



CRC 7 Minutes

Tuesday, 4 October 2016

ANUSA Boardroom

Appendix A: CRC7 Agenda, including reports and other reference material

Item 1: Meeting Opens and Apologies

Meeting opens: 6:10

Acknowledgement of Country

- Given by the Chair.

1. Apologies received from: Amanda Ling, Arlene Mendoza, Caitlin Macleod, Victor Xu, Dan Masciantonio, Emma Henke, Liam Fitzpatrick, Eben Liefer, Sam Duncan

Item 2: Minutes from the Previous Meeting

Motion: That the minutes from CRC6 be accepted.

Moved: James

Seconded: Cam

Status: Passed

Item 3: Executive Reports

3.1 President's report (B. Gill)

- Welcome to CRC 7, final one for the year!
- We will be having a conversation at the end about whether ANU will have lectures in the future, the data that has come out (streaming data) has been available, I've requested download data as well, and apparently it's a bit more complicated to do that. When we have it we can hopefully have another forum in a few weeks.

Raqeeb: Academic board working group?

Ben: New Chair wants to review, it was reviewed in 2012. It's supposed to be a challenging body in the university that challenges uni executives. As it stands it's somewhat rubber-stamp, and it should be more able to express dissent if it wants. Also, broader governance stuff.

Supriya: With the honours roll and the honours mailing list, are you looking to have that set up next year

Ben: UTS has assured me we can get a mailing list next year, which will make communication easier

Motion: that the President's report be accepted.

Moved: Raqeeb
Seconded: James
Status: Passed

3.2 Vice President's report (C. O'Doherty)

- Please attend your CEC meetings because there's some important things coming up- Marnie Hughes-Warrington will be doing the rounds at all those meetings- it looks bad if there's no ANUSA rep! If you can't be there please let me know and I will go.
- **Raqeeb:** An idea that was floated was doing a campaign with regards to SELT and how students should fill them out to be effective- do we still want to do this
 - **Clodagh:** I have not made any progress on that, I could if you wanted- there's some data on which colleges engage more with SELT, there's probably some colleges we don't need to go as hard on.

Motion: that the Vice President's report be accepted.

Moved: Kat Carrington
Seconded: Eleanor
Status: Passed

3.3 Education Officer's report (J. Connolly)

- Pizza with Brian is on October 24th, on divestment.
- Save a seat is coming up, there's a physical petition in the office.
- Raqeeb: What do we do with the weather?
 - Dan: It's sunny tomorrow

Motion: that the Education Officer's report be accepted.

Moved: Supriya
Seconded: Maccalum
Status: Passed

Item 4: College Representative Reports

4.1 College of Arts and Social Sciences (S. Benjamin and K. Carrington)

- Supriya: I went to the School of Music meeting, haven't had a chance to read through the 61 page final report- there have been a number of recommendations, a few key points is the university will be putting in 2.5 million per annum. An additional 800,000 is for additional programs, coming from external sources. Labor have said if they are re-elected they will put in 250,000.
- There's been a few changes to music curriculum, performance, technician and composition majors. ANU wants to boost composition and research for their image.
- Music has elected a new head of school Malcolm Gillies, who starts today.
- Takeaway for ANUSA: School of Music to become more separate from CASS. They are electing an advisory board who will take concerns from students and staff which go straight to the VC, so the college is playing a more active administrative role,

which means CASS reps won't be getting as much info on the school of music, so it's important to keep having outreach programs to the school of music.

Eleanor Kay: Are there any students on the advisory board?

Supriya: They haven't mentioned any, but they are continuing consultation with students.

Raqeeb: My understanding was that when the consultation review report came out, the uni was preferring a cheaper model where they don't invest in advanced education in music, but now that is the model?

Supriya: Yes, they want to invest especially in composition and music technology research

Tom K: The 12.5 million over the next five years, how does that compare with the funding ANU took out in the first place?

Supriya: I think with the 2.5 million plan it has been looked at against a lot of stuff i.e. staff allocation. The additional 800,000 will be for things like more engagement with highschool students, the wider Canberra community, and boosting the image nationally. The funding is a lot better than in past years and there has been little dissent from the staff and student communities.

Motion: that the CASS Representatives' report be accepted.

Moved: Tom

Seconded: Raqeeb

Status: Passed

4.2 College of Asia Pacific (H. Roberts and C. Yen)

- No report received prior to meeting.

Motion: that the CAP Representatives' report be accepted.

Moved: Cam

Seconded: James

Status: Passed

4.3 College of Business and Economics (B. Lee and L. Liu)

- We want to organise an alumni talk series event- we've passed the proposal on to the CBE, they've suggested we do it next year given the time constraints so they can contact more people. We will talk to the new CBE reps about doing that.

Raqeeb: with the misconduct of the Micro 1 exam- was that a case where the question was very similar to a tutorial question, and therefore the same response?

Yes, some students re-wrote the same answers as the tutors.

Motion: that the CBE Representatives' report be accepted.

Moved: Maccallum

Seconded: James

Status: Passed

4.4 College of Engineering and Computer Science (C. Macleod and A. Mendoza)

- No report received
-

4.5 College of Law (M. Johnson and S. Yates)

- Maccallum: we had a complaint about a lecturer in a 2nd year subject stopping an echo recording and saying there must be a benefit to coming to a lecture. I was wondering if anyone has come across this, because something future COL reps want to do is create clear guides as to what lecturers can and can't do.
 - **Tom:** As Disabilities Officer I've heard about similar things- if they're uploading a partial recording it's difficult in a policy context.
 - **Clodagh:** It's a lot clearer cut in the new policy where they can't pause them without permission. It's difficult to deal with after the fact but it's going to be a process of weeding out lecturers who are trying to circumvent the system in some shape or form. I know sometimes in Law there are certain cases which can't be recorded, but unless the ADE has signed off on it they aren't allowed to pause the recording for any case. I'm hoping that over time it becomes something unacceptable that lecturers do not do.
 - **Tom:** Can I ask which course?
 - Mcaullum: It was modern legal theory, he stopped it halfway through.
-

Motion: that the COL Representatives' report be accepted.

Moved: Charles

Seconded: Tom

Status: Passed

4.6 Joint Colleges of Science (A. Ling and D. Wang)

- No report received
 - Daniel: Apologise for not getting report in
 - We've met with the sub-dean, that went really well.
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Item 5: Other Business

5.1 The future of the lecture at the ANU

Motion: That the CRC suspend standing orders as necessary to engage in a discussion regarding the Future of Lectures at ANU to inform feedback provided to the University Education Committee.

