



AGENDA – College Representative Council (CRC) 6 2020

Wednesday 1 September 2020

Zoom – 6:15pm

Item 1: Meeting Open and Apologies

- 1.1 Acknowledgement of Country
- 1.2 Apologies
- 1.3 Passing of previous meetings minutes (CRC 5 2020)

Item 2: Executive Reports

- 2.1 President's Report (L. Day) [Reference A]
- 2.2 Vice President's Report (M. Janagaraja) [Reference B]
- 2.3 General Secretary's Report (T. Heslington) [Reference C]

Item 3: College Representative Reports

- 3.1 College of Engineering and Computer Science [Reference D]
- 3.2 College of Arts and Social Sciences [Reference E]
- 3.3 College of Law [Reference F]
- 3.4 College of Sciences, Health and Medicine [Reference G]
- 3.5 College of Business and Economics [Reference H]
- 3.6 College of Asia Pacific [Reference I]

Item 4: Discussion Items

Item 5: Other Business

Item 6: Meeting Close

Expected close of meeting 7:30pm

Reference A

Please refer to the President's SRC 5 report.

Reference B

Please refer to the Vice-President's SRC 5 report.

Reference C

General Secretary CRC 6 report Taylor Heslington

I only have a couple of academics-related updates for this meeting. I'll provide a more comprehensive report at SRC 6 on my other work.

1. Academic Quality Assurance Committee

At the last AQAC meeting, ANUSA was asked to provide feedback on the draft Academic Integrity Rule. I received substantial feedback from ANUSA's Student Assistance Officers, which I've passed on to the Academic Standards and Quality Officer (ASQO).

2. Credit Policy and Procedure Working Group

For context, this working group was established by AQAC a couple of meetings ago. Our last meeting was on 18 August 2020, and we'll be meeting in future on the following dates: 1 September 2020, 22 September 2020, 29 September 2020 and 6 October 2020.

A few key things were focused on in the August 18 meeting:

- Colleges are focusing on ensuring that they have credit pathways available to undergraduate students to transition into postgraduate degrees, based on the assumption that more undergraduate students will be considering postgraduate degrees due to an inability to obtain graduate employment.
- Improving consistency in definitions in the Policy and Procedure.
- Clarifying how to assess professional experience/non-formal learning for credit.

Reference D



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COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPRESENTATIVES' REPORT #6

[Sophie Burgess & Kriti Tripathi]

Main Updates

- There have been no major items over the last few weeks - mainly individual student issues
- Congratulations to Swatantra Roy and Sandy Ma for being elected as 2020/2021 CECS Reps!

Agenda	Further Information
1st Year Experience	The issue of 1st year experience and engaging with the new cohort of students was raised at a CECS Student Experience Meeting with CSSA, ESA, Fifty50, Robogals and CECS staff. Across the board, this is an issue that student groups have been impacted by, and course of action that was decided to be best was to spruce student societies/groups in online lectures but focus event planning until next year when on-campus engagement is allowed.
College Rep Budget	In the same CECS Student Experience Meeting mentioned above, Sophie and Kriti reached out to the CECS Student Association about the college rep budget and any ideas about ways to spend it this semester. Some ideas included stationary, software licenses, etc. We will hear back from these associations at the next meeting regarding this.
Course Rep Training	Thanks to Ben and Lachy for organising the online Course Rep training. Sophie was able to attend both sessions and found the sessions to be hugely engaging, very well run and overall seemed a really positive experience for new course reps!
Proctorio Research	Monash University researchers reached out and interviewed Kriti and Sophie regarding use of biometric proctoring in CECS/at ANU. We believe this is incredibly important research in order to get information about student experience out into the academic world. We will aim to share any findings with the CRC in 2020/2021 as it is likely that this will be an issue for atleast a few years.

CECS Courses Disability Discrimiation	Allegations have been made regarding discrimination in two CECS courses - COMP1730 and COMP1600, as reported on in the ANU Observer article. The described treatment of students in these allegations is unacceptable. If any students have experienced disabilities-related discrimination in CECS that they wish to disclose, please email sa.disabilities@anu.edu.au .
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Reference E

CASS Representative CRC 6 Report

James Eveille and Samuel Lee

Executive Summary

- 1. General updates**
- 2. Course Rep Training**
- 3. Issues across CASS**
- 4. Bachelor of Arts Review**
- 5. Handover with incoming representatives**
- 6. ANU Timetabling Project (Samuel)**
- 7. Miscellaneous**

1. General updates

The period between CRC 5 and CRC 6 have been very busy for both of us. We each contested the ANUSA elections held in Week 5 which occupied a large period of our time in the intermediate period. We would like to congratulate all that contested the election this year - this year's election was fiercely contested and the future of ANUSA is better for it. We wish to congratulate President-elect Madhu Janagaraja on her victory as well as Christian Flynn on being elected as Vice-President. We look forward to continuing the work we have been doing as College Representatives this year in the next few months and are working actively to continue to address ongoing and emerging issues across the College. CASS continues to face concerns regarding accessibility, course delivery and more. We continue to address these issues and encourage anyone with any concerns within CASS to contact us through sa.cass@anu.edu.au or our Facebook page: <https://www.facebook.com/anusaCASSreps>.

