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**AGENDA - COLLEGE REPRESENTATIVE COUNCIL (CRC) 8 2017**

Tuesday, 24 October 2017

6pm, ANUSA Boardroom

**Item 1: Meeting Opens and Apologies**

1.1 Acknowledgement of Country

We acknowledge the Ngunnawal and Ngambri people as the Traditional Custodians of the land on which ANUSA operates. We recognise the continuing connection to lands, waters, and communities of all Aboriginal and Torres Strait Islander people. We pay our respect to Elders, past and present, and commit to standing with our first nations people.

1.2 Apologies

– Robyn Lewis

- Fred Hanlin
- Nick Yan
- Ria Pflaum
- Howard Maclean
- James Connolly

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**Item 2: Minutes from the Previous Meeting**

Motion: That the minutes from the Previous Meeting be accepted.

Moved: Ellie

Seconded: Kat

Status: passed

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**Item 3: Questions Arising from Reports (15mins)**

Elle: a few of you are having issues with courses, flagging that this is a tressful time fo the year, if you're having issues arising please feel free to refer to myself (Vice President) or the student assistance officers.

3.1 President's report (J. Connolly) [Reference A]

3.2 Vice President's report (E. Kay) [Reference B]

3.3 General Secretary's report (K. Reed) [Reference C]

- 3.4 College of Arts and Social Sciences (R. Pflaum and J. Faragher)
- 3.5 College of Asia Pacific (M. Clyne and A. Tolman) [Reference D]
- 3.6 College of Business and Economics (B. Clark and J. Yang) [Reference E]
- 3.7 College of Engineering and Computer Science (A. Wang) [Reference F]
- 3.8 College of Law (E. Dowling and S. Woodforde) [Reference G]
- 3.9 College of Science (A. Li and M. Dahl) [Reference H]

Motion: To pass all received reports en bloc

Moved: Marcus Dahl

Seconded: Alissa Li

Status: Passed

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Procedural: To move suspend so much of Standing Orders as would prevent a discussion on the following items.

Moved: Eleanor

Seconded: Bobby

Status: Passed

#### **Item 4: Items for Discussion**

4.1 Handover – submitted by Eleanor Kay (20mins)

E: wanted to check in on handover. COL have written and physical document so gold star. What are the challenges you've had, any advice for others?

Alana: Cap – we're all getting along well, everything we go to we extend an invitation over to them, if we have any thoughts we include them in the conversation, I page year in review over to the Dean and make that available to the incoming CAP reps with additional comments.

Ash: CECS – Emma has been away on the Solar Car challenge so it's been a bit difficult to do handover. I'm inviting them to all the meetings and we'll have a series of catch ups now that Emma is back.

James: CBE – we've had an hour meeting which was good, but they have been unable to reach easily and have not attended today's CRC. We have another CEC meeting and hopefully they will attend.

Marcus: Science - we're doing a written document and it's going to be short(ish) but still good.

Allissa: We have one more CEC and we'll invite them to it.

Elle: has everyone should set up any meetings before CECs with their incoming Reps. I like Alan's idea of the summary of what was done this year.

Ellie D: Documents are good reference is a good living document to keep handing it on as it goes.

Eleanor: Kat we have a handover drive we could pass on? First year camps – we've had a lot of changes this year so we don't have anyone around who organised first year camps – please pass on info to Harry Needham and incoming reps.

#### 4.2 School Reviews – submitted by Eleanor Kay (20mins)

Eleanor: schoole reviews – anu has system that every school has a full review every 5 years. Feedback on how to ensure we get student input – but currently very low student engagement. They wanted to put emails up on screens but some students worry about confidentiality but also students don't usually respond. CASS did a review of School of Music and my suggestion was to use College Reps to input on that. University says they do around 8 reviews a year, so we're asking for them to let us know when the reviews are happening for next year. They do panels where they get people form outside the university to disclose their experience with the schools, I suggested they ask students to join on that panel. Any other feedback thoughts?

