



AGENDA – College Representative Council (CRC) 1 2022

Thursday, 24 February 2022
Zoom and the Graneek Room – 6:15pm

Item 1: Meeting Open and Apologies

1.1 Acknowledgement of Country - Ben

1.2 Apologies

Standing orders suspended

Moved: Phillip

Passed.

1.3 Passing of previous meetings minutes (CRC 7 2021)

Moved: Chido

Seconded: Phillip

Passed.

Item 2: Executive Reports

2.1 President's Report (C. Flynn) [Reference A]

- Making a form people can fill in, targeted to those directly impacted by COVID, to assess difficulties from an academic perspective
- Ensuring all college reps received handovers

2.2 Vice President's Report (C. Nyakuengama) [Reference B]

- Reps might receive a large influx of reports from students' experiences with classes during isolation.
- Send through the form aforementioned for them to report experience
- Reps will receive training (first aid, etc.)

2.3 General Secretary's Report (B. Yates) [Reference C]

- If there are any thoughts on how to make SRC/CRC more productive, bring it to Ben
- AQAC - interest in building more equity admission pathways to ANU, might be a lot of college-level involvement here
- Reaccreditation Committee - any programs or courses misrepresenting their offerings; if college courses are really out of date, keen to hear about that.
- URC - rates completion rates of research-based degrees has gone down; more PARSA than ANUSA related

2.4 Education Officer's Report (B. Tucker) [Reference D]

- Teaching Learning Development Comm - bringing up learning groups

- First time Ed-officer has had to give a CRC report
 - Here for reps to discuss structural issues

Item 3: College Representative Reports

3.1 College of Engineering and Computer Science [Reference E]

- First College of Education meeting
 - Working on a sensory safe space in the Engineering building - been speaking with Saf (Disabilities Officer)
 - Working on Equity Scholarships and ensuring the scholarship is not the end of the support received
 - Internal course review, more regular basis
 - Return to Campus
 - CECS has been heavily affected by remote learning, able to see the realities

3.2 College of Arts and Social Sciences [Reference F]

- Charlotte was appointed to the CASS rep vacancy
- CASS CEC was delayed
- Raising awareness of support of college reps.
 - Been introducing ourselves in major first year courses.
- Working on a week 3 rollout for induction session. Meeting with Lucy Neave and Rebecca Pope.
- First attendee of office hours gets a prize.

Chido: I'm doing SOCY1002 and loved the surprise. It is really hard to get ANUSA in to those first year courses. That might be an area where ANUSA can help more.

3.3 College of Law [Reference G]

- Updating FB page
- Put out a survey to gauge thoughts on online learning, students overwhelmingly wish to be on-campus though want the online learning option to remain
- Meeting with Associate Dean of Education, discussion regarding COVID, confirming all courses have an online option (Vice-Chancellor's course aside)
- First CEC, interesting limitations on compulsory in-person courses, aren't enough tutors to teach, can't keep up with demand.

Chido: is this because there's not enough space to hold it or because they'd *prefer* to film it and distribute

Neha: not enough tutors willing to come on campus

3.4 Colleges of Sciences, Health and Medicine [Reference H]

- Meet and Greet happening tomorrow at Badger & Co.
- Collabing with science society
- Project over Summer meeting with clubs and societies
- Planning a mixer with all executives in week 2 or 3 - created a FB group and chat for the executives across the STEM-based clubs and societies.
- National Science Week in Semester 2 - join events and societies together
- Running drop-in sessions; looking to create a fortnightly newsletter to centralise

information within College

- Hoping to embark on promoting academic excellence, working closely with Science College and ANU Academic Skills to create tailored workshops
 - e.g. how to draw chemistry molecules

3.5 College of Business and Economics [Reference I]

- Not a great turnout at event
- Timetabling has been poor particularly regarding large courses
- Poll about who is on and off campus - CBE did this before reps asked
- Attempting to have names placed on all Wattle pages
- FB page up already
- Have had questions from students, mostly regarding when classes are
- In contact with Academic Skills about skill sessions e.g. data, excel.
- Making an online event - games night/social night in Week 3

3.6 College of Asia Pacific [Reference J]

- College has a good plan in place regarding COVID and online learning
- ASIA2022 had to be in person due to copyright so has no online learning option -
- CAP language expo during o-week - good turnout, club execs got to meet each other
- Nick spoke at first year session

Chido: did people take all of the ANUSA mugs:

Nik: Yes.

