

College Representative Council – Minutes

6pm, Wednesday 22nd May 2013, ANUSA Boardroom

Attendance List:

Executive

Aleks Sladojevic- President

Tasman Vaughan– Vice-President

Sophia Stanley– General Secretary

Amy MacKinnon– Education Officer

General Representatives

Eric Chan

Vincci Lee

Stacey Little

Jedda Elliott

Mark Rowe

Milly Cooper

Sam Duncan

Jess Bolton

Lucy McFarlene

College Representatives

Jennifer Darmody -CBE

Charlie Carroll- CBE

Laura Wey - Science

Zaiga Thomman- Science

Caroline Skinner- CECS

Sanjay Govidan- CECS

Ruohan Zhao - CASS

Melanie McLeod - CASS

Ashleigh Ralph - CAP

Nick Horton – CAP

Antonija Kurbalija - COL

Summary:

- Tom Dixon from Study At- Study At had been redesigned. There are two styles being put forth to the ANU. One is heavily passed on the ANUs current tradition style and the other is more contemporary. Feedback clearly highlighted the contemporary modern design as the preference among ANUSA Representatives.
- All Representative Reports presented were passed
- CRC 5 to discuss
 - o Turn it in
 - o SELT
 - o Class Representatives

Item 1: Meeting Officially Opens and Apologies

Meeting Opens: 6:07pm

1.1 Acknowledgement of Country

I would like to show my respect and acknowledge the traditional custodians of this land, of elders past and present, on which this event takes place.

1.2 Apologies

Apologies were received from Michael Harrison and Mark Jehne.

1.3 Study At (Tom Dixon)

Study At has been redesigned. There are two styles being put forth to the University. One is based heavily on the ANU Style and the other is more contemporary. The following is feedback and comments received in regard to the two designs:

ANU Style based Design

- Does not deviate front the ANU Traditional style which does not appeal to students
- ANU is not a sandstone university. It is a new modern university and the website also needs to reflect this.

Contemporary Design

- College colours will help students successfully navigate through the site
- Feels like students have more ownership over the design
- Allows students to interact with the site
- Engages students
- Not intimidating
- Less confronting
- This design is more consistent with what High School students will be use to interacting with on a day-to-day basis.
- Clear that the sight is still part of the ANU Website through the clear and distinct ANU Logo
- More accessible for students
- This design is innovative and conveys ANU prestigious nature.
- It is a design that actually appeals and communicates well with students

Other Suggestions

- There needs to be an index or hover text to explain what some terms mean
- Possibility of 'My Interests' being saved so they can be accessed next time the site is visited.
- Have multiple degree structure options in case someone is not able to follow the standard structure exactly.
- Put the text in bullet form, too many large blocks of information
- Integrate it into the ANU App
- Bring the rest of the ANU Website inline the modern Study At design

For more information contact Tasman Vaughan (sa.vicepres@anu.edu.au) or Tom Dixon (tom.dixon@anu.edu.au)

Item 2: Minutes from the Previous Meeting including Matters Arising

MOTION: That the minutes from CRC 3 held in 2012 be accepted

Moved: Jess Bolton

Seconded: Nick Horton

Motion: Passed

Item 3: Reports and Matters Arising

3.1 Executive Reports

3.2.1 President [Reference A]

Nick Horton: When will the storage room be moved?

Aleks Sladojevic: The week after exams. I will let you know via the ANUSA 2013 Facebook group.

MOTION: That the Presidents Report be accepted.

Moved: Charlie Carroll

Seconded: Ruohan Zhao

Motion: Passed

3.2.1 Vice - President [Reference B]

MOTION: That the Vice-Presidents Report be accepted.

Moved: Nick Horton

Seconded: Caroline Skinner

Motion: Passed

3.2.1 Education Officer

Education Committee

Education committee coordinated the stop the cuts May day rally that was attended by over 150 people. The rally was a success and received coverage from a number of media outlets including channel nine and the ABC. Education committee has settled again and the next meeting will be next week on Wednesday from 6pm in the ANUSA boardroom.

Mental Health Committee

Mental health committee has been meeting fortnightly for the duration of this term and has designed a campaign to be launched next semester to aim to destigmatise mental health issues on campus. The campaign will encompass a video, the launch of the mental health guide a photo petition and a universal lunch hour market day for service providers in the ACT.

