



MINUTES – ANUSA EDUCATION COUNCIL (EDC) 5 2026

Thursday, 6 August 2026

6:15pm, Graneek Room (Chifley Library) and Zoom

Zoom Link:

<https://anu.zoom.us/j/3204206676?pwd=ICJrJwbrBkzN6ba6Fn6fCDVy6C6dmP.1>

Item 1: Meeting Opens, Apologies, Acceptance of Past Minutes

1.1 Acknowledgement of Country

Delivered by Aurora.

1.2 Apologies

1.3 Acceptance of past minutes

That we accept **Minutes - ANUSA EDC 4 2026** to be a true and accurate record of the last meeting.

Mover: Oscar Greenfield

Seconder: Chith Welliamuna

Accepted.

Item 2: Executive Reports

2.1 President's report (C. Ellwood) [Reference A]

Student Hubs. Making sure that students who can't get advice or receive incorrect advice can still graduate when the time comes, especially when there are visa implications. Going to put out a story of what different opening times are best for students. Opened the textbook exchange. Thank you to Stella. Pretty good uptake, some very good feedback. Hoping to keep growing and expanding that. Take the rest as read.

Q (Riley): Are there any updates on the other no-longer-open student hubs?

A (Charley): They want to centralise and get Kambri right, and then expand outwards.

Riley: There is still some remnant of the student services of some colleges still arriving. Some emails are still coming out of other student hubs. Hard to speak to those people who are emailing you, Kambri will fob off their responsibility.

Aurora: Please forward relevant emails to me. We have asked for clarification re: what the North and South Hubs are for & where each student should go. College websites still list other hubs, and have incorrect wait times.

2.2 Vice President's report (S. Serrao-Smith) [Reference B]

Stella: Will be deviating from the written report somewhat. Not a large amount of academic stuff compared to other parts of the job. Have exited class rep training trenches - will be in the Law Link Lecture Theatre. Emails for that will be going out to all colleges tomorrow which is two weeks' notice. Textbook library massive collaborative effort. Thank you to all involved. Will be open again tomorrow 2:30pm-6pm. Quite good uptake today. LSS wants to drop off textbooks, and had a chat with some staff members.

2.3 Education Officer's report (A. Neumann) [Reference C]

Aurora: My report is my SRC report, but most of what I do is education. Simple extensions trialled in a small course in CBE, no ECAs from that course. Going to trial across larger cohorts with self-nominations by convenors. Have said they are happy to implement it at the start of 2027. Writing a paper for Ac Board to benchmark ANU against other Unis and have been talking to course convenors across disciplines re: their existing experiences. Looking at different options of what implementation can look like. Come chat to me about Ed Com if you want; scholarship reform is the busiest team. Gaps in scholarship systems and equity processes at the ANU including campus culture, will be presenting to the Uni Exec about that. Running a hybrid session with anyone who wants to join & had indicated as such through the survey. Will be crunch time in writing the report after that. First AMC of the Semester this Monday; making sure people sitting on committees are on the same page. Nothing much to take away from LtC other than that the teaching and learning delivery working group was set up. The AI WG is ongoing. Intermediate guidelines that have been set out for Semester 2; looking at clear expectations of how convenors should express if AI is used in their course design / teaching design / marking design. That is mandatory. There is also an opt-in student declaration. Honours WG is Chith and myself. Will let Chith speak to that. They are proposing a new sort of ANU degree. A source of confusion for me. Between a rock and a hard place potentially. Establishing a Bachelor of ANU Honours (1yr degree). Read the report for any more nitty gritty.

Riley: Need to leave at 7pm. Please move my report up in the agenda. A lot of programs already have a separate honours program.

2.4 General Secretary's report (M. King) [Reference D]

Apologies for no written report. Vacancies. AMC.

Item 3: Academic Officer Reports

3.1 Undergraduate Coursework Officer (C. Weliamuna) [Reference E]

Chith: Sorry to have missed the last EDC. Have been to 2x AQACs since I was last at an

EDC, that is the big committee that I sit on. Nothing out of the ordinary. Some things are confidential. Post-entry language assessment - ANU to test internally, whether someone has English literacy skills. To direct support where necessary, beyond just the English test as part of visa requirements. Question of whether students taking up that intervention should be compulsory, how upfront ANU should be about disclosing the purpose of that data collection for students. No decision one way or another. We will get to know more after the trial this semester, potentially in the next ANUSA term. Some progress made towards inherent requirements at ANU. Indispensable skills and knowledge towards a specific degree. I.e. oral argument for law. Must not be discriminatory under the law and must be reasonable. Up to 40% of scholarship funding isn't dispersed because people choose not to attend. Raising this for the sake of those involved in Ed Comm scholarships work / equity work that you want ANU to do and that they don't currently. Course program disestablishments are happening as usual. Nothing anywhere close to as interesting as last year, which is such a relief. Honours Review WG is the final piece of work. Resulted in two main outcomes. #1: All of the +1yr honours programs will be consolidated into a Bachelor of Honours [Specialisation]. To avoid people graduating with very unusual degree combinations. Someone might graduate with a Bachelor of Commerce and Bachelor of Economics (Honours), when they've done a 3(commerce)+1(economics honours). There remains disagreement between the members of the Honours WG. Seconding thing is mandating a dissertation in Honours. That's a good thing. Gives people greater direct access to teachers, builds a level of skill that's AI-resilient. In-person verification. Teaching delivery WG. 2 meetings in. Has good potential. Working on defining modes of delivery (in-person, hybrid, online asynchronous) and teaching activities (lectures, lectorials, tutorials). Also will remove some of the terms. Nobody can define a lectorial. Still tbc how payment for tutors and lecturers works under the new system. Feel free to come to me with things re: centralisation.

