



Australian
National
University

AGENDA – ANUSA STUDENT REPRESENTATIVE COUNCIL (SRC) 4 2020

Wednesday, 27th May 2020 6:15pm, Zoom

<https://anu.zoom.us/j/97414090631?pwd=WTJLWUFPeEY0VHYzeWxvZjBCOURBUT09>

Meeting ID: 974 1409 0631

Password: 639091

Item 1: Meeting Opens and Apologies

1.1 Acknowledgement of Country

1.2 Apologies

Item 2: Passing the previous meetings minutes

Motion to pass the minutes from SRC 3.

Item 3: Executive Reports

3.1 President's report (L. Day) [Reference A]

3.2 Vice President's report (M. Janagaraja) [Reference B]

3.3 Education Officer's report (S. Panditharatne) [Reference C]

3.4 General Secretary's report (T. Heslington) [Reference D]

3.5 Treasurer's report (M. Wang) [Reference E]

3.6 Social Officer's report (S. Jaggar) [Reference F]

Item 4: Department Officer Reports

- 4.1 Indigenous Department (M. Crowe) [Reference G]
 - 4.2 Women's Department (S.J. Law) [Reference H]
 - 4.3 Queer* Department (A. Arnould) [Reference I]
 - 4.4 International Students' Department (L.C. Yip) [Reference J]
 - 4.5 Disabilities Department (Z. Ranganathan) [Reference K]
 - 4.6 Environment Department (G. Hill) [Reference L]
 - 4.7 Ethnocultural Department (Z. Vasaiwalla) [Reference M]
-

Item 5: Clubs Council Chair Report

- 5.1 Report by Jacob Howland [Reference N]
-

Item 6: General Representative Reports

- 6.1 Report by the General Representatives [Reference O]
 - 6.2 Report by Nicholas Carlton [Reference P]
-

Item 7: Probity Officer elections

Item 8: Disputes Committee elections

Item 9: Discussion Items/Motions on Notice

Motion 9.1

The SRC awards honorary payments to the people outlined in the Honoraria Committee's report (Reference Q).

Mover: Lachy Day

Seconder: Vincent Li

Motion 9.2

Motion for the creation of the ethical sponsorship working group.

Preamble:

This semester, I have been working to draft an ethical sponsorships policy to increase the accountability of ANUSA in how we engage with sponsorship opportunities. This policy has now gone through scrutiny and consultation with the ANUSA executive and professional staff members. The ethical sponsorship working group will be open to all members of the SRC, and it's purpose will be to enable direct consultation with interested representatives.

Motion:

1. The SRC empowers the Treasurer to form the Ethical Sponsorship Working Group
2. The Working Group will consist of the Treasurer and any other voting member of the SRC who wishes to attend. A Secretary will be elected at the first meeting of the Working Group.
3. All Working Group meetings must be properly minuted.
4. The Working Group will meet a minimum of twice before SRC 6 and may invite general members of ANUSA to their meetings. However, only voting members of the SRC may have voting rights should the need arise.
5. Unless the date is changed by a majority vote of the Working Group, at SRC 6, the Treasurer will present the Ethical Sponsorships Policy.

Mover: Maddy Wang

Secunder:

Motion 9.3

Preamble:

After having spoken with a course convenor at the university, it appears that all academic colleges are likely to have their funding cut in the leadup to next semester. She asked that all students enrol in classes for next semester as soon as possible. If this were to occur, course convenors would be able to know which classes are viable to teach next semester. Moreover, it will also assist course convenors and heads of academic colleges in their efforts to negotiate with the university for adequate levels of funding, in the event of courses having many student enrolments.

It would be to the benefit of students for there to be as many courses on offer as financially conceivable. It is therefore in the interest of students to enrol as early as they are able to.

Motion:

That the ANUSA Facebook Page make a post encouraging able students to enrol in courses for next semester as soon as possible.

This is to assist Course Convenors in their efforts to negotiate for adequate levels of funding for next semester.

ANUSA will make it clear this is optional and can be undertaken to assist the university administrative process. It will be emphasised that this depends on students being willing and able to do so. The hard dates on enrolment for next semester will be included in the post, so as to be as clear as possible, to ensure students aren't confused by the request.

Mover: Tom Garratt

Secunder: Aryanne Caminschi

Motion 9.4

ANUSA opposes environmental destruction in the COVID/economic crisis

Preamble:

The COVID crisis has triggered an economic crisis. This has incentivised more environmental destruction, as states seek to accelerate exploitation of their fossil fuel reserves to make up for budgetary problems. Governments' needing funding is not a justification for expansion of fossil fuel projects. Clearly Morrison sees this crisis as an opportunity to support fossil fuel companies, the composition of the NCCC and its working groups makes his intentions clear.

Motion:

- ANUSA opposes the leaked suggestions of a NCCC working group that the government "create the market" for gas and build fossil fuel infrastructure that would operate for decades."
- ANUSA opposes the Berejiklian government's granting of approvals for Peabody Energy to expand the Metropolitan mine south of Sydney.
- ANUSA opposes the Andrews government's persistence with logging after the bushfires, and greenlighting of more gas exploration.
- ANUSA opposes the Palaszczuk government's continued support for Adani, and its unlocking of more than 7,000km² of coal and gas exploration acreage in the Bowen and Surat Basins.
- ANUSA condemns the LNP and ALP, specifically the Federal Liberal government, the state NSW Liberal government, and the state QLD and VIC Labor governments, as environmental vandals.
- ANUSA does not believe that the environment should be compromised for the sake of economic gain for corporations or governments.

Mover: Grace Hill

Secunder:

Motion 9.5

Preamble

The coronavirus pandemic has unleashed a massive crisis for the university sector, with some economists estimating a revenue decrease of \$19 billion over the next three years. This is primarily due to a sharp drop in the enrollments of international students, who have been charged exorbitant fees to boost the revenues of a for-profit university sector.

University administrations have been left in the lurch by the Federal Government, after years of successive Labor and Liberal Governments gutting funding to the sector in favour of a for-profit user-pays model for higher education. Uni admins are now looking for places to make up the shortfall in an effort to salvage their falling profits. Some of the proposed national efforts include massive attacks on staff such as pay cuts of up to 15% and lay-offs of 21,000 staff. There have also been other concrete attacks on courses such as the University of Sydney cutting arts courses by 30% and the University of Tasmania slashing the number of courses

offered reduced from 514 to 120. This has also come with attacks on funding for student unions with the funding for La Trobe's student union being cut by 50%.

In this situation, it is more vital than ever that student unions adopt a strategy of being adversarial to management. University management cannot be reasoned out of these cost-cutting measures that denigrate the conditions of students and staff. Student unions need to take an approach of being fighting bodies that organise student activism to push back against these cuts.

Motion

ANUSA commits to opposing any cuts at ANU and will support activist campaigns against them

ANUSA recognises the importance of opposing university management at a time when they're implementing historic cuts across the country

ANUSA does not support students or staff bearing any of the cost of this crisis. University managements, corporations, and the Government should make up for any funding shortfall.

Mover: Wren Somerville

Secunder:

Motion 9.6

Motion: ANUSA joins the NUS' Save Our Students! Rally for Relief on June 3rd!

Preamble:

The National Union of Students (NUS), the peak representative undergraduate body in Australia, is running an online rally on June 3rd to demand better support for students. ANUSA members need the government to commit to the following aims associated with the campaign:

- Fixing Centrelink, by expanding JobKeeper to casual and migrant workers, as well as alterations to means testing and the age of independence for Youth Allowance
- Introducing protections for students on utility and maintenance bills similar to the rent freeze
- Reducing university fees by 20% to acknowledge the gap between online content delivery and classroom learning
- Granting international students covid-19 income support
- Extending student visas free of charge
- Fair assessments, especially preferencing alternative assessment over online exam software where possible

More information on the campaign and how to get involved may be found at https://www.facebook.com/events/242100253764069/?active_tab=about.

Platform:

1. ANUSA endorses the Save Our Students! Rally for Relief on June 3rd.
2. ANUSA calls for the government to take action on the aims of the Save Our Students Campaign.
3. ANUSA stands with the NTEU and the broader union movement in advocating for protections for all students and workers through this crisis.

Action:

1. The ANUSA Education Officer will publicise ways for students to be involved in the Rally for Relief on June 3rd.
2. ANUSA will continue to work with the NUS and the union movement in collective action to achieve our goals.
3. After SRC, those who wish may join a Zoom solidarity photo supporting the campaign, which will be posted on ANUSA's Facebook page.

Mover: Skanda Panditharatne

Seconder:

Item 10: Other Business

Item 11: Meeting Close

The date of the next meeting of the Student Representative Council will be released by the General Secretary over the semester break.

Expected Close of Meeting: 9:30pm

Released: 26 May 2020 by Taylor Heslington

Reference A

PRESIDENT'S REPORT

SRC 4 – 27/5/2020

Summary

1. Internal ANUSA responsibilities
 - a. Welcome
 - b. Shout-outs
 - c. COVID-19
 - d. KPI's
 - e. Executive update
 - f. ANUSA DAP
 - g. Elections
2. University Responsibilities
 - a. Committee updates
 - b. University Projects
3. ANU Council
4. Timesheet

1. Internal ANUSA Responsibilities

a. Welcome

Welcome to SRC 4! For those who are unfamiliar with the concepts of SRC's, they provide an opportunity for students to engage with their representatives to see what they have been up to since the beginning of their terms (or the previous meeting). If you have any questions about any of the reports in this agenda, please do not hesitate in asking a question at SRC to clarify!

If you have suggestions about ANUSA can help or, if you need help, feel free to email me at sa.president@anu.edu.au, I would love to hear your feedback.

I would also like to note that if people are in financial distress, they can email sa.assistance@anu.edu.au to begin the process to access an emergency grant from ANUSA's Student Assistance team.

b. Shout-outs

This is the section in my report where I shout-out some cool people who are doing some awesome things in their ANUSA work. This SRC I would like to shout out Skanda Panditharatne and the College Reps (their new mixtape will be great). Over the past few weeks, they have all collectively worked together to lobby College administrations and course convenors to not use Proctorio as an examination method. There have been some awesome success stories but the fight is still ongoing.

c. COVID-19

i. Staff/Office update

ANUSA will start to transition back into the office from June 2nd. Currently WHS/COVID-19 safe guidelines are being developed to ensure that ANUSA stays a safe work environment. This will likely involve flexible working arrangements continuing for the foreseeable future. I have been in contact with Department Officer and exec who will be able to regularly work in the office in order to organise some sort of schedule to ensure that the workplace maintains social distancing rules throughout the week. If General Representatives/College Representatives want to work in the office, please get in touch so I can do my best to place you in the schedule and ensure a workspace is available for you to use.