Moved: Ben Gill

Seconded: Clodagh O'Doherty
Motion Passes

Background

At UEC 5 2016, an update on recent efforts to understand patterns of lecture attendance and lecture recording views was presented for Semester 1 2016. The committee has been

asked to discuss the lecture attendance and streaming data and provide feedback by Thursday 20 October 2016 on the role of lectures in ANU education, and in particular whether they should be phased out as a routine teaching activity by 2020.

The discussion at CRC will be interactive, involving small group work, butchers paper and more. It is anticipated that the discussion will go for 30 minutes, though could easily go for longer. To prepare for the discussion, the CRC is asked to reflect on the following questions.

- Do you think lectures improve your learning experience at ANU? If so, why? If not, why not?
- What influences your decision to attend lectures?
- Do lectures still have a role in an ANU Education? If so, in what capacity? If not, what alternatives do you propose?
- Do you think lectures should be phased out as a routine teaching activity by 2020?

For more information and to review lecture attendance and streaming data please refer to the UEC papers for Semester 2, 2015 and Semester 1, 2016 below.

- [Lecture Attendance and Downloads Data Semester 2 2015](#)
- [Lecture Attendance and Echo360 Streaming, Semester 1 2016](#)

Discussion arising

- **Ben:** We've been doing new things with thermal mapping of rooms, and other data, for two semester now. The data paints a picture that students aren't engaged and lecture attendance declines throughout the semester- attendance and viewing doesn't match the enrolment numbers. We don't have download data, once we know that it will get better. There is a slight spike in exam period but not as much as people would expect- I suspect a lot of people download during exams.
- **Ben:** We will break into small groups and talk about this issue. Clodagh and I are putting together a survey for students as well. Hopefully when we get the download data we can have another conversation about this.
- Should lectures be phased out entirely by 2020- if so, why/why not?

[The Chair resumes Standing Orders]

5.2 Union Court Redevelopment Education and Teaching Spaces

- [Clodagh has the floor to deliver report]
- Clodagh:
 - Purpose to follow on from conversation in last CRC concerning post-MCC world. Plans included in the Agenda for consumption. Circulated by Chancellery.
 - Courses most affected dubbed super courses. Taking meetings of super conveners. Classes with enrolments of over 500 students. A lot of introductory courses. They will be meeting to discuss implications of taking courses off site. The Agenda provides a list of conveners affected.
 - An MCC equivalent is not going to be built in the re-development. Flexi-spaces being built. Multi-purpose. Can be used for concert halls, lectures, plays, sports, guest lectures. Greatest capacity is 300 in flexi-spaces.
 - Issues concerning how after Week 3 there isn't a capacity issue but could be for first three weeks.
- Ben Gill:

- Melville Hall not available for exams. Other alternatives include AIS. Alternative is doing exams next to construction zone. The Chancellery has been advised communication needs to improve.
 - Stephen Yates: Has ANUSA taken a stance on whether super courses should return to campus after the redevelopment.
 - Clodagh: Most students would prefer courses to be on campus. There will be confusion around that and likely communication issues.
 - Raqeeb Bhuyan: One of the assumptions in the modeling is that Universal Lunch Hour gets scrapped in the interim arrangements. Thoughts?
 - Ben Gill: Flagged as an issue. Very little we can do during that time period.
 - Dan Wang: What's the deadline for locking in lecture locations?
 - Ben Gill: A lot will likely take place over summer so stay tuned over summer for requests for feedback.
 - Clodagh: Another thing to consider is noise implications. Trying to do most of that work during holidays and over weekend.
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Item 6: Date of Next Meeting and Close

Ben Gill: Thank you to everyone for participating in CRC, reading papers and attending meetings. Definitely appreciate all the hard work you've put in.

This is the final CRC meeting for 2016.

Meeting closes: 7:24

APPENDIX A



Australian
National
University



AGENDA - COLLEGE REPRESENTATIVE COUNCIL (CRC) 7 2016

Tuesday, 4 October 2016

6pm, ANUSA Boardroom

Item 1: Meeting Opens and Apologies

- Acknowledgement of Country
- 1.2 Apologies

Item 2: Minutes from the Previous Meeting

Item 3: Executive Reports

- 3.1 President's report (B. Gill) [Reference A]
- 3.2 Vice President's report (C. O'Doherty) [Reference B]
- 3.3 Education Officer's report (J. Connolly) [Reference C]

Item 4: College Representative Reports

- 4.1 College of Arts and Social Sciences (K. Carrington and S. Benjamin) [Reference D]
- 4.2 College of Asia and the Pacific (H. Roberts and J. Lawson)
- 4.3 College of Business and Economics (B. Lee and L. Liu) [Reference E]
- 4.4 College of Engineering and Computer Science (C. Macleod and A. Mendoza)
- 4.5 College of Law (M. Johnson and S. Yates) [Reference F]
- 4.6 Joint Colleges of Science (A. Ling and D. Wang)

Item 5: Discussion Items / Motions on Notice

- 5.1 The future of the lecture at the ANU (B. Gill) [Reference G]

5.2 Union Court Redevelopment Education and Teaching Spaces (C. O'Doherty)
[Reference H]

Item 6: Other Business

Item 6: Date of Next Meeting and Close

This is the final CRC meeting for 2016.

Expected Close of Meeting: 7pm

Released: 30 September 2016 by Sam Duncan

PRESIDENT'S REPORT

Ben Gill

Executive Summary

1. Project Updates
2. CASS/CAP Governance Project
3. The Future of Lectures at ANU
4. Honours Experience Survey

Further Information

1. Project Updates

Project	Status	Expected Completion	Comments
EAP Research Project	Ongoing	Oct-16	Interviews with academics are ongoing. Academic focus groups were postponed and are being arranged to occur during October. Student survey has been distributed with 40 responses to date. A reminder email will be sent via the A&I mailing list to prompt further responses in conjunction with a minor social media effort from the DSA. Student focus groups are being held on the 6 th & 7 th October, with recruitment occurring via email and Facebook.
Academic Board Working Group	Ongoing	Nov-16	Discussions are ongoing, with a final paper to be tabled at AB 6 in December.
Honours Roll	Ongoing	Nov-16	Honours Roll has finished for 2016 and was overall a success. A feedback survey has been sent to all attendees and will inform a paper being prepared for UEC 6 regarding the honours student experience (see more information below).
Honours Thesis Bootcamp	Ongoing	Oct-16	The boot camp was a huge success with around 24 honours students attending. Feedback is currently being sought from attendees, with information collected being used to inform a paper being prepared for UEC 6 regarding the honours student experience (see more information below). A huge thanks to Jed Buchannan for taking the lead on this new initiative. It is my firm recommendation that the boot camp be held again in 2017.