Q: Malakai: How does that interact with built-in honours?

Yuri: Would it add a defense exercise to the thesis/dissertation as part of Honours?

Aurora / Chith: Yes that's our understanding.

Keira: Worried about Bachelor of ANU Honours being used to cut discipline-specific methods courses. Should be looked at carefully.

Chith: Yes, that has come up in meetings. Having methods courses has come up, but not quite sure how that works, will raise in the next meeting.

Aurora: Keira thank you for raising that, especially as someone who can provide inside into patterns of behaviour by the ANU. Not something I had mentally flagged. Let's set up a meeting about more in-depth what I heard on the working group.

Malakai: How do degrees with embedded honours work?

Chith: No change.

3.2 Postgraduate Coursework Officer (K. Hassan) [Reference F]

Kamal: Since last year EDC, major focus has been PRN. All positions except one filled. Three formal meetings since. Formal launch as well during O-Week. Find more in my SRC 5 report. Attended two meetings of Gen AI WG. Using this semester as a trial ahead of more comprehensive guidance for the next academic year. We will have 2x AI consultations with

students, one in office hours one outside of office hours. Attended AB. Attended NUS EdCon from 27-30 July. Did a workshop on postgraduate engagement and shared the work being done by ANUSA here and learned from other student reps on other campuses about what they've been doing. O-Week and Bush Week were quite positive for postgraduates, we had the postgrad welcome event, postgrad wine and cheese, etc. Excited to see how the PRN follows up with that. Open invitation to speak to me at any time.

3.3 HDR Officer (K. Mullan) [Reference G]

Will be very brief. Not too much to say. Same things as Kamal re: PRN stuff. Read the SRC report if you are really interested. PhD system is continuing to be reworked. Moving towards a new milestone system and administrative backend. A whole bunch of people got moved on the 1st of August. Haven't found anyone with an issue with that yet, but it's something that will take a few months to find because of how the system works.

Item 4: College Representative Reports

4.1 College of Arts & Social Sciences [Reference H]

Oscar: Not too much given the break. Fortunately, I went to our CECC meeting in-person because I hate Zoom meetings. A very warm meeting room. Have resolved that they should fix the heating in that room. Mainly discussed student hub. 1000-email backlog allegedly. A crazy amount of work to do in onboarding staff. Nobody knows what they're doing. Quite a substantial increase in abuse towards people at student hubs. AI policy discussion, probably some gaps in implementation. Some staff members are very keen to restrict access to recorded lectures. Cited American institutions as a benchmark. I went back and said "I wouldn't be able to afford to be at this uni if I went to all my lectures in person." Some staff members disagreed with me, but they were a minority. Wish everyone a good semester.

Noah: Very brief. Similar situation as with break. PRN has been going well. A really good bush week. Surprisingly, a far greater postgrad turnout for different events than in O-Week. That Friday welcome event was so well attended, it was great. Will have trivia advertised soon.

Liv: Oscar said everything that happened at the CECC. No further.

Chith: Not a question. A bewildered 'what the hell is that?'. Trying to get people to lectures is one thing, restricting access to recording is another. Who wants to import Americanism. Against ANU policy, they would need explicit approval from ADE.

Oscar: They were arguing to change the policy.

Aurora: Shockingly common opinion by academics. Across CASS, CSS, and COSM. Not out of the ordinary. Intention is to get people to turn up, seen as an easy fix. It unintentionally punishes students. Let me know if it comes up, we need to be aware.

Chith: Most of the lecture recording is automated. It's not about being a hassle for convenors. Many academics don't realise the reality of Uni price and cost of living.

Charley: Goes against Uni's masterplan. They are investing a massive amount of money in cameras in buildings etc.

Yuri: One lecture in the middle of the day, takes longer to get to University than to get to the lecture. What's the point of coming?

Liv: Worsens clashes. Various reasons people don't come to class. Laziness is not primary amongst them. Not a big enough reason to deny students accessibility.

Oscar, Yuri, Noah, Thalia, Tyne, Aurora, Chith, Liv, Kamal, Keira, Lauren, Malakai, Stella, Charley, Riley, Mahalia

4.2 College of Asia & the Pacific [Reference I]

Skipped. No Reps present.

4.3 College of Business & Economics [Reference J]

Skipped. No Reps present.

4.4 College of Law, Governance & Policy [Reference K]

Skipped. Lauren on Zoom, not responding.

