



MINUTES – ANUSA EDUCATION COUNCIL (EDC) 4 2026

Thursday, 21 May 2026

6:15pm, Graneek Room (Chifley Library) and Zoom

Zoom Link:

<https://anu.zoom.us/j/3204206676?pwd=ICJrJwbrBkzN6ba6Fn6fCDVy6C6dmP.1>

Item 1: Meeting Opens, Apologies, Acceptance of Past Minutes

1.1 Acknowledgement of Country

Meeting opens at 6:24pm.

1.2 Apologies

1.3 Acceptance of past minutes

That we accept **Minutes - ANUSA EDC 3 2026** to be a true and accurate record of the last meeting.

Mover: Charley Ellwood

Seconder: Aurora Neumann

Passed.

Item 2: Executive Reports

2.1 President's report (C. Ellwood) [Reference A]

Since the last EDC, a number of council members including Julie Bishop have resigned. Constrained in what can be said publicly. Please read Council's statement from 8 May. Please also read Andrew Metcalfe's speech (interim Pro Chancellor & acting Chancellor) from 12 May at the community town hall. Radical honesty is what the community is looking for. Appointment of new chancellor: voluntary undertaking with TEQSA. Independent chair, 3 independent members, 2 council members. New Chancellor likely within 3 months. Prof Coaldrake, former QUT VC, Brisbane person frequently in Canberra. National forum on university governance (co-run with UTS Governance Project) on 5 June at Yukeembruk.

Attendance is free for anyone who would like to go. Good opportunity to vent frustrations with the sector and present greenpaper on what comes next.

2.2 Vice President's report (S. Serrao-Smith) [Reference B]

Academic board. EOI process for academic risk committee, subordinate to academic board. Developments at AI working group. Standardising academic roles across colleges. Finally got Ac Board induction with Kamal. A lot of the handovers happen after Academic Board 2. Tom from ANU Libraries, developments on accessibility, in consultation with the DSA.

2.3 Education Officer's report (A. Neumann) [Reference C]

Renew ANU report: survey went out late last week. College engagement . Data shows that when people extend for a simple extension (72hrs no documentation), significant drop in ECA . That's the only way to get implementation is a proven drop in that area. In her Sem1 course, almost every student has used a simple extension in her course. Previously thought simple extensions would . New updates on Canvas about student hubs centralisation. College reps should be aware of when talking to students. Timetabling is certainly an issue. Tentative "don't worry". Sent an email to the Registrar yesterday, pushing for allocation to be pushed back . Bree today said a communication would be going out to students soon that the allocation date has been pushed back so won't be at the same time as release of timetables. College inductions speakers.

2.4 General Secretary's report (M. King) [Reference D]

Spoke to constitutional change and standing orders re: EDC. Meetings schedule.

Item 3: Academic Officer Reports

3.1 Undergraduate Coursework Officer (C. Weliamuna) [Reference E]

Not present.

3.2 Postgraduate Coursework Officer (K. Hassan) [Reference F]

First AI consultation session with Aurora. 8 people. Running a second one this coming Monday. PRN nominations closed, currently conducting interviews. A number of people accepted to ANU and got a scholarship, many do not actually accept. They do not want to lower standards for scholarships, which leaves scholarships unallocated.

3.3 HDR Officer (K. Mullan) [Reference G]

Continuing with PRN matters. Sat with Aurora on URC. Looking for a new chair for the AI working group. Changed leave from E-forms to new system. If you are passionate about the design of a website, give your thoughts of what it should look like. Not too much to say generally.

Item 4: College Representative Reports

4.1 College of Arts & Social Sciences [Reference H]

Liv: Take my report as read.

Oscar: CEC wasn't held, which will be next Monday instead. Won't be able to give my spiel. Moving an agenda item. Adam Masters (dean of student experience), meeting with him next Thursday.

Noah: Adam's always pretty keen on short extensions, so maybe a good contact as an ally. Postgraduate and Research Network has been taking up a lot of time and interest. Last interviews tomorrow, and appointments. First proper meeting next Tuesday!

Sarah: Some students have had issues with Graduate House and Davey Lodge. Students have thus far found resolutions without ANUSA Legal. Literature review bootcamp. The research team didn't know ANUSA was working on an AI policy. Inga is quite an advocate for using AI in teaching. Her approach is that of harm minimisation. Supervisory issue, will be catching up with Adam Masters. Worried about a certain HDR Convenor stealing work.

