



AGENDA – College Representative Council (CRC) 2 2020

Thursday 2 April 2020

Zoom – 6:15pm

<https://anu.zoom.us/j/598020684?pwd=b3BDenJDOUxPUEpkRIV1QjVrYWWhyUT09>

Meeting ID: 598 020 684

Password: 004129

Item 1: Meeting Open and Apologies

Meeting open: 6:15pm

1.1 Acknowledgement of Country

We acknowledge the Ngunnawal and Ngambri people as the Traditional Custodians of the land on which ANUSA operates. We recognise the continuing connection to lands, waters, and communities of all Aboriginal and Torres Strait Islander people. We pay our respects to Elders, past and present, and commit to standing with our First Nations people.

Procedural motion moved by Ben to suspend the standing orders in so far as to allow for discussion. Passed.

1.2 Apologies

Sent to the General Secretary.

1.3 Passing of previous meetings minutes (CRC 1 2020)

Motion to pass the CRC 1 2020 minutes.

Mover: James

Seconder: Lachy

Outcome: Passed

Procedural motion moved by Lachy to move all reports en bloc. Passed.

Item 2: Executive Reports

2.1 President's Report (L. Day) [Reference A]

Welcome to Kriti, new CECS rep. Thanks to Sophie and Madhu for assistance with process.

2.2 Vice President's Report (M. Janagaraja) [Reference B]

Sent apologies for the meeting. Send any questions to sa.vicepres@anu.edu.au.

2.3 General Secretary's Report (T. Heslington) [Reference C]
No updates since SRC 2.

Item 3: College Representative Reports

3.1 College of Arts and Social Sciences [Reference D]

Take report mostly as read. Most work has been to do with the teaching pause. Resolved a solid 98% of problems. Waiting on responses from the ADE. CASS will probably have a number of concerns related to the online model, especially Music and Art and Design courses – a number have been cancelled and alternative course structures have been offered. Want to do some consultation sessions and run some education workshops that were going to be in-person.

Q: Are there any systemic issues that the uni has to react to?

A: Mostly ad-hoc. One or two courses have had Convenors who have announced new assessment structures. Mostly Course Convenors not being aware of the policies.

3.2 College of Engineering and Computer Science [Reference E]

Kriti is excited to get started in the role – is in the Computer Science side of CECS. Take report mostly as read. Main ongoing issues has been access to software. Lots of courses require access to specific software. Difficult to get software operating on laptop. Licencing issues are being solved.

Q: Have you received responses about the 1014 exams?

A: No. Will probably escalate this to the Associate Deans.

3.3 College of Law [Reference F]

Take report mostly as read. Main points were redistribution of assessment items. Issues about EAPs being upheld. Access to textbooks is being further investigated. Internship placement issues. Further amendments added to report. Law had second CEC yesterday evening. Main point was about textbooks – under CEC's interpretation, the \$1m grant does cover textbooks if they were previously relying on uni library textbook access. Said there were some licencing problems with different publishers. Academic suggested a name and shame policy for publishers who weren't cooperating. Some discussion about pass/fail system – Tony Connelly said it's with the VC and that there will be an outcome soon. Asked them about plans for special consideration.

3.4 College of Sciences, Health and Medicine [Reference G]

Take report mostly as read. Are all the Convenors aware of the new policies in relation to moving assessment back? Got a lot of emails from Convenors that they were being chastised by ANUSA before they were aware of the policies.

Q: Issues with Convenors being confused about policies?

A: Madhu, Lachy and College Reps dealt with issues of Convenors keeping assessments in the old week five. No time to wait for policy to be properly communicated. Colleges are not

often used to being told what to do by Chancelry. First time in a long time that the uni has made calls like this that have affected Colleges.

A: In CASS, had a similar issue with Convenors not being aware of the policies. Have said to them that it's not our responsibility to inform them about policy or check up on that they've been informed.

A: Law has done a Wattle equivalent of a mystery shopper – law admin has been checking up on Wattle pages to make sure Conveners are complying.

Q: Have you had much communication about timelines for Honours research?

A: A lot of extensions have been granted. Will chase this up though. Lots of courses have a huge practical component. Honours students and later-years are being prioritized.