4.5 College of Science & Medicine [Reference L]

Yuri: Usual. Some complaints about Exams. Someone got below the 45% cutoff so they couldn't take a supplementary, and had asked for help. Echo has been pretty bad across the board. Recording video but not audio. Poor scheduling, cutting off halfway into a lecture. Some students being confused about how to nominate their majors/minors. Button disappearing. Some issues with safety re: people being assigned to run night tours at Stromlo alone. Still trying to meet our Associate Dean. Hard to find a time when all 4 of us are available.

Aurora/Chith: Re: 45%, refer that to us.

Aurora: If you hear more issues re: Echo, please escalate. Worth escalating re: Stromlo because someone feeling unsafe is bad. Please send to me in writing. Let me know if you need help tracking down

4.6 College of Systems & Society [Reference M]

Presented to college executive about issues across the different schools. CSS not entirely stable. New dean tried to make changes, faced some issues, . Some staff went to the VC's office or other central offices and are now getting them back.

Primary points were that students from the MSI including Class Reps felt not listened to. Something that relates to my experience. School of Computing have an immediate fail on any late submission, this is ridiculous. Felt good to get it up to the Executive, many people who didn't know that these problems existed. Directors have reached out to see how to improve things for students.

Our meetings structure has changed again. 3 ADs and someone from the sub-dean student experience. And someone professional staff focussing on curriculum design.

Aurora: How does that structure change?

Riley: We have monthly meetings, organised over email.

ADSE portfolio policy for convenors. Doing the same for students. I want to show it here at EDC once we're done with it as a benchmark of how to communicate well to students.

In-lecture assessments are still happening. Other courses moving towards non-clashable lectures. Nightmare for students. Requiring students to show up. Convenors avoiding responsibility for causing clashes.

Class summaries across the college are going to be reviewed, SOCO soon. A bunch of them just outright violate policy. One of the more recent fights is how appeals work. 20 days from each assessment vs 20 days from the end of a course.

Degree checking is something that came up. How do you know if you can graduate? Colleges no longer have delegations for this.

Charley: when I was on AQAC, someone was developing an app for this. Chith?

Chith: Conversations still ongoing.

Riley: College says degree planning is too hard.

Noah: I did my undergrad at UoW. From my first day of class, I could work out my entire degree. Never had to deviate from a degree I made on Day 1.

Aurora: Sounds wonderful.

Yuri: Mixed messages from Dean, Student Services on what courses can count towards what. Grandfathering of majors.

Aurora: Very crazy across the board. We have been telling them for ages. This sucks. If you have lived experience or more to say, please come afterwards.

Yuri: Who wins out of Dean and Student Services?

Thalia: Both of them win, so both of them lose. They occupy the same space in sub-governance so things would have to be escalated.

Riley: ANU HR has an over 50% vacancy rate right now. Student services have an over 1/3rd vacancy rate. Results are diabolical. Resulted in some courses where no permanent staff are teaching.

Thalia: Timetabling was worse than late. Clashing courses which are designed to be taken together under suggested degree plans, co-enrolments. Room scheduling also fucked.

Yuri: Physics doesn't have enough rooms.

Riley: ANU Security officers themselves can't get into some of the rooms with dangerous tools. Don't know who owns it.

Riley: Did some lecture intros of what ANUSA is. Got some good responses. Staff feel very safe across the institution. Exams was awful. Central fucked up, CSS handled them well. One student given a different time and venue to others. Students coming in on a Saturday at a random building.

Thalia: Another central issue with exams is that the clocks were broken. 50/50 if your lecturer decided to tell you what time it is.

Riley: They put one exam in a room where there was a documented heater failure. 6° during that exam.

Aurora: Thank you for your report. Sorry things are so shit. Need to reiterate that as we each encounter issues in our respective colleges. EDCs are only every 3-4 weeks. I want to reiterate that my job is to support every single college rep. The moment that you tell me something doesn't have to be at an EDC, and I don't necessarily want it to be the first time I hear about it. If an issue is sufficiently concerning, please come to me. Applies to every single college rep.

Thalia: People don't necessarily want to come forward to ANUSA, but some people whose EAPs are still not processed and others whose have come back with incorrect adjustments from Accessibility.

Riley: Thank you Aurora.

Aurora: If you want me to come to a meeting and support you (e.g., against a scary ADE), let me know. I can be there for you.

Thalia: MSI is not willing to accept that they have any issues; they think it is an issue with my attitude. It is every student who is angry. Aurora, you may have to raise it with the MSI people directly.

Yuri: Similar issues with physics.

Aurora: if there are any issues with MSI, let me know as well.

Item 5: Discussion Items

None.

Item 6: Any other business

None.

Item 7: Date of next meeting and close

Meeting closed at 7:40pm.

The next meeting of the EDC (EDC 6), at 6:15pm on 3 September 2026 in the Graneek Room.

All members of the EDC are also expected to attend OGM 2, at 6:15pm on 26 August 2026 in Marie Reay 2.02.

Authoritative notice of this meeting will be provided by the meetings page of the website (<https://anusa.com.au/about/meetings/>) & on the ANUSA door (via QR code) within the notice period.