Course Representative Policy	Ongoing	Oct-16	I have decided to postpone the Course Representatives Working Group until 2017. This is primarily due to my unanticipated high levels of involvement with the Union Court Redevelopment which is unlikely to wain prior to the completion of my term. This is disappointing from my perspective, though given the time remaining of our term and importance of student involvement in the redevelopment I feel it is best to wrap the project up and handover. As such, prior to the end of my term I will finalise my research into course representatives, draft a policy and procedure and develop a few potential models which may be appropriate for an ANU context. This will position the 2017 team well to pursue this in their term should they wish. I will be holding a lunch workshop on Wednesday 12 th Oct (Wk 11) to provide an update of progress and to design potential solutions regarding some of the identified challenges.
School Outreach Program	Complete	Oct-16	No further updates. Given the time of the Semester it is not practical to host an event within the School of Art. As such, it is recommended that further thought be given to engagement activities for School of Music and Art in 2017.

2. CASS/CAP Governance Project

A range of roundtable discussions regarding CASS/CAP Governance Project are being held in Week 10 and Week 11:

- [1-2pm Wednesday 5 October 2016](#)
- [1-2pm Friday 7 October 2016](#)
- [1-2pm Monday 10 October 2016 \(First Year Students Session\)](#)
- [1-2pm Wednesday 12 October 2016](#)

The roundtables have been advertised via an email to all CASS & CAP students as well as shared on ANUSA's social media channels. For more information regarding the project please visit <http://capcassgovernance.anu.edu.au/home>.

3. Honours Experience Survey

As noted in project updates, we've recently conducted a survey to gather feedback re the Honours Roll and the Honours Thesis Bootcamp. In addition to these aspects, we have also included questions pertaining to the overall honours experience at ANU. This has been distributed via the Honours Roll mailing list and we have received 20 responses to date (~25% of mailing list). The data collected from the survey will be used to inform a paper to UEC 6 about the Honours Experience at ANU.

While the paper will primarily look to outline the status quo, it will also seek to make recommendations to improve the experience for future years. One such recommendation at the moment is the establishment of an Honours Student mailing list as currently ANU has no

mechanism to communicate with all students undertaking honours students (nor do they know how many we have).

4. The Future of Lectures at ANU

At UEC 5 2016, an update on recent efforts to understand patterns of lecture attendance and lecture recording views was presented for Semester 1 2016. The committee has been asked to discuss the lecture attendance and streaming data and provide feedback by Thursday 20 October 2016 on the role of lectures in ANU education, and in particular whether they should be phased out as a routine teaching activity by 2020.

This will be a key discussion item at UEC. To view the UEC 5 Paper and lecture attendance and streaming data please click the link below.

<http://www.anusa.com.au/wp-content/uploads/2016/09/UEC5agenda.1.pdf>

VICE PRESIDENT'S REPORT

Clodagh O'Doherty

Executive Summary

1. Attend your CEC Meetings!
2. Final Exam Timetable Released
3. Life after MCC - plans for stage 1 of the Union Court Redevelopment
4. Reminder: 12 week semesters
5. Academic Appeals update

Further Information

1. Your CEC Meetings!

You should all have these coming up soon - a reminder that you **MUST** attend, and if you are unavailable, please notify myself or another Exec member so we can attend in your absence.

There will be some important items coming up that this time of year, so it is essential we have a representative present.

2. Final Exam Timetable Released

You all should have received your final timetable schedule for the S2 exam period. If you are aware of student who have not received this, or have significant clashes/ burdensome timetables - get in touch with me. I had been dealing with a few in COL in the drafting stages, but am not aware of any others at this stage.

3. Follow up: Union Court Redevelopment and MCC Demolition

As a follow up from our discussion at CRC 6, please see attached the current plan for lectures during the UC Redevelopment stage 1 period [**Reference H**]. Also included in this Appendix is information around the types of new teaching spaces the university plans to create during the redevelopment. You should all be receiving a copy of these in your CEC agendas this week. Marnie Hughes-Warrington is making an effort to attend all these meetings to answer any questions. She has also offered to attend SRC 7 (she is on leave at time of CRC 7) so I will be extending a formal invitation to her to do so next week.

Overall, I am not concerned about the proposed plans. Yes, it will cause disruptions. But I am of the firm belief that this move is necessary to improve the student experience at ANU in the long term and that those end benefits outweigh the short term inconvenience caused.

Important things to keep an eye on as these plans become more detailed will be: accessibility (including note-taking ability given some of the alternative venues mentioned may/will not have lecture seat-tables), ability for Echo360 recordings to continue as usual, transport arrangements, and the general impact on scheduling and timetabling (it will become much more difficult for students to move between back-to-back classes if some are off-site).

Also, keep in mind how this change, coupled with the discussion around the place of lectures at ANU by 2020 (see Ben's report), may play out. This is important to note for the 2017 team, and subsequent ANUSA teams.

4. 12 Week Semesters

A reminder to the team (given this is our last CRC) that 12-week semesters will come into effect in S1 2017.

5. Academic Appeals

Going along as per usual. Between myself and the SAU, ANUSA has dealt with over 300 academic cases this year.

EDUCATION OFFICER'S REPORT

James Connolly

Executive Summary

1. 'Leave No Empty Chair'
2. ACT Senate Debate
3. Pizza with Brian

Further Information

1. 'Leave No Empty Chair'

Key Points:

- The social media campaign continues. Additions include a blog piece based on consultation done with Access & Inclusion.
- Second video launched of Katherine Prouting
- Third video has been filmed and being edited.
- 'Save a Chair For...' event rescheduled to October 5th. Please sign the petition if you haven't done so already and if you're around, come say hi. Event rescheduled owing to weather and rescheduled before that owing to my candidacy in the ANUSA elections.

2. ACT Senate Debate

I hosted Elizabeth Lee (Liberals), Leah Dwyer (Labor) and Shane Rattenbury (Greens) in a debate for the seat of Kurrajong in Week 8. The event was planned well and executed fine and the feedback I received was positive. The candidates all indicated they were dreading my questions so #winsforstudents.

Only disappointment was attendance. I advertised it as I would other events but it was during an exam week, which was the date co-ordinating three candidates allowed for.

3. Pizza with Brian

The next and final Pizza with Brian event will be on 'Divestment from Fossil Fuels. Where are we at? Where are we going?' on Monday, October 24th. Time is 5-6pm in the BKSS. See you there!!

COLLEGE OF ARTS AND SOCIAL SCIENCES REPRESENTATIVES' REPORT

Kat Carrington and Supriya Benjamin

Executive Summary

1. CASS/CAP Governance Project Roundtable
2. School of Music
3. CASS CEC 7
4. Baldessin Annex Access Issues
5. Handover

Further Information

1. CASS/CAP Governance Project Roundtables

As most likely outlined in Ben's Report, the Governance Project Roundtables are set to start on October 5th. We're happy with how student consultation has begun on this project. Please share in relevant networks if relevant:

<http://capcassgovernance.anu.edu.au/news/undergraduate-student-roundtables-invitation-deans>

2. School of Music

The School of Music Report & University Response will be released on the 4th of October. The VC will be addressing both staff and students soon after this date coinciding with Professor Gillies starting his term as acting head. Will update with initial student reaction at the CRC.

