



CRC 2 Minutes

Tuesday, 22 March 2016

ANUSA Boardroom

Appendix A: CRC2 Agenda, including reports and other reference material

Item 1: Meeting Opens and Apologies

Meeting opens: 6:08pm

Apologies received from: Daniel Masciantonio, Jackson Carey, Cameron Allan, Clodagh O'Doherty

Item 2: Minutes from the Previous Meeting

Motion: That the minutes from CRC1 be accepted.

Moved: Kat

Seconded: James

Status: Passed

Abstention: Raqeeb

Item 3: Executive Reports

3.1 President's report (B. Gill)

- Report taken as read
- Happy Birthday Cat!
- Q (Eben): why did I not get a Happy Birthday?
 - It wasn't on the SRC
- Q (Emma): re EAP {research process: are you considering giving more funding to Access and Inclusion (noting that number of students identifying as having a disability is increasing)
 - Quite likely that a leading recommendation will be additional financial support
- Q (Lauren): report back on Honours Roll?
 - 18 people RSVP; 12 showed up
 - first one – those who attended were positive, got a lot out of it
 - Feedback around advertising, using Boardroom because of issues with ANU timetabling
 - Topic to be focussed on next time = writing

- Ben: student engagement and university decision making workshop is tomorrow – 2 more people can come
 - ‘Student Leaders’ are welcome – not necessarily current reps
 - To take place in ANUSA Boardroom
 - Food and gift voucher for attending

Motion: that the President’s report be accepted.

Moved: Maddison

Seconded: Supriya

Status: Passed

Abstention: Eben

3.2 Vice President’s report (C. O’Doherty)

- Clodagh absent; report taken as read

Motion: that the Vice President’s report be accepted.

Moved: Maddison

Seconded: Amanda

Status: Passed

1 abstention (not noted)

3.3 Education Officer’s report (J. Connolly)

- Report taken as read
- 13 April stunt preparation underway; grateful for assistance in promoting event
- Election preparations: Parl recalled for April, election likely for 2 July
 - BKSS and ANUSA Office now have enrol to vote and update details forms
 - See link in report to online and encourage your friends to enrol and update
 - Low number of people on campus appropriately enrolled to vote
 - ACT voters have a strong influence in senate vote
- Q (Eben): online enrolment site down at the moment. On issue of senate, 1 seat likely to be Labor, other seat?
 - Polling indicates 1x Labor seat (Katy Gallagher) and remaining seat will be close between Liberal and Greens candidate
- Q (Ben Creelman): date for closing of the rolls?
 - 4 weeks from date of election but not yet called
- Q (Eleanor): plans for other enrol to vote drives?
 - Yes – speak with Clo about drives during universal lunch hour
 - “Get enrolled, get informed, get voting” tagline
 - Preliminary meetings with various political clubs to organise politics in the pub events
- Q (Eben): will ANUSA be running policy briefs for students?

- Discussed at Education Action Committee meeting – to discuss with Woroni and put a call out for students interested in analysing key issues affecting students
- E.g. cost of education, cost of rent, what is negative gearing (and effect on housing supply)
- Q (Eben): have you made contact with relevant federal members? Most will get back to you if you try
 - Not yet, but keen to – I'll speak to you
 - Keen to speak to Senator Gallagher

Motion: that the Education Officer's report be accepted.

Moved: Raqeeb

Seconded: MacCallum

Status: Passed

[[The Chair passes to James to allow Sam to give his report. James' nomination was not subject to dissent]

3.5 General Secretary's report (S. Duncan)

- Report taken as read
- Question (Raqeeb): Can't get CRC livestreamed either?
 - Answer: Could. Haven't approached Woroni but happy to pursue it. I like CRC being less formal to discuss education on campus.
- Question (Caitlin): Can you clarify what meetings we have to attend?
 - Answer: all reps must attend general meetings, CRCs AND SRCs.
 - Gen reps can miss (a) 4 CRCs AND (b) a total of 3 general meetings or SRCs (cumulatively)
 - College Reps can miss (a) 4 SRCs AND (b) a total of 3 general meetings or CRCs (cumulatively)
 - Its only if you don't give notice and don't show up I will mark that against them.
 - Bottom line – come to all the meetings or give notice as early as possible!

Motion: that the General Secretary's report be accepted.