The ANUSA Offices will not be accepting any student walk-ins/in person service provision for the foreseeable future so if students have concerns or would like to book a student assistance/legal appointment please send an email to sa.admin@anu.edu.au. Additionally due to the safety risk, the BKSS will also remain closed.

ii. Campus shutdown update

The university has recently announced that Semester two will continue to be taught remotely for the majority of courses with some courses being offered in person, social distancing rules still applying. ANUSA is continuing to lobby for greater resources to be invested by the university into upskilling course convenors to ensure they can teach to high standards even through the continuing pandemic.

Chiefly and Marie Raey are currently available for students to use as study facilities but please make sure if you are going into university that you wash your hands regularly

iii. Bursaries

The ANU has provided \$500 000 to ANUSA for the distribution of emergency grants to student in financial need. ANUSA has been distributing this through the usual SA team, with the assistance of an additional staff member who has been on boarded on a temporary basis. Currently, this fund should last until the end of June by our estimates and we are entering negotiations with the university to access more funds. This is going to be particularly important when the Jobkeeper allowance is stopped by the government as many students will find themselves unemployed and in need of funds urgently.

A massive win for students in this space has been the extension of ANU Accommodation bursaries to undergraduate international students (who were previously not allowed to apply). Information should be coming out soon on how to apply for this.

iv. Crisis Management Team wrap-up

The university has decided to wrap up its CMT framework for dealing with COVID-19, in lieu of returning to the usual governance framework to make decisions for the university.

d. KPI's

At SRC 2, I noted the below KPI's that I will be judging myself on, to report back at SRC 4 and SRC 8. If you have questions on the below, please let me know.

KPI #	Description
1	Make active steps towards decentralising ANUSA's power structures
1.1	Actively engage the CRC in discussions around ANUSA's projects and academic advocacy direction
1.2	Expand ANUSA's representation on university committees beyond the President and Vice President
2	Increase the level of ANUSA's consultation to the student body
2.1	Trial numerous and different methods of consultation to students across ANUSA's activities
2.2	Demonstrate the impact of this consultation in a timely manner to the SRC
2.3	Development of a centralised document summarising consultation attempts and impacts across the year
3	Develop a strategic plan
3.1	Use existing data and consultations in the development of a strategic plan
3.2	Develop recommendations for the continuation of this project in future years
4	ANUSA functionality
4.1	Foster a productive and open environment for the ANUSA executive in the operational output of ANUSA
4.2	Providing a support framework for General Representatives to complete their passion projects

Report back:

KPI #	Description
1	Make active steps towards decentralising ANUSA's power structures
1.1	Met
1.2	Met

2	Increase the level of ANUSA's consultation to the student body
2.1	Met
2.2	Have provided updates on open consultations through the COVID-19 crisis, formal report to be provided at SRC 8
2.3	Report to be submitted at SRC 8
3	Develop a strategic plan
3.1	Preliminary consultation has been done, need to do follow up consultations
3.2	In progress
4	ANUSA functionality
4.1	Met, obviously this will continue to be worked on in Semester 2
4.2	For some, however more work needs to be done on this especially seeing as many General Representatives conduct their projects in Semester 2

e. Executive Update

The executive have been working from home since the teaching pause however have still maintained their expected hours and workload. I have been incredibly impressed in their initiative and resourcefulness in this crazy time and it is still a pleasure to work with them all. The executive conducted my professional development for the first quarter as is their responsibility under the Financial Regulations. I found it to be a very helpful self-reflection on my time in the role so far and I have a number of changes I hope to be making to my work week to ensure that things like exec support and project work don't fall by the wayside in such a hectic period as we transition to returning to work.

Discussions have been had amongst the executive about conducting another series of exec planning days in order to take stock of the impact COVID-19 has had on our previous plans and to replan the rest of our years. Hopefully this will be able to occur in the winter break where we don't have to conduct the sessions remotely.

f. ANUSA DAP

The ANUSA DAP committee has had one meeting as of Monday 26/5/20. This was largely an introductory meeting where Zoe flagged some of her plans moving forward. These ideas sound awesome and I can't wait to assist however I can.

f. Elections

As we begin to gear up towards elections, I would encourage anyone who is considering running for President to reach out to me. I will be more than happy to chat generally about the role as well as provide feedback on policy indiscriminately and unbiasedly.

2. University Responsibilities

a. University Committees

Academic board:

There have been no meetings of Academic Board since the last SRC

RRWG

There have been no meetings of Academic Board since the last SRC

Library Committee

This committee has not met since December 1

b. Upcoming University Projects

I intend on using this element of my report to pass on upcoming University Projects that will be of benefit to the student body.

i. Pastoral Care Review

This project is being spearheaded by the ANU Interhall council of Presidents and Madhu and I have been involved in providing help where possible to this group. This has involved aiding with communications and previous data gathered by past ANUSA office bearers. This is ongoing and has involved SRs, Rescoms and CC's in its data gathering. I have received feedback from some department officers that they would like to be included in this discussion and I am endeavouring to get you in the relevant meetings. If that is not possible, we may have to hold our own internal consultation to make sure marginalised groups represented by the ANUSA departments are heard in this consultation.

3. ANU Council

As noted in my election promises, I intend to include this section in my report as a means of providing information to the undergraduate body about the doings of the ANU council. This obviously has quite strict confidentiality requirements and these will be upheld. I would also like to note that this part of my role is necessarily separate from my role as President of ANUSA

Additionally, I have attended the Gen Rep working group based around the campus master plan and look forward to continuing to be able engage this group when relevant discussions come up in council.

I have recently been included in the University's Socially Responsible Investment Group. I will hope to represent students on that group as the undergraduate council member. An update from the last council meetings can be found here: <https://www.anu.edu.au/news/all-news/council-news-meeting-3-april-2020>

I would encourage you to email me at sa.president@anu.edu.au if you have anything to discuss with me based around ANU Council

4. Time sheet

From April 27 – May 25, I have worked 154 hours. I have taken four and a half equivalent days of annual leave. If you would like a more information about my work schedule please email me at sa.president@anu.edu.au

Reference B

The Vice-President will verbally present her report.

SRC 4 REPORT: EDUCATION OFFICER

Summary:

1. Introduction
2. COVID-19 Update
3. Education Committee Update
4. University Committees Update
5. Campaign Update
6. Other ANUSA Duties Update
7. Budget
8. Timesheet
9. KPIs

1. Introduction

Welcome to my fourth SRC report of the year. In these reports, I hope to keep you up to date on my work and the work of Education Committee. If you have any questions about anything in my report, please do email me at sa.education@anu.edu.au, or ask me about it directly at SRC!

2. COVID-19

I want to again begin by extending my sympathies to all students affected by COVID-19. ANUSA is here to help, and please do email us at sa.assistance@anu.edu.au if you are in need of assistance in any way. I'd also like to thank all those involved in assisting others with COVID-19, whether that be the amazing ANUSA team who have worked tirelessly to achieve outcomes for students, the students involved in mutual aid on campus or in their communities, and of course, the frontline health workers who put themselves on the line every day.

It is increasingly apparent that the entire higher education system is under stress as a result of COVID-19, as well as the impact of years of government cuts. This is reflected in the job cuts which have begun to take place across universities, and which will continue without much-needed government action. Student unionists stand in solidarity with the NTEU and university staff in opposing cuts and advocating that the Federal Government fund shortfalls. This is a major issue for students and staff alike, and we will continue to work with the NTEU and the broader union movement to demand action.

3. Proctorio Update

Since last SRC, I have published the Proctorio Master List, which tracks the implementation of Proctorio in undergraduate courses. The list can be viewed at https://docs.google.com/spreadsheets/d/1Z2p1YgoiYmPuk2NyYrT5V2tZtFviQ-d_XTSNo5qOS_E/edit#gid=524614190. As of the submission of this report, there are 7 courses which we have identified to be planning to use Proctorio. Three courses which were previously planning to use Proctorio have changed their minds, and I want to shout out to College Reps and Course Reps for their fantastic advocacy on this issue.

If you know if your course is/is not using Proctorio, and it's not reflected on the Master List, please consider filling out the form at <https://forms.gle/2ALP8ABdnyW7dZHx7>. The list is continually updated with data from the form and other sources.

4. Education Committee Update

We held EdCom on the 12th of May, and another is scheduled for the 26th of May, which I will provide a verbal update on at SRC. The minutes for the 12/05 EdCom may be found here:

https://docs.google.com/document/d/1PRzmBNbw36Xk9iV_o1Po5B53BfpHN9T1w1-Wk-RDT5s/edit?fbclid=IwAR0zGIWYC9jNhU3awKI1hjZKZbbu1t1I8JCItHM2hGzvVJxjt4WwnCEd-mY

5. University Committees Update

I have not attended any further university committee meetings since SRC 3. TLDC 2 is scheduled to take place this Thursday, the 27th of May.

6. Campaign Update

I plan to participate in the #saveourstudents Rally for Relief that the National Union of Students is running on June 3rd, and I encourage all other students to participate. More information about this action will be posted in the Education Committee Facebook Group. I have continued to work with the Young Workers Centre in advocating for an expansion of JobKeeper. I recorded a video in support of their campaign, along with a number of other students, which can be found here:

<https://www.facebook.com/150910254968629/videos/4059868524053683/>.

7. Other ANUSA Duties Update

I've done a lot of work in the Electoral Reform Working Group over the past few weeks, and was pleased that a number of our motions were approved at the recent AGM.

8. Budget

In the SSAF allocation this year, we received \$7500 out of a \$12,000 request for Education Committee (down from \$10,000 received last year), and \$3500 out of a \$10,000 request for First Year Camps (down from \$10,000 received last year).

\$52 was spent on food for EdCom 1, from the Education Committee line item. Due to the cancellation of First Year Camps due to COVID-19, \$2000 of that line item has been moved to Student Assistance Grants, while \$1500 was moved to Education Committee. The Education Committee line item may continue to be altered throughout the year to respond to the rapidly changing COVID-19 situation.

No money has been spent since the last SRC report.

9. Timesheet

I have worked 52 hours from 27 April to 24 May. Please email me at sa.education@anu.edu.au for my full timesheet.

10. KPIs

In my election promises, I set out various commitments, which I intend to use as Key Performance Indicators (KPIs) to measure myself against during the year. Each SRC report, I hope to update you with progress on said KPIs. Please email me if you have questions about any of them.