References

[Reference A] - President's Report

President's Report – SRC 5 (Education Focus)

Charley Ellwood – sa.president@anu.edu.au

Welcome back to Semester 2! This is an education-focused extract of my SRC 5 report, pulling together the advocacy and initiatives relating to teaching, learning, and higher education policy that I have been up to since SRC 4.

For the full report covering all portfolio areas, please see my regular SRC 5 report. Please don't hesitate to reach out if you have any questions, ideas, or just want to chat - sa.president@anu.edu.au

General ANUSA Updates

Student Hub Issues and Wait times

Over the break, we have continued to hear from dozens of students on the ridiculous situation with Student Hubs this year post-centralisation. We have heard of students being told incorrect information regarding ECAs, wait times of up to 29 days for the student@anu.edu.au, and students struggling to speak to anyone in person at the new student hubs. We always knew that the new system was going to have teething issues, but this goes far beyond that and is just a blatant failure in resourcing and system design. Aurora and I have been working on collating student experience and data through the RenewANU Report and Student Hub Survey to capture the student sentiment. We have been raising these concerns consistently with the Provost and DVCE, and we are meeting with the Registrar this week to push the university to implement surge capacity. Please fill out the survey!

Textbook Exchange

During Bush Week, we were so excited to launch the ANUSA Textbook Exchange. The program uses the books which were left behind by Harry Hartog and allows for Students to loan textbooks for the semester for at no cost. We received some awesome feedback from students who heard about or used the program. We hope to expand this program in the future and have it operate consistently on a semesterly basis to keep building on the circularity of the system. We were able to secure a space in Joplin Lane for free for the program and will now be looking at plans for the next stages. A reminder that you are also able to donate your old textbooks to keep the program going! A huge congrats and thank you to Stella for the huge amount of work that went into putting this together and I am so glad to see all her hard work pay off.

University Strategy:

Coinciding with the university turning 80 years old, the IVC has been developing the next university strategy - a road map for the next 5 years at the ANU. Both as a council member and President, I have provided extensive input into the development of the strategy both in

critique and submission and I am incredibly proud of the parts of the strategy that ANUSA has been involved in. Aurora and I worked closely with Ant (Director of Strategy) on areas including Student Equity and access, Codesign in University decision making, campus life, and governance stability. The strategy will be released to the public on the 14th of the August, and I look forward to seeing the action items from that strategy get implemented.

Advocacy

Job Ready Graduates

The Job-Ready Graduates Package (JRG) continues to be in effect despite its objective failure and increasing damage on our universities. This has been an important part of ANUSA's advocacy this year. Aurora, Chith, Leila and I have been working with Alicia Payne's Office as the Member for Canberra to put our case forward and advocate for ANU Students specifically as a humanities-dominated university. On the back of appearing at the Senate Inquiry earlier in the year, Chith and I appeared at the Parliamentary Roundtable on Job-Ready Graduates which heard from students, Universities, Universities Australia, and other Federal Politicians on the failure of the scheme. Additionally, over the break at the Labor Party's National Conference, the failure of JRG and the need for reform was formally recognised in the party's policy platform which is the result of extensive rank-and-file and NTEU pressure. We continue to hear from the government and ATEC that the decision on funding will be deferred until the end of next year which is completely unacceptable given that there has already been extensive investigation and review to show that the scheme needs to be reformed. If you would like to get involved in this campaign, please let me know!

Senate Estimates

Not in my capacity as President but still good to report on. I appeared in front of Senate Estimates with ANU Council. There was significant public attention since the resignation of the former chancellor, and many questions surrounding governance. I was asked a line of questions from David Pocock on Job-Ready Graduate packages which was good to see the attention continuing. Senate Estimates are a place for objective evidence rather than policy opinions so I had to be slightly constrained in my anger but I was still able to speak on the 'significant impact' of the scheme on my debt-burden and ability to buy a house in the future one day. I would encourage everyone to look back at the session and keep an eye out for responses to questions on notice.

Biennial Graduations

After a paper was brought to council by Postgrad Member on ANU Council, Bruce Pan, the council made an in-principle commitment to returning to biennial graduation ceremonies. This is a great outcome after the university made an incredibly unwise decision to make a singular graduation ceremony. Anuva, Malakai, and I spoke to the paper at council on its importance, particularly when benchmarked against other universities. There is now working group being established to explore further which will look at next steps.

NUS Education Conference

After hosting it last year, this year's NUS Education Conference was held at UTS in Sydney. This conference is far more productive than Natcon is and had some great workshops. Leila,

Aurora and I delivered a presentation on university governance, why its broken, and how to fix it. We had a stacked room of students and some strong debate which was good to see and very fun to speak on the issues happening at ANU as a symptom of a broken sector. We had a fair few people come up to us at the end of the workshop to learn more and seek advice. A huge congrats to all the ANU folk who went to the conference and presented their own work - was very heartwarming to see!

NTEU Class Sizes Report

After the release of the NTEU Class sizes report, I met with the DVCE about the issue at the ANU-level as there was clearly a statistical dissonance between the anecdotal evidence that we were hearing on campus and what their data was showing. Brainstormed a couple solutions on how to fix that issue and ensure that classes are not being overpopulated.

