



MINUTES – ANUSA EDUCATION COUNCIL (EDC) 6 2026

Thursday, 3 September 2026

6:15pm, Graneek Room (Chifley Library) and Zoom

Zoom Link:

<https://anu.zoom.us/j/3204206676?pwd=ICJrJwbrBkzN6ba6Fn6fCDVy6C6dmP.1>

Item 1: Meeting Opens, Apologies, Acceptance of Past Minutes

1.1 Acknowledgement of Country

1.2 Apologies

1.3 Acceptance of past minutes

That we accept **MINUTES - ANUSA EDC 5 2026** to be a true and accurate record of the last meeting.

Mover: Chith Weliamuna

Seconder: Oscar Greenfield

Accepted.

Aurora: Delivers summary

3.1 Undergraduate Coursework Officer (C. Weliamuna) [Reference E]

Chith: Learning and teaching delivery WG. Honours WG. New admissions requirements are coming, happy to answer questions on that. Mid-sem exams being moved. No consultation.

Item 2: Executive Reports

2.1 President's report (C. Ellwood) [Reference A]

Charley: Discussed ANU Act submission. Takes report mostly as read.

2.2 Vice President's report (S. Serrao-Smith) [Reference B]

Stella: AB discussion of diplomas. New college reps are really cool. The textbook library space is going to be open at the same time as SAT/Legal AMA drop-in sessions.

2.3 Education Officer's report (A. Neumann) [Reference C]

Aurora: Student hubs are a significant issue. Centralisation. 4 student hubs which were opened, without enough staffing. Now there is only one student hub. It is getting increased staffing, but it does not work very well. Staff there are under-resourced and under-trained. Course cuts, changes to other elements are . Working with the Registrar on trialling new opening times; 9-5 or 10-6 window. New resourcing. Coming into effect in Week 7. Simple extensions: permissions automatically granted for certain assessment types. Been doing a lot of work on this . meant to go as a motion to AB 4, got pushed back because lack of written permission from the learning & teaching committee. Did not get approved at LTC. Therefore will not be going to AB 5. Currently working out if it should go to AQAC, at a standstill which is immensely frustrating. Doing some work on scholarships. Sitting on AI WG. They're setting up an AI governance oversight committee. Will let Gio speak more extensively to that.

Q Noah: Not going to AB 5, is there an AB 6?

A Aurora: They want more data. Their justification is that they don't have the data that will help students. Most frustrating thing is that everyone is behind it in theory. They are only looking at their own courses, and their only measure of success is lower ECA applications.

Stella: Big things not coming re: simple extensions.

Noah: CASS ADE was interested in simple extensions.

Yuri: A few courses in COSM which have in-practice short extensions. Happy to raise this during the next CEC.

Aurora: Yes if everyone could raise it would be great.

Riley: Spoken on short extensions to my college a few times. Broad agreement for doing it. Convenors who can't be bothered with the formal ANU systems are our friends. This being the status quo for some convenors already is a testament to the failure of the ANU system.

Aurora: There are convenors across all colleges using this, except couldn't find any in COLGP.

Stella: Should we whine about this with Nick Biddle?

Charley: Yes.

2.4 General Secretary's report (M. King) [Reference D]

Item 3: Academic Officer Reports

3.2 Postgraduate Coursework Officer (K. Hassan) [Reference F]

Kamal: Since last EDC: Student advisory forum, 2 LTCs (one substantial, one policy review),

AI WG, AB, AMC, Renew ANU Survey discussion. Removal of supplementary examinations contemplated. To be discussed further. New AB Chair is the head of SPIR. Has been good so far. Great to see re: PRN. Only bigger and better things to come in the fourth term!

Noah: Supplementaries?

Aurora: Let's come back to this in discussion items.

3.3 HDR Officer (K. Mullan) [Reference G]

An apology.

Item 4: College Representative Reports

4.1 College of Arts & Social Sciences [Reference H]

Oscar: Conversation with Clare. Staff in the RSSS don't want it open after 5pm. Apparently furniture has been stolen from there before. Very frustrating to the team. In-lecture assignments. Lectures are clashable Perhaps could be put on timetables differently? A big task to be worked on, but good to see we have an ally on that. Genio AI for EAPs. Trials. 50 licences given out, where people who would traditionally have a scribe or someone taking notes for them would instead get access to an AI program that gets access to an entire. Good at reducing staff burden, some concerns about privacy, including student names. Important accessibility tool but needs to be disclosures, or at least an environment where people are aware that they're being recorded.

Noah: Also concerns about job-cuts for scribes or Should talk to NTEU about that.

Oscar: Definitely something that needs further consultation / thought.

Malakai: Genio had been raised with me in the context of AI tools across the University more broadly when I was asked by the DSA in the context of SRC.

Oscar: Important that students have academic freedom and can learn via exploration and experimentation.

Riley: Working group re: teaching and learning delivery. That is an opportunity to abolish lectorials.

