



AGENDA - COLLEGE REPRESENTATIVE COUNCIL 3 2012

Wednesday 4th April 2012

6pm, ANUSA Boardroom

Item 1: Meeting Opens and Apologies

Item 2: Minutes from the Previous Meeting including Matters Arising

Item 3: Executive Reports and Matters Arising

- 3.1 President's report (D. Proctor)
- 3.2 Vice President's report (A. McAvoy) [Reference A]
- 3.3 Education Officer's report (T. Barrington-Smith)

Item 4: College Representative Reports

- 4.1 College of Arts and Social Science [Reference B]
- 4.2 College of Asia and the Pacific [Reference C]
- 4.3 College of Business and Economics
- 4.4 College of Engineering and Computer Science [Reference C]
- 4.5 College of Law [Reference D]
- 4.6 College of Science [Reference E]

Item 5: Discussion Items

- 5.1 Staff Cuts (D.Proctor)
- 5.2 SELT Date (A.McAvoy)
- 5.3 Undergraduate Publications (A.McAvoy)

Item 6: Other Business

Item 7: Date of Next Meeting and Close

The next meeting of the College Representative Council is scheduled to be held on Wednesday 16th May (Week 11) 2012 at 6pm in the ANUSA Boardroom.

Expected Close of Meeting: 8.00pm

Released: 19th March 2012 Tara Mulholland

Item 1: Meeting Opens and Apologies

Meeting Opens: 6:04pm

I would like to show my respect and acknowledge the traditional custodians of this land, of elders past and present, on which this event takes place.

I have received apologies from: Jeff Sun and Sascha Silberstein, Roseanna Bricknell.

Item 2: Minutes from the Previous Meeting including Matters Arising

No Questions

MOTION: That the minutes from CRC2 be accepted

Moved: Tara Mulholland

Seconded: Vaibhav Sagar

Motion Passed

Item 3: Executive Reports and Matters Arising

Procedural Motion: That all executive reports be heard at once with one set of questions

Moved: Alice McAvoy

Seconded: Dallas Proctor

Passed unanimously

3.1 Executive Reports

- Dallas Proctor: how the cuts will affect each faculty needs to be addressed
- Dallas Proctor: SELT – helping Marnie spread awareness, importance to build relationship with her in these early stages
- Thomas Barrington-Smith: I need information on illegal course costs

Questions

- Vaibhav Sagar: How was the SSAF meeting?
 - Dallas: It went ok, we'll talk about it at SRC
- Ali French: What's the best ways to monitor the situation with cuts
 - Dallas Proctor: go to meetings, talk to reps, VC doesn't want to go directly to students to avoid timewasting, encouraged to use college reps. Rumours about cuts already spreading
 - Alice McAvoy: They are just rumours at this stage.

MOTION: That the executive reports be accepted

Moved: Vaibhav Sagar

Seconded: Morgan Wood

Motion passed.

Item 4: College Representative Reports

4.1 College of Arts and Social Science [Reference B]

- Waiting to hear back on cocktail night
- Taken as read

No Questions

MOTION: That the College of Arts and Social Sciences Report be accepted.

Moved: Ali French

Seconded: Ben McMullin

Motion passed

4.2 College of Asia and the Pacific [Reference C]

- Taken as read

Questions

- Alice McAvoy: whats happening with year in Asia?
 - Maea Lenei Buhre: feedback being sought,
 - Justin Steele: CAP doesn't have many student reps, the more people who can contact us the better.

MOTION: That the College of Asia and the Pacific Report be accepted.

Moved: Vaibhav Sagar

Seconded: AJ Neilson

Motion passed

4.3 College of Business and Economics

- Taken as read
- Enhancing extra curricular opportunities, volunteer etc.
- CBE slow to respond to lecture recordings
- The college are speaking of keeping international student ratio in check, international students apparently prefer less internationals.