Charley: Re: rooms. The money is there, the staffing is not. Also part of the Disability Action Plan. ANUSA Principal Lawyer Michael is an Intellectual Property Law expert.

Sarah: Additional worries because they're International Students.

Question (Aurora): Scale of 1-10, how did the careers fair go?

Answer (Liv): Didn't go because it was Budget Reply Night. Pretty successful, they had people turn out. Everyone in SASS seemed to feel confident about it.

4.2 College of Asia & the Pacific [Reference I]

No Reps present. Reports taken as read.

4.3 College of Business & Economics [Reference J]

No Reps present. Reports taken as read.

4.4 College of Law, Governance & Policy [Reference K]

Lauren: In LSS capacity, have been working on pre-exam tutorials: tips for exams by high-performing students.

4.5 College of Science & Medicine [Reference L]

Yuri: MATH2305/6. Had a meeting with the convenors, who were not happy. The latest revision was in 2025. They only want feedback since then. The Physics convenors agreed the course was okay-enough for physics, so not much change required for physics. Have been trying to mean with the ADE for COSM and start setting up a COSM careers fair.

4.6 College of Systems & Society [Reference M]

Riley: Sorry for no written report. A good amount of what I'm doing in CSS is confidential. COMP1100, I am a CSA for that course. It has provided no feedback to any of its students and it is week 10. They have delays in central offices. Ongoing concerns in relation to governance of CSS. Speaking with the ADEs and Dean to try and resolve those. Conversations have been somewhat unproductive. MSI has been very unreceptive to feedback to the extent of it being a non-pathway. They dispute that complaints even exist. Extraordinary AQAC was cancelled today, which means that some of our CECs are getting cancelled.

Thalia: Unsurprising to hear Yuri's experience re: MSI. They are lumping too much stuff onto Tutors, including things outside the EBA. Reprisals for those who complain. Fenner School seems to be fine. HDRC is good. Domestic recruitment is a big thing. Graduate research school is auditing every single supervisory panel to see if there's conflicts of interest, but doing it by interviews. Wasting a lot of money. Posthumous PhDs have now been properly sorted.

Mayukh: Was at the last EDC. Pre-mappings with other unis on academic demands that must be met. Removing specialisations for computing courses, which have been leading to problems for students. Met with the postgrad officers and reps. Had a chat with them about the different issues we are facing at different colleges across the university.

Item 5: Discussion Items

Item 5.1: Academic Integrity Working Group (WG) nominations
Submitted by Aurora

SEEM is setting up an Academic Integrity WG, and wants 1-3 student members. Meeting monthly at a baseline. Interested EDC members are: Keira, Sarah, Yuri, Lauren.

Item 6: Any other business

Item 7: Date of next meeting and close

The meeting closed at 7:13pm.

The next meeting of the EDC (EDC 4) will be in Semester 2. Due notice will be given.

Authoritative notice of this meeting will be provided by the meetings page of the website (<https://anusa.com.au/about/meetings/>) & on the ANUSA door (via QR code) within the notice period.

References

[Reference A] - President's Report

Hey everyone, welcome to my report for EDC 4. The university continues to be in crisis and that continues to make it a very busy time for ANUSA. My report is relatively small as it has been busy with back-to-back SRC, AGM, and now into EDC but as always, please feel free to message me or chat to me at any time about anything ANUSA Related.

Resignation of the Chancellor

I encourage all of you, if you haven't already, to read the statement made by ANUSA on the Morning of the 8th May regarding the resignation of the Chancellor. As I am sure you can all understand, in recent weeks, Council has taken up a significant

amount of time, but this is an incredibly important time in the university's history, and I am continuing to be a staunch advocate for representative and transparent governance at the ANU.

ANU Governance Project and National Forum on University Governance

I have continued to meet with the ANU Governance Project, this time on two fronts. First, we discussed specific changes that we are looking to take to council and the academic board surrounding governance reform, particularly with the new position we now find ourselves in. For the first time in the university's recent history, elected members now firmly outnumber the appointed members of council. With this opportunity comes a much more representative body and an opportunity for us to implement governance reform that reflects the wishes of the community. Second, and very excitingly, we spoke about the upcoming national forum on university governance. This will be a fantastic opportunity to hear from academics, staff, and students about where governance reform at our universities needs to go. If you would like to attend the forum, please let me know. We are looking for students to be involved in the process and to be a part of the fabric of these changes.

