AGENDA – ANUSA STUDENT REPRESENTATIVE COUNCIL (SRC) 4 2021

Wednesday, 11 August 2021  6:15pm, Multimodal (Graneek Room, Chifley Library and Zoom)

Item 1: Meeting Opens and Apologies

1.1 Acknowledgement of Country

1.2 Apologies

Item 2: Passing the previous meetings minutes

Item 3: Executive Reports

3.1 President’s report (M. Janagaraja) [Reference A]

3.2 Vice President’s report (C. Flynn) [Reference B]

3.3 Education Officer’s report (M. Chia) [Reference C]

3.4 General Secretary’s report (M. Malone) [Reference D]

3.5 Treasurer’s report (S.J. Law) [Reference E]

3.6 Social Officer’s report (S. Jaggar) [Reference F]

Item 4: Department Officer Reports

4.1 Indigenous Department (K. Russell) [Reference G]

4.2 Women’s Department (A. Daruwalla) [Reference H]

4.3 Queer* Department (V. Lee) [Reference I]
4.4 International Students’ Department (B. Chin) [Reference J]

4.5 Disabilities Department (S. Winn) [Reference K]

4.6 Environment Department (L. Corby) [Reference L]

4.7 Bla(c)k, Indigenous and People of Colour Department (Ethnocultural Department) (C. Nyakuengama) [Reference M]

**Item 5: Other Reports**

5.1 Report by Joshua Yeend [Reference N]

5.2 Report by General Representatives [Reference O]

**Item 6: Discussion Items/Motions on Notice**

**Motion 6.1: RO for Referendum**

The ANUSA SRC endorses the appointment of Roxanne Missingham as the RO for the upcoming Referendum.

Mover: Madhumitha Janagaraja
Seconder: Meghan Malone

**Motion 6.2: General Representative Reporting**

1. The SRC obliges General Representatives to report briefly on their goals and visions for their terms at SRC 1.
2. General Representative reports should also be provided at the last SRC of the second academic term in each semester.

Mover: Isha Singal
Seconder:

**Motion 6.3: Buddy program/training**

1. SRC obliges that a buddy program be established by the ANUSA President at the commencement of their term on December 1st each year.
2. This program should partner up General Representatives, College Representatives and Department Officers with Executive members (excluding the President and Vice President) or other members of the SRC with at least one year of experience on ANUSA.
3. Buddy catch ups should take place at least once per academic term with an initial introductory meeting taking place within one month of the commencement of the SRC members’ terms.
4. Best efforts should be made by the ANUSA Executive to equip General Representatives and College Representatives with necessary training and facilitate reasonable requests by
General Representatives and College Representatives for training that helps them perform their roles and contribute to the ANU community.

Mover: Isha Singal
Seconder:

**Motion 6.4: Meetings for General Representatives**

The SRC obliges that the General Secretary facilitate a meeting of all General Representatives to take place in the first three weeks of the first academic term of each Semester.

Mover: Isha Singal
Seconder:

**Motion 6.5: Resignation of General Representatives and College Representatives**

1. In the event that a General Representative resigns, the SRC encourages that the General Secretary, ANUSA President and the General Representative’s ticket (if applicable), take best efforts to appoint a replacement within 14 days of the resignation.
2. In the event that a College Representative resigns, the SRC encourages the General Secretary, ANUSA President and other relevant parties to take best efforts to appoint a replacement within 28 days of the resignation.

Mover: Isha Singal
Seconder:

**Motion 6.6: Handovers**

1. With the assistance of the General Secretary, the SRC obliges General Representatives and College Representatives to produce a handover document for the incoming cohort of General Representatives and College Representatives to be delivered by at least 30 November each year.
2. Best efforts should also be made by the outgoing General Secretary, General Representatives and College Representatives to organise a handover meeting where incoming and outgoing office bearers can discuss their roles and ideas.

Mover: Isha Singal
Seconder:

**Motion 6.7: Tiered/equity tickets for Indigenous students**

**Preamble**

It is important to understand the history of this country in terms of colonisation and racism; and in respect to this motion, the pervasiveness of institutional racism. Sovereignty was never ceded in so-called Australia. Indigenous peoples have been pushed down systematically by the government and institutions since colonial invasion to the point where Indigenous students can often come from lower socioeconomic backgrounds and do not have the economic privileges to spend money on social events such as balls. Indigenous students should get to have the experiences of university without the ongoing effects of colonisation excluding them from such opportunities. This
motion is to ensure that there is space for Indigenous representation at these sorts of events in a safe and inclusive manner.

**Motion:**

1. The SRC obliges organisers of balls run by ANUSA, its departments and affiliated student clubs to provide tiered and/or equity tickets which provides free/accessible tickets for Indigenous peoples.
2. Equity tickets are to be provided for all Indigenous Students who request them.
3. Tiered ticketing and/or equity ticket forms should be released in advance of the general ticket release and be widely advertised to allow all Indigenous students to have access to and be included in traditionally white/non-Indigenous dominated spaces.
4. Forms for tiered ticketing and/or equity tickets should not require Indigenous students to justify their identity as a reasoning to be provided with a ticket.
5. SRC acknowledges the importance of having free/accessible ticketing to ANUSA facilitated balls for Indigenous students and low-SES students.
6. The SRC encourages the Clubs Officer, in liaison with the Indigenous Officer, to monitor balls hosted by ANUSA and its clubs for compliance as well as to provide assistance with compliance.
7. The SRC binds all balls run by ANUSA, its departments and affiliated student clubs to organise a Welcome to Country at their event or, at minimum, an Acknowledgement of Country.

Mover: Katchmirr Russell  
Seconder: Chido Nyakuengama

**Motion 6.8: Department consultation**

**Preamble:**

Autonomous Department officers are elected members of the SRC that have the lived experiences and speak for the marginalised community they represent. Hence, it is imperative that anyone who is doing student advocacy that concerns a specific marginalised community properly consult with the department officers. This ensures that their campaigns and/or protest can truly reflect the needs of marginalised students on campus and avoid any kind of white knighting.

**Motion:**

1. The SRC calls for any member of ANUSA who wishes to or is running a campaign and/or protest that has elements of their campaign and/or protest relevant to one or more departments (or might be considered as relevant by a department officer) to properly consult with the department officer(s).
2. If a relevant campaign and/or protest has not been properly consulted with the officer(s), the SRC encourages its members to, at their discretion, withhold ANUSA’s support of such a campaign and/or protest until the officer(s) has been properly consulted.
3. Consultation means the officers are given a chance to provide genuine feedback on the matter and it should not be an afterthought.
4. Where support is withheld, it should not amount to a reallocation of funds in the budget and nor should it be inconsistent with any of ANUSA's policies, regulations or the Constitution in any other way.

Mover: Vincent Li
Item 7: Other Business

Item 8: Meeting Close

The next meeting of the Student Representative Council is scheduled to be on Wednesday, 22 September at 6:15pm in a Multimodal format.

Expected Close of Meeting: 9:00pm

Released: 9 August 2021 by Meghan Malone
Reference A

[PRESIDENT]
Reference B

[VICE-PRESIDENT]
** SRC 4 Report – Education Officer  
* Madeleine Chia (she/her) 

**Summary**

1. **Introduction**
2. **Education Committee**
3. **University Committees Update**
4. **NUS**
5. **Bush Week**
6. **NHC Campaign**
7. **National Week of Action**
8. **Timesheet**

1. **Introduction**

**CW: Racism, Sexism, Ableism, Homophobia**

Hi all, thanks for coming to SRC! Super excited to hear the amazing things the beautiful gen reps have been up to in their reports today! Just wanted to reiterate that I’m here if you have any questions, or just want to have a chat or chill out after this meeting (doesn’t have to be immediately after, can be any time!). Please don’t hesitate to get in touch :) 

I would also like to take this opportunity to thank each and every one of the autonomous department officers for their dedication and hard work this year. Avan, Katch, Chido, Vincent, Sinead, Benedict. I am absolutely in awe of all of you and I’m so grateful to not only call you guys friends but also have the privilege of working alongside you. The work that you guys do is so important and so necessary. I find it extremely deplorable that some people think that is it is okay to try and minimise the work of departments. I am sorry that you guys have to continue to face this type of unnecessary harassment and rudeness. It is uncalled for, unnecessary and downright disgusting. To those people who continue to actively undermine the work of departments and act in racist, homophobic, sexist, ableist ways to individuals– shame on you. The voices of marginalised individuals are just as important as any. We are not tokens and our opinions matter. Check your privilege and do better.

2. **Education Committee**

**CW: SASH, Institutional betrayal**

I am currently in quarantine in Yass for the next week without proper wifi and 2 bars of 3G. This has made it slightly difficult to conduct EdCom. I also decided it would not be feasible to hold EdCom on the first day of Bush Week due to the amount of activities going on. Last week on Sunday was August the 1st, and Monday August the 2nd was the ‘Broken Promises’ protest. This is a day of mourning for survivors and I wanted to honour the severity of this day and all the hard work of the Women’s Department by not holding an EdCom. I did not feel comfortable holding one on this day as it is a particularly distressing day for me personally and I didn’t feel it was right to meet.

Going forward we will be having an EdCom next week on Monday when I am back in Canberra with better internet!! I am experimenting with the idea of holding hybrid meetings in the future, possibly in Chifley library dependent on the COVID situation, otherwise we will continue to hold
them over Zoom. Please let me know if you have thoughts/feeling about this – feel free to send me an email at sa.education@anu.edu.au

Just a reminder that meetings will be held on Monday 5-6pm every second week.

3. University Committees Update
In the last TLDC meeting we were introduced to the new head of the committee. Madhu, Christian and I also had a chance to meet with her separately to discuss her vision going forward in this role and highlight the things that ANUSA would like to see advocated for in the future.

The last TLDC meeting was also extremely important for the Queer Department’s Pronoun motion which I am pleased to report passed after overwhelming support from committee members. It’s definitely a huge win for inclusivity on campus and it wouldn’t have been possible without all the hard work from the Queer Department. Special shoutout to the wonderful Casper and Vincent. I am genuinely so grateful to have worked with you guys on this 😊

The next TLDC Meeting will be held in 2 weeks.

4. NUS
In the lead up to semester starting I attended EdCon which was definitely a new and interesting experience for me. As someone who hasn’t been to EdCon before it was very eye-opening and really great to hear the work that other campuses have done. I also had the chance to speak to other Education Officers from around the country. This 2 day conference was definitely worthwhile and a great insight into the amazing work that NUS does for students.

EdCom also subsidised some students tickets on an equity basis – just a reminder to those who did get an email about equity funding to please send me their reimbursement form and receipt so I can reimburse you!!

I highly recommend that anyone who is interested in the work that NUS does to go along next year and check out the conference.

5. Bush Week
Bush week was an extremely busy time and I would like to give a huge shoutout to Sophie and Anna for all their amazing work. Bush week looked fantastic and I’m so sad I couldn’t be there to help out in person.

I’m pleased to report that thanks to me beautiful deputies in particular Phi and Ben (huge thank you), our market day stall was really well received. I would also like to thank all the beautiful volunteers that helped out at the stall too – thanks to Maddy Lezon, Max Cleversley and Grace King. This was the first time this year and I believe at market day that EdCom has had a stall. We experimented with some new graphics to catch the eye of students and had 2 petitions at the front of the stall which were scanned many times! The petitions were the ‘Save Braddon Centerlink’ and the ‘Save the NHC’.

6. NHC Campaign
On the Friday of Bush Week coinciding with a very successful EdCom Universal Lunch Hour – my beautiful deputy officer Phi ran the ‘Save the NHC’ protest. I would like to give them a shoutout for all their hard work and dedication to this cause. Thank you also to all the wonderful departments who gave statements or feedback about how we could make this campaign more
inclusive. Special shoutout to Vincent too for all their feedback and general support for this campaign – I know Phi and I wouldn’t have been able to do it without you.

I would also just like to bring up the motion passed at OGM by Socialist Alternative about the NHC. I am pleased to report that due to the amazing hard work and dedication of Phi and the deputies team we have fulfilled the 5 dot points that are mentioned in the motion. I am extremely proud of my team and I couldn’t have done it without their hard work and dedication – especially as I was working remotely due to COVID restrictions in Sydney preventing me from travelling back to Canberra.