Questions

- **Dallas Proctor:** How's extra curricular going?
 - **Matthew Birtwistle:** still waiting to hear back from the faculty
- **Alice McAvoy:** can you meet with ISD about this development
 - **Matthew Birtwistle::** yes
- **Vaibhav Sagar:** what was the actual feedback?
 - **Matthew Birtwistle:** I'm not sure we'll investigate the claims
- **Justin Steele:** heard poor lecturers English in some subjects.
 - **Dallas Proctor:** People shouldn't be lecturing if they don't have a certain standard of English. We'll take it straight to the Dean if you need help with these issues.

MOTION: That the College of Business and Economics Report be accepted.

Moved: Vaibhav Sagar

Seconded: Justin Steele

Motion passed

4.4 College of Engineering and Computer Science [Reference C]

- Taken asRead
- Complaints about course difficulty especially around 1100 course, lecturer asking too hard workload
- Courses are fine so far, but will chase up
- Morgan summary: 1 course cut proposed
- Proposed streamlining of academic advice, graduation etc.

Questions

- Alice McAvoy: Have you met with Chris Johnson?
 - Morgan Wood: Yes, went to committee meetings
-

MOTION: That the College of Engineering and Computer Science Report be accepted.

Moved: Tom Barrington-Smith

Seconded: Maea Lenei Buhre
Motion passed

4.5 College of Law [Reference D]

- Not much has happened since last CRC
- No class reps, getting this moving,
- Thanks to Justin for doing library books submission for NUS campaign
- Engaging later year students issues.
- Coombs lecture recordings still failing occasionally

Questions

- Alice McAvoy: Dallas and I are happy to take the Coombs issue further.
- Dallas Proctor: we already raised the issue
- Mel McLeod: It's better but still not great
- Ali French: some not getting done as recent as Monday, lecturers are manually recording themselves
- Dallas Proctor: right click

MOTION: That the College of Law Report be accepted.

Moved: Alice McAvoy

Seconded: Amanda Joyce-Neilson

Motion passed

4.6 College of Science [Reference E]

- Taken as read
- Chris Karas let us know apparently the using a plagiarism checker for assignments, third party storing names and student information

No Questions

MOTION: That the College of Science Report be accepted.

Moved: Vaibhav Sagar

Seconded: Ali French

Motion passed

Item 5: Discussion Items

5.1 Staff Cuts (D. Proctor)

- Dallas Proctor: Principled stance, what we will not stand for in cuts. Staff cuts will increase class sizes and reduce numbers of academic staff
- Amanda Joyce-Neilson: meeting next Tuesday
- Dallas Proctor: That's not the forum to discuss, cuts are inevitable, we need a manageable strategy but those meetings are not effective for actual strategies as they are fundamentally opposed to the Cuts
- Yasmin Masri: Arts school has already had huge cuts and staff that leave are not being replaced.
- Alice: This will go through education committee and VC has asked college reps to formulate response. Not necessarily identifying areas but we must protect tutorial sizes and good teachers.
- Amanda Joyce-Neilson: NTEU meeting, maybe chat to college staff about SELT outcomes, staff are also going to be judged upon their performance compared to other staff. NTEU think SELT is bad.
- Dallas Proctor: DVC academic is all about student feedback
- Morgan Wood: Is SELT compulsory? Does it have to be shown?
- Alice McAvoy: yes.
- Alice McAvoy: Tally first Thursday back that would be good for everyone to go.

- Dallas Proctor: VC has tried to incentivise colleges to make their own cuts through handouts.

5.2 SELT Data (A. McAvoy)

- DVC really keen to get this working, wants it to be significant.
- Marketing for SELT had meeting, 12 point plan in place.
- Competition for SELT publicity, VC talking about importance of data. Desperate for it to start working.
- ANUSA should push at college level to do feedback. Offered all their SELT data. Not sensitive about alternative course guide.
- Dallas Proctor: Should we make up a song? Or a SELT line.
- Alice McAvoy: How crap is your course? Website. Keen to try anything
- Maea Lenei Buhre: teachers are usually really good in encouraging students
- Alexander Clark: Continued emailing is not effective, there could be incentives.
- Dallas Proctor: Marnie is concerned that incentives skew results, Ipad would go against anonymity thing, people would think none there.
- Vaibhav Sagar: Only really good or really bad courses get high responses.
- Justin Steele: connection between SELT and staff cuts, will encourage students
- Yasmin Masri: "your opinion matters",
- Alice McAvoy: does CASS want to do it? Or other fac reps.