Moved: Eben

Seconded: Raqeeb

Status: Passed

[The Chair passes back Sam]

Item 4: College Representative Reports

4.1 College of Arts and Social Sciences (S. Benjamin and K. Carrington)

- Report taken as read

- We sit on Education Committee, Coursework and Hot Topics meetings – 2 hours each week
 - We won't report on everything, just when major things come up
- Arts Week – secured \$1,500 SEEF funding for Arts Week
- Meeting with new convener of PhB (Boyd) – he noted changes would allow new PhB students
- Q (Amanda): what changes to Arts PhB?
 - Just clarification over rules about what the PhB covers
- Q (Zac): course substitution for BIR. Updates?
 - Bachelor IR restructured, International Security specialisation removed; people enrolled can still finish it but fewer options
 - CASS not accepting course substitutions unless you cannot actually finish degree based on list
 - We are meeting with CASS to ensure they understand students' concerns

Motion: that the CASS Representatives' report be accepted.

Moved: Caitlin

Seconded: Eleanor

Status: Passed

4.2 College of Asia Pacific (H. Roberts and C. Yen)

- Taken as read
- Thanks to Stephen for coming on first year camp
- Launch for CAP student space went well, good usage of room
- CHL Review: forum held, Richard Baker, Simon Haberly, and Dean of CAP attended
 - Tense forum, but we are pleased with outcome
 - Ben has assisted us to put together survey for CHL students to give feedback on review, testimonials
 - Please circulate and encourage people to complete survey
- Protest planned by Hands Off Asian Studies group (next Tuesday) – we will attend in personal capacity
 - Festival theme – all welcome
- CAP-related C&S executive meeting last week – reps from all 20 relevant C&S, went well
 - Came up with calendar to avoid overlap
- Q (Raqeeb): what are your general feelings about the CHL review?
 - We are both concerned, put together survey to gather all students' opinions rather than just our own
 - Harriet concerned because a lot of senior academics are and they would have good reason
 - Follow-up: I don't think the university has done enough to consult with students, no publishing external review, I'm not very impressed. (Comment)
 - Cat: I completely agree with your concerns. We have been trying to chase up more detailed financial models for plans under new CHL. This should have

been a “relevant document” provided as part of the CHL consultation. Wide gaps in consultation

- Q (James): have you had any submissions yet?
 - Yes – quite a few
- Q (Ben Creelman): external review document... what is this – has it been released?
 - Change Management Plan has been released
 - External Review sent to CAP reps but confidential

 - Follow-up: CAP have asked you not to distribute?
 - Only to key stakeholders – legal issues
- Cat: please forward link to CHL review survey to your friends. See our FB page

Motion: that the CAP Representatives’ report be accepted.

Moved: James

Seconded: MacCallum

Status: Passed

4.3 College of Business and Economics (B. Lee and L. Liu)

- Report taken as read
- 1st year camp successful but last minute situations with mentors pulling out; replaced with exec of C&S
 - Good feedback, people made friends
 - Feedback on facility – mosquitos and lack of night activities at camp

 - Funding: none received from CBE
 - No clear reason provided by College as to why
- Meeting with Presidents and VPs of all relevant CBE C&S – looking to host joint event (collaboration) as occurred last year
 - Budget plan for this year, looking to allocate part of budget towards this event
- Education Committee meeting: internship program
 - Dr Liu in charge of program,
 - 60 internships secured so far
 - Set procedure last year for selection of candidates
 - Gold, Bronze and Silver sponsorship categories for sponsors
 - Each internship candidate will be allocated a CBE professor to supervise them for program
 - Supervisors remunerated \$700 for 1 and \$1000 for 2 interns
 - We want sponsorship details provided to students AND subsidies to supervisors made public
 - We want to know how they use that money
- New Colombo Plan – CBE sending Associate Dean and Dr Liu to Asia to discuss short-term courses and exchange programs at different universities

- CBE careers expo – assisted with marketing and FB promotions; attendance around 100
- Looking to have regular communication with student ambassadors in CBE
- Planning to pool money into big events, hold joint societies event in coming semester 2
- Q (MacCallum): re camp feedback – when we start to plan 2017 camps in October, will mentors have an option to give feedback?
 - James: I’m still waiting on Peta’s handover; once I get that, I’ll look to getting feedback from college reps and mentors at that stage
 - Follow-up: is that going to be open to non-College reps or mentors? I.e. ex-mentors with feedback for this year who have advice?
 - More than happy to facilitate that process – potentially group meeting
- Q (Raqeeb): Clodagh once mentioned concerns with teaching standards in CBE
 - Not raised in last EdCom; can raise in next one
 - Ben: ‘intent to do something soon’ – when Clodagh gets time

Motion: that the CBE Representatives’ report be accepted.