3. CASS CEC 7 Update

Similarly to other Academic Colleges, there are major concerns regarding the demolition of MCC and the interim Union Court period. Also discussed ghost writing and lecture attendance. Nothing too interesting to report back on.

4. Baldessin Annex Access Issue

Received complaint about students not having access to Baldessin Annex (the primary Art School computer lab is located here). Am currently following up with Teaching and Learning Commons Support Service to ensure this is rectified.

5. Handover

Congratulations to Waheed & Tess for your election. Handover to happen shortly. Thank you to Caitlin for all her work on that handover document – was very useful!

COLLEGE OF BUSINESS AND ECONOMICS REPRESENTATIVES' REPORT

Linda Liu and Bella Lee

Executive Summary

1. CBE Education Committee Meeting Highlights
2. Alumni Seminar Series Proposal

Further Information

1. CBE Education Committee Meeting Highlights

In the reports from schools, there were misconduct in exam script where invigilators failed to write a report in regards to the misconduct and there will be further training going ahead in the College of Business and Economics.

The outcome of an academic misconduct from the exam of Microeconomics 1 (ECON 1101) was discussed. Where two students had exactly the same answers on their exam script but different handwritings. This was because they just wrote exactly the tutorial answers. The Education Committee approved the draft and outcome decided by the ANU Appeals Committee.

Discussions on new course names.

2. Alumni Seminar Series Proposal

We made a proposal to the College of Business and Economics to hold an Alumni Seminar panel for the students and provide them with insights into various industries other than the traditional Big Four accounting firms. We would like to invite 4-5 ANU CBE Alumni from a range of non-traditional commerce industries in which students might be less informed. We would like them to give a presentation on their career progression, provide relatable advice for students on the industry they are working in and how to achieve their career goals after university.

The CBE liked this idea and was interested in supporting this initiative after discussions with Vihn, the Director of Engaged Learning at the CBE. However, it was raised during the Committee Meeting that we are quite tight on time and recommended that we hold the event next year in the first semester instead. We understand CBE's concerns and we are willing to postpone this event to first semester next year.

COLLEGE OF LAW REPRESENTATIVES' REPORT

MacCallum Johnson and Stephen Yates

Executive Summary

1. Legal Writing Workshop
2. Introduction of incoming COL Representatives
3. Lecture recording complaint addressed
4. Meeting with COL regarding University proposal to phase out lectures by 2020
5. Electives guide

Further Information

2. Legal Writing Workshop

The first of the inaugural Legal Writing Workshop sessions was held last Wednesday with over 40 students in attendance. The second will be held tomorrow night with the same participation rate expected. Initial feedback is overwhelmingly positive and we again extend a big thank you to facilitators Justine Poon and Michelle Worthington. MacCallum will be meeting with the facilitators of the series next week to develop a report to be submitted to the Dean. This report aims to channel funding to make such an initiative a more permanent feature that is accessible to ANU COL students across the board.

2. Introduction of incoming COL Representatives

We are super happy to have our incoming representatives already introduced to the key persons of which they will be working with next year in the COL. Further, it is great to see them have the opportunity to attend meetings already and get a taste of what is to come. Many thanks to Ellie Dowling and Sammy Woodforde for being so driven and passionate about their upcoming role.

3. Lecture recording complaint addressed

Complaint received about intentional pausing of Echo360 during a recent second year law lecture. Happy to report this problem was addressed with the support of Sub-Dean and now amends have been made by an additional material uploaded to Wattle for students to access.

4. Meeting with COL regarding University proposal to phase out lectures by 2020

In the College of Law CEC the Deputy Vice Chancellor Academic attended and raised the possibility of phasing out lectures from university by 2020. This was based on lecture attendance data that showed that students stop attending lectures after the first few weeks. Phasing out lectures is intended to address multiple issues, including lack of student engagement and pressures on room space and scheduling. At this stage there are no proposals with regards what would replace lectures.

This meeting was not to discuss the College of Law's position on this issue but to discuss ways to engage students in this discussion before the College has to give its submission on 20th October. However, the COL did briefly give its opinion which is that it sees lectures as

valuable and does not wish to see these phased out. It is especially hesitant for lectures to be phased out when current attempts by the law school at alternatives to lectures have not been more effective at engaging students

What the law school sees as potential alternatives to lectures if they were phased out:

- Lectures being replaced with online podcasts
- Flipped classrooms – where lectures are replaced by interactive seminars
 - An issue is that these require students to be up to date with the work in order to engage

The result of the meeting was that ANUSA VP Clodagh would produce a university wide survey on student's engagement with lectures through ANUSA, and provide law students' feedback to the Law School

5. Electives guide

The survey to get feedback on law electives to compile into a guide with support of the LSS has launched and is available online at: <https://goo.gl/forms/5QjwMwPfHoYK58oY2>

Any law students that have completed elective courses are encouraged to give their feedback.

Future of Lectures at ANU

Ben Gill & Clodagh O'Doherty

Motion: That the CRC suspend standing orders as necessary to engage in a discussion regarding the Future of Lectures at ANU to inform feedback provided to the University Education Committee.

Moved: Ben Gill

Seconded: Clodagh O'Doherty

Background

At UEC 5 2016, an update on recent efforts to understand patterns of lecture attendance and lecture recording views was presented for Semester 1 2016. The committee has been asked to discuss the lecture attendance and streaming data and provide feedback by Thursday 20 October 2016 on the role of lectures in ANU education, and in particular whether they should be phased out as a routine teaching activity by 2020.

The discussion at CRC will be interactive, involving small group work, butchers paper and more. It is anticipated that the discussion will go for 30 minutes, though could easily go for longer. To prepare for the discussion, the CRC is asked to reflect on the following questions.

- Do you think lectures improve your learning experience at ANU? If so, why? If not, why not?
- What influences your decision to attend lectures?
- Do lectures still have a role in an ANU Education? If so, in what capacity? If not, what alternatives do you propose?
- Do you think lectures should be phased out as a routine teaching activity by 2020?

For more information and to review lecture attendance and streaming data please refer to the UEC papers for Semester 2, 2015 and Semester 1, 2016 below.

- [Lecture Attendance and Downloads Data Semester 2 2015](#)
[Lecture Attendance and Echo360 Streaming, Semester 1 2016](#)

Reference H

Senior Executive/Senior Management Group/Super Conveners Group Item 3.7: Union Court Redevelopment Education and Teaching Spaces

Purpose

To discuss issues / opportunities presented by the Union Court redevelopment.