2. Course Rep Training

Both of us attended the Course Rep Training at the beginning of this semester. We thank General Representative Ben Wicks and President Lachy Day for their work to get course rep training going during this semester, especially in the face of ongoing issues across the university as a consequence of COVID-19. We were both pleased to see a number of course reps attend the training from across CASS and enjoyed being able to speak to students reps about the issues they may face in the ongoing semester. This has been a difficult year for course representatives but we appreciate the work representatives have been doing to continue consultation with their peers and address ongoing issues across multiple courses.

We will endeavour to work with the incoming ANUSA executive and representatives to discuss how course rep training can be improved moving forward and how we can better engage CASS course reps. We are conscious that course rep training will have to continue to be adaptable to the challenges of COVID-19 and the way it will affect higher education over the coming year. We expect issues surrounding mixed delivery of courses and online learning to be an issue we and future course reps will have to address in an ongoing capacity.

3. Issues across CASS

We have been approached on a number of issues across CASS this semester. Accessibility and online delivery continue to be top issues experienced across the college and we have liaised with a number of students and course reps over a number of these issues. We are concerned that a number of CASS courses are using alternative methods to record lectures and class material beyond Echo 360 and a number of students have raised concerns

surrounding this. A number of courses are now not using Echo 360 and instead uploading powerpoints with embedded audio. A number of domestic students currently living off campus in regional, rural and remote locations have raised concerns with us about this method of delivery as these files are often very large and are not always downloadable for students on limited internet access or bandwidth. Lecture recording and automated transcription remain top issues across CASS and something we are keeping an important and close eye on. We have also been assisting students with issues relating to word count policy across the college and a number of smaller issues. We do encourage all students to reach out if they encounter an issue that they need assistance with. Often the issue is small and easily fixable which can come with a quick email or some quick advice.

4. BARTS Review

The ongoing Bachelor of Arts review has recommenced after a brief pause as a consequence of COVID-19. We will be actively engaging with this review and discussion about the future of the programme, especially any future changes which could affect current students. There was a Bachelor of Arts Student Consultation Session at 3:30pm on Monday 31st August that we both attended. We were pleased to see it was a fruitful discussion and also voiced some of our own opinions regarding the degree. We thank Rachel Heng-Walters and Cameron Langfield from CASS for organising this student consultation, and Dr Geoff Hinchcliffe as well for leading the discussion. If you were unable to attend the student consultation session and would like to provide further feedback to CASS about the Bachelor of Arts degree we recommend you email the college. Please feel free to email us as well to pass on feedback.

5. Handover with incoming representatives

We are very pleased that Yasmin Kirk and Aryanne Caminschi have been elected to succeed us as the 2021 CASS Representatives. We are confident they will be excellent advocates and representatives for all CASS students. We look forward to engaging with them as part of the handover process and helping facilitate a smooth transition. We will be contacting both Yasmin and Aryanne in the next few weeks to begin this process.

6. ANU Timetabling Project (Samuel)

Samuel is currently sitting on the ANU Timetabling Tender Evaluation Panel as a student representative. This evaluation panel has been regularly meeting since last week and will continue to do so until mid-September to choose a vendor to build the new ANU timetable. Samuel is excited to be part of this process.

7. Miscellaneous

Both of us attended the fourth CASS Education Committee Meeting of 2020 on Monday 24th August. We were pleased to hear from Dr Geoff Hinchcliffe his commitment to ensuring courses continue to run and at a high quality under these COVID related situations.

We also wish all CASS Students an enjoyable mid-semester break and to continue to reach out to us if there are any concerns.

Reference F

Reference G

CRC 6 JCOS Report

Joint College of Science Representatives: Sai Campbell and Yasmin Potts

1. Proctorio Updates

It has been a difficult start to the semester with a number of courses indicating their intention to use Proctorio during the upcoming midsemester exam season and most likely the final exam season. We have, however, been very impressed by the initiative shown by course reps. A number of course reps and students taking math courses have been in touch to flag the fact that their convenors have communicated that they will be using Proctorio. It has been brought to our attention that the basis of this decision has been a massive spike in academic integrity complaints. Sai has been working closely with particular class reps and convenors to discuss alternatives for Proctorio.