Moved: Amanda

Seconded: Raqeeb

Status: Passed

4.4 College of Engineering and Computer Science (C. Macleod and A. Mendoza)

- EdCom meeting – internships
 - University undergoing uni-wide internship push; this affects engineering students who require experience before they graduate
 - Currently internship = 24 units
 - Trying to make this opportunity more available to double degree
- ANU Plus – Richard Baker will nominate students for awards (for fulfilling certain criteria throughout degree)
 - Need to clarify the qualification requirements
- Caitlin: computer science review – forum held on 15 March, revealing plans for changes to CompSci degrees
 - Some positive changes, some negative
 - Space for feedback in next few weeks (tight timeframe)
 - They have been using student consultation but not as well as they could have
 - B Advanced Computing will now have consistent amount of elective space to allow people to complete flexible double degrees
 - New maths course for computer sciences – speaking with Maths about it
- We will put out survey soon – either google forms or through ANUSA
- Spent \$7 on advertising

- Arlene: CECS undergoing cultural audit (Fifty50) gender equality – postponed to May
- Engineering SRC today – course rep positions not well defined
 - Feedback not going up the command chain
- Q (Daniel): Associate professor of college present at SRCs?
 - Yes – Associate Dean of Education present
 - Point of clarification (Ben Creelman): SRC per school and Associate Dean (Education) of each College; there are also Directors for each College
- Q (Ben): my understanding of ANU Plus award is that students would be vetted for participation in C&S or group; but that they would need to meet thresholds throughout the degree
 - Ben will clarify this with Richard
 - Ben can send out papers from steering committee for ANU Plus if anyone is interested

Motion: that the CECS Representatives' report be accepted.

Moved: Eben

Seconded: Ben

Status: Passed

4.5 College of Law (M. Johnson and S. Yates)

- Report taken as read
- Highlighted 1st year camps – thanks to Harriet who stepped in as COL rep
- Corporations Law background: day course guide released on WATTLE it was announced there would be no tutorials (just seminar)
 - Tensions over this b/c compulsory course w 350 students, only 1 seminar option on Thursday
 - Worked with Bryce Robinson of LSS who met with Dean of Law – unsatisfied with his response
 - MacCallum met with Brian Schmidt who claimed nothing would have happened without prior consultation
 - Meeting of EdCom tomorrow where we will ask the questions
 - Meeting with Dean of Law, who happens to be head lecturer of Corporations Law
 - We will bring answers back to CRC and SRC next time we're here
- Q (Raqeeb): explain acronyms?
 - LSS: Law Students' Society
 - LRSJ: Law Reform and Social Justice
 - PAL: Peer-Assisted Learning
 - CHAT: Come Have a Talk
 - ILS: International Law Society
- Q (Lauren): have changes come with support of Dean given he is convenor? Was it decided by them or university
 - Likely pedagogical changes decided by course convenors / Dean

- Bryce thought it was a directive from the university, but we need to clarify that at our meeting tomorrow
- Still very vague
- Q (Eben): any way to go around Dean and other convenor?
 - Keen to scope out how effective we can be speaking with them first, they we will look at going higher
 - Ben: ability to make change at this stage in semester is almost gone, but Marnie would be next step

Motion: that the COL Representatives' report be accepted.

Moved: Lauren

Seconded: Maddison

Status: Passed

4.6 Joint Colleges of Science (A. Ling and D. Wang)

- Report taken as read
- ANU Science Careers fair – great success; lots of companies came (more than last year, very diverse (gov and private))
- C&S Mobilisation: hold brunch intro for society heads for networking, facilitate interrelationships
- Complaint from student in psychology re: comments made by tutor in a tutorial
 - Comments touched on mental illness
 - We worked with relevant people
 - An apology was made by tutor, then at lab and at lecture – we will not be taking this further
- Q (Zac): have there been any prior complaints to your knowledge?
 - History of complaints re: psychology school's treatment of mental health
 - Nothing formally but anecdotal evidence
 - We will keep close eye on this
 - Follow-up: plan to make college a better place and change attitudes towards mental health?
 - Working with Tom Macnamara (?) to develop solution
- Q (Eben): last year psychology lecturer refused to put lectures up online. Anything similar this year?
 - Election recording policy has been clarified at EdCom across college
 - 1 student has raised issue about tutorials (labs run like tutes); no marks for attendance but marks lost for non-attendance
- Q (Arlene): something similar came up in engineering; what are college reps meant to do?
 - No real framework marked out; we spoke to people who could support us within the college; made contact together with course convener and had reply
 - Ben (clarification): you're welcome to deal with it if you think you have the capacity, otherwise Clodagh and I are here to assist or escalate

- Q (Lauren): clarification – was that process relayed to the student; were they satisfied
 - Yes – we were in email contact and they were satisfied with outcome

Motion: that the JCOS Representatives' report be accepted.