Alana: I have some thoughts – firstly, college who've had bad reviews need to quail panic amongst students and set tone for what kind of feedback that is. It's not the be all end all, and sometimes it's not communicated what kind of review it was. Some people didn't understand that is was a casual review in the past. That will play into whether students will respond or not – that might drive the student feedback we'll need.

Eleanor: open ended questions are unhelpful. What would be helpful are questions like these are the key aspects of the school we're considering.

Alana: CHL review became quite an issue – photos weren't allowed to be taken of the review so students would go in and memorise. So good to let students know what they are responding to.

Eleanor: We know it's coming we can build it into our timeline

Kat: unrelated, but with the psychology review, do you know if any students were consulted with that?

Eleanor: I'm really not sure.

Alissa: sometimes their intent with the reviews is unclear so making them more transparent is really important.

Eleanor: to some extent, the student body elects us to play that role of communicating what is a casual review and what the student body really needs to care about.

Alana: academics can be great but their jobs can be on the line and sometimes they were purposely kept out of conversations if they were

influential. Needing their insight, but also keeping a central idea of what was happening became a challenging in the murky side of the review. Figure out where the academics with big course numbers or good relationships with students are and what information is being disseminated and reviewing the information out there.

Marcus: Implications of the documents need to be clear.

Eleanor: your key stakeholders – CASS had a School of music review this year and music society important but challenging to work with, flagging that clubs and societies are important network. Corresponding PARSA reps, we should be trying to reach out to them.

#### 4.3 Course Evaluation Review – submitted by Eleanor Kay (20mins)

Eleanor:

- Review happening over the next 5 weeks and will continue into next year (March)
- Want to develop new instrument other than SELT
- Want to do a formative insight and capture students in the middle of the year
- Proposing to make it pseudo anonymous unless you've given problematic feedback (eg vulgar language)
- Flagging this because there are a few phases: 1) instruments 2) cultural shift around SELTS and engage with lecturers to tell students how they've implemented the feedback
- Important to give feedback from all stages
- Period for two weeks where students can give feedback on how SELT works
- Encourage students to do their SELTS
- But if students have thoughts on how SELTs work, there will be a survey going out

Ellie D: I like the half way through for people dropping out. people who are staying in the course but have frustrations

J: If students don't feel like their SELT reviews are going to count, then they also won't fill it out.

Eden: often times they aren't being held to account – how will this model hold course convenors to account twice in the semester.

Eleanor: key principles that it's learning focused and what outcomes do we want to see rather than this is quality assurance. Sometimes it's presented as quality assessment rather than a learning space for course convenors

Alana: Cap did a wattle teaching awards and took nominations for best wattle site and then deliberated by completing certain tasks on those. Has resulted in more attention being shown in wattle.

Eleanor: Positive affirmation is helpful

Alana: some younger convenors get hopeful about wattle teaching awards as they feel like they have a chance

Eleanor: a few questions – feedback period they are not sure about best path forward – uni is cautious about sending all university emails. How many people should they send this feedback to?

Can we send it to course reps?

Eleanor: course reps is a really good idea. But small courses lecturers can track where the feedback came from. Less people you send it to the less likely you are to get feedback.

Ashley: I feel like limiting who gets the survey is a little, what if never try?

Eleanor: University don't want to spam and don't want to become a Schmidtposting meme. Maybe ANUSA could do it through our newsletter and Facebook? But then you have bias.

Alana: I mean ANUSA newsletter is the same really as all student email. We need to get the people who aren't going to engage with ANUSA.

Eleanor: Do you think enough students care about the literal questions being asked in the SELT reviews?

Emma: for smaller courses it's really important – they would really appreciate the anonymous feedback. Should we have open text after every single question? Do you include non-applicable or not? Getting the vibe that more student feedback is helpful.