3.5 College of Business and Economics [Reference H]

Similar issues to other Colleges. Assessment weightings have been concerning. A few emails about mid-sems being cancelled, creating larger assessment weightings. Sent email to CBE Director of Students – they replied that it's been so frantic. Keen to hear how other people have dealt with this. In some courses, only uploading lectures and no consultations, been removal of a lot of course material. Has not been a CEC – will be after the break most likely.

3.6 College of Asia Pacific [Reference I]

Take report mostly as read. Mostly students emailing about a particular course. Only one course had an issue with the new assessment dates – Advanced Modern Chinese A. Those students had also emailed Madhu. Passed it on to Student Centre and they dealt with it. Unlike some of the other Colleges, do not have anything written up about CEC or Curriculum meetings as they got postponed to April.

Mover: Ben

Seconder: Sai

Status: Passed

Item 4: Discussion Items

4.1 Access to textbooks

Ben Y: Been working on this with Georgie and Max. Law textbooks are expensive so people are dependent on libraries. Cambridge University Press has granted licences until May 30th, but vast majority haven't. At law CEC, they understand the problem. Are there any approaches being taken across the uni to resolve this? Also an issue for research essays.

James: This is also an issue within CASS. The direction has mostly been asking courses to provide alternative resources that they can use to replace or in addition to the textbook. A majority of CASS courses don't use textbooks though. Access to the library and access to resources has been an issue that has popped up online. Worth all of us raising within our Colleges. Worth ANUSA discussing this. Students cannot be expected to do readings and complete assessments without resources that they cannot access.

Lachy: Followed this up throughout the teaching pause. Reached out to the Head Librarian. ANU Library has put all of its funds into e-books for this semester. Would suggest that if there are textbooks in big courses that aren't being provided, compile a list and send that to the library. Happy to share Roxanne's email in the CRC chat at the end of this meeting. Put

in a request for books to be added as e-books. Asked them to publish that they can do this on social media, but they've been slow to do this. Could be a good starting point.

Ben Y: Can the \$500,000 be put towards textbooks?

Lachy: The list that Brian put in his email were based on our current grants. PARSA has a fund for textbooks, we have used a uni fund in the past but the Student Assistance Officers have administered it. Happy to chase up if the uni textbook bursary is happening. The emergency bursary could be used for it, but it would be preferable if the uni could do it. Will follow up if ANUSA still manages the uni's textbook grant.

Item: 5: Other Business

5.2 Honours students

James: Resources that Honours students will have have been reduced due to uni shutdown. In CASS, there's a 6-month extension to complete the program. Unsatisfactory to a number of students hoping to graduate. Does anyone have information from other Colleges about what's happening with Honours projects? Some Honours students have felt left in the lurch.

Lachy: Three groups of different Honours issues. 1. People who need access to resources in libraries. 2. People who were going to do physical research. 3. People who were impacted by the bushfires (e.g. Fenner School). Students who weren't able to complete their Honours and had to start it 6 months late were offered research assistant positions in the Fenner School. People who can't do labs – beyond ANUSA's advocacy to be able to impact this. For some students, Honours dates have been extended by 6 months. For people who are needing resources, this is a more difficult issue because the School is probably still asking them to complete their Honours. Would be keen to hear other people's suggestions on this.

Georgina: For the library access question, talk to the Head Librarian about whether or not they could set up a loan system between all the libraries. Then books could possibly be brought over to Chifley.

Max: Something raised in CoL report was when we contacted the Law Library, they're exploring avenues such as electronic licencing. In terms of moving books to Chifley, the biggest issue was having a staff member to look after access to those books. Need to overcome barrier of uni being concerned about books being taken.

Lachy: In that conversation about books being moved to Chifley, people should prepare for the fact that the uni doesn't want people on-campus at all. Do not think that Chifley will stay open for much longer. Also may not help people who have left the ACT.

Kriti: Issue also exists in CECS. Lots of students need big data for their CECS Honours projects.

James: Most undergraduate courses are half-okay at adapting to the resources issues. May be a good idea for College Reps to reach out to Honours students across their Colleges and find out what the situation is. Also good to find out how remote study is working for Honours students. Access to other libraries is also disappearing. Would be good if we could get some understanding of how it is across all of the Colleges.