KPI	Timeline	Progress
Run innovative, effective local actions against policies which hurt students in conjunction with non-traditional activism	Throughout the year	As in-person actions are off the table for the foreseeable future, have been attempting to collaborate with online actions.
When feasible, work with the National Union of Students against government policies which hurt students	Throughout the year	Was proud to support the NUS' #saveourstudents campaign, which successfully lobbied to include Youth Allowance in the coronavirus supplement. Continuing to work with the NUS on further

		campaigns to benefit students, including the Rally for Relief on June 3 rd .
Invite local and national media to stunts and rallies, followed up by press releases about said events	Throughout the year	Nothing to report thus far. Has been impacted by COVID-19.
Actively seek out students who are willing to share their stories about how government policies impact them and connect them to media outlets	Throughout the year	Have sought out student stories on Youth Allowance age of independence, and passed them onto relevant bodies.
Lobby crossbenchers and university stakeholders to stop bad policies before they're policy	Throughout the year	Have worked with ANUSA on policies affecting students, and with the NUS to lobby politicians on student interests. We have been in contact with Alicia Payne's office to share student stories around Youth Allowance.
Create shareable infographics educating students of their rights in relation to work, housing, Centrelink, and visas	Throughout the year	Nothing to report since SRC 3.
Run an expanded "Get Enrolled, Get Informed, Get Voting" campaign for the ACT Election	Second semester	Not yet applicable.
Organically grow viral online activist campaigns	Throughout the year	Have collaborated with the No Proctorio campaign on online engagement.
Post fortnightly schedules of campus activism activities in the Education Committee Facebook Group	Throughout the year - Failed	Will not be occurring due to COVID-19.
Investigate the feasibility of an Education Committee Facebook Page	First term	In progress, to be discussed at the next EdCom.
Run stunts and protest art in co-ordination with broader campaigns	Throughout the year	Nothing to report thus far. Impacted by COVID-19.
Seek out incoming College Reps or Gen Reps who are interested in planning of First Year Camps	Over summer – Completed	Completed over summer – met with College Reps in November and again in February.
If First Year Camps are again unfeasible due to lack of	First term – Failed	First Year Camps and similar events cancelled due to COVID-19.

student interest, run a First Year Beach Day instead		
Implement a Terms of Reference (ToR) expanding on the ANUSA Constitution's description of the committee's role and functions	Completed	Already completed before my term began.
Introduce an additional Deputy, and split the Deputies into Marketing and Events portfolios	First term - Mixed	Two Deputies have been appointed. However, portfolio will not be split due to lack of physical events due to COVID-19.
Run an Education Speaker Series, with at least one event every term	Throughout the year	Unlikely to occur in near future due to COVID-19.
Investigate moving EdCom meeting times to be held the week before SRC	First term	Due to the fast-changing pace of COVID-19 advocacy, necessary to hold fortnightly meetings for foreseeable future.
Coordinate teaching and learning advocacy with the College Representative Council (CRC)	Throughout the year	In progress. Have consulted with College Reps about topics for joint TLDC meeting, which was postponed due to COVID-19.
Advocate for a change back to 13 week Semesters	Throughout the year	Nothing further to report after SRC 1, likely to come up at Joint TLDC or similar.
Advocate for lecturers to post a summary or introductory lecture on WATTLE	Throughout the year	Nothing to report thus far. Likely to come up at next TLDC.
Be prepared to campaign against any move to trimesters	Throughout the year	Nothing to report thus far.
Work with ANUSA Departments on activist campaigns	Throughout the year	Nothing to report thus far.
Meet with each of the incoming Department officers before we start our terms, and regularly consult with them throughout the year	Before December and throughout the year	As noted at SRC 1, failed the first requirement, but have been continuing to work on consultation moving forward.
Support the activist campaigns of ANUSA Departments via Education Committee providing manpower, resources, and lobbying assistance when requested	Throughout the year	Nothing to report thus far.
Reach out to campus environmental groups to	Throughout the year	Nothing further to report after SRC 1.

discuss how we can work together to pressure ANU into divesting its investments in fossil fuel companies		
Reach out to other campus activist groups such as the RAC to discuss how we can collaborate on campaigns	Throughout the year	Nothing to report thus far.

**General Secretary SRC 4 report
Taylor Heslington**

- 1. Introduction**
- 2. Honoraria**
- 3. Elections**
- 4. Meeting elections**
- 5. AQAC**
- 6. 2020 projects**
- 7. Timesheet**

1. Introduction

Welcome to SRC 4! The last SRC of the semester!!! Thank you to everyone who's shown up and engaged with SRCs so far – meetings have been mostly good and collaborative, and I hope this is a trend that can continue into semester two.

As I'll remind you all at every meeting, if you're ever confused about meeting procedure or anything to do with ANUSA governance, please don't hesitate to set up a Zoom chat with me or email me at sa.gensec@anu.edu.au. A great place to start for understanding how these meetings work is the Standing Orders (page 23 of the [ANUSA Constitution](#)), but I'm always more than happy to have a chat. If you're confused about something, odds are that several other people are also confused!

2. Honoraria

As is constitutionally required, I established the Honoraria Committee after SRC 3. Sophie and I reviewed nominations for the committee from Gen Reps, College Reps and Department Officers. The Honoraria Committee is made up of Lachy (President), Maddy (Treasurer), Kriti (CECS Rep), Vincent (Gen Rep) and Zoe (DSA Officer).

Nominations for honoraria were open from Wednesday 29th April to Wednesday 13th May. I received several nominations for honoraria, and passed them onto the committee to discuss and present their report at SRC 4.

3. Elections

I have no updates on the annual elections, but keep an eye out on ANUSA's socials for updates over the exam period/semester break.

If you are thinking of running for Gen Sec, I'm happy to have a chat to you about the role and projects that I'm doing this year. You can either reach out to me via email (sa.gensec@anu.edu.au) or Facebook if you want to set up a time to chat (please don't message me on Facebook with questions about general election stuff though – I'll just tell you to email me instead).

4. Meeting elections

I've been carrying out various elections for different positions that are constitutionally required.

Financial Review Committee: I opened nominations for OGM 1, but I received none. I reopened nominations for AGM, and received nominations from two candidates. Sinead Winn and Benjamin Chesler were elected at AGM.

Disputes Committee: Dominic Harvey-Taylor and Kevin Tanaya were elected at SRC 3. Due to the lack of nominations that were received at SRC 3, I've re-opened nominations for SRC 4.

Probity Officers: I opened nominations for SRC 3, but I didn't receive the constitutional minimum of three nominations. I've reopened nominations for SRC 4, and have received four nominations.

5. AQAC

AQAC met for its third meeting of the year on Thursday 21st May. AQAC is still having shorter meetings of 2 hours, rather than its normal 3 hours, due to time and efforts being diverted to managing issues related to COVID-19. It was stated in the meeting that things should start to transition back to 'business as usual' over the coming weeks.

AQAC noted reports on matters such as incident reporting, unresolved coursework grades, and degree cancellations.

The committee endorsed things such as the clarification of the policy definitions, the establishment of working groups for particular academic policies, and guidelines for differentiating the responsibilities of the Centre for Learning and Teaching from the other Colleges.

There are a few policies that the Committee has been asked to provide feedback on, I'll be circulating those to the relevant people within ANUSA. A lot of them are fairly small changes to wording within policies.

On the pass/fail grading this semester, I advocated for semester one NCN grades to not be counted towards GPA. I also asked questions about the process for students who appeal grades or do deferred exams to opt-in to the system that will be available post-grade release. The university is still working it out, so hopefully we'll get more information for grade appeals and deferred exams soon.

6. 2020 projects

Project	Timeline	Comments
Governance Review	Underway but postponed	The Governance Review Working Group will be meeting on Tuesday 26th May at 2pm. I'll provide an update on this meeting when I speak to my report.
Interpretation register	Underway	No updates from SRC 3.
Meeting summaries	Postponed	No updates from SRC 3.

Regulations working group	Completed	<p>The Election Regulations Working Group met four times before AGM to put together amendments to the Election Regulations. Thanks to everyone who got involved, we made some really productive changes and had some great discussions. The Constitution has not been updated yet with the changes to the Regs that were passed at AGM, but I will do that later this week.</p> <p>I don't intend on doing another working group so far, but if consistent problems come up with particular Regs then I'm happy to establish another working group in semester two.</p>
Risk register	Semester two	No updates from SRC 2.

7. Timesheet

From April 27th 2020 to May 24th 2020, I have worked 56.75 hours. I have taken no leave and there has been one public holiday. If you'd like a detailed breakdown of what I spend my time doing, please email me at sa.gensec@anu.edu.au.

	Mon	Tues	Weds	Thurs	Fri	Total hours
27/04 - 03/05	PUBLIC HOLIDAY	5.75	5.5	0.5	1	12.75
04/05 - 10/05	3.75	3.5	2.25	2.5	2.5	14.5
11/05 - 17/07	4.75	4.5	0.25	2.5	2.75	14.75
18/05 - 24/05	4.75	2.5	0	6.5	1	14.75

Reference E

[TREASURER]

SRC 4 Social Officer Report

Sophie Jaggar

Executive Summary

1. E-vents
2. Social Committee
3. Less Stresstival
4. Bush Week
5. Clubs training
6. Friday Night Party 2021
7. Timesheet

1. E-vents

Due to time constraints leading into exams, most of the social events planned will be pushed back into Less Stresstival or Bush Week (as mentioned below). However, there will be a series of zoom study sessions available in collaboration with the discipline societies over the coming weeks! Keep an eye out on Facebook for the events and Zoom links.

2. Social Committee

We had our first social committee meeting! Although attendance was limited, I had some interest from people wishing to be involved in events, and have had some people send through online event ideas! Some of them will be implemented in Bush Week, and some ideas will be in Less Stresstival!

3. Less Stresstival

Less Stresstival is next week! The calendar should be released by the end of this week/early week but the Virtual Space/BKSS team and myself are putting together some mindful and relaxing events to break up study periods. I encourage everyone to keep an eye on the ANUSA Facebook page!!

4. Bush Week

Bush Week preparations are officially underway! After meeting with Functions on Campus, it is clear that there will be little to no in person events, so Erin and I are working on a quality calendar of online events for students when they return. As for the hiring of Bush Week coordinators, I am waiting on an interpretation from Taylor regarding whether that is constitutionally necessary given the decrease in workload that comes from having events online.

5. Clubs Training

Thank you very much to Charlotte, who has put together the first section of the Clubs training, which is now available on Wattle under the 'ANUSA Clubs Training 2020' course site. There will be more resources in the coming weeks.