Item 4: Discussion Items

4.1 Discussion around what measures colleges are taking to ensure a safe, inclusive, and disabilities-friendly approach to the return to multimodal and in-person classes for 2022.

(Proposed by Christian)

- Worked on by Grace, Chido, and Christian
- Share the ANUSA form and page into relevant pages
- Difficult to know all problems that occur in isolation e.g. food access, profs requesting test results
 - Longer-term problem is in the academic space
- If there is a problem with a specific course/college can be passed on to college reps
- Large part of rep's jobs are taking care of those who are being left behind in the large-scale return to campus.
 - Focusing on carers and immunocompromised people struggling to be entirely in person
 - Wide array of situations unaccounted for
- Good example is how prepared courses are for students to bounce between online and in-person due to isolation

Shriya: JCOS is a huge college largely based on in-person learning; lecturers have made lecture attendance mandatory, this is not feasible, lecturers made it explicit that some lectures will not be recorded and that if you cannot attend lectures you should drop the course or be prepared to lose a large amount of participation/overall mark.

Not inclusive of students' needs.

Is this common across all colleges or just Science?

Christian: what does the course convenor recommend students do if you get COVID?

Shriya: they don't seem to have a plan, only have said to drop the course

Chido: this is horrible for ANU

Charlotte: This is going to be a huge problem for language courses. The French course I'm in, the seminars are not recorded. No Zoom/online tutorial set up. You can only follow the material online for so long. You need the exposure.

Christian: does the convenor think multi-modal teaching wouldn't work?

Chido: in Advanced French, when they did zoom in 2020/1, the lecturers hated it.

Charlotte: lecturers taking their masks off to deliver lectures is becoming problematic. Small, sealed rooms. A lot of lecturers are playing this down.

Beatrice: Lecturer noted that the rules are that lecturers can take their masks off.

Rania: in one of my classes, the lecturer took off his mask and a student had covid.

Phoebe: a lot of my courses have in person and online lab options and if you get covid you can go to the online labs.

Rania: convenors complaining about workload of reporting/managing COVID-positive students in courses i.e. answering emails, filling out forms.

Christian: there needs to be a more centralised system, one single form for swapping tutes for one week or notifying lecturer about illness; if everyone could copy into slack relevant part of your wattle sites regarding what to do if positive.

Chido: Schmidtposting - how difficult Wattle is, every convenor uses it in a different way, hard to distinguish where academic skills are, college reps, covid stuff; COVID information should be identical across the board. CRS/CRN isn't available for this term, that's a huge problem. There aren't assignment allowances for COVID, nobody is getting medical certificates for COVID, normal systems for extensions don't work. There needs to be a fast, central resource so people don't drop out due to ANU having little technical literacy.

Chido: I let this happen with my cereal.

Ben: we can't let people feel like this is a blip, these practices of continuity are good for teaching in general, they are more broadly applicable.

Shriya: Bouncing off Chido's frustration, first years discussing not testing so they can maintain their participation mark.

Beatrice: this is a structural problem forcing people to do this. People are being put in a position to do these things.

Chido: this is most concerning for first years, nobody should be this unsupported especially at this age under these conditions. Segregating immunocompromised people and "normal" people who can be here and who can't, punishing the student for what they're experiencing. Example of people on zoom being relegated into their own group and being excluded from in-class activity. It is entirely the ANU's fault that there is no online learning infrastructure though they are treating it as if it's the student's fault.

Beatrice: Article about perspective on future of higher education - reducing it to being online forever and pre-recorded lecture. Duality of preventing this while managing the need for online learning.

Phoebe: This feels so helpless.

Christian: if there is enough information we can get from on the ground, we can get ANU to change their approach. There's a disconnect between what's happening on the ground and the decision-making at the top. ANU needs to put their foot down and make a decision across Colleges. Potential for action later on.

Ben: this is now a resourcing and managerial problem. Respect the academics but also don't screw over your students. Tech problem at the heart of a lot of this, recorded lectures in old buildings having horrible quality. Sometimes lecturers are just old and don't know how but they need resources as much as we do.

Shriya: a lot of this is less to do with individual convenors than the entire college or higher powers mandating mandatory lectures. If this is a universal issue this is definitely something to address.