On Thursday 20th August 2020, Sai attended a productive meeting with the two course reps for MATH1014, Dr. Joan Licato, and Qiang Guang. Joan and Qiang were very helpful and it was difficult to concede that remote learning has made academic integrity a more prominent issue. However, the JCOS reps do believe we should recognise that the university's failure to support students appropriately during this time should be noted with respect to the spike in academic integrity violations. The JCOS reps and MATH1014 reps did suggest a number of alternatives such as open book exams, invigilation that was conducted over zoom rather than Proctorio and in-person exams but the main barriers to enacting such suggestions were the difficulty of preventing cheating with open book exams, the sheer size of cohorts and the cost of hiring tutors to invigilate over zoom.

Given that it is very likely that Proctorio will be used for a number of courses this upcoming midsemester exam season, our priority has been to ensure that these exams are as accessible as possible. Joan Licata, Qiang Guang, Sai and the MATH1014 course reps closed the meeting with the following recommendations:

1. Course convenors should be contactable via other means (e.g., phone, email) during the exam.
2. Course convenors should communicate to students ahead of time what the procedure should be if they have internet or other tech troubles.
3. Course convenors should make decisions about the final exam after reviewing how the mid-semester goes.
4. Course convenors should make a practice Proctorio exam available so students can troubleshoot their setup and get used to the interface.

During discussions at the most recent College Education Committee, in-person exams were decided to be an option only for smaller courses. No in-person exams will be centrally organised and it will be up to the discretion of the course convenors as to whether they will pursue that option. Discussions are ongoing and we are hoping that the final exam season will see fewer courses pursuing Proctorio. We encourage concerned course reps and students to contact us as soon as possible if they would like any assistance with negotiating with course convenors when it comes to Proctorio.

2. National Science Week

The JCOS Reps would like to thank everyone who played a role in helping run National Science Week during what has been a very difficult time for all. We were thrilled by the turnout and the amount of collaboration that we were able to achieve. We were very pleased to be able to work with a number of societies and organisations to run an interdisciplinary and interactive week of events. We'd like to especially acknowledge the contribution of the ANUSA CECS reps, ANU Humanitarian Innovation Society, ANU Astronomy Society, IBM, CGI U, ANU Chemistry Society and Science Society ANU. We are also grateful for the wonderful support of Brianna, Macarenja and Rebecca from JCOS and CECS marketing. It was particularly pleasing to be able to work with organisations outside of ANU and we hope that future ANUSA JCOS reps will look to external groups for financial support as this has been quite helpful. I hope that this will allow us to set a precedent of getting as many student societies involved in National Science Week as possible.

We were particularly delighted to see the inaugural ANU Health Innovation Hackathon run this year until the zealous direction of Katherine from ANU Humanitarian Innovation Society. We hope that this will be a recurring event and an opportunity to promote innovation and entrepreneurship here at ANU.

We sincerely hope that next year National Science Week will be run in person. Furthermore, the impact of COVID-19 on clubs and societies may mean that National Science Week next year could be a great opportunity to make up for a lost year of social events.

As of the submission of this report, we are in the process of completing our official report and financial statements for the National Committee. In summary, National Science Week is a wonderful opportunity to bring science societies here at ANU together. I think that the emphasis of National Science Week should be on both on making science more accessible to non-science students as well as providing a chance for students from different disciplines to meet one another and explore different areas of science in a social context.

Thank you once again to everyone who helped out and look forward to what National Science Week has in store for JCOS next year. Upon reflecting on this year's National Science Week, we would like to make the following recommendations:

1. Seek sponsorship from external organisations.
2. Consult student societies early on in the process and aim to have a range of events that cover as wide a spread of disciplines as possible.
3. Focus on coming up with events that are interactive and social as possible and will ideally promote interdisciplinary collaboration or socialising.

An overview of the finances for National Science Week may be found here: <https://docs.google.com/spreadsheets/d/1iYd-p8MKIe9bT-8KMa4xbXrpXeneb-bGFcKl9bpdkjs/edit#gid=0>

3. Course Rep Training

The JCOS reps would like to thank General Representative Ben Wicks for organising Course Rep training this year. Sai was able to attend the training on Monday 17th August. It was lovely being able to meet the course reps and discuss issues that may come up over the next semester. We hope that, in future, we can improve the visibility of the ANUSA Science Reps so that course reps will feel comfortable with coming to us if they want to discuss any big issues. A really exciting development has been compiling a list of course reps for Semester 2 2020 although the engagement from the schools has been less enthusiastic than we had hoped. Ideally, all teaching schools will provide the JCOS reps with a contact list of their course reps so that we can contact them en masse in the future.

