



AGENDA – College Representative Council (CRC) 1 2019

Tuesday 12 March 2019

ANUSA Boardroom – 6pm

Item 1: Meeting Open and Apologies

- 1.1 Acknowledgement of Country
- 1.2 Apologies from all General Representatives

Procedural motion to suspended Standing orders and move all reports en bloc

Proposed by Eden
Seconded by Tanika
Passes

Item 2: Executive Reports

2.1 President's Report (E. Lim) [Reference A]

Summarised Report

2.2 Vice President's Report (C. Clapp) [Reference B]

Talk about lecture attendance
Ed review of tldc 5 items each meeting and will be a meeting of the CRC and tldc. Will ask for agenda items in coming CRC

2.3 Education Officer's Report (T. Sibal) [Reference C]

Update about Diploma of Languages
Updated
Question about why First Year Camp was reliant on mentors.
Questions about the debrief mentors

2.4 General Secretary's Report (L. Day) [Reference D]

Item 3: College Representative Reports

3.1 College of Arts and Social Sciences [Reference E]

Zinna resigned. Tian Xiao very thankful for new rep Amelia. Looking to collaborate with SASS with future events.
Question about tldc part of report.

3.2 College of Engineering and Computer Science [Reference G]

Two courses are seen as incompatible. this sem. However reps were told that this wasn't going to be the

case until. There are issues with 2129 and its compatibility
Work is being done to advertise who the CECS reps are
There have been lots of tutorial sign up complaints. Lecturers have been mostly ok with working towards this however will mention this at the next CEC meeting
It is noted that courses have to post the course outline for the 2 weeks but then have to be confirmed by the 10% into the first
If there is feedback about the new combined wattle portal for programs and courses
Nothing has been seen about changes to R&D

3.3 College of Law [Reference H]

Welcome to Brigid!! Not too much has happened just a few individual course issues.

3.4 Joint College of Science, Health and Medicine [References I]

Not called JCOS reps anymore, instead JCSHM.
Ran a welcome BBQ for new first years
First CEC talked about new
Change to PHB requirements
Working towards a pride in stem week tentatively week 11. Or alternatively in conjunction with the ANU wide Queer
Question about PHB, whether the convener submitted a report about the changes

3.5 College of Business and Economics [Reference J]

Went to CEC meeting and had a stall at careers fair
CBE got rid of the course reps, instead doing an anonymous complaint form.
Questions about whether ANUSA was consulted about this. Confirmed that ANUSA were not consulted on this, however president and VP are continuing work with course rep policy (following on from Tess and Eleanor.
Confirmed that "heated in the report" referred to the meeting being populated

3.6 College of Asia Pacific [Reference K]

Afternoon tea in O-Week, went really well. Distributed flyers.
Executive mixer for CAP based clubs to know each other
Created a FB group for course reps. Associate Dean of student experience keen to use this as
Working on BISS and other Asian student
Diploma of Language campaign
PHB review. Some academics are disappointed that students pay program fee but none of that goes to the academics.
Hoping to bring these issues up with the CAP CEC.
If anyone has any issues with PHB and R&D then please let Dom and Kai know
Dom has email access now which is good.
There will be an Education committee review next week in regards to the new Admissions program
Wattle awards for lecturers who are doing well in wattle program setting. If other colleges are doing stuff similarly then please let Dom and Kai know
Focus group for how timetabling and teaching technology.
Going to submit report on the Facebook page
Question about whether the PHB review is going to be released or kept confidentially. This question is taken on notice by the Vice President.

Procedural motion to suspended Standing orders for 15 minutes

Moved by Kai
Seconded by Tanika
Passes

Item 4: Discussion Items

4.1 Kambri Teaching Spaces (Discuss) (E. Lim + C. Clapp)

It is noted that College reps have more reach into the academic colleges and President asked for feedback that has been heard. Also wondering if there is a better way of collating feedback consistently. Feedback gotten from this will be used for the next major teaching building

Academics aren't happy in CAP CEC. Teaching spaces are difficult to use. The technicians who are meant to help, apparently have not had an induction and are of limited help. CAP has asked for collated feedback form for CAP students.

Questions about why printers aren't available in Kambri.

Plastic chairs in the Main room. Apparently this has been fixed (if no one break it). VP has asked for clarification as to a proper contingency plan. Lewellyn Hall is going to be the back up.

Air-conditioning for rooms eg BPB and Coombs

4.2 Student Partnership Agreement (Discuss) (E. Lim)

Today Eden presented the SPA to academic Board. Once it is signed, it will be made public. ANU is the first Uni to pass one of these. It acknowledges that students are an important part of the discussion around teaching and education. ANUSA very much values this collaborative process. TLDC + Course reps are mentioned in it. The next time it will be circulated, please keep in mind how important of a document it is. Please also provide feedback on it so at the end of the year feedback is good.

Question about the process. It was based on last year's feedback. It is a product of last year but keen to work with everyone

Questions about the scope of the SPA. It is noted that ANUSA seems like the main student stakeholder. Questions as to how much scope a general student can seek consultation. It is noted that in the PHB review, consultation was not felt to be a priority for every day students. Noted there are two parts to the document: The principles and particular projects. If people feel like the principles are not being upheld please let ANUSA reps know. These principles can also be a good tool to get university admin to remember that the SPA exists

4.3 Lecture Attendance (Discuss) (C. Clapp)

This may come up from an academic perspective. Eden and Campbell have collated their thoughts about compulsory attendance. Noted that there was a policy change to make compulsory lecture attendance harder but this may not be representative of momentum towards this in certain colleges.

Noted about some lecturers just reading out lecture slides, therefore it is quite tough to ask students to attend when the information. Some academics especially in CAP note that the quality of lectures might have to be more engaging to boost attendance

Procedural motion to suspended Standing orders for 15 minutes

Moved by Tian Xiao

Seconded by Kai

Passes

University is looking into the ILeap program for small group learning rather than big lectures. It therefore seems odd that ANU moving towards compulsory lectures but also away from lectures in general.

Questions about what ILeap is. Noted it was discussed in previous CRC's. Not so much a program as a year long idea. If any colleges have courses which fit into the pilot program please talk to your associate dean about them.

ANUSA put a survey out about compulsory lectures and got lots of responses but wasn't considered PPM

4.4 Tutoring Services e.g. Vygo (Discuss) (C. Clapp)

Vygo is a company that wanted to set up its services in collaboration with ANUSA. It is based around peer academic support and is a tutoring service. The 2018 CRC voted against it and wanted to leave it to the 2019 SRC/CRC. Vygo would be willing to give us a pilot program at a cheaper rate. It is effectively an Uber for tutoring where ANU students there is a minimum wage

ANUSA could also pay and subsidies tutoring.