National Union of Students

I met with Jade Tyrell, president of the National Union of Students to discuss the upcoming election campaign and what we can do to put higher education on the agenda and advocate for the issues faced by ANU students. The upcoming campaign is looking promising and Further updates will follow.

3.2 College Representative Reports

3.2.6 College of Science Report [Reference C]

MOTION: That the College of Science Report be accepted.

Moved: Jess

Seconded: Sanjay

Motion: Passed

3.2.5 College of Law

1. Honours – ANUSA Submission

Since the last CRC meeting, we've submitted a document to the College of Law in response to the draft Honours proposal put forward by the College of Law. The submission was circulated amongst staff and received positive feedback.

2. Honours – Student Consultation

The College of Law has sought an extension on the June 2013 Honours reform deadline from the University Education Committee. This was done in part to allow for greater student consultation. The college will start by sending out a memo to students notifying them that changes to Honours are occurring. There will also be formal student involvement in the formulation of Honours – either through a working group or a forum. The dates, format and purpose of consultation are yet to be determined in consultation with ANUSA and the LSS.

3. Student Complaints

Several student concerns were raised with the College of Law, including internship placements and confusion as to how the distributed banding curve applies in classes taught to both undergraduate and graduate students. The college made appropriate arrangements to follow up all concerns raised by ANUSA. All of the students who raised concerns received feedback on how their concerns were being dealt with.

4. Class Reps

If ANUSA is going to implement class reps within the College of Law for Semester 2, a proposal needs to be sent through to the College of Law before the end of Semester. The intention is to trial the system in first year courses and if it is successful, implement it more broadly next year. The proposal written (but not submitted) by last year's fac reps is currently being chased up.

Caroline Skinner: Does COL currently have any Class Representatives?

Antonija Kurbalija: No

3.1.4 College of Engineering and Computer Science [Reference D]

MOTION: That the College of Engineering and Computer Science Report be accepted.

Moved: Jess Bolton

Seconded: Charlie Carroll

Motion: Passed

3.2.3 College of Business and Economics [Reference E]

MOTION: That the College of Business and Economics Report be accepted.

Moved: Antonija Kurbalija

Seconded: Ruhoan Zhao

Motion: Passed

3.2.2 College of Asia and the Pacific [Reference F]

Sanjay Govindan: How did you create your CAP Hub Wattle Site?

Nick Horton: We contacted CAP Wattle. They were very supportive and showed us how to use Wattle. This Hub automatically on any students who is enrolled in CAP Wattle page

MOTION: That the College of Asia and the Pacific Report be accepted.

Moved: Vincci Lee

Seconded: Antonija Kurbalija

Motion: Passed

3.2.1 College of Arts and Social Science [Reference G]

Jennifer Darmody: Why are Arts looking at making Statistics in particular a compulsory course.

Melanie Mcleod: They are looking from a employers perspective. Employees are looking to employ people who can analyse and understand graph. It is providing students with basic numerical skills.

Ash Ralph: Would a compulsory Statistics course not deter some students?

Ruohan Zhao: It is not a maths course, but about teaching students how to interpret and understand statistic number and graphs.

MOTION: That the College of Arts and Social Science Report be accepted.

Moved: Vincci Lee

Seconded: Sanjay Govindan

Motion: Passed

Item 5: Items for Discussion

Item 5: Other Business

- Please note that SRC and CRC will be happening at the same times next semester.
- Try not to enrol in tutorials at these times.

Item 6: Date of Next Meeting and Close

The date of the next CRC is scheduled to occur in Term 3 2012 required notice will be given.

Meeting Closed: 741pm

PRESIDENT REPORT

Aleks Sladojevic

Staffing

Legal Officer

Last week we interviewed two candidates for the legal officer position and we will be making an offer of employment to one of those candidates. In the absence of a Legal Officer, we have had two paralegals from the Youth Law Centre providing advice to students two afternoons each week. While the delays in filling the Legal Officer position have been frustrating, we are hoping to have the legal service up and running again very soon.

Communications' Officer

Unfortunately, our second round of interviews for the Communications Officer role was unsuccessful and we weren't able to fill the position. We will most likely be going to a third round of interviews.

University Committees

Student Experience – Mental Health Roundtable

The next Student Experience Committee is scheduled for 25 July. In the meantime, I have been working on organising the Mental Health Roundtable, an idea I proposed at the last meeting. The Roundtable is pencilled in to take place on 24 July. I am currently going about arranging background papers and stimulus material for the day.