Noah: PRN. First event was so good. So many postgraduate students who were so keen for something like this. Dedicated to postgraduate students, so many people having a great time. So many postgraduate students who have said this is amazing. Really glad to be a part of it.

Sarah: CASS HDR Morning tea organised by Ruth Morgan. Have asked Sarah to attend on behalf of ANUSA. Some issues with Graduate House.

Kamal: Is Gen.io to replace transcription?

Oscar: To replace the role of scribes.

4.2 College of Asia & the Pacific [Reference I]

Michael: It has been a bit quiet. Have been hearing things. We do a lot of fieldwork in CAP at an HDR level. Have been trying to attend to some complaints / concerns on an individual, confidential level. Would be good if we had a proper process post-fieldwork.

Ajit: Have made a GC with all reps. AI consultation forging ahead, will be completing

4.3 College of Business & Economics [Reference J]

Dylan: Issues raised recently: Implications for AI smart glasses and exams, tele-health for medical documentations. Increasing oral assessments in CBE because of AI. Noted confusion amongst students in applying for ECAs.

Aurora: Please keep me looped in re: tele-health stuff, as this is somewhat concerning.

Various discussions around tele-health importance, accessibility, etc.

Kamal: At University of Sydney, it is written into policy that they don't like to see

Ruiqi: CBE is holding an HDR retreat, happening at the National Museum. They are going to have a student chat about AI.

Riley: CSS has cracked down on Convenors who don't accept tele-health certificates.

Malakai: Read from USyd policy.

Mayukh: I have experienced first-hand that there was one specific assessment I had to submit. Woke up on the morning-of, and had a terrible headache. Contact convenor, said there's no way I can get out of bed. They said go to a doctor.

Q Michael: What is the attendance numbers for this HDR retreat?

A Ruiqi: Not sure, it's being organised by the college. Can't see registrations list.

4.4 College of Law, Governance & Policy [Reference K]

Jess: Take report mostly as read, will let Gio expand.

Gio: Have been about trying to coordinate with different school reps and bringing collective effort for AI consultations. HDRs not often invited to meetings as other staff are. Trying to push back on this, can't tell us we're part of the college and then not invite us to meetings. My pushback doesn't seem to resonate. Going to communicate with the Associate Dean for HDRs. Eg college meeting with new chancellor. We're seen as a separate bucket, which is not fair. Appointed as student rep for AI oversight committee. Was looking through agenda for tomorrow; there is a 'for decision' framework for use of AI at the university that they want us to approve at the first meeting. Was developed by ITS people. No student input, don't know whether there's been Academic input. Didn't have much time to organise consultations, hard to bring the student perspective.

Q Mayukh: Good we have one committee at least. What is the make-up of the committee?

A Gio: This has come from the University Executive, so from above. There was previously an AI WG. There was going to be a URC WG specific to HDR students, but now there won't be one. This new committee will be the thing instead. Technocrats on this committee. CSO is the chair of the committee. Chief Privacy Officer, Chief Information Security Officer, an

academic, a student representative. Tomorrow at the first meeting will see who on the academic side.

Riley: Question re: staff inclusion.

Gio: Some HDRs might do other work, do work outside the university. Don't have time to do additional work in the university. You get it because you are also staff, even if you are casual.

4.5 College of Science & Medicine [Reference L]

Suriana: Have been organising some stuff with Jess. AI consultation with the college tomorrow at Rex.

Yuri: Will check messages today. Have not heard much. Some students are confused about their degree, whether they have a major, how to graduate, etc. Broad problems across the Uni. That's all.

Jessica: Not more to add.

4.6 College of Systems & Society [Reference M]

Riley: New executive, stuff looking up. Attended wear it purple. Good event. Getting a student space. Gotten feedback from some clubs and students on what that should look like. Sleep-pods and microwaves have been discussed. Constructive things happening in CSS lately, which is so good to see. Safety of staff have been concerns.

Mayukh: Has been a portal that has been introduced. One-stop-shop for CSS students including events. A place for convenors to find out more about policy.

Item 5: Discussion Items

5.1 ANU Timetabling (brought by Aurora)

Charley: A student originally from Brisbane came to chat with me about the UQ timetabling model. Had a meeting with ANU timetabling. They were quite open to changing the model, flagged that there were complaints with

Aurora: Any dissent or concerns?

Stella: Pretty much everyone has some kind of working excuse. How do we make sure not everyone applies to get access to this early program.

Charley: Had this same concern. One thing to be considered is around the financial hardship model, which we can organise through EAPs. Will have to work out with each individual employer but if someone can get a written letter from a supervisor specifying certain required hours, . We will bring this back for further student consultation.

Mayukh: Often in CSS you can get special consideration by individually emailing the convenor.

Suriana: Class are always full. More students than class allocated. Do they not know how many people have enrolled in that class prior?

Charley: Convenors can adjust class sizes. Eg. a class with capacity 25 gets set to 22 spots available. Want to make this something structural. Not sure this answers the question.

Mayukh: Might have to enrol in a course then drop it. People who are enrolled but never show up. Tough problem to solve, a bit of a guessing game.