1. We have endorsed the campaign about the National Health Co-op on our social media channels including the main ANUSA page and the ANUSA Education Advocacy page.
2. We have condemned the outsourcing of the heath service as a student association and I will continue to voice this opinion at official University committees (TLDC) and any chance I get to speak with university management.
3. We have also stated that we are against any future outsourcing and agree to continue to stand with staff and patients of the NHC. We also think that it is extremely important to centre intersectional voices in this campaign and I am proud to say Phi did this through contacting departments and ensuring that this campaign wasn’t a one size fits all approach. Thank you Phi for all your hard work, I couldn’t have done it without you.
4. We endorsed the petition written extensively at our EdCom stall, on our Facebook pages and poster runs around campus.
5. Against similar to point 4:
   a. We had poster runs with posters printed in the ANUSA office. Thank you to Sam Shaw and Socialist Alternative for hosting these poster runs.
   b. We promoted the petition on our market day stall and social media.
   c. Again we had the petition available at the EdCom stall and at our Education Committee x Universal Lunch Hour. Thank you to Ben Yates for walking around and getting people to sign the petition!

7. **National Week of Action**
   Just flagging that this week is the NUS National Week of Action. I had a phone call with Chris Hall (NUS Education Officer) last week to discuss. This week graphics will be posted on the EdCon page (contingent on the information I am given – still haven’t been given a lot of information). There will also be an online protest/forum which students have the ability to attend.

8. **Timesheet**
   Since the 21st of May until the 6th August, I have worked a total of 106.75 hours. I also took time off for exams for 12 hours. Please email me at sa.education@anu.edu.au if you would like a full breakdown of these hours.
GENERAL SECRETARY REPORT – Meghan Malone

Executive Summary

1. Meetings
2. Committees
3. Elections
4. Projects

Meetings

- Lots of meetings are on this term – please make sure reports are getting to me on time.
  - Each time I receive a late report, I have to update and re-release the agenda which is hugely time consuming. Totally understand people have things going on though so advance notice of a late report is always appreciated
- Have really enjoyed chatting with people about their motions in advance of these meetings – always happing to organise a session with you to assist in writing motions or expressing ideas in a meeting format
- Looking for feedback on the hosting of meetings in the Graneek Room – please do let me know what your vibes are and I can continue exploring other spaces
- Huge apologies for some of the errors that have popped up with the Facebook events – I believe they’ve all been corrected now and but please reach out if you notice any others
  - If there are any issues you notice with the events, please refer to the official notice as 99.99% of the time, it should hopefully clarify any issues
- There were some issues with the ANUSA Website where documents were being removed/appearing in weird spots – apologies for any inconvenience caused on this front
  - Admin and I have now rectified the situation so that all relevant meeting docs should be appearing in the correct order but please please reach out if you notice anything missing
- Executive Meeting dates have been moved so minutes will start coming out at different times – they’ve been uploaded to the website in ‘blocks’

Committees

- Continuing to sit on and attend the University Research Committee and Timetabling Committee – let me know if you have questions about these meetings
- Thank you very much to the Electoral Reform Working Group – I really enjoyed working with you all and you were incredibly helpful in developing this year’s processes
- Governance Reform will be kicking back up again soon which I’m really looking forward to
  - Dates of meetings will be publicised once locked in so please come along if you’re interested in ANUSA or eager to get more involved in governance
- Working with the Wellbeing Committee on developing their ToR – thanks Hayley for your hard work on this front

Elections

- Election season is back on – this has required a lot of admin time and work on my part over the past few weeks
- Election Information Night is on Monday 9 August
  o Election Information booklets should also be available online
  o There’ll be another session run closer to election week for tickets/candidates
    only at which Probity provides some more in-depth information
- FOI form remains open – please encourage its use
- All of the official issues of relevant election docs can be found by searching ‘Student List Coordinator’ in your ANU inbox (a lot of the time these emails may be filtered out if you don’t regularly check them)
  o Everything should also be available on the ANUSA website
- Probity Induction is being organised for this week – looking forward to having new additions to the team
- Thanks to Kate and Eleanor for your extensive help with organising all things elections as well as Roxanne for her hard work
- I’d note that issues with respect to violation of the Election Regs where possible should only be forwarded to the RO/Probity and not also myself as I have no jurisdiction with respect to determining electoral disputes
  o Unless of course you are requesting a written interpretation/general governance thoughts about a particular provision though Probity and the RO would not necessarily be bound by this
- Happy to meet to chat about my job if you’re keen to run – I promise I occasionally have some good thoughts

Projects
- Working with Isha on her Gen Rep motions was a great way of getting at some of the governance/accountability ideas attached to the Gen Rep Project register
- Archival project is ongoing after some conversations with Clubs and Departments about archiving
- Governance reform, particularly to the Standing Orders, is ongoing
  o Thanks to Josh P for your help and thoughts on this one
  o Looking forward to running these ideas through the Governance Committee and getting some change happening this year

Timesheet
I have now worked 490 hours and have taken 20 hours of annual leave and 7 hours of time in lieu.
Reference E

[TREASURER]
Executive Summary
1. Introduction
2. Bush Week
3. Friday Night Party
4. Clubs Ball
5. Wellbeing Committee
6. Less Stresstival
7. General Clubs Things
8. Elections and Handover
9. SEEF
10. Timesheet

1. Introduction
Hi everyone – welcome to Semester 2! We are in a bit of the home stretch now so thank you so much to everyone for your hard work thus far. As always, if you have event related ideas or queries, please feel free to send me a Slack message or email me at sa.social@anu.edu.au. The below is a pretty brief summary to save everyone some time, but I am more than happy to take detailed questions on Wednesday night 😊 (smiley).

2. Bush Week
Bush Week happened! Thank you so much to everyone who helped, from my wonderful Bush Week coordinator Anna, the executive, the members of SRC who went above and beyond (you know who you are), all of the volunteers and volunteer coordinators, and everyone who attended our events. Feedback surveys will be coming out in the coming weeks for Market Day and Bush Week, and I will report the feedback to SRC. If you do have any suggestions about any improvements to happen in Bush Week or Market Day, please feel free to contact me.

3. Friday Night Party
Due to COVID restrictions and the level of financial risk, Friday Night Party will not be running in its usual fashion this year. While this is regrettable, I will be looking to work with smaller capacity and financial restraints to try and put on one or several smaller musical events. Organisation on this will start after I have wrapped up Bush Week things and secured most of the details for Clubs Ball.

4. Clubs Ball
Clubs Ball will be on the 8th of October! I am currently looking to secure a venue and theme, and then will look towards tickets etc. It is a great opportunity to celebrate the end of the year for ANUSA staff and members, so I would recommend keeping an eye out on the ANUSA Facebook page and the Clubs Council page for more details! Equity tickets will also be available.

5. Wellbeing Committee
The Wellbeing Committee is still working very hard on their projects to formalise the committee, to perform a review into ANU Counselling and general wellbeing services on campus and how they can be improved and running events that improve the wellbeing of students. The deputies are working very hard, and we now have a group chat for general members of the committee. Feel free to contact me if you would like to be added!

6. Less Stresstival
Less Stresstival ran last semester and will continue to run at the end of this semester! I will probably look to putting as many events in person as I can with substantive amounts of online events to cater for remote students. If you have any ideas, please feel free to contact me!
7. **General Clubs Things**
Clubs Council Executive have been working very hard on managing matters. I briefly presented at the Clubs Special Event Grant Training – thanks to Elijah for coordinating. There is also a Clubs Networking Night coming up, please check the Clubs Council page for more details – it is a good way to meet different clubs’ executives and important ANU Stakeholders.

8. **Elections and Handover**
I have been consulting with prospective candidates for the Clubs Officer role. If you are interested in running, I would encourage you to contact me, and we can arrange a meeting to discuss the role. I have also started preparing a Master Google Drive/Sharepoint for the incoming Clubs Officer, per my policy from last year.

9. **SEEF**
SEEF grants are still being processed for this semester and I really encourage projects, groups, and individuals to apply! If you have any questions about applying for grants, please feel free to reach out and I can assist with your application.

10. **Timesheet**
I have worked a total of 629 hours from December 1st to August 8th. I have taken 2 days’ time in lieu, 1 day of sick leave and 1 week of leave. If you have any questions for me about my hours or how I spend my time feel free to email me at sa.social@anu.edu.au.
Executive Summary:
5. Events
6. Campaigns
7. RAP Committee
8. Other
9. Stipend allocation
10. Budget and expenditure

Events:

Bush Week:

The Indigenous Department had a very successful bushweek. On the Monday of Bush Week, the department held a stall at the Department Fête where we were able to advertise our Bush Week events. This was followed by a Department Meeting in the evening where we had high attendance. On Tuesday we had an autonomous brunch at which there was considerable attendance and gave students an opportunity to catch up over a feed. On Wednesday, the department held a stall at Market Day. On Thursday night we had our eagerly awaited Koori-oke at 88mph which was really fun. Finally, on Friday, we held a collaborative event with the BIPOC Department which was a Chai and Chats. Overall, bush week was a great week where we prioritised Indigenous students and having social events where students could connect and catch-up.

Coffee Catch-ups:

Our autonomous coffee catch-ups will continue in Semester Two on an alternating roster of Wednesdays at 11am and Thursdays at 12pm.

Department Meetings:

Our department meetings will continue on a fortnightly basis in Semester Two on Monday evenings. The first Department Meeting of the semester was really productive with high attendance. We passed our department meeting minutes from the end of the first semester. We went through the Bush Week calendar. We discussed our NAIDOC Week event plans and structure (discussed later in the report). Maddy Saunders, who is organising our department merch, gave us an exciting update on the progress. We discussed the Queer* Department and Indigenous Department panel scheduled for Week 3.
also had an in-depth conversation about proposing an ANUSA motion regarding equity tickets for Indigenous students at ANUSA/clubs/society balls.

**BIPOC Ball:**

The BIPOC Ball organised primarily by the BIPOC Department in collaboration with the Indigenous Department was a really really successful event. At least 12 Indigenous students attended which was really exciting and we all had a fantastic time. I would like to thank the BIPOC Department for their work, especially Chido, the officer, and further this thanks regarding respectfully giving Indigenous students equity tickets.

**Campaigns:**

**Racism Report**

The Indigenous Department supports the BIPOC Department in the Racism Report that will be released in the coming weeks. We thank the BIPOC Officer for the work they have done on this. Racism is a massive issue for students on campus, including Aboriginal and Torres Strait Islander Students and the Indigenous Department is disappointed in the university for their lack of action and dedication to Anti-Racism. If Indigenous Students are experiencing racism and/or descrimination, please don’t hesitate to contact the Indigenous Department ([sa.indigenous@anu.edu.au](mailto:sa.indigenous@anu.edu.au)) or the Indigenous Officer personally.

**Breaking down the Binaries**

The Indigenous Department was contacted regarding the Queer* Department’s Breaking Down the Binaries campaign week and I as the Indigenous Officer will be speaking on their panel.

**NAIDOC Week**

The Indigenous Department has historically organised an ANU NAIDOC Week during Semester Two in line with the national NAIDOC theme as the national NAIDOC Week falls within the semester break. It was going to be held in Week 2 of the second semester however due to a lack of capacity, especially after Bush Week, we have decided to move our celebration to Week 4. We are organising a NAIDOC Panel with three incredible speakers on the NAIDOC theme of Heal Country. We are also planning to hold some social events during the week. Due to a lack of capacity and time, there will not be a busy calendar.

**RAP Committee**

In the most recent RAP committee meeting, I took the policy and procedure draft of the ANUSA vice-president, Christian Flynn, on respect in academic spaces to the room. This was with special attention
to the statement and procedure on doing an Acknowledgment of Country. The RAP committee supported it and a statement from the Vice Chancellor, Brian Schmidt, in support of the work is in the meeting minutes. The VP has consulted with me in my capacity as Indigenous Officer on the policy and procedure and we will be continuing to consult with relevant bodies on campus.

Other:

Indigenous Department Motion

The Indigenous Department has agreed to pass a motion in SRC 4 on ‘Tiered ticketing and equity for Indigenous students at ANUSA Balls’. I initially consulted with members of the department on what we would like to see. Following this where there was general consensus that something needed to be done and brainstorming what we would like to implement I drafted the motion. This was then sent to all autonomous department officers and the Clubs Council who echoed the need for such a motion. The finalised version has then been passed in Indigenous Department Meeting 8.