UniSafe

The next Unisafe Committee meeting is yet to be scheduled.

Education Standards and Quality

The next ESQC meeting is scheduled for 20 May. Items on the agenda include timetabling, study assessment, and admissions policies.

Campaigns and Advocacy

Report on What is ANUSA Week

The week beginning 29 April was "What is ANUSA" week. This campaign arose as an idea from the ANUSA Strategic Planning day on 17 March. The aim of the week was to have ANUSA representatives "on the ground" interacting with

students, and acting as a source of information on the various things that ANUSA does. A schedule of events had been planned for the week including a Collectives Day on Monday, De-Stress Tuesday, Protest Wednesday and Clubs and Societies Thursday. We also organised a brunch, a 90s themed Student Space party, live music, and a barbeque. Bronwyn and Laurin (Student Assistance Officers) ran a Centrelink, tax and welfare advice session in Student Space, and two paralegals from the Youth Law Centre attended to provide legal advice to students.

While it would have been great to have had more ANUSA representatives on the ground during What is ANUSA Week, the week was ultimately a great success. Our events were well attended, we were able to reach out to students who knew little about ANUSA, and we created a fun and lively atmosphere for students to engage in. Since ANUSA Week, we have noticed an increase in the number of students coming in to see our Student Assistance Officers and I believe a large part of this is due to the “on the ground” campaigning we undertook during ANUSA Week.

Visit from the Singaporean Management University Students' Association

In the week beginning 29 April, ANUSA was visited by a delegation of 23 student leaders from the Singaporean Management University Students' Association (SMUSA). The delegation was in Canberra for three days and the visit provided a valuable and unique opportunity to share ideas and information between the associations. Student engagement was a common point of discussion as both ANUSA and SMUSA identified it an area in which our associations have room to improve.

Fight for All Education Campaign - NTEU Rally

On 14 May, the NTEU held a rally against the Government's proposed cuts to tertiary funding. The campaign being run by the Union is called “Uni Cuts – Dumb Cuts”. I presented a speech at the rally and it was great to see such a strong turn out from both staff and students. ANUSA will be working alongside the NTEU over the coming months in order to try minimise any harmful impacts of the budgetary announcements on staff and students at the ANU.

ANUSA Mental Health Committee

Various projects are underway in the Mental Health Committee including a student-made video, poster campaign, editing of the Mental Health Guide and planning for a Universal Lunch Hour in Semester 2. Please encourage any of your friends who are interested in student mental health issues to join the Facebook page (<https://www.facebook.com/groups/498050273589867/>) and come along to one of the fortnightly meetings.

Student Assistance

Following “What is ANUSA Week” we have noticed an increase in the number of students coming in to see our Student Assistance Officers. The low caseload was becoming a bit of a concern so it is great to see this turn around.

Bronwyn has agreed to undertaking a Mental Health First Aid Training course which will provide her with the capacity to run seminars on Mental Health First Aid for students, including ANUSA representatives, as well as ANUSA staff.

Other

ANUSA AGM – Rescheduled

Unfortunately, due to the incorrect AGM date being advertised on the ANUSA website, the AGM had to be rescheduled. It is now taking place at **12.30pm** on **30 May** in ANU Bar. It was ultimately human error that resulted in the rescheduling. We have apologised for this mistake and for any inconveniences that may be caused as a result. I urge all ANUSA representatives to attend the AGM as it is the most important meeting the Association will have this year.

ANUSA Office

The changes to the office are nearly complete. In the July holidays, the Executive will be relocating the storage room (near the staffing area) to the old Executive office. The storage room will be converted into another workspace as it is a more welcoming and comfortable work environment than the old Executive office. If you are able to help with moving the old storage room, please contact me via email (sa.president@anu.edu.au).

SSAF Negotiations

Six months after they started, the SSAF negotiations for 2013 have been finalised. ANUSA has received a letter confirming the transfer of \$1.3m to the Association, which includes the \$143,000 “top slice” for accounting services shared across ANUSA, PARSA and ANUSM. We have invoiced the University for first 70% of our funding (as per the Funding Agreement) and we hope to be receiving these funds shortly. I would like to formally acknowledge the help I have received from our Treasurer over what has been a long but nevertheless fruitful negotiation process.