If we were keen to go ahead with this, there are concerns about academic misconduct

It is noted that this may be concerns with Peer Assisted learning in Law and Come Have a Talk. Vygo is more a direct tutoring service

Noted that we won't be making a decision on this today but may have to come to an SRC vote in the future.

Noted that Tech-Launcher in the CECs could do this same project. Noted that we would be paying Vygo to upkeep the service.

UQ, QUT, Monash and a few other universities are starting to use this service or are in their pilot page. There is interest in seeking information from these universities

Questions about whether there is student demand for this service.

Procedural for 5 minute break

Brigid

Tyrus

Reconvened at 7:19

Procedural motion to suspended Standing orders for 15 minutes

Moved by Campbell

Seconded by Tanika

4.5 Course Rep Training (Discuss) (C. Clapp)

Asking for feedback from people who have been course reps and have anything about how training could be improved. Friday's session was cancelled due to miscommunication. Sorry

Item: 5: Other Business

College rep replacement (Kai)

We have had a number of a replacements so far. Would be good to have a formal set of guideline for the time line, how do people get shortlists, how are the shortlists made. Noted that the process for CAP did not seem consistent.

There is interest in setting up guidelines that can be formalized to fill in gaps of the constitutional

requirements that exist.

Lachy notes a policy would fit this gap well and is happy to work with interested parties to create this.

FYC (Kai and Tian Xiao)

Noted that as mentors, felt quite disappointed in the cancelled after things were moved around. Also noted the reputational damage to the social capital of the reps who lecture bombed and such like and would like clarification what the review process will look like.

Tanika apologized for the cancel. Noted that there is an alternative event that has sold out. There is a desire to extend the review beyond just the exec and into interested stakeholders. It was always going to be a different year for first year camps. It is noted that the reason the cancellation was so late was because

Noted that there were 32 tickets sold at time of cancellation. It is clarified that this number wasn't the reason camps were cancelled and that 32 tickets sold was large enough to ensure a profit for the camp and that it was financially viable.

Question about why the reason for cancellation wasn't made clear earlier than SRC 1. It is noted that people were worried about the speculation and lash back against individuals that weren't able to attend.

It is noted that all mentors were offered to attend the alternative event.

Procedural for 5 min of suspended standing orders

Moved by Tyrus

Seconded by Campbell

Passes

Question about last year Ed officer didn't think it was their portfolio, does the current officer believe the same

It is noted that Ed committee suffered to an extent because of the time allocated to do first year camps. The VP helping was a reflection of this. This will be considered in the review done in the coming year.

The timeline for review is still to be set by CRC 2.

Closed at 7:38

Expected close of meeting 8pm

Reference A

President

Eden Lim

Please see SRC 1 report for extended details

Summary

1. Internal ANUSA Responsibilities

- Welcome
- O - week
- Exec Update
- Staff Update
- Finances
- Kambri
- Retreat
- Course Representatives
- PARSA MOU redraft

2. University Responsibilities

- Kambri
- Committees: Academic Board, University Research Committee, Mental Health Working Group, IDEA Committee
- ASA Changes

1. Internal ANUSA Responsibilities

- Welcome

Welcome to the first SRC of 2019! I'm so excited to work productively with such passionate student leaders to create positive change on campus. This year will be filled with many opportunities and potential challenges for students and I'm excited to work with you all in my role as the 2019 ANUSA President. With such a big year ahead, student leaders will play an incredibly important role in creating a campus that people want to be part of and I'm thrilled to be part of it with you all.

- O – week

Congratulations to everyone involved in ANUSA's Imaginarium 2019 O-week program. It was an incredibly huge and successful week that utilised parts of the new Kambri space and included a creative and diverse events program for ANU Undergrads. Each year O-week dominates the entire Associations calendar throughout December, January and February and much hard work is put in by many different parts of the Association. There is much to be proud of, and as is done each year, the Association will be undertaking a set of debriefs. If you have any feedback about the week, please be sure to get in contact with ANUSA.

I would like to thank all those involved in the O-week program. Thank you and congratulations to our coordinators; Bec, Brooke, Liam and Rohan and to our Social Officer Matthew. A massive thank you also to the rest of the ANUSA Executive and ANUSA staff for all the hard work you put in to make the week happen. Finally, a massive thanks must go to all our fantastic volunteers who helped us throughout the week. ANUSA is so lucky to have such a passionate group of volunteers and your contribution to the week and Association is greatly valued and appreciated.

- Exec Update

I have a constitutional duty to monitor executive productivity. In December I met with all members of the Executive to discuss key goals and priorities for the year for each executive portfolio. I am very excited for us to work together as a team and together achieve positive things for the Association and ANU students!

- Staff Update:

ANUSA's professional staff are an integral part of our service provision to students and the proper administration of the Association. We have on staff two Student Assistance Officers, one Lawyer, a Communications Officer, a Community Life Officer, three part-time Clubs Administrative Assistants, and our Operations Manager. We also have our fantastic BKSS staff and this year brought both the O-week and FNP coordinators on as casual staff. Welcome to all new ANUSA staff and thank you all for your fantastic contribution to O-week!

Over the coming months I will be working with the Operations Manager to continue the audit process and start the EBA review and renewal which is required.

- SSAF

I am very pleased to announce that after a competitive SSAF process, ANUSA received a successful total SSAF funding of \$2,046,591 for 2019. This is an increase from last year and I would like to particularly thank Campbell and Dash for all the hours spent putting together this bid during October before our terms officially started.

- Kambri

ANUSA is expected to relocate to the Di Riddell Student Centre building in April. During O-Week ANUSA had a small presence on the Ground Floor of the student central building to assist new students and we were incredibly thankful for this. ANUSA also held a stall in Kambri during O-week to ensure maximum visibility.

With the new buildings and changes to the Pop Up space, ANUSA will face challenges with visibility. I am working with ANUSA staff to ensure students are still aware of where our services and the BKSS are.

- Retreat

In November ANUSA held an ANUSA SRC retreat and an ANUSA executive retreat. Based on feedback from previous years, both retreats changed slightly in their structure, timing and content. It was great to learn more about and from the team and have time for strategic planning. It was an incredibly positive experience and I want to thank all those who attended for your positive and valuable contributions.

- Course Representatives

Course Representative training is being held over the next couple of weeks. Course Representatives are a core part of student feedback and leadership. There have been changes made to the training sessions in their structure and timing. We are constantly working to

improve the experience and support of Course Representatives and will continue to seek feedback on this.

- **PARSA MOU redraft**

ANUSA and PARSA are redrafting our Memorandum of Understanding. This is to ensure that we have a high level document that outlines principles of collaboration and key goals. ANUSA is very excited to be working on this important document together with PARSA. I will continue to update the SRC on this over the coming months.