4. Financial Summary

Credit Name	Credit Amount	Sum Credit	Debit Name	Debit Amount	Sum Debit	Net Position
ACT Seed Grant	1575	2303.38	Kirsten Banks	330	830	1473.38
College Rep Pool	728.38		Hackathon Prize Money	500		

Currently awaiting invoice of \$330 from ANU Astronomy Society.

Reference H

CBE representative report- CRC 6

Last week we ran a drop-in session, it was good to hear directly from CBE students about course issues and how the CBE is handling remote learning across the schools. In addition to this the education committee was this week, other than that it has been a relatively quiet couple of weeks.

Also, a congratulations to Jayden Pham and Riley Smithers, the 2021 ANUSA CBE reps!

ECON1102, Macro 1- Issues and feedback

We have received many concerns about this course from students. With numerous complaints that; the lecture slides have been copied from the textbook's website, the pace is far beyond previous years and as such the course is at the difficulty of a second or third year course, pre-recorded lectures with typos in the slides and insufficient explanation of concepts among many other issues. We have heard that the convener is aware of these concerns and will upload additional materials however we have passed the feedback we have received on to the Director of students and learning in the CBE.

Education committee:

There a few key items from this week's Education committee meeting.

- Vertical double degrees are being phased out in favour of double master's degrees,
- CRS/CRN will not be available in cases of academic misconduct this semester, and the college is currently evaluating how to account for CRS grades in honours entry calculation.
- Several economics courses that have been inactive will be removed from programs and courses
- The CBE has received permission to offer virtual internships in place of its international programs, hopefully more details soon.

Reference I

CRC 6 Report Millie Wang and Spencer Cornish

CAP Student Centre Meeting and CAPEC

At our regular meetings with the CAP Student Centre, we have discussed a few key points. First was about the increased collaboration and promotion of the events and initiatives run by CAP-affiliated societies. We discussed ways that the CAP Student Centre can help them improve their events, by gaining better traction for the rest of the year through CAP UG Newsletters and obtaining funding for 2021 events. We have also been attending regular CAP Education Committee meetings. Although, once again, the bulk of the material covered was focused on postgraduate issues.

CAP Student Leader Forum

On August 12, we, along with the College of Asia Pacific Student Society (CAPSS), held the CAP Student Leader Forum in which all CAP-related societies were invited to discuss their upcoming events and potential ideas to improve communication between clubs. The turnout for this first meeting was great. The zoom call was attended by ourselves, CAPSS, Za Kabuki, Australia-China Youth Association (ACYA), the New Zealand Club, the Japan Club among others.

Three general goals emerged from the meeting: universal knowledge of other clubs' level of student engagement, cross-promotion of events between clubs and further collaboration with the CAP Representatives and CAP Student Centre.

- On the first point, each club gave a summary of their semester 1 experience with most expressing that their student engagement dropped heavily after the switch to remote learning. However, ACYA stated they've had more engagement with Chinese international students than usual, likely, they suggested, because these students have missed out on the 'college experience'. Still, all societies offering language support expressed that they've struggled to hold classes as they've lacked native speakers with English as their second language. Because of this, most clubs were forced to create new, inventive events in order to maintain student interest, for example, the Australia-Indonesia Youth Association have started holding virtual cooking classes. It was agreed that in order to maintain this shared knowledge of other clubs' wellbeing, we would to continue to hold this CAP Student Leader Forum each term.
- On the second goal, we all agreed to promote one another's events on our separate Facebook pages as well as setting up a shared calendar within our CAP Student Leader Facebook page so we can track each clubs' events. Additionally, we each promised to try to attend each other's events more regularly.
- On the final objective, representatives from CAPSS suggested we start an email sent from the CAP Student Centre to all CAP Students with a timeline of events coming

up in the following semester. Immediately after the meeting, we suggested this to the Student Centre who approved the idea and sent the email out yesterday morning.

Aside from these three initiatives, several ideas for collaborative events were raised (i.e. a combined language event for country-specific clubs), however, nothing was finalised, something we hope to improve upon in the next meeting. Regardless, we feel this meeting was a success and we hope the ideas mentioned within the event and changes made from it are maintained past all of our collective terms.