Christian: the group targeted is the Senior Managing Group and Deans of Colleges. We need to discuss this with Assistant-Deans. The lecturers need help too, they have less tutors, more obstacles and just as many students as pre-COVID. Christian will talk to his friend Brian. We can talk about this further i.e. through media.

Chido: is anyone in an entirely online course? *Chido, Rania, and Shriya all are* Having teachers' needs met as well as students'. From crisis comes change.

4.2 CCTV in 24hr-access rooms (Proposed by Phoebe Denham)

The School of Computing is seeking student perspectives on a proposal to install CCTV in computer labs that are open to students 24/7. The aim is to improve student safety, particularly in the night when students are often alone in labs. ANU Security would have access to the cameras, and does not release footage to anyone except the police, so students or staff would not be able to request to view the footage. The CSSA has agreed that the suggestion seems sensible.

I think it would be great to discuss this in a more broader context – what other buildings currently have CCTV, what are the benefits/drawbacks of CCTV, how else is student safety promoted in 24hr-access facilities, and where else might we suggest CCTV is considered?

Chido: difficult, the footage would never be in your hands. I wonder how many instances it would be used negatively against students in the context of ANU.

Ben: measure used for after something has happened. Duress buttons might be better.

Phoebe: There are already duress buttons. If a button is pressed, unisafe can quickly look and see what's happening.

Christian: CW: SASH & RRU. Security context are rarely discussed at the level of student safety. When it does come up, it's always where material assets of the university come up. Complex problem. Weary of it being a student safety measure. Unsure of their motive. There are more effective measures. Make sure you get clearly written promises about what this information would be used for.

Charlotte: have there been incidents?

Phoebe: not that I know of.

Bea: If things are being sent to the police before someone asks, that's a problem. Sounds like a capital protection measure.

Chido: ask where they will be and what they will be pointed at. There's a change in ownership over a space when it is policed or

Ben: this is a broader problem beyond CECS, students sleeping in facilities, etc.

Phoebe: there are cameras in a number of buildings, there is potential to increase safety but there is potential for danger

Chido: could it be used against a student if they damage property or software.

Phoebe: was not proposed for this utility as such but nothing to say they don't use it for that.

Ben: rules about not eating and drinking, assurance that they won't use it to monitor petty rule breaking.

Chido: the duress button has to be attended to anyway, regardless of whether they can see it on CCTV. Unisafe cares more about infrastructure than students.

Charlotte: regarding minuting petty behaviour, I would be inclined to say they have done so. Late last year there were a number of times that unisafe seemed to come in to enforce mask rules.

Item: 5: Other Business

Chido thanks College Reps for volunteering in O-Week

Beatrice: are there waitlists on courses? Pertinent to Art School where there is huge demand for courses.

Christian: I have done a waitlist before, I don't think they're a formal system. Schools that have experienced course cuts would experience this more. Individual schools might have weightlist systems.

Charlotte: I think given it's arts, we can take a look at that.

Item 6: Meeting Close

Closed at 7:45pm.

Reference A

See the President's SRC 1 Report

Reference B

See the Vice President's SRC 1 Report

Reference C

See the General Secretary's SRC 1 Report

Reference D

See the Education Officer's SRC 1 Report

Reference E

ANUSA CRC 1 (24 February 2022) CECS Rep Report

Kayla Li and Phoebe Denham

Agenda deadline: 18/02

1. Hello!

Hello everybody, we are your CECS reps for 2022! We are so excited for the year ahead and are having so much fun already. We have a few things planned and are really looking forward to helping CECS students with their everyday issues, as well as working to improve the student experience in CECS on a more holistic level. We can be contacted by email at sa.cecs@anu.edu.au, or on our Facebook page which will be up soon.

2. First College Education Committee

CECS's first CEC for the year was on 10 February. It certainly wasn't a short meeting, but it was really fascinating to start to see the behind-the-scenes of CECS.

Notable discussions included the establishment of a sensory-safe space in CECS, proposed changes to support frameworks for scholarship holders, proposed changes to internal course review frameworks, and the return-to-campus plan.

We are reaching out to other appropriate student representatives to ensure that we help CECS towards the best possible outcomes in these areas.

3. Facebook Page

We are working on getting the CECS rep page up, which we will use to communicate essential information as well as opportunities for CECS students.