2. University Responsibilities

- **Kambri**

If you have any feedback or concerns regarding the new teaching/study/hang out spaces that have been created in Kambri, please send an email to sa.president@anu.edu.au or to sa.vicepres@anu.edu.au. If you also have concerns or feedback regarding the new on campus accommodation, please also get in touch and we will pass the feedback on to the IHC or the University and continue to advocate for a positive campus experience.

Committees:

Academic Board:	<p>I am so thrilled to announce that Hazel Ang will be the second undergraduate student representative on Academic Board in 2019. I am excited to work with Hazel over the coming year. Hazel and I attended an Academic Board half day retreat in February and will be attending an official induction in the coming weeks.</p> <p>I will also note that I will be presenting the updated Student Partnership Agreement to</p>
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	Academic Board in the coming weeks and will provide the SRC with an outcome.
University Research Committee:	Thank you to Campbell for attending the first committee meeting while I was out of office.
Mental Health Working Group:	The Working Group met and discussed the general vision for the year. Campbell and I will continue to sit on this group and continue to seek feedback and update the SRC.

ASA Changes

I am continuing to work with the ANU to ensure that the ASA changes continue to have strong student feedback.

O-week

During O-week I participated in a number of speaking engagements on behalf of ANUSA. I gave an address at Commencement and at multiple college and International student inductions. These were valuable opportunities to be able to spread awareness about what ANUSA is and what we can do for Undergraduate students at the ANU. At these sessions I outlined ANUSA, our services and handed out resources for incoming students.

3. Timesheet

The amount of hours worked from December 3rd to the 25th of February was 508.25 hours. Please note that the Christmas shut down was from midday on the 21st of December to the 3rd of January. Please send me feedback if there are any further breakdowns that the SRC would find useful.

Reference B

Vice-President's Report

Campbell Clapp

Executive Summary

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1. Welcome!

Heyo and welcome to reports with Campbell! I'll be using my reports to keep you updated on any projects which I'm working on, any committees I sit on, and any projects the university is working on that ANUSA has had an interaction with. A lot of things will be standing items that are just updated from CRC to CRC but some will be one-off things that I would really appreciate feedback on. I will also flag things that I'm thinking about starting, so if they interest you, send me a message or let me know in the meeting so I can get passionate people working on projects with me. This report is a bit more explanatory than reports that will follow, and it explains what each committee is and how I interact with it.

I will mostly try to keep this about educational issues relevant to College Representatives and will add a few discussion items to the agenda based off the discussions I've had in different committees/advocacy work.

2. Committee Meetings

A significant part of both Eden and my role is that we have to represent the Undergraduate Student body to the university, largely by sitting on various university Committees. Eden and I divide these based on our interests, passions and experience. If you ever want to attend one of the meetings below let me know and I can invite you along as an observer.

a. Academic Quality and Assurance Committee (AQAC)

This committee sits directly above College Education Committees, which College Representatives sit on (mostly). AQAC is very policy based and discusses Course Establishment and Dis-establishment, as well as broader changes to ANU Policy. It sits alongside the Teaching and Learning Development Committee and they work together to function as what was formally the University Education Committee. Recently they have been discussing Student engagement in teaching, particularly lectures, and how they can use policy to facilitate positive behaviours. I have consistently raised concerns about this approach, and will likely be doing more of a campaign about this in the coming year.

b. Teaching and Learning Development Committee (TLDC)

As mentioned above, TLDC is the other half of the former University Education Committee. It is used more for discussing innovative projects aimed at advancing and increasing the educational experience of students at the ANU. One of their major projects currently is the ILEAP project which is aimed at increasing the quality and amount of small-group teaching at the ANU. This group is also following up on a recent and ongoing review into the PhB and R&D Degrees – it would be great if there was a student interested in providing consistent input on this as I do not study PhB.

c. Kambri Project Control Group

This group manages the development of Kambri. Most of their work was done before my term, but we will still be meeting until Kambri is fully up and running, and we will then have several other committees to sit on that provide oversight of the Kambri precinct. If you have any concerns about Kambri to do with accessibility or safety, please raise them with me so I can bring them up at PCGs or alert the relevant person.

3. University projects

From time to time the university undertakes projects. Some of the below projects are from committees I sit on and formally provide feedback, others are just general projects the university is working on and I would like to hear feedback on.

a. Kambri

As well as the Kambri PCG which is more about the delivery of the project, I would love to hear people's thoughts on Kambri in general. Eden and I regularly meet with relevant members of the university executive, and students response to Kambri will inform the future direction of new teaching spaces. The ANUSA offices will be moving to Kambri in April and the BKSS will also be relocating to the same area.

b. BeyondSELT

ANU is reviewing the SELT process, so that it is a shorter process. Students who did a summer course have/will have the opportunity to use this as means of review of both the course and the teaching. It has been significantly shortened to just 7 questions, only one of which has a written response, the rest being Likert scales.

c. Timetabling Review

The ANU is in the process of reviewing timetabling. This is mostly done and we are waiting for the official report to come back, but I will be in touch to seek feedback as the review is implemented to ensure that it is beneficial and suitable to students.

d. Parking Review

Similar to timetabling, parking is under review. ANUSA helped facilitate a focus group for Partners in performance who are organising this consultation. We will be in contact more as we find out more information and there are more opportunities for student feedback.

4. Welfare Projects

a. Report on Peer to Peer Support Survey

The first thing I worked on was the peer to peer survey report that Tess Masters put out last year. This

survey was intending to gather information before looking into how we can make student leadership, particularly in residential halls, more safe, fair and sustainable. A large majority of the findings came down to students in leadership positions are overworked, and while many of the policies do exist to ensure that these student leaders are kept safe, in practice this is often not the case. Another key message was the importance of having professionally trained support staff available/on-campus. I have attached it, but don't know what appendix it's going to be so ask Lachy otherwise I'll send it to you.

b. Wellbeing Committee

I am planning on running this an equivalent to what has previously been the mental health committee. This is more aligned with ANU's Healthy University Plan and I'm hoping will allow us to look at student wellbeing from a more holistic perspective. Ideas I'm hoping to cover include sleeping habits, substance using, eating habits and mental health. I will be organising an intial meeting for this in the coming weeks and will be working closely with Bernadette Morris from ANU Wellbeing on this project.