Moved: Zac

Seconded: Eleanor

Status: Passed

Item 5: Discussion Items/Motions on Notice

None.

Item 6: Other Business

- Harriet: That the CRC eat cake in celebration of Cat Yen's birthday.
 - Seconded by everyone.
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Item 7: Date of Next Meeting and Close

The next meeting of the College Representative Council is scheduled to be on Tuesday, 26 April 2016 at 6pm in the in the ANUSA Boardroom.

Meeting closes: 7:02pm

APPENDIX A



AGENDA - COLLEGE REPRESENTATIVE COUNCIL (CRC) 2 2016

Tuesday, 22 March 2016

6pm, ANUSA Boardroom

Item 1: Meeting Opens and Apologies

1.1 Acknowledgement of Country

1.2 Apologies

Item 2: Minutes from the Previous Meeting

Item 3: Executive Reports

3.1 President's report (B. Gill) [Reference A]

3.2 Vice President's report (C. O'Doherty) [Reference B]

3.3 Education Officer's report (J. Connolly) [Reference C]

3.5 General Secretary's report (S. Duncan) [Reference D]

Item 4: College Representative Reports

4.1 College of Arts and Social Sciences (S. Benjamin and K. Carrington) [Reference E]

4.2 College of Asia Pacific (H. Roberts and C. Yen) [Reference F]

4.3 College of Business and Economics (B. Lee and L. Liu) [Reference G]

4.4 College of Engineering and Computer Science (C. Macleod and A. Mendoza)
[Reference H]

4.5 College of Law (M. Johnson and S. Yates) [Reference I]

4.6 College of Science (A. Ling and D. Wang) [Reference J]

Item 5: Discussion Items/Motions on Notice

Item 6: Other Business

Item 7: Date of Next Meeting and Close

The next meeting of the College Representative Council is scheduled to be on Tuesday, 26 April 2016 at 6pm in the in the ANUSA Boardroom.

Expected Close of Meeting: 7pm

Released: 19 March 2016 by Sam Duncan

PRESIDENT'S REPORT

Ben Gill

Executive Summary

1. Project Updates
2. 2015 WATTLE Survey
3. ANU Committee Induction

Further Information

1. Project Updates

Project	Status	Expected Completion	Comments
EAP Research Project	Ongoing	Oct-16	The project is progressing well. Over the last month, Tom K and I have met numerous times and have begun drafting a survey for students registered with Access & Inclusion, identifying themes for interviews with Associate Deans Education and commencing work on the background/literature review for the project. At this stage we are intending to complete these elements to review at the next steering committee meeting in early April.
Honours Roll	Ongoing	Nov-16	The first honours roll is on Friday 18 th March and it is anticipated that around 20 students will attend. The topic for this session is time management. I will provide a further verbal update at CRC.
Course Representative Policy	Ongoing	Oct-16	This project has taken the back burner over the last few weeks as I am awaiting feedback from colleges following the ANUSA paper being tabled at UEC and Academic Board. The deadline for this is 18 th March. As such, I am hoping to arrange a meeting with the Division of Student Admin during the mid-semester break to discuss the drafting of a policy and training manual to bring to ESQC 3/4.

2. 2015 WATTLE Survey

During the latter part of 2015 ANUSA conducted a survey regarding WATTLE use among students. Some of the key findings are:

- 100% of respondents have used WATTLE
- On a scale of 1 (poor) to 5 (excellent), the weighted average overall satisfaction was 3.36 (solid Credit)

- Less than half of respondents have used WATTLE to set up profile information and ask lecturer/tutor and other students for help in forums
- Less than 11% of respondents used WATTLE to private message lecturer/tutor and other students.
- Over 90% of respondents primarily access via laptop/PC
- On a scale of 1 (poor) to 5 (excellent), the weighted average satisfaction for lecturers of use of WATTLE was 2.86 (Pass) and for Support Visibility 2.51 (Pass).
- Email was highlighted as preferred WATTLE support service

The full report can be accessed via the link below and contains further qualitative information.

http://www.anusa.com.au/wp-content/uploads/2016/03/Data_All_151215.pdf

The survey results have been tabled at the Wattle Reference Group (WRG) and are being used to inform discussions regarding future development. WRG has suggested that it would be valuable for this to become an annual instrument to identify student satisfaction and areas for improvement regarding WATTLE.