Surveys

I am currently in the process of revising and editing the first drafts of the Academic Probation and ANUSA surveys. The Academic Probation survey is likely to be run towards the end of the mid-year break and into second semester, and the ANUSA survey will run in early to mid-semester two.

Reference B

VICE PRESIDENT REPORT

Tasman Vaughan

I have been working on most of the items outlined in the President's report.

The Study@ replacement project continues. I am still concerned about whether it will be delivered on time but the designs look promising. Also, there is potential for a renaming competition to be run so if anyone has any ideas there may be prizes in it for you.

The Double Degree Planning group continues. The Registrar, the DVC-A Executive Officer, and the Project Manager came and spoke to students about the changes in the student space. Please direct any student enquires about the double degree changes to myself, the Double Degree Webpage on the ANU website, or their College Academic Advisors.

These holidays I plan to complete a report on the need for better outlining of the inherent requirements of all courses in the university. The university of Western Sydney does this, and it allows students , including students with disability, to understand the physical and educational requirements of courses before they enrol in them. Currently, prospective and current students must consult their College about this and the process is not a formal one. If anyone would like to help on this submission I would be very grateful. Here is what UWS does:

http://www.uws.edu.au/ir/inherent_requirements

In the coming weeks I would also like to meet with all of you to outline what goals you still want to achieve this year. We are half way through our terms and we need to get the ball rolling on things.

As always, if you need to discuss anything just give me a call.

COLLEGE OF SCIENCE REPORT

Zaiga Thomman and Laura Wey

Class Rep

We had a meeting with the CAP reps about how we are going to tackle the reform. We have decided we will each approach our respective colleges and discuss with them the best way to go about it. We have set up a meeting with Paula Newitt (the acting Director of Education) for this purpose.

In the mean time we are drafting a couple of documents. We want to have something explaining why we think a reform is a good idea, how we see the final system working and the final product will be a set of guidelines and recommendations that CAP and Science Reps will produce together after the consultation process.

Science Society

We have been approached to help the Science Society organise a careers fair. At the moment this just involves helping them get in touch with other societies. Future commitments may involve developing a list of people to invite and contacting external organisations.

Networking Night

Zaiga attended the Sci Comm Societies networking night. It was amazing to see what some of the societies on campus can achieve. I had a great time and made some good connections both in the Colleges of Science and the wider science community.

UGCW Cancelled

The Undergraduate coursework committee that was to be held on the 13th of May was cancelled.

Office Hours

Our office hours are going strong. However, we have received feedback that having them in a more official, private space could be beneficial so students don't feel as intimidated. As such, this Wednesday we will be trialing having one, or both of us, up in the old Legal Officers office.

COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPORT

Caroline Skinner and Sanjay Govindan

In the last week, CECS has had its second education committee meeting for the year, as well as its second engineering SRC and computer science SRC meeting. We attended both the education committee and the engineering SRC meeting but were unfortunately unable to attend the computer science SRC meeting. There is also a winter course running in engineering this year, so we have been working to get more information on the course and ensure it is counted towards the appropriate majors and minors.

Education Committee Meeting

The education committee meeting was held on Wednesday the 15th of May. The main topics of discussion were the effects of the new flexible double degree on the engineering and computer science degrees, proposed changes to the degrees, an ANU extension program, the importance of SELT surveys in ensuring college courses are satisfactory for students and staff and a review of the Systems Engineering courses proposed by ANUSA.

- Flexible Double Degrees
 - o Bonus point allocation is being capped to ensure that the new flexible double degrees do not have an affect on the elite engineering and computer science programs.
 - o Changes to the software engineering course to allow more free electives were proposed but were not passed due to concerns that the course would lose engineers Australia accreditation.
- ANU Extension Program
 - o CECS is considering running ENGN1211 a first year course that introduces students to engineering as an external course in year 11 and 12.
 - o Funding from ANU is needed to include a residential aspect of the course.
 - o We raised concerns over the group based nature of the course and the practicality of this if only small numbers of students over a wide range of locations sign up, as well as the potentially isolated nature of the course (if students are not coming into ANU regularly).
- SELT Surveys
 - o CECS discussed whether to follow the university wide KPI of reviewing courses that don't achieve a 50% satisfaction rating.
 - o It was proposed that dissatisfaction was a more important measurement.
 - o We suggested that if dissatisfaction levels were being used to measure course success, the dissatisfaction rating should be well below 50%.
 - o Incentives for students to complete the SELT reviews were discussed. This is something CECS would consider.
- The Systems Engineering Courses
 - o At the education committee, we proposed that the Systems Engineering Courses (the basis of the ANU degree) be reviewed. We suggested that

- a series of focus groups be run on the courses as they have been met with dissatisfaction for several years.
- It seemed that the committee agreed that the courses needed to be reviewed, however, the response from the lecturer of the course was not positive.
 - We will continue discussions with CECS to develop focus groups and surveys to review the courses.
 - Attached in appendix A is our report on the systems engineering courses to the education committee.