5.3 Undergraduate Publications (A. McAvoy)

- Alice McAvoy: ANU started an undergraduate journal, only 1 in 10 got in. There is a lot of demand. There has been a suggestion for an undergraduate blog. I
- Yasmin Masri: Blogs are used widely at art school.
- Alice McAvoy: might be good to take to education committees.

Item 6: Other Business

6.1 Plagiarism

- Amanda Joyce-Neilson: How do they access software?
- Justin Steele: On a webpage
- Tara Mulholland: submit essay, program reads it, cross checks it, then will tell if you've plagiarised, then you can choose to hand it in.
- Mel McLoud: Itt doesn't differentiate between quotes and your words. Can give high read out.
- Alexander Clark: they really push for it on security studies
- Amanda Joyce Neilson: can lecturers see it?
- Alexander Clark: not sure
- Amanda Joyce-Neilson: It seems useful to check your work, but it would be bad if lecturers could see how high your result is.
- Thomas Barrington-Smith: Fleur and I worked on a small report about Turn It In. We were against it because it doesn't work and it shouldn't be used for student wellbeing. There is nothing to stop the academic doing it anyway.

6.2 Welcome

I would like to formally welcome Tom Nock and Harry Wall as ANUSA General Representatives

Item 7: Date of Next Meeting and Close

The next meeting of the College Representative Council is scheduled to be held on Wednesday 16th May (Week 11) 2012 at 5 pm in the ANUSA Boardroom.

Expected Close of Meeting: 8.00pm

Released: 16th May 2012 Tara Mulholland

VICE PRESIDENT'S REPORT

Alice McAvoy

Student Experience Committee

Student Experience Committee met last week for the first time during the year.

A number of internal education matters were discussed:

1. Having a senior academic responsible for the student experience, who would work closely with faculty representatives and clubs and societies. The colleges were keen to liaise with faculty reps about relevant clubs and societies they should get in touch with.
2. SELT Data (to be discussed at discussion points) – There was a general discussion about increasing responses. Particularly in colleges which have poor response rates. For undergraduate students, the college of law is the least responsive.
3. Undergraduate Journal – The committee discussed whether the undergraduate journal should be published more frequently as it has a large number of high quality student submissions.
4. Undergraduate Publications (this will be discussed at discussion points) – Andrew Walker (Associate Dean of the College of Asia and the Pacific) suggested that there be more blogs within colleges, that publish students' work. He would be keen to work with ANUSA to create more opportunities for undergraduate students.

Alternative Course Guide

Keen to get course guides up and running for semester two. Harry Wall (General Representative) has expressed interest in developing these, and would be an excellent project for faculty representatives to get on board.

First Year Camp Budgets

Will be presented at the meeting

Reference B

College of Arts and Social Sciences

Yasmin Masri and Jack Hobbs

Class Rep Meetings

Anthropology and Archaeology

First meeting was held on March 19th. Follows a brief outline of what was a very positive and potentially useful meeting with Head of School Peter Hiscock.

Discussion of disparity between skills of different tutors within a course. Peter commented that perhaps the 'how to teach' programs that ANU required its tutors to attend were not as good as could be hoped. Pointed out, that because of cost effectiveness to the school, practice is to use first year Phd students for first year courses. Constant renewal of tutors.

A great deal of concern over lecture recordings. poor/confusing equipment and need to correlate notes and recording pointed to.

Despite the desire for recorded lectures, there seemed a consensus that the face time in tutorials was important to student learning

Important that lecture recording, including video is improved, as under TESQA there will be the requirement to record all class presentations etc worth more than 10%

This requirement will be difficult to comply with in things such as field work.

Languages/Linguistics

We thought that this class rep meeting and system was very well organised. The school seemed actively interested in improving courses over the Easter break. There was also a very good attendance of students at the meeting (around 30).