Sophie: Can we think about contingencies for students who will have their degree plans shuffled due to this situation? Could push for financial help for people who are doing degrees where they won't be able to get jobs without finishing their Honours.

Sai: Going to extend scholarships by 6 months, but there's nothing for students who aren't already on scholarships.

Lachy: Start a Slack thread on these big questions so people can think about these questions and respond. Post them in the Teaching Continuity group on Slack so Madhu can answer. Great that people have been asking these questions and how proactive you all have been. Encourage people to keep doing this.

5.3 Course Representatives

Ben W: Thanks for all the help with Course Reps. Was a rapidly changing situation. Appreciate all the patience. Ran all the trainings – they went quite well and people seemed to get a lot out of them. Communication issues with getting information out to Colleges. Would be good to keep up channels of communication with Colleges in relation to Course Reps. Was hard to access lists of Course Reps. Looking at maybe running another session a bit later on. Some Colleges were hoping to see more interaction with Course Reps. If people have thoughts on Course Reps or things that we can do, let Ben know.

Sophie: Thanks to Ben W for doing so much on Course Reps.

Millie: Was in one of the Course Rep meetings for a few minutes. Was well structured and went well, think Course Reps would have got a lot out of it.

Taylor: Send any feedback through to Ben.

Ben: Will put new thoughts in the Course Reps Slack.

Item 6: Meeting Close

Expected close of meeting 8pm

Close of meeting: 7:05pm

Reference A

Refer to the President's SRC 2 report.

Reference B

Refer to the Vice-President's SRC 2 report.

Reference C

Refer to the General Secretary's SRC 2 report.

CASS Representative Report SRC 2

James Eveille and Samuel Lee

Executive Summary

1. [Acknowledgements and Point of Contact](#)
2. [Week-off Issues](#)
3. [Consultation Hours](#)
4. [Education workshops](#)
5. [Miscellaneous](#)

Further Information

1. [Acknowledgements and Point of Contact](#)
 - Recent weeks have been extremely challenging due to the COVID-19 and the university's response moving all content online and closing down campus
 - Agree it was very practical from university to implement week-off for lecturers to re-set and transition better to online teaching
 - Want to acknowledge the work of university teaching staff in dealing with this new challenge of online teaching
 - **Would like to acknowledge the incredible work of ANUSA Executive, ANUSA College Representatives and other ANUSA representatives in dealing with these related issues such as:**
 - The postponement of census date of May 8th, the end of Week 8
 - In collaboration with IHC: the option of immediate cancellation of residential hall contract fees without the four-week termination fee
 - \$1 million in resourcing to ANUSA & PARSA to assist the delivery of financial assistance to students
 - Making sure that the week-off (March 23rd to 29th) so there was absolutely no classes and assessments to be handed in
 - General support of the student body
 - This is a tough time for everyone including CASS students. If any CASS students have an issue or need support, please reach out to us on the following means:
 - Facebook: <https://www.facebook.com/anusaCASSreps/>
 - Send us a private message
 - Email: sa.cass@anu.edu.au
 - **Stay strong ANU during these challenging times <3**
2. [Week-off Issues](#)
 - Several CASS courses unfortunately did not abide with no classes and assessments during the week-off (March 23rd to 29th)
 - Would like to thank Lachy and Madhu with raising these courses with the ADE of Education of CASS Geoff Hinchcliffe
 - These courses included:
 - EURO1004
 - LING2019
 - MEAS2002
 - SOCY4009
 - SOCY4010

- ARTH2097
- LING2060
- ARTH1006
- LING2020
- GERM2105
- FREN1003
- INTR2047
- POLS1005
- POLS3001
- Were also happy to help Madhu in raising some of these courses with the ADE
- Most of these courses have been hopefully resolved

3. Consultation Hours

- Started our first in-person on-campus consultation hour in Week 4 11am 17th March at BKSS
 - Trying to make it accessible for all CASS students
- Very limited turnout
 - Expected given the implementation of online learning and less students on campus
- No longer able to do on-campus consultation sessions
- Over the mid-semester break will investigate options to host a consultation hour over zoom so students can still talk to us