Engineering SRC Meeting - 17th May 2013

We attended the Engineering SRC on the 17th of May and were able to gauge issues and explain our future plans to students and academics that sit on the committee. A representative for each year, as well as the Dean of Engineering, Senior Course Advisor, College Manager and a member of student services sit on the committee.

Concerns that were raised were the quality of teaching and the engagement of students within courses such as ENGN 1211 (Discovering Engineering) and ENGN 3221 (Engineering Management). Within third and four year cohorts there seemed to be a discontent with a lack of resources. Academics teaching these courses are being stretched thin, leading to students feeling that they are not being looked after, especially in the group project course.

Apart from these concerns, we also raised our idea to run focus groups to improve and help direct the new development within ENGN 2225 and ENGN 2226 (The systems engineering courses). The SRC took this well, with students and academics brainstorming ways to expand this program towards other courses, such as the ones above. This is one way to help remove discontent in the courses above, however further action needs to be taken in order to help improve the overall satisfaction in engineering courses.

We will now be focussing on continuing to develop our proposal to review the systems engineering courses through a series of focus groups. We believe these courses have significant potential, and is an important basis for the uniqueness of the ANU engineering degree.

Appendix A – report to CECS Education Committee

The ANUSA CECS representatives for 2013 are Caroline Skinner and Sanjay Govindan. Both are studying double degrees and are in their third year at ANU. They can be contacted at sa.cecs@anu.edu.au

The Systems Engineering Degree

The ANU Bachelor of Engineering is a unique degree, differing from other Australian universities in its approach and title as a Systems Engineering degree; as opposed to a Bachelor of Mechanical Engineering, Civil Engineering, Chemical engineering etc. As students, we see ENGN2225 (System Design) and ENGN2226 (System Analysis) as the basis for our degree, differentiating the ANU degree from other universities.

There is a general feel amongst the student population that the Systems Engineering courses are not particularly useful and are lacking in the development and application of practical skills. Regardless, we believe the skills associated with the systems engineering courses have the potential to be very useful in a range of situations. For this reason, we would like to run some surveys and focus groups to try and change this student perspective and ensure the systems engineering courses are satisfactory for both lecturers and students.

To do this, we would propose running focus groups on 4 different levels:

- Students who completed ENGN2225 and ENGN2226 before 2013
- Students who completed ENGN2225 and ENGN2226 in 2013
- Students who have graduated or are in their final year
- Lecturers, academics and systems engineers in the work force

Understandably the courses are governed by strict criteria demanded by Engineer's Australia and limited by the time allocated to each course. Furthermore, it is understandable that the topic itself is hard to engagingly administer to students, leading to an unsatisfactory feeling by both students and lecturers.

However, we hope that by determining what students want and deem useful from the course, as well as the objectives of the course coordinator or lecturer, we can work with both groups to have a systems engineering course that is seen as useful by everyone. We are happy for this to be an ANUSA initiative, but are raising it at this meeting because we would like the support of CECS and would also like the college to be aware of the discontent that is currently associated with these courses. We feel that the systems engineering courses are a valuable and vital component to the systems engineering degree at ANU and would like this view to be more widely held and accepted by students studying Engineering at the ANU.

COLLEGE OF BUSINESS AND ECONOMICS REPORT

Jennifer Darmody and Charlie Carroll

Clubs and societies

Some clubs have approached us recently to help promote their events. We have been inviting more people to their events, but will continue to work with them and assist in the actual promotion of the events. We have both found it difficult to actually attend their events but will be making a more concerted effort next semester.

We have also been approached by the Trading and Investment Collective (TIC) who really need our support with funding, as they have struggled to get funding from GAC, we will be working with them closely for the rest of the year and help them get started, as they are a new society.

First Year Courses Reviews

We will be going around first year lectures this week and discovering whether the students believe it would have been more helpful if that course have a mid-semester review. If the results seem positive, we will be approaching the CBE in the next committee meeting to attempt to do a smaller review in the mid-semester with their support.

