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## MINUTES - COLLEGE REPRESENTATIVE COUNCIL 7 2012

Wednesday 10<sup>th</sup> October 2012

5pm, ANUSA Boardroom

### **Executive**

Dallas Proctor – President of the Association

Alice McAvoy- Vice President of the Association

Tara Mulholland- General Secretary

Tom Barrington-Smith – Education Officer of the Association

### **Faculty Representatives**

Justin Steele

Yasmin Masri

Jack Hobbs

Vaibhav Sagar

Junyan Tan

Matt Birtwistle

William Gort

Roseanna Bricknell

Tom Brazier

### **General Representatives**

Alex Clark

Lillian Ward

Matilda Gillis

Samantha Teong

Ben McMullin

Harry Wall

### **Ordinary Members**

Galvin Chia

## **Item 1: Meeting Opens and Apologies**

I would like to show my respect and acknowledge the traditional custodians of this land, of elders past and present, on which this event takes place.

### **Meeting opens**

**I have received apologies from:** Sascha Silberstein, Ali French, Amanda Joyce-Neilson, Maea Buhre and Tom Barrington-Smith

## **Item 2: Minutes from the Previous Meeting including Matters Arising Questions:**

*No Questions*

**MOTION:** That the minutes from CRC5 be accepted

**Moved:** Tara Mulholland

**Seconded:** Vaibhav Sagar

**Motion Passed**

## **Item 3: Executive Reports and Matters Arising**

### **3.1 President's report (D. Proctor) [Reference A]**

- We bought the bus, new sound system for student space
- Revising procedures
- Buying new reception desk
- ANU said they wanted to introduce a global GPA, we pointed out that is unfair as it directly compares grades across colleges, it will even out in the end because students will start to complain

#### *Questions*

- **Roseanna Bricknell:** The global GPA system will need consultation as a lot of people will complain about it.
- **Yasmin Masri:** What would the timeline of the global GPA system?
  - **Alice McAvoy;** It's quite vague, we are the only ones who rejected it.

**MOTION:** That the President's Report be accepted.

**Moved:** Vaibhav Sagar

**Seconded:** Roseanna Bricknell

**Motion passed**

### **3.2 Vice President's report (A. McAvoy) [Reference B]**

- Appeals and academic transcript, every ANU student is entitled to one free transcript, \$15 for the first and \$5 thereafter

- Huge burden on the office
- Campus advisory committee- Optus reception is really bad, gave them lots of point where it's bad, all colleges, all 24 hour computer labs
- SSAF article in Woroni, some of it is not correct, but the childcare point is a valid one, work on that with PARSA as they have more mothers
- Mental health lunch, Friday 12 noon in the food co-op

#### *Questions*

- **Galvin Chia:** Nature of the interaction with the way ANUSA engages, a lot of people see us as the provider of goods and services
  - **Yasmin Masri:** A lot of students self select, to be involved is a choice

**MOTION:** That the President's Report be accepted.

**Moved:** Vaibhav Sagar

**Seconded:** Yasmin Masri

**Motion passed**

### **3.3 Education Officer's report (T. Barrington-Smith) [Reference C]**

**MOTION:** That the President's Report be accepted.

**Moved:** Justin Steele

**Seconded:** Harry Wall

**Motion passed**

## **Item 4: College Representative Reports**

### **4.1 College of Arts and Social Sciences [Reference D]**

- **Jack Hobbs:** Thanks for putting up with me this year
- **Yasmin Masri:** Thanks for support

*No Questions*

**MOTION:** That the Arts and Social Sciences Report be accepted.

**Moved:** Harry Wall

**Seconded:** Vaibhav Sagar

**Motion passed**

### **4.2 College of Asia and the Pacific [Reference E]**

- Year in Asia networking session- invite people who are thinking of doing her year in Asia

- I'd like to thank Maea for being my partner this year

**MOTION:** That the College of Asia Pacific Report be accepted.

**Moved:** Vaibhav Sagar

**Seconded:** Lilly Ward

**Motion passed**

#### **4.3 College of Business and Economics [Reference F]**

- Trying to finish off projects, CBE Wattle community, forwarded on to other faculties
- Will is working on a ground floor revamp of the CBE building
- Massive discussion today about people cheating in exams
  - **Alice McAvoy:** What type of cheating? Why is it a problem?
  - **William Gort:** Amount of cheating has increased and change the way that we sit exams, assigned seatings. Etc.
  - **Roseanna Bricknell:** Main problem would be reading notes off the phone
  - **William Gort:** Students complaining that their peers are cheating

**MOTION:** That the College of Business and Economics Report be accepted.

**Moved:** Vaibhav Sagar

**Seconded:** Harry Wall

**Motion passed**

#### **4.4 College of Engineering and Computer Science [Reference G]**

- Ed Com was important, Marnie was there,
- ANU secondary has been a thing for years, they're starting an ACT secondary school, use this to get women into engineering and IT, make people figure out that it's something that they don't want to do.
- Open access to material, How is this going to change copyright, some lecturers have everything out there and some people have nothing available
- There will be an unofficial survey so that we get some feedback from students about the faculty reps.