4. Education workshops

- Samuel was planning on running a series of education workshops for CASS students in conjunction with SASS and its Vice-President of Education Varshini Viswanath
 - Aim was to provide students more resources to better equip them for university studies usually from the teachings of high-performing peers
- Was going to run workshop on referencing and public speaking 6pm Tuesday 24th March
 - Referencing component would have been presented by President of Classics Society Heather Collins
 - Public speaking component would have been presented by President of International Relations Society Jessica Honan
 - Provide unique student perspective about how to succeed in these facets of university
 - Engaging with many student societies as well
- Also was planning to run on-campus event with ANU Careers about how to improve resume, cover letter and job interview techniques
- Also looking at running these workshops on zoom
 - Will investigate it in the mid-semester break
 - Hopefully workshops will run sometime during Term 2 via zoom

5. Miscellaneous

- In mid-semester we will looking to be in closer contact with Geoff Hinchcliffe (ADE of Education of CASS) and other CASS Executive members to:
 - Remain up to date about CASS issues so we can provide correct info to CASS students
 - Help them advertise information relevant to CASS students
 - Provide other support where necessary
- Samuel attended first Timetabling Project Steering Committee Meeting on 25th March via zoom
- James attended the initial Governance Working Group Committee Meeting on 17th March via zoom.

- While we appreciate the work Student Media does to uphold integrity within ANUSA and hold all office bearers accountable for their work, we wish to make it clear that our role within ANUSA are advocacy and academic support based and questions directed at us should reflect this. **We do not engage in the official running of the College** and are not involved in the day to day function of course programmes and College policy. While we always endeavour to stay in the loop on policy changes and developments, especially during this difficult point in time, **we would appreciate if student media could direct their question about specific courses, policies and CASS programmes to the college itself.** We are always happy to provide our thoughts and opinions in the breadth of our role, but we are not spokespeople for the College in any capacity.

Reference E



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COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPRESENTATIVES' REPORT #2

[Sophie Burgess & Kriti Tripathi]

Main Updates

- Welcome to Kriti, our new CECS Rep!
- CECS students and educators have been feeling the impact of new ANU measures for COVID19 – see below for detailing of main issues
- Strategies to increase CECS Rep visibility in this time have been having mixed success

Academic Issues – Impact of COVID-19 in CECS

Agenda	Further Information
Ongoing: Access to software and system kernels	<p>Due to the technical nature of many courses in RSEEME, there have been issues with accessibility to software which is only currently licensed to be on the CECS computers. Some software licenses have managed to be increased (such as for Solidworks) allowing students to download on their personal device. Some of the software used in RSEEME workshops/computer labs is not able to function appropriately on personal devices due to insufficient processing speeds, memory space or graphics cards. Many software options are incompatible with the kernel used in Mac devices.</p> <p>In RSCS, Linux is required as the system kernel for many courses and changing kernel from that used on Windows or Mac computers is quite difficult. Currently, this issue is being worked on by CECS educators and IT staff, in absence of ANU wide support.</p> <p>Courses concerned: a range of ENGN and COMP courses.</p>
Ongoing: Assessment Weightings	<p>Several courses cancelled mid-semester exams and lumped weighting in with final exam (before invigilated final exams were also cancelled). RSEEME AsDir(E) is strongly encouraging all ENGN courses to spread out weighting so that students can see progress. RSCS AsDir(E) is following with similar encouragements, however, there has been no mandate yet.</p> <p>CECS Reps are working to contact and discuss scope for alternate assessment options with conveners.</p> <p>Courses concerned: COMP1730, COMP1100, ENGN2219, ENGN3226</p>

<p>Resolved: Deferred Assessment</p>	<p>Several courses were still planning to have assessment due in the teaching pause, however this issue was resolved without escalation beyond the convener. There was a separate issue of a convener not communicating planned changes in assessment to students, however this was resolved after contact with the AsDir(E). Courses concerned: ENGN3224, ENGN3226, ENGN4537</p>
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Outreach Strategies