5.2 Supplementary assessment (brought by Aurora)

University considering taking away supplementary assessment unless someone is in their final semester. Very important for anyone who gets 45-49. This would lead to people paying more in HECS, resitting entire exams. 'Sector practice' has been quoted to Aurora. It is a policy thing. We only found out because Kamal happened to hear about it.

Kamal: If a student has to get a supplementary and then is sick on the date of supplementary, they need an extra deferred. ANU trying to make more money.

Noah: Trying to free up resources at ANU Hub through bullshit instead of .

Aurora: They selectively quote 'sector best practice'. If this is ever brought up to you, even in passing conversation, please flag it. I have a meeting to understand more about this next week.

Riley: I don't think they can do this. It is in the assessment rule, which is legislation. s15.1 of the assessment rule states that a student must be offered a supplementary exam of 45-49.

Aurora: They are currently reviewing the assessment rule. This is why this is so concerning. They actually could push this through. Assessment rule changes has been flagged at LTC, this was never brought up as part of that.

Yuri: Are they planning on changing anything else in the assessment rule? Should we look out for anything else?

Aurora: Not sure unfortunately.

Kamal: No trial or data for this.

5.3 AI College Consults (brought by Aurora)

Aurora: Reach out if you need help.

5.4 Learning and Teaching Showcase (brought by Aurora)

Aurora: 10th and 11th september. Learn more about how Learning and Teaching works at ANU.

5.5 Mid-semester exams (brought by Aurora)

You may have seen a petition going around. Something that I put out yesterday. The university claims that they don't have the exam venues. The only time you can use these venues during class times is at night. Very problematic. Dedicated days, 4 sessions per day. Greater capacity and access. Most of us would understand that the mid-semester exam period isn't perfect, and doesn't work that well. Room for improvement. This is not a solution. This is being taken to AQAC in Week 7, it is going for decision in Week 7 to be passed to AB for approval for Sem 1 2027. I heard only in passing. Asked Registrar about student consultation, they said "I hope this is the start of student consultation". We could make lectures in Week 6/Week 7 entirely online. Use those venues for exams instead. We could do a 3-week mid-sem 'break' with one week of exams. There are other options. Implore the university to consider other options. Putting out a survey tonight. Everyone should fill out the survey.

Gio: Lack of consultation is a cultural problem. Next Exec will have same issues. Don't know how to change this. Don't know whether you've had conversation about this at an ANUSA exec level, independent of who is in the room as Prez VP this is so important. Just wanted to say this and make that clear.

Aurora: Hope this is not too heavy for new reps joining us. There will always be issues, but that's why we're here to talk about it. ANUSA Strategic Plan being drafted. Might be worth setting up an external meeting dedicated to having the conversation about what ANUSA's role is, activism and advocacy.

James: Is it currently against policy to have exams in the mid-sem breaks?

Aurora: Sit-down exams are not allowed, but 'take-home' exams are allowed.

Aurora: Discussed that there may be a flexible period for Sem 1 2027, an ECA for anyone who has already booked travel. My issue with that is; does ANU have the capacity for everyone to get an ECA?

Charley: Will have a governance training session for next year's committee members. Still keen to hear about any way to make information sharing more possible.

Item 6: Any other business

Aurora: Thank you for coming, being engaged. If you have questions, concerns, etc please shoot me an email.

Item 7: Date of next meeting and close

The next meeting of the EDC (EDC 7), is at 6:15pm on 23 September 2026 in the Graneek Room (Chifley Library).

All members of the EDC are also expected to attend OGM 3, which is yet to be scheduled. It will be in Week 11 or 12, and authoritative notice of this meeting will be provided by the meetings page of the website (<https://anusa.com.au/about/meetings/>) & on the ANUSA door (via QR code) at least 3 weeks before the meeting.

References

[Reference A] - President's Report

President's Report – EDC 6

Welcome to EDC 6! This is essentially just my SRC Report with the non-education bits pulled out. Please don't hesitate to reach out if you have any questions, ideas, or just want to chat – sa.president@anu.edu.au

General ANUSA Updates

Elections:

I am pleased to announce that I will not be running in the upcoming ANUSA Elections, and am accordingly delighted by the prospect of joining the ticket *"Retirement from ANUSA"*. After my time in this role, I am genuinely looking forward to seeing a new generation of student leaders step up and continue pushing the union forward.

As President, there is a significant amount of work I am doing behind the scenes to get this election organised, much of which happens behind closed doors and isn't always visible to the SRC. The notice for the call for nominations went out last week, and the official call for nominations will follow next week. Now that the campaign period has officially begun, any formal complaints regarding the conduct of election candidates should be directed to the Probity Officers at sa.probityofficers@anu.edu.au or the Returning Officer, Richelle Hilton, at richelle.hilton@anu.edu.au. Probity's role is to support the Returning Officer and to police any breaches of the electoral regulations throughout the campaign period. As I play a role in organising the election, I am not politically involved in the campaigning, so you are of course still welcome to contact me about anything related to the election.