- Most courses positive feedback
- Students wanted more correlation between textbooks and classwork
- Wanted improved audio (and ideally visual) recordings of lectures
- Feedback that students thought that the university should prioritise exchange for language students to go to countries where they speak the language that they study.
- Looking to set up a mentoring program similar to the CHAT one used at law school

School of Cultural Inquiry

We will attend their meeting on Thursday.

Music School.

Jack had a meeting with the head of school last week flagging various outstanding OH&S issues around needed sound treatment of some practice rooms. Also pushing to get the school to use Time Table Builder, of particular help to students in combined degree programs.

Have put to Adrian a model of class representation, and hope this will be acted upon soon. Aim is to ensure a culture of strong class representation is established, and observing the outcome of this meeting will be useful in working out how to encourage class representation in other schools in which there is not a tradition of having this.

Coursework Sub-Committee (CEC)

Apart from some procedural items and discussion of the AQF implementation plan, the following seems of particular interest.

"There appears to be some concern and confusion about the transition between the 2011 and 2012 CASS program rules, and especially about the constituent courses of the 2011 and 2012 majors."

The following recommendation was accepted, after some discussion.

"A student must complete a major as it existed at some point during their candidature. To allow students to "mix and match" by substituting courses from one version of a major with those in another version of the major is offensive to the structural integrity of the major. [This is consistent with current practice.]"

There will be a very bold statement added to Study@ descriptions to ensure students will not mistakenly try to count courses from different versions of a major, however we voiced a concern that some students may have already run into trouble on this issue. They are advised to see student services.

Meeting with Toni

We have approached the dean asking that we meet to discuss in particular the arts faculty camp. Still awaiting a reply. Next plan is to write a draft proposal for the event over the break and see if she will approve it over emails if she is too busy to have a meeting.

Reference C

College of Asia and the Pacific

Justin Steele and Maea Lenei Buhre

Education Committee

Maea and Justin attended the CAP Education Committee meeting on 26 March. Due to TEQSA, it is unlikely that new programs will be added by CAP in the next year or so, as they seek to align all programs to TEQSA requirements. CAP has seen a 10% increase in domestic undergraduate student numbers this year, however, there has also been a decrease of 17% in international undergraduate student numbers. Overall, CAP student numbers have increased by 7%. The next meeting will be on the 7th May.

Year in Asia Program Review

We have been invited to attend a review session on the Year in Asia program, to be held on the 23rd April. Student representatives from APSS have also been invited to attend. We are in the process of reaching out to students who have completed their Year in Asia programs to gain an insight into the problems or issues they may have encountered, and their views on how the program could be improved. If anyone knows people who have undertaken the Year in Asia, please encourage them to get in contact with Maea or Justin. We are planning to hold a group session on Friday 20 April to discuss how the Year in Asia program could be improved, and hopefully will provide free food to attract people.

Reference C

College of Engineering and Computer Science

Vaibhav Sagar and Morgan Wood

Morgan Wood

- CECS
 - Keen to work on getting more information to engineering students for grad jobs and internships
 - Will work with admin and ESA here
 - Not keen to work on a comprehensive course graduation program. They say that it will be too hard, costly etc. There is apparently a newly formed council working on this? Dallas, Alice?
- Working on a mental health info booklet for mental health day, if anyone knows anyone who has a mental health problem and would not mind talking about it formally, please let me know!!

Vaibhav Sagar

We've had meetings with the RSoE SRC and I sat in on the CECS SRC meeting, which apparently was a first for ANUSA. Still haven't heard back from Chris Johnson about meeting with the Dean or Educational Committee meeting times. Our Student Administrator Julie Arnold is moving to Physics and our new Student Administrator will start in second semester. CECS hates ISIS timetabling.

Courses are going fine for the most part. COMP1100 (which I am tutoring) is seen as being too difficult from some. COMP2410 (Networked Information Systems) has an inaccurate description on Study@. COMP3650 (System Architectural Understanding and the Human Brain) is a bit hard to follow even for one student doing neuroscience.