6. FNP 2021

I will be moving a procedural for discussion time at the end of my report to discuss pre-planning for future FNPs, as I believe it deserves SRC consultation. Friday Night Party is an event which is quite stressful to plan, and things usually come together at the last second due to the Social Officer only officially starting their term on December 1 and SSAF constraining the hours of FNP coordinators. It is therefore necessary to have a discussion about the possibility of Social Officer's planning for the future FNP, at least for the foundational work. Have a think and we can discuss on Wednesday!

7. Timesheet

I have worked 55.5 hours from the 27th of April to the 22nd of May, at an average of 13.9 hours a week. Due to a public holiday on the 27th of April, I was only required to work 12 hours for one of those weeks, which is why the average is below 14 hours. For any further questions about my timesheet or how I spend my time please feel free to email me at sa.social@anu.edu.au.

Reference G

[INDIGENOUS OFFICER]



WOMEN'S OFFICER REPORT 4

Siang Jin Law

As at 22nd May 2020

Content warning: this report will mention family and domestic violence under the Respectful Relationships and Pastoral Care section.

Executive Summary

1. Completed Projects
2. Continuing Projects
 - a. #WDStaysHome
 - b. Respectful Relationships Advocacy
 - c. Semester 1 Campaign
 - d. Governance Review
 - e. Electoral Regulations Working Group
 - f. Gender Equality Working Group
 - g. Women's Revue
 - h. Pastoral Care
3. Income and Expenditure
4. Timesheet

Further Updates

1. Completed Projects

a. WD Virtual Self-Care Pack

On May 5th, the Women's Department launched our virtual self-care pack in our autonomous Facebook group. This pack was created by the WD Committee and included resources such as fun and easy recipes in a pandemic, creative resources, art resources, free things to watch, listen to, play and read, self-care tips and a list of local establishments to support while in isolation. The pack was very well received by the collective and we received a lot of positive feedback on it. A huge thank you to Jess, Diba, Azraa, Tejaswini, Queenie and Miriam for all the hard work they put into it!

b. Semester One Campaign Panel

As part of our Semester One Campaign on Sex and Sexuality, we hosted a panel discussion on 14th of May. The panel was titled "Discussions On Sex and Sexuality Through a Critical Lens", and featured speakers Tilly Lawless, Mish Pony and Tina Dixson with Blair Williams as a facilitator. The event was well attended - at its peak there were 59 attendees. We did receive 107 signups but understandably there were people who were not able to make it in the end. The event was very well-received, and was very enlightening and educational. We were able to record it and if you are interested the video can be found [here](#).

A huge congratulations to my deputies Queenie and Miriam for organising such a fantastic event.

c. Mid-Year Financial Review

As per the request of ANUSA's Financial Controller Liana and Treasurer Maddy, the Women's Department completed our mid-year financial review which involved providing a completed bank transaction report from 1/12/2019 to 30/04/2020, expenditure receipts, approvals for expenditure and bank statements. Our review was thankfully approved by Liana, and a huge thank you must be given to our treasurer Diba for getting all those documents together.

2. Continuing Projects

. #WDStaysHome

As mentioned in previous SRC reports, #WDStaysHome is an initiative that utilises our social media channels to create a sense of community whilst we are all in self-isolation. It is still going strong with committee members posting book threads, podcast threads, self-care threads and music threads. Engagement with these posts are high and people seem to be enjoying the sense of community it has created. We are likely to continue these until the end of Semester and may potentially bring it back over the winter break and Semester 2 pending how restrictions go in the next couple of months.

a. Respectful Relationships Advocacy

i. COVID FV Support Services Resource Document

Given the circumstances of COVID-19 and how it has increased the vulnerability of certain people to domestic and family violence, the Women's Department thought it would be pertinent to put out a list of resources detailing support for those experiencing family or domestic violence while at home during COVID-19. The document can be found [here](#) and has nationwide, ANU-based, as well as state and territory based resources.

ii. Sexual Violence Prevention Strategy

I am currently working with the Respectful Relationships Unit (RRU) to work on the SVPS and to ensure it is being given the attention it should be given despite the circumstances. This is likely to look like more focused sessions and perhaps some co-run by the RRU and the Women's Department. I hope to be able to update more, however given the fast approaching end of Semester it may be more a focus for Semester 2 or the winter break.

iii. ANUOK App Update

The RRU has also reached out to revamp the Sexual Violence button on the ANUOK App to include the new resources that have been added to ANU since the launch of the ANUOK App. This includes adding the RRU as a resource as well as the Domestic Violence Crisis Service, and moving Consent Matters to a different section as it is not necessarily the most urgent resource a student would like to use if they were to be using the app during a crisis. The app should be updated soon as it has been approved by ANUSA and PARSA.

**b. Semester 1 Campaign
Giveaways**

As part of our Semester One Campaign, the Women's Department is doing two giveaways open to our collective. We are giving away five OMGYES subscriptions as well as five \$100 vouchers to LoveHoney, and the giveaways were open from the 8th of May until the 22nd of May. As per writing this report we are currently in the process of determining the winners of the giveaway - we received a high level of engagement with these giveaways and we are so happy to be able to give back to our collective in this way.

i. Inter-departmental Questions

We are also currently in the process of collating responses from a number of Google Forms we have put out to each department (bar Environment) that discusses a range of topics around sex and sexuality and how it intersects with the identity of that Department. We are hoping to collate these responses into blog posts and infographics that will give voice to often underrepresented identities and how they see sex and sexuality.

ii. Photo-campaign

We are also currently in the midst of collecting submissions for our photocampaign, which will shed light on sex and sexuality. We hope that through the exposure of our collective members' various experiences and mindsets we will be able to bring these topics to the forefront of discussion and normalise talking about topics like these without shame or fear. If you are female or non-binary, and are interested in submitting something we are still accepting submissions [here](#).

c. Governance Review

I have been attending the ANUSA Governance Review meetings and we have currently been going through the list of views from each consulted group and compiling them. More information can be found in Taylor's report, and in the media statements we put out after every meeting.

d. Electoral Regulations Working Group

I also attended a number of Electoral Regulations Working Group meetings to discuss the implementation of affirmative action - I have brought this issue to the collective during both our Week 9 and Week 10 meetings where we have had a discussion about it and I have subsequently brought their views to the Electoral Regulations meetings for discussion.

e. Gender Equality Working Group

At AGM 1, I passed a motion to create the Gender Equality Working Group. The group will aim to evaluate the current ANUSA system as it stands and where it is failing to welcome women and non-binary students, and especially so where they are marginalised (for example, women of colour, disabled women, queer* women, international women and so on).

The working group will be chaired by me in the first meeting with a secretary elected at the first meeting to perform any secretarial duties. The full motion as it was passed at the AGM can be found [here](#). I am planning to have the first meeting before the end of Semester 1 to set expectations. If you have any questions please email me at sa.womens@anu.edu.au.

f. Women’s Revue

Women’s Revue elected a new musical director at their special general meeting on the 21st of May after the previous director resigned. Congratulations to Miriam Sadler on being elected and a huge thank you as well for stepping in so late in the game. The show is still on track to being performed in Semester 2 pending what ANU puts out and pending what the venue advises the team. I will update at the next SRC as to any developments.

g. Pastoral Care

I have received a number of pastoral care incidences since the last SRC report, and have passed them onto the appropriate channels. Most of these cases were received over email and Facebook and one was during a Zoom meeting.

3. Income and Expenditure

Expenditure	Details	Amount	Total
Discussions on Sex and Sexuality Panel	Speaker Fee: Tina Dixon	\$200	\$200
	Speaker Fee: Tilly Lawless	\$200	\$400
	Speaker Fee: Mish Pony (+GST for Scarlett Alliance)	\$220	\$620
		Total Expenditure	\$620.00

4. Timesheet

Since the last SRC I have worked a total of 50 hours. Most of the hours were spent on the Campaign, creating the COVID-19 FV Support Document, and working on Affirmative Action policy. If you would like a more detailed breakdown please email me at sa.womens@anu.edu.au.



QUEER* OFFICER'S REPORT 4
Aisling Arnould (Queer Officer)*
As at 21st of May 2020

Executive Summary

1. Introduction
2. Completed Projects
3. Continuing Projects
4. Income and Expenditure
5. Timesheet

1. Introduction

Hi everyone, since the last SRC the Queer* Department has focused on laying the groundwork for the rest of the year, and are currently on track to hit the ground running in Semester 2. We've also begun our online social calendar, and commemorated this year's International Day Against Homophobia, Biphobia, and Transphobia (IDAHOBIT). I'd also like to congratulate Grace King on being elected to the Social Media Manager position.

2. Completed Projects

a. Movie Club

The Department held the first of its fortnightly Movie Clubs on the 16th, with a discussion of the film *A Secret Love*. These events are a space for people to discuss and celebrate Queer* cinema, the next of which will be held on the 30th of May.

b. IDAHOBIT

i. PARSA TikTok Competition

In collaboration with our postgrad peers, the Department held a Tiktok competition to celebrate IDAHOBIT.

ii. Queerphobia Discussion Group

In addition to the above, we held a discussion group on the 18th to examine what queerphobia looks like in the 21st Century.

c. New Department Email

Due to the restructuring of the Department Leadership, we're decommissioning the current anusaqueerdeputies@gmail.com email. The Deputies and Committee members may now be reached at the anu.queer.dept@gmail.com address.

3. Continuing Projects

a. Rebranding and Social Media Rollout

The competition to select a new Department logo has finished. We are in the process of updating our digital spaces with the new design, and will be rolling out an expanded social media, with a focus on Instagram and Toktik.

b. Merchandising

We will be ordering some new merchandise with our new logo, which should hopefully arrive for people to buy in Bush Week.

c. Governance Review

The Department has been conducting an ongoing governance review which began with the new Constitution. The next stage will involve standing orders and election policy, which are expected to be ready for the beginning of Semester 2.

d. Advocacy Campaigns

i. Queer* Stories

Our first campaign will be an ongoing online photo campaign, featuring stories of pride and perseverance in our community.

ii. Religious Freedom

The current plans for the Religious Freedom bill are focused on highlighting the bill's actual effects on Queer* people, and on the lives of Queer* people more generally. We will also be looking into the practicalities of an in-person protest, circumstances permitting.

iii. Sexual Wellness

We have begun planning a sexual wellness campaign to take place in term two. This will include STI testing, with a focus on HIV/AIDS, as well as a discussion of sexual wellness in general.

4. Income and Expenditure

As the events we've run have not incurred a cost, there have not been any changes to the Department bank account since the last SRC. This is expected to change over the semester break as we order merchandise and begin work on our more intensive campaigns.

5. Timesheet

The following is a breakdown of time spend on Department work since the last SRC. Please don't hesitate to get in touch if a more detailed breakdown is required.