<p>CECS Staff</p>	<p>I have reached out to the AD(E) and AsDir(E)'s of each school to offer support and feedback should matters arise that would benefit from student input. I have been trying to attend all CECS/RSCS/RSEEME education meetings to increase my visibility in the CECS staff space and make myself available for feedback. I will be sending updates on current student mood, issues and requests to the AD(E) and AsDir(E)'s. No indication yet if this has been at all successful.</p>
<p>CECS Students</p>	<p>I have been communicating to CECS students via the Engineering, Computer Science and ANU Schmidtposting groups to post CECS specific updates, ask for feedback on certain issues (assessment weightings etc) and spread awareness of my contact details. I have contacted CECS course reps letting them know how they can escalate issues out of their scope to me, and what type of issues this includes. Reasonable indication that this is working successfully for domestic students (need to find alternate platforms for students in mainland China due to FB restrictions).</p>

Academic Issues

<p>Agenda</p>	<p>Further Information</p>
<p>Assessment Dispute</p>	<p>Issues with assessments from a Semester 2, 2019 course in RSEEME has been raised. Decisions in the marking and grade allocation of an assessment items has been questioned, and students have not been able to view their exam paper or gain feedback. This issue has been escalated to the AsDir(E) of RSEEME and to the AD(E) of CECS. Still awaiting their response.</p>

Reference F

College of Law Representative's Report

Georgina Price and Max Claessens

CRC 2 - 02/04/2020

Summary

1. Introduction
2. Assessment weighting
3. Educational Access Plans (EAPs)
4. Access to textbooks
5. Internships
6. College Education Committee 2

Introduction

Between CRC 1 and now, we have dealt with a range of issues including: assessment weighting, educational access plans, access to textbooks and internships.

Assessment weighting

During the transition to online learning and teaching, a central issue at the college of law has been assessment weighting. Specifically, how to redistribute marks for participation and other in-class assessment such as oral presentations. The crucial issue arising for law students has been the risk excessively heavily weighted assessment. For example, in LAWS4229, in-class marks were scrapped in favour of a 100% research essay. According to point #3 of the ANU Student Assessment coursework policies, courses must have at least two assessment items. This precludes single 100%, but not otherwise heavily weighted, assessment items. You can view that policy here: https://policies.anu.edu.au/ppl/document/ANUP_004603. We contacted the course convenor and raised the issue with college admin. Subsequently, the course convenor created a new assessment item weighing 20% and reduced the weighting of the essay to 80%. We have dealt with similar issues to this in a range of courses.

Educational Access Plans (EAPs)

The ANUSA disabilities officer raised concerns with us that lecturers were not adhering with the conditions of EAPs since the transition to online teaching and learning. Max raised this concern with the Student Administration Services team. They are responsible for EAPs at the law school and explained that all EAPs are still standing. Consequently, we have requested that the disability provide course names and their convenors which have issues with EAPs to

be addressed.

Access to textbooks

With the closure of libraries, a key issue for law students is access to textbooks. We are working together with the Law Library, the Law Students' Society and the Student Administration Services team to explore options including:

- A. Moving the 2hr loan collection from the Law Library to Chifley Library.
- B. Purchasing online licences to textbooks
- C. Purchasing shareable copies.

These options are difficult, however, because of ensuring students do not steal books in the absence of staff at Chifley, cost of licences and infection prevention. We will keep working with library staff and hopefully provide an update shortly.

Internships

Another concern students have raised is being required to attend internships amid the increasing lockdown measures. The Student Administration Services team advised us that all interns have been recalled and internships deferred or alternative arrangements for assessment made. Hence we put the students who contacted us in touch with the Student Administration Services team to resolve their issues.

College Education Committee 2

Georgie will be attending the second College Education Committee for the year on Wednesday afternoon (via Zoom!). We will provide a supplementary update to this report following the meeting.

College of Law CEC 2 – CoL Rep's supplementary report for CRC 2

A number of issues were discussed at CEC including disestablishment of courses not run for the last three years or more, tracking of grade distribution across course and the establishment of new courses at the masters level. We won't report further here on these discussions as they were largely routine but Georgie is happy to answer any questions about those topics in their context in CEC.

Along with the LSS and PARSA representatives we raised student concerns with textbooks, discussion about pass/ fail grading and the special consideration process to be available in the context of COVID-19. I will summarise each briefly below and welcome further questions on these topics.