**MOTION:** That the Engineering and Computer Science Report be accepted.

**Moved:** Alice McAvoy

**Seconded:** Yasmin Masri

**Motion passed**

#### 4.5 College of Law [Reference H] & Appendix One

- There were more staff than students at the staff- student forum
- The idea was that students weren't allowed to name lecturers and courses specifically- this mostly worked.
- They need to explain why they're doing self directed learning
- We don't have a settled class rep proposal

#### *Questions*

- **Vaibhav Sagar:** Class rep proposal, CECS have an SRC and they have meetings every term and respond to feedback
- **Yasmin:** In arts, people representing one subject will be invited to big education meetings and smaller meetings with the area.

**MOTION:** That the College of Law Report be accepted.

**Moved:** Vaibhav Sagar

**Seconded:** Alice McAvoy

**Motion passed**

#### 4.6 College of Science [Reference I]

- Science planning day went really well, there was a wide variety of students, lots of students were there, most of the staff
- First year experience, open access learning, how we're going to use online education, how they wanted to institute that
- Declining numbers of science in high school, wasn't as successful in the past, no policy directions

**MOTION:** That the Arts and Social Sciences Report be accepted.

**Moved:** Vaibhav Sagar

**Seconded:** Harry Wall

**Motion passed**

#### **Item 5: Other Business**

Email Addresses (A.McAvoy)

- If you haven't been receiving emails make sure that you check mail.uds- type in your uni ID and search your position in the top right.

#### **Item 6: Date of Next Meeting and Close**

The next meeting of the College Representative Council will be held in 2013 at a time to be determined by the 2013 General Secretary.

Meeting Closed 5:44pm

**Reference A**

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**PRESIDENT'S REPORT**

Dallas Proctor

## Reference B

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### VICE PRESIDENT'S REPORT

Alice McAvoy

#### Internal Education

##### Appeals

I have been dealing with a few student appeals on the following issues:

- academic exclusion
- academic honesty
- make-up assessments

I am also willing to meet with any 2013 representatives who want to go through the academic appeals process. There is also a section on the website created this year which has some FAQs that new college reps might find useful.

##### Academic Transcript

I have talked to Mark Erickson about the cost of Academic Transcripts. He has informed me that all students receive a free one on graduation, and need to pay \$15 for the first copy and then \$5 for any previous ones. We are also in line with all the G8 universities. He says this is to cover the costs of the special security paper. Would like to canvass the views of the CRC to see whether we should proceed with this further.

#### **Not really Internal Education but also important enough to be flagged at CRC.**

##### Campus Advisory Committee

- Optus reception – have submitted areas for improvement
- Bike security on campus is poor at present

##### Review of Childcare facilities

Myself and Imogen Matthews from PARSa will be conducting a review of the childcare facilities on campus to see how we can reduce waiting lists, etc

##### Mental Health Lunch

This Friday 12-1 at the Food Co-Op. Please, please, please be there!

##### Thanks for 2012

Big thanks to ANUSA 2012 on being such a killer bunch. It has been a real pleasure working with you. Student representatives don't always have the easiest run of it and don't always get the thanks they deserved, but I'd like to

thank you all so much for your work for ANU students this year. It's been a real privilege to work with you all.





## Reference C

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### **EDUCATION OFFICER'S REPORT**

Thomas Barrington-Smith

#### Scorecard:

Done by end of the week. There's basically a lot of policy i've had to sort through but I'm basically there

#### Politics in the Pub:

You all have to come once CRC is done. No excuses.

## Reference D

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### COLLEGE OF ARTS AND SOCIAL SCIENCES REPORT

Yasmin Masri & Jack Hobbs

As we reach the end of the year, some projects are still ongoing as the semester winds down. Class representation still does not exist in some schools. Jack is still negotiating this with the school of music, for example.

There has been no further word on this since last CRC, however when discussions about these changes begin in earnest representatives will need to be found that can comment on areas such as languages, literature and classics

Thank you all for being such a great bunch to work with this year. As we wrote our annual report we were reminded that it has been a turbulent year for us on ANUSA.

Your support and friendship have kept us going

Best wishes again to Ruohan and Casey in 2013, please feel free to contact us.