- **Expectations of Office Bearers:** It goes without saying that you cannot use your position at ANUSA to unfairly benefit yourself or another candidate in the election. This includes your position, platform, or ANUSA resources. You may not utilise union resources to benefit yourself or another candidate. Any students found to be doing so may be referred to probity for judgement and consequence.
- **Policy Consultations:** An important aspect of getting prepared for the election is consulting with the current office bearer to learn more about the role and discuss policy ideas with them for refinement. All ANUSA Executive Office bearers are available for consultations and will provide them impartially regardless of political alignment. If you are running for President or UMAC, it is imperative that you get in contact with myself. No candidate is to contact ANUSA Staff for any opinions on the election, comments on policies or consultations, or to provide support to any candidate or ticket. If you are unsure of how to get into contact with any ANUSA office bearer, please email me.

If you have any questions regarding the ANUSA Elections – please email me at sa.president@anu.edu.au

Chancellor:

Since my last report, a new Chancellor has been announced, closing out an extended period of uncertainty in this space following the resignation of the former Chancellor. I am very excited for this new chapter for the University, and hopeful that it will allow the ANU to begin rebuilding trust in Council among the student body and the wider community, particularly after such a turbulent period for university governance. I have had many good chats with Gordon – he seems good.

Strategic Plan Update:

The development of the ANUSA Strategic Plan continues to progress well. As flagged at SRC 5, the consultation process has been modelled closely on the Governance Project's Kitchen Table format, and since my last report we have completed consultations with ANUSA Staff, the Executive, and the open student community, all of which have been incredibly insightful and have generated some great discussion about the future direction of the union. We are now working through Department consultations, with the Interhall Council and Clubs consultations to follow. Thank you to everyone who has taken the time to contribute their insights so far – the process has genuinely helped shape the direction of the plan, and it has been fantastic to see such strong engagement from across ANUSA. I am still aiming to bring a full draft to SRC 7, ahead of a final release at OGM 3. If you haven't yet had the chance to share your thoughts and would like to, please don't hesitate to reach out. A huge thank you to Stella for her ongoing support on this project.

ANUSA Drop-In Sessions in the Joplin Lane Space:

After what was originally intended to be a temporary arrangement for Bush Week, the University has agreed to let us keep the Joplin Lane space for a much longer period, which has been a great win. We have since started holding AMAs and other SAT drop-in sessions out of the space, giving students an easy, informal way to access support and ask questions face-to-face. These have been going really well so far, and we'll look at ways to build on this presence going forward or until we get kicked out.

Advocacy

ANU Act Submission:

Aurora, Leila, and I have been putting the finishing touches on ANUSA's submission to the Department of Education's consultation on proposed changes to the ANU Act. Given how foundational the Act is to the University's governance structures, this has been an important piece of work, and we have been working alongside the NUS and CAPA throughout the process. We had a great meeting with the Department on Monday to continue the conversation and try and pick their brain on a few questions. Our submission is now available on the ANUSA website for anyone who would like to read it, and I would strongly encourage you to have a look given how directly this could shape the future of university governance at the ANU.

Student Hubs:

The Student Hubs have continued to cause issues for students this semester, building on the concerns I raised at SRC 5 around incorrect information, excessive wait times, and students struggling to speak to anyone in person post-centralisation. Aurora and I have raised these concerns with the DVCE and the Registrar on numerous occasions, and in response, the university has since implemented surge capacity and is undertaking rapid training and upskilling of staff. While this is a welcome step, we know there is still a long way to go before the system is functioning as it should. We will continue to push the university on this issue and seek assurances that students are not left to suffer as a result of ongoing failures in the Student Hub system.

NTEU Relationship:

I have continued to keep in close contact with the NTEU as they prepare for their upcoming bargaining round. It is important that ANUSA stands in solidarity with our staff during this process, recognising that good working conditions for staff are directly connected to good learning conditions for students. We will be offering as much support as we can as bargaining ramps up, and will keep the SRC informed of ways to get involved as the campaign develops. Make sure you support your staff, and show your solidarity with them during this process.

Parliamentary Roundtable:

Leila and I have been working with Alicia Payne's office to organise a roundtable on the university sector. We are hoping to cover a broad range of issues, including JRG, student experience, the National Student Safety Survey, and university governance more broadly, building on the advocacy work that we have done this year. I had a great chat with the UC SRC President to bring some of their student representatives into the conversation, and will also be engaging a number of ANU academics to make sure the discussion is well-rounded. There will be plenty of opportunities for students to get involved.

Learning and Teaching Committee (Simple Extensions):

Aurora and I have been working hard on advocating for a simple extensions model, despite significant pushback from various parts of the university who remain hesitant about the change. Aurora has done some fantastic benchmarking work against other universities to put forward a sensible model, and a larger-scale trial is now being run this semester across a couple different areas. Once the data comes back, we suspect the university will look to expand the model further, and we will continue to advocate strongly for that outcome given how much of a difference this could make.