Please do not hesitate to get in contact if there is anything that you would like to raise with me, if there are areas where we can do better, or if there is anything ANUSA related that you would like to chat about – my door is always open :)

[Reference B] - Vice President's Report

Hi there! Link to my SRC report can be found here:

https://docs.google.com/document/d/1kimtShPRVx_FpgmFFo6alxNIDocxAJij0WTwaaJgiaM/edit?usp=drivesdk

Please refer to the "Academic" section, below the section on the BKSS, for all items relevant to EDC.

[Reference C] - Education Officer's Report

Education Officer Report – EDC4

Hi everyone! My name is Aurora (she/her), and I am the ANUSA Education Officer for 2026. Here is my report for EDC4 and everything I've been up to since EDC3.

Meetings

Met with the PVCLT to discuss ECAs and the current system's pitfalls with Tyne, which was immensely productive and gave a chance to run through previous actions of SRC and the trajectory of EdCom and ECA/EAP reform this year.

Alongside Kamal, I ran the AI Student Consultation Session last Tuesday, where we had 8 attendees – there was great discussion and ideas shared, which was really valuable for our representation and advocacy on the AIWG. Will also be running another later in the Semester if more are interested. I also collated the data from our earlier ANUSA AI survey, if anyone wants to read the summarised results [attached here](#).

Met with the Parents & Carers Officer, Ankith, last Thursday, to chat about flexible tutorials and areas for collaboration. Met with CSS rep Riley to talk about the 'Academic Rights' resource we are developing, beginning to get a team together and thinking about how to disseminate it. Also met with some members of the Governance Project along with CLGP HDR rep Gio and Keira to discuss the exclusion of students from college forums and governance discussions.

Accessibility

Continued the push alongside the DSA for a contingency plan from the university when it comes to EAPs and accessible accommodations for assessments alongside end-of-Semester exams. The plan proposed involves a set of 'standard' adjustments to all students without a finalised EAP by the 14th of May – if this is not sufficient, exams can be deferred through the ECA process. Whilst presence of a contingency plan is good to see, there are still concerns with the proposed alternative, some of which the DSA is in the process of following up.

Advocacy

I co-wrote the ANUSA Submission to the Senate on the Job-Ready Graduates Scheme with Leila and Charley, and got to attend and watch Charley speak on behalf of the union and submission. Last week I organised the ANUSA contingency to the UC staff strike – it was great to attend and meet some UC students alongside staff who stood in solidarity for better pay and working conditions during enterprise bargaining.

I also had the opportunity to speak at a press conference outside Chancellery last week alongside David Pocock, Lachlan Closehy and academics/politicians, which was a great experience to discuss the importance of good governance and transparency in leadership at the ANU. I've been communicating with other Ed Officers at different universities that have simple extensions (or an equivalent system) set up to build the case here at ANU. I also wrote my first 'Education Update' section in the ANUSA newsletter, which was something I ran on to increase communications about important changes in the education space.

RenewANU Report

This is a project I've started which is getting underway now – my aim is to write a comprehensive report on the damages of RenewANU through student feedback (both from an academic restructuring and student wellbeing/support services perspective), which will inform recommendations to the university to ensure such a level of damaging restructuring will never occur again. Will be an ongoing process, but have a few updates.

- Met with Jessie Moritz from ANU Governance Project – she helped me flesh out the idea and gave me advice regarding structure, dissemination, and process.
- Written a purpose statement [here](#) if anyone is curious.
- Emailed Ethics Approval for the study, and consulted with various academics and ANUSA legal; concluded that formalised ANU ethics approval is not required, but will be taking measures to ensure students can complete our survey safely and feeling supported.
- Reached out to an academic who does digital design for input around visuals for our project – I have since designed a poster and will be using them for engagement with the survey.
- Have written the draft survey questions and received feedback from multiple sources.
- Final survey has been released/promo through ANUSA channels and posters.

LTC/Simple Extensions Update

Over the course of this semester, a couple of courses have been trialling 72-hour short extensions that require no documentation (the person on LTC trialling this in her own course is CBE ADE Dana Hannah). Initial hesitancy from ADEs to implementing simple extensions on a broad scale is due to the fact that they want proven data that shows that more flexible submissions/extensions granted in the immediate reduce ECA applications in the long-term/alleviate pressures on these systems.

Dana reported that in her course (a cohort of roughly 30 students), many have been using the simple extension option, and she has had a total of 0 ECA applications so far. Following this, the LTC has agreed to trial simple extensions in Semester 2 across larger cohorts to see if this trend is applicable for larger courses; each ADE is sourcing a few courses per college to implement this.