**Reference E**

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**COLLEGE OF ASIA AND THE PACIFIC REPORT**

Justin Steele and Maea Lenei Buhre

## Reference F

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### COLLEGE OF BUSINESS AND ECONOMICS REPORT

William Gort and Matthew Birtwistle

- The “majors” system at the CBE is said to be disjointed with new proposals being put forward. This is largely due to new and transitional course changes. It was recognised that there is a need for coherency in majors in CBE courses.
  - It is possible that the CBE could see some significance changes to certain course majors in the future. This process should be monitored.
- The new Bachelor of Politics, Philosophy and Economics (PPE) at the CBE is still being developed with proposed courses looking promising.
  - One new course in particular proposed at the meeting was an ECON2XXX course entitled “Economy, Politics and State”.
- There was a discussion about the large weighting of 70%+ for some courses on final examinations. It was accepted however, that this was the norm for most CBE type courses across all universities, particularly for Economics.
- Feedback was received from Will to the committee about Graduation ceremony dates. Will reported the views of the ANUSA CRC in this regard.
- Feedback is being sought for group work assessment at CBE.
  - Perhaps it is something of interest to the ANUSA CRC?
- The overlap between combined degrees is to be regulated further. This issue should be monitored closely in future.

## Reference G

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### ENGINEERING AND COMPUTER SCIENCE REPORT

Vaibhav Sagar and Junyan Tan

#### **Educational Committee**

Marnie came by to talk about the new Diploma for Advanced Studies that is scheduled to begin in 2014. It goes further than the ANU Secondary program already in place. Science do something similar in Year 11-12. Some issues raised were gender concerns, the opportunities for professional development, gender concerns, etc. Very interesting as someone referred to one of my favourite lecturers as 'Mr. Outreach' at a past EdCom meeting and he would be perfect for such a program.

Paul Compston is new Acting PVC Student Experience, maybe ask him about supporting camps?

The CECS policy on Open Access was discussed, and the primary issue was copyrighted material for lecture slides and other things of similar nature. It was raised that oftentimes theses are not available to faculty members, and it was considered that only those theses that had received a sufficiently high grade be publicly available. I made the point that it was important to have a policy as currently this decision is made by the lecturer.

The importance of extracurricular projects was considered.

#### **Further Meetings**

We have yet to meet for the CECS SRC and with Paul Melloy regarding first year camps next year.

#### **Event**

JY has organised an event with study snacks and we are hoping that next year's reps will be there as well.

In closing, thank you all for an amazing year. It has been a pleasure to be part of this year's ANUSA. All of you are absolutely wonderful and I am so grateful.

## COLLEGE OF LAW REPORT

Sascha Silberstein and Ali French

The LLB committee is the only thing of note to have happened since last CRC. I attended, as Ali is on leave. There were a few things worth noting that were discussed:

1. Class Representative Proposal
  - Submitted our proposal to LLB Committee which was warmly welcomed by all as a way of addressing the disconnection between staff and students throughout a course. It will be brought to the next CEC for approval. We will start work with the incoming Law Fac Reps in handover to facilitate its implementation.
  - See a copy of the proposal attached if interested.
2. Grade Distribution
  - Daniel Stewart did a study on distribution of grades in the law school over the past 10 years. It would seem that the overall distribution has increased slightly, with the average amount of distinctions awarded going up 23.4%. The highest grade ever given in the past 5 years was 91%.
3. Exam Timetabling
  - I raised the concerns we discussed last CRC re major exams being scheduled early in the exam period and often consecutively.
  - As predicted, this issue is one that remains unsolved as Staff will always request that the large compulsory subjects be scheduled early so marks can be finalised in time.
4. Staff/Student Forum
  - Organised by the LSS, there was some quite lively, often awkwardly hostile, discussion. One student said “teaching is easy”- which was not particularly well received by the Staff...
  - Major issues which surfaced concerned: first year contracts students struggling to deal with the heavy ‘self-supported learning’ requirements of the course; the need to have the expectations of how students should approach the course clearly expressed, and possibly repeated; the importance of quality teaching.
  - Hopefully the Class Rep system will address some of these issues as student concerns throughout the course can be better communicated with the lecturer/convenor.

## Reference H

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### COLLEGE OF SCIENCE REPORT

Tom Brazier and Roseanna Bricknell

#### Science Ball

Good night, well done Science Society (Abby, Tij, Simon). Several academics as guest speakers and Richard Baker in attendance.

#### Handover

Have met up with Ellen and Zaiga. Mainly discussed first year camp handover as this will be the most immediate issue.

#### Remaining 2012

Starting to compile information on assessment policies of different areas - with a view to consistency with late penalties, missed labs, marking schemes, etc. Will work with 2013 reps.

Upcoming Science Careers night – dependent on Abby at this stage. We would like to spend remaining budget on refreshments to attract more participation from science students.

#### UGCW Committee Meeting 10/9

Semester week issues resolved - staying at 13 weeks, graduation staying put.