Category	Time (Hours)
Correspondence	7.25
Finance	1.25
Administration	4.5
Meetings	10
Pastoral Care	1.5
Miscellaneous	2
Total	26.5

Reference J



International Students' Department (ISD) SRC Report 4

(Last Update: 17th May)

Aside from the ongoing projects I've outlined below, I have been working with and providing support for many individual students. These past months have honestly been quite emotionally draining and I lost count of the number of times I've thought of resigning. I do wish to see more support and training for department officers who are in positions that will inevitably expose them to incidents that may at times be triggering or critical. I also wish there was more effort made to check-in with department officers without them having to initiate contact. This isn't me trying to call anyone out, but I do think it is important for the SRC and the ANUSA executive to realise how much of a toll these positions can sometimes take. The reality is that we're told to put in place strict boundaries in a system that does not allow the mechanisms to do so, and something needs to change.

1. Consultation w International Students Representatives on the ANU Sexual Violence Prevention Strategies (w Respectful Relationships Unit)

I have been asked to assist RRU in engaging international student representatives for a consultation on the ANU Sexual Violence Prevention Strategy. A consultation will be conducted in the last week of May. I will provide further updates as they come.

2. Pastoral Care Review

Now that things are dying down a little, I've been working on getting involved with the Pastoral Care review. I've been reaching out to Community Coordinators, IHC and will be attending upcoming pastoral care review consultations. I will provide further updates as they come.

3. Travel Restrictions Relief Bursary

ANU has released a webpage for the travel restrictions Relief Bursary. Applications are set to open on 18th May and close on 10th July. See here for more information:

<https://www.anu.edu.au/students/program-administration/program-management/travel-restrictions-relief-bursary>

4. Collation of student visa issues in light of COVID-19

The PVCUE reached out to ask what ongoing visa issues students have been facing in light of COVID-19. I was also asked to attend a meeting to discuss them. I circulated a google form and reached out to academic colleges, student administration and the ANUSA lawyer for feedback. I then collated a list of common issues faced. Shoutout to the ANUSA lawyer, Michael, for helping out with the bulk of this. The following issues have been handed off Lawyers from Visa Australia to read over and raise with the Department of Home affairs.

a. Issues with Student Visas:

- Massive backlog in visa applications, impacting in particular new students who accepted their offer but can't come into Australia until their Visas have been granted and those seeking extension of current student visas. (E.g. New student who accepted an offer back in August has had to defer their offer as their visa has not been granted).
- Students with outstanding Student Visa extension applications are currently on bridging visas that do not give them the same entitlements. e.g. This is the case for DFAT and Defence Sponsored students who can no longer access Centrelink care subsidies.
- Students on bridging visas unable to fly home due to travel restrictions.
- Students commencing in semester 2 cannot fulfil english testing requirements for their student visa applications

b. Issues with visa 485:

The 485 visa has as very narrow pathway for eligibility and it significantly affects students if they are deemed not eligible for it. Some of the conditions that affect or potentially affect students as a result of travel constraints are:

- The requirement to be physically in Australia when making the application
- The requirement to be physically in Australia when the application is decided
- The requirement to be undertaking study physically in Australia for at least 16 calendar months towards a degree
- The requirement to hold a Student Visa or a Bridging Visa A or Bridging Visa B or another substantive visa. In practice this really means that if you haven't made an application before your student visa runs out you may find it difficult to make an application, or will lose the right to work while waiting for a decision to be made. This usually gives you only two to three months to make an application.

- Although you have a six month window from the day after completion to make an application in reality the above point makes the timeline shorter.
- Students due to graduate this year may have difficulties completing English proficiency tests requirements in time before their student visa expires and may lose out on the chance to apply for a 485 Temporary Graduate Visa.
- Students who were granted 485 but could not arrive in Australia in time had their visas deemed invalid.
- Whether the online study period will count towards the Australian Study Requirement.

How can the government help? By reviewing/reducing these eligibility conditions to ensure that students who have been adversely affected by travel are not as a result made ineligible. Some of the requirements serve no useful purpose (e.g. where you are when you make the application and when the department makes a decision) and just make life difficult.

c. Skilled Migration

Importantly if you aren't successful in obtaining a 485 visa it usually means it is much more difficult to use the skilled migration system.

Migration 189 visa shut down. The government appears to have shut down processing of 189 skilled independent visas. This significantly affects students hoping to apply to migrate to Australia, including those who are already in Australia. The number of places in the migration system has already been reduced. This closure means that there is a huge and growing queue of people wanting to migrate. Many will simply never be able to migrate because of this as they will potentially not be competitive applicants at the right time. This also affects state nomination as those systems will attract more applicants and therefore be more difficult.

How can the government help? Re-start processing applications for migration for the 189 and other visas that are currently suspended, or increase the number of places in other parts of the migration system (e.g. the 190 state sponsored migration system).

5. Other ongoing ISD Events/Initiatives

- a. Online Photography competition
- b. Weekly online study sessions
- c. Relaunching the ISD Instagram account
- d. "How has COVID-19 Impacted International Students?" Photo Campaign
- e. "What to have for dinner tonight?" Video Series (w ANU Cooking Club)

6. Financial Report

- a. Primary (2-to-sign account)

15-Feb-2020	\$ 5,000.00		ISD Baseline Funding		ANUSA to ISD	\$ 5,510.07
17-Feb-2020		\$ 2,000.00	Internal Transfer		Primary to Secondary	\$ 3,510.07
29-Feb-2020		\$ 2,000.00	Internal Transfer		Primary to Secondary	\$ 1,510.07
02-Feb-2020	\$ 5,000.00		ISD Baseline Funding		ANUSA to ISD	\$ 6,510.07

b. Secondary (1-to-sign account)

Date	Money In	Money Out	Budget Line Item	Item Description	Party	Balance
15-Feb-2020		\$ 14.15	Department Fete	Supplies for activities	Big W	\$ 468.53
17-Feb-2020	\$ 2,000.00		Internal Transfer		Primary to Secondary	\$ 2,468.53
18-Feb-2020		\$ 22.98	Department Fete	Supplies for activities	Officeworks	\$ 2,445.55
21-Feb-2020		\$ 400.00	Reimbursement to Lis	Back pay for Greyhound Connections Incl.	Lis Yeung	\$ 2,045.55
23-Feb-2020		\$ 42.54	Reimbursement to Zhilin	Back pay for Daily Market	Zhi Lin Yap	\$ 2,003.01
28-Feb-2020		\$ 124.25	FYI Camp	Lunch	Dominos	\$ 1,878.76
29-Feb-2020		\$ 35.00	FYI Camp	Prize (Voucher)	Kingpin	\$ 1,843.76
29-Feb-2020		\$ 25.00	FYI Camp	Prize (Voucher)	Kingpin	\$ 1,818.76
29-Feb-2020		\$ 50.00	FYI Camp	Prize (Voucher)	Kingpin	\$ 1,768.76
29-Feb-2020		\$ 41.04	FYI Camp	Supplies for activities	Coles	\$ 1,727.72
29-Feb-2020		\$ 156.15	FYI Camp	Supplies for activities	Big W	\$ 1,571.57
29-Feb-2020	\$ 2,000.00		Internal Transfer		Primary to Secondary	\$ 3,571.57
29-Feb-2020		\$ 603.60	Reimbursement to Lis	FYI Camp Dinner (Rice and Tapas Restaurant)	Lis Yeung	\$ 2,967.97
29-Feb-2020		\$ 31.00	FYI Camp	Supplies for activities	Officeworks	\$ 2,936.97
01-Mar-2020		\$ 6.00	FYI Camp	Supplies for activities	Daily Market	\$ 2,930.97
01-Mar-2020		\$ 16.90	FYI Camp	Supplies for activities	Coles	\$ 2,914.07
01-Mar-2020		\$ 44.52	FYI Camp	Supplies for activities	Officeworks	\$ 2,869.55
01-Mar-2020		\$ 3.99	FYI Camp	Supplies for activities	Spar	\$ 2,865.56
01-Mar-2020		\$ 30.88	FYI Camp	Supplies for activities	7-11	\$ 2,834.68
03-Mar-2020	\$ 16.00		FYI Camp	Refund (supplies for activities)	Officeworks	\$ 2,850.68
03-Mar-2020	\$ 15.00		FYI Camp	Return (supplies for activities)	Officeworks	\$ 2,865.68
06-Mar-2020		\$ 38.00	Collective Meeting	Catering	Kebaba	\$ 2,827.68
15-Mar-2020		\$ 23.36	Committee Meeting	Food	Daily Market	\$ 2,804.32
20-Mar-2020		\$ 14.50	Reimbursement to Markus	1st Portfolio meeting - Coffee	Markus Ching	\$ 2,789.82
1-Apr-2020		\$ 100.00	Cooking Competition - Social	Prize (Voucher)	Coles	\$ 2,689.82
24-Apr-2020		\$ 150.00	Reimbursement to Ifan	Marketing resources	Haniifan Naim	\$ 2,539.82
28-Apr-2020		\$ 70.20	Online Pen Pal	Prize (Voucher)	Amazon	\$ 2,469.62

7. Timesheet

Between week 7 and week 9, I've worked 33.5 hours in total and on average 11 hours a week.

You can email me at sa.international@anu.edu.au for a more detailed breakdown of these hours.

Reference K



[Image Description: DSA logo with purple spoon]

Disabilities Officer Report - SRC 4

Zoe Ranganathan

Officer Update

Committee updates

- University Disability Action Plan Committee
- ANUSA Disability Action Plan

Advocacy and Campaigns

- Campus Transport
- A&I
- Echo360 Closed Captioning
- ANUSA Accessibility Action Plan (AAP)
- ANU Graduate Jobs Programs
- ACT Council of Social Services - PPE
- Clubs Council Training Guides
- Functions on Campus - Accessibility Assessment
- Audio Loops in Kambri
- Science, Health & Medicine
- Royal Commission Submission

Collaborations

- York University Students' Union
- Australian Network on Disabilities Conference
- Residential Halls
- Clubs Council
- ANU Library

Community

- Spoons Space
- Spoons Week
- Events
- Social Media
- Merchandise

Finances and Administration

- Expenditure
- Constitution
- Officer Timesheet

Officer Update

Since the last SRC, the department has focused on furthering projects, improving DSA social media, creating & passing a new budget and assisting students in the lead up to exams! This report is a long one, but I would encourage all SRC members to (at least) skim read so you're aware of current issues & projects regarding accessibility at the ANU.

For the time being, the department is not holding any events in person as a result of the university's event ban which I am interpreting to extend to the operation of office hours. So if you would like to chat to me about any accessibility concerns or ideas/suggestions you have for the DSA, please email sa.disabilities@anu.edu.au to arrange a time to talk either via email or Zoom call.