Consultation

During OGM 2, many concerns of departments were highlighted and exemplified. The Autonomous Departments exist to support marginalised students and represent them and elevate their voices in the decision making processes within ANUSA. I am disappointed that certain groups don’t believe that consulting the respective marginalised groups on issues that concern them should be a prerequisite.

Consultation by people running in the ANUSA elections has started. I recommend consulting with the autonomous departments on your policies, especially if you have consultation with departments as one of your policy platforms.

‘So You Care About Indigenous Scholars?’ Comic Series

The Indigenous Department was contacted by members of the Fenner Circle regarding posters that were put up around campus from the “SO YOU CARE ABOUT INDIGENOUS SCHOLARS?” series by Ad Astra Comix in collaboration with Indigenous scholars and allies. The series was about experiences that Indigenous peoples have in the academy. From the website: “the posters recognize and celebrate Indigenous peoples and their ongoing survival, resistance and resurgence. They use humour and irony to create teachable moments for a broad audience and build critical consciousness.” (https://adastracomix.com/2020/10/22/comic-art-poster-series-so-you-care-about-indigenous-scholars/)

The posters were incredibly powerful and spread across campus in an attempt to highlight the messages. Within a matter of hours most of the posters in Kambri had been ripped down. The Indigenous Department was contacted regarding concerns about who ripped them down and what measures can be taken. I took this to ANUSA where the VP raised it with the Deputy Vice Chancellors, they had no knowledge of the situation but are happy to help with looking through security footage and making sure it doesn’t happen again.
Stipend allocation:

As the position of Treasurer in the department executive has not been filled, the department passed a motion updating the department executive stipend as attached:

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Budget and expenditure:

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Content warning: this report will mention sexual assault and harassment, institutional betrayal and August 1st

Executive Summary
11. Bush Week
12. August 1st
13. Completed Projects
   a. Merchandise
14. Continuing Projects
   b. Semester 2 Campaign
   c. Events
   d. Women’s Officer 2021
   e. NSSS
   f. Respectful Relationships Advocacy
   g. Skate Pals and Book Club
   h. Pastoral Care
15. Income and Expenditure
16. Timesheet
17. Girlboss of the Month

Further Updates
18. Bush Week
Bush Week this year was fairly well attended given the current climate and COVID-19 lockdowns. We had a lot of engagement at both the Departments Fete and Market Day and met lots of lovely department members. Our banner making craft session was very popular and everyone who came along was incredibly creative and thoughtful in their protest art. We also ran our Collective Meeting as it’s own event and had a great turn out! Would love to see more people attending and participating in our meetings - they are always super fun and everyone is lovely.

19. August 1st
August 1st consisted of an incredibly powerful mobilisation of students and the scope of engagement was incredibly high. This year’s August 1st compromised of multiple actions including:

   i. Change.org Petition
   The petition called ANU Sexual Violence Call to Action presented by the Women’s Department in partnership with ANUSA, PARSA and the IHC demanded action from the university to address the urgent calls for
change from students and the wider public. The petition include 6 recommendations for immediate action - namely;

1. That the ANU apologise for the grave injustice of failing to uphold promises made over the past 4 years.
2. That the ANU commit to fully funding the RRU to fulfill its purpose as a “one-stop shop” for all SASH issues on campus, including prevention, response, and case management. Survivors deserve to have a dedicated service on campus.
3. That the ANU immediately develop a Cultural Action Plan with clear actionables and timelines. Without community contribution, a sexually violent culture is unchangeable.
4. That the ANU stop prioritising reputation and centre survivor needs in their decision-making by increasing transparency and releasing data as promised.
5. That the ANU take responsibility for their failure to listen to the needs of survivors, and immediately identify oversight and accountability mechanisms, both within the RRU and within the University Executive. When something is everyone’s job but no one’s responsibility, nothing happens.
6. That the ANU commits to redressing every single broken promise from the 2021 Broken Promises Report

At present 792 people have signed the petition (as of 9th August 2021) but we are still collecting signatures so I encourage any and all to add their name.

http://chng.it/LrBVLc4z

j. Social Media Campaign
   In preparation for August 1st, the Women’s Department and ANUSA created infographics, social media graphics and linktree posts explaining the significance of August 1st and the urgency of the protest. They were shared on Facebook and Instagram public pages as well as into a number of different groups and were shared widely which definitely contributed to the successful promotion of the actions around August 1st.

k. ANU Strategic Plan Launch
   As a part of the protest plans for August 2nd we coordinated with students to attend the ANU’s strategic plan launch. The ANU unconscionably scheduled this event for the same day as the protest as well as their 75th Birthday plans for August 1st. This (as has been the case in past years) was a blatant attempt to undermine and silence student voices demanding change on an incredibly painful and distressing day for many.

   Using group chats as well as our Women’s Department Anti-SASH Working Group we sold out the student (and some staff tickets) to the Strategic Plan Launch. About 40 students attended the Launch wearing black and clothing reading We Stand With Survivors. During the VC’s speech he briefly acknowledged our presence at which point we left holding up signs calling for change and students threw down pieces of the Broken Promises report on the ground in front of the stage in silent protest. It was an incredibly moving moment and garnered significant media and staff attention.

l. Broken Promises Protest
   On August 2nd, ANUSA, PARSA, IHC and ANU Women’s Department held
a protest to show solidarity with survivors of sexual assault and sexual harassment and hold the ANU accountable to their promises.

The day began with setup and additional poster making of testimonials which were displayed all around Kambri as well as large banners on the ANUSA balcony. Those who came early (including a highly motivating husky!) spelt out ‘4 years of Broken Promises’ on the Kambri Lawns in blag flags.

After leaving the Strategic Plan Launch we gathered near the Kambri Lawns for a speak out protest. A number of brave students made speeches and called for change to a supportive crowd. We then gathered inside the reception of the Manning-Clarke Theatre and chanted until the VC came outside to address our concerns. Many students spoke up to share and the VC’s response was less than sufficient and incredibly disappointing as he failed to appropriately commit to the demands of existing promises being followed through on.

Following the event there was a chill event on the Kambri Lawns with lots of food (including that which was originally intended for ANU’s birthday celebrations). Many staff members were also moved by the protest and expressed solidarity and commitment to educating themselves on the issue and how best to support students in their advocacy.

It was a very heavy day, but a true testament to the strength and courage of those who came to fight together and stand with survivors. We will not stop fighting for survivors and for every student’s safety and wellbeing until everyone is safe on campus. Thank you to everyone who supported and assisted with this protest - you are incredible and I hope you are taking care of yourself after an intensely exhausting day and period.

m. Broken Promises Report
The Broken Promises Report was published on August 1st and can be read as a timeline of progress on SASH issues (and lack thereof) at the ANU. The report is divided into years, with each year focusing on a different report or open letter along with follow-up reports being included alongside the original report, regardless of year of publication.

The ANU has since received dozens of recommendations across several reports. Many of these have been implemented to some degree; often late or with significant gaps in the eventual delivery. Others have been implemented and since reversed or diminished by inconsistency in upkeep. Others have been entirely ignored without any real accountability mechanism to hold the university to their promises.

The purpose of this report is not to provide a definitive list of every promise broken by the ANU in this space, but rather to provide an indication of the extent of the university’s failure to protect students and instigate an immediate change.

It can be read here - https://anuwomensdepartment.org/2021/08/01/august-1st-2021-broken-promises-report/

20. Completed Projects
n. Merchandise
As part of our return to campus for Semester 2, we have decided to print more
merchandise. We put out an order form for jumpers, beanies, t-shirts and bucket hats and organised payment via qpay to cover the high cost of the merchandise. All items were sold at or below cost. The merch was largely successful and has mostly been sold or distributed - with only some Feminist jumpers, bucket hats and beanies remaining.

We also printed tote bags and new stickers which were distributed for free to students during Bush Week. A huge thank you to Aurora for coordinating the organisation and distribution of our merch!

21. Continuing Projects
   o. Semester 2 Campaign
      Every year the Women’s Department runs a campaign around sexual assault and sexual harassment (SASH) advocacy in Australia in Semester 2. This year we are looking to have a campaign that is focused on introducing Affirmative Consent Legislation to the ACT.

The Collective will work on fleshing out these ideas over the coming weeks and will also move the organisation of these ideas into our Anti-SASH Working Group, to which all collective members are welcome to join and share their ideas. We will be officially launching our campaign in Week 6.

p. Events
We are currently running an autonomous Minecraft server and department members are welcome to message Destiny to get involved!

There will be a collaborative Coffee with the Queer Department on Friday afternoon as a part of ANU Pride Week. Those who identify with both departments are welcome to attend.

In Week 4 Azraa will be running a life organisation workshop sharing advice on how to coordinate life admin and schedule to reduce stress. On the Sunday following Week 5 we will be running collaborative dance classes with the ANU Dance Club and subsidies will be available to department members.

q. Women’s Officer 2021
   Nominations for Women’s Officer for 2022 were opened at our Collective Meeting on the 9th of August. The only qualification for a Women’s Officer is to have attended three collective meetings, so I’d really encourage anyone who is thinking about it to get in touch with me at sa.womens@anu.edu.au! In the interim, my Deputy Aurora Muir will nominate for Women’s Officer in the ANUSA General Election. She will resign from this position once it is confirmed that she is elected uncontested which will then create a casual vacancy for us to run internal elections.

r. NSSS
   The National Student Safety Survey is happening in September of this year and
I am in consultation with ANU Admin and Staff on a weekly basis regarding plans for the survey rollout and support services.

s. **Respectful Relationships Advocacy**
   We will be presenting the Broken Promises Report as well as the petition at the next RRWG in two weeks. I will provide further information and updates in my next report detailing the activities and the ANUSA report to the RRWG.

t. **Skate Pals and Book Club**
   We will be reintroducing two sub groups of the Women’s Department - Skate Pals a safe and inclusive space for gender-oppressed people to learn and practice skating, rollerskating and scooting. Also, we will be re-launching our Book Club!

u. **Pastoral Care**
   I have received a large number of disclosures since the last SRC and have passed them onto the appropriate channels and given the appropriate advice. Disclosures have been received in person, via email and also over Facebook messenger.

22. **Income and Expenditure**

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23. **Timesheet**
Since the last SRC I’ve worked approximately 20 hours a week, with the week leading up to August 1st being about 35 hours. Most of my work was doing administrative tasks, attending meetings, and working on SASH advocacy.

24. **Girlboss of the Month**
This SRC we have multiple #girlbosses to celebrate because people have really been doing the most. I would honestly give everyone who has been helpful, supportive and engaged with August 1st an award but this is not my utopia so we are going to have to limit supply. As always, for the purpose of my SRC reports; a girlboss need not be a girl nor a boss.

I’m playing a dangerous game today by announcing multiple girlbosses because if I miss someone who mega deserves girlboss recognition I’m going to feel BAD. But I’m gonna risk it because I am so inspired by the bravery of those around me of late!!

This month, our girlbosses ~in no particular order~ are:
- **Jin:** this is your second time as big G because you are just that spectacular! Your aries mars saved my little cancer mars from spending the entirety of the protest in tears of fear and you are an absolute blessing for holding my hand throughout the planning process too.
- **Nupur, Priyanka, Laura and Holly:** the other past Women’s Officers are angels sent from above to be angry about injustice so shoutout to them for all their tireless work and for responding to my begging for testimonies.
- **Christian:** thank you for #amplifyingwomen’svoices you are an epic #ally. I won’t say too much because you’re a man and it’s cringe, but you are the actual best, there wouldn’t be a report without you and we should catch up sometime.
- **Madhu:** everyone already knows you’re ANUSA’s top #girlboss!! Thank you for knowing everything about ANU ever.
- **Chido, Katchmirr, Luca, Vincent:** dept solidarity 4eva. Your support and generosity with your time, voices and lungs means the absolute world to me and I am so lucky to work with you all.
- **Lily, Elodie, the Anti-SASH WG members and those in the August 1st group chat:** all of you are genuinely such incredibly brave leaders and your work in the protest made it an effective campaign and was probably the most moving part of the entire action. I
love you all and am manifesting that you all have wonderful lives and get to frolick in fields of flowers (or something else that is more enjoyable to you!)
Reference I

[QUEER OFFICER]
Reference J

[INTERNATIONAL OFFICER]
Introduction
After a great Semester 1, the EC (Environment Collective) jumped straight back into organising events and campaigns for semester 2. Over the holidays we saw members remain engaged while they returned home and continue to be involved heavily in organising. Sadly, a number of members are now stuck in Sydney and Melbourne lockdowns, which has had a significant effect on our plans for semester 2. To accommodate those in lockdowns, the EC will be running online meetings, discussions and events for the coming months, to ensure equal access for those affected by covid-19. Although this isn’t the way we wished for things to be, all EC members have received our plans to accommodate those interstate well, highlighting the resilience and supportive environment which has been created in the EC community this year.