Media

A very short summary of some of the media comments I have provided

- **JRG:** Continued to provide comments and criticisms of JRG to the Canberra Times and Triple J Hack.
- **HECS Indexation Press Conference:** Stood at a Press Conference with Monique Ryan and other politicians on her LetsFixHECS campaign to speak on the harms of HECS indexation
- **Interview with Australian Associated Press:** Was interviewed by the AAP on JRG, Higher-Ed Funding generally, and student cost of living issues. Article was picked up across the country by some very small and unexpected media outlets. Took the selfish opportunity to speak about some of the work that ANUSA is doing to support students in this space.
- **Interview with AFR on NTEU Class Sizes Report:** spoke to the FinReview on the release of the NTEU's Class Sizes report on the impact of staff teaching conditions on student learning conditions.

For any questions, comments, criticism, concerns, queries, qualms, or quarrels – please reach out at sa.president@anu.edu.au

[Reference B] - Vice President's Report

VP EDC 5 REPORT:

Please see the education section of my SRC report:

ACADEMIC:

As we have been on break, there is not a huge amount of academic stuff to report on in comparison to the BKSS. I attended Academic Board 3 at the end of semester, in which discussion was largely confined to confidential reports and run of the mill course alterations/cuttings. Prior to this meeting I had been in communication with Tom Foley who submitted an open access motion to academic board, however due to reports taking up a great deal of the time this was not adequately touched on in my opinion - hopefully something that can be rehashed in future though, as open access would be largely beneficial for undergrad and postgrad students as well as staff. Academic Board 4 is coming up in just a few weeks, on August 25th - I will be submitting my first ever big agenda item on behalf of Aurora (pray for me, this is scary) regarding simple extensions and BYOD exams.

We are also back in the Stella vs FOC trenches regarding class rep training for the second and thankfully final time. I have applied to have this on Friday 21st August (week 4), so happy for this to begin being distributed but it is currently under the caveat of "if approved". However this time round I definitely feel more on top of things, so hopefully we will be set!

My final point on education-style-stuff is our textbook library! This has been a huge collaborative effort, with it being Suki's initial brain baby, Malakai and Ben's crazy app coding genius, and Charley's ability to make things actually happen (I on occasion lack this ability) - this was a huge effort particularly in the lead up to bush week, in which I was unfortunately in the trenches of hand-typing 550 unique asset tags, before sticking them each on the correctly coded books and transferring them down into the Bark Hair space - but I am pleased to say that we got quite a few borrows during bush week and I have had a few people reaching out for collaborations, including Law Library and the LSS. Currently we only have the space for the remainder of this week and will only be opening Thursday and Friday, but we have a few ANU-sectors looking to donate which is awesome - I'm currently trying to figure out how we make this a long term initiative, because it has been very well received. I would love to thank everyone who helped me out in that last few days with stickering, carrying down and organising the books - I was somewhat in the health trenches during this period and this was a huge huge help.

[Reference C] - Education Officer's Report

Education Officer Report – EDC5

Hi everyone! My name is Aurora (she/her), and I am the ANUSA Education Officer for 2026. Here is my report for EDC5 and everything I've been up to since SRC4 and over the break.

Simple Extensions

Update for simple extensions! The ANU is in the process of trialling simple extensions across various courses this Semester, with the idea that if data indicates that higher use of short extensions reduces the amount of ECA applications per course, simple extensions can be rolled out early 2027. However, as many of us would understand, a large number of courses across the ANU and discipline already implement a form of extension policy/flexibility with deadlines. As the ANU looks for data this Semester, I have been in the process of reaching out to course convenors that run courses with extensions, collating reflections and advice, and writing a paper for Academic Board to present the case and push for higher endorsement that goes beyond the discussions of the Learning and Teaching Committee. If you want to know more please get in touch!

EdCom Projects

The scholarship reform team has been getting up to a lot over the past month. I have had ongoing discussions about the ANU's equity strategy with Ant Bagshaw over the past few months, which eventuated in a discussion between EdCom's team and himself. After I reviewed the proposal for ANU's new equity strategy, we had a meeting as a group; from this, the EdCom team is in the process of designing and running our own workshop/presentation about the pitfalls of ANU's scholarship system, gaps that exist, where students are struggling, and what the ANU can and should be doing better when moving forward over the next few years. Informing this is also discussions with the RRRS and with student Will Cassell, who recently published an article about the Tuckwell scholarship and its inequities. We will be presenting this to the University in Week 4, and it will be informed by our own work, research, and experiences as students. If you have an experience you'd like to share or if you'd like to know more, reach out to myself or my co-convenor Iz Coombs.

The accessibility portfolio will be kicking its EAP working group off this Semester, with each EdCom meeting serving as a focussed discussion about various elements of the EAP/ECA frameworks – we invite all students who may have experience navigating these systems to come share their thoughts (positive and negative). Weapons divestment trajectory has temporarily slowed while we are waiting for the return of questions on notice asked of the ANU in June; we expect these in the next week or so, which will inform the rest of our actions this Semester. We had the first EdCom meeting for Semester 2 yesterday which was great! If you're curious, come along to our next one.