3. ANU Committee Induction

To note that throughout the rest of this year I will be working with key secretariat staff in the University to develop a more formalised approach to committee induction for newly elected student representatives. Currently, outside of ANU Council there is no formal process and student representatives are expected to handover knowledge from year to year. While I suggest this still occur, I believe more can be done to improve the transition between representatives.

Reference B

VICE PRESIDENT'S REPORT

Clodagh O'Doherty

See report to OGM1 (22 March 2016).

EDUCATION OFFICER'S REPORT

James Connolly

Executive Summary

1. Stunt for April 13th.
2. Education Committee
3. Higher education – media release
4. Election Preparations

Further Information

1. Stunt for April 13th

I've begun preparation for the stunt on April 13th. The branding is still in development but in light of the decision of the SRC regarding re-accreditation with the NUS it will not be a National Day of Action, the messaging will be more ANU specific and the only level of co-ordination will be the fact that the stunt takes place on the same day as the National Day of Action called at National Conference.

Following my meeting with the Education Committee (see Item 2) we discussed means to incorporate ANU specific concerns such as cuts to the School of Music and the fallout from the CHL Review into the stunt. I have spoken with members of SASS and had assistance from the ANUSA CASS and CAP Reps on this.

Brief Overview:

- Turn Union Court for the day into something akin to an abandoned wasteland e.g. tumbleweeds, cobwebs etc.
- Have large messaging indicating that cuts to universities incl. CHL rendered university entirely inaccessible to students.
- Film Union Court and create a vine to be posted on social media.

2. Education Committee

I convened a meeting of the ANUSA Education Committee on Wednesday 16th March. The minutes are available online in the ANUSA Education Committee Facebook group. Those who are unable to access them there should email me at sa.education@anu.edu.au for a copy.

We discussed the aforementioned stunt and plans for the upcoming election. With regards to the stunt it was emphasised that there needed to be clarity of messaging i.e. that broadly the stunt concerned university funding and the impact of cuts that was then concentrated into specific messages on the trickle down effects e.g. cuts to the School of Music and cuts coming from the CHL Review.

Regarding the election we made some headway in preparation for blog posts that analyse policy from all parties that impact students whether that be cost of rent to cost of textbooks.

In addition I am interested in working with SASS on an election debate between the Senate candidates for the ACT.

3. Higher education

With the support of the SRC I worked on a media release outlining the Association's opposition to the proposed cuts to university funding.

4. Election Preparations

I have been in contact with the Australian Electoral Commission and now the ANUSA Offices and BKSS have 'Enrol to Vote and Update your Details' forms. I encourage all students at the ANU to update their details by picking up one of these forms or doing so online at <http://www.aec.gov.au/enrol/>. This will form part of a broader campaign encouraging students to 'Get Enrolled, Get Informed and Get Voting!'

Reference D

GENERAL SECRETARY'S REPORT

Sam Duncan

See report to OGM1 (22 March 2016).

COLLEGE OF ARTS AND SOCIAL SCIENCES REPRESENTATIVES' REPORT

Supriya Benjamin and Cat Karrington

Executive Summary

1. First Year Camps
2. Arts Week
3. School Outreach Program
4. School of Music Consultation
5. CASS Course Substitutions
6. PhB Support Systems

Further Information

1. First Year Camps

First year camps went well. No major issues. Massive thank you to James, Clodagh, Peta, CAP Representatives, and the CAP/CASS mentors.

2. Arts Week

Preparation for Arts Week is underway! We have a tentative schedule for the week after getting in contact with various Arts-related Clubs and Societies. We held a brunch for executives of C&S where we discussed the schedule and garnered interest from societies like SASS, IR Society, MSA etc. Applied for SEEF. If anyone has any concerns or suggestions please get in touch with us on sa.cass@anu.edu.au

3. School Outreach Program

The School of Art Society was established at the start of this year and we got in touch with the new executive last week. We hope to maintain this relationship with the Society to ensure that we are more aware of any issues within the School of Art and that students are more aware of the resources available to them through ANUSA. We will run consultation hours at SoA café early next term. Our SoM consultation hour is on the 21st of March. Will update on any issues or concerns at CRC.

4. School of Music Consultation

Brian Schmidt announced in N-week further School of Music consultation and reviews for the next 6 months. The first School of Music undergraduate consultation was on the 10th of March. Unfortunately neither of us could attend (due to work and illness). The MSA attended and were very positive about the process. Will update further at next CRC.