5. Student Advocacy and Support

A significant part of the VP role is supporting students through advocacy. I have dealt with a number of confidential advocacy issues to do with both academic and disciplinary matters.

a. Introductions

I have also been having introductory meetings with appropriate staff members around the university to ensure that I know who the relevant contacts are in different situations and ensure that I am fully aware of relevant ANU Policies and procedures. So far I have met with representatives from:

- Academic Colleges (except Joint Colleges of Science)
- Dean of Students
- Batyr
- ANU Wellbeing
- More that I can't think of right now

6. BKSS

After three days of interviews, we selected 7 new BKSS Staff. Please welcome Malik, Ashleigh, Aniruddha, Juliette and Aveline, and welcome back to Mariana and Anneka. They're a great bunch of people and have been doing really well so far. I'm super excited to see what new ideas they bring to the BKSS particularly once we're in our new space.

As an update on the space itself, we are still in Melville Hall! We have our first Student Bites next week and have been doing our free breakfasts, and cheap snacks for three weeks. We will be moving to Kambri in April and we're really excited to set up the new space.

7. Representative Support

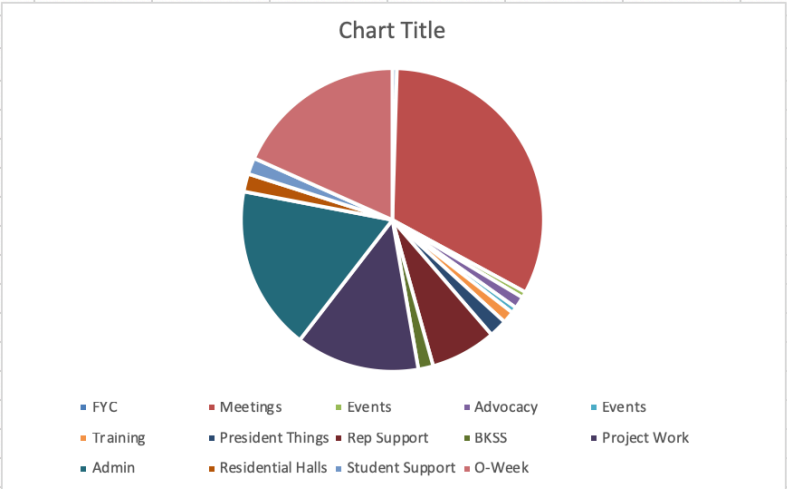
I have been meeting with the College Representatives to discuss their goals and plans for the year as well as discuss any further support they would like from the exec and me in particular. I have also been meeting with several General Representatives to discuss their specific passion projects and offer assistance where possible and appropriate. I also want to remind representatives that if they would like any help or support throughout the year they can talk to Eden or me at any time to discuss this.

8. Timesheet

I have work 313.75 hours since December 1st. I also worked some hours from September through to the end of November, particularly on the SSAF process and organising retreat, However these hours are part

of the handover process.

FYC	1.5
Meetings	101.75
Events	2
Advocacy	4
Events	2
Training	4
President Things	6
Rep Support	22
BKSS	5
Project Work	41.5
Admin	55
Residential Halls	6
Student Support	5.5
O-Week	57.5



Reference C

CRC 1 REPORT - EDUCATION OFFICER

Summary:

1. Introduction
2. Education Committee
3. Deputy
4. First Year Camp
5. Diploma of Languages
6. Invasion Day
7. O-Week
8. Election Campaign
9. Logo
10. General ANUSA things
11. Budget

Introduction

Hi all! Super excited to be here for our first CRC! This report is largely the same as my SRC report, except with an addition of a small section on the diploma of languages working group, an update on an alternate event to the first year camp and removal of the timesheet section. Please excuse me if this report is messy - still learning! Happy to answer any questions you might have though :)

Education Committee

This year, the education committee will have regular, fortnightly meetings on Tuesdays at 5pm. We had our first committee meeting on Tuesday the 26th of February. We had over 15 students attend - which is super exciting, hopefully we can continue with similar (if not more) numbers for the rest of the year! Would be excited to see more first years getting involved though, so if you know anyone keen on higher education activism, please send them my way! In the meeting, the following motions were passed:

1. ANUSA EdComm will advertise the uni student contingent strike for climate action
2. The ANUSA EdComm will support the DipLang working group in their upcoming campaign
3. The ANUSA EdComm wishes the ANUSA Education Officer to speak in support of a motion at ANUSA SRC that endorses the Free Speech Charter

Other things that were discussed in the meeting were collaborations with Students for Fair Work, our new logo, and campaigns for this year, you can find detailed minutes here: https://docs.google.com/document/d/1GXmZbYWzOphnBcHxMlkRx_Ynj5HF3Vt8EEWnxzKPCvo/edit?usp=sharing.

As we now have a terms of reference, the meetings are quite structured and regular, which is a nice to change to see from previous years. Hopefully this means more efficient things coming out of the Ed Committee!

Deputy

We now have a deputy (yay!), Henri Vickers was chosen to be the first deputy after an application process which ran late last year. We had five applications - 2 of them were jokes, and 3 of them were serious. Out of the 3 serious ones, 2 of them were strong but did not have sufficient higher education activism experience or knowledge. The quest for a second deputy will start soon, as

stipulated by our terms of reference.

First Year Camp

ANUSA's First Year Camps have been a valuable experience for many in the past. It encourages teamwork, friendship building and are useful preparation for the year ahead. Further, it develops leadership skills and strengthens our student community. ANUSA has facilitated and supported these camps for many years and has changed the model to accommodate the different student bodies that have come through. Part of this is ensuring appropriate support for all people on the camp. Due to unforeseen circumstances, the date of the camp was no longer suitable for the support mechanisms necessary for the camp to go ahead and therefore it has been cancelled for this year.

ANUSA constantly reviews all its events and FYC is part of this. ANUSA will review first year camps and what form they could take in the future. This year we will be running an alternative event and are still in the process of finalising the details.

All attendees that had bought tickets have been notified of this and will be refunded shortly. If you bought a ticket and have not been contacted please get in touch ASAP by emailing sa.education@anu.edu.au or calling ANUSA at 6125 2444.

We want to thank all the people who were involved in the preparation for the camp.

Alternate event: we have planned a day trip to the beach for the 16th of March, exclusively for first years. They will get an information pack, a day away at Broulee Beach and lunch included for \$5. People that had bought tickets for FYC will go for free, and so will the FYC mentors. Let me know if you have anymore thoughts or ideas for this, will probably have more info by the time the meeting comes along!

Diploma of Languages

The Education Committee will be working very closely with the DipLang working group. As was passed at our first meeting, we will be assisting the group with submissions to the government, as well as any other campaign ideas they might have. It is likely that some of the Ed Committee budget might also go towards this. This is a super important initiative which I am excited to continue Harry's hard work on.

Invasion Day

We worked in collaboration with the Indigenous Department for this. On January 26th, we held an ANUSA and PARSA contingent to the Invasion Day Rally beginning in Garema place. We also held a non-autonomous banner painting event. These were quite successful, considering it was during the summer break.