Bush Week
Bush week overall was a raging success. We ran stalls at both the Department fete and Market day which allowed us to promote our semester 2 events, have meaningful political conversations, and sell merchandise. An open meeting was held on the Sunday before Week 1, where we organised ourselves for the following week and engaged new members in our campaigns. We also ran a social pub crawl on the Wednesday of Bush week which was a fantastic opportunity for EC members, both new and old, to engage with one another and build community. It also allowed us to have some great conversations surrounding the state of environmentalism both in Australia and around the world. Finally, in the following week of Bush week, we held an online discussion about individual vs. corporate responsibility for the climate crisis. As all our discussions, this was a great way for members to continue to develop their political thought and engage in criticism of our current economic system. All of these events saw new members join our ranks, which shows to the convener’s of the collective that our engagement and promotion strategies are continuing to have their desired effects. We are excited to have new members on board for this semester.

Upcoming Events
As stated, the EC has spent the winter break organising a number of exciting events for semester 2. Most notable is the speaker panel on the 31st of August and the Op-shop ball on the 30th of September. The speaker panel, titled “Climate Crisis or Corruption Crisis? Corporate Influence on Australian Environmental Policy”, will feature a number of insightful speakers, including Maryanne Slattery and Rebecca Pearse, to discuss the enormous political battle of fighting corporate Australia which lies ahead of us. The Op-shop ball, which is on track to exhaust tickets, is aimed to help build and strengthen the EC community, and encourage casual conversations about environmentalism at ANU and in so-called Australia. I am extremely excited for both events, and encourage anyone reading this to get tickets now!

Fossil Free ANU Campaign
The Fossil-free Campaign is continuing their work in pressuring the university to terminate any and all investments tied to the fossil fuel industry. Our petition, which we launched just over a month ago, is currently sitting at around 200 signatures. EC members have continued to run actions to encourage more signatures over the following weeks like flyering and stickering. Furthermore, the Fossil-free campaign has been successful in approving a referendum on the issue of ANU’s fossil free investments in the upcoming 2021 ANUSA elections. This referendum will pose the question “Do you think ANU should withdraw all current investments in the fossil fuel industry and commit to make no further investments in the fossil fuel industry?” In the coming month promotion of the petition and referendum will be a focus of the fossil-fuel campaign.

Expenditure

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Content Warning: Racism

PROJECTS COMPLETED

ABC RADIO
Deputy Officer Advocacy Bella and I joined Professor Kim Huynh on his Sunday Brunch radio show on ABC Radio Canberra 666. We talked about the terminology surrounding BIPOC and how it relates to our work within our community. We’d like to thank Kim for giving us the opportunity to talk about our Department in a safe and welcoming space. You can listen to the segment here: https://www.abc.net.au/radio/canberra/programs/sundaybrunch/the-power-and-meaning-of-bipoc/13375714?

BIPOC BURNOUT
With the Indigenous Department and Education Officer we put out an awareness campaign on BIPOC Burnout and the difficulties facing BIPOC students. We made infographics, stickers and hosted a bonfire night.

BUSH WEEK
The Department saw a very successful start to the semester with 6 Bush Week events.

Department Fete: We had a successful stall to hand out our new notebooks, stickers and discuss our plans for Semester 2 with department members.

Market Day: We sold some of our merchandise and answered many questions about the Department to the wider ANU community.

Racism and the Law: Together with the ANUSA Legal Service we put on a panel to unpack the various laws used to defend against racial discrimination and the other protects BIPOC students have at ANU. This event was very well attended and also streamed live. I’d like to thank ANUSA’s lawyer Michael and Paralegal Priyanka for their extensive work and support to put on this event. You can watch the recording here: https://fb.watch/78EznJLB8Y/
First Year Meet Up: Our First Year Representative, Tisha hosted a casual introduction to the Department for first year members over coffee.

Ball Swap: In preparation for our Ball in collaboration with the Indigenous Department: CHROMA, we held an autonomous clothing swap so attendees could easily access attire for the event.

Chai and Chats: We had a very large attendance for this autonomous event. We shared casual conversation about being BIPOC at university over coffee.

NHC CAMPAIGN
The Education Committee & ANU Education Activism are leading a campaign surrounding the privatization and collapse of the National Health Co-Op in Kambri. Our Deputy Officer ‘Toritse Mojuetan spoke beautifully about their experiences and knowledge as a Black student of medicine. This addition by ‘Toritse shed a much needed light on the role of BIPOC in the discussion of adequate health care on campus and I thank her immensely for giving her time to the campaign.

CHROMA
The Indigenous Student Department and BIPOC Department hosted CHROMA: The BIPOC Experience on the 5th of August for 150 BIPOC guests. I would like to congratulate the Ball Committee on their work on this event particularly our Deputy Officer ‘Toritse. This was a beautiful celebration of the BIPOC experience with artists, musicians, dancers, performers and advocates from our community. It was a very successful and safe night and we look forward to making the ball an annual event!

RACISM REPORT 2021
After 8 months of incidents, the BIPOC Department has decided to release a Racism Report. This will come out in week 4. On the day of release we will host an autonomous chill out with tea and biscuits for any BIPOC who want to read or discuss the report in a safer space. We are still collecting incidents since releasing the report. As Officer, I am taking reports directly from my email as well at sa.bipoc@anu.edu.au. The link to the survey is here: https://forms.gle/A5hB9hCXEV7NwtAT6

PROJECTS UNDERWAY

CHAI + CHATS
This initiative will continue bi weekly throughout term time in Semester 2. Our next Chai + Chats will be cohosted with the Queer* Department Monday 9th Week 3 2pm at Milligram in Kambri. This event will be autonomous for Queer, BIPOC.

RACE 1001
The campaign has many events coming up for Semester 2. We will be collaborating with the ANU College of Law to host RACE1001 X LAW: In conversation with Jody Armour. The event page can be found here: https://law.anu.edu.au/event/webinar/race-1001-x-law-conversation-jody-armour

INCOME AND EXPENDITURE
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**TIMESHEET**

I worked 25 hours in May, 48 hours in June, 64 hours in July and 31 hours in August so far. This time was mostly spent working on the Racism Report and Chroma. If you would like a more detailed breakdown of my timesheet, feel free to email me at sa.bipoc@anu.edu.au.
Reference N

[CLUBS COUNCIL]
Overview

In 2020 I ran on the platform of low-SES and rural student advocacy at ANU. While the proportion of low-SES and rural students is quite low at ANU, there are a range of barriers that we experience that won’t be experienced by our metropolitan counterparts.

Some of the things I wanted to do included conducting a survey in a style like Madeleine Lezon’s initial regional consultation report, consulting with the ANU to ensure the perpetuity of its support for equity students and improving low-SES and rural student’s access to educational funding. Unfortunately, 2021 has not been the year I was anticipating it to be and I haven’t been able to make as much progress on this as I had hoped. However, I have most definitely still been an active member of SRC and still have plans for the remainder of 2021.

Low-SES & Rural Student Advocacy

First Year Experience

The First Year Experience program is the ANU’s program aimed to support rural, low-SES and other disadvantaged students in their first year of university. Studies show that students from these backgrounds (referred to as ‘equity groups’ or ‘equity students’ at ANU) are more likely to drop out during their first year than their advantaged counterparts. At ANU, this effect is particularly pronounced as low equity student enrolments, a lack of appropriate support systems and a severe class issue forces equity students into social, financial and academic difficulties. The FYE program started in 2020.

The FYE committee has been a bit chaotic this year. As with cuts across the uni, the program has been rolled back to a bit of a ‘bare bones’ situation. The loss of a few important staff members means that FYE has had to rapidly adjust. Raelene & Jules however have remained great people to work with. They’re both still quite passionate about supporting equity students at ANU and its always been refreshing to speak with them about what can be done to improve things. Difficulties with timing, cutting back of the FYE program and staff cuts has meant that Grace and I have not been able to attend an FYE meeting yet. This is a shame for both of us as we’re quite passionate about what FYE stands for, however given the changing nature of the program, I am unsure of the role of student representatives on the program in the future. This is something I would like to discuss with FYE so that student representation is present on the program in the future and so that the 2022 ANUSA team is aware of what’s happening.

Inaugural First-Generation Week

This year was the ANU’s inaugural First-Generation Week. While I was initially sceptical about the program, I am very glad I participated. The week ran from 26/04 – 30/04 and was facilitated by the Engagement and Success team to promote First in Family (FiF) experiences across campus. The week had a range of activities, including networking events, lunches and podcast releases. One of the benefits running this weeklong event is that experiences were shared from a range of people, such as heads of university administration, academics, undergraduate students, postgraduate students and international students.

I had volunteered some of my time meeting with Jules Lumber to discuss student input to the week as well as met with Faces of ANU to do an interview for the week. Events ran throughout the week but given I currently work during the day I was not able to attend as much as I had hoped. I did manage to attend the last event of the week, a celebration of the week and the podcast launch. This was great – hearing about the wide range of people at ANU who were FiF helped me feel less isolated. A few of the
people I got to meet also shared their stories in the Flourishing and Floundering podcast produced by Engagement and Success. I’d really recommend giving it a listen if you’re interested!

Flourishing & Floundering podcast

Future

Some plans I have in this area include:

- Meeting with Engagement & Success to ensure the FYE program continues in 2022.
- Engaging the CEF to discuss financial support for rural students at ANU; and
- Meeting with Engagement & Success to discuss the future of the First Generation Week.

SRCs

I’m pretty sure I’ve attended most SRCs, OGMs and the AGM this year. If I haven’t, I’ve provided apologies to Meg.

I wanted to put this in here to discuss my involvement at SRCs. I often don’t speak for or against motions as I think other people do a better job at articulating their points than I do. However, I do find myself moving procedurals to help move the meeting along. For reference, if you haven’t participated in the debate on a motion, you can move a procedural to:

- Have the item be put. This is a fancy way of saying “let’s end this debate and move to a vote”. If you know that the motion will have universal support, but the debate is continuing for a long time, it might be smart to do this. Disclaimer: this comes at a slight risk of being accused of hating free debate so use carefully!
- Have the speaker be gagged. This prevents the person from currently speaking from speaking on the current motion. This is quite underused likely because no one wants to be associated with “gagging a speaker” but if there’s a few rogue agents in SRC that are making debate on every topic unnecessarily difficult, you absolutely should use this.

Other than that, I’ve been helping some of the other gen reps with general governance advice during SRCs when Meg is busy. This is usually just in Facebook messages. I’d like to say my experience with SRCs, the standing orders and ANUSA governance comes from a passion for reading policy but it really just comes from a severe case of ‘have-attended-too-many-of-these-meetingsitus’.

Ethical Sponsorships Committee

The Ethical Sponsorships Committee (ESC) was created by the 2020 SRC after a certain property developer was made a silver sponsor of O-Week despite generally being regarded as a bad company by students. Only SRC members can sit on the committee due to confidentiality around finances. The committee meets to assign sponsors to thresholds. Each threshold comes with greater or lesser sponsorship rights. Considerations for each sponsor include questions such as, but not limited to:

- What is their track record with climate change?
- Who are they investing in?
- Do they exploit students?
- Have they committed wage theft?
- Have we worked with them before?
- What services do they provide to the community?
- How relevant are they to student body?

Discussions also can be around general sponsorship related topics. These discussions create frameworks that hopefully will guide next year’s committee.