Advocacy

In late May/early July, Kamal and I ran two open AI student consultation sessions, one within working hours and one outside, in order to maximise diverse participation from all students. Each session gave valuable insight as to the varying uses and impacts of AI across level of

study, discipline, and approach. Kamal and I have used these sessions to inform our work and conversations on the university's AIWG.

EdCom and the Environment Collective collaborated to write questions for ANU at Senate Estimates, held on the 5th of June. We got in touch with Senator Faruqi, who asked a variety of investments-related (both weapons and fossil fuels) questions of the ANU, many of which were taken on notice and for which we are awaiting a response.

Across the break, I attended the NUS' Education Conference, and delivered a workshop alongside Charley and Leila about what university governance means, how poor governance is so damaging, and why students should care. Alongside this, I have recently been engaging a lot with the issue of Student Hubs around campus; following centralisation of these supports which were previously college-based, there have been a number of issues in rollout, organisation, and students' experiences with advice and support. I am meeting with the ANU Registrar tomorrow to push for a solution that actually supports students which will also be informed by the student feedback survey I published a few weeks back – thank you to all those who shared their experiences.

RenewANU Report

Writing the Renew ANU Report is coming along well. The student survey remained open for a month and closed on the 25th of June, with over 200 responses. I have collated the data and begun writing the report based off this.

Alongside the survey data, I also endeavoured to consult and meet with every autonomous department officer over the break, which I have now done, all with exception of the Parents & Carers Officer, who I am meeting with next week. Next week I am also running an in-person consult session with students who indicated further interest in discussion via the survey, which will additionally inform the report.

Committees

There have been a lot of committees/working groups on since last SRC! I will try keep summaries brief, reach out if you want to know more.

- AMC #5 on Monday: made sure all our ANUSA reps on committees were on the same page.
- Learning and Teaching Committee #2: Teaching Delivery and Engagement Working Group appointments.
- EDC #4: Set up two sub-groups: one for in-lecture assessment issues and one to establish the 'Academic Rights' resource.
- AI Working Group (ongoing): Interim guidance for Semester 2. Sets out acceptable use of AI in teaching and marking. Has guide for declaration of AI usage for both students (optional) AND staff (explicit and expressed via canvas) with different options of how to do so. Updated principles for AI usage.
- Honours Working Group (ongoing): discussion of a specialised ANU Honours degree where specialisations come under it.

Other

Other than the above, I've had some good discussions, such as consulting with Katie about the August 1st 'The Time is Now' report, as well as with Anuva in light of student visa and

temporary graduate visa increases in early July. Finally, Bush Week was a resounding success – well done to Dylan, the coordinators, and all those involved! Was great to volunteer throughout the week, and especially attend events like the EC's protest and Women's Department's August 1st Rally.

Timesheet

Since the start of my term on December 1st, I have worked (at the time of writing this report) 598 official hours, which equates to roughly 18 hours a week. I took one week of unpaid leave over the mid-year break.

If you have any questions about what I've been working on or anything else, don't hesitate to reach out to me at sa.education@anu.edu.au. 😊

[Reference D] - General Secretary's Report

[Reference F] - Undergraduate Coursework Officer's Report

UCO report for EDC 5/2026

Chith Weliamuna

1. AQAC

I attended AQAC 3/2026 on 21 May and AQAC 4/2026 on 23 July.

- **Post-entry language assessment (PELA)**
 - PELA aims to assess the English ability of students upon admission, so that support can be provided where that need is exposed.
 - A discussion was had on whether the student participation in the intervention should be mandatory, and on how the use of data should be articulated upfront. I am happy to convey any perspectives on these points to AQAC.
 - A technical trial should be currently underway.
- **Inherent requirements**
 - Inherent requirements are skills and knowledge that are necessary to successfully complete a course. The ANU is progressing towards implementing these.
 - I think this is beneficial because it prepares students for the workforce and makes the ANU competitive. I am happy to convey any perspectives on this point to AQAC.
- **Scholarships**
 - The university coursework scholarships committee annual report from 2025 revealed that a large proportion (~30-40%) of available scholarship funds were not being disbursed. The primary reason was because students who were offered a scholarship at admission ultimately chose not to come to ANU.
 - This might be something to keep in mind in relation to further support the ANU could provide on an equity basis, and also for EdCom to consider in relation to its scholarship reform agenda.
- **Miscellaneous**
 - There is renewed enthusiasm about transnational education.
 - Course and program establishments and disestablishments are occurring in a very ordinary manner. There is no cause for concern.

2. Honours review working group

I have attended three Honours review working group meetings. There is one upcoming meeting. There have been two primary themes. One is to consolidate all “plus one Honours” programs into a single Honours program (i.e., to a Bachelor of Honours in the relevant speciality). The second is to mandate a thesis component. I

will speak to the relevant advantages and disadvantages at the EDC, but I am happy to convey any perspectives to the working group.

3. Teaching engagement and delivery working group

I have attended two teaching engagement and delivery working group meetings. Our work has centred on defining modes of delivery and teaching activities. There is a real opportunity here to provide real clarity and set expectations for both students and staff in terms of how a particular course operates. I will speak more about the changes being proposed at the EDC, but I am happy to convey any perspectives to the working group.

