



Minutes - College Representative Council

**Tuesday 29th May
6PM, ANUSA Boardroom**

Attendance List:

Executive

Cam Wilson – President of the Association
Gowrie Varma - General Secretary of the Association
Laura Wey – Education Officer of the Association

General Representatives

Gabby Andrews
Charlotte Barclay
Bianca Hennessy
Em Roberts
Ella Masri
Evan Packard
Dan Wall
Tom Lonsdale
John Casey
Ali John
Karan Dhamija

Faculty Representatives

Nick Horton (CAP)
Alice Dawkins (CAP)
Tess Klouckow (CASS)
Sam Duncan (CASS)
Jock Webb (Law)
Peta Leigh (Law)
Alan Babei (CECS)
Robert Offner (CECS)
Richard Kong (Sci)
Emma Wisdom (Sci)
Shane Paderanga (CBE)

Item 1: Meeting Opens and Apologies

Meeting opens at 06:05 PM

1.1 Acknowledgement of country

To begin, I would like to acknowledge the traditional custodians of this land, of elders past and present, on which this event takes place.

1.2 Apologies

Apologies were received from Em Roberts and Annika Humphreys.

Item 2: Minutes from the Previous Meeting including Matters Arising

Motion: That the minutes from CRC 2 2014 be accepted.

Moved: Tom Lonsdale

Seconded: Cameron Wilson

Motion: Passed

Item 3: Reports and Matters Arising

3.1 Executive Reports

3.1.1 President's Report

Taken as read

Motion: That the President's report be accepted.

Moved: Tom Lonsdale

Seconded: Karan Dhamija

Motion: Passed

3.1.2 Vice President's Report

Taken as read

Cameron Wilson to respond to any questions on behalf of Annika Humphreys.

Tess Kluckow: I have friends who want to apply for the bush week director positions, are they closed or not?

Cameron Wilson: The deadline is pretty loose. We are still taking applications so please forward those people on to the social officer's email.

Karan Dhamija: When will we have the ANUSA internal social event?

Cameron Wilson: There was not much interest possibly because we didn't make it interesting. We should organise another one. Are there preferred dates? Next two weeks?

Motion: that the Vice President's report be accepted.

Moved: Karan Dhamija

Seconded: Alice Dawkins

Motion: Passed

3.1.3 Education Officer's Report

Taken as read

- Ian Young, the Vice Chancellor, has pushed for fee deregulation – this is a powerful stance.
- Education Minister Christopher Pyne has confirmed this.
- What does that fee deregulation system look like? We will only really know post federal budget.
- If ANU has a say, how can we move away from lobbying the government to lobbying the ANU? We will expand on that later, it is an agenda item for this meeting.
- Promotions policy – please send through more names

Tess Kluckow: What is the time frame for fee deregulation?

Laura Wey: I have no idea at the moment. The suggestion is that it will fall under a grandfathering effect so not affecting you. Only if the government chooses a system where universities have control over **when** the policy will be implemented.

Cameron Wilson– They will be raising international fees to bring them up to the current cost of other universities. I can see this being reneged on.

Laura Wey – I didn't know that but I wonder how much that email is true and how much it will stand up.

John Casey– In what meeting did ANUSA condemn it? Perhaps we should pass that motion?

Laura Wey – The Executive wrote the blog post but we will be researching the whole thing further. We took in good faith that students would agree.

Sam Duncan – Have we received any info from NUS?

Laura Wey – An NUS petition is going up as a status to share on the ANUSA Facebook page. Please share and sign it. We are against fee deregulation on grounds of access and equity. They have suggested a National Day of Action (NDA) to happen on the 21st of May, which is when we have our AGM so we will do it on Thursday.

Nick Horton – Is the next meeting the AGM or SRC?

Laura Wey: The next meeting is the AGM and that is when we will propose the motion.

Cameron Wilson: The motion needs to go through an AGM or SRC to read “The students of ANU...”

Nick Horton: Could we do an ABC fact check kind of thing?

Karan Dhamija: The ABC fact check explains claims in degrees of right and wrong.

Laura Wey: We will consider this later.

Alice Dawkins: Can we propose and then let those people who don't have enough information abstain?

Laura Wey: We will leave it until the AGM.

Motion: That the Education Officer's report be accepted.

Moved: John Casey

Seconded: Emma Wisdom

Motion: Passed

3.2 College Representative Reports

3.2.1 College of Arts and Social Science Report

Taken as read

Cameron Wilson: I really liked your letter, could you please circulate it so that everyone can send it? They have their election coming up so this information is important.

Sam Duncan: Yes.

Motion: That the College of Arts and Social Sciences report be accepted.

Moved: Peta Leigh

Seconded: Laura Wey

Motion: Passed

3.2.2 College of Asia and the Pacific

Taken as read

- We would like to introduce some formal recognition for course representatives. Ian is not sure how it would work but is looking into it. Perhaps a semi-formal certificate with a CAP stamp or perhaps an ANUSA certificate.

Cameron Wilson: Did you know they're working on getting non-academic things into a transcript, I would love to support you with this.

