



AGENDA – College Representative Council (CRC) 3 2019

Tuesday 7 May 2019

ANUSA Boardroom – 6:15pm

Item 1: Meeting Open and Apologies

- 1.1 Acknowledgement of Country
 - 1.2 Apologies
 - 1.3 Passing of previous meetings minutes (CRC 1 and 2)
- Moved by: Tanika
Seconded by: Kunal
Passes

Procedural to suspend standing orders

Moved by: Jason
Seconded by: Kunal
Passes

Item 2: Executive Reports

2.1 President's Report (E. Lim) [Reference A]

University Mental Health day went really well! Well done to all involved. Since report was submitted, have attended Academic Board Meeting. Had RR advisory committee that has met. Campbell has sent out feedback forms for the equity Committee. Sexual violence prevention strategy sessions have been occurring, good to see university doing things in this space.

We also have Kambri booking space policy. Public forum will be next week. We will have 3 members of the chancellery at this forum. Encourage all to come along to this. Welcome to the boardroom everyone

Q: Any update on motion from SRC 2 slipping through the cracks?

A: People involved are on sick leave but wheels are in motion.

Q: Any updates on media policy and its interactions with the EBA

A: Have asked relevant people from PARSAs, will keep updated.

Q: What is being done to help build the trust

A: Exec have ensured that multiple people are being delegated tasks to be done so even if someone is sick, there are people who can ensure things are done. Also, people do their best. Will include this in SRC 4 report

2.2 Vice President's Report (C. Clapp) [Reference B]

VC leadership course looking to improve class representative groups. Working out the transition from

anonymous to confidential details for Beyond SELT. Clarified the process for releasing information about the SELT and clarified the high bar for such information to be released to certain parties within the university.

Attended workshop about Prevention of Sexual Violence.

Q: Have been concerns in CAP about academics withholding the “narrative account” from the school in question, and potentially dismissing bad SELTs, is this what beyond SELT is dealing with?

A: Believe information will be made available (ie is in Law) however will follow-up this.

2.3 Education Officer’s Report (T. Sibal) [Reference C]

FYC financials are in report. Also had an Ed com today, are doing a campaign around fair Work. Federal Election

Procedural to suspend standing orders

Moved by: Kai

Seconded by: Campbell

Passes

Q: Are there a college break down in the university retention rate?

A: No there wasn’t. Also there are difficulties checking if people are following specific degree structures etc. But there were different stakeholders

Q: is the ed com stall occurring at the Market day tomorrow going to be the ANUSA stall

A: Unsure, it could be?

Q: clarification about the budget.

A: Refer onto Dash, and he will put it in his SRC report

Q: Did we make a loss?

A: No

2.4 General Secretary’s Report (L. Day) [Reference D]

Item 3: College Representative Reports

3.1 College of Arts and Social Sciences [Reference E]

Both reps were affected negatively by SRC 3. Also have a calendar project which is going well!

Procedural to suspend standing orders

Moved by: Jason

Seconded by: Dom

Passes

Course rep session occurred recently. Was quite productive although low attendance. Potential to trial one course rep per tutorial group for the larger courses. There is still ambiguity about what people should go to the lecturer vs the course rep for. Hopefully this can be clarified in future. CASS CEC sent a motion to the Chancellery against the Kambri Booking fees. Which would have helped make change.

Thinking about doing an in-person consultation. Haven’t been very well attended in the passed

however could be a good symbolic gesture if it is regular. Is going to be a trial with trigger warning with some lecture material. This is open to all course reps and Amelia will be coming along as well. Will also send it to current Queer Officer.

3.2 College of Engineering and Computer Science [Reference F]

Still some issues with 2219. The tutors seem to be doing a lot of work ie doing their own streams to help students. Questions about Course representatives getting certificates. Clarified that the certificates shouldn't really be on ANSUA as we don't know how well they did but ANUSA would be more than happy to help facilitate the colleges to this. If people get questions about this, recommend they go to

There are an increase on institutions charging students to do their assignments for them. Also issues with students trusting other students over what the lecturer says. Also rise of students who are being found guilty of plagiarism and fighting against it to a negative extent. Have been noticed to be happening on WeChat and Instagram.

Harsh has been warned for swearing

Q: About why ghost-writing is a problem

A: Noted that there are pretty nuanced reasons for why this occurs beyond people's English language capabilities. Also noted that this includes not only writing the essay but also including being tutored on how to defend accusations of academic misconduct which is concerning

Procedural motion to suspend standing orders

Moved by: Campbell

Seconded by: Kai

Q: what is happening with course ENG2219?

A: Very similar to another course but people are being less prepared for it. Issues with the mid-sem exam where the computers were down. Issues around labs being moved around without students being notified. The tutors are doing really well but potentially doing more than what they are being paid for.

3.3 College of Law [Reference G]

The LLB review is underway with 140-odd Responses to the survey. Not much advocacy as not many issues have been flagged with reps.

Had a move to CMS (class management system) which has had a few issues based around people not being used to the system and lots of people not being taught how to use them. Some issues have involved changes occurring on the CMS, and not being able to prove that the CMS used to be different.

CASS notes that CASS admin sent out an email about it. They also flagged they might move away from CMS and back to course outlines.

Summary of CoL CEC meeting.

One of the 11 compulsory courses will be turned into an online interactive course.

Also may include a potential for a diploma of Law degree if students have completed two years of a law degree to reward student's effort up to this point.

3.4 College of Sciences, Health and Medicine [References H]

Reps were not present to add to written report

3.5 College of Business and Economics [Reference I]

Last CRC, talked about the Micro 1 “gender split” tutorials. Croft is following that up with CBE academics. Still looking into this.

Some students have updated their preferred names on Wattle, some lecturers are ignoring this which is problematic so are working to fix this. Everyone talked to about this has been very receptive. Noted that tutors aren’t ignoring the preferred names they just aren’t being given the information.