Recommendations

That the Senior Executive and Senior Management Group endorse that Colleges:

1. Provide advice on interim and potentially longer-term solutions to address what could be a gap of up to eighteen months in the provision of large and medium-sized lectures during the redevelopment of Union Court; and
2. Note the proposed elements for the spaces in the proposed new teaching building, and seek the advice of conveners with courses that have an enrolment over 500 about these features.

ACTION REQUIRED

For discussion

For decision

For information

College response

Background

Close to 3,500m² Useable Floor Area (UFA) of new centrally managed teaching space are planned as part of the Union Court and University Avenue redevelopment. This space will be housed in a new purpose designed building within Union Court and it will be the first new build of teaching spaces in the precinct since the Manning Clark Centre was delivered in 1992.

These spaces will be the first built form response to the ANU Education 2025 Strategy—with its goal of investing in our students and staff in order to achieve global recognition for ANU education—and are thus a critical signal about investment in education. The focus of the teaching building will be on tutorial and seminar style interactive classes, and some retractable or flexible tiered spaces—including a proposed 500 seater—will be provided in the public events building nearby.

A Design Working Group from a diverse cross section of the university community has been assembled to work on this brief and includes;

- DVC (Academic) (Chair)
- PVC (Education & Global Engagement),
- University Librarian,
- ANU Online Lead,
- John Debs, Dept. of Quantum Science, RSPE,
- Sarah O'Callaghan, Space Manager, F&S,
- Assistant Registrar, Division of Student of Administration
- President, PARSA,
- President, ANUSA,
- Sam Jordan, Development Manager, RMS Projects.

In addition, the DVCA has started meeting with conveners of the largest undergraduate courses from all colleges to ensure that the new building prioritises their needs and hopes for teaching across the next decade.

That group is constituted by the following members:

Dr Paul Chen

Dr Steven Roberts

Dr April Biccum

Dr Richard Frank

Professor Neil Fargher

Dr Andrew Banfield

Dr Matthew Kerby

Dr Andras Keszei
Dr Mark Ellison
Wendy Kukulies-Smith
Dr Benjamin Nizette
Dr Joanne Wallis

Two key matters about teaching and the Union Court project are highlighted for the University community at this time:

1. *Building works disruptions and the loss of the Manning Clark Centre*

The redevelopment of Union Court includes the demolition of Manning Clark Centre and is programmed to commence in Semester 2, 2017. The timetabling team have modelled the impact of this removal to assess the impact on teaching operations. The details of this modelling, including conditions and a list of rooms that will need to be centrally accessed for timetabling for the duration of the project, are detailed at **Appendix A**.

The modelling indicates that 79.5 hours of the current teaching that occurs in Manning Clark is unable to be absorbed by the current room stock of the university. The breakdown of the size of these unallocated teaching activities is located in **Appendix C**.

The advice of the colleges and divisions is sought on how the University might manage this disruption in provision of spaces for up to eighteen months. Ideas suggested at this stage include the following, but more ideas are very welcome:

- A. Hiring out a number of spaces in the local area to deliver teaching within reasonable costs, noting however that Llewellyn Hall is the only space of more than 200 seats that could be drawn on and would not accommodate all of our large group teaching needs:
 - Llewellyn Hall could be investigated to be hired during the redevelopment, which if available reduces the unallocated hours from 79.5 hours to 38 hours,
 - National Film and Sound Archive (114 seats),
 - Pilgrim House Auditorium (200 seats),
 - Shine Dome Ian Wark Theatre (184 seats),
 - Palace Cinemas (NewActon)
- A. Revising teaching methodology in at least some courses, either temporarily, or permanently, supported by specially dedicated Teaching Enhancement Grant support to help deliver solutions such as podcasts, movement to edX edge platform and use of mini recorded lectures, or 'flipping' the teaching; and
- C. A combination of A. and B. above.

2. *New Spaces - Superconvener Priority*

The new teaching building will be developed for priority use by staff teaching classes with an enrolment totalling over 500. The University has not delivered innovations for this group since the building of Manning Clark, and given this group touches on 80% of the undergraduate population at some stage during their studies larger courses are long overdue to receive innovative and desired spaces. The new spaces will also need to address the current tutorial sizes for the largest 20 courses of which 13 of the courses have tutorials of 20 students or less.

A summary of the initial proposed key characteristics for the teaching space is outlined in **Appendix B**. Advice is sought from the University community—with priority given to the views of staff teaching over 500 students—about the characteristics suggested, and other innovations we might explore.

Sponsor

Deputy Vice-Chancellor (Academic)

Authors

Development Manager, Union Court and University Avenue
Assistant Registrar, Academic Standards and Quality, Division of Student Administration
Space Manager, Facilities and Services Division

July 2016

Appendices

Appendix A: Timetabling Model conditions and centrally timetabled room requirements

Appendix B: Proposed characteristics of the new teaching space

Appendix C: Interim Spaces (timetabling analysis)

Appendix D: Interim Spaces (forecast capacity)

Appendix E: Tutorial Sizes for the Largest 20 Courses

Appendix A: Timetabling Model conditions and centrally timetabled room requirements

- That the 'core' and 'standard' hours in the timetable policy are revised to be the same, as 8am – 6pm, to allow scheduling at any time between these hours (note finishing at 6pm will have heightened security requirements for student safety),
- That an 80% booking frequency for rooms is maintained between 8am and 6pm; this is higher than the Tertiary Education Facilities Management Association guidelines but should be achievable
- 0 growth on 2016 student numbers,
- The common lunch hour from 1pm-2pm on Thursday is ceased,
- No clash management is in place for any large group teaching; instead this is managed through on lecture recordings,
- Crawford and Leonard Huxley lecture theatres are unable to be utilised as travel time is more than 10 minutes,
- Remaining rooms have required equipment (requests for different equipment requirements such as flat floor, raked, recording, AV equipment requirements are not captured as part of the model),
- No make-up activities for public holidays,
- No local zoning of classes, and classes can be across campus,
- No changes will be available to the timetable due to unexpected increases in size,
- No ability to request specific times of the week (such as for early week lectures and late week practicals),
- Public events, examinations and one off scheduled activities are not accounted for.

This modelling also works on the assumption that the following rooms are moved to being centrally owned controlled and run for the duration of the project:

- Coombs Lecture Theatre,
- Forestry Lecture Theatre,
- Gould seminar Seminar Room,
- Hedley Bull T1,
- Hedley Bull T2,
- School of Music Lecture Theatres,
- School of Art Lecture Theatres,
- Sir Roland Wilson 1.02,
- Sir Roland Wilson 2.02.