Currently, engagement with the DSA both in person and online via Facebook groups is relatively low considering that at least 20% of students at the university have an EAP and even more identify as having a disability. I would like to stress that membership of the DSA extends to anyone who experiences added difficulty to their university experience due to a range of health reasons, including but not limited to: mental illnesses, autoimmune diseases, physical disability & neurodivergence. Feel free to join the [Facebook group](#) or email me to discuss how you can be involved. There is no such thing as not being 'disabled enough' to be part of our community. I will discuss how I plan to tackle our lack of visibility and engagement later in my report.

There has been an increase in the number of students who have contacted me regarding discrimination they have faced by course convenors, Deans and University management broadly. If you believe you have been discriminated against in *any* way due to your disability, EAP or mental health, or you believe that you have been unable to receive equal access to studying due to the actions of a staff member, *please contact me*. You will be believed, you will be heard and I will assist in any way possible. You can remain anonymous in your email if that would make you more comfortable. If you are able to share your story, we will be able to understand better where things are going wrong, and make sure that it does not happen to students in the future. My email is sa.disabilities@anu.edu.au - please contact me if you believe this may be something you have experienced.

These are my projects for the year:

1. Online Accessible Learning campaign
2. Formation of the ANUSA Accessibility Action Plan
3. Improving Engagement and Publicity of the DSA online
4. Standardising mental health and disability support at residential halls

This report will aim to detail my plans and progress on these areas, but if you would like further information on this or have questions or concerns about these projects, please email me at sa.disabilities@anu.edu.au and I would be more than happy to elaborate on this.

Committee Updates

ANU Disability Action Plan

This committee met for the first time during my term 2 weeks ago and discussed the ongoing purpose of the committee now that the ANU Disability Action Plan has been finalised. This meeting provided me with an opportunity to meet the heads of colleges, talk to staff with a disability and set up a working relationship with many staff members who say they have always wanted to hear more from the DSA and consult more with us in their work! I will continue to sit

on this committee, however as meetings are often every 2-3 months, there will most likely not be an update for a few months.

ANUSA Disability Action Plan Committee & AAP

This committee was established last year by the DSA Officer and is comprised of the officer, President, VP, a clubs council member, gen rep and college rep (as well as any relevant people on a one-off basis).

At present, there is discrepancy in how academic staff across faculties, and ANUSA across its departments and members participate in making events, courses, meetings and social media interactions accessible. I am working through the DAP committee to establish an ANUSA Accessibility Action Plan framework that the union must adhere to in order to make all aspects of university life more accessible, such as club events, OWeek/Bush week, social media posting and appropriate training for members of leadership. Since SRC 3, the name of the document has changed to the 'Accessibility Action Plan' instead of 'Disability Action Plan' in accordance with guidelines and suggestions from the Australian Network on Disability. The draft of the clubs and societies section has been completed and will be checked over by the committee in the following week.

Advocacy and Campaigns

Campus Transport

I am currently investigating the changes to Campus Link and Campus Traveller that have been made over the last year after hearing some negative feedback from students about the former service. This is a low priority issue at the moment as there are very few students on campus however I will endeavour to have information about this service in regards to whether this will be available when campus reopens in July, and if so, if passenger capacity will be limited due to social distancing/hygiene.

A&I

The DSA has been working with A&I to restart the newsletter to all students with EAPs, with information on how they can join the DSA Facebook groups and seek help from myself if they need assistance with EAPs. This month, the newsletter has covered accessibility in libraries and sensory overload with online learning as well as a call out to answer [this](#) survey from WWDACT.

Echo360 Closed Captioning

It seems that work on the university Echo360 closed captioning project may have been stalled due to COVID-19 work taking priority. In reality, now that online learning is being used more and more, the implementation of captioning as an opt-out system for all students is more urgent than ever before. The timeline for this project had the roll-out of transcripts and captioning for all lectures recorded on Echo360 by the start of Semester 1 2021. I am unsure if this is still on track, and am following up with the relevant project manager and will provide an update at the next SRC.

ANU Graduate Jobs Programs

I have been in close consultation with the university's 'AccessAbility and Employability' department to provide feedback on graduate job opportunities. We have implemented changes to [this](#) website and are partnering with [GradWISE](#).

Positive Action towards Career Engagement (PACE) connects students and jobseekers with disability with mentors from Australian businesses. Information sessions are being held on Wednesday 20th May 12pm-1pm, Thursday 4th June 2pm-3pm, Tuesday 16th June 1pm-2pm. More information and sign up can be found at this [\[link\]](#) website.

A few more opportunities that we have collaborated with ANU Careers on are the Neurodiversity Hub: Career Development for Neurodiverse Students and the CareerHub community of practice, a space for students to provide feedback on graduate opportunities for students with disabilities. If you would like to join the community of practice group, please email friederike.gadow@anu.edu.au or sa.disabilities@anu.edu.au - we will be having our first meeting in the next week or so.

ACT Council of Social Services

I attended a meeting of the ACT Council of Social Services meeting in the first week of May to discuss the provision of personal protective equipment (PPE) to disabled people in the ACT. All attendees of the meeting were concerned about the *very* low rates at which service providers, disabled people and their carers are being provided with PPE, particularly in contrast with the Aged Care sector. A study conducted Australia-wide by the Summer Foundation has found that **only 7% of disabled people & their carers have adequate PPE right now**. This is obviously an unacceptable response, and so I would encourage any students who do not have access to PPE right now who require it for themselves or carers, to please email me and I will chase up the provision of equipment such as masks for you - particularly for when campus re-opens.

Clubs Council Training Guides

As mentioned above, I have written a comprehensive guide for clubs council for a PDF guide for clubs and societies on accessible social media and events. A copy of this guide can be found [here](#). I would encourage anyone (outside of C&S) running an event to use the document as a guide in the interim period before the AAP is produced.

Functions on Campus - Accessibility Assessment

I have been in discussion with Functions on Campus (FoC) regarding changes to their functions online form. The ANU DAP states that some considerations, such as height of tables, must be considered by event organisers and declared accessible in the FoC form. However, the changes provided in the DAP are not an exhaustive list and concerningly, exclude the possible accessibility barriers that neurodiverse people experience, such as sound or lighting levels. I have written a more comprehensive accessibility guide for FoC, which will most likely be included as a link to a FoC Accessibility webpage that all event organisers (including 3rd parties) will have to abide by.

Audio loops in Kambri

Since SRC3, it has come to my attention that not all audio loops in Kambri buildings are fully operational. This is extremely concerning, especially considering Kambri management ensuring that *all* buildings in Kambri are fitted with audio loops and receivers. My concern is particularly around the Marie Reay superfloor, which has a sign for audio loops and receivers,

but according to some users of the space, was never actually fitted with the equipment or receivers necessary. This is a blatant violation of building codes and accessibility requirements and I will be following this up extensively in the next few months. Unfortunately not much may be able to be done until the building can be entered and checked when campus reopens.

Accessibility in Science, Health & Medicine (SH&M)

I have been working with staff in the College of Science to discuss accessibility of field trips. We have started a focus group in order to provide feedback on websites that include detailed information about the course and field trip, and work to overcome issues with inherent requirements. If you would like to be a part of this focus group, please email me to learn how to get involved. You don't need to be a science student to participate and all disabilities are welcome.

We are also developing a Q&A style video series to try and tackle the lack of information around accessibility needs and the experience of students with disabilities with regards to academic staff. These videos will work to explain to academics why students with disabilities may need certain requirements, what is classified as a disability, and some of the general experiences of disabled students at the ANU.

Royal Commission Submission

The DSA is in the process of writing a submission for the Royal Commission into the treatment of people with a disability. Due to COVID-19, the hearing on Education was postponed, and so the department will aim to appear at the public hearing when hearings resume.

Collaborations

York University Students' Union

The DSA has been in contact with the York University Students' Union (YUSU) about website accessibility. They have implemented a service called 'CiteMe', which transforms their union website into a fully accessible and readable page. This service is something that I am inquiring into for the ANUSA website in order for the website to be accessible to more students, particularly those with sight and vision impairments, and those who may experience sensory overload (as ANUSA's website features particularly bright and loud colours and graphics, this may be very beneficial).

Australian Network on Disability Conference

Two weeks ago, I attended the Australian Network on Disability (Virtual) Conference, which constituted of talks from various businesses who are AND members as well as facilitated discussions about how COVID-19 affects disabled people differently, and how we can use this time to highlight specific issues in the disability sector.

Residential Halls

I have started working on standardising disability advocacy at colleges and have met with IHC and VPs of all colleges.

I am working towards creating the position of disability officer at each res hall for the start of 2021, and then a working group between all disabilities advocates and the ANUSA DSA officer to try and standardise disability advocacy at each college.

Ideally, I would like to merge the mental health advocates and disability advocacy positions so that the mental health advocate is seen as a position under the disabilities advocate, rather than separate from it. I also think that it would be beneficial for the disabilities advocates to work

closely with academic teams at colleges to assist students with their learning and be able to refer them to the DSA officer for help, and run sessions during OWeek and Bush Week on how to register for an Education Access Plan.

So far, Wamburun, B&G and Bruce have been successful in locking this in for their colleges next year, and I would encourage the other colleges to contact me to work on a plan for an advocate position at your respective res halls too.

Clubs Council

I have worked with the Clubs Council Community officer to develop accessibility guidelines for all clubs, in order to create a comprehensive guide for all types of events (e.g. online, catered, with alcohol etc.) These guidelines will then be shaped into the 'clubs' component of the ANUSA AAP.

ANU Library

I have been working with staff from ANU Libraries to discuss accessibility in libraries, events and academic training that occur at libraries. We are working to follow up on whether facilities like the Chifley resource room (including a computer with a screenreader) still exist and/or could be implemented at other libraries, and whether all libraries are currently wheelchair/mobility accessible. We are also looking for feedback on students about how they use the libraries, which libraries they use and why, and if they have ever encountered issues with libraries in person or online library services such as SuperSearch. Some feedback that has been received that we are looking at implementing for Semester 2 includes displaying speaker announcements on the information screens around libraries and creating a sensory-friendly space in each library, away from the noise of the entrance and where lights can be dimmed. If you have any thoughts or suggestions, please feel free to email me at sa.disabilities@anu.edu.au or Frieda (library staff member) at friederike.schimmelpfennig@anu.edu.au.

Community

Spoons Space

The Spoons Space remains open purely for accessible entrances to the other offices in the building. The DSA recommends that students do not access the space for the foreseeable future in line with the university's response to coronavirus. Once campus reopens, we will ensure that the space is cleaned more regularly in line with Territory guidelines. If you would like access to the Spoons Space on your student ID card, please email your name and U-ID number to sa.disabilities@anu.edu.au with the subject line 'Spoons Space Access'.