If this works, the LTC will be open to bringing in simple extensions as University policy in early 2027. Another piece of good news is that we initially thought simple extensions would need to be done by sourcing a new software that could be integrated with Canvas to reduce administration of extensions for convenors. However, Dana has been implementing extensions by essentially setting a 'flexible deadline' of a Monday (for example), and allowing late submissions until the Wednesday, which doesn't add any burden to her workload and works well. If this method proves to work for larger cohorts, it means we can bypass finding and integrating new software, meaning implementation of simple extensions early next year would be considerably easier than initially anticipated.

Timesheet

Since the start of my term on December 1st, I have worked (at the time of writing this report) 442.5 official hours, which equates to 18.5 hours a week.

If you have any questions about what I've been working on or anything else, don't hesitate to reach out to me at sa.education@anu.edu.au. 😊

[Reference D] - General Secretary's Report

[Reference F] - Undergraduate Coursework Officer's Report

[Reference G] - Postgraduate Coursework Officer's Report

Hi everyone,

It has been a busy few weeks since the last EDC as we head towards wrapping up the semester.

A few weeks ago, we held a postgraduate catch-up where I got the opportunity to touch base with some of the postgraduate college representatives, hear about their experience so far as reps, and discuss ways in which I can better support them. It was great to strengthen those connections and hear directly about stuff emerging across different postgraduate cohorts.

Last week, I also had a catchup with NUS Welfare Officer Suchi Kalia and ANU ISD Officer Anuva Rai. We discussed postgraduate and international student interests, ongoing challenges facing students, and how ANUSA can continue collaborating with national student representatives on broader advocacy matters. This included discussion around the recent doubling of the Temporary Graduate visa (subclass 485) fee and the implications this have for postgraduate graduates and international students more broadly.

In the academic space, ANUSA recently held its first student AI consultation session regarding ANU's developing AI policy. I worked closely with Aurora in both preparing and running the consultation, and we met multiple times in the lead-up to ensure the session was productive and student-focused. The feedback we received was extremely valuable, and we are now preparing for a second consultation session taking place this upcoming Monday, 25 May. I would strongly encourage everyone here to attend and to invite students from your respective colleges and networks. The more diverse and representative the student feedback is, the better positioned we are to advocate for students in shaping what will likely become a very consequential university-wide AI policy framework.

Regarding the Postgraduate and Research Network (PRN), nominations for the remaining appointed Board positions closed last Monday, 18 May. I am very excited for us to move into the next phase of reviewing candidates and finalising appointments by the end of the month so that the PRN can enter Semester 2 with a fully established team focused on postgraduate advocacy, engagement, and wellbeing.

In terms of committee representation since the last EDC, I attended the Academic Board induction session on 11 May, where it was great to meet and engage with newly elected staff members and refresh understanding of Board processes. I also attended the second Learning and Teaching Committee (LTC) meeting of the year on 14 May.

Looking ahead, we have a PRN Board meeting on Tuesday, and I will verbally report any relevant updates arising from that discussion at EDC. I will also be attending AMC 4 on Wednesday and AQAC 3 on Thursday morning, and again I will verbally raise any important matters that may be relevant to EDC.

Finally, best of luck to everyone with exams and assignments as the semester comes to a close. I hope everyone gets some well-deserved rest over the break. Thanks everyone!

[Reference H] - HDR Officer's Report

I have not much to report this EDC. Only that the nominations for the PRN appointed positions are now open and will close on 18 May at 9am. Noah, Rimaz, Kamal and I will meet on 19 May to discuss the nominations and create a shortlist. See the SRC4 PRN report for a more complete overview of the PRN's setting up.

[Reference I] - College of Arts & Social Sciences Representatives' Reports

CASS UG - Liv Bradshaw & Oscar Greenfield

Liv

1. SASS x CASS Reps Careers Fair

On Thursday the 14th of May, SASS ran its annual careers fair which I had the joy of assisting with! SASS did the majority of the work in organising this event and they deserve the credit for the hours and hours of admin, phone calls, emails, and setting up that went into this event. This was a great opportunity for students across CASS to discuss future career opportunities with representatives from a number of areas in the arts, and opportunities within their CASS degrees. I want to thank SASS for their amazing work in this space and for letting me help out where I could. This has given me some insight into how a Careers fair could be made even bigger and better for next year.