CBE removed college reps this year due to poor engagement. Instead they open up an online form for course related disputes. Hopefully this will be clear for CBE students. There are concerns around this being very person-driven, noted that with other people in these roles, this initiative may not work out. The form opened up at the start of this term. The responses have been all responded to. This form can be found on the top right hand corner of CBE course wattle page. It is not anonymous because there has been a history of some harder courses getting abusive things. The form says where the feedback is going so people know.

There have been a few instances of poor lecture behavior by some lecturers but this is also being dealt with. Reminder that students can get in contact with Students assistance and/or Campbell.

3.6 College of Asia Pacific [Reference J]

Questions about what ANUSA can do as an organization to make it a safer place. Had a productive discussion with the security studies convener about incorporating student feedback and consultation. There have been quite a lot focus groups which have backed up the changes they want to make which are positive.

Have been doing consultation hours which people aren’t coming to but have been good productive times between the reps.

Building on last week, course review working groups have allowed observers as well as student reps which is a positive step.

Procedural to suspend standing orders

Moved by: Kai

Seconded by: Tanika

Passes

Item 4: Discussion Items

4.1 Academic Board ‘Poll Questions’ (Eden)

Academic Board is beginning to put up “poll questions” during meetings to be dealt with during the meeting. They will take the most popular two/three questions each session to be answered by the Provost. If anyone in the CRC feels that something is important enough for the academic board to discuss, please send them through to Eden or to Hazel

Q: what sort of questions are being asked

A: Things like clarification about ASA, Higher Degree Research, and questions generally about what the academic board deals with.

4.2 Joint TLDC (Teaching and Learning Development Committee) (Eden + Campbell)

From CRC last year, making sure that CRC members could get access to academics and talk about a collaborative strategic way forward for “teaching” and “Learning”. The group met last week and decided to extend it to two-hours to ensure ANUSA, PARSAs and staff could put forward agenda items. Noted that this is the first time this is happening and is still a work in process.

Next CRC, will have a discussion about what questions should be asked by ANUSA at the next meeting. Still discussing who should be involved eg just CRC or broader student body, but is determined by Uni telling us numbers. Will be early semester 2.

TLDC is about determining big projects to make the most of teaching and learning. They report to the academic board. Technology

4.3 Student Engagement with ANUSA (Dom + Kai)

Two main issues at the moment. Firstly, could be improved in general across the board. Secondly, the perception of what ANUSA is doing. An example of this was seen in the Kambri booking fees.

Some suggestions include publishing the CRC reports in individual college pages. CAP has found a number of engagement increase when this occurs. Another issue could be general apathy by the student body and ANUSA could be a more active presence.

Procedural to suspend standing orders

Moved by: Issy

Seconded by: Tyrus

Passes

Flagged this has also been a discussion within the gen reps. Looking to do Gen Rep profiles. Also potential for a gen rep Facebook page. Could work with Faces of ANU and other student media. Work could also be done to “humanize” people especially the executive in light of recent accusations.

Flagged that this has been a big issue for ANUSA for a while. Also noting the difference between engagement and perception. Things like student’s assistance, migration workshops and the newsletter are very well engaged however things aren’t necessarily always noticed by the student body. Noted that also ANUSA needs to work out whether it wants to be a service provider against purer forms of advocacy.

Noted that there is a balance between doing work for students against making the perception that you’re doing work better and that a balance should be met. Noted that trust needs to be built by ANUSA, when trust is built, people are more likely to come to ANUSA when they have problems.

Noted that UWA does good things around communication.

Noted that the website is quite out of date in some of the information eg the BKSS is at the wrong location. ANUSA is currently trying to increase its engagement on platforms like WeChat. Could potentially do “Meet your reps”.

To move forward some people are going to work on a Terms of Reference for a potential working group to bring to SRC for approval.

Also a question about using Slack as a medium for discussion

4.4 Student Partnership Agreement (Eden)

Noted that some of the things in the SPA might need a discussion about how ANUSA is going to hold the university to account.

The first SPA was written in 2017 and then review recently. The review occurred at the very start of the current ANUSA team's term so was not able to give much input. This CRC should at some point start to think about whether things were met that were in the agreement.

The first section is about the importance of partnership and more of a principled approach to how the university should approach consultation with students

Part B is about the associated projects that are currently occurring or the university/student association can hold each other to account. These include a policy about course reps, engagement with the Student Voice Australia Project (this is used as a commitment by the university to continue to contribute to this national body), reviews about the ASA program through KPI's, a healthy university and action plan, a review into the future of Teaching and Learning (this is what TLDC came out of and, the Beyond SELT project.

A lot of these are being championed by ANUSA and PARSAs as the student organizations with collaboration from the university.

Asking the CRC whether it would be more effective to deal with this through monthly working groups or standing discussion items in the CRC. The general consensus is for CRC to continue to deal with it.

Noted that it is still unclear what the SPA actually is and how it can be used by college reps in discussions with their academic colleges. This came up with the PhB review in CAP.

Clarified that the first section of the SPA is about broad level principle agreement from staff and students to respect each other's input especially staff when seeking consultation.

4.5 Confidentiality, College Representation, Student Partnership Agreement (Kai)

Discussion about what we can do as college reps especially concerning confidentiality. Noted that unless something is noted confidential or concerns individuals, that college reps can share that information in their report and in their wider advocacy.

Broad discussion about what it means to be a college rep. CAP notes that they sometimes feel like the "token student" in the room and don't feel like they have a say about broader policy decisions.

Potentially having an induction session for future years college reps. This can be learnt, but also there is potential for people to be able raise the standard of advocacy for college reps across the board. Noted that on some of these committees' students unfortunately need to fight to be at the forefront of the discussion especially with people who have many more years experience than staff in the room.

Noted that reps can always reach out to the Executive for support if they are unsure of how to interact with others in the meeting. A tip could be to attempt to say three things in the meeting to ensure that you get your voice heard in the meeting.

Noted that it takes time to become comfortable in the meeting across people's roles. Questions about to what extent can people beat this development time. Perhaps putting time and energy into training for college reps particularly. Also college reps could create "handbooks" as CAP is planning to do.

This could be used as institutional knowledge for what worked well and what wouldn't work. Noted that this can be also tough not knowing the people in the meeting can really help, so passing on information on who to talk to to get help from the staff side of the equation.

Noted that things that are in a handover are good but potentially a more institutionalized and centralized to pass down general tips and tricks rather than college specific problems. General consensus can be about creating a central document to be able handover each year.

To revisit at ANUSA mid-year retreat as a handover session with possible ideas of how to centralize.

Procedural to suspend standing orders

Moved by Tanika

Seconded by Kai

Passes

Break to reconvene in 10 minutes

Moved by Campbell

Seconded by Tanika

Passes

Reconvenes at 8:21pm

4.6 Academic Board (Eden)

Many people have been raising questions about the ASA and clarification for it. This will be shared with the SRC/CRC when it becomes available in document form.

There have also been a focus on how to deal with ghost writing and academic misconduct. It is noted that often it is a symptom of vulnerable students being exploited. This potentially could be an item on the next year's SPA.

Noted that this hasn't come up in every college. Noted that PARSA had a campaign around this and it could be worth seeing how

Work could be done by colleges to see what sort of academic misconduct is occurring within the colleges and in which fields of study they are occurring. Noted that students could report certain groups to ANUSA and the ANU.

Thoughts about whether this is actually dealing with the problem rather than just fighting a symptom. Work was done last year under Eleanor Kay about potentially introducing an online module about what academic misconduct is and what resources are available to people.

It is noted that there are grey zones about what academic misconduct looks like and that ANUSA could potentially advocate for a less extreme form of punishment for students who are in this "grey-zone" of what is ok or not.

4.7 Executive Accountability (Kai + Dom)

Noted that a motion in SRC 2 was not dealt with. This has been dealt with however there are a few more issues such as asking the exec to add things into reports and this had not happened. The reason this is being flagged as something that has come up multiple times particularly around SRC reports.

Noted that a few things have occurred to fix this into the future. The first thing that has been improved is that executive have "paired up" to ensure individual action items are followed through. Also I think the concept of public call-outs that have been occurring are a good motivator.

Potential for Action items to be published on the slack channel to ensure that people can see that the exec are auctioning their actionable items.

Talking about posting unofficial/draft minutes on request to reps. It is noted that this requires trust the reps to not circulate the minutes of a report falsely.

Questions about what “taking a question on notice” entails. Noted that sometimes that is just required

4.8 Mental Health Training for Academics (Campbell)

CASS developed a training session for academics. University looking how to expand this to the whole university with the potential that academics can't teach until they have done this training.

If people have thoughts about what this training should include to expand it beyond mental health to be a more wellbeing training.

4.9 IDEA (Inclusion, Diversity, Equity and Accessibility committee) (Eden)

This is the overarching committee over education committees to make sure things are moving along. If they are not happening at the individual college level, flag it with Eden as she can bring it up at this meeting.

CAP is thinking about introducing an Associate Dean of IDEA to ensure the college is staying accountable for this. Noted that colleges might have some form of similar committee from before this started.

4.10 NUS Accreditation

Tabled for CRC 4

Item: 5: Other Business

5.1 Mental Health of ANUSA reps

Thinking of ways to more pro-actively ensure Mental Health and institutionally support reps

Tabled for CRC 4

5.2 Campus Engagement

All time low across the board potentially, going to talk about this at CRC 4

Item 6: Meeting Close 9:05pm

Expected close of meeting 8pm

Reference A

Please see President's SRC 3 Report

Reference B

Please see Vice-President's SRC 3 Report

Reference C

CRC 3 REPORT - EDUCATION OFFICER

Summary:

1. Introduction
2. First Year Camp Financials
3. Student Retention 'Idea Generation'
4. Education Committee
5. Logo Update
6. Number 3 Bus
7. Get Enrolled. Get Informed. Get Voting. (Election Campaign Update)
8. Budget Party
9. NUS KPIs
10. Budget
11. Timesheet

Introduction

Hi all, this is largely the same as my SRC report except I have added in the FYC budget and a little bit about a Student Retention 'Idea Generation' meeting I attended.

First Year Camp Financials

A breakdown can be found here: https://docs.google.com/spreadsheets/d/118DljpLuNtrYqj0tLmO94nospCChY_XIx-sIFk7QEuY/edit?usp=sharing. Huge thanks to Dash for putting this together!

Student Retention 'Idea Generation'

On the 2nd of May I was able to attend a meeting about 'Student Retention 'Idea Generation''. The meeting resulted as a response to Education Minister Dan Tehan's Higher Education Standards Panel's report 'Improving Retention, Completion and Success in Higher Education'. The report and recommendations are available publicly and I can send them through to anyone on request! The initial meeting involved stakeholders from various colleges as well as representatives from the Division of Student Life. It was used mainly to brainstorm ideas, and became a discussion of what checks and supports we already have in place at the ANU. Apparently ANU's non-retention rate is 8%, and the group will aim to find out why the students that leave do. Would love to know your thoughts on this if you have any!

Education Committee

The Education Committee met on the 23rd of April, and the following motions were passed:

1. Motion: Education officer support any motion at the SRC that oppose Kambri venue hire fees, ed committee also opposes any venue hire fees that Kambri will charge students and student groups.
2. Ed Committee will support the Stop Adani Climate Election Rally happening on the 5th of May at Parliament

A motion to move exit KPI 3 (you can see the KPIs in a motion I proposed) to become an assessable KPI was put forward but was not passed, as there were more abstentions than people who voted for it.

The meeting became quite intense at times, and afterwards myself and Campbell (who was also in

attendance) felt quite exhausted. I would like to take this moment to remind all students to be respectful in all meetings. I don't want the Education Committee to be a scary or off-putting environment, and am trying to make sure this will not happen in the future.

Logo Update

At the Education Committee meeting on the 23rd, we also voted on a logo!! We had two colour options to choose from, and this is the one everyone in the room voted for:



Super excited to use this logo! Stay tuned for an upcoming Education Committee facebook page!

Number 3 Bus

Madhu and I (especially Madhu!!) have been working with PARSA to work out a solution for the removal of the Number 3 bus route. Here is a statement released by PARSA and ANUSA: *PARSA, ANUSA and the DSA have been working hard on the issue of the number 3 bus and campus accessibility. Recently we met with members of the ANU executive and they have informed us of their plans to ensure campus accessibility for students and staff. They've informed us that they will be providing a campus shuttle bus that will be launched in Semester 1, 2020.*

This bus will be accessible for bikes, children and wheelchairs, and will travel counter-clockwise around the university (route TBC). It will come every 15-20 minutes, and will be a much-needed method of transport around the sprawling campus.

The ANU has been put in a difficult situation of being required to implement infrastructure in a short time period, with little to no support from the ACT Government. Despite the popularity of our petition and the necessity for adequate infrastructure for the thousands of students and staff who travel to, from and around campus every day, Transport Canberra has refused a subsequent meeting with us and has informed us that this is in the hands of the Standing Committee on Environment and Transport City Services.

While this internal shuttle bus will solve almost all of the issues created by the removal of the number 3 bus, and is one of our petition asks, we are very concerned that there will be nothing substantial to cover the gap between this Monday coming when the number 3 bus will be removed, and the launch of the new shuttle bus in early 2020. To this end, we will all continue to lobby and work with the ACT Government and the ANU to find solutions.

In the meantime, please ensure that you use the ANUOK app while on campus to access the ANU Security bus and stay safe, and if you are unable to use this bus for mobility reasons, please:

1. Get in touch with the DSA on sa.disabilities@anu.edu.au.

2. Contact the PARSA or ANUSA Student Assistance Officers on parsa.assistance@anu.edu.au or sa.assistance@anu.edu.au.

3. Share your story with parsa.advocacy@anu.edu.au, as we will be using these stories to put further pressure on the university.

In the coming days, the DSA will be producing some resources to explain the way that the interim services work, and working with the university to ensure they are fit for purpose. Please watch this space for those resources.

Get Enrolled. Get Informed. Get Voting. (Election Campaign Update)

The 'Get Enrolled' part of the campaign is well and truly over. Thank you to everyone who shared the memes and posts we put up through the ANUSA page! 88.8% of young people (18-24 year olds) are currently enrolled to vote, which is an all time high!! Congrats on you if you enrolled to vote / updated your details!

We are currently working on the 'Get Informed' and 'Get Voting' parts of the campaign. For the 'Get Informed' section, we will likely be collaborating with Woroni and Observer to produce a zine and infographics, our topic areas will likely include:

1. Transport
2. Climate
3. Education
4. Disabilities
5. Centrelink
6. Social Justice Issues → gender balance in different parties, POC representation in different parties
7. Refugees
8. Stances on domestic violence

If you have any more suggestions, please message them to me! Also if you'd like to be involved in the policy working group, please also message me! We plan on distributing the zine/other info leaflets at a physical stall, and might even do a ULH :)

For the 'Get Voting' section, I plan on releasing content to show people where they can vote and how above/below the line voting work. Another idea which was suggested at the ed committee meeting was advertising how to early vote and absentee vote.

Budget Party

This happened on the 2nd of April at the Union Bar. It was quite successful with all of the pizza being eaten! We spent \$173.85 on food (dominos) and spent approximately \$40 on soft drinks. The union bar proved to be a great venue and I'm really excited to keep using it in the future!

NUS KPIs

Eden and I have proposed a list of KPIs which we hope will be passed at this meeting. I know a few amendments are floating around and unfortunately we were not able to put them through beforehand, as Eden has been on leave. A few people have questions regarding whether we'll be working with other campuses on this - there is a bit of scope and I have been in touch with a few other campuses, most of them are still doing KPIs, and we're currently in negotiations to see if a joint letter will happen. Having seen how the NUS works first hand, I believe the KPIs are a vital mechanism which will help the NUS to function effectively and efficiently. I would really like the KPIs to be passed at this meeting.

Budget

Our total budget for this year is \$10000.

	Spent	To Spend
Food for Meeting 1	\$43.85	
Logo Design		\$250
Snacks for Fair Work Panel & Gifts for Speakers	\$100	
Food for Meeting 2	\$38.40	
Food for Meeting 3	\$41	
Budget Party	\$213.85	
Total	\$437.1	\$250

Timesheet

Since the 26th of March 2019 until the 2nd of May, I have worked a total of 93 hours and 25 minutes. Please email me at sa.education@anu.edu.au if you would like a full breakdown of these hours.

Reference D

Please refer to the General Secretary's SRC 3 Report

Reference E



Australian
National
University



CASS REPRESENTATIVES' REPORT

Amelia Holly & Tian Xiao Shi

Executive Summary

1. SRC 3
2. Education Committee – TLDC
3. Calendar initiative
4. Social Media
5. Course Representatives
6. Future Initiatives – updates
7. Expenditure Update

Further Information

1. SRC 3

- a. Last Tuesday's SRC was quite eventful and lengthy. We strongly support positive, constructive, and collaborative debate among students and would encourage both members of ANUSA and of the student body to embody these principles going forward into future meetings. We also want to be a part of creating a safe, happy, and productive ANUSA work environment, where all members feel free to contribute fully and in their own ways to making this university work well and in the interest of its students. Ultimately, all students at this university want the same thing in our discourse – to feel heard as an equal member of our student body, to make positive change, and to be treated with respect. We hope that participants in student politics will have a better experience in both meetings and in elected roles in future.
- b. Furthermore, we would like to highlight the issue of accountability in ANUSA brought up by the Environment Collective officer Nick Blood during this SRC. Several items in a motion that passed in SRC 2 were left unactioned by ANUSA. We would like to express our concern at this and hope that a serious review into this particular circumstance is undertaken. We look forward to hearing the outcome and hope that nothing like this happens again.

2. CASS TLDC Education Committee meeting

- a. Monday 29 April TLDC meeting; Rep attendance – Tian Xiao Shi
- b. Two great presentations were given by the recipients of the CASS Teaching and Learning Fellowships and Grants 2019. It was great to hear about the developments in the projects pursued by the recipients of these grants, and the support CASS is providing to encouragement of innovative practices that will translate to improved academic experiences for students.
- c. We would like to thank the TLDC committee for their support in voicing concern about the Kambri booking fees and its impact on student life and experience. A motion from the TLDC on this concern has been drafted and will go to the Vice-

Chancellor/Chancellor. It was heartening to hear CASS faculty staff and professional staff engaging with issues that affect student experience beyond that of the academic college. We look forward to hearing the response.

3. Calendar initiative

- a. Primary Rep – Amelia Holly
- b. Our calendar project is continuing from strength to strength. The societies, clubs, schools, and centres have really been engaged with the initiative, and we have collected a long list of upcoming events to post on our page. We are also gradually refining the mail list; adding and taking people off the list as we receive advice to do so. We think that this list in particular will be a great resource for next semester and future reps looking to engage with college members.
- c. We will be looking to post events both on our public Facebook page and in our CASS Students @ ANU group into the future, and will actively monitor and assess which pages are more effective for promotion.
- d. Our ultimate aim is to have a weekly banner for both the Facebook group and page, detailing upcoming events that week. This will make it far easier for students to engage with the events. We haven't yet received enough events for a week to make a nice picture, but as more participants contribute and do this earlier, we hope to start with pictures before semester 2!

4. Social Media

- a. Facebook picture finally updated! Go and check out how cute we are, and chuck the page a like if you haven't already.
- b. We will continue to be active on this page with event posting/sharing, and will look to start sharing interesting articles, research, and images, and also posts from the College's page that we think would be interesting to students. We are also considering whether to branch into memes over this teaching period – let us know if you find any relevant ones!

5. Course Representatives session

- a. On Thursday 2nd May (Week 8), CASS Associate Dean Student Experience (Associate Professor Susanna Scarparo) met with Semester 1 CASS course reps. Tian Xiao attended and believed it to be a very successful forum in which many course reps felt comfortable to give direct feedback – both course-specific and more general feedback – to Susanna.

Some ideas and feedback raised were:

- Clearer display of course rep info on Wattle across all CASS courses
- Differentiation between questions taken to a course rep and those directed straight towards a course convener.
 - o Could perhaps be more explicitly outlined during course rep training.
- A course rep per tutorial group system for larger courses (100+ students).
 - o Will be trialled – which is great!
- Making course rep training more accessible.
 - o ANUSA Admin and CASS Executive Support Officer (Student Experience) Mier Chan have been working together to organise times and locations for Sem 2 Course rep training. We will endeavour to attend the session when the times are finalised.
 - o Furthermore, circulation of a PowerPoint about course reps to the college prior to the commencement of the semester has been mentioned as something CASS found useful in 2018 when course conveners put out the call for reps. An updated PowerPoint would be useful.
 - o More publicised access to training PowerPoint and handbook – we will try to post more on social media so that all course representatives are aware and are able to utilise these resources.

It was exciting to hear these recommendations and active discussion between course reps about similar concerns and suggestions of possible solutions. Thank you to Associate Professor Susanna Scarparo and Executive Support Officer (Student Experience) Mier Chan for taking this feedback seriously and actioning it.

6. Future Initiatives

- a. Social media – refer to social media section above.
- b. News digest: We still feel that this could be an excellent legacy project for next year’s representatives and a great way to engage with CASS students. As with our cover photo plans, we will wait to initiate this until we have enough content to pass on to students. This could act as a summary of the content that we had posted on Facebook during the week, as well as the events that have been planned for the week ahead. We will launch this in Teaching Period 3, or earlier if we are able to collect enough events from CASS participants.
- c. Consultation/Coffee and chat sessions: after watching the CAP Reps do this over the past few weeks and discussing their experience briefly at SRC 3, we feel that this could also be an effective engagement strategy for CASS students. We are exploring potential timings and locations for this, remembering that the timing for our welcome event was clearly not as suitable for CASS students.

7. Expenditure Update

- a. No expenses since our last report.

Reference F



Australian
National
University



COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPRESENTATIVES'S REPORT #3

[Matilda Dowse and Tyrus Caldeira]

Executive Summary

- ENGN4528 - Anonymous feedback from a student was passed onto the lecturer
- ENGN2219 - Issues with the course are being looked at by the course reps and the convenor
- We have been trying to make our role as ANUSA CECS Reps more aware to students from first year and second year courses, but also making it aware to all CECS students

Academic Issues

Agenda	Further Information	Rep
ENGN2219	<ul style="list-style-type: none">● There have been many issues reported about ENGN2219● Issues have been reported by the course reps to the convenors and they are keeping track of this.	Matilda & Tyrus
Academic Appeal - ENGN3230	<ul style="list-style-type: none">● No response since last time	Matilda & Tyrus
ENGN4528	<ul style="list-style-type: none">● A student wanted their feedback passed onto the lecturer anonymously● This feedback was passed on	Matilda
Course Rep Certification	<ul style="list-style-type: none">● Had a student contact us about Course Rep Certification● ANUSA aren't doing it this semester● I need to get into contact with all CECS course reps and notify them of the change	Tyrus
Supplementary Exam COMP1100 (Sem 1 2018)	<ul style="list-style-type: none">● No response since last time, I believe this is completed - please view CRC Agenda #2 for further information	Tyrus
College Development / Education Committees	<ul style="list-style-type: none">● CDC Meeting 2019/05/02● No important issues affecting students	Matilda & Tyrus

Further Information

Social Initiatives and other Agendas

Initiative	Further Information	Rep
CECS Societies Wide Calendar	<ul style="list-style-type: none"> Discussed at D&I, clearly useful to be around campus Identified as valuable, need to start a system for updating it frequently 	Matilda
CECS Welcome Party	<ul style="list-style-type: none"> Completed - please view CRC Agenda #2 for further information 	Matilda & Tyrus
ESA x CSSA x ANUMS Careers Fair	<ul style="list-style-type: none"> Completed - please view CRC Agenda #2 for further information 	Matilda & Tyrus
Graduate/Internship Notices	<ul style="list-style-type: none"> Completed Trying to keep this updated over time as to when new positions open and close 	Matilda & Tyrus
ANUSA Spiel on CECS Forums	<ul style="list-style-type: none"> Put up a post on the Computer Science & Engineering forums so that we are more visible to students 	Matilda & Tyrus

Academic Initiatives

Initiative	Further Information	Rep
ANUSA Spiel at Course Lectures	<ul style="list-style-type: none"> Completed - please view CRC Agenda #2 for further information 	Matilda and Tyrus
Wattle Update with ANUSA Information	<ul style="list-style-type: none"> Completed - please view CRC Agenda #2 for further information 	Matilda
CECS Induction	<ul style="list-style-type: none"> Completed - please view CRC Agenda #2 for further information 	Matilda & Tyrus
Improvement of Tutorial and Lab Signup Times	<ul style="list-style-type: none"> Multiple complaints from students across various courses about tutorial and lab sign-ups not being released at the time promised e.g. ENGN2217 being released 15 minutes later unexpectedly, ENGN2225 before rather than after a lecture (with no warning) and ENGN1215 significantly after the promised time Students have sent formal requests to my (Matilda) individual email asking for this to be improved at the college due to the impact on student welfare Will be discussed at next CEC as serious issue, would appreciate feedback from other colleges about how this has been handled this semester 	Matilda

Future Initiatives

Initiative	Further Information	Rep
Consultation Time?	<ul style="list-style-type: none"> To check how students are going? Get their viewpoint on CECS and their courses? See if we can help in any way? Ideas for events to run, something that could help them academically, socially etc? Once a semester/term? 	Matilda & Tyrus

Reference G

College of Law Reps Report

LLB Review

- The review into the LLB is well underway. Wayne Morgan, Program Director LLB and Director of Undergraduate Education, provided us with information to advertise the need for student participants via Facebook.
- As of 24 April, the survey had had excellent response, with 184 surveys and 12 partial responses. The focus group sign up was less successful, with 2 first years, 4 2nd-penultimate years, 8 final years and 7 JDs having signed on.
- We don't have information on the final numbers or how the feedback is being received, but Brigid will be attending a focus group immediately before the CRC so will hopefully have an update before it ends.

Advocacy

- We still haven't been needed for a great amount of advocacy work.
- An issue was raised by a student in Consumer Law who felt that the details of an Assessment Task in the course study guide were not reflected in the actual questions given. They also felt that it had been difficult to apply the marking criteria to the actual task.
- The convenor, Alex Bruce, provided us with the very reasonable response that the Assessment Task had been modified to meet student need and also noted that the CoL had failed to prepare students with the skills to undertake case analysis.
- He modified the marking rubric to better reflect the case-analysis nature of the assignment and granted an extension.

Move to CMS

- The Consumer Law query raised a broader issue regarding the move from Course Guides to the CMS. It emerged that the student had relied on last year's Course Guide, not knowing about the CMS.
- Law students undertaking an Honours Thesis/Supervised Research Paper have also realised in the last week that footnotes are to be included in their Thesis word count. While this has been the Honours policy in past years, it was not contained in the Course Guide provided in the interim before the CMS was finalised and had failed to be noted on the CMS page.
- The move to CMS does not appear to have been communicated effectively to students. Presumably this should have been made clearer by the CoL or the broader university, but as this has not been done it might be the responsibility of lecturers to

clearly flag to students where they should look to find course and assessment information.

- Have other Colleges experienced similar difficulties?

CEC Meeting

Kunal attended the CEC with the LSS president Rocky Lagudi. Multiple important topics were discussed. Below are some important and relevant dot points.

- Academic portfolio update
 - ASA project
 - Opened live on March the 4th.
 - Closing by the end of May.
 - Limited the number of students, but the university wants to diversify the range of the students who are applying.
 - 3000 people have opened applications, 1000 have submitted.
 - A number of places will be quarantined for UAC applicants, not sure how many.
 - Not a broad quarantine, degrees may be filled up before you can access UAC.
 - Beyond Selt
 - Automatically deployed in all courses
 - Interactive Learning Project
 - Colleges will provide a suite of courses for the trial.
 - One of the priestly 11 subjects will be made ILEAP project.
 - FAL is being considered as an option,
 - That is also an issue which is being considered in the LLB review.
- 2021 will be the start date of the New LLB after improvements are incorporated from the LLB review.
- The Law school is looking to implementing some active programs in response to the Human Rights Commission report.
- Exit options for LLB.
 - The Law school is looking at creating exit options for the LLB degree. This will be for students who drop out after 2 years of an LLB.
- ANIP will now have a LAWS course code in order to remove any confusion about the course counting towards your law degree.