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#### **Item 5: Items for Resolution**

#### **Item 6: Other Business**

Kat: sorry food doesn't seem to be coming today as I made the booking for December somehow.

Eleanor: Thank you all for this year. CRC has been one of the favourite part of ANUSA this year.

#### **Item 7: Date of Next Meeting and Close**

This is the last meeting of the College Representative Council for 2017.

Expected Close of Meeting: 7pm

Released: 22 October 2017 by Kat Reed

**Reference A**

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**PRESIDENT'S REPORT**

James Connolly

**Please refer to report for SRC 8.**

## VICE PRESIDENT'S REPORT

Eleanor Kay

### 1. Honours Roll

Overall, the Honours program this year has been a success. I've learnt a lot from coordinating it, and my recommendation is that it continue in 2018. I will write up my feedback from this year, regarding timing and content of events/workshops, to ensure the Association learns from our experiences this year and builds upon them in 2018.

If any of the college reps have feedback on the experience of Honours students within your college, please let me know as I'd love to include that in my review of the year.

### 2. ASA Project

I have posted some information in Slack from the University in relation to the feedback the CRC provided on the ASA project at our last meeting.

In response to our concerns about English and Maths being required, the University said: "As a university we have a clear obligation to ensure that the messages we are sending to students about what they need to be successful through not just their further studies and careers but their lives. The level at which a semester in the base mathematics course, for example, is set, is on topics such as representing and comparing data, percentages, world travel such as currencies, and buying a property.

The requirement itself has been clarified to be more clearly expressed that, drawing on the Tuckwell example, it is one Mathematics course and one English course for one semester."

The new requirement now says that:

"In Year 11 students must have successfully completed:

- At least one English course in at least one semester; and
- At least one Mathematics course in at least one semester

The course does not have to be taken towards their ATAR but must be part of the Year 11 curriculum."

Our other major concern related to the inclusion of disability in the admissions requirements. The definition of long term educational disadvantage has been expanded to include the following condition:

"For at least all of Years 10 and 11:

- A severe and long-term medical/psychiatric condition or disability OR
- A learning, sensory, physical, psychological or other disability/disorder."

Any further feedback on the ASA project, please let myself and James know, as its next progression is to James' committees.

### **3. Union Court Redevelopment**

You should hopefully all be getting a meeting invite to work with the Project Managers of the whole redevelopment on Monday 30th October at 11.00am – 12.00pm. They are generally pretty pro student, and this meeting is a chance for you to share your ideological and practical reflections on how formal and informal teaching spaces should work at the ANU to best facilitate student learning.

It would be awesome if this meeting could be a really productive and powerful way to feedback the student opinion as the new Teaching building is designed. Please go prepared with thoughts from your college, and let me know if you have any questions or concerns about the meeting!

### **4. Appeals and Assessments**

As the end of semester approaches, I'm anticipating (and already starting to see!) a rise in appeals and concerns from students. A reminder to you that myself and the Student Assistance Officers are here for any student who requires assistance, so please reach out, and encourage students within your college to do so. Please also remember that its generally easier to find solutions the earlier you contact us, so if you're concerned about special consideration, deferred exams, or the marking of an assessment, please send either myself or the student assistance officers an email earlier rather than later so we can give you/your students the best advice.

### **5. Thanks!**

It has been incredible to work with the College Reps this year, and I want to thank each and every one of you for the work you have put in to advocating for students within your college. It has been a challenging year for the college representatives, but I've been really impressed by the way you have worked this year. Some of you have had to deal with changes in your partner, and have worked to support the new person to learn the ropes and be effective advocates within your specific setting. Others of you have been new, and have demonstrated your commitment to students by jumping right in and working hard to achieve outcomes. It's also just been a lot of fun to work alongside you, to check in, to see the interesting things you're working on, to have fierce discussions at the CRC, and I'm glad to have worked alongside you all.

I wish the absolute best to all of you – thanks for being ace!!