Reference C

College of Law

Ali French and Mel McLeod

There haven't been any meetings with COL since the last CRC meeting so we have turned our minds to what we would like to achieve for the rest of 2012 (now that we have recovered from Law Camp!)

Class Representatives

One of key policies last year was to develop a 'Class Reps' system in the College of Law. We thought it would be a great way to create a direct link between ANUSA COL Representatives and students and increase our ability to advocate on behalf of students.

We would appreciate input from other faculty reps (especially those that have the system in place!) on the best process for establishing a class representative system. Specifically:

- How many class representatives per course?
- Thoughts on only (initially) having class reps in compulsory law classes?
- What is the most equitable process for courses to recruit class reps?

We know we have already discussed this in CRC 1 but would appreciate further discussion to help us develop a full submission to COL.

Textbook Submission

Kudos to Justin Steele for number crunching and getting some figures on how many compulsory textbooks are available in the library vs. how many students per course vs library opening hours.

We will write up a submission for Tom for his campaign but will also consider pushing this beyond that campaign.

Later Year Students

First year camp was fantastic way to develop a relationship between ANUSA reps and first year students. From the time we took over our 'Facebook page' we have gone from 122 likes to 230 likes. However, the bulk of these are probably first year students. We would like to continue to improve ANUSA's presence in COL, with a particular focus on later year students.

We would like CRC's input on ideas for establishing this link beyond Facebook and what the other faculty reps have planned to build relationships with later year students.

Coombs Lecture Theatre Recordings

The success rate of Coombs lecture theatre recordings has been pretty abysmal to date. We will definitely bring this issue up at the next LLB committee meeting and any other appropriate forum. We have asked, via our facebook page, for students to email us with their Coombs horror story so hopefully we will have some solid evidence to present to COL.

Reference D

College of Science

Roseanna Bricknell and Thomas Brazier

Education Committee Meeting

This meeting was devoted almost entirely to discussion with the new Deputy Vice Chancellor.

Notes from the meeting are as follows:

- Primarily chat about AQF
- “Can’t be merely incrementally better” than the competition as there are not the locational attractions in Canberra that are found in other places.
- Introduction of Bachelor/Masters combined degrees – one can enter a BSc/JD where the cohort entering does not have to carry the LLB ATAR, merely the BSc ATAR. Idea floating around is that there are a list of bachelor degrees as a ‘pool’ and allowing the students to combine them in the way of their choice. This could be a big draw to the university.
- There would also be a model that basically entails a single UAC entry that is kind of like a shell in which there are a wide variety of options. The administrative kinks are being worked out. These are looking at putting any choice of bachelor-bachelor degrees together, the vertical combined degrees would probably all be separately listed.
- ISSUE: combined degree students seem to be far less likely to go into the research programs that the science research programs do not retain nearly as well as the
- Beginning to add to the way in which we undertake online education programs.
- Working with the students to develop a framework for research programs – see at CRC???
- New accreditation requirements for programs – new and very exhaustive requirements for program review. New program reviews required for all courses over the next few years. Reregistration of each course is required and these will cost \$1000 per course, in addition to a further annual fee and a fee for each student enrolled. Tutorial protection scheme will also cost money, but that cost has not been made known yet.
- Review of bachelor degrees AQF 7-8: July – Dec 2012, January – June 2013
 - They would basically like to consolidate degrees a little more so that there will be fewer separate programs – pruning the number of courses such that it will not be costing the university so much. If not, there might be a shift in where that finance is coming from. That seemed to be a bit of a nebulous, unspecific threat. There is a CRICOS liability for pretty much every course, which is necessary for international students and that is where the huge fee is coming from.

Student representative report given at the Education Committee Meeting regarding student priorities this year:

- Fairness and consistency in the penalties for late submission of assignments across different schools within the Colleges of Science, as well as for attendance of compulsory laboratory/tutorial classes.
- More consistent recording of lectures, with the aim that every lecture is recorded. Problematic courses: those with overheads/board writing etc: aim to have these video recorded.