Timetabling:

A student reached out to me with feedback on ANU timetabling, drawing on their prior experience at UQ, which gave a really useful outside perspective on what other unis do. I took these suggestions to the ANU Timetabling team, who indicated they would be keen to explore them further, though acknowledged they would likely face some pushback from some parts of the uni. They remain keen to continue the conversation. I am hoping to push for changes that make timetabling easier for working students in particular, and will be undertaking further student consultation soon to help find a model that works for everyone.

[Reference B] - Vice President's Report

ACADEMIC:

I recently attended Academic Board 4 recently, which was largely taken up by reports aside from confidential items - HOWEVER, big things are coming for AB 5. We were meant to be putting in a motion at AB 4 but unfortunately bureaucracy got the better of us and it has been delayed - so this is gonna be so huge and awesome next month.

Class rep training is DONE which is also big news, we are locked in. On the textbook library front, we still have the space, but as demand goes down (seeing as it is no longer the start of the semester) the library function is open at the same time as our SAT and legal teams do their AMA/drop in sessions, which have now moved down to Joplin Ln. Hopes and prayers we can keep it there!

[Reference C] - Education Officer's Report

Education Officer Report – EDC6

Hi everyone! My name is Aurora (she/her), and I am the ANUSA Education Officer for 2026. Here is my report for EDC6 and everything I've been up to since EDC5.

Advocacy

Student Hubs are evidently not working, as has been felt by almost every student who has visited one in these past few months. I ran a student survey to capture the broad range of experiences (predominantly negative), and collated them into a brief, which Charley and I followed up with the ANU Registrar. Followed this up and am in the process of aiming to trial new opening times for the existing Kambri Student Hub (ideally in Week 7/8) as a way to expand services to more students and concentrate resources into one area before expanding to other locations (i.e., North and South Hubs). This should hopefully address a lot of the concerns we have seen for the short-term, with long-term structural changes being workshopped too.

Simple extensions have evidently been a source of work across my term, have an update on this. Was in the process of writing a paper to present at Academic Board of benchmarking, our case, and proposed option, however as a result of the timing of AB chair replacement, the paper was bumped back to LTC (the platform I have been pushing for this since February). Earlier last week Charley and I brought the paper to LTC, however it was not approved for acceleration to AB, as there is a justification that data is still needed from the Sem 2 trial run by convenors in order to have a bigger discussion. The alternative next step is to take our paper to AQAC, which we are in the process of considering. If you've got any further questions, please reach out.

Scholarship Reform

Earlier this month I and the wonderful EdCom Scholarship Portfolio team (shoutout Iz, Audrey, and Nick) presented to members of the university (director of strategy, DVCE senior advisor, RED director, and department of education rep) about everything scholarship-related at the ANU, where we are failing, succeeding, and pathways forward for the ANU in light of its new development of an Equity Strategy. We spoke about ANU's context and lack of appropriate pathways into our university, the breadth of residential-hall based scholarships, and academic-college scholarships, particularly supports for students when at our institution, which was amazing. If anyone wants to view our presentation you can here, or reach out to me or any of my team!

Since then, I have sat on the first of the three Equity Strategy Working Groups, which was full of amazing discussion from different places across the university. We discussed the scope and ambition of the strategy, the role cultural change plays alongside ambition, and the question of prioritising finite resources, which was rejected, acknowledging the importance of intersectionality, instead directing energy into prioritising actions rather than cohorts.

Committees

Have been sitting on the AI Working Group continuously; I am in the process of writing student guidance around AI usage alongside the Pro-Vice Chancellor of Learning and Teaching, which should be going out soon to complement the interim Sem 2 guidance that was put out earlier. We discussed implementing something similar to that of UNSW's student-facing support in relation to AI and assessment, which is in the process of being developed.

A couple of weeks ago we had the third Learning and Teaching Committee. Other than the aforementioned outcome of simple extensions, the committee discussed charter amendments, graduate outcomes, and the ANU's evaluations procedure consultation feedback system.

We ran our first EDC back for Semester 2; we discussed all things from inherent requirements, graduate attributes, student hubs, AI, teaching and forms of delivery/assessment. If anyone's interested to know more, I'd highly encourage you to come along! I also ran the fifth AMC, and there was a fourth Honours Working Group session, however I couldn't attend and so proxied to our HDR Officer Keira.

Other

In Week 3 I ran the final Renew ANU Report consult session with students, and wrapped up all department/officer consultations forming a large portion of the report. Over the next couple weeks I will be finishing writing the report and beginning to draft the formatting and work out next steps, which is super exciting.

Other EdCom news includes work towards accessibility reform, with the EAP working group having run two sessions (shoutout Tyne) and continuing great work, and next steps following our Senate Estimate questions on notice being returned as a conversation for our weapons divestment work.

Stella, Malakai and I also conducted all our college rep interviews following four vacancies – we have appointed the new reps and will get everyone acquainted and trained following our next EDC, tomorrow night.

Timesheet

Since the start of my term on December 1st, I have worked (at the time of writing this report) 674 official hours, which equates to roughly 18 hours a week. I took one week of unpaid leave over the mid-year break.