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**GENERAL SECRETARY'S REPORT**

Kat Reed

**Please refer to report from SRC 8**

## COLLEGE OF ASIA PACIFIC REPRESENTATIVES REPORT

Mitch Clyne & Alana Tolman

### BBQ

- We finally held our college barbeque on Wednesday 11<sup>th</sup> October.
- Turnout was quite good. We ended up using all of our food.
- The event served as a good element of handover to next year's CAP Reps, Mali Walker and Evie Sharman. They also assisted in the organisation of the event.
- We are confident that the barbeque raised awareness of ANUSA and the services we offer.
- One interesting point was that several of the attendees thought that we were CAPSS (College of Asia and the Pacific Student Society) – a separate organisation. These students seemed more likely to be unaware of our role within the college, so reaching out to them proved particularly valuable.
- Special thanks go to Alana for getting all of the food and utensils organised for the event.

### Assessment Complaints and Appeals

- No complaints or appeals have been brought to our attention since the last CRC.

### Concerns About Courses

- Several students have brought to our attention their concerns with 'POLS2132 – Current Issues in International Security.'
- Their primary concern is that the course does not add any value to the degree, as it simply goes over topics and theories which have otherwise been addressed in previous courses. This is unfortunate given that the course is compulsory for all students studying the Bachelor of International Security Studies.
- We plan on bringing this matter up with Iain Henry (the program convenor for BINSS) to see what we can do about these concerns.
- An in-country Hindi course was cancelled going forward because the partner institution in India lost its accreditation (i.e. educational standards were not sufficient). This caused several students quite a bit of angst, however all were satisfied with the logic underpinning the cancelling of the course. CAP Global Programs and the course convenor are working on finding a replacement institution so that the course can take place next year, and according to CAP Global Programs, they will in fact be improving the course going forward by adding the opportunity for an in-country internship.
- We received a complaint from Language Diversity at ANU regarding this. It has subsequently been resolved.
- We have been in contact with a concerned class representative regarding second year Chinese language courses. This is in the early stages and we're

not quite sure of the extent or nature of the problem, but rather, simply that he has an issue with the convenor and does not know who to speak to. We are working on this issue.

#### Positive Developments in the College

- Several new overseas study tours have been established and will be going forward next year at the College. Most of these will receive New Colombo Plan funding (a tranche of funding by the Department of Foreign Affairs and Trade which affords domestic students several thousand dollars to cover the cost of studying overseas in the Indo-Pacific, subject to eligibility).
- These courses have proved an important part of students' study at CAP previously and it is good to see that these opportunities will be expanding alongside the student population at the college.

**COLLEGE OF BUSINESS AND ECONOMICS REPRESENTATIVES REPORT**

Bobby Clark and James Yang

Executive Summary

1. Education Committee Meeting
2. Handover
3. Club Activities Update
4. Thank you

1. Education Committee Meeting

Unfortunately, both Bobby and James could not make it to the last Education Committee Meeting on 9<sup>th</sup> October. We would like to apologise for missing the meeting and we will be catching up with any updates at the next and the final meeting of the year.

2. Handover

We had a meeting with Palak and Kezia two weeks ago. We talked about our experiences as reps this year and discussed a few issues we faced. We are hoping to meet up again soon to further assist them in getting ready for taking over. We will also be inviting them to the last College CEC in a few weeks time.

3. Club Activities Update

We were contacted by AFEC who asked if we were able to sponsor the payments for tutors for their hindsight tutorial to help get students prepared for some of the large CBE courses. We had to reject them since they could not prepare receipts, however, we are more than happy to advertise this event through our Facebook page.

4. Thank you

We would like to say a big thank you for all the support and love from all of you throughout this year. It has been a tough journey at times, but we managed to make a few things happen with you guys backing us up. Thank you!