Textbook availability

As mentioned earlier in our earlier CRC report along with the LSS we have been following up opportunities for increased online textbook access for students. This was raised again at CEC where we were informed that many of the publishers have different policies about licensing and access and that these policies are in some cases quite restrictive. The student administration team are looking into this further and communicating with the publishers but have also noted that the new student assistance grants have been extended to cover textbooks. Any students who had previously been using libraries for textbook access should contact the student admin team who will be able to assist them with getting a grant or other steps as required.

Pass/ fail grading system

The Head of School attended the meeting along with other representatives (including ANUSA reps) where there was a discussion of this policy and a recommendation was made. This recommendation is currently under the review of the Vice Chancellor and we will be made aware of the outcome shortly.

Plan for special consideration in Covid-19 context

In light of the current uncertainties about the grading policy that will be in place this semester we raised the question of whether the current special consideration policy would be changed to reflect the uniqueness of the circumstances some students are facing at the moment and potential for lack of documentation to support special consideration claims. We also raised the question of whether the process would be changed to increase its transparency. We were told that this is currently under consideration and that prior to the Covid-19 crisis there had been plans to overhaul the special consideration policy. Georgie asked CEC that student representative be kept in the evolving discussions about special considerations and welcomed the opportunity for us to pass on student feedback about the policy. To that end we will be positing on our Facebook page to encourage students to get in touch with any thoughts they have on special consideration, especially in this context.

Finally, Georgie passed on our thanks to the Student Admin team who have kept us informed throughout the evolving changes and provided us with many opportunities to come to them with student concerns and feedback.

Reference G

CRC 2 JCOS Report

Joint College of Science Representatives: Sai Campbell and Yasmin Potts

1. Introduction:

JCOS has been particularly affected by the suspension of physical classes as many courses have a large practical component. At this point in time (30 March 2020), we understand that changes to courses has not been finalised for many of them. The recent JCOS CEC meeting was a very useful opportunity to provide direct feedback to convenors and air some of the student body's concerns. We are primarily concerned with making sure that changes to assessment are fair for both the convenors and the students.

2. Academic Issues:

Course	Details	Progress and Actionable Items
MATH1013	We have been told that the final exam has been given a weighted value of 70%. Students have expressed concern over such a high weighting. This is a common issue for students in JCOS and CECS	Sai emailed Neil Montgomery Thursday 26 th March asking whether assessment could be spread over more assignments. Awaiting his response.
Online assessment	All final exams will need to be done online. Concerns regarding privacy and cheating have been raised in the most recent JCOS CEC meeting. A student has emailed us about privacy concerns. Assessment also needs to be fair for students.	This is currently under discussion by CEC. Hoping for updates at next CEC meeting.
Suspension of assessment during teaching pause	University-wide policy on no assessment being due during the teaching break. Convenors raised concerns regarding fairness of this policy and hence have not complied with the university policy.	Associate Dean of Education confirmed in writing that no assessment was due. However, I am personally concerned about whether this is particularly fair for some students who submitted work early. Am seeking student feedback and expect that we will receive correspondence from students next week who were not aware that their assessment was still due despite the teaching break.
Changes to assessment in courses (generally)	Convenors expressing concerns about changing the nature of final assessments after having already announced that the assessment would be in a certain format (i.e multiple choice).	Intend on personally contacting convenors and students in those courses to see if changes to assessment is causing any problems.

3. Projects:

Project	Details/Purpose	Timeline	Costs	Progress and Actionable Items
ANUSA Science Reps X Science Society Drop in Sessions	Holding joint drop-in sessions in a public area for science students to come and ask questions and for advice about their degrees or courses. Will be integrated with SciPals program to allow for mentors to meet with their mentees.	Fortnightly Mondays 11am – 1pm starting Week 3	TBC	Need to find a location. Considering having free food/coffee/tea which will potentially be jointly funded by JCOS reps and Science Society. Is currently suspended due to closure of campus. Will investigate holding next semester.
2020 National Science Week	Largest event of the year which celebrates Science at ANU in an accessible way for the ANU community.	Early Semester 2	~5k More funding usually provided by other societies which run joint events with JCOS	Handover document provided by previous JCOS reps Ruth and Grace. Events need to be decided and event directors need to be scouted before end of Term 1. It is unclear whether this will be able to be run next semester due to COVID-19 situation. May have to hold at a later date.
Research and Internships Fair	Opportunity for students to speak from representatives from major research institutions in Australia including CSIRO, WEHI, ANSTO, ANU academics and so on. Although something like this was carried out during National Science Week last year, some discussion with Science Society has focussed on more ‘fun’ events being held during the Week rather than academic events.	TBC	TBC	Planning for NatSci Week needs to be done before we will be certain this event will happen as it may be moved to Nat Sci Week. CECS rep has also expressed interest in co-hosting and organising the event.