Appendix B: Initial Proposed characteristics of the spaces in the new teaching building, which will be under central timetabling control

- Universally accessible - accessible for staff and students with differing access needs,
- Flat-floored (with some semi tiered spaces),
- Multipurpose, multimodal, flexible spaces (flexible furniture allowing ease of reconfiguration),
- Mix of informal and formal spaces (students can move from class to break out areas),
- Designated quiet /social zones (informal study nooks throughout),
- Not linear, more square and horseshoe so that students are easier to see,
- Multitude of screens (not necessarily front facing),
- Technology to support the relevant teaching functions with consistent user controls,
- Wi-Fi availability for multiple student BYOD (Bring Your Own Devices),
- Appropriate lighting, temperature and air-flow control,
- Consistent wall and floor finishes including appropriate writable and projection surfaces,
- Consistent room access provisions (i.e. lock cylinders or swipe card access).

Key proximities;

- Food, coffee, library, student commons, the outdoors.

Operationally Transformative

- Explore dynamic timetabling to allow mid semester response to changing attendance patterns,
- Focusing on high turn over with 1-2 hours sessions,
- Be dividable by a combination of;
 - Walls,
 - Operable walls,
 - Screens,
 - Technology.
- Be open for use when not booked,
- Work every time!

Possible room configurations

- 1 x 100 persons,
- 2 x 200 persons,
- 2 x 180 persons (with dividable operable walls),
- 3 x 120 persons (with semi tiering on perimeter),
- 5 x 40 persons (or 2 x 40 and 6 x 20 persons),
- 3 x 30 persons (or 2 x 20 and 2 x 30),
- 1 x 60 persons (with dividable operable walls),
- 2 x 90 persons (with dividable operable walls),

This break-up will fluctuate during the design development process.

Total Capacity: 1,750 teachers and students

Total Rooms: approximately 18-24 rooms

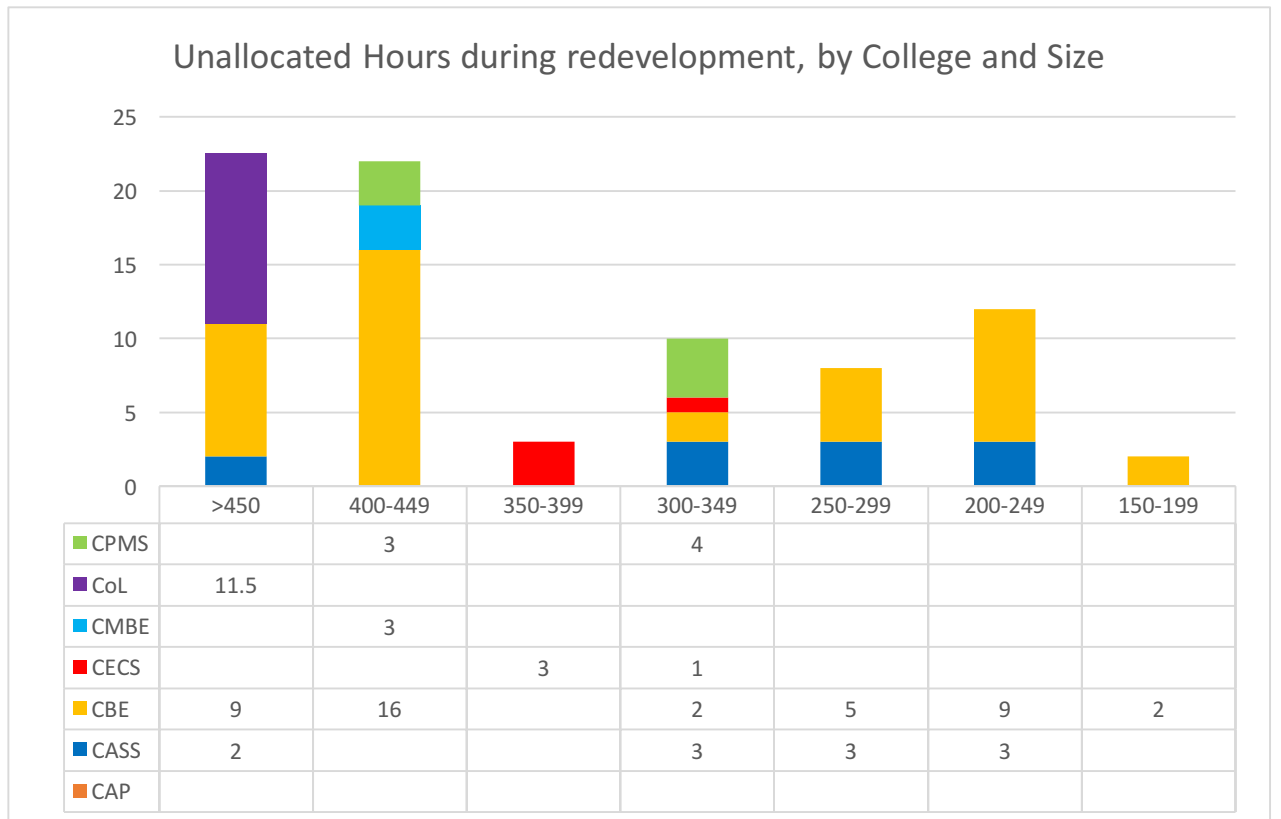
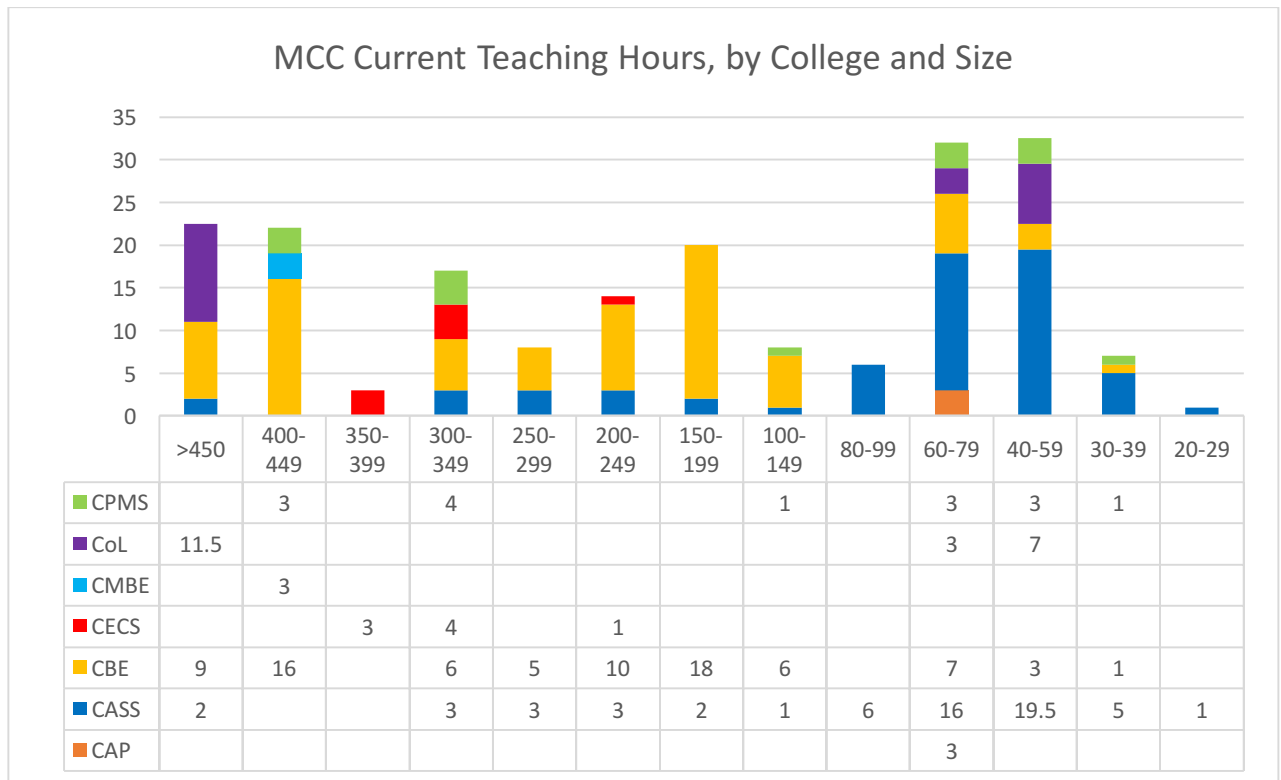
Average m² per person: 2m² (based on UFA)