**COLLEGE OF ENGINEERING AND COMPUTER SCIENCE REPRESENTATIVES  
REPORT**

Ashley Wang

Executive summary

1. Solar Car Challenge:
2. Innovation Challenge
3. Sydney Trip
4. CEC

1. Solar Car Challenge

Over the past few weeks the Sol Invictus team have been racing down Australia in part of the World Solar Challenge and our lovely Emma has been competing, being on-site and maintaining the car as it's been racing. The team got back a few days ago after the conclusion of the race and have (I hope) been resting after a few solid months of intense work on this challenge.

2. Innovation Challenge

The Innovation Challenge has been delayed until early next year, probably around march. This is due to a lack of student signups and we believe this is because students don't want to commit to a challenge like this so close to exam period.

3. Sydney Trip

Sydney trip is going along nicely, I've been speaking with the organisers and they haven't been experiencing any major issues. Due to additional funding from CECS they've been able to lower the price for students this year from 180\$ to 160\$. This is still a fair amount of money for students to pay however so as CECS reps we are sponsoring 3 tickets for students who are in need financially or are particularly deserving.

4. CEC

2 weeks ago was the last CECS CEC that the 2017 CECS reps would be attending. Some of the things we talked:

- New Cyber Security Masters program in conjunction with COL.
- Concern over tutor training, many tutors using it just for free money and food.
- New CECS entrepreneurial start-up boot camp. CECS is piloting this program for the university which might spread it to more disciplines.
- Use of hurdle assessments, Students will be given an information package on hurdle assessments that will reduce confusion over if failing one means a fail in the course.
- CECS has established a policy to heavily discourage assessment due dates being placed during teaching breaks.

5. Other projects

For the most part there aren't any other things we can accomplish before exams and subsequently the switch to the 2018 ANUSA team. The only thing

I have lined up is a meeting with student careers to discuss engaging students for government jobs in 2019.

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## COLLEGE OF LAW REPRESENTATIVES REPORT

Ellie Dowling and Sammy Woodforde

### Executive Summary

1. Handover
2. Issues at CoL
3. Exchange Requirements for law students

### Further Information

#### 1. Handover

We are very excited to have Campbell and Angela stepping into the role for 2018 and wish them the best of luck. This year, we wrote a full handover for the incoming reps to help them find their feet. We're really happy with the document we produced, and hope that it will be a resource that can be built on into the future. We sat down and had an official handover with the 2018 Reps, and are confident that they will do a great job next year.

#### 2. Issues at CoL

The last couple of weeks, a number of issues have flared up at the CoL, particularly via the unofficial Facebook page, Law Students @ ANU. At this stage they remain under control but not finalised.

- (a) *Return of marks for winter course Consumer Protection (and subsequently Second Semester intensive Competition Law)*

One of the law winter courses, Consumer Protection, has yet to receive their marks. Students have expressed concern and frustration over this. Our advice from the law school is that they have received the marks as of Tuesday 17 October and are in the process of uploading this to the ANU system. There have apparently been communication issues with the lecturer who is currently teaching in Oxford. Unfortunately however, there has been further misinformation spread, as the message coming from the law school does not appear to be consistent, and some students have been told in the last couple of days that marks will be returned by the end of the month, prompting a second round of upset. At this stage, students have been assured that no one has failed the course and it will not impact on a graduation, and there is little we can do as student reps except add our voices to those expressing frustration with the college's inefficiency.

- (b) *Release of results for LAWS4279 European Integration*

In the same week, LAWS4279, had issues with the staggered release of the results of a strategy paper. The marks were due back on Friday 13 October, however students of the course received a message that they would be getting their results later the following week. Some students then received their marks on the Monday, whilst other students did not.

We contacted the course convenor directly and expressed concern with the staggered release of results, and the fact that her messages to the students thus far didn't quite engage with the issue. She responded that she had been confused by our message of staggered results, and it turns out the Wattle settings had been set

to the wrong thing and papers were being released as they were marked. She apologised for the oversight and remedied this. As far as we are aware, this issue is settled.