If you have any questions about what I've been working on or anything else, don't hesitate to reach out to me at sa.education@anu.edu.au. 😊

[Reference D] - General Secretary's Report

Exec & AMC

We are slightly behind on approval of Exec minutes. The website should be up-to-date (only the usual 1-week approval timeline) by Thursday this week. AMC 5 minutes have been sent for upload, which means we are now up-to-date there.

College Representative Vacancies

In line with the updated s9(21) of the ANUSA Constitution, I am obligated to report any new Representatives filled under a casual vacancy process to the following meeting of the SRC. I am doing so here :)

We have appointed the following individuals for the respective vacancies:

- CAP UG: Angelina Benedict, Angelica Fornero
- CBE PG: James Dow
- CBE HDR: Ruiqi Wang

These appointments were formally made by Charley in line with the Election Regulations, with the interviews conducted by Stella, Aurora and myself.

Biannual Graduation Ceremonies

I now sit on the Graduations WG with Anuva, which has held our first two meetings since SRC 5. At the first meeting we discussed the terms of reference, and at the second meeting we discussed plans for the Feb 2027 ceremony. We are meeting fortnightly.

At the next meeting, we will discuss plans for the second ceremony in 2027. This will need to be an interim arrangement, given the Academic Calendar has already been set for next year. At the meeting after that, we'll be discussing the longer-term plans for 2028 and beyond. ANUSA's priorities are that Graduations are accessible, free to attend, and fall within student visa timeframes. The University has also indicated an interest to elevate the quality of the ceremonies, potentially by including food and live music.

If you're interested in chatting about graduations, please let me know.

Misc.

- Attended Student Advisory Forum.
- I attended CRCC disclosure training, which I found helpful and very well-delivered.
- Appeared on Woroni Radio with Charley and Leila.
- Attended EdCom — great work Aurora and the team.
- Ran Student Bites 2x.
- Assisted an individual with drafting and refining several FOI requests.

[Reference F] - Undergraduate Coursework Officer's Report

No written report.

[Reference G] - Postgraduate Coursework Officer's Report

Postgraduate Coursework Officer Report – EDC 6 2026

Kamal Hassan

Hi everyone,

Since EDC 5, my work has continued across university governance, education policy and postgraduate representation.

University Governance and Student Consultation

I attended several university meetings and consultation sessions, including:

- ANUSA Renew ANU Student Survey discussion;
- Student Advisory Forum meeting;
- Learning and Teaching Committee (LTC) academic policy review session
- LTC 3
- Academic Board 3
- Generative AI Working Group

One issue I would highlight was during the LTC review session. There is a strong possibility of ANU removing supplementary examinations as an assessment option – except for students in their last semester of study. I have concerns about what this could mean for students, particularly those who narrowly fail a course or experience circumstances affecting their performance and will continue following this closely as the relevant policies are considered.

This Friday, Stella and I will also be meeting with the newly appointed Chair of Academic Board, Professor Nicholas Biddle, to provide student perspectives on Academic Board and discuss how its processes and engagement with student representatives can be strengthened.

Postgraduate and Research Network

On Monday night, the PRN held its first dedicated event — the Postgraduate Trivia Night at Badger.

It was fantastic to see strong participation and enthusiasm from postgraduate students and particularly encouraging to see the PRN moving from its establishment and launch into running its own postgraduate community events.

More broadly, postgraduate participation across our events continues to be encouraging. With the PRN now operational, I hope we can continue expanding both the number and variety of opportunities for postgraduate students to meet one another, become involved in the ANU community, and engage with postgraduate representation.

It has been great to see the progress so far, and there is plenty more we can continue building over the remainder of the year.

As always, please feel free to come and speak with me about any postgraduate coursework issues, concerns or ideas.

[Reference H] - HDR Officer's Report

No written report, an apology.

[Reference I] - College of Arts & Social Sciences Representatives' Reports

CASS UG - Liv Bradshaw & Oscar Greenfield

It has remained fairly quiet on our end these last few weeks. We met with ADSE Claire on Aug 25 and went over our main goals for the semester and any concerns we've had raised with us. The main thing discussed was the new [Gen.io](#) AI program that's being rolled out in a pilot this year and concerns around student privacy and tutorial discussions, however that wasn't something that any of us have had student concerns about as yet. The other key point was in-lecture assessments, where we shared that the ideal middle ground for us, if these kinds of assessments are to keep happening which CASS seems adamant in, is for those lectures with assessments to be coded in MyTimetable as workshops, seminars, etc. Just something that isn't then clashable so students won't have scheduling issues when it comes time for those assessments. Claire was in full support, but noted that this would be a policy change and thus would require escalation to University Governance which is never a positive thing to hear. Fingers crossed though we can get an outcome around this eventually.

On another note, our bid to extend RSSS access hours has been declined due to staffing and safety concerns. This is a big let down since it was part of my (Liv) policy platform during the election and so many students have come to me because they were locked out after running late to a 5pm lecture or tutorial. Hopefully this can change in the future but it seems that it may not be resolved anytime soon.