O-Week

O-Week was a busy time for all of the executive, as well as a lot of the SRC. I thoroughly enjoyed the time I spent on events - both while supervising and attending. I did work significantly more hours than usual, but that is an expected responsibility. O-Week was really well done and I would like to say a huge congrats and thank you to Matthew and the O-Week team (Brooke, Bec, Rohan and Liam, as well as the volunteer coordinators) on organising such a fantastic week! All students really appreciate all of your hard work.

Election Campaign

This year will be a federal election year, and I spent a lot of the summer teaching break planning a campaign for our education committee to run. This year, we will run a campaign called 'Get Enrolled, Get Informed, Get Voting' (similar to the one run by the Education Officer in 2016).

The campaign will involve three stages:

1. Get Enrolled
 - a. This stage will involve encouraging students to enrol. We will hold an enrollment drive to ensure that all first time voters are correctly enrolled. This will involve an online drive as well as in person one. This stage will be rolled out soon!
2. Get Informed
 - a. This stage will involve a creation of a policy analysing group and this group will release infographics, a policy book, and other types of information, etc. on issues in the election that will affect students. There is potential in this stage for collaboration with other universities as well.
3. Get Voting
 - a. This stage will involve encouraging students to actually vote - it will inform students where voting booths are and perhaps even a run down of 'how to vote' - not with particular candidates but rather, how to fill out a voting form.

Logo

Next week, hopefully we will be finalizing a logo for the Education Committee! This is really exciting as it will allow for our Ed Committee to have a brand and we can make cool merch as well as increase our social media presence. The person who does design the logo will receive \$250. The process of this began with an EOI form, and since then I have been meeting with interested artists.

General ANUSA things

Just wanted to take this section to say how excited I am to work with all of you. I've met with a lot of you throughout o-week and even through one-on-one catch ups, and you're all incredible humans. Wanted to put myself out there and say that I'm always here if any of you ever want to chat about anything at all, message me, text me, call me, whatever! :)

Budget

Our total budget for this year is \$10000.

	Spent	To Spend
Food for Meeting 1	\$43.85	
Logo Design		\$250

Reference D

General Secretary's Report

Please refer to SRC 1 Report

Reference E



Australian
National
University



CASS REPRESENTATIVES' REPORT

Amelia Holly & Tian Xiao Shi

Executive Summary

1. General update
 - a. Thank you and congratulations
 - b. O-Week CASS Meeting
2. Education Committees
3. Social Media
4. Course Rep Meeting
5. Upcoming events
6. First Year Camp

Further Information

1. General Update

- a. Over the summer, one of the elected ANUSA CASS reps resigned for personal reasons. A casual vacancy was declared with a written application and two shortlisted candidates who we conducted interviews with before appointment of Amelia Holly to the position.
 - i. Firstly, a massive thank you to Zinnia for all her hard work last year. She was an amazing partner to run with and contributed to some great ideas about what we could do in our capacity as CASS Reps which we hope to carry out this year.
 - ii. Congratulations to Amelia for joining the team and thank you to all applicants who replied to the casual vacancy notice.

It's great to have two CASS Reps on board and we are looking forward to working with each other.
- b. During O-Week, Tian Xiao met with Dr Susanna Scarparo, the Associate Dean of Student Experience/current acting Associate Dean of Education, and Mier Chan, the Executive Support Officer for Student Experience.
 - i. We discussed how Susanna can be a resource for students to go to instead of appeals. Appointments with Susanna can be made here: <http://cass.anu.edu.au/appointments-associate-dean-student-experience>
 - ii. CASS is piloting a Peer Assisted Learning (PAL) program. We posted about this on the *ANUSA College of Arts and Social Sciences Reps – CASS Facebook page*.
 - iii. The College is interested in student engagement, particularly changing the culture around lecture attendance → We discussed possible ways to improve these outcomes, including publicising timetables as early as possible.
 - iv. CASS is also interested in reaching out to International students within the College. We note here that there is potential to work with ISD on this.

- c. During O-Week, Tian Xiao attended in the join CASS-CAP Induction session to put a face to the position.
- d. Tian Xiao also attended the MEAS1001 lecture during Week 1 to let students know who we were, and emailed the ARTV1020 convenor with a message to post on Wattle. We are considering whether to ask other lecturers to do this as well.
 - i. Contact email: sa.cass@anu.edu.au

2. Education Committee

TLDC 1 was on 25/02/2019.

- a. The CASS Associate Dean of Student Experience asked for a full College (academics, Heads of School, etc.) response to the issue of non-attendance at lectures
 - i. The report is just for information, and is not meant for discussion as the ANU already recognises the issue. The ANU and CASS will conduct a proper review of the issue and gather reliable data before any policy changes (regarding potential minimum attendance requirements) will be actioned.
 - 1. They have been clear that student consultation and involvement will occur and be a part of this process.
- b. We briefly discussed student mental health, and how to better support students.
 - i. The PAL program CASS is trialling is one potential avenue for help.

3. Social Media

We have decided that the CASS Reps need to continue focusing on increasing our reach to students and increase engagement of the student body with events and activities that relate to CASS disciplines, as well as a focus on better relationships with CASS discipline-related student societies. We have several initiatives planned:

- a. In collaboration with student societies and College schools, create a calendar of upcoming activities so all CASS-related events can be found in one place.
 - i. We have already posted a Google Form for societies to fill out with their events in the *Clubs and Societies* Facebook group, and plan to also send the Form via email to CASS entities.
 - 1. This would be a weekly message/form, and we will compile these responses into a background image for the CASS Rep Facebook page and an email to pass on to the College for weekly mail-out.
 - 2. The form also includes an area to provide feedback and ask questions to the Reps to enable closer engagement with CASS members.
 - ii. We have also been in contact with Clubs Council to help us find all CASS-related clubs and societies, so that we can determine how best to contact them directly and see how we can support them.
- b. We would also like to post regularly in *CASS Students @ ANU*, and on our CASS Reps Facebook page. Our current thoughts regarding content type are:
 - i. Promoting events that societies and schools/centres in CASS are running.
 - ii. Posting a weekly “news update” – links to interesting articles relating to CASS subjects, from Music to History to Languages to Politics.

4. Course Rep Meeting

We will be attending the CASS Course Rep training on Wednesday 13/03/19, 2-3pm, Sir Roland Wilson Building (SRWB) Seminar Room 2/3 (Room 3.03/3.04). We will provide a debrief at the next meeting if we think this is necessary following the session.

5. Welcome event

We are planning to hold an ANUSA CASS Rep Welcome Event on Thursday 14/03/2019 for students in the form of a picnic/afternoon tea. We will provide a debrief at the next meeting.