When I signed up to the ESC I was not anticipating it to become as much of a discussion point as it has in the most recent weeks. I am really enjoying my time with the ESC though and am looking forward to making sure 2022 carries the torch for the committee.
Other

I unfortunately had missed retreat this year. This is because unfortunately it clashed with me moving house and I wasn’t able to juggle being away for a weekend with making sure I moved out as well as working full-time[1].

I am not running in the election this year. I am in my 4th year of university now and I would like my 5th (and final) year to be as stress free as possible (ambitious, I know). I will be giving a gen rep speech at the election info night – at the time of writing this it has yet to occur, but I am sure it went well. If you are running for gen rep and would like some tips or advice, please contact me! If you’re especially keen on doing low-SES and rural advocacy, then definitely please contact me! My email is u6384642@anu.edu.au.

I am more than happy to answer questions about anything I’ve been up to this year. Shoot me an email to the above address if you need me to answer anything for you.

Niam Foxcroft
General Representative

As an aside, this is quite funny to me because despite being involved in student politics since 2018/19, I’ve never been on retreat. I have however, been to Jindabyne in the winter so I am not upset about missing retreat this year.

General Representative Report

Marlow Meares

I have thoroughly enjoyed my term as General Representative (Gen Rep) and in my brief report I will outline the work I have done and my reflections on the role.

Committee

One of my duties as Gen Rep has been to sit on the Class Allocation Steering Committee with the General Secretary of ANUSA. Every student knows when they enrol in courses at the start of each semester or teaching period that the way in which we allocate classes is below satisfactory. One has to consult with the often hard to navigate official timetable, the often-inaccurate unofficial timetable, course outlines, ISIS, and the stressful and sometimes ill-equipped of information wattle sign-ups in order to claim a spot in a tutorial.

Over the last 6 months I have met over many hours with different heads of schools, ANU administrative officers and executives in order to find a better a solution. Much of what we have discussed is commercial in confidence due to contracting legalities but in short there will be a new and improved sign-up system in the not to distant future.
It has been welcoming to see how hard ANU staff have worked to improve a core system of the university.

**Advocacy**
ANUSA should be and is an independent voice from the university, run and controlled by students. As such, it has the power to call out and speak up. It was powerful to see thousands of people at the women’s march for justice to call out the disgusting behaviour that has occurred in our nation’s parliament. And I was proud to play a small role in organising and supporting ANUSA’s contingent to the march.

**Other reflections**
Beyond my formal capacities, being elected as an officer bearer has allowed me to get an insight into the way in which ANUSA works. It has been disappointing to see long and drawn-out debates over issues which are ultimately inconsequential to students. ANUSA has a responsibility to students and their interests. And thus, its focus should be those interests.

ANUSA is a strong organisation that is endowed with hundreds of thousands of students’ dollars, it has the incredible opportunity to work with the ANU to advance student experiences, and it has the resources to have a tangible impact on all students lives.

Whilst most of the work, the discussions, and the experiences I have had, have been focused on issues of importance to students, the moments which haven’t, often have garnered more attention. As a result, I have witnessed the way in which the positive work of ANUSA has been undermined, belittled, and mocked because of the amplified voices of those at the margins.

I believe in ANUSA, the work it has done and will continue to do, and only can ask others to consider the impact their actions have on the broader work that ANUSA does.

**GEN REP REPORT – MAX EVANS**

Look, I haven’t been the most involved gen rep this year because I took some time off to go to Queensland for work.

In saying that however, I would like to offer some observations that I have made in my time so far. ANUSA meetings are often hijacked by a group of very vocal students, often to the detriment of the efficacy and general conduct of meetings. These students were not elected to the SRC by a considerable margin at the previous election. Of course it is important that meetings remain open to all students on campus, however, where the issues arise is when these students begin
to bully and intimidate other students, which as we saw was especially bad in the previous meeting. Comments made towards department officers when asked why they were not consulted were particularly disappointing to see.

This group appears in all meetings, putting up motions. While I personally often disagree with the nature of these motions, as the self described “one of the most conservative members” (https://anuobserver.org/2021/03/03/src-1-liveblog-3/), and an open member of the Liberal Party, I understand why students agree with them, and subsequently vote for them. But I urge all other members of the SRC to reconsider their support for these motions. The continued passage of these motions enables such students and grants them wins, allowing them to continue their virtue signalling with minimal beneficial outcomes for members of our community. This is evident by their complete lack of regard for consultation with department officers and other members of the SRC.

Another observation is that SRC meetings are far more enjoyable when you zoom in from Badger with a schnitty and a jug.

Max Cleversley - (he/him):
General Representative Report:

Contact info max.cleversley@anu.edu.au

I can’t believe that Semester 1 2021 is already over, it’s been such an interesting year seeing the revitalisation of ANU. It has been such a privilege to represent ANU undergraduate students for over 6 months and I am hoping to end the year with a bang.

Although I have not achieved what I wanted so far as a General Representative, I feel energised for Semester 2!

What have I done so far?
- Volunteered at this year’s Orientation Week and Bush Week - I have had so much fun being able to volunteer at Market Day, Universal Lunch Hour, movie nights and the latest coffee crawl on scooters! It has been so wonderful to be able to provide ANUSA with further visibility, so that students have become more aware about services that ANUSA provides.
- I was involved in the First Generation Campaign, where I was able to share my story as a student from a first-in-family background through a podcast interview with ANU Engagement & Success. It’s called Flourishing & Floundering and it’s on Spotify!
- I also got in touch with Sarah Walker who is researching about the experiences of students who have come from low socio-economic backgrounds
- Recently I got in touch with Alicia Payne’s office regarding the proposed Braddon Centrelink closure which would impact the ANU community, speaking with some media regarding the impact this would have on ANU students. I am hoping to collaborate with Christian on a campaign.
- I have attended most of the SRC’s and OGM’s!
- Have started the plans for Gen Rep Office Hours which would provide some further visibility to ANUSA services, with the help of Isha, Rania, Jaya, Phoenix, Cat and Neha!

What are my plans for Semester 2 2021?
- I would like to get the ANU General Representative Office Hours up and running. I also would love to reinvigorate the ANU General Representatives facebook page and make sure that other Gen Reps are involved with this!
- I would like to be involved with the campaign against the potential closure of the Braddon Centrelink!
- Very keen to continue to minute the meetings too!

I am incredibly excited to be further involved with ANUSA this year!

Grace King (she/her)
Contact me at u7115835@anu.edu.au or ‘Grace King’ on Facebook if you have any questions or just want to be friends, I would love to hear from you!

The objective of my campaign was to advocate for and improve the lives of first-generation undergraduate students at ANU.

What I have achieved so far:

- Actively supported campaigns and protests that are relevant to first-generation students
- Attended meetings with various ANU staff about the status of first-generation students and provided feedback on proposed support systems, programs and events
- Provided specific support and referral to ANUSA services to first-generation and/or low SES students
- Collated ANU data on the demographics and wellbeing of first-generation students at ANU over the past decade
- Requested further information from the ANU when the aforementioned data was inadequate
- Created a survey to gain further data from ANU first-generation students about their wellbeing

Plans for Semester 2:
- Collate and analyse further information on first-generation students as provided to me by the ANU

- Receive feedback on the survey draft

- Publish the survey

- Publish the results through ANUSA channels

General Involvement in ANUSA

I have attended and actively participated in all the SRCs, OGMs and AGM held in 2021. I have also spent significant hours volunteering for O’Week and Bush Week.

Involvement in Other Capacities:

- I have served as Deputy Education Officer this year

- I am the ANUSA representative sitting on the Learning Environment Working Group

- I have planned and assisted the vast majority of ANUSA and ANU student-run campaigns and protests run

- I have planned and assisted ANU contingents to external-run protests

- I have attended the majority of Department members to which I am an autonomous member

Summary:

I have thoroughly enjoyed my time as General Representative on ANUSA 2021 so far. I have been significantly involved in ANUSA and I continue to remain devoted to advocating for the needs of first-generation undergraduate students. I was grateful to receive honoraria last semester in recognition of my efforts. I am highly appreciative of the opportunity to be on ANUSA this year and I especially encourage first-generation students to get involved - ANUSA needs your voices!

Jaya Ryan - (he/him)
I. Contact Info
Email: u6667657@anu.edu.au

II. Objectives and Policies
I ran on three election promises last year which I have spent the first semester implementing:
- Better regulate corporate sponsorship of ANUSA
- Investigate the dissolution of the ANU Union
- Look into a partnership between ANUSA and the ANU Foundation

Regulating Corporate Sponsorship
Before I became a gen rep ANUSA had no sponsorship cap and a broad ethical sponsorship policy that had been passed at the end of 2020 which, while creating an ethical sponsorships committee (ESC), left significant room for interpretation as to which sponsors ANUSA could accept money from. To tighten sponsorship rules and limit third party influence on ANUSA I:
- Worked closely with the Treasurer Jin to draft terms of reference for the ESC and to create a tier system for sponsors to limit what certain sponsors can ask in return for sponsorship.
- Passed a strict cap on ANUSA sponsorship (5% of ANUSA's annual revenue) in SRC 2, in line with the cap I proposed in my election promises.
- Elected to the newly created ESC, where we blacklisted certain contentious sponsors and demoted others to lower sponsorship tiers (I cannot name these sponsors due to defamation risk, but rest assured they will never be involved with ANUSA again).
  o Blacklisted any company directly involved in property development, gambling, fossil fuel extraction, etc.

Investigate the Dissolution of the ANU Union
The ANU Union ceased to exist in January 2020, prior to Kambri it had been the prime service provider on campus. Most people were unsure of the exact circumstances surrounding its dissolution, the nature of their eviction from the land that would become Kambri, and the legal settlement between the Union and the ANU that led to that eviction. In my election promises I promised to write a report about the dissolution of the Union and answer these questions, both so ANUSA could avoid the Union’s mistakes, expose when ANU had been a bad faith actor, and to create closure for the student body. As I realised no one would read a report I instead decided to write a long form article, and after creating a sick journalistic partnership with Kai Clark we set about researching and writing in November 2020. This involved:
- Many afternoons of archival research in the Noel Butlin Archives.
- Atleast 5 FOI requests made to the ANU and 1 to ANUSA, revealing previously confidential documents.
- An FOI appeal to the Office of the Australian Information Commissioner (OAIC) to retrieve the ANU-ANU Union legal settlement, OAIC has yet to make a decision.
- Off the record interviews with individuals involved in the Union.

We ended up writing a broad history of the Union’s problems starting with the beginning of VSU in 2007 until the Union’s final end in 2020, as well as a critique of the overarching forces we think led to the Union’s ultimate demise. The article is almost finished - it is already written, we’re just trying to lock down a few more interviews before we look into publishing. Should be out in a few weeks, we hope.

Look into a partnership between the ANU Foundation and ANUSA
The ANU Foundation is a charity run by the ANU which, using alumni donations, funds a number of different charitable causes/refurbishments that benefit campus and members of the university. During the election last year I promised that if elected I would look into the potential for a
partnership between the Foundation and ANUSA; for example, if the Foundation could fund more student assistance grants that would be given out to students by ANUSA. In my election promises I said that I would pursue this in the second semester, due to the policies I already had planned for the first semester. With my first policy complete and my second almost complete, I am on track to begin work on this during Semester 2. I have already had one meeting with the Treasurer to discuss the feasibility of this sort of partnership, and as the potential for this seems good I plan to have more over the Semester.

III. General Involvement in ANUSA
I have attended every SRC this year, as well as OGM 1 and the AGM. As noted above I have been an active participant in these meetings, in particular SRC 2 where I passed my motion on a sponsorship cap, as well as helping in drafting and speaking in favour of the other motions on ethical sponsorship in that meeting.

IV. Other Involvement in ANUSA

Committees
- Ethical Sponsorships Committee
  o As well as drafting the terms of reference for the ESC, I have also been an active member.
  o Followed a strict policy of blacklisting/demoting unethical sponsors, prioritising the principles of the association and my own over seeking sponsorship at any cost.
  o Attended all but one meeting.
- Governance Reform Working Group
  o A group convened by the general secretary most Friday mornings during the semester to discuss issues of governance and potential reforms to the association's rules.
  o Over last semester we discussed reforms such as office sharing, necessary changes to the financial regulations, standing order reform, funding for the Welfare Officer's salary, and began discussing reforms to ANUSA's FOIs.
  o Attended all but two meetings.