Reference H

Joint Colleges of Science Report

Joint Colleges of Science Education Committee Meeting 15/04/2019

The PhB review remains under discussion as the PhB sub dean continues to liaise with students as to which suggestions from the reviewers should be acted upon.

College Rep replacement

After Jacob's resignation, applications were released to the Science Student body for the College of Science ANUSA rep position. 7 applications were received, 5 people were shortlisted by Eden, and 2 candidates will be interviewed for the position next Tuesday.

National Science Week

National Science Week will take place during the week of 12-16 August in 2019. The College reps, supported by the Science Society and any other interested science student societies will a number of event over this week. Currently, potential events include a Women in STEM panel lunch, a Science Fair, Science Bonfire, Science in the Pub, and a Research and Internships Market Day. An ACT innovation grant has been submitted for \$1000 to help fund events over the week. Towards the end of the semester, a call-out for volunteers will be published via our social media platforms and through Science Central.

Reference I

Reference J

ANUSA College of Asia and the Pacific Reps Kai Clark & Dominic Harvey-Taylor CRC 3 Report

Summary

1. Kambri Booking Fees
2. Accreditation with the NUS
3. Diploma of Languages
4. Course Representatives
5. Program Reviews
6. Social Media
7. Consult Hours and Student Concerns
8. Social Media
9. Future Projects
10. Meetings
 - a. CRC 2.
 - b. SRC 3
 - c. Electoral Working Group
 - d. Artist Policy Meeting
 - e. CAPCC 4
 - f. CAPEC 4.
 - g. CAP Associate Dean (Student Experience) and Acting Education Manager.
 - h. CAP Associate Dean (Education) and Acting Education Manager
 - i. SDSC Representatives
 - j. Iain Henry and Joanne Wallis, SDSC Conveners
11. Expenditure

1. Kambri Booking Fees

As most students would know a draft booking policy for Kambri was leaked to student media. Based upon the prices quoted in the article, most students would be priced out of being able to hold event, including in spaces which would normally be understood to be public e.g. the lawns, the amphitheatre, and university avenue.

As this is an issue which affects all students, we have both been active in our roles to understand student concerns, figure out what the ANUSA executive is doing on this issue and provide our own input into how best to go forward in expressing our opposition to this policy as it has been communicated to us thus far.

We both attended the Forum hosted by the Environmental Collective and the Clubs Council on this issue and spoke to concerned students and provided input into a draft motion for the Student Representative Council to endorse.

In our role as student representatives for CAP, we brought up this issue in the CAP Education Committee meeting. There was a consensus from those at the meeting that this is a serious issue. The prohibitive fees not only affect students and student societies from meeting and holding events, but also academics and administrative staff who also want to use these spaces.

We discussed briefly the relative prices of Kambri compared to other venues, as well as the parking expenses also being a serious factor in accessibility to this space. From our understanding, it appears the academic colleges have raised their concerns with the

university executive and seem confident positive change will occur in the booking policy.

2. Accreditation with National Union of Students

As mentioned below ANUSA voted at SRC to accredit with the National Union of Students with several Key Performance Indicators. For more detailed information about what is NUS and the KPI's themselves we would recommend reading the agenda from SRC 3.

In order to have an informed vote we both did our own research into the function of NUS and talked to a number of people who had a range of perspectives on the organisation. Dominic also attended a meeting with the NUS President organised by the ANUSA Education Officer, and asked a number of questions ranging from the use of the organisations finances to its long history of factionalisation.

At SRC 3 Kai publicly expressed disappointment with the ANUSA exec about the relative lack of consultation about the KPI's with students outside of the SRC. Kai encourages further public discussion and debate for how ANUSA will engage with the NUS now and into the future.

3. Diploma of Languages

We are still waiting for a response from the university about the nature of the Diploma of Languages negotiation. Our Associate Dean of Education has assured us he will contact us as more information becomes available.

4. Course Reps

CAP held a course rep focus group session that was held on Friday the 3rd May. We submitted this report on the 2nd so hopefully it was successful! We worked with CAP to produce some questions and topics of discussion for this session and publicized it in the FB group we've created for course reps of CAP courses.

5. Program Reviews

After a protracted negotiation process with CAP over student representation with the program reviews, we have settled on allowing an additional observer to sit in on the Bachelor of International Security Studies review. Unfortunately, despite two months of negotiation, we were only informed of the full nature of the program review, as set out in CAP's education guidelines, the day before Good Friday. Following this, we compromised with CAP, who were willing to waive parts of the guidelines to allow for our concerns for student representation.

Following this, we have written an extensive follow-up and met with the Associate Dean of Education and Acting Education Manager to ensure a similar process with future representatives does not occur. This meeting was productive as it's led to small steps for changing how students are represented within CAP.

We are still pushing for changes to the PhB program through its review. We have submitted written feedback and spoke to the agenda item in CAPEC 4 (see below),

6. Social Media

As usual we have been active lately on our page and on CAP Students @ ANU, sharing most events and information passed along to us by CAP or things we have noticed and

shared. We have shared our CRC report as submitted.

7. Consult Hours and Student Concerns

From 10:00-11:00 on Tuesday mornings in the BKSS we make ourselves physically available to any student wanting to talk with us in person. So far no has made use of this. If anyone has suggestions/feedback on how to run consult hours let us know through Facebook or email.

In terms of specific student concerns, we had some issues raised with us in regards to lack of clear assessment guidelines and information for a course, as well as there being no course representatives being appointed. We wrote to the convenor of the course in question and raised the issue with the Associate Dean (Student Experience). It is our understanding that the issues raised have been responded to by the convenor.