Major/minor requirements consistency between single and double degrees (other colleges have inconsistencies too)

e.g. single degree major plus minor, 4yr double degree 32 subjects, 16 from each, major plus minor would mean 12/16 count towards majors.

Perhaps allow just a major, no minor.

Two majors - allow double counting within science at first year level

A/B/C year level restrictions - 36

Double counting subjects across science majors and across faculties - we count towards major but not towards science subject 96 unit quota

No limit to double counting as it stands currently (could cause confusion with students, need to advise them)

Proposed changes to fenner courses/majors - accepted

Issues with students not taking xxx "methods" xxx courses - change names to avoid putting methods in name

Philosophy (and->in) science - minor arts/science - cannot be changed without paperwork overload (AQF compliance), must stay as "and". They are accepting

math1xxx as arts minor subject.

### **Education Committee 17/9**

Feedback on timing of exams/graduations

- moving graduations back to O week? Instead of N Week.
- public holidays during exams - e.g. June long weekend. Squeezes exam/marking period.

Medicine applications

Shortage of ANU undergrads in ANU postgrad

Science Educ. Planning Day this Friday

GPA comparison between academic areas (law D vs science HD) and other universities ("easy" or "hard" courses/grading)

personal 'adjustments' to account for value/priorities

1 number representing complex human being

Unresolved grades - update RP to NCN at end of each year.

First Year Science Guide - unofficially endorsed by committee ("notified")

Melville Hall Advisory Sessions

Review by DVCA

Transfer to blended/online

Reduce from 2 weeks to 2 days?

Use for complex situations rather than everyday FAQ

Science very keen to keep some form of in-person contact

### **Science Teaching Planning Day 21/9**

Day was split up into several sections – primarily morning round tables on topics including Research-Led Education, the future of Science education, the First Year Experience etc., followed by presentations from DVC(A) and the Assistant Deans of Education from each school, and a concluding section developing action plans.

Not a great deal was actually decided upon.

Notes from Marnie Hughes-Warrington:

- Virtual College
- HPO:
  - Signal early and clearly
  - Would like to increase
  - Acknowledge that it will be research intensive
  - Also look for research track pathways – Masters pathways
- Research Led Education
  - Focus upon more generic, research based skills
  - ANU Future Researcher Framework
    - Statement of skills (autonomy vs graduate attributes)



- This is currently with ANUSA and PARSA for later inclusion on UEC agenda
  - Make more public and accessible the kind of research that the ANU is actually undertaking
  - There are new grant schemes coming next year
    - Linkage for Learning and Teaching
      - Up to 20 000 from the uni but you must also bring funds from an external partner: innovations in learning with external industry support
    - Research-Led Education Fellowships
- Technology use/availability
  - Open source, open platform
  - Open access
  - Best of Breed
  - BYOD
  - Hosting, tiers and security
  - Transborder data flow and privacy
  - Bloc vendor negotiation
  - Analytics and data archiving
- Online education
  - Think about two groups of students: graduate students who start here and then get redeployed somewhere else, and students elsewhere who may benefit from ANU teaching stuff far better than other universities (eg the breadth of languages – we have 27, and 11 of those are only taught here across Australia)
    - This would make a statement globally and nationally about the strengths of this university. This includes the research rankings of science taught at the ANU.

ANU Secondary might be a great place to pilot plans through online education – the government will give CSP for 240 subject places per year to high school students.

## **Appendix One**

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### **Law Class Representatives Proposal**

#### **Introduction**

1. On behalf of ANUSA, we propose that a Class Representative system be established in the College of Law.
2. The primary purposes of Class Representatives revolve around feedback and engagement with students.
3. Class representatives will be a point of contact for staff, a level of continuous feedback from students throughout the course, rather than just at the end of semester when the SELT forms are distributed.
4. They will also allow for the Law Faculty Representatives to have greater engagement with students from the entire law school, fulfilling their representative function to a greater extent.
5. This proposal is based on the model used in the College of Arts and Social Sciences, College of Science and the College of Asia and the Pacific.

#### **Proposal**

1. There will be either one or two student representatives per course, this is open to discussion.
2. The Class Representative(s) should be elected in Week 1, in a format of the lecturer's choice. We recommend that a call for nominees be made in the first class, if the position is contested, there be an informal vote by show of hands.
3. Once elected, the Class Representatives will collectively meet with the Law Faculty Representatives at least 3 times per semester, to discuss any issues that may have arisen throughout the course. If there are any recurring or major issues, they will be discussed in LLB meetings.
4. The Class Representatives will also meet with the Convenor of the course at least 3 times during the semester to discuss issues and merits experienced by the students in the course at that point in time.
5. The Class Representatives will play an active role in encouraging students to complete the SELT evaluation forms at the end of semester.