Committee Meeting

Our next Education Committee Meeting is on 11 June and Charlie will be attending, addressing a few issues:

- Consistency in assessment deadlines- for hardcopy and softcopy submissions
- Whether the overall policy of the College allows lecturers to not accept a late submission
- Scaling for courses- courses that have a consistently high failure rate (ECH12006- The World Economy Since 1800 and FINM2003- Investments)

COLLEGE OF ASIA AND THE PACIFIC REPORT

Nick Horton and Ashleigh Ralph

- **Wattle Hub:**
 - We have advertised for volunteers to help us create region-specific content for our Wattle hub launch at the beginning of Sem 2 however have had a disappointing response.
 - We would like to discuss possible strategies to increase our response rate.

- **BAPS Review/Year in Asia:**
 - The BAPS review has finished and is now awaiting final clearance by the Education Committee
 - Notable changes include the introduction of a major/minor system, new majors/minors and bringing Year in Asia back into the undergraduate degree as *Bachelor of Asia Pacific Studies (Year in Asia)*.
 - There will be an information session on these changes on Wednesday 22 May at 4-5pm at BPB Level 4 Tea Room.

- **Class rep system:**
 - We have been investigating the current class rep system at CAP which is patchy and inconsistent.
 - We have been formulating new possible systems with input from the Science Reps.
 - We have asked for suggestions from current CAP students and will be raising the project for discussion at the upcoming CAPEC meeting

- **CAPEC Meeting:**
 - The next CAPEC Meeting is on Monday 20 May. This is a particularly important meeting and we will update you all on the outcomes.

Reference G

COLLEGE OF ARTS AND SOCIAL SCIENCE REPORT

Ruohan Zhao and Melanie McLeod

Since the last CRC we have been to the following meetings:

- BA Review 1&2
- College Education Committee 3&4
- CASS Education Forum
- Coursework Committee 3

There are a number of contentious proposals and issues being discussed in these meetings at present, many of them crossing over between meetings and committees. Below is an overview:

Future direction of the BA

BA Review committee have been discussing the future of the ANU Bachelor of Arts, specifically, how it should differ to named BA degrees and the principles that should be driving reform. Particular issues raised in this discussion are as follows:

What skills should graduates possess and how should this be incorporated?

- Skills identified include; critical reasoning, formulation of argument, breadth and depth of knowledge, research skills, qualitative and quantitative skills.
- There seems to be a strong desire to increase the teaching of quantitative, numerical and statistical type skills. However, the question of how to achieve this is contentious. Proposals have included gaining the skills through:
 - Compulsory courses
 - Structured majors
 - Capstone courses (more on this below)

Some academics are arguing for a uniform approach across the schools, some arguing that the school should be able to choose how the common skills are acquired through one or more of the above delivery methods. Ideally, regardless of a student's course selection they should be acquiring the same skills.

Electives from outside the BA

Discussion as to the meaning of 'elective'. We argued that students should be able to undertake a small number of courses from outside the BA as electives, however the college is keen to limit students to only undertaking electives that are listed as core or compulsory courses in BA majors.

- For some students, electives from outside the BA may be more relevant and enriching than an elective offered in the BA. Students should have this option.

BA Advanced Honours

Currently being discussed is the possibility of developing a new 'BA Advanced (Honours)' degree.

- The intention is to draw exceptional students to the University, students who fail to achieve the required ATAR for the PhB program but who would like a more directed and research focused BA.

- We have significant concerns with this proposal, in particular, the possibility of devaluing the BA and the equity issues raised by giving stronger students a 'better' education and preparing them more rigorously for an honours year that is common between all BA students. Furthermore, reports from the equivalent program available in the College of Science have not been somewhat negative.

Meeting with CASS Administration

We are meeting with CASS administration on Tuesday and we will report back on what was discussed at the meeting at the CRC. Issues we will raise include scarcity of course advisor appointments, lack of meeting reminders from CASS and better ways of communicating information to students.

Faculty Representatives Exposure

- We are going to set up a Fac Rep Facebook page and will be using it to engage with students and help disseminate updates regarding the ongoing Honours and BA Reviews.
- We now have official office hours from 11-12 Wednesdays!
- We will discuss at the meeting with CASS Administration the possibility of getting the Fac Rep details on Wattle courses/CASS website.