CASS PG - Noah McMillan

No written report, will provide oral report on PRN Pub Trivia

CASS HDR - Sarah Ward

- **HDR Morning Tea, CASS — Friday 4 September, 10:00-11:30:** Attending to connect with HDR students, hear directly about issues affecting students, and identify matters that may require further advocacy or escalation through the College and ANU.
- **Graduate House accommodation:** Advocating on behalf of students regarding ongoing accommodation issues, including delays in processing payments, communication difficulties and challenges getting timely responses around maintenance issues, and the lack of maintenance around issues regarding washers, dryers and hot water. I'm continuing to raise these concerns with the relevant areas and seeking clearer communication and more responsive processes.
- **Professional development and HDR student consultation:** Continuing individual consultations with students regarding professional development opportunities within the Centre for Heritage & Museum Studies, following the first-semester consultation. I'm pleased to report that several outcomes are now progressing: a regular **seminar series has been established**, a **CHMS HDR Conference will be held**, and the Centre is reconsidering the need for a **discipline-specific 9000-level coursework unit**. This follows student feedback that the existing Archaeology and Anthropology

9000-level units, which replaced the former discipline-specific offering several years ago, may not be adequately meeting the needs of heritage and museum studies HDR students.

AI consultation: Continuing discussions with other College reps re hosting afurther AI consultation within CASS and Graduate House, with a focus on ensuring HDR and student perspectives are included and that students have meaningful opportunities to contribute to discussions affecting their study and research.

[Reference J] - College of Asia & the Pacific Representatives' Reports

CAP UG - Angelina Benedict, Angelica Fornero

CAP PG - Ajit Singh

To: sa.gensec@anu.edu.au

Subject: CAP Postgraduate Representative Report – EDC 6 (September 2026)

College: College of Asia and the Pacific

University: Australian National University

Submitted by: Ajit — Postgraduate Representative, CAP

Date: 31st August, 2026

1. Introduction

Hi everyone, I'm Ajit, your CAP Postgraduate Representative for 2026. This report outlines recent CAP representative team coordination and correspondence since the previous EDC.

2. CAP Rep Team Coordination

The following has happened over the past week:

- I have set up a group chat with the full CAP rep team, which now includes Michael and our two new undergraduate reps, Angelina and Angelica.
- The team has agreed to meet in person this Friday at 5:15pm to introduce ourselves properly and plan out the AI consultation event as well as broader priorities for CAP representation.
- I updated Aurora on all of this on 28 August, including the group being formed and the AI consultation planning being underway.
- I have also replied to Giorgia Dalla Libera Marchiori regarding the AI Oversight Committee consultation session she asked the CAP reps to help organise. I proposed dates and she has come back with availability for the weeks of 7 or 21 September, along with a question about room booking, which the team will work through at Friday's meeting.

Ajit

Postgraduate Representative (CAP)

College of Asia and the Pacific

Australian National University

CAP HDR - Michael Lambropoulos

In the past 2 months, have heard from a few students returning from fieldwork about potentially uncomfortable/confronting experiences. Have since tried to investigate which avenues/resources may be available in such situations—best feedback received was for students to operate within university support structures (supervisory panel, counselling, etc.). However, there does not seem to be a dedicated or specific process for HDR students to follow in these situations (?), particularly regarding circumstances where the student may not feel comfortable approaching these bodies themselves. This leaves me to wonder if: a) there is room for a procedure to be developed in this situation so that more attention can be given to this specific situation or b) whether this may be an issue to be discussed with the postgraduate and research network, and ultimately what kind of support can ANUSA provide in achieving either of these issues.

Admittedly, further communication with the PRN should have been undertaken, which I will set out to do in the second part of the current semester.

Finally, have begun working with other CAP reps regarding AI Consultation Session.

[Reference K] - College of Business & Economics Representatives' Reports

CBE UG - Dylan Ek & Hannah Lim

Education Committee Update

- Discussed emerging concerns around AI-enabled smart glasses and their implications for examinations.
- Noted the increased use of telehealth and its impact on assessment documentation.
- Identified ongoing student confusion regarding deferred examinations and Extenuating Circumstances Applications (ECAs), particularly around the nature of the deferred assessment (mid-semester vs final exam).
- Discussed potential changes to assessment design in response to AI, including greater use of oral assessments.

Diploma of Business and Economics

- New 48-unit, one-year diploma proposed.
- Students achieving a minimum GPA of 4.0 can transfer into a single Bachelor of Business or Bachelor of Economics with credit, completing the bachelor's degree in a further two years.
- Diploma structure:
 - 6 units of academic skills;
 - 24 units of compulsory courses;
 - 18 units of 1000-level CBE electives.
- Primary target cohort is international students, with domestic students also eligible (subject to domestic enrolment caps).
- Proposed selection rank: 70–80.