Spoons Week

Spoons week has tentatively been flagged for semester 2 week 8 however the details and events of this are subject to change due to social distancing requirements once campus re-opens & the safety of DSA members in meeting in-person, particularly immunocompromised members.

Events

All of our events are online! We are hosting a weekly collective meeting (Thursday 4pm), light stretching/yoga on Tuesdays at 10am (over Zoom) and a Netflix & tea night on Fridays at 5pm. Please join the autonomous Facebook group to gain access to the Zoom and Watch party links to those events.

Social Media

We are now on Instagram! Please follow @anudisabilities for more updates. I have also been in touch with the ANUSA comms manager to provide feedback on how ANUSAs social media can be made more accessible in the way of image descriptions, and hope to extend this to university wide social media channels through the Accessibility Action Plan. If anyone reading this report would like to know how to make social media channels that they run (or even their personal social media posts) more accessible, please feel free to email me and I'd be more than happy to guide you through image descriptions, captioning and accessible hyperlinking or please see [this](#) website for a handy guide.

Merchandise

We are ordering merchandise ready for Semester 2! We have ordered a limited number of hoodies for collective members, which will be available for purchase at a subsidised cost of \$12 for collective members. If you cannot afford this cost, we will have a number of hoodies aside for those who cannot buy one for financial reasons. We have purchased the most ethical clothing option, which unfortunately does not come in any other fabric other than polycotton, which is understandably not suitable for some members. There will be upcoming non-clothing merchandise for spoon week that will take this into consideration.

Finances and Administration

Expenditure Report

As noted in the SRC 3 report, this report covers all expenditure since December 1st/the beginning of the SRC term.

Disabilities Collective
Income and Expenditure Report

For the period from 30/11/2019 to 21/04/2020

Income	\$
ANUSA Funding	10,000.00
Transfer from 2019 trustees	119.08
Savings Interest Income	2.06
Total Income	10,121.14
Expenses	
Outstanding 2019 Invoices	795.40
Bank Fees	5.00
Spoons Space Consumables	40.50
Social Events	540.65
O-Week Materials	7.97
Social Media/Advertising	195.04
Total Expense	789.16
Surplus / (Deficit) of the year	9,331.98

Constitution

We are looking at possible changes to the DSA constitution in order to provide for greater accessibility of our members to collective meetings, i.e. specifying online attendance to meetings and events. Updates to the constitution regarding the evolving duties and requirements of the officer and executive are also being looked at in order to keep the constitution up to date. If any department members have questions about how this process will occur, what the constitution is or have ideas to improve it, please let us know!

Officer Timesheet

Since SRC3 (29/04), I have worked 67 hours (as at 24/05). This increase in hours compared to previous reports can be accounted for due to: more meetings with staff, more committee meetings, more messages/calls from students, conferences/webinars, increased emails from students regarding serious and time sensitive issues & AGM.

Reference L

Enviro officer report

Much of my time since the last meeting has been taken up with Proctorio-related research, EC meetings, the digital climate strike, and the departments' financial review.

On Proctorio, many courses have indicated after the student opposition that they will not use Proctorio, but some still will. The intransigence of the ANU admin should be cause for alarm - the crisis in the sector is likely going to result in cuts on every campus, and the fact that ANU admin already show they do not think students have a right to have a say in their education does not bode well. We will have to prepare for some serious fights.

On the finance review - lots of tedious time chasing up things from last year like receipts and discovering some invoices from last year had gone unpaid. Glad to have it out of the way!

On the digital climate strike - an interesting and successful test of the format of online rallies. Obviously given the world is now all coronavirus news all the time, the environment is not the thing many people want to focus on right now. Having several hundred uni students attend a digital climate strike, and several hundred more people attend different climate events around the same few days and later that evening, is quite respectable considering the circumstance, and a good core of people to carry on building environmental activism in the future when there is more oxygen for the issue.

I also spent time preparing for a national student day of action against uni cuts, at which I was a speaker. I spoke on the role of universities in society and the Proctorio campaign here, and linked up with students from around the country who are committing to fight the coming cuts.

These cuts are the most pressing issue on campuses, and will happen around the country. LaTrobe has cut funding to the student union by 50%. UTAS has embarked on a slash and burn operation cutting their courses down from 500+ to 120. It's only a matter of time before cuts are unleashed on every campus.

It's already started for staff, with the NTEU national leadership disgracefully unveiling a pay-cut deal they've developed with university managements nationally. This deal is so severe that some uni admins have said it's too severe for them to implement on their campuses! The national leadership have stifled internal union democracy, carrying out farcical undemocratic meetings, and claiming that opposition to the pay cuts is against the position of the union - BEFORE the vote on these cuts has even happened. Thankfully there is a massive rank and file rebellion, workers across the country have voted to reject this pay-cut deal. This resistance to the appalling actions of the leadership is the most serious rank and file activity within the NTEU for as long as I remember, showing that it's fighting for workers' rights that engages workers in unionism, NOT offering up workers as a sacrifice to appease bloodthirsty uni managements. I am proud to support the rank and file workers fighting for their rights, and spent time this month putting out a statement to show my support and sharing information about what's happening with students.

As people can read in the motion I'm putting - environmental destruction continues under covid, and the economic incentive for states to pursue fossil fuel projects has heightened.

A real tragedy has happened - Jack Munday has passed away. He was a hero for the environmental and union movements, showing the connection between the two, and why environmentalists should see the working class and trade unions as the power that can resolve environmental crises, while corporations are the enemy. However, often people talk about Munday's legacy, and the legacy of the NSW BLF, as if it was just the case that unions are always great on the environment, or people caring about the environment is what drove the BLF to save Kelly's Bush and other sites. In fact, the lesson we should draw from the amazing contribution of Munday is that it is the activity of the rank and file which contains the seeds of amazing social change. Munday was part of a group of rank and file militants and communists who fought to transform the BLF, which had been a tame-cat union. Their militancy and orientation to rank-and-file struggle was the root of their success, and a humiliation to ALP and CPA aligned union officials, who condemned and even acted to destroy the NSW branch of the union. This legacy demonstrates why environmental activists must support the union rank and file in the universities fighting back - it's a start to rebuilding the strength and traditions needed if we're ever to stop the rampant environmental destruction of capitalism. A tribute to Munday will be forthcoming from the EC page. Vale Jack Munday.

Purpose Item Amount
 Climate strike and xr event advertising Printing bill unpaid by last year's OB 236.50
 Climate strike and xr event advertising Printing bill unpaid by last year's OB 286.04
 Climate strike and xr event advertising Printing bill unpaid by last year's OB 437.25
 Climate strike and xr event advertising Printing bill unpaid by last year's OB 74.80
 Explainer: last year funding was passed for the EC's promotion of the September 20 school strike for climate, and XR actions rallies in the city and at Parliament house. These invoices were left outstanding, but after much digging and calling the ANU printers it's now been sorted!

Purpose	Item	Amount
Climate strike and xr event advertising	Printing bill unpaid by last year's OB	236.50
Climate strike and xr event advertising	Printing bill unpaid by last year's OB	286.04
Climate strike and xr event advertising	Printing bill unpaid by last year's OB	437.25
Climate strike and xr event advertising	Printing bill unpaid by last year's OB	74.80

Explainer: last year funding was passed for the EC's promotion of the September 20 school strike for climate, and XR actions rallies in the city and at Parliament house. These invoices were left outstanding, but after much digging and calling the ANU printers it's now been sorted!



Ethnocultural Department SRC Officer Report

Zenia Vasaiwalla

21.05.2020

1. Projects completed

a. Universal Mental Health campaign

The week-long campaign involved four events:

- i. Journaling session
- ii. Meme & Wine (meme-making)
- iii. Bollywood Dance class
- iv. Chai and Chats: Self-care & Appropriation

Engagement was varied, but generally low.

b. POC TALK podcast

Launched our fortnightly podcast which takes up different ethnocultural issues – the first one was about privilege and guilt in the POC/ immigrant community. Our next episode about the black experience and the n- word will be released this Saturday! We hope to have collective members get involved with the conversations we facilitate through this new project.

c. ZOOM POC Chai & chats

We have been holding our Chai & Chats event online. Every Friday, we held structured discussion around a chosen theme and a chance for people to catch up and chill.

2. Projects still underway/updates

a. Instagram take overs

Weekly takeovers of our Instagram account, through which exec and collective members can share parts of their day, fun facts, their hobbies or what's been on their mind. Trying to keep the community connected and engaged through as many means as possible right now!

b. Ethnocultural Revue

Currently uncertain about the status of Revues. The Revue team has decided to continue the creative work (writing, production, etc.) online while waiting to see

how the situation progresses. Also is a good way for people to work on a project while staying at home.

c. **Book/ TV show club**

The plan is to have a weekly or fortnightly gather online where people can discuss particular shows or books.

d. **POC Art Competition**

Opening up an art competition for the Department to submit any creative work around the theme of 'Resilience'. We will have prizes, which we're planning on buying and delivering to people who win.

e. **Ethnocultural Advocates in Residential Halls**

In May, I had multiple conversations with different residential halls to establish an Ethnocultural Advocate volunteer position. The details of this are still being discussed within the halls, but the position will be supported by the Department however we can.

3. Expenditure (especially important for Treasurer and possibly departments)

Outgoing	Purpose	Notes
17.99	Marketing fee (CANVA)	-

4. Timesheet since last report

a. **May**

So far I have worked 29.25 hours. These hours were spent on our campaign, meetings with the executive for planning, and meetings with other university parties.

Reference N

[CLUBS COUNCIL]

Reference O

General Representative Report

SRC 4, 27/5/2020

General Representatives: Lachie Ballard, Aryanne Caminschi, Nick Carlton, Nick Crowley, Cahill Di Donato, Jacob Ellis, Kate Evans, Will Fletcher, Tom Garratt, Louis Gordon, Vincent Lee, Ben Theakston, Ben Wicks, Ben Yates

Section 1: University Committees

Section 2: ANUSA Committees

Section 3: General Representative Committees

Section 4: Proctorio

Section 5: General Representative Reporting

Section 6: Residential Gender & Sexuality Advocates

Section 7: Course Representative Training

Section 1: University Committees

1a. Technology and Enhanced Learning Reference Group (TELRG) - Cahill Di Donato

The TELRG is a university reference group which focuses on the role of technology in the student learning space. The TELRG has met once so far this year on the 5th of May and intends to hold their second meeting on the 30th of June. As it was the first meeting of the year, most of the items discussed were governance based and setting objectives for what the TELRG wants to focus on throughout the course of the year.