5. Course Substitutions

Following the restructure of the Bachelor of International Relations, there has been a substantial increase in the number of course substitution requests by students. Currently, all requests are

rejected unless the student has completely exhausted the course options they require to finish their sub-plan or degree. We are discussing further with Royston, the CASS Associate Dean (Education), and Johanna, the CASS Associate Dean (Students). Will update on progress next CRC.

6. PhB Program/Support System

Met with Boyd Hunter, the 2016 CASS PhB convenor, on Friday 18th. There have been issues in the past about the administration of the rules and regulations within the PhB. Very positive conversation – Boyd is going over the results of the PhB review. Awaiting to receive documentation on this review from him – if you are interested please get in touch (sa.cass@anu.edu.au) and will shall pass it on. We discussed ways to engage PhB students and ensure they feel well supported throughout the program.

COLLEGE OF ASIA PACIFIC REPRESENTATIVES' REPORT

Harriet Roberts and Catherine Yen

Executive Summary

1. First Year Camps
2. CAP Student Space
3. CHL Review Update
4. CAP C&S Executive Meeting
5. Course Representatives Program

Further Information

1. First year camps

We're both really pleased with how our first year camp turned out, and have received really positive feedback from the students that we've talked to since. Special thanks again to Steven for stepping in as an honorary CAP rep for the weekend!

2. CAP student space

After holding a launch party of the new CAP student space, it is now being utilized by a number of students, and we've had many societies booking the space for their executive meetings and functions.

3. CHL Review update

The Change Management Plan has been released, and in short it stipulates that a maximum of 15 CHL academics may lose their jobs. In response to the plan, we held our first undergraduate student forum. In attendance were Richard Baker (Pro-Vice Chancellor Student Experience), Simon Haberle (Interim Director of CHL) and the Dean of CAP Veronica Taylor, as well as numerous CHL academics. Whilst the forum was heated at times, it served as a good opportunity for students to voice their concerns and hear more about the changes. Special thanks to everyone who came down to the forum.

The formal consultation period will end on the 29th of March. We're currently in the process of putting together a formal undergraduate submission to the CAP executive. Ben has kindly helped us set up a survey that will soon go live, and we're looking to get this circulated in our Facebook groups so undergraduate students can submit their concerns and questions about the review.

A group of students named 'Hands Off Asian Studies' is also organising a 'Celebration in Defence of CHL,' for the 29th of March (end of the consultation period). There will be food, origami, hula dancers, poems read by academics and more. Whilst we will not be attending in an official capacity, we will be at the event to lend our support to the group, and really encourage everyone to do so as well. For more details you can check out their Facebook page: <https://www.facebook.com/HandsoffAsianStudies/?fref=ts>

4. CAP C&S Executive Meeting

As we mentioned last CRC, we've been working on a project to improve cohesion in the CAP community. On Friday we held a meeting with representatives from the executives of around 20 CAP-related societies to discuss future collaborative events and the CHL review. It was a great chance for the executives to meet each other and learn about the work of other CAP societies. We've set up a calendar on the Facebook group with these executives (a group which now has 85 members!) so that they can avoid clashes/ plan events. We plan to hold another face-to-face meeting next term.

5. Course Representatives

We've been in contact with all the conveners of CAP courses and asked them to nominate representatives for their courses. We have a meeting planned for week 8 to meet the representatives and start collecting feedback.

COLLEGE OF BUSINESS AND ECONOMICS REPRESENTATIVES' REPORT

Bella Lee and Linda Liu

Executive Summary

1. First Year Camp
4. Clubs & societies meeting
5. Internship program update
6. Introduction of New Colombo Plan (NCP)
7. CPA Career Expo
8. Budget Planning

Further Information

1. First Year Camp

Overall, the camp was successfully organised with College of Law. CBE faced several instant mentors pull out in last minute. Fortunately, we replaced the vacancies with some of our friends and there were enough mentors coming to the camp eventually.

We received positive and negative feedback after the camp. Positive ones include: students are able to meet new friends who are likely to be in a long term friendship, students have a clearer understanding on CBE such as courses and textbooks. Negative ones include insect bites, unattractive activities and lack of night activities.

Regarding the funding from CBE, we attempted many times to get funds approval. CBE is reluctant to approve.

2. Clubs & Societies meeting

We organised an informal meeting with all the CBE related clubs and societies on 10th March at Dessert Castle. We introduced ourselves to the societies including AFEC, TIC, FINSO, ASOC, ANUCS. The meeting went well and we shared ideas about the upcoming events in CBE. We also discussed how the societies could collaborate with us this year. To get more updates and news from them, we are planning to convene regular meetings with these executive members through Facebook group.