We have also helped course reps who missed training with accessing training, passed on several student complaints and remain proactive in working with CAP to avoid any potential difficulties.

8. Projects

Kai is still in the works with the ANUSA Social Officer to create a consistent hiring policy for artists. Kai has also notified the Clubs Council of a policy that encourages photographer exploitation and they have assured they intend to revise it at CCM 2. (Note: this is not related to any work with CAP, this is a personal passion project).

We hope to work with CAP over the remainder of the year to renegotiate our position as CAP Representatives within the college. We feel there's a lot more potential for us to be involved in decision-making and for representation to exist at various levels throughout the college. We plan to spend time having discussions with the staff over what student partnership means and how we can action that through policies and guidelines.

9. Meetings

a. College Representative Council (CRC) 3

We both attended where we spoke to the agenda items and delivered our report.

b. Student Representative Council (SRC) 3.

This was a long five-hour meeting in which several topics and items were discussed including Kambri Booking Fees, Accreditation with NUS, the election of the Disputes Committee Officers, and individual reports of the ANUSA executive and Department Officers.

There were a few serious issues that came out of that meeting that need to be addressed:

Firstly, it was made clear by the Environmental Officer that a motion which was passed in SRC 2 and had several items which needed to be directly acted upon by ANUSA was unfulfilled. This is very concerning for us as it brings the credibility of ANUSA into question if there is no accountability to the SRC.

Secondly, another serious issue that came out of the meeting was the resignation of one of

the Disabilities Student Association Co-Officers due to the fact they felt they had been severely let down/bullied by the ANUSA executive.

Neither of us are/were aware of the specific circumstances surrounding the issues that the Department Officer was facing, however we would like to clearly state in our report that we do not condone bullying of any kind and would encourage transparency, wherever possible, over ANUSA's attempts to create a safe working environment.

We will be raising these specific issues, and indeed the broader issues of bullying in our organisation with members of the ANUSA executive and will be proposing ways that ANUSA can raise the bar when it comes to communication and disputes between its representatives and members.

Finally, we express serious disappointment with the actions of both SRC and non-SRC members throughout the evening. We encourage respectful debate and adherence to the policies and guidelines set forth by ANUSA. Because of this it was appalling to see several actors engage in behaviour that was both disrespectful and made the meeting unsafe for several members. We condemn the use of physical intimidation and verbal abuse that may have been levelled at some students in the meeting. The behaviour at SRC 3 has severely impacted the quality of debate for other items and was detrimental to the mental health of all representatives involved.

c. Electoral Working Group

Kai attended two out of three of the Electoral Working Groups, where he pushed for funding changes among other policy changes to make elections more accessible for independents and more transparent. He is still finalising the draft with other members of the group to present at the AGM.

d. Artist Policy Meeting

Kai met briefly with the Social Officer and the ANUSA Community Life Officer to discuss a consistent hiring policy for photographers and other artists on campus. It was productive and he looks forward to the next meeting where the policy will be finalised.

e. CAP Curriculum Committee Meeting 4.

A short meeting that only just made quorum, we dealt with standing course orders and the creation and disestablishment of courses within CAP.

f. CAP Education Committee Meeting 4.

We submitted a shorter version of our CRC 2 report to the CAPEC 4, and plan on continuing to submit similar reports to this committee. Our intention is to inform the rest of the committee of the sort of work that student representatives do. We have found it incredibly productive as the committee has responded positively and provided updates and useful avenues for us to continue our work.

The committee discussed appropriate guidelines for students writing above the word-count. We provide student feedback and advised the committee to make these new guidelines clear and accessible to students.

We raised our concerns over the PhB review and the lack of guidelines for ASC supervisors and for PhB conveners. This was met positively with the majority of the committee especially

as these problems were highlighted to exist outside of CAP PhB and our Associate Dean of Education has taken on the feedback. We will also submit detailed written feedback.

We also raised the Kambri Booking fees as an agenda item, as listed above.

There were also several other topics discussed at the meeting mostly of administrative nature.

g. CAP Associate Dean (Student Experience) and Acting Education Manager.

We have had two meetings since our last CRC report. Both meetings were dominated by our negotiations with the BINSS and BAS review. At these meetings we also provided feedback on course representatives and their training, brought up Programs and Courses errors, heard information regarding CAP Student Centre's email data which could be useful for ensuring better response, and discussed minor problems with CAP's online language course instruction. We also discussed drafting policies and guidelines for future CAP reps to access and pass on institutional knowledge.

h. CAP Associate Dean (Education) and Acting Education Manager

We organized to have a meeting with the Associate Dean (Education) and Acting Education Manager as we felt that there had been a few issues of miscommunication between ourselves and CAP administration regarding the process around Program Reviews and the role of student representation.

We came out of the meeting with a number of agreed actions in writing between ourselves and CAP administration which will hopefully clear up these issues and help improve our good working relationship with CAP as student representatives.

i. SDSC Representatives

Had a productive discussion with the program representatives for the Bachelor of International Security Studies. We discussed the Program Review of BINSS as well as how we can work together more generally to bring positive changes to the program and student experience for BINSS students.

j. Iain Henry and Joanne Wallis, SDSC Conveners

We had a productive meeting with the SDSC Conveners where we discussed results from a survey that was put out to all students enrolled in the programme. They provided a lot of information about the positive changes they want to bring to BINSS in the future, as well as some of the challenges they are facing.

Both Iain and Joanne were very positive about using and engaging with student feedback in a meaningful way, which was very encouraging for us.

In terms of the changes to BINSS that we discussed, we ran out of time to write a comprehensive summary for this CRC report, as our meeting with Joanne and Iain was the same day as the due date to submit this report. We will provide more detail in our next CRC report and are also happy to discuss this with those who may be interested.

10. Expenditure

We have not spent any more money since our last report