4. Return to campus / start of semester 1

All classes this semester must have the capability to be studied online. If your course is not accommodating remote learning (adequately or at all), please get in touch with us and we can help out.

Reference F

CASS Representative Report CRC 1

Phillip Kim and Charlotte Carnes

Executive Summary

1. Introduction
2. Acknowledgements
3. Second CASS Rep
4. CASS Education Committee Meeting (21/02/2022)
5. Introducing ourselves in First Year Lectures
6. Catch Up Sessions for CASS Students
7. SRC 1
8. Office Hours

1. Introduction

Hello everyone, we're Phillip (he/him) and Charlotte (she/they) and we're very excited to receive the opportunity to serve as your College of Arts and Social Science Representatives for 2022. We hope that this year will be a great year for CASS and for ANUSA more broadly. We would like to wish good luck to our fellow ANUSA Reps (especially our fellow college reps), but more importantly, ANU students for an amazing Semester 1 and 2022.

We can be contacted at sa.cass@anu.edu.au or on our Facebook page at '[ANUSA College of Arts and Social Sciences](#),' and we will endeavour to respond as promptly and in a comprehensive manner as possible. For our fellow CASS students, we recommend they join the [CASS Students @ ANU](#) page.

2. Acknowledgements

We want to acknowledge both our immediate predecessors, Yasmin Kirk and Aryanne Caminschi for their amazing advocacy work in 2021 and the smooth handover with which we have been provided. Phillip would also like to acknowledge and thank the 2020 CASS Rep James Eveille for his advice, guidance, and support in assisting him in preparing for this role and helping him smooth out his policy and advocacy plan for this role.

3. Second CASS Rep

- After a long and arduous journey, the CASS vacancy panel decided to recommend Charlotte Carnes to fill the casual vacancy for CASS Rep.

4. CASS Education Committee Meeting (21/02/2022)

- First CASS Education Committee Meeting was originally planned to be held on the 21st February and has since been delayed until the 28th.

5. Introducing ourselves in First Year Lectures

- We believe that it is important to raise awareness of the support, advocacy, and the resources that we can offer and provide for CASS students, as CASS reps, particularly to

impressionable, first-year students

- Have been introducing ourselves to:
 - o POLS1002
 - o POLS1006
 - o PHIL1004
 - o PHIL1008
 - o LING1001
 - o ANTH1002
 - o SOCY1002
 - o EURO1004
- Videos of us introducing ourselves were sent to courses from the above list, which had pre-recorded or online lectures (specifically POLS1002, PHIL1004, SOCY1002, POLS1006)
- We physically introduced ourselves for the remaining courses on the above list.

6. Catch Up Sessions for CASS Students

- We would like to thank and commend our CBE counterpart, Isha for helping organise these Catch-Up Sessions for students that are finally transitioning back onto campus.
- Meeting with Associate Dean (Student Experience and Integrity) Lucy Neave on 2nd February.
- Work in progress – likely to be held on Week 2.

7. SRC 1

- Both Phillip and Charlotte attended SRC1.

8. Office Hour

- We have decided on our office hours to be on Tuesday from 1:00pm to 2:00pm. It will be held at Otto's and online, through Zoom at <https://anu.zoom.us/j/83195083382?pwd=TEthVHdWdFdIRHV0dnNGeXd0OEtdZz09> .

Reference G

College of Law Representatives' Report

Katie Byrnes & Neha Kalele

CRC 1 24/02/2022

Overview

- 2 Introduction
- 3 Updating Comms
- 4 Meeting with the College of Law Associate Dean
- 5 CEC 1

6 Introduction

Hi everyone! Hope you all had a good O Week and time to relax after a hectic week. A quick introduction to us - we are Katie Byrnes (she/they) and Neha Kalele (she/her) and we are super excited to be your College of Law Reps for 2022! If you or anyone you know has ideas, questions or concerns they would like to raise please do not hesitate to email us at sa.col@anu.edu.au or message our Facebook page!

7 Updating Comms

We updated the College of Law Representative Facebook page, everyone go check out ANUSA College of Law Reps on Facebook & appreciate The Castle themed content!

As requested by the College of Law, we put out a survey to gauge initial feelings toward on-campus learning. The results demonstrated that most students would like classes to be on campus (with the caveat that health measures are complied with), but students would like the option of online learning to remain for the foreseeable future. This reflects the data that the College has received from tutorial sign-ups so far.