Supporting Infrastructure

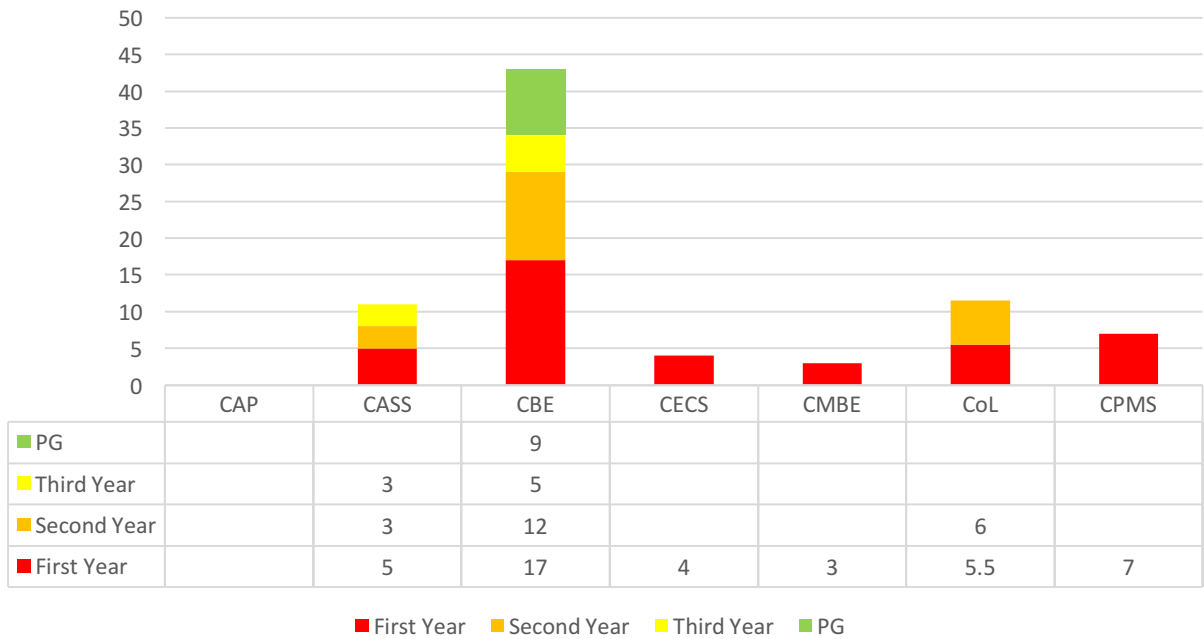
- Power outlets for students to charge devices, both in formal and informal teaching spaces,
- Ubiquitous WiFi throughout complex and surrounding areas,
- Beonics thermal count technology,
- All learning spaces are enabled with Lecture Capture – Echo360, including Video capture where appropriate,
- 2-3 venues enabled with videoconferencing capabilities,
- Whiteboards/smartboards/ walls painted with whiteboard paint,
- Acoustic treatment walls / doors / ceiling cavities,
- Inclusion of AFRDI (Australasian Furnishing Research & Development Institute)

certified furniture.

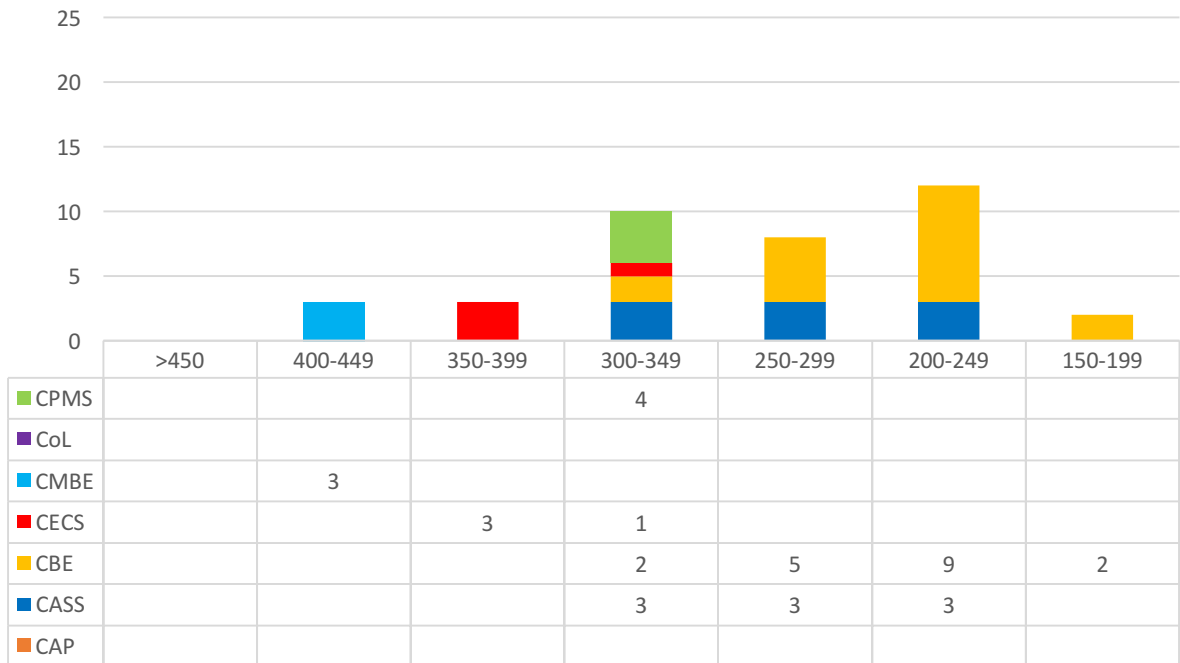
Appendix C: Interim Spaces (timetabling analysis)