4. Other matters

The main other matter I want to raise is the impact of the implementation of the DVCA student support team centralisations. I have heard some horror stories about delays and confusions, but if you hear about it impacting students in an extremely egregious way (e.g., around their visas or assessments), please let me know.

If you have any questions or concerns, or if you would like to discuss anything within the purview of my role, please reach out to me at sa.undergraduate@anu.edu.au.

[Reference G] - Postgraduate Coursework Officer's Report

Postgraduate Coursework Officer Report – EDC 5 2026 (Kamal Hassan)

Hi everyone,

Welcome back to campus for Semester 2! Since the last EDC at the end of Semester 1, I have focused on – besides having a long rest – finalising the appointments of the Postgraduate and Research Network (PRN), contributing to the development of ANU's Generative AI framework through AIWG, attending and running a workshop at NUS Ed Con 2026, and supporting postgraduate events during O-Week and Bush Week.

Postgraduate and Research Network

Since the last EDC, I participated in finalising appointments to the remaining PRN Board positions. All positions except one have now been filled. The PRN has also held two formal Board meetings, where we began planning for Semester 2.

A particularly exciting milestone was the formal public launch of the PRN during the Postgraduate Welcome event on Friday of O-Week. This provided an opportunity to introduce the Network to new and returning postgraduate students.

For further detail regarding the PRN and its activities, please refer to the PRN report tabled in SRC 5.

Generative AI Working Group

I attended two meetings of the Generative AI Working Group since the previous EDC.

The Working Group has continued progressing towards a university-wide framework for the use of generative AI in teaching, learning, and assessment. Preliminary guidance has now been issued to course convenors / tutors for use during this semester. These arrangements will function as an initial trial and help inform the development of more comprehensive university-wide guidance and rules expected to take effect from the 2027 academic year.

Other Committees

I also attended the Academic Board on 16 June and Academic Quality Assurance Committee on 23 July.

NUS Education Conference

From 29 June to 2 July, I attended the National Union of Students' Education Conference at UTS Sydney. For the most part, it was an educational and enriching experience, providing opportunities to learn from student representatives from campuses across Australia.

I also facilitated a workshop on low postgraduate engagement across Australian Universities. I presented ANU as a case study, shared the work ANUSA has undertaken to strengthen postgraduate representation including dedicated postgraduate positions in clubs and autonomous departments, initiatives such as 'Shut Up and Write' and the establishment of the PRN. I got to learn what other student unions and campus leaders are doing to involve postgraduates in representation, clubs, advocacy, and university life. It reinforced that postgraduate engagement is a huge opportunity and there is significant scope for us to learn from one another and improve. I hope the work undertaken this year and beyond continues moving us towards that goal.

O-Week and Bush Week

Semester 2 began with a fantastic O-Week and Bush Week, with strong postgraduate participation across several events. We had Postgraduate Welcome and PRN Launch event, Wine and Cheese Night and Postgraduate Coffee Catch-Up.

It was wonderful to see so many new and returning postgraduate students attending, meeting one another, and becoming involved in university life. Building social connection is an important part of supporting student wellbeing, belonging, and motivation. With the PRN now operational, I am excited to see postgraduate community-building continue through further events, consultations, and advocacy over the coming two terms.

As always, please feel free to chat to me about any concerns or ideas at any time.

[Reference H] - HDR Officer's Report

HDR Officer EDC5 report

Things have been a bit quieter over the break. Below is a brief overview of my activities.

PRN

We have continued with our work of establishing the PRN. See the SRC PRN report for full details. Briefly though, we have now filled all but one position (HDR Advocacy Officer) on the board and have been meeting regularly to plan postgraduate events going forward.

Research Skills Working Group

I attended the final session of the research skills working group which provided a summary of the previous meetings and what had been discussed. The main topics discussed were what level we should be aiming to provide HDR support at (i.e., university wide can be too broad when disciplines are so different, but school or college level can be too narrow and have too few participants to make events worthwhile). We also discussed the types of support that might be more suited to drop-in sessions rather than structured workshops. The results of this working group will be written up into a report for recommendation.

HDR Student Consultative Committee

I also attended a HDRSCC meeting where Ann Evans was looking for feedback from students about the new induction standards that will be brought in. Currently, attending HDR induction is optional, but it is going to shift to being a compulsory milestone for HDR students. The induction will be over two days, day one will focus mostly on integrity training while day two will focus more on the different services on offer at ANU and how to access them. Day one will be offered four times a year and day two twice a year. The main concern from students was that making the induction compulsory will mean they have to attend training sessions that are not relevant to their discipline (e.g., human ethics).

University committees

Last Wednesday (29 August) both the HDRC and the URC met but I was not able to attend either due to them conflicting with market day.

[Reference I] - College of Arts & Social Sciences Representatives' Reports

CASS UG - Liv Bradshaw & Oscar Greenfield

Oscar Greenfield

I'm so excited to be back at uni for another semester!¹ Although not too much has happened due to the break, I've got a few things to report on.