Motion: That the College of Asia and the Pacific report be accepted.

Moved: Shane Paderanga

Seconded: Karan Dhamija

Motion: Passed

3.2.3 College of Business and Economics

Taken as read

- SELT review – The tables that amalgamated all the reviews for last year and the college responses have become available to us, so we could look for patterns and to stop academics from saying that it isn't reflective of the courses.
- The deputy dean is encouraging them to try anything to help students be more satisfied in the course – he will support this 100%. They are starting a working group for the CBE as a whole. In the meeting, Joyce brought up that CAP and COL students mostly intend to have a career in those

- subjects – you don't get those degrees as an extra – whereas CBE courses increase employability they aren't always the sole degree. Therefore many CBE students are not loyal to the ANU for CBE studies. This is a cultural issue. Hopefully CBE reps will have a say in the working group.
- We will set the groundwork for class rep system this term. It will likely be a mentoring system. We are looking at CHAT mentoring from COL, which is different to PAL and trying to formulate something for the CBE.

Dan Wall – Is it possible for any student to access the SELT info?

Shane Paderanga – The information is kind of confidential in that the college would prefer it not to be shared before the issue is solved.

Tess Kluckow – Why do you think CASS is willing to publish theirs and CBE is not?

Shane Paderanga – They are not suggesting NOT to publish it have requested us not to.

Sam Duncan – Why is it that CBE is only now discussing SELT?

Shane Paderanga – We discussed it at the first Education Committee meeting but there were other issues being tackled at the time, particularly CBE converting credits between ANU and Asian universities. I couldn't attend the first one (last one last year).

Sam Duncan – Is the CBE only now collating the data? CASS received that many months ago.

Shane Paderanga – CBE only just got it. The responses are really bad so we are now tackling it – no correlations.

Laura Wey: Could you please when you come to the college rep meeting BRING the SELT results? I want to work on a SELT campaign.

Shane Paderanga - TBC

Motion: That the College of Business and Economics Report be accepted

Moved: Karan Dhamija

Seconded: Nick Horton

Motion: Passed

3.2.4 College of Engineering and Computer Science

Taken as read

- Systems engineering is unique to ANU and therefore not particularly well received. We need to raise awareness. We have been talking to systems lecturers but there is a lot of room for improvement post feedback.
- CSSA is a group study event – want tutors to come in but they cant afford to pay them very much.
- GAC grants are processed really slowly.

Laura Wey: What's up with the course with no chairs? Annika is working on a review. There is an 8% increase in students so we need more chairs! Can you please send through info about that?

Alan Babei – I did some research. The form of delivery is particular to that course. They are called lectorials and go for 2 hours.

Laura Wey – Could you send the information to Annika please?

Alan Babei – Absolutely

Motion: That the College of Engineering and Computer Science report be accepted.

Moved: Karan Dhamija

Seconded: Cameron Wilson

Motion: Passed

3.2.5 College of Law

Taken as read

- College of Law doesn't tell us the meetings are on but it's not their fault. Rather it was an issue with the emails but now its all sorted.
- We requested a list of calendar dates to make sure we can go to the rest. Having said that there is not a lack of the student voice since the LSS is there. Alex Belle-Rowe has it covered.
- We are collaborating with Alex Belle-Rowe to run a student forum as is constitutionally required.
- Alex Bell-Rowe has sought our guidance for this forum –
 - o Guided by issues of student concern – feel free to talk to us about any issues that you have been notified of
 - o For example - plagiarism and academic honesty
- The LSS is running an event in the near future – a 'meet the dean' session

Nick Horton – In the student forum, maybe a potential topic could be courses taught by Anne Mcnoughton?

Peta Leigh – It would more so be a forum about self directed learning, since a forum about a particular lecturer is not constructive and can get out of hand. The topics last year were assessment feedback and tutorial participation. Students have the opportunity to ask questions.

Nick Horton: Perhaps the forum could cover styles/models of teaching and how the pedagogical approach should develop through the years as opposed to the current funnel like system in the law school?

Peta Leigh – For reference it would be worth looking at how contracts has changed – we will note this.

Motion: That the College of Law report be accepted

Moved: Emma Wisdom

Seconded: Dan Wall

Motion: Passed

3.2.6 College of Science

- *Taken as read*

Laura Wey– PAL were invited to apply during a busy assessment period and they were told by scary higher education people they are opening the net broader and catching other students.

Cameron Wilson – Student assessment coursework procedure says that the teaching break is not considered an assessment free time. Maybe we should consider a university wide approach for mental health reasons.

Sam Duncan – Wasn't there a Woroni article last year about proposals to change all the breaks?

Cameron Wilson – I will chase this up and find out.

Emma Wisdom – We discussed this with Barbara and from the science point of view, they were not considering that model at all for heaps of reasons.

Nick Horton – There has been talk broadly of one day changing anus calendar to be in line with the northern hemisphere to make exchange and coursework easier, elevating ANU up to global university and making it easier for cross-institutional collaboration.

Alice Dawkins – This idea may have come up through the med school calendar?