3. Internship program update

In the previous education committee meeting held on 7th March, Dr Vinh Lu disclosed the details regarding the progress of CBE Internship Program. There are 60 positions secured for CBE students except those from Research School of Economics. They have shortlisted a group of students so that the hosts can select their preferred candidates over the next few weeks. Dr Lu also presented the category of sponsors. The 3 categories are: Gold, Silver and Bronze. Each category will provide different amount of intern positions and offer different amount of subsidiaries. Each student intern will be allocated to one supervisor (CBE professor). Each supervisor will be compensated \$700 for supervising 1 intern or \$1000 for supervising 2 interns.

We are questioning about the duties and responsibilities of the supervisors. We also specified the transparency issue about the sponsorship information flow between students and CBE. Dr Lu promised that all the applicants would get all the available information.

4. Introduction of New Colombo Plan (NCP)

CBE has received funding from DFAT for undergraduate Australian citizens (below 28 years old) for overseas studies. Overseas studies such as short courses, study tours, semester exchange and internships would be eligible to apply for NCP. The amount of subsidies is between \$3,000 and \$7,000 per student. We are questioning about the hosting institutions of those course providers due to the limited choices for students.

5. CPA Career Expo

CPA Australia is holding a career expo on 21th March. We have been contacted by CPA Student Ambassadors before the event for extra marketing. We have done online marketing through Facebook posts and offline marketing through lecture bashes. So far, the event page has more people clicked going than that of Sydney.

We are aiming to have regular communication with student ambassadors from various institutions.

6. Budget Planning

We are undergoing a budget plan for this year. To incorporate students' opinions in our budget, we are going to create a survey through Facebook and CBE newsletter. We would like to know where students want our money to be spent on in this year. Briefly, we would like to organise a one-off event aligning with clubs and societies in CBE.

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPRESENTATIVES' REPORT

Caitlin Macleod and Arlene Mendoza

Executive Summary

1. Arlene and Caitlin attended the first CECS CEC meeting on Thursday 17th of March
2. Caitlin attended the CS curriculum review consultations
3. CECS Cultural Audit

Further Information

1. CECS CEC Meeting

This meeting was the first education meeting of the year. Items that were discussed were the computer science curriculum, plagiarism and ghost writing, the 2017 academic calendar, internships and ANU +.

A number of reports were written by various staff for the topics above, Caitlin and Arlene are going to read through and provide feedback.

2017 academic calendar has been set to 12 weeks for a semester with a total of 130 hours workload. It was mentioned that this 130 hour includes prep for exams.

The university as a whole is undergoing a large change in internships. This affects Engineering in particular as students are required to complete work experience before they graduate. A clear definition between work experience and an internship needs to be made. Another aspect that staff are going to look at is flexible unit weightings on an internship, as traditionally they are 6 months full time / 24 units. This means that any double degree student combined with a CECS degree is unable to complete an internship as there is simply no space in the degree. For example, not a single CS student has completed a for credit internship in 3 years. Once this is in place Caitlin and I will be looking to promote this new change as soon as it is ready.

Richard Baker spoke about ANU + in the meeting as well, Caitlin and I have some concerns as to how the recipients of this award will be chosen, as only 25-50 students will graduate with this. Richard mentioned that ANUSA and PARSAs will nominate students for this award, which is where the main area of concern is. Students who are active, particularly within CECS don't have that much involvement with ANUSA, nor are particularly well known outside CECS and therefore their efforts will not be recognized by this award. A lot of the programs / C&S within CECS are of note as they are often related to industry.

2. CS Curriculum Review

The Research School of Computer Science ran a forum on 15th of March about their upcoming curriculum review, which should be implemented in 2017 and which hasn't had much publicity

in the past. Significant changes are on the table, most of which are positive, and they're looking for feedback over the next few weeks.

Computer Science Curriculum Review Forum

RSCS restarted their curriculum review process halfway through last year, under a much stricter time frame. The paperwork outlining the new degrees needs to be in front of the CECS Education Committee on April 7. The previous version of the curriculum review had been going on for 2 years with little to no public results.

The process began with student consultation in the form of Student forums, for which invitations were sent to a statistically representative selection of students. They haven't released the results of these sessions, but this might be a good thing to request.

Next, Alistair Rendell, director of RSCS lead the school staff through a process of defining the "School Vision". The results of this are available on the CS website. <https://cs.anu.edu.au/about/school-vision>

At some point in this process the Curriculum Review Committee (CS CRC) engaged consultants to investigate and analyse computing degrees at other universities around the world.

The result of this process is that they are sticking with the current names and durations of computing degrees, but changing them to become more distinct and achieve separate goals, but developing a more cohesive core set of Computing courses for all computing degrees.