*(c) Summer Courses at CoL*

The biggest issue that has come up is that of Summer courses being run at the college of law. Students have been talking about this for a little while now, and we received advice from the UG Admin team that the full list of summer courses would be released late October.

However, a post on Law Students @ ANU came up earlier last week, with someone stating that they had been informed that there would be no summer courses running other than the Law Internship, and the overseas programs, both of which have competitive entry and are somewhat inaccessible to some students.

This set off a bit of a chain reaction, and students have been very upset about this issue.

We have been in contact with the CoL through the LLB and JD Program Sub-Dean, Anne Macduff, who put us on to Anthony Connolly, Head of School, who advised the following:

*The full suite of LLB/JD courses for summer has not been finalised as yet but there will be further courses added to the current list shortly. I will advise when those courses have been confirmed.*

We have relayed this information back to students, however there is still a fair amount of misinformation being spread, particularly in light of a promise that the CoL made a couple of years ago to increase the number of summer courses running.

It is our understanding that the CoL is potentially struggling to find convenors to run courses over the summer, and that is why it is always such a delayed process.

It is certainly desirable from a student perspective to know what programs will be run over summer much earlier than late October. This is something that we would like to pass onto next years reps to work with the CoL on, and make students' degree planning a lot easier.

### **3. Exchange requirements for law students**

Students are able to more easily go on a full law exchange (24 units of law overseas) as they do not have to worry about research requirements. We're pretty sure this applies retrospectively, so any previous issues about law subjects on exchange not counting are no longer a problem.

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### COLLEGE OF SCIENCE REPRESENTATIVES REPORT

Marcus Dahl and Allissa (Xixi) Li

#### Executive Summary

1. National Science Week
2. Science Morning Tea
3. Handover for incoming Science Reps at the next Science Education Meeting

#### Further Information

1. National Science Week

Like in previous years, this year ANUSA was proud to support National Science Week on campus. National Science Week is a time to celebrate the students, researchers, educators, companies and communities who live and learn in the scientific disciplines. By combining SEEF funding with support from ANUSA's Joint Colleges of Science Representatives budgets, we delivered events which celebrated National Science Week and made full use of the new Pop Up Village space.

The main event was our 'Questacon Performance, Science Stalls and Free BBQ at the Pop-Up' day on Thursday the 17th of August. On this day we collaborated with Questacon, the Brian Kenyon Student Space, the Science Society, Biology Society and the Chemistry Society of ANU to deliver a day of learning, fun and free food to hundreds of students who came to visit the grass area outside the Pop Up Village. A performer from Questacon delivered public skits, experiments and crowd-involving stunts to demonstrate the fun of science and chemistry to many students. At the same time, a Universal Lunch Hour Barbecue (supported by the BKSS) was run which provided lunch to many students while they visited and talked to the Biology and Chemistry society volunteers who had set up stalls with taste-bud testing and liquid nitrogen iced cream respectively. The day was a success and thanks to many volunteers and the collaboration of many student science groups, many students were able to have a fun time and reflect on the occasion of National Science Week. We also enjoyed running a Science Industry Experience Panel on Tuesday the 15th, in the new Bar space in the pop-up, and catered by Sushi Smith. Four panelists from Biology, Science Communication, Physics and Mathematics disciplines talked about their experiences with science internships and summer research, and answered a number of questions from the floor about internship applications and career pathways.

National Science Week is a great opportunity for ANU students to enjoy events, and we recommend that it is funded again to be bigger and better in 2018!

2. Science Morning Tea

In the lead-up to National Science Week, the ANUSA Science Reps ran a special Morning Tea event for current executive team members of all ANU clubs and societies representing the sciences. The morning tea was hosted at the ANUSA/PARSA Boardroom behind the BKSS and was a great opportunity for members of different clubs to collaborate.

3. We will invite the 2018 Science Representatives to attend the next Science Education Meeting and do handover with them shortly after

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