6. First Year Camp

On a more personal note, Tian Xiao was going to attend the First Year Camp as a mentor, as she believed (and still believes) that it was/is important to have the presence of ANUSA College Reps despite camps not being separated into different disciplines. She is still unclear as to why it was cancelled at such short notice, however, would be interested in participating in an alternative event. Reviewing the way in which First Year Camp is conducted would be beneficial and CASS Reps would be interested in being involved and consulted about how to run this event in future.

Reference F



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COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPRESENTATIVES'S REPORT

[Matilda Dowse and Tyrus Caldeira]

Executive Summary

- There have been a few students having an issue figuring out if COMP2300 and ENGN2219 are the same course, or if they are compatible or not. Issue has been students find COMP2300 to ENGN2219 is an issue but not the other way around
- We have been trying to make our role as ANUSA CECS Reps more aware to students from first year and second year courses, but also making it aware to all CECS students

Academic Issues

Agenda	Further Information	Rep
COMP2300 – ENGN2219 Compatibility	<ul style="list-style-type: none">• COMP2300 and ENGN2219 have recently been made incompatible with each other (previous CEC meeting) due to being 70% similar. It was stated there that this would come into effect from next semester, meaning that students that enrolled in either course this semester could still complete it• This has not been communicated to students or posted on programs and courses• Although students having done ENGN2219 have been allowed to do COMP2300 this semester, students having done COMP2300 have not been permitted to take ENGN2219	Matilda & Tyrus
Student Tutorial Enrolment	<ul style="list-style-type: none">• Some students had issues with either late enrolment or enrolment into their labs	Matilda & Tyrus
Academic Appeal	<ul style="list-style-type: none">• There is an engineering team that has an appealed their mark for a group assignment in ENGN3230• We've provided some input into how to help them	Matilda & Tyrus
Supplementary Exam COMP1100 (Sem 1 2018)	<ul style="list-style-type: none">• A student deferred their exam to semester 2 2018, but then had to take a supplementary, but didn't get any response• The previous convenor is not taking the course anymore• The current convenor noted that the previous convenor is the only person who can help in this situation• I'm awaiting word from the student to see if they have been able to get into contact	Tyrus

Comp Sci Major	<ul style="list-style-type: none"> A student had an issue with dropping one of their double degrees and switching to doing a single with a comp sci major I talked to student services and figured out what the next steps were to be and conveyed it to the student. 	Tyrus
Diversity & Inclusion	<ul style="list-style-type: none"> Diversity & Inclusion meeting for CECS held 4/3, discussed matters such: <ul style="list-style-type: none"> How to obtain accurate metrics for D&I Safe Space in CECS side of campus How to create a more inclusive environment (what events) University wide calendar 	Matilda
College Development / Education Committees	<ul style="list-style-type: none"> We both try to attend the meetings School is still trying to get accreditation for some degrees School is discussing micro-credentialing 	Matilda & Tyrus

Further Information

Social Initiatives and other Agendas

Initiative	Further Information	Rep
CECS Societies Wide Calendar	<ul style="list-style-type: none"> Discussed at D&I, clearly useful to be around campus Identified as valuable, need to start a system for updating it frequently 	Matilda
CECS Welcome Party	<ul style="list-style-type: none"> Very successful at increasing feeling of community in the college (merchandise, alumni speakers, food) Would suggest to other colleges as a great way of increasing the cohort's togetherness 	Matilda & Tyrus
ESA x CSSA x ANUMS Careers Fair	<ul style="list-style-type: none"> Rachel Howard from ANU Careers discussed with us about a reverse careers fair to be run during the careers fair Idea - bring the employers to the students She notes that it's worked well at other places and wants to try it out here Careers Fair in on March 14th, 2019, 12-2pm. We are going to catch up with Rachel to see what's happening and how we can help out. 	Matilda & Tyrus

Academic Initiatives

Initiative	Further Information	Rep
ANUSA Spiel at Course Lectures	<ul style="list-style-type: none"> Created a PowerPoint slide about ANUSA CECS Reps Delivered short spiels to most courses at their first/second lecture Very valuable, have already received significant feedback and emails from students (both to the ANUSA email and personal email) 	Matilda and Tyrus
Wattle Update with ANUSA Information	<ul style="list-style-type: none"> Getting the Wattle pages of all CECS courses to be updated with the ANUSA CECS Reps details 	Matilda

	<ul style="list-style-type: none"> Completed as of Week2 	
CECS Induction	<ul style="list-style-type: none"> Created a PowerPoint with slides giving information about CECS Reps and ANUSA in general We have delivered separate talks at the Engineers induction and Computer Science Induction 	Matilda & Tyrus
Improvement of Tutorial and Lab Signup Times	<ul style="list-style-type: none"> Multiple complaints from students across various courses about tutorial and lab sign-ups not being released at the time promised e.g. ENGN2217 being released 15 minutes later unexpectedly, ENGN2225 before rather than after a lecture (with no warning) and ENGN1215 significantly after the promised time Students have sent formal requests to my (Matilda) individual email asking for this to be improved at the college due to the impact on student welfare Will be discussed at next CEC as serious issue, would appreciate feedback from other colleges about how this has been handled this semester 	Matilda

Future Initiatives

Initiative	Further Information	Rep
Graduate/Internship Notices	<ul style="list-style-type: none"> Idea of getting together a list of graduate and internship opportunities and their expiry dates for students Information will be gathered (contacts, possibly further info) at the joint ESA/CSSA/Maths careers fair on March 14 	Matilda & Tyrus
Consultation Time?	<ul style="list-style-type: none"> To check how students are going? Get their viewpoint on CECS and their courses? See if we can help in anyway? Ideas for events to run, something that could help them academically, socially etc? Once a semester/term? 	Matilda & Tyrus
ANUSA Spiel on CECS Forums	<ul style="list-style-type: none"> Putting up a post on the Computer Science and Engineering forums so that we are more visible to students 	Matilda and Tyrus

Reference G

Summary

- Change of representatives
- First year guide
- First year induction
- Advocacy
- Cooperation with societies in the law school
- College Education Committee meeting 1

Change of representatives

- Following Stella's resignation, Brigid came into the role in O-week.

First year guide

- We contributed to first-year guide by providing monetary support and content.
- The cost of the first year guides was split 50/50 between the LSS and ANUSA.
 - We contributed \$435 (We have not been invoiced yet, will follow up)
- Content we provided included:
 - Academic Information
 - Online Connections
 - CoL Rep Introductions
 - Support Services
 - Exchange Information

First Year Induction

- We attended the College of Law's first year induction with Eden in O-week, and attended a Torts lecture in Week 1. Both of these provided a platform to introduce ANUSA and our role.
- The Torts lecturer posted a record of the information we gave at the lecture on the course Wattle page. This is helpful as Torts is a compulsory first year course.