Robert Offner – Did you know computer science thinks that no assessment during the breaks is already the rule?

Motion: That the college of science report be accepted

Moved: Karan Dhamija

Seconded: Ella Masri

Motion: Passed

Item 4: Other Business

4.1 SRC/CRC meeting schedule

Cameron Wilson – Perhaps there are too many meetings where we just report to each other. Originally I thought we could put them together but on advice decided this was not a good idea. Potentially we could have fewer meeting such as one per term? The other meeting dates would be converted into strategic planning type meetings for discussion. I would like to change this constitutionally because I think it is a real suck on the ability for us to meet up and discuss things since the format of these meetings means they are not the greatest opportunity to chat. The proposal is a Google doc and I would like to have feedback from you guys. If we generally support the idea I will put it up at the AGM.

Nick Horton – Is it 4 meetings at the moment?

Alice Dawkins – Would there be 4 more like workshops as opposed to all SRC/CRC format?

Cameron Wilson – Yes

Item 5: Items for Discussion

5.1 First year camp reunion

Daniel Wall - Annika and I are having a first year camps reunion party, perhaps silent disco with food and alcohol. We need bartenders so if you have an RSA send me a message.

Laura Wey – I have all the emails if you need all of that stuff and also potentially tshirts for the first years on the camps. Should we sell the merch?

Alice Dawkins– the ones we have?

Laura Wey – Potentially 100 more?

Sam Duncan – Did we make a profit? Or break even?

Laura Wey– We were under budget so we have \$5000 SSAF left to invest in first year happiness and tshirts; talk to me later.

5.2 Higher education campaign

Cameron Wilson – Fee deregulation is going to dominate our education campaigns over the next year. We need to be clever so Annika, Laura and I have come up with a plan including three phases. We are only two weeks out from the federal budget.

1. Awareness – these are the facts and effects – keep it objective and bipartisan
2. Reactionary – coming out against the federal budget
3. How can we effect ANU decision making – eg. loss of diversity will effect our education and access and equity

Education Committee is on at 5pm tomorrow and I encourage you to come. At them moment we pay 40000, whereas it's about \$260,000 for Yale. This is a huge gap. What happens if HECS is no longer available? This is a dangerous situation for people in the future. It will be a lot harder for people who are already here and it's only getting worse so we need to take action. This decision is going to create second-class universities.

Sam Duncan – Will it mean that? There is still HECS. I am conscious of getting too reactive and am concerned about using such language.

Cameron Wilson – I have consulted with quite a few people and it is a huge issue for lower socio-economic groups where there is not as much of a culture of borrowing money. Radically increasing the cost of university changes the interpretation and we need to have more vocationally focused study. People will not be choosing to come to university but also perhaps coming for the wrong reasons. Obviously it is not as clear cut as that but it is important to flag that in the future it is not certain that we will have HECS, so we need to be mindful.

Dan Wall – Looking at the states and how much they have a mentality of 'is it worth it?' with the crippling student debt, the step has potential to lead Australia down the same track. It cripples the economy and will lead to a huge wealth disparity. With so many fees associated there will be so much competition as well so could make it worse.

Bianca Hennessey - What they are proposing? If you can still HECS it you're simply increasing your debt to the government. Would it be ok to assume that they are trying to pass on the cost to individuals?

Cameron Wilson – That's tiny for the individual. We don't know what is exactly going to happen, we are already charged quite a lot. To radically increase that, it would have a negative effect.

Karan Dhamija – Domestic students who are permanent residents don't get HECS. It's an important factor to note that a lot of us HECS it but other people don't.

Alice Dawkins – Is there any indication where that revenue will go such as improving our education and university facilities?

Laura Wey – Currently there is cross-subsidisation in two ways. Majority of the money cross-subsidises research and the university maintains that research

needs more money. Our education is hindered by the amount of money we pay that goes towards research. By increasing the student contribution, ideally it would go towards improving the quality of our education (ex phb, decreasing class and tutorial sizes) but I think it will predominantly subsidise research further.

Nick Horton – I think that’s the message we should be sending. It’s easy to go into reactive statements, the reason why student campaigns aren’t getting enough attention, because they are not moderate but reactive. People who are going to be swayed are the already educated demographic ex Whitlam/post HECS generation. The way to engage them is to be moderated and have a clever argument.

Laura Wey – Working on that now! We are attempting to balance the student voice. We pay our fair share and we are trying to raise awareness by speaking to a public who are engaged in the debate. We can’t treat them like fools rather we need to link quality to debt.

Alice Dawkins – I recommend that it is as apolitical as possible and we produce some visuals that work as opposed to a criticism. For example graphics like ‘this is how the average student will be affected’.

Laura Wey – memes and graphics etc.

Alice Dawkins – Some should be in a language of money that people will understand.

Cameron Wilson – The key is taking a difficult argument and reducing so we can get it out there quickly and easily. Come along tomorrow or send stuff in.

Item 5: Date of next meeting and Close

The next meeting of the College Representative Council will be held on Tuesday 29th April at 6pm in the ANUSA Boardroom.

Closed 7:27pm