1b. Student Extracurricular Enrichment Fund (SEEF) Panel - Lachie Ballard

- Sophie Jaggar and I are the ANUSA representatives on the SEEF panel.

The SEEF panel has met three times this year to consider applications received during three rounds of funding. Over the course of these three rounds the panel has received 19 individual/group grant applications and 5 conference grant applications. The panel has granted a total of \$15,740 of funding to individual/group grants and \$12,182 of funding to conference grants since the beginning of the year.

- The panel has noticed a significant decrease in grant applications since COVID-19 restrictions have been put in place, but wishes to emphasise that it will still consider

any applications received in each round of funding for projects seeking to work around the restrictions, or future projects planned for when there is a further easing of restrictions.

- There are 7 more rounds of funding to be conducted throughout the course of the year. Dates of when applications in each round close, and further details of the SEEF Guidelines are available on the PARSA website: <https://parsa.anu.edu.au/seef/>.

1c. iLEAP (Interactive Learning Project) - Ben Yates

iLEAP is a project to increase the use of technology in order to facilitate collaborative and interactive styles of learning. The iLEAP project was suspended at its first steering group meeting in order to redeploy its resources to the transition to online learning. The steering group is currently set to meet in July for the first time since February.

1d. Degree Transfers Committee - Ben Wicks

This committee met once prior to shut down with the future of degree transfer following the new Admissions scheme under discussion. Whilst I can go into too much detail at the moment due to confidentiality requirements, I'm keen to hear of any stories both good and bad of the current degree transfer system, so I can ensure that any new system that is adopted has the best interest of students in mind!

Section 2: ANUSA Committees

- Ben Yates sits on the Governance Review. Gen reps have provided feedback on the recommendations. Further information can be found in the General Secretary's report.
- Ben Yates sits on the Disabilities Action Plan group. At the first meeting, Zoe set out the goal to create a document outlining how ANUSA can move forward in becoming a more accessible organisation and improve its advocacy for a more accessible university.
- A number of general representatives have been involved with the Electoral Regulations Working Group including Cahill and Bens Wicks and Yates.

Section 3: General Representative Working Groups

a. Campus Master Plan Working Group

The group had its first meeting on Tuesday 5th May. Ben Yates was elected to be secretary. The group set the goal of making a handover document for future

representatives digesting the Master Plan for the purpose of advocacy. In addition, if necessary, the group will write a submission to the university regarding the future of the campus that will be put forward for approval at an SRC or general meeting towards the end of the year. An expression of interest form is available on the general representative Facebook page to apply to join the group or to provide information/thoughts. Any students who have an interest in this area are encouraged to apply to join.

b. Kambri Tenancy Working Group

The group had its first meeting on Thursday 7th May. Ben Yates was elected to be secretary. The group is looking to meet with people who have relevant information and understanding in this area. The first priority of this group is to develop a basic plan that will allow us to test the viability of this idea.

c. Arts Funding Working Group

The arts funding working group has met twice, with the second meeting featuring a slew of clubs and hall arts groups. Ben Wicks was elected to be the secretary, and a lot of pain points have been identified that we look forward to trying to find some solutions to both inside the current institutions and maybe some new ones! If you'd like to be a part of the group and haven't received an Invite from myself or any other member, feel free to reach out to Ben!

d. Off-Campus Working Group

Whilst the Off-campus working group hasn't met at the time of this report writing (22/5) hopefully it would have met on the 26th! There has been some keen interests from people both within ANUSA and the general student body, we look forward to picking up the torch from Gen-reps Annabelle & Harsh last year to see where things can be done to support and engage Off-Campus students through ANUSA

e. Course Representatives Working Group

The working group had its first meeting on the 12th of May. Ben Wicks was elected to be secretary. Shoutout to CECS rep Sophie Burgess for sharing some really interesting insights into how Course Reps operate within her college. The group discovered a large variation with the way the course rep program is run across different colleges and look forward to exploring future ways it can be improved across the board, as well as bringing colleges who are lagging behind up to par!

f. Service Improvement Group Liaison Working Group

This group has not met yet as we are still determining the best timeline to proceed with this project, informed by how SIG is operating through the campus closure.

Section 4: Proctorio

Throughout this semester, the general representatives have engaged with the campaign against Proctorio. Nick Carlton drafted a letter that we published from our Facebook page setting out our opposition. In exchanges with the DVC(A), we then secured a meeting with Associate Deans (Education) from CBE, CECS and JCoS. This was a good opportunity for us to put forward our concerns however we were left disappointed by the way that a number of concerns were brushed off with the reason that these matters would be considered in testing. The vast majority of these concerns have still not been meaningfully addressed by the university.

Section 5: General Representative Reporting (Cahill Di Donato)

Hey everyone, although the motion passed in SRC 3 for gen reps to write reports, I wanted to take this opportunity to highlight the rationale behind the importance of gen rep reporting. The value of reporting for gen reps I found to not lie so much in accountability but rather transparency. Gen reps make up a large body within the SRC but a lot of the work they do often goes unnoticed both to the SRC and to the general student body. A reporting procedure also gives guidance to the possibilities of project ideas and contributions to future gen reps. The role of gen reps in the constitution is broad. It only states that gen reps should provide 'general assistance' and 'undertake specific projects and advocacy during their term'. Because of this, Gen reps contribute to the student body in their own unique way. Some take part in reform or working groups, others in individual or group projects tackling an issue they are passionate about, and for others it can mean volunteering in a branch of ANUSA. The purpose of reporting, in this case, is to give gen reps the opportunity to provide updates of their contributions and to receive feedback and consultation.

Section 6: Gender Sexuality Hall Advocates (Ben Yates)

Earlier this year before the campus shutdown, I was working with the Women's Officer and Queer* Officer on creating a self-sufficient body to foster collaboration between GSA/Womens/Queer* advocates and representatives in the halls. We had a first meeting with all the hall representatives where there was a lot of enthusiasm for the idea. This project was paused due to the shutdown but if the department officers and the hall reps are still

interested and depending on campus conditions, I intend to assist the reps in creating a durable governance structure to fulfil their aims.

Section 7: Course Rep Training (Ben Wicks)

As lockdown kicked in, course rep training needed to be adapted for the new teaching environment. I ran two training sessions back in March to which taught course reps the scope of their role and how to be great student representatives within their course! I received positive feedback from the training and look forward to making some improvements in collaboration with the Future of Course Representatives working group and whoever the training falls to! Shout out to Lachy and Madhu, who were both absolutely over capacity handling the student voice in the transition to online learning for the support they provided me, and to the college reps who assisted with helping me get in contact with the course reps!

Reference P

I wanted to write this report to reflect on the meeting between gen reps and ADEs regarding Proctorio, and what this means regarding student advocacy in future regarding the crisis in higher education.

The meeting was attended by the ADEs from JCoS, CECS, and CBE. We asked whether the ADEs would rule out using Proctorio for their colleges. They refused to do so on the basis that it would be “inappropriate” for a college to override the authority of course convenors to set assessment for their students as convenors are the “academic experts in their field”. When we pointed out that the College of Law had ruled out use of Proctorio for semester one, we heard that course convenors want to experiment with it to find out if it’s a “viable software”, noting that more testing needed to be completed. The ADEs said that the decision would remain with course convenors, even in the scenario where alternative assessment existed for exams requiring online invigilation.

When pressed about our concerns that Proctorio is a violation of students’ privacy, we were reassured that “privacy is something we’re all very concerned about too.” Despite this reassurance, they confirmed that “yes, the software makes a video of you.” The encryption of the data that Proctorio stores was described as “not too bad” compared to other ways data is stored by ANU, which hardly inspires confidence given ANU’s history of cybersecurity. In any case, the use of Proctorio constitutes an invasion of privacy even if it is only stored and utilised by the ANU.

Regarding our concerns about equity, we were informed that the university is looking to make some flex labs and libraries available to students who do not have a reliable internet connection. Frankly, we think this is insufficient. Rural students have no way to get to a flex lab. Even students in Canberra may struggle to get to campus under the present restrictions.

Despite claims to have consulted students, my experience has been a total lack of regard for student concerns from the university. The single-minded opposition of the university to the student-run campaign against Proctorio is worth noting, especially when further attacks from university management are looming. At universities around the country we have already seen a proposed 15% pay cut to staff pay, a 50% cut of funding to the La Trobe student union, and the gutting of arts courses at USyd and UTas. In the context where the higher education sector is projected to lose \$19 billion in revenue over three years, we can anticipate that the ANU will seek to mitigate that shortfall with changes to the university structure that students object to. Any campaign against cuts at ANU should be aware of the response of the ANU administration to the No Proctorio campaign.

Reference Q

Semester 1 Honoraria report

Committee: Lachlan Day (President), Maddy Wang (Treasurer), Zoe Ranganathan (DSA Officer), Vincent Li (General Representative), Kriti Tripathi (CECS Rep).

Allocation

Name	Role	Reason	Amount
Ben Wicks	Gen reps/ O Week Volunteer Coordinator	Going above and beyond role of General Representative. Additionally for their role in O-Week.	225
Ben Yates	Gen reps/ O Week volunteer	Going above and beyond role of General Representative. Additionally for their role in O-Week.	225
Cahill Di Donato	Gen reps	Going above and beyond role of General Representative.	100
Sophie Burgess	College reps	Going above and beyond the usual responsibilities of a College Representative during a period of casual vacancy.	225
Charlotte Henderson	Clubs Council Community Officer	For Charlotte's efforts on producing online training modules for Club's executives.	100
Ezabell Kong	Clubs Council Communications Officer	For Ezabell's work on updating the clubs section of the ANUSA website.	100
Jordyn Gibson	Clubs Council Secretary	For Jordyn's efforts in ensuring club's compliance of ANUSA and Clubs policies and engagement with wider ANUSA Working Groups.	110
Niam Foxcroft	Clubs Council Affiliations Officer	For Niam's competency and efforts in their current role and for going above and beyond to fulfil the requirements of the role.	100
Alex An	O Week Volunteer Coordinator	For Alex's effort in organizing and helping oversee events leading up to and during O-week, going above and beyond their role.	100
Total			1360

Notes from committee:

As noted in the Financial Regulations, these are tokenistic monetary amounts, not reflections of hours worked/ volunteered. In addition, the committee was only able to make judgements on the nominations received for the candidates and attempted to not enter our own experiences with the nominees in our judgements. The remaining \$640 will rollover to the next semester's honoraria pool.

There are intentions to change the honoraria regulations to allow candidates to be renominated in Semester Two, as well the total amount of honoraria to be increased in line with SSAF allocations. This was taken into account in the judging of nominees.