Advocacy

- So far we have not had many advocacy issues.
- The only concern we have had so far is with the timing of the start of Consumer Law because Prof. Alex Bruce is overseas until week 3.
 - Have conveyed concerns to college Sub Dean (Cam Roles)
 - Have not received a reply from Cam as of yet, but will follow up if we don't receive a reply in the next few days.

Cooperation with societies in the law school

- We had a meeting with the President and Vice President of the International Law Society (ILS) and discussed the potential for cooperation throughout the year.
- We intend to meet with the other relevant student societies within the law school as soon as possible. We have already contacted the President and Vice President (Education) of the Law Students' Society and will be meeting with them in the near future.

College Education Committee (CEC)

- Brigid attended the first meeting of the CEC. We did not present a report at the meeting as nothing has arisen in our role thus far, but this will be the platform to formally voice concerns and ideas with the College as the year goes on.
- The following were particularly raised:
 - LLB review
 - The law school, led by Wayne Martin, will be undertaking a review of the LLB degree.

- Wayne is very keen to have student involvement in this review, so all student members of the CEC will be consulted - particularly regarding how he can best get general student feedback.
- Student enrolment caps
 - The CEC noted that student enrolment caps had been met with some difficulty across the Colleges. There was some confusion as to how these would operate with the new ASA system.
- Learning and teaching engagement
 - The Associate Deans of Education are to decide how to move forward on the issue of student engagement in terms of attending class.
 - Implementation of iLeap should help with this

Reference H

Joint Colleges of Science

Ruth Purcell and Jacob McMullen

Executive Summary

1. Welcome BBQ 05/03/2019
2. Joint Colleges of Science Education Committee Meeting 04/03/2019
 - a. PhB Review
3. Progress report on JCOS social media intern
4. Going Forward

Welcome BBQ 05/03/2019

Author- Jacob McMullen

The JCOS reps ran their first event for the year on Tuesday 05/03/2019, a JCOS Rep Welcome BBQ. The event was designed to introduce science students at ANU to their new ANUSA JCOS reps. Originally this event was designed for O-week but we decided our turn out would be better when we were not competing with O-week events. This turned out to be a fruitful decision as the BBQ was a huge success. We ran out of food within an hour of serving.

The event served sausages, veggie patties, onions, bread (incl. Gluten Free) and sauce. We were late starting cooking resulting in a bit of wait for food at times and we only had access to one BBQ booked through the Research School of Chemistry, slowing down cooking. The BKSS were a huge help supplying extra bed and cooking utensils. The event was held in the picnic/BBQ area near the Silver Ball in the science precinct. This is a very successful space for outside events and would recommend that space for events targeting science students (lots of shade, central, lots of foot traffic, well known etc.). While the space was very successful, it was a logistical nightmare to pin down and get approval to use. This space doesn't seem to be managed by any particular ANU body but Functions on Campus will allow you to book this space and run events there.

This event was also run in conjunction with the ANU Science Society. This really boosted the events success. The Science Society provided snacks and soft drink (that the ANUSA JCOS rep budget couldn't supply) out of their club budget for students and in exchange they had an advertising opportunity and was a way for them to attract more sign ups post O-week. Thanks so much to Ruth and Yiechang along with the rest of the Science Society for all their help on the day and making the event a massive success.

The budget and spending for this event is supplied at the end of this report (appendix A). The budget supplied outlines which items were purchased using the ANUSA JCOS rep budget. Please contact the Science Society for their spending and the items they supplied.

Joint Colleges of Science Education meeting 04/03/2019

Progress Report on JCOS Rep social media intern.

Author- Jacob McMullen

In 2019 ANUSA elections held late in 2018 one of the policies the current we ran on was increasing

our social media presence to increase our effectiveness. This is a common policy for college reps to run on but most, due to running out of time/energy, fail to action this policy. To get around the fact that College reps commonly run out of time to increase and maintain their social media presence we put forward the idea of getting another student, in particular a science communication student, to help us in some capacity as a volunteer or intern. This would give the science communication student a great opportunity to gain practical experience related to their studies and would help us increase our social media presence without them dedicating their limited time out of our busy schedules.

Despite proposing multiple models to the ANUSA executive for how this arrangement would work and the benefits it would provide to the student, we failed to come up with way of actioning this policy that would fit in with the ANUSA ethos and framework. While we are very disappointed that this new, creative solution couldn't be trialled in some form, we have accepted the advice and guidance of the executive on the matter and are moving onto actioning other policies we ran on.

We are open to any suggestions others might have regarding this.

Going Forward

Moving forward we are turning our focus towards a few things:

1. Getting our ANU Pride in STEM series of events off the ground - we are planning our first 2 events for Term 2. One event is a liquid nitrogen Ice cream with lab coat tie-dying and another is social media awareness campaign aimed at showcasing out and proud Queer* students and staff at ANU.
2. On the 19/03/2019 we will begin monthly coffee meetings with Associate Professor Anna Cowan, the JCOS Deputy Dean of Education. This will allow us to express our ideas, concerns and questions directly with her, promoting action from the university
3. Starting to form an organising committee for National Science Week in Term 3
4. Starting a Science Heads of State Facebook group for Science society Presidents and VP's to communicate with us and each other. This will also allow us to discuss the idea of combining the multiple science societies into one society and allow the societies to run more collaborative events with us and each other.

Appendix A

Budget JCOS BBQ 05/03/2019

	No. Item	Cost/item (\$)	Cost Total (\$)	Source Link
Sausages 24 pack	6	9.5	57	https://www.woolworths.com.au/shop/productdetails/824100/market-value-thin-sausage
Veggie Burgers	6	4.3	25.8	https://www.woolworths.com.au/shop/productdetails/730683/macro-chickpea-veggie-burgers
White Bread	6	1.5	9	https://www.woolworths.com.au/shop/productdetails/581172/woolworths-white-soft-sandwich-bread

Multigrain bread	6	1.5	9	https://www.woolworths.com.au/shop/productdetails/581178/woolworths-multigrain-soft-sandwich-bread
Gluten Free Bread	3	4.5	13.5	https://www.woolworths.com.au/shop/productdetails/824732/woolworths-free-from-gluten-white-bread
onions	4	2.1	8.4	https://www.woolworths.com.au/shop/productdetails/768563/woolworths-sliced-onions
Tomato sauce 2L	1	4	4	https://www.woolworths.com.au/shop/productdetails/18040/woolworths-tomato-sauce
BBQ sauce 2L	1	5.25	5.25	https://www.woolworths.com.au/shop/productdetails/73863/woolworths-barbecue-sauce
Tomato sauce 500 mL	1	1.5	1.5	https://www.woolworths.com.au/shop/productdetails/230519/woolworths-tomato-sauce-squeeze
BBq sauce 500 mL	1	1.5	1.5	https://www.woolworths.com.au/shop/productdetails/230504/woolworths-barbecue-sauce-squeeze
Napkins	3	1.75	5.25	https://www.woolworths.com.au/shop/productdetails/791631/woolworths-essentials-serviettes-pastel-blue-1ply
Total Cost (\$)			140.2	

Reference I

College of Business and Economics

First education committee meeting

The first CBE Education Committee of the year was pretty alright, nothing really much to note. CBE is thinking to launch a new project for Bachelor of Commerce students called Year in Industry. ANU Student Managed Fund Program (SMF) gives students an opportunity to experience the management of an actual investment fund.