CASS Education Committee Meeting 4

Moved my working days around so I finally got to attend this meeting in person yay! Some conversations about non-controversial changes to courses (contact me for more info if interested), but a great deal of time was spent on discussing the Student Hub.

Student Hub

The committee was pretty unanimous in agreeing that the current situation is not good. Was told in the meeting that they currently have a backlog of ~1000 emails (as of Monday 27/7), with no prospect of fixing this in the near future. It "might be better by the end of the year".

I'd had a chat with Richard, who was in charge of the CASS Student Desk before it got merged... he says there is a lot of work to do. ANU has had to hire a whole bunch of new people (thanks Renew ANU job cuts), which means a lot of time is spent training that could be spent helping students. ANU also didn't initially hire enough FTE staff for this. It was stressed to me that largely, it is the fault of the ANU and not the Student Hub staff.

I've also been told that there has been an increase in abuse towards staff at the Student Hub. This is concerning. People have a right to be safe at work. It may be a good idea for ANUSA to remind people of this when posting about the Student Hub.

AI Interim Policy

It was noted in the CEC that all CASS courses should have guidance now on where AI is/isn't being used. If this is an issue with some courses please reach out.

Discussions around recorded lectures

Disagreement in the room around this. I noted how not recording lectures disadvantage students in terms of being able to work to afford to do uni. No changes planned in the future at this stage due to accessibility requirements.

That's all from me this EDC. Wishing everyone a good semester ahead!

CASS PG - Noah McMillan

¹ I miss holidays.

CASS HDR - Sarah Ward

[Reference J] - College of Asia & the Pacific Representatives' Reports

CAP UG - *Positions Vacant*

CAP PG - Ajit Singh

CAP HDR - Michael Lambropoulos

[Reference K] - College of Business & Economics Representatives' Reports

CBE UG - Dylan Ek & Hannah Lim

CBE PG - *Position Vacant*

CBE HDR - *Position Vacant*

[Reference L] - College of Law, Governance & Policy Representatives' Reports

COLGP UG - Jess Hayhoe & Lauren Hope-Johnstone

COLGP PG - Rifah Rasnia Purbita

COLGP HDR - Giorgia Dalla Libera Marchiori

[Reference M] - College of Science & Medicine Representatives' Reports

COSM UG - Suriana Mamone & Yuri Sheinker

- just started the semester so not too much to add
- Still trying to organise a meeting with ADE and with each other to discuss the semester
- Reached out to science society on campus to see if there's a potential collaboration for a careers fair. Haven't heard a reply yet.

COSM PG - Jessica Prakash

- Nothing to add.

COSM HDR - Jabir Hussain

[Reference N] - College of Systems & Society Representatives' Reports

CSS - Combined report

Meetings and Committees

We had our **ANUSA / ADE ADSE ADIDEA** meeting. Some issues we emphasized were:

- There is no good way for students to know if they meet their course requirements (college says go to student hub, student hub either gives nonsensical response or says go to college)
 - Lack of staff to provide any feedback on degree structure, advise on potential overseas exchange, or determine eligibility to complete their degree on time.
 - Submitting a degree plan to be checked is useless – *“a new progress check process will be made available in due time for all ANU students, but in the meantime please contact student@anu.edu.au with a copy of your study plan if you have any questions.”* Mahalia tried this and received no response. Other students have reported the same.
- Common program transfers are now being processed through standard enrolment routes (e.g. honours -> non-honours)
- Some students unable to drop their permission-coded courses in ANUHub
- The student hub model is failing spectacularly right now.
 - Students getting removed from courses by “not meeting prerequisites” despite meeting all pre-requisites
 - Permission code *hell*
 - Massive lines at peak times
 - Frequently providing incorrect advice.
 - The closure of all the other Hubs

Riley attended the following meetings since the last EDC:

- CSSEC (the College of Systems and Society Executive Committee)
 - presented a document on the student experience and issues within CSS
 - PSC (program sub committee)
 - CEC (college education committee)
 - SOCO CDC (school of computing development committee)
 - SOEN CDC (school of engineering curriculum development committee)
 - IDEAC (Inclusivity, Diversity, Equity, and Access Committee)
 - Academic rights document EDC group
 - In-Lecture assessment EDC group
 - met with Director ADirE and ADSE (confidential concerns)
 - met with MSI ADirE re: CSSEC document contents; Aurora attended and helped
-

There are **in-lecture assessments** in some courses in the CSS. ADirE SOCO defends in-lecture assessments. Discussions at the college level are ongoing.

CSS ADSE is creating a **webpage** for course convenors and students which is a college-level canvas page for college related activities and a list of first points of contact. For convenors, it includes substantial information on policy requirements, interpretations, and best practices for things which might not be prohibited by policy but should have pedagogical consideration such as the immediate failure for all late submissions. Looks like it will be a really helpful and effective initiative.

Lecture Introductions

We have been giving lecture introductions across the college to introduce anusa, emphasising the role of college representatives and when/how students are encouraged to reach out to us.

We have reached out to most first year courses but have not received a response from many convenors. However, a large number of students have been spoken to across the college.