- 3 year (+ 1 honours) Bachelor of IT
 - focus on Practice
- 4 year Bachelor of Advanced Computing (BAC) / BAC(R&D)
 - Focus on Science
- 4 year Bachelor of Software Engineering
 - Focus on Engineering

Separately, RSCS is introducing a multidisciplinary Bachelor of Data, Society and Statistics. More on this at another date.

They've drawn from the student feedback they received in the focus sessions in several ways. Each course now has at least 8 free elective slots to fit the FDD system. There is an alternate pathway of programming courses which pushes all of them back a year. Instead of BIT students taking a separate maths to the rest of the degrees, all degrees will be expected to take an equivalent course to MATH1005, which focuses on discrete mathematics.

They're also redesigning the majors, minors and specializations within CS. BIT will have the choice of four majors, BAC will have to choose between four research or software development specializations, and all courses may take one of the minors (human computer interaction or cyber security), which are completely separate to minors.

Further consultation should be held in the coming weeks, and Caitlin is writing up a survey and planning to offer rewards for taking it.

3. CECS Cultural Audit

CECS along with the Gender institute will be investigating the student experience within the undergraduate cohort through a comprehensive cultural audit. Focus groups will be run in May via external consultation.

COLLEGE OF LAW REPRESENTATIVES' REPORT

MacCallum Johnson and Stephen Yates

Executive Summary

1. Recap of recent event
 - a. First Year Camps
 - b. Meeting with Brian Schmidt
 - c. LLB (Hons Meeting)
2. LAWS2203 Corporations Law
3. Plans for the future
 - a. CEC Meeting

Further Information

1. First Year Camps

First Year Camps were a fantastic time! Special thanks to Elizabeth Lee for coming along and to our COL mentors (Kirsty Dale, Rose Bruce-Smith, Neil Bookseller, Annie Zhao, Shani Watson, Matthew Faltas, Cameron Allen and Grace Bramwell) who facilitated informative sessions and answered everyone's questions throughout the weekend! Also, special thanks to Harriet Roberts who was an awesome COL Rep for the weekend.

2. Meeting with Brian Schmidt

Also, MacCallum met briefly with Brian Schmidt on his 'Day at Law School' organised by the COL. Representatives from the LSS, LRSJ, PAL, CHAT, and ILS were also in attendance along with the Dean. The schedule was behind time and thus was difficult to convey all the issues brainstormed by both Stephen and MacCallum. MacCallum was able to question the VC about concerns over changes to teaching methods that the COL has been experiencing. A relevant example of this is LAWS2203 (Corporations Law) that seen the elimination of tutorials from the teaching structure and a replacement of a two hour seminar. Issues of accessibility, teaching style and a lack of student consultation are present.

3. LLB (Hons meeting)

Stephen attended the LLB (Hons) meeting representing ANUSA and the law student body at the COL's regular committee meeting regarding the undergraduate program. Nothing substantial to announce from the meeting. Will clarify for future reports how much of future meetings are confidential and how much can be included in reports from the COL reps.

4. LAWS2203

Following on from the above discussion; Stephen and MacCallum have sought to set up a meeting with both Cameron Roles (one of the lecturers involved) and an invitation to Dean Bottomley (also one of the lecturers involved) has been extended to attend that meeting. At the time of writing this report, our email has not been answered.

5. Plans for the future

Next week MacCallum and Stephen will attend the first College Education Committee meeting for the year.

JOINT COLLEGES OF SCIENCE REPRESENTATIVES' REPORT

Amanda Ling and Daniel Wang

Executive Summary

1. ANU Science Careers Fair
2. General Business
3. Complaint against the School of Psychology

Further Information

1. ANU Science Careers Fair

The ANU Science Careers Fair was jointly held on Tuesday the 15th of March between the JCOS Science Rep's and the Science Society of ANU. The event was a great success with a large increase of companies present from the previous year. The event was also supported by JCOS and the Careers Centre. We look forward to working with these two groups as well as the Science Society of ANU in future events.

2. Society Mobilisation

We will be looking to organise a dinner for all the science societies' executive teams to ensure a warm relationship between societies and promote inter-society interactions and events.

3. Complaint against School of Psychology

We had a complaint come through in regards to an inappropriate tutorial from a second year psychology course. We have been in discussions with both the Disability and Queer Officer. A personal apology was issued by the tutor in question as well as an apology to the related laboratory group and during lecture. We believe collectively that the issue has been adequately addressed but have made note of the issue and will keep an eye out for similar complaints throughout the year.