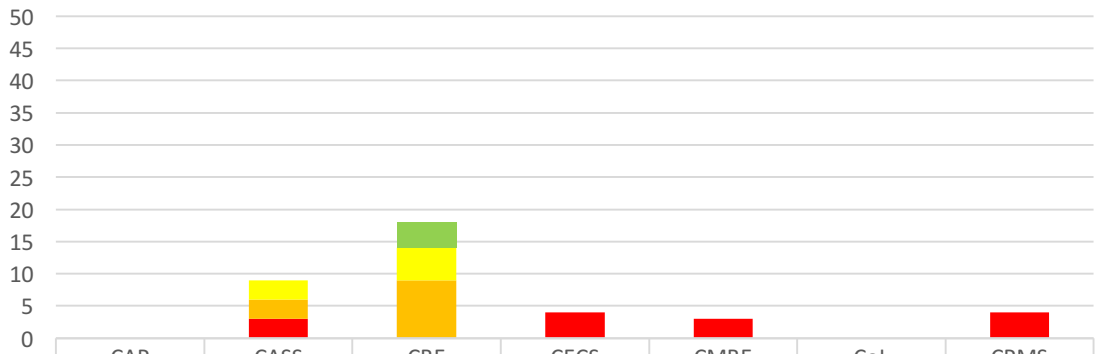
Unallocated Hours during redevelopment, by College and Level



Unallocated Hours during redevelopment, by College and Size, With Llewellyn Hall usage



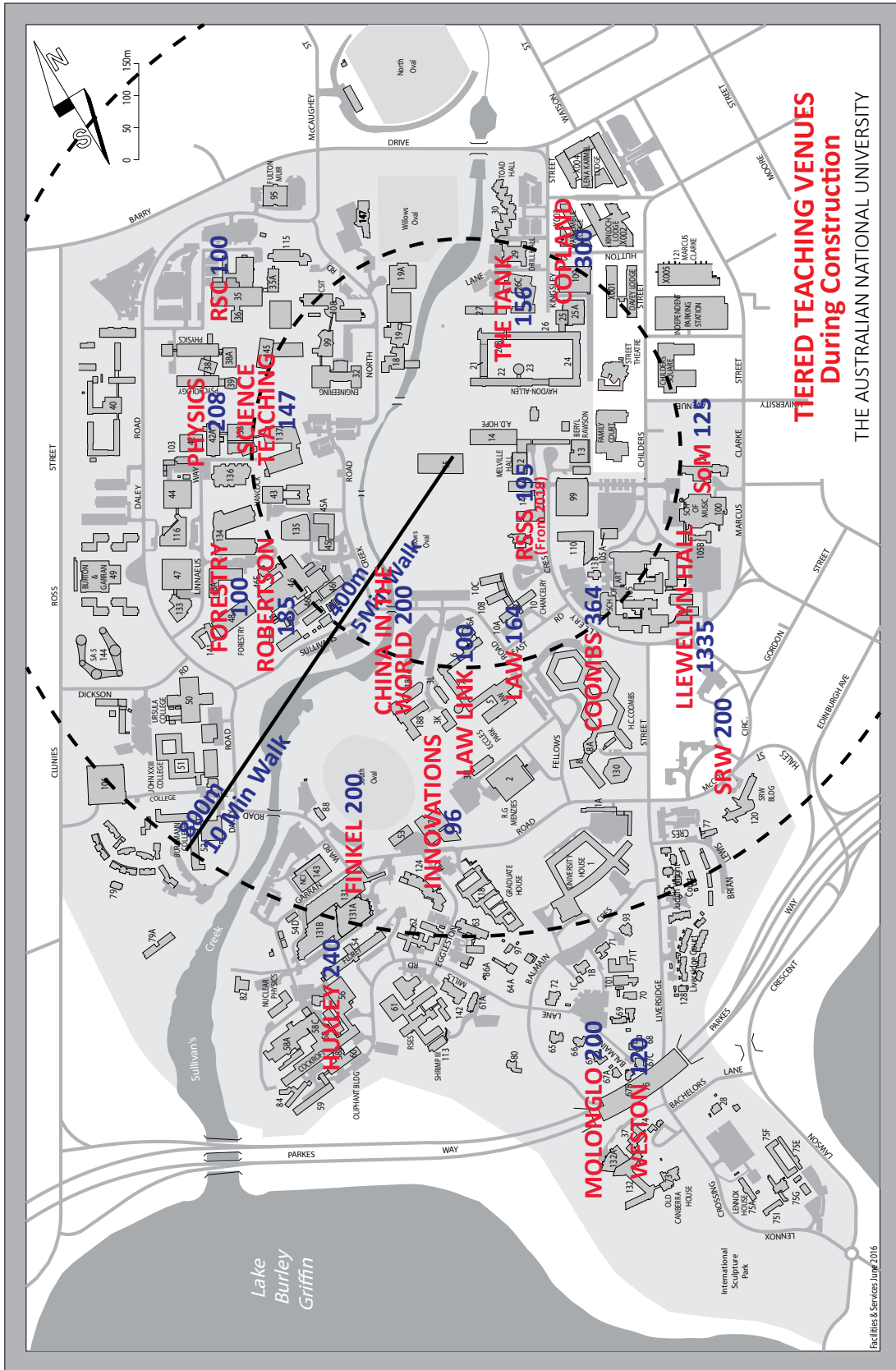
Unallocated Hours during redevelopment, by College and Level, with Llewellyn Hall Usage



	CAP	CASS	CBE	CECS	CMBE	CoL	CPMS
■ PG			4				
■ Third Year		3	5				
■ Second Year		3	9				
■ First Year		3		4	3		4

■ First Year
 ■ Second Year
 ■ Third Year
 ■ PG

Appendix D: Interim Spaces (forecast capacity)



Total Seating 4635

Appendix E: Tutorial Sizes for the Largest 20 Courses