CBE PG - James Dow

CBE HDR - Ruiqi Wang

[Reference L] - College of Law, Governance & Policy Representatives' Reports

COLGP UG - Jess Hayhoe & Lauren Hope-Johnstone

Lauren:

- Facilitated the LSS textbook swap, had a lot less traction than last time, maybe a sign that the ANUSA textbook swap was used instead
- Also have been sent a survey via law professors about cost of textbooks so possibly the college also knows it is an issue
- Reports of a law course (possibly property but unsure) where the convenor refuses to record lectures (is this against policy ??)

Jess:

CLGP AI Consultation

I met with HDR CLGP representative, Gio, to discuss a consultation for AI at a college level to support student representation on the AI Oversight Committee. We mapped out the best way to encourage participation on a college level. Currently, we are planning to hold this consultation in week 7 and have some food options to encourage people to come along. We are still in the initial phases of organizing a room and looking for a specific time to hold this consultation session, but more details will be forthcoming. I would be interested in getting these college-level consultations advertised on ANUSA social media as well as through more traditional postering advertisement, but I will discuss further with the relevant executive members when the details are confirmed.

COLGP PG - Rifah Rasnia Purbita

No report.

COLGP HDR - Giorgia Dalla Libera Marchiori

Report from CLGP HDR representative – Gio Dalla Libera M.

In the last few months my focus has been twofold:

- I have attended the College HDR meetings to represent the HDR community, even though Schools HDR reps have been invited to. Together we tried to represent the voice of the students, and when the voice of the students was not heard (as for point 2 below) I took responsibility to bring the School reps together and discuss collectively. The scope is to then use my position as ANUSA rep to push points decided together with the School reps.
- The School reps and myself decided to organize a College event for HDRs and their supervisors to discuss Artificial Intelligence. We proposed an initial idea to the Associate Dean for HDRs, but our proposal was diluted and not particularly supported. We are now reshaping the proposal and trying to get School Directors to support it, since one of the School Director has been clearly supportive and she believes others will be too. The event is meant to create a safe space for critical thinking around AI use in research, considering the limited guidelines ANU provide and rising concerns among HDR students at the College.

- Side note: an event on AI has been organized by the Associate Dean for HDRs for this month, but the focus will be on showing how some HDRs are using AI in their research so others can learn to use it too. The event we are organizing is different in focus, and it came out in reaction to this event which many reps felt was not responding to the needs of the students, who want more clarity on the matter.

Finally, the College is still not inviting HDRs to some 'all College' meetings, even though I have raised that as problematic several times with both the College Dean and the Associate Dean for HDRs. Considering that I spent my time in the last couple of months trying to get support for the AI event, I have not had the change to have further conversations of this with the Dean/Associate Dean for HDRs.

Additional note: in my role I'm recurrently in contact with the School reps, not just about the AI event, but also providing information that might be useful to pass down to their cohorts as well as asking if they have any thing I should bring to the attention of ANUSA. No particular issues were raised recently by the School reps.

[Reference M] - College of Science & Medicine Representatives' Reports

COSM UG - Suriana Mamone & Yuri Sheinker

EDC Report Sem 2 - CoSM rep

- Set up an AI consultation with CoSM this Friday at 11-1pm, Giorgia will be in attendance for a bit to help discuss.
 - Free coffee and chat (super casual)
 - Not too sure how many people will be there
- In the process of setting up a bbq collaboration with 4 different science societies across campus
 - Bio soc, Chem soc, Sci soc, Health Sci soc

COSM PG - Jessica Prakash

- Currently collaborating with Suriana to organise and coordinate the upcoming AI Consultation Session.
- We have also been planning to reach out to ANU science societies to explore opportunities for collaboration, increase student engagement, and ensure that information about the session reaches students across the College of Science and Medicine.
- Suriana and I had a meeting with Aurora, and I also had a separate discussion with Kamal regarding the AI Consultation Session. These discussions focused on the organisation and planning of the initiative, including how the sessions can be effectively coordinated and promoted. We also discussed potential topics, questions, and key issues that could be addressed during the sessions.

COSM HDR - Jabir Hussain

[Reference N] - College of Systems & Society Representatives' Reports

CSS UG - Riley Swinson & Mahalia Ashforth

We had our ANUSA / ADE ADSE ADIDEA meeting. We discussed a variety of issues, though most were continuations of discussions from previous semesters. Amongst the new topics were timetabling issues, in-lecture assessments, and

The general consensus was that in-lecture assessments (or assessments in any clashable activity) aren't themselves an issue, as long as any marked components have reasonable alternative access arrangements. This is not currently the case with some courses in the ANU.

We also learnt that lectorials are likely going to be removed, and clearer definitions provided, for the variety of course activity codings at the ANU.

CSS is building a student space in consultation with students. They have also been doing society outreach, and working with societies more closely. This is fantastic to see, and I hope this approach continues.

Riley attended the following meetings since the last EDC:

PSC (program sub committee)

CEC (college education committee)

SOCO CDC (school of computing development committee)

There is not much to report from these meetings.

We are in the process of organising a CSS consultation session for Artificial Intelligence with Gio.

CSS PG - Mayukh Das

CSS HDR - Thalia Greinke