Container Deposit Scheme Facility on Campus	CDS for students to recycle bottles and other recyclables which will ideally be located in Kambri for ease of use.	TBC	TBC	Need to consult with management and CDS ACT.
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4. Expenditure:

Event	Cost	Progress
JCOS x SciSoc Welcome BBQ	\$104.95	Have submitted reimbursement form and receipts to sa.admin@anu.edu.au. Awaiting response.

Remaining funds in JCOS budget line: \$728.38

Reference H

CRC 2 CBE representatives report

Overview:

With the remote delivery changes there have been a range of challenges emerging across the CBE. We are following up on the removal of mid semester assessments and increased weightings on finals as well as courses reusing old lectures.

The CBE education committee meeting has been postponed until sometime in the teaching break.

Assessment weighting:

We have been directly approached about FINM1001, STAT2001 and BUSN2011 removing mid semester assessments and increasing final weightings. While there is no possibility of in person assessments for the time being we are getting in touch with the college to push back on this where possible to avoid high exam weightings and to ensure there is still some form of feedback relevant to final exams before the census date. Hopefully more details will come out after the teaching pause however we haven't heard much from the college yet.

Reusing old recordings/ remote delivery changes:

STAT2032 has announced that it is recycling recordings and anecdotally other courses are following this. While many courses are similar from year to year in many cases the echo recording is of a lower quality due to faulty mics or notes/drawings done off the recording.

We are trying to make sure that if recordings are reused there are additional resources supplied so that the teaching standards of the course are not diminished. Alternatively, the ideal scenario would be lectures recorded with online delivery in mind, so audio is clear, and all content is included.

Going forward

The first education committee meeting in a remote delivery world will be an important avenue for feedback and hearing directly from the college what steps are being taken.

If your course is making changes that are of concern to you, please get in touch at sa.cbe@anu.edu.au

Reference I

ANUSA CAP REPS Spencer Cornish & Millie Wang CRC 2 Report

STST1001 Lecture

During week 4, before the switch to online classes, both of us attended and gave a short presentation at the STST1001 Lecture. Within this, we briefly discussed who we are and what we do within ANUSA, making sure to mention what possible issues we are able to assist CAP students with. We also pointed the audience towards our email and Facebook page, which particularly saw a noticeable increase in likes following our appearance at the lecture. We had planned to give the same presentation at the week 5 lecture for ASIA1025, however, that had to be cancelled after the change to online learning. We are currently in the process of renegotiating how we will share our presentation to this course (most likely through a blurb posted in the wattle page or a slide during a later lecture).

Social Media Engagement and Student Feedback

Since the switch to online classes, a huge focus of ours has been on maintaining our CAP Representatives Facebook page. As such, we have increased our activity on the page, now, not only posting to advertise future courses or CAP events (i.e. online course rep training) but also writing up personal messages to encourage students to come forward with any issues or questions they have during this difficult adjustment period. So far, we've received positive feedback on this increased social media presence (an increase in likes and comments) but most students are continuing to use our CAP Rep email to contact us. The CAP student centre has been made aware of the handful of students who have contacted us and dealt with the majority of their issues. The most frequent issue has seemed to be convenors refusing to change assessment weighting to adjust to online learning and/or lacking the leniency to provide extensions to assessment deadlines.

Course Representative Training

The training session for Course Reps was initially planned to be face-to-face sessions but had to move online. We dropped into the first online session that was being run by one of the General

Representatives and we were able to introduce ourselves and inform Course Reps of our role, how we can help them, and how we can be contacted.

Governance Review

The General-Secretary held a meeting with some of the College Reps, where ANUSA Governance issues were raised and discussed. Some of them were the make-up of the Committee, the role of General Representatives, and the purpose of College Reps on the SRC.