Other Involvement
- Was an active volunteer during O-Week, in particular at Market Day when I was at the ANUSA stall for most of the day.
- Have taken minutes during almost all general meetings of the association, including at SRC 3 where I was the sole minute taker.

V. Further Action
In the coming semester I intend to finish work on my final policy, the potential partnership with the ANU Foundation and ANUSA. In addition, I will continue to attend and participate in general meetings, and continue to go to the two committees I was involved in in Semester 1. With the Governance Reform Working Group in particular, I intend to reform ANUSA's FOI system to make it easier to use and to better reflect ANUSA's commitments under the Association's Act. Most of the work I wanted to do as a gen rep has already been completed, so this next Semester should be less intensive than the first half of the year.
Catherine Yeong (she/they)
I. Contact info
Email Address: u6383475@anu.edu.au
Facebook Name: Cat Yeong.

II. General Introduction
This year has been a DOOZY and whilst I have not been as active within the ANUSA body more generally - or as much as I would have liked to have been, I would also like to think that I managed to achieve some of my policies or at least provided them with some headway for future fellow mental health advocates! If you would like to join me in achieving my future goals or participating in any of the below projects, please email or message me, I would love some company! Or if you have any other questions, or want to chat about anything in particular, please also feel free to do so!

III. Objectives
My policies centred around a focus on mental health, both from an accessibility and de-stigmatising standpoint. My objective with these policies was to improve on the current opportunities we had available at the university in terms of access to mental health support and resources and to encourage broader and more open conversations about mental health. These four policies are as follows:

IV. Policies
VI. Increased accessibility and better platform for communication with A&I facilities and services.

VII. Community space for mental health resources and continued de-stigmatisation of mental health issues.

VIII. Advocacy for more funds towards mental health services on campus.

IX. Better mental health and trauma training for Senior Residents at Residential Halls.

V. Follow Through Actions and Outcomes
X. A&I and inaccessibility.
A. I have communicated my initial concerns with A&I in Semester 1, following a meeting with one of the co-chairs of the Disabilities Department, Sinead Winn and after seeking her approval.
B. They have replied saying that “there have been various changes in the registration process [since I first attempted to register with A&I in 2018]” and seem to suggest that they have remedied the issues I have approached them with.
C. As I am aware from conversations with my peers, A&I still remains inaccessible.
D. In an effort to consolidate these concerns for further communication with A&I regarding their facilities and services, I have made a survey and posted it to my non-residential hall group (Griffin Grapevine), ANU Schmidtposting, and the ANU ADHD Collective. I plan to keep this survey up until around Week 7 at which point, I will make an appointment with A&I to produce my findings and try to find a way
to ensure that those in need are able to access the services that they are supposedly provided with.

E. I also plan to boost or bump my post intermittently to ensure maximum outreach.

XI. Community space and continued de-stigmatisation.
   F. I have had multiple meetings with Sinead on behalf of the Disabilities Department regarding this.
   G. During the meetings, we discussed strategies of outreach and community building and ultimately decided on making a podcast/radio show accompanied with a Facebook page and Instagram account.
   H. We plan to follow this up with an aligned community group on Facebook, and plan to upload resources and materials both visually through social media and also aurally through our radio show.
   I. This radio show is due to begin on the 10th of August and we are hoping to encourage other Neurodivergent individuals with a passion in mental health support to take over the show in the coming years.

XII. Advocacy for more funds towards mental health services.
   J. Admittedly, I have not done much in regard to this during my term thus far. My plan is to have further discussions with the Disabilities Department and with the Counselling Services on campus to discuss action in this regard, within the coming weeks.

XIII. Improved mental health and trauma training for SRs.
   K. I have recently created a survey to consolidate thoughts and feelings regarding mental health and trauma training at Residential Halls and posted it to both the ANU ADHD Collective group as well as ANU Schmidtposting.
   L. I plan to consolidate survey responses around Week 8 in the same manner as with the responses for the A&I survey and organise meetings with Heads of Halls ahead of time.

VI. General Involvement within ANUSA
I have regularly attended SRCs, OGMs and AGMs through Zoom and I have notified the General Secretary (Meg) prior to not being present, on occasions where I have been absent. Unfortunately, due to prior work and volunteering commitments, this has happened on quite a few occasions. I have been involved with setting up and collating General Representative commitments within an Excel document at the start of our collective term, have put my hand up for writing minutes (though I have not had the opportunity to do so as of yet), and volunteered for both O-Week in Semester 1 and Bush Week in Semester 2. I have also been involved as part of the Honoraria Committee and helped to make decisions about the ANUSA Honoraria fund. As it is a future commitment, I will add that I will be offering time towards the ANUSA Gen Rep Hours as set up by Max Cleversley.

VII. Reiteration of What I Would Like to Achieve For the Remainder of My Term.
I will be corresponding with A&I via email and hopefully be able to chat with them about student concerns regarding the accessibility of their services, at the conclusion of the survey I have put up on various pages and groups in Week 7. You can find the survey here, if you were unable to find it and would like to contribute: https://www.surveymonkey.com/r/MKR22S2.
I will also be gathering details for a report and meeting with Heads of Residential Halls until the end of Week 8 and addressing the responses to the following survey (if you wish to contribute to this also): https://www.surveymonkey.com/r/MKBVWN.

I am co-hosting a podcast surrounding mental health with Sinead (starting on the 10th of August at 12pm), which will be accessible either through Woroni Radio, or on Spotify and for which I have created social media presence via Instagram and Facebook. I will be continuing efforts to further promote and attach a community presence to this project, to ensure ongoing and open discussions around mental health issues within our community. Sinead and I are having weekly briefings regarding the content and resources we will create through this multi-platform project and discuss future uses of the project within the ANU community space.

I have also sent correspondence to ANU Counselling to discuss present concerns about the capacity of ANU Counselling and how we may better the service for students going forward - addressing primarily the inaccessibility of services and possible expansion of services. I have yet to hear a reply, but I am optimistic about this happening.

I am also keen on taking minutes for any of the future meetings we will be having and participating in Max’s Gen Rep Hours initiative.

Please also note (CW: mental health, physical health conditions and disability vaguely mentioned): for about 4-6 weeks of this term, I will be visibly and physically disabled due to a health condition and may not be able to be involved with in-person activities or initiatives, and I have ongoing mental health, physical health and personal matters which have been in play since at least November last year which may inhibit my ability to participate. However, this is not an excuse and I endeavour to be as active as I possibly can within and outside of my role in ANUSA. I apologise if I have disappointed anyone with expectations of what I have set out to do during my term, and what I have been able to achieve thus far and I accept that I may have done so. If you would like to talk to me about any of these, or if you have issues or concerns with how I have been involved, please feel free to contact me using the above contact details!

VII. Takeaways From My Term
My main observation and takeaway from my term is that personal matters will always play a part in every situation you are a participant in - whether this is direct or indirect. General Representatives such as Rania and Isha in particular inspire me with how much they are able to achieve and contribute despite the challenges and barriers they face with physical distance and also the extenuating and often dire circumstances that surround the countries they are currently residing in.

I think there is a lot you can learn from your fellow Gen Reps and there is a lot you can gain from collaborating with each other on similar projects or stances - most of the more fruitful achievements of our group have been the result of collaboration. Don’t be afraid to seek out help or teamwork when you are in this setting, especially during an isolating period like the one we find ourselves in now. But also don’t be too harsh on yourself when things don’t pan out the way you wanted them to.

I, of course, say this as if I was able to achieve these things, but truthfully, I haven’t. I feel a bit guilty that I have let my personal matters take me away from my objectives and desired achievements for the better part of the last semester, but I guess that is part of the learning process and I can only hope and work towards doing better this semester.
In the role of General Representative, I have come to learn that it is important to remind yourself of your objectives, to plan out how you are going to achieve these objectives, to gather a list of people you may need to consult or meet with in order to achieve this, and to give yourself deadlines to complete these steps. It is an incredibly flexible structure with no fixed goals, no fixed structures and so the hardest part is to create these for yourself in order to achieve what you set out to achieve. There are no guidelines for the role (other than attendance of SGMS, OGMS and AGMS) so it really relies on you to be able to set some for yourself because there is no one there to really push you to achieve these outcomes besides yourself (and the pressure of creating a report for transparency’s sake which will document your efforts for the whole of the ANU to see). But more importantly, PLEASE be kind to yourself if other things get in the way of you achieving what you set out to achieve - remember that these deadlines are also self-created and they can be fluid too. You are more than just a General Representative, you are a person and it is important to be able to recognise that ultimately, your health comes first. Be proud of what you do, but don’t be disparaged by what you haven’t done yet.

Rania Teguh - (she/her)
Email: u7079559@anu.edu.au / raniateguh@gmail.com
Facebook Name: Rania Teguh

Greetings lovely people, I am Rania, an international student from Jakarta, Indonesia. Currently one of the General Representatives of ANUSA. In the election last year, I wanted to further strengthen the support that international students receive each year (because yes, we matter too). I said that this can be done through increasing financial assistance, more culturally diverse events, and improving transitional support services available on campus.

Since being elected and being in the position since December 2020, I have had the privilege of seeing first hand how policies implemented by my fellow General Representatives and also the Executives can change the way ANU operates and treat the students better. I was very honored to receive honoraria for semester 1 in recognition of my efforts and I would hope that I will be able to carry on the spirit to semester 2. ANUSA offers a great opportunity for everyone who wants to be involved and I would love to see more international students joining in the election this year (we must embrace that diversity!).

Objectives and Policies
Thus, there are two main objectives I put forth during the election, which are:
- Aiding students in tackling transitional difficulties
- Embracing a diversity of views and opinions on campus

Aiding students in tackling transitional difficulties
International students’ enrollment for tertiary education in Australia has expanded considerably in the last decades. They contribute to the diversity and internationalization of classrooms, campuses, and communities. These students help the faculty and students to develop their cultural sensitivities and skills in working with people from different backgrounds. International students also represent a large economic and international relations investment for Australian universities through their expenditures on tutoring and living expenses. Most international
student funding comes from personal and family sources or other sources outside of Australia. These students help universities generate higher revenue.

International students face a series of transitional difficulties, the adjustment and adaptation take time and effort, and it needs a lot of support from different aspects. Coming to a new country, international students are faced with the reality of needing to find places to live, finding banks to deposit and withdraw money, applying for credit cards, and transportation by finding buses or buying cars to move around. Surviving in a new community is the first lesson they have to deal with, and they need to have a good support system.

However, due to the fact that Australia has still not decided to open its international borders, most of the international students are stuck overseas. Thus, I had to adjust my policies to reflect the current situation. I am now more focused on bringing in extra engagement from the remote students. It has not been easy for existing and new students who are studying completely online. The new students don’t even know what the campus looks like. So for the most part of semester 1, I, alongside others especially the International Students Department (ISD), have tried our best to incorporate remote students into events during O-Week and Bush Week.

The greatest barrier for the international students' events has always been the participation rate. So our approach for 2021 was acknowledging that not all international students necessarily want to get involved and accepting that. Our initial goal for 2021 was to plan and run fun events for those who do want to get involved, this has not changed since the start of the year. I have been very privileged to be able to run some of the zoom events this year, like a lot of games nights. Personally, I learned a lot about how to organize an event which is solely focused on a specific audience, how to gain more engagement, and sometimes how to be annoying on social media so people actually go to the event. It is so rewarding when the event does work. Though, there are obviously some regretful things which can come out of running these events, it is crucial to have an event running as smoothly as possible with a high engagement but it must be noted that sometimes students might not come because of other factors like exams.

Embracing a diversity of views and opinions on campus
I was particularly worried that when I was thinking of running in 2020, I realized that there was only 1 General Representative who is an international student. However, at least 20% of ANU population are international students. With simple calculations, we can agree that ANUSA should have at least 3 General Representatives that identify themselves as international students. The outcome of the 2020 election was particularly disappointing for me, as yet again the involvement of international students would not be as prominent. There are only 3 international students currently sitting in SRC, myself, Jin, and Jayden.