O-week Induction Day

The induction day was heated and many first-year undergraduate came. It was a good opportunity for us to have more direction communication with many first-year student and let them know where they can turn to for help.

Meeting with Associate Dean (Education)

Jordan met with CBE Associate Dean (Education) during the break and mainly talked about how they can better solve students' problem and cancellation of course representatives.

**ANUSA CAP REPS
Kai Clark & Dominic Harvey-Taylor**

CRC 1 Report

O-Week CAP Orientation and Afternoon Tea

We attended the O-Week CAP-CASS induction and the afternoon CAP Orientation session on Tuesday the 19th of February 2019. At the Orientation we spoke about our roles as ANUSA reps and gave out first year survival guide flyers, which include important contact information, as well as information on ANUSA and CAP services.

Following the Orientation Lecture, we hosted an afternoon tea in the Hedley Bull Atrium. This was a fantastic opportunity for first years to get to talk to some of the program convenors and support staff in informal setting and also meet other students in their degrees before Week 1. We also invited representatives from a number of clubs and societies to attend the afternoon tea and meet new students.

We would like to thank the CAP Student Society (CAPSS), the Association for Defence and Security Students (ADSS), the Australia China Youth Association (ACYA), ANU Japan Club, Za-Kabuki, ANU ASEAN Society and the ANU K-Pop Club for their attendance and support at this event.

CAP First Year Survival Flyer

We built off the work of Evie and Mali last year and updated a first year survival flyer we had with CAP. It holds all the useful information, contacts, groups and events occurring within CAP that can be beneficial to first year students. Despite being a CAP and ANUSA joint-venture, we forgot to include the ANUSA logo in the first print. We've fixed that and have included it in future drafts.

Flyers should be available at the CAP student centre and the ANUSA Offices.

Working with CAP related Clubs and Societies

One of our goals for this year is to work with and support CAP related Clubs and Societies to help strengthen the sense of student community within the College.

To help achieve this goal, we have created a Facebook group for the execs of CAP related clubs to meet and discuss collaborations with other clubs. We also invited a number of clubs and societies to attend the CAP Orientation and Afternoon Tea event as mentioned above.

At Market Day we visited several Club's stalls to introduce ourselves and offer our support in promoting their activities.

We're currently in the process of organising inter-club social events and are working with CAP to improve social cohesion within the college.

Course Reps

A key initiative which is being encouraged by ANUSA within CAP is the introduction of course reps for each individual course. As the ANUSA CAP reps we have made a Facebook group to facilitate discussion amongst course reps within the College and plan to attend course rep training days.

Bachelor of International Security Studies (BINSS) and Bachelor of Asian Studies Review

This year CAP is conducting a review of the Bachelor of International Security Studies. This review is particularly important as it hopefully addresses the issues that BINSS has faced due to the huge exponential growth of the Security Studies cohort. One of the priorities this year is to maximise student consultation for this review. We had a meeting with the BINSS Convenor and have spoken to the College's Associate Dean Student Experience about the review process. We're also getting in touch with several Security Studies students who are keen on sitting in the review.

CAP is also conducting a review of the Bachelor of Asian Studies. This one should be relatively fine since we agree there are no pressing structural issues that we are aware of and we both have experience in studying the degree. We have invited two female Asian Studies students to sit on the panel with us for gender parity.

Diploma of Languages

Last year the 2018 ANUSA CAP reps launched a campaign to raise awareness and to reinstate funding for the Diploma of Languages at the ANU. Our intention is to continue this campaign.

We attended ANUSA's first Education Committee Meeting and raised it as an agenda item. Our aim is to work with the Education Officer, the ANUSA CASS College reps and others interested in the issue in a letter writing campaign to Federal MPs in the lead up to the Federal Election.

PhB Review

Several PhB Arts students expressed dissatisfaction with a lack of consultation following the suspension of further student intake into their degree. Following up, Kai learned that consultations have been suspended depending on the final outcome of the University-wide PhB review.

Having read the final copy of the review, Kai is currently dissatisfied with some crucial recommendations being left out that the CAP PhB convenor had included in his report and is currently working on finding out all relevant information around this.

First Year Camps

Kai agreed to act as a mentor for First Year Camps and attended first aid training and the mentor session planning meeting. Kai expressed disappointment at the camp's cancellation and the lack of transparency and organisation over the camps.

planning. We are also disappointed with its last-minute information workload and cancellation which disrupted several plans.

Email Access

Unfortunately, Dominic still does not have email access despite being CAP rep over a month. We are still working with ANU Admin and the IT Service Desk to resolve this issue.

Meetings:

CAP Gender Diversity Equity Committee

Both of us were unable to attend this meeting, and so we would like to thank the ANUSA CASS College Rep Tian Xiao Shi for sitting in on our behalf. The committee finalised a year's worth of work during this meeting and submitted recommendations to the CAP Executive. We submitted comments that may be used in the implementation of said recommendations.

Meeting with CAP Admin

We have met with members of CAP's administrative staff several times over the past few weeks and plan to meet fortnightly going forward. We use this time to ask questions about the college, bring up issues that students raise with us and discuss projects that we're keen on working on with the college.

CAP Education Committee Meeting 1

Both of us were unable to attend so again we would like to thank Tian Xiao Shi for sitting in as a student representative. Heard reports from several members, including the PhB Convener. The organisation of an education planning day was discussed as well as information on load-capping within CAP.

CAP Education Committee Meeting 2

At this meeting we spoke in favour of the course rep structure and also raised questions and concerns about the collection of Student Experience of Learning & Teaching (SELT) data.

CAP Curriculum Meeting 1

Nothing of significance to report.

CAP Curriculum Meeting 3

Nothing of significance to report. (CAPCC 2 was cancelled for lack of agenda items).

Student Representative Council (SRC) Meeting 1

We both attended the SRC Meeting 1.

Expenditure:

Expenditure Update

We have spent \$ 43.30 on drinks and snacks for the CAP Orientation Afternoon Tea.

Future Plans

Kai plans to attend the Education Planning Day where the college will speak about issues like load capping and work-integrated learning.