2. Coffee drop in

I ran a CASS Students coffee drop in on Wednesday the 6th of May, after having to reschedule from a few weeks ago. I asked for general feedback on the college, any course specific feedback, and also engaged in a discussion on AI use in courses so that we could use some of those testimonies in a future AI discussion. This was a fantastic way to gain insight into CASS courses and feedback students had, which we can then take to the next CEC or to our pending meeting with Adam Masters.

Here is a summary of some of the feedback I received:

Course Specific:

ANTH2129: Crossing Borders: Migration, Displacement and Im/mobility

- The initial lecturer for the course has gone on leave, however some students noted that the lecturer who has taken over is just reading from a script in lectures. This has made it somewhat difficult for students to engage with the content, however we also understand it may be an issue of staff shortages or it being a more niche course and therefore harder to find covers for it.

ENG3003: The Evolution of Comedy: Early Modern to Eighteenth Century

- Students said this course is really well taught, super engaging, and altogether a favourite!

POLS2137: Meaning in Politics: Interpretation, Method and Critique

- Students had some grievances with this course. They noted the 3 hour long workshop (lecture combined with tutorial basically) that takes place each week is optional and almost no one goes to it. This is a positive in terms of flexibility, but it's made it really difficult to engage with the content given the lack of participation.
- Students also expressed that they felt there was an inconsistency between what was being taught and how their marking reflected that in this course.

CLASS3002: Life, Love, and Loss in Ancient Greece and Rome

- Students explained that the final assessment task is a research question that you choose. However, they felt it's then too easy to get through the course without doing any of the assigned work, as this task doesn't require engagement with the course materials.
- However, students also spoke positively of the use of materials from the ANU Classics Museum in the course, as this made learning a fun and engaging experience.

AI Discussion:

ARTH1006: Art History

- Had the optional use of AI in assessment to create a reference list, then students were directed to critique the result to highlight the weaknesses of generative AI.

ANTH2009: Culture and Development

- Had the optional use of AI (in the form of Notebook LM) which was encouraged by Convenors, However, convenors also gave alternatives and spurred conversation about the ethics of AI use in coursework.
- Students noted that the convenors seem confused about the policy and it's application is super inconsistent between courses.

General:

- Some students commented on the lack of philosophy courses actually running. There are quite a few listed, but few of them actually run each semester, so this may be an ongoing effect of the cuts that students have grievances with.
- French courses have really passionate teaching staff, which students love!
 - However, there is some general feedback that the cultural content taught can be a bit too brief and fails to be really engaging

3. AI Consultation

I attended the ANUSA AI Consultation run by Aurora and Kamal on Tuesday May 5th. It was good to see people turn up, despite the (hyperbolic) fifty other events on campus also planned for that evening. We had a productive discussion about how AI has been used in courses, how it could be used, and how we think it should be implemented. A lot of students spoke about this from a CASS perspective, which was really interesting to hear about and led me to ask students about that at our CASS coffee drop in. I want to thank Aurora and Kamal for their planning efforts and look forward to future work in this space.

4. Plans for the rest of the semester

As Semester 1 begins to wrap up, I wanted to reflect on what we have done this semester and what we aspire for in the next semester. We only managed to get one coffee drop-in organised for this sem, but I hope to get a few more off the ground next sem and even make it semi-regular. Noah and Oscar had a chance to talk with the AD of Student Experience in CASS, Adam Masters, in March, so I plan for us to meet with him again by the start of the next semester (pending Oscar's communication with him) to discuss some of the issues we've identified. This would be a good chance to directly communicate with the university and hopefully begin to implement some real policy change, such as extending opening hours of the RSSS building and advocating against mandatory in-lecture assessments.

Oscar

1. CEC3

CEC3 was meant to be held on 18 May, but was rescheduled to 25 May. Unfortunately, that means I won't have an update on CEC until next EDC, which is next sem :(However, we have submitted an agenda item that calls for the inclusion of ANUSA contacts on course canvas pages. These used to be on wattle, but haven't carried over to all courses.

In terms of our other priorities to be addressed at CEC, we will be consulting with Adam Masters on how best to present these at a future CEC next semester (as mentioned above by Liv). So look out for more work in this space!

2. Coffee Catch-up

I hosted a coffee catch up the day after Liv's. This wasn't that well attended... presumably because of us offering two dates in lieu of having to cancel our initial date. However, I did have an opportunity to talk to CASS students about the advocacy work ANUSA is doing, and students were generally receptive of this. Additionally, I received feedