May! Get hype.

Caitlin has offered help to students in a COMP course in which a large proportion of groups were flagged as committing academic misconduct, minor or otherwise. Working with Clodagh and some groups on explaining and exploring the processes.

COLLEGE OF LAW REPRESENTATIVES' REPORT

MacCallum Johnson and Stephen Yates

Executive Summary

1. College Education Committee
2. LLB (Hons) Committee
3. Legal writing workshop

Further Information

- College Education Committee:

i) University Medals:

This issue was discussed at CEC; with student concern that it is near impossible to achieve a university medal if your degree (or half) is with the COL.

ii) Corporations Law Tutorials:

We were able to voice our concerns regarding the change in course delivery structure for Corporations Law this semester. Our concerns were diligently listened to, and the offer to have follow up meetings to discuss more was given to us. This change in structure, for COL, is a pilot program and as insisted by Wayne Morgan is the general direction of the ANU in the next 10-15 years. We have asked that we be informed of any further pilot programs, at least six months prior, and the COL is happy to oblige (nothing planned for the remainder of the year).

iii) Concerns: Ghostwriting, Plagiarism and Collusion:

This is a serious concern for the COL and we have been asked to collate evidence about its existence within the ANU. The ANU COL CEC is considering revising penalties for students who are caught conducting academic affairs in conjunction with these issues as it has serious future implications. We have given the recommendation that more legal education is offered to COL students regarding these issues as this will further help the message being transferred throughout year levels.

iv) Meeting: Cameron Roles

Stephen, along with LSS Vice-President (Education) Bryce Robinson were able to meet with Cameron Roles to give feedback regarding the above issues (Corporations Law, Ghostwriting) to discuss in a more cohesive setting. Further, Cameron has assisted us in starting to organise some events scheduled for later in the year like course consultations.

2. LLB (Hons) Committee:

i) Introduction of a new Critical Legal Theory Course:

Dr Dorota Gozdecka put forth a new course to be approved by the committee and we are

happy to report it has been (pending official processing to determine which semester it will run in, but commencing 2017)! This is a very exciting elective on offer to law students who have completed at least five courses and Dr Gozdecka is an extremely competent and exciting teacher!

ii)Thesis consultation:

Complaints have been coming through regarding inconsistency and communication issues for thesis supervision consultations (old system). Once discussing it with the LLB (Hons) Committee, it became evident that there is no formalised structure regarding consultations, making it very hard for both staff and students to communicate requirements and expectations. We gave official recommendations of formalising the process and prior to the consultation period commencing, sending out official correspondence to both staff and students about the reformed process. This isn't a priority issue for the COL as its the old system of Honours thesis, meaning the amount to students enrolling will be depleting every year (sitting on about 40 currently).

3. Legal Writing Workshop:

We are looking at hosting a Legal Writing Workshop (week 11 or 12) in conjunction with two academics. This workshop will specifically target second year and older students who are looking to ensure they are perfecting their style. One academic will target problem questions writing and the other research questions. Room bookings and catering are in the process of being finalised.

JOINT COLLEGES OF SCIENCE REPRESENTATIVES' REPORT

Amanda Ling and Daniel Wang

Executive Summary

1. Science Heads of State Breakfast
2. PSYC Practical Component
3. In the works

Further Information

1. Science Heads of State Breakfast

We have a casual breakfast scheduled for Monday, the 2nd of May. All executive committee members of science clubs and societies have been invited. We hope that it will be a good networking opportunity and result in collaborations between the many science clubs and societies.

2. PSYC Practical Component

It has recently been brought to our attention that students are not satisfied with the compulsory laboratory component in courses run by the Research School of Psychology. Students are penalised 5% for each laboratory that they do not attend, but do not gain any marks from attending the laboratories. We recently discussed this issue with executive members of the ANU Psychology Society, who have confirmed that this is problematic for students and advised that we speak to the Director, Michael Kyrios. We will consult with the ANUSA Vice President before we proceed with any action.

3. In the works

We have contacted the Department of Industry, Innovation and Science regarding a possible student tour of the department and the Office of the Chief Scientist. The idea has been well-received and is currently being fleshed out by their Graduate Advisor.

We will be working with the Research School of Population Health and the Fenner School of Environment and Society to organise their Honours Information Sessions. We are looking at adopting a more interactive model, resembling that of the Physics Project Market Day. We hope that our involvement will boost student engagement.