Though, I have tried my best to ensure ANUSA is held accountable to embracing a campus culture that values differing opinions. I really believe that every person in the community should have the right to be integrated and should have the infrastructure to be included. I also believe in inclusion which is being allowed and encouraged to be represented without fear of reprisal or microaggressions. I will also be looking into ways to incorporate more voices of the international students in the upcoming semester.

General Involvement
Meetings I have attended:
- SRC: 1, 2, 3
- OGM: 1, 2
- The AGM
Other Involvement in ANUSA

- **Student Extracurricular Enrichment Fund (SEEF)**

SEEF supports and promotes the development of extra-curricular projects, events or activities not related to your course and/or research, which enhance the student experience and provide benefit to the ANU Community. SEEF is available to both postgraduate and undergraduate students currently enrolled at ANU, and who remain enrolled for the duration of their project and its acquittal. SEEF offers financial support for a broad range of extra-curricular activities including, but not limited to, community, culture, environment, humanitarian, intellectual, pastoral, social, and sporting activities.

Sophie Jaggar (Social Officer) and I are the ANUSA representatives for the SEEF panel. The panel has met 5 times in semester 1 to discuss the applications we received for those 5 rounds of funding. It has been very interesting to learn and see the range of ideas and activities that applicants have come up with. It would be more amazing to see more diverse events conducted, especially for students who are studying remotely. So, please do apply for these funds, more than happy to have a chat with anyone wanting to know more about how the funding works.

For the past 5 rounds, the SEEF panel has granted a total of $29,766.87 for the individual/group grants and paid out $14,018.46. For the conference grant, there have been 2 rounds, a total of $19,873.70 has been granted. There are $18,085.72 remaining funds available for the individual/group grant, and another $6,792.97 remaining funds available for the conference grant. In addition, the full amount of $9,696.97 for venture grants are still unused until today. We would love to receive more applications for the next 5 rounds of application. Please do check out the guidelines on how to apply and receive these funds: [https://parsa.anu.edu.au/seef/applying-for-seef/](https://parsa.anu.edu.au/seef/applying-for-seef/).

- **Ethical Sponsorships Committee**

Seeing the initiative proposed by Jin and Jaya when they were drafting the Ethical Sponsorships Committee Terms of Reference, I was intrigued to join. I was particularly interested in regards to sponsors that support/give funds to places like Myanmar/Israel and whether or not we should include those sponsors in our sponsorship list. Thus, along with the other 3 General Representatives, I was elected as a member of the committee. I have attended all the meetings. I have also taken minutes for one of the meetings for this committee.

- **International Students FB Group Co-Founder & Moderator**

Prior to this year, there has not been an active facebook group for international students which is quite alarming as the international students population is very big. The creation of the group has led to a lot of friendships being made, questions being asked and also answered, events being advertised, and most importantly people feeling like they belong.

There have been some instances where people outside of ANU have gained access to the page. I had to basically block some of the people who faked their identities and said they do go to ANU. Some of them turned out to be spam bots. Moving forward, the moderation of the group needs to be scrutinized more.

- **New @ ANU FB Moderator**

My task as a moderator has been pretty doable. Myself and the other moderators are only required to accept or decline posts created in the page as well as accepting or declining people
who want to join. However, it can be pretty time consuming during the start of the semester as there are so many people wanting to get into the page or wanting to post something.

- **General Representatives Office Hours**
  One of Max’s policies is to set up the General Representatives Hours where some of the us (Gen Reps) are available on Marie Reay and/or Zoom to chat with anyone about anything. Max, Isha, and I already attended the first session of these hours last Thursday (5th of August) and we would love to see more people joining and asking questions (even if you don’t have any questions, we would love to see you and say hi).

- **O-Week / Bush Week**
  I have also volunteered some hours for both O-Week in semester 1 and Bush Week in Semester 2 (though remotely).

**Further Action**
I will be doing a lot more zoom events during semester 2 for remote students, as well as participating in the Beyond the Borders program created by the ISD. The program is created with the aim of connecting international students studying remotely with domestic students. My involvement in the committees and activities mentioned above would still continue in semester 2 and I hope I would be able to do more.

Please do contact me if you have other ideas or plans that you think would be beneficial going forward, or if you just want someone to chat with. Also, if you are thinking of running for this year’s election as one of the General Representatives candidates, I am more than happy to have a chat. Looking forward to hearing from some of you.

**Isha Singhal (she/her)**

*Gen Rep Report*

**Isha Singhal**

(Pronouns: she/her/hers)

**Contact:** sa.generalreps@anu.edu.au  u7104540@anu.edu.au  isha.singhal910@gmail.com

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**Hours Worked:** 576 as of Aug 6 2021

**Attendance at Meetings**
- I have a perfect attendance record for all SRC’s and GM’s (OGMs/SGMs/AGMs)
- I have taken minutes at ALL of the meetings barring one.

**Learning:**
25. Taking minutes can be really exhausting, please remember to give yourself some space and take a break if you need. Jaya, Max and I who frequently took minutes would keep sharing and helping each other out (thanks Niam for last OGM), it really makes it a more fun and a better experience.
26. Staying involved in SRC/ OGM’s / paying attention is so important. Your vote is powerful, and it can be easy to zone out. Taking minutes is a great way to stay engaged, and if you’re like me and from a non law background, its a great way to understand how policy works and the value of each word.
Platform I ran on (Straight from the ANUSA Election site)
Inclusion of students off campus, remote, multicultural identities, first year students and those with a disability.
https://www.voteanusa.com/elections/manifesto/868/

Actions/ Work Done

Off Campus Student Engagement
Students living off campus, especially in times where due to COVID half of the classes are running online can often find it hard to make friends with students on campus. To increase engagement amongst students living off campus and provide them with opportunities to interact with others, I reached out to Annabelle Nshuti, a 2019 ANUSA Gen Rep that had done a lot of work for off campus students engagement. After multiple scheduling conflicts I met with her to understand more about what she had done to engage off campus students following which I:

- To quote an ANU Schmidposting comment brought the ANU Off Campus Student’s Collective (a facebook group that can be found here https://www.facebook.com/groups/165386127487895/ “back from the dead”

- Created a poll to understand more about which suburbs off campus students were resident in, what times they typically worked.

- Worked with the amazing Gen Rep Neha Kalele to organise 3 off campus events, 2 catch ups in Belconnen, and an Off campus Social Mixer in Badger during Bush Week. We received a lot of positive feedback on the event and can't wait to run more.

Learnings: Advertisement is key, ensure the event is well promoted via facebook groups especially, and if needed other ANUSA Comms Channels. Don’t be afraid to reach out to people, usually they are happy to help, and if not it’s still better than not trying.
Deputy Chair of ANUSA Wellbeing Committee (Events)

CW: This section contains references to COVID-19 related circumstances and mental health.

Served as deputy chair (events) of the ANUSA Wellbeing Committee. I have run 6 events for the committee so far, and have organised an additional 3.

Some of my key responsibilities/roles/projects here were:
27. Organising social events such as online codenames during the semester.
28. Managing the entire virtual calendar for Less Stressival of Sem 1 2021. I worked to organise collaborations with the Women’s Department and the ANU Board Games Society.
29. Working with the PARSIA Welfare Officer to explore grief / counselling session options for students in/with families in India and other countries terribly affected by COVID during India’s second wave peak.
30. Working with Christian (ANUSA VP) and Seb (ANUSA Wellbeing Committee, Deputy Chair (Advocacy)) to explore making ANU Counselling services or their alternative accessible to students studying remotely. Due to licensing issues, ANU Counselling Services are unavailable to students studying outside of Australia, irrespective of domicile status. Seb has done some fantastic work in this space by contacting HeadSpace and looking into other options. Christian is currently in talks with ANU to explore different options. However if you are a student reading this, please know that you can still talk to ANU Thrive, and please feel free to email us at sa.wellbeing@anu.edu.au so we can let you know about other alternate arrangements for counselling services that we have found / are working on.
31. Organised the Indian Food Gala at BKSS (Brian Kenyon Student Space) on Campus in collaboration with the ANU ISD (International Student’s Department) and InSA (Indian Student’s Association). This event was a mammoth task to organise, but we had some great success. We found a great caterer, and if you are interested we’re happy to share their details. Shoutout to Kehan Zhao (ISD Social Director) for her work in the event, and the rest of the team.
32. Meetings with Anna (Bush Week Coordinator) to organise Bush Week Events.

Remote Student Engagement
This has been the major chunk of my work. Last year when I was on campus, I noticed a significant disparity in the way courses were delivered and events were tailored to us as students on campus vs events that were run for students off campus. What started out as innocent efforts on bringing remote students at par with other students, in terms of having access to events beyond skribbl, having good ways of contacting lecturers to ask doubts and questions turned out to be my biggest role.
The area of remote students was inherently unique, and before I had taken on the role no one had even looked at this space before, since everyone on campus was relieved at the opportunity to be able to run in person events.

In November and December, I chatted with students that were studying remotely to better understand how connected they felt to the university, what could be done to improve their experience and what they’d want to see from us. Following this I drafted a vision plan. I decided to create a facebook group where we could run socials and events, and reach out to ANU Staff
in Engagement and Success to see how they could help in areas of event and academic improvement.

However, a big issue is that most international students do not check facebook. This was something I was aware of before commencing my role, having lived in India and having friends overseas. Unlike at ANU, facebook is not typically used by university students in many other parts of the world. Moreover, it is not accessible in China, which made it harder to use. However, at the lack of finding another common social but informal and formal platform we stuck to facebook.

Lesson: If you are wanting to address students overseas, do know that google forms and facebook do not typically work in China.

The next issue that arose was promotion of the group. I’d wanted to connect students that would have been studying remotely last year and had just started studying this year, and there’s no way promotion on facebook itself would have worked. I met with Kehan Zhao (incoming ISD Social Director) and Benedict Chin (incoming ISD Officer) in November to discuss what options we had of contacting the student body, and if we had any way to reach only international students or student’s starting fresh this year. Ben mentioned a few meetings he had in his calendar, and contacts we could reach out.

Somewhere in January, and I do not remember how, but I suddenly realised that ANUSA has an amazing Comms in charge, and Kate helped us promote the facebook group, and consequently events, CRS/CRN petition and others via the ANUSA newsletter. Our facebook group has been quite active and has grown to over 600 members since. We made a form for remote students to share a bit about themselves, country they’re from, timezone they are in, which degree and which year and which courses they were doing. On the basis of this I made over 20 messenger group chats, so people studying similar degrees/ with lots of common courses / common interests could find each other.

Lesson: ANUSA is pretty cool. You can use the ANUSA weekly newsletter.

I ensured I have regular updates on the facebook group. These included sharing details about O week procedures / events, organising exclusive events for remote students and others. I hosted 3 O week events myself, including a virtual market day. This stemmed from growing interest from remote students for one, and blew up when there were ticketing issues at the in person market day. Kehan and I spent hours researching platforms to conduct this on, we spent more than 10 hours trying to prepare for the event. We looked at platforms like Remo, however their pricing plans were too expensive (>500), and I had already spent $100 of my own money on a Kahoot! Subscription, to run O-Week events and quizzes. Eventually we found a zoom update that we can use to allow people to self select breakout rooms, and virtual market day ran smoothly. Thanks to all the clubs and people who showed up!

Following the success of our O week Events, we ran weekly - fortnightly game nights throughout the semester. We split responsibilities of these amongst Kehan Zhao (ISD Social), fellow Gen Rep Rania Teguh, and Mohamed (ISD PUblications) and I, with each of us hosting at least once a term. I thank all of them, especially Kehan for their eagerness and creativity, we had some incredible game nights.
I also ran frequent study smashes throughout the semester, to give people the chance to study together on zoom as they did in libraries. We had one link active at least 3-4 days a week.

ANU Engagement and Success did not respond for over a month, however Rav from the EA Team reached out to me. He became the first ANU Staff person to do so, and Rav and his EA Team have been amazing in all the work they have been doing for students studying remotely. This first time we met, he acknowledged that the university had little understanding of their remote students but highlighted that they were determined to better support them. Eventually Rav and his team gathered data on how many students we had studying remotely, beyond the google form I was using, and it was great because it was the first time we had it in numbers how many remote students were in China (2-3 hours behind) and India (4.5 - 5.5 hours behind). Following this, I have on a personal note seen improvement in the options for timings for ANU services like Careers, Academic Skills etc.