8 Meeting with the College of Law Associate Dean

We met with the College of Law Associate Dean (Education) and Director of the LLB(Hons) Program to discuss a number of the issues ahead of the start of semester. These included:

Covid: The College has confirmed that all courses will continue to offer an online option with the exception of the Vice-Chancellor's Course which requires in person attendance. Lectures for compulsory courses will remain online as there are currently no venues large enough to hold lectures while complying with the required Covid restrictions. For elective classes, generally most lectures will be in person and taught from venues that either allow live-streaming to Echo or Echo recording. The College has considered and has in place contingencies to ensure students are supported if they contract Covid and cannot attend in person classes.

Information About Courses: Additional information about course offerings for next semester as well

as textbook requirements can be found on the ANU College of Law website under the “Current Students” tab. This can be helpful as Programs & Courses often doesn’t display this information!

9 CEC 1

We attended our first College Education Committee on 27 January 2022, which covered the following:

- ◆ The ANU is currently trialling a new timetabling system with JD students that is to be rolled out across the university hopefully in Semester 2.
- ◆ There are limitations on the number of in person tutorials that can be run in compulsory law courses resulting from difficulties finding enough tutors to teach on campus, particularly for larger cohorts.

If you have any questions about anything raised above please reach out and we’d be more than happy to have a chat. Hope you all have an amazing week! <33

Reference H

Joint Colleges of Science Representatives' Report Shriyutha Vaka and Oliver Hervir CRC 1- 23/02/2022

Summary

10 Introduction

11 Badger and Co. Meet & Greet

12 Meetings with STEM clubs and societies

- a. Facebook group and Messenger Chat for Executives of Clubs and Societies

13 Responding to student queries

14 Upcoming Projects

- b. Drop-in Sessions
- c. Bonfire night
- d. Fortnightly newsletter
- e. Weekly facebook posts
- f. Diversity in STEM initiatives

15 Introduction

Hey everyone! We are Shriya and Oli, and we are very excited to be your ANUSA Joint Colleges of Science Representatives for 2022. We are here to provide academic support, advocacy and social events, to help make JCOS services more accessible for all students. We can be contacted at sa.science@anu.edu.au or via our Facebook page 'ANUSA Science Reps'. Please do not hesitate to reach out at any stage throughout this year. We have had an extremely busy and productive start to this year, with multiple meetings with the executives of almost all STEM-based, undergraduate clubs and societies. These meetings have provided us with valuable feedback on how best we, as JCOS reps, can support the executives of these clubs and societies. Additionally, we are in the midst of planning our first social event for the year, in collaboration with Science Society, 'JCOS Reps X Sci Soc Meet & Greet'.

16 Badger and Co. Meet & Greet

In collaboration with Science Society, we will be running a Meet & Greet event at Badger & Co. on the 25th of February from 6pm-8pm. We encourage all undergraduate College of Science/College of Health and Medicine students to attend. The purpose of this event is to improve the visibility of all STEM based clubs and societies, providing a platform for the presidents of these to advertise their club/society, whilst also providing a networking opportunity for all students. Science society will be contributing towards the funding up front, and we have requested \$200 from the College Representatives Council Funding for this event. This money will be used to pay Badger and Co./split payment with Science Society for this event.

17 Meetings with STEM clubs and societies

Throughout January 2022, we met with various clubs and societies via Zoom. The purpose of these meetings was to a) introduce ourselves, b) get to know the president and/or executive members of these clubs and societies and c) to discuss our plans for this year. These meetings proved to be extremely valuable in the feedback provided, including on the need for a) a Facebook group and messenger chat for executive members to communicate

amongst themselves, b) a mixer event for the executive members to socialize. Oli created the facebook group and messenger chat, and Shriya is in the midst of organizing a date, time and event for the social mixer. Furthermore, discussions on 'Do it in a Dress' with One Girl and National Science Week were also raised briefly.

18 Responding to student queries

So far we've had a small number of queries in our inbox about studying remotely and joining tutorial sessions on Wattle. These are most likely isolated queries, and we will continue to monitor/ respond. If a pattern emerges, we may consider how to improve orientation modules at ANU.

19 Upcoming Projects

g. Drop-in Sessions

Throughout the term, Shriya and Oli are planning to have regular drop-in sessions each week. This serves as an opportunity for students to informally chat to us and bring concerns of any nature to our attention. It's also one of the ways we hope to make the JCOS Representative role more visible. Once we have confirmed the time and location for our drop-ins, we will publicize this information on our Facebook page, and maybe try to update Wattle too.

h. Bonfire Night

One event idea that arose from our conversations with various STEM clubs/ societies was to run a collaborative Bonfire night, on the last Friday of Term 1, and again during National Science Week. Co-hosting the event with numerous societies is a way to ensure that a wide variety of students come along. It's therefore a good opportunity for STEM students to meet people from other disciplines, as well as simply relax ahead of the mid semester break. More detailed planning for the event will occur once term is underway.

i. Fortnightly Newsletter

This year we are aiming to publish a fortnightly newsletter (likely via email) to all JCOS students. This newsletter will include academic tips, opportunities (like internships, etc.) and most importantly a calendar of upcoming STEM-society events. Our goal is (a) to help students learn about all the various events on offer in the upcoming week, and (b) offer an opportunity to clubs, particularly lesser known ones, to reach out to a greater audience.

j. Weekly Facebook Posts

In addition to the newsletter above, we are aiming to post advertisements and reminders through our Facebook page to further increase the profile of STEM-society events, and facilitate students finding the right event for them.

k. Diversity in STEM initiatives

As always, the JCOS Representatives are absolutely committed to promoting diversity in STEM. This year we will be supporting Youth Leading in STEM, the ANU Women* in STEM Leadership Conference, as well as the SciPals and Fifty50 mentoring program. We look forward to designing and delivering further initiatives to support diversity in STEM.

Reference I

CBE Rep Report

Isha Singhal

14 Feb 2022

Prepared for CRC 1 and SRC 1 of 2022.

Contact: sa.cbe@anu.edu.au u7104540@anu.edu.au

Hours Worked: 46 as of the above date.

Introduction

Hi! My name is Isha Singhal, I use she/her pronouns and am super excited to be one of your two CBE Reps for 2022.

A bit about me, I'm in my third year of a Bachelor of Economics and Bachelor of Science degree at ANU. I also work part-time for the Higher Education Division of the Department of Education, Skills and Employment. I'm from Sydney but spent the last year overseas in India.

I promise I'm super nice to reach out to, so please reach out to me if you have any questions or concerns!

CBE Degree Planning Session

A few common concerns amongst CBE Students include:

- Confusion about planning degrees.
- Confusion around List 1, 2 Electives
- Courses on Programs and Courses not being updated timely
- Lack of awareness about CBE Services

To mitigate this, as one of my pet projects I wanted to organise a CBE Degree Planning Session. After meeting Bronwen (CBE Dean Education) who gave me email contacts to reach out, I met Hiroki, Mick (Undergrad Advisor) and Carrie (PostGrad Advisor) to organise a degree planning session for 14 Feb, at 4pm.

We had a fairly average turn out of about 10 but we believe that is likely due to the fact that we had only 2 days to plug the event post-approval, and that it was scheduled on the Monday of O Week. We thought about keeping it for later, but decided to have it before classes start to help those who need it the most. We will look at having another one about 3 weeks before Sem 2.

We also have a recording that we will share with students that need it.

Here are some valuable tips learnt from the session. [CBE Degree Planning Session Notes](#)

Social Media

Naturally, social media is a very important place for people to reach us. I upgraded the CBE facebook Pages, promoted the CBE Facebook groups, and started using it as a platform for increased communication. I have also used both my personal profiles and the CBE Rep profiles to answer queries.

We also feel that the group and the page are a great way to not only reach people on social media, but to encourage cross-promotion of events with the college itself.

We've shared many important college events, such as the deans welcome on social media too.

Meetings

- As representatives, we get invited to [CBE EdComm](#) which is held once a month. This is where important discussions concerning the college as a whole are done.
- We've met Bronwen, Associate Dean (very nice!) a few times.
- Bronwen kindly had us invited to the CBE Deans meeting to discuss our wattle polls, for students remote and on-campus (which has been implemented all over the college)!! And getting the CBE rep email on the wattle blocks.
- We will meet Steven Roberts, Dean of CBE next month too.

Increasing Visibility of CBE Reps

One of my policies was increasing the reach of CBE Reps. In addition to existing social media platforms, I wanted to increase our reach via other channels. These included:

- 20 [Wattle Pages](#) (Similar to what JCOS and some other colleges have): We met with all the deans and heads across CBE to discuss this, and it was agreed that it would be done for select first and second-year courses, rather than doing it blatantly for all courses. I wasn't at this meeting for most of it, since I had a chem lab at the time.
- 21 [Email Blast](#): CBE sends out a fortnightly email blast to all students enrolled. We were hoping to get profiles of us put in this, so I asked Bronwen (Associate Dean, CBE) to help us with that and she agreed. I am not too sure what is happening with this right now. I have reached out to Bronwen.
- 22 [CBE Website](#): CBE has a website for its Ed Comm Members. We were hoping to get profiles of us put in this, so I asked Bronwen (Associate Dean, CBE) to help us with that and she agreed. I am not too sure what is happening with this right now. I have reached out to Bronwen.

Student Queries:

So far, naturally, it being the summer and given the fact the CBE doesn't offer summer courses, I have only received 6 student enquiries. I referred them to the people that would be able to guide them, since some were to do with courses offered, some about college events and others which didn't involved advocacy or escalation.

Work Split

Since Rania and I are both working part-time as well, in order to be able to do our roles efficiently, we've agreed on the following split.

While we do have this split in place, anyone is welcome to contact either of us for any issues you may be facing.

<u>Isha's Key Focus:</u>	<u>Rania's Key Focus</u>
23 Building a CBE Community	28 Attending EdComm
24 Managing Social Media	29 Manning the sa.cbe Inbox for individual student complaints/queries
25 CBE Clubs and Societies	30 Upskilling Opportunities for CBE Students
26 Liaising with CBE Careers	31 Social Events
27 Social Events	

Rania Teguh

Contact: u7079559@anu.edu.au

Hi Everyone! I'm Rania (she/her), I am in my third year of a Bachelor of Economics and I'm an international student from Jakarta, Indonesia. I currently enjoy research and also keen to bridge public policy with economics one day.

- Is meeting Academic Skills next week to explore upskilling opportunities for students
- Helped design Canva Graphic for Degree Planning Session
- Attended CBE Meetings with Isha and Bronwen, and other Deans.
- Reached out to ANUSA Pres following a complaint we received from a student saying that CBE wasn't offering summer and winter courses.
- Attended the ACDC Review Agenda which is a forum with a panel who are reviewing Academic Skills and the learning support services available at the university. Gave inputs on how to push for more introduction to Academic Skills especially for international students, especially as there are many CBE international students, as these students not only have the language barriers going into the university but also relocating to a new place would put more pressure on them.
- In collaboration with ANUSA Gen Rep, Hebe Ren, there will be some activities for Remote students participate in Week 3. More information will be released this week. So stay tuned for more exciting news!

ANUSA CAP Report (CRC 1, 2022)

Representatives: Nikhil Clementi | Nathanael Kwon

Executive Summary

32 Introduction

33 Updates from CAP Education Committee

34 CAP Language Expo

We have continued to meet with Merran Coulter and Rosie Burke from the CAP Student Centre. All student concerns that were relayed to the ANUSA CAP Student Representatives were relayed to the CAP Student Centre and resolved. No other key updates were provided except for the support they provided for the CAP Language Expo (more detail below).

Updates from CAP Education Committee

CAPEC created a list of courses with politically 'sensitive content' and formed an action plan to mitigate any potential controversies that may arise. One course of particularly high concern was a summer course known as ASIA2222 (Taiwanese Society and Politics), and the action plan to mitigate this was to only make the course available in-person. Some students were concerned over this action due to the ongoing COVID-19 crisis, but the CAPEC made their decision final on these grounds and have since made some adjustments to better accommodate the ACT's COVID-19 guidelines.

In terms of delivery, CAP has made preparations to teach largely online with some face-to-face components for Semester 1. As Semester 2 is still quite a long way away, the exact teaching arrangements for next Semester are still undecided.

CAP Language Expo

The CAP Language Expo pioneered by last year's CAP Representatives was a complete success! A special thanks to all the conveners and clubs that participated this year. Students again appreciated the opportunity to enquire about ANU's diverse Asia-Pacific language programs while also engaging with fellow language-minded peers. This definitely achieved a key goal of ours which was to further build the community