Sarah Walker, the DVC Engagement and Success reached out to me a month later. She shared my academic concerns with Grady Venville (DVC Academic) and understood and acknowledged the key issues I highlighted. I explained that zoom events which are 'hybrid' with only one laptop sitting in a corner and everyone else talking in a room such that it's inaudible over zoom are just frustrating to attend and typically don't make people feel included. I explained that timings for lots of events / appointments were often odd, given that now we had the data to back our observations that most remote students were in China (2-3 hours behind) and India (4.5 - 5.5 hours behind). Following this, I have on a personal note seen improvement in the options for timings for ANU services like Careers, Academic Skills etc.

It was following this meeting, that for the first time rather than staying mum on it and waiting for a federal gov opening, the university acknowledged that the border is shut, and will be shut until the federal gov decides so, but highlighted their efforts in the pilot program. This acknowledgement was particularly important, because we used to get questions about borders every single day, and ultimately it is only the Australian Federal Government that can control the situation, not us.

Lesson: Don’t be afraid to reach out to people!

Following our meeting, there was the creation of the ANU Remote Student's pages on the ANU Websites, which put in one place all the resources for remote students. I thank the lovely Kezia Kartika who was working as ANU Engagement and Success coordinator at the time, with whom I later worked on creating virtual events lists that could be shared to clubs, in collaboration with Clubs Council Communications Officer Lizzie. I am meeting ISD Secretary Helen Tong and Clubs Council Community Officer Elijah Smith next week to discuss further accessibility of clubs to students studying outside Canberra.

I also realized, from some of my own classes, that a lot of remote students were unaware of our facebook group. I then reached out to all first year convenors of large courses to see if they would be willing to promote the group or the remote students page made by ANU Engagement and Success on their wattle pages. Some convenors responded, and some didn't but we had quite a few remote students join afterwards. I thank Sorin (BUSN1001 convenor) and Bronwyn (STAT1008 Convenor) for their promptness here.

After this, I had multiple meetings or email threads throughout the semester with different ANU Teams on how they could better engage remote students, and run events that were more tailored
to remote students. These include ANU Thrive, SET4ANU, ANU+, ANU O week Stakeholder Meetings (thanks Jason for all your energy, and Sophie for the invite), ANU CBE Admin Team, different ANU Colleges and many more. I’m very happy that they took the extra initiative to reach out and better understand how they could support remote students.

In Sem 2, I met with Ben W from the ANU EA to discuss more remote student events that could be run.

Rav and the EA Team are currently running an ANYou Program, specifically for remote students which gives them personal and professional learning opportunities. The program has been very well received so far, and we look forward to what more they have for remote students.

While I am not a paid ANU Staff Member, my role has de facto made me an academic advisor on different ANU issues. While I always direct students to ANUSA Assistance or Student Central, I get at least 4-15 administrative concerns from remote students a day, depending on the time of the semester. This highlights the need for better academic support and advice for remote students.

Following an email exchange with Grady Venville (DVC Academic) on academic improvements to the remote student experience, from things like lecture recordings and delivery to CRS/CRN and Special Considerations, I met with Maryanne (Pro VC Digital). One of the things I emphasised on was the need to bring back student central virtual drop in sessions, and the slower response rate they have had this year. After following up with Student Central leaders she has highlighted that they are understaffed and so bringing that back may not be an option for now.

I am participating in ANU Vox, a panel run by the ANU Centre for Learning and Teaching. I thank Rav and the EA Team for working to get this up and running. It is a chance for remote students to share their experiences, and for others in the ANU Community to better understand issues faced by remote students.

In other exciting news, we had mammoth success at our bush week events. We had over 20 people at each event, and there was a lot of planning that went into making these events the best they could’ve been. A huge shout out to the ISD Social Team, especially Kehan Zhao, Katrina Ha and Hebe Ren for all their work here. We ran speed friending, a cocktail night, a games show games night and a virtual market day. Due to zoom updates, we faced some issues in running virtual market day 2.0. I think Chrisstain (ANUSA VP) and Maddie (ANUSA Ed Officer) for their prompt assistance in ensuring things run smoothly.

I am currently working on a remote students yearbook with Mo (ISD Publications). A fabulous cover has been designed by Joyce, an international student from Malaysia.

I am currently working on ensuring that policies are in place so that exam timings for students aren’t at odd hours. I am also looking at different systems of changing the way tutorials are enrolled in to ensure that students don’t have to get up at 4 am for their tutorials. One of the things, which I am happy to see has been implemented is posts by convenors on wattle asking students to indicate which timezone they’re in. This ensures that more favorable timing options are offered.
At the beginning of 2021, it appeared that the university had scrapped the idea of CRS/CRN from this academic year. However, given that many remote students were studying outside the country, in COVID affected areas, many international students on campus had immediate family in such areas and many domestic students were still reeling from the effects of the pandemic (by working extra hours to support their family) I felt like it was important the CRS/CRN was brought forward as an option for students this year. After talking to Ben (ISD Officer) I reached out to Madhu (ANUSA Pres) and Christian (ANUSA VP) to see what could be done.

The ISD team began working on a social media campaign to bring CRS/CRN back. Huge shoutouts to Mo (ISD Publications) and Chamika (ISD Education) for their huge efforts in creating a big campaign.

In mid April, India and many parts of South Asia were hit by a disastrous second wave of COVID-19. With a large number of students at ANU with ties to the region, it became even more important that CRS/CRN became an option for this semester. I began receiving daily messages from distressed students over academic concerns they faced in light of COVID-19.

Madhu and Ben took up a large advocacy role in bringing CRS/CRN back. As the two student representatives on the Academic Board, they had it tabled as an item for discussion and then
made their case. I wrote a speech which was read out for the academic board and CRS/CRN, with slight modifications, was brought back.

I would like to acknowledge Madhu and Ben once more, without whose dedication the system would likely not have been brought back.

First Year Information Asymmetry
During my first year, I lived on campus and I think that really made a big difference in being able to adjust to uni. Supported by a wonderful academic advisory team, I learnt a lot about ANU processes early on. However I soon realised that a lot of my friends off campus didn’t have access to the same information. So to ensure that first years had a smooth transition to uni, I decided to help out with that process wherever I could.

d. I met with Sophie (ANUSA Social Officer) to understand how ANUSA’s How to Adult series are run, how it is different from Survive and Thrive and, and what content is covered in them.

e. I organised O Week and Bush Week Events on “Welcome to Uni” via zoom. I went over basic procedures such as enrolling, timetabling, tips and tricks from later year students and unofficial resources you could access if you needed to (such as the ANU Unofficial Timetable).

f. I made regular facebook posts on the New @ ANU 2021 Facebook Group and International Students @ ANU 2021 Facebook Groups explaining different NAU dates and procedures and points of contacts. These included SELTs, Timetabling, Degree Planning, Student Central, What O Week Events should you attend, Census Date, CRS/CRN Explainers, and many more.

Side Note: If you are a first year, a really great way to get involved and meet lots of people at uni is to sign up for clubs and societies, become class reps and take the initiative to talk to others!

g. I acted as moderator for the New @ ANU 2021 Facebook Group and admin of the International/Remote Students @ ANU 2021 Facebook Group and remained very active to respond to queries promptly.

Plans for the remaining 4 months

Gen Rep Reform
A lot of Gen Reps this year ran on some amazing policies, however a few of them tapped out this year. As highlighted by many members of SRC both current and previous, this has been an issue every year. With 14, Gen Reps make up the largest voting block, and with the role with the most flexibility we have the chance to do a lot of work. Some of the reasons Gen Reps tap out have been attributed to frustrations at initial lack of response, lack of engagement, or they find it hard to get a start on their projects.

To ensure that future Gen Reps remain engaged, based on conversations with other Gen Reps, I have been working with Meg to pass a motion at this SRC (SRC 4 2021) which would build on the foundation laid by 2020 Gen Rep Cahill Di Donato, to ensure that Gen Rep work is better supported and more accountable. The components of the motions include meetings with members of the executive, other gen reps and changing the SRC’s at which Gen Rep present reports.
I don't really know where else to put this but shout out to Meg (ANUSA Gen Sec), who is incredibly organised and supportive and makes doing SRC/ANUSA work smoother.

**Consultation of Disabilities Student’s Association for Physical changes to campus**
This was the first project I started working on, and I’ve had multiple meetings to make this work, but unfortunately, I really struggled with it. To start off, due to the resignation of the Disabilities Students Officer, there was no one to work with on this. I had a few meetings with different members of the exec to see how it could go forward but we all thought it to be best until a disabilities officer was appointed to proceed.

I then met with interim Disabilities Officer Zoe Adam after a few scheduling conflicts and it was the first real progress we made on this. The wording of the policy became something to be looked into carefully and unfortunately due to other changes to the disabilities students officers (Zoe is no longer Officer), the way the SPA works (Madhu and Christian looked at renewing it every 3 years rather than every year) and lack of responsiveness from SRC Exec Members regarding detailed workings of the SPA derailed this.

If I and Sinead have the time and capacity to work on this, I would love to work with Sinead W (Disabilities Officer) to implement this. However, I would need a better understanding on how the SPA works, and that is something that I have not yet received a response about.

**Trainings for Gen Reps, College Reps and other Members of Leadership on Clubs and Societies Exec**
As a Gen Rep, we received no training at the start of the year, and currently there are no provisions for us to avail the same even if we want them. A lot of training such as Mental Health First Aid, some sort of anti burnout training and others may have been really helpful to those who need it.

Via the motion being passed at SRC (see Gen Rep Reform), I'm hoping that such training becomes available to those that may need it.

I'm working with the lovely Wellbeing Committee (Seb, Christian, Sophie and Hayley) to see if such training could be introduced and then made accessible to students in other leadership roles at ANU too.

**Learning: I would consider this to be my most important learning, but the best way to avoid burnout is to sleep well. The only times where I felt particularly stretched thin in this role were when I was sleeping late and getting up early.**

**Academic Considerations, CRS/CRN and Lecture Reform**
I have been in talks with Grady Venville (Deputy VC - Academic ANU) and Maryanne (Pro Vice Chancellor Education) to introduce improvements to lectures to ensure better and more consistent remote delivery of lectures across colleges. These changes, if implemented, would go a long way in ensuring that even when we switch back to in person classes, students that are forced to only access lecture recordings, on account of a disability or financial concerns still get good quality lectures.

Given that the pandemic is still rife, the university is exploring options of bringing CRS/CRN back or looking at alternate ways the system could be implemented such that students in badly affected areas may access it.
Anti Racism Training
CW: This section contains references to racism and microaggressions
I have been made aware of a few incidents of racism on campus, by both students and staff. It is my understanding that currently no such anti racism training is given on campus. I would like to work to make the option of such training available to those who may benefit from it. Chido (ANUSA BIPOC Officer) has sent across some resources on who we could contact to organise such a session. I plan to work with Katchmirr (ANUSA Indigenous Officer) and Ben (ANUSA ISD Officer) to see what we can implement.

Other involvement
- Participated in Gen Rep Office Hours organised by the fabulous Gen Rep Max C.
- Working on building Gen Rep profiles with ANUSA Comms to increase understanding around and engagement with our roles.

Neha Kalele (she/her)
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Hi everyone!

Objectives and Policies:
My policy objective has been focused largely on supporting off campus students and particularly increasing social engagement within the off campus community.

Actions:
Working with the amazing Isha, we have run a number of events targeting off campus students. We ran a Belconnen Meet up in May that saw limited engagement. From this, we noted the need to advertise the meet up more widely, and our next off campus meet up in July saw an amazing turnout! We also organised and ran an Off Campus Mixer during Bush Week which saw strong engagement, with registrations selling out. I hope to continue organising off campus events in other areas across Canberra throughout Semester 2 and focusing more broadly on increasing engagement and support for off campus students.

Other Involvement:
More generally, I sit on the Learning Environment Working Group and also stepped in to help out at the Young Workers Town Hall earlier this year.

General Involvement:
I have attended all SRCs, OGMs and the AGM held in 2021. I also volunteered a number of hours during both O Week and Bush Week.

Feel free to contact me if you have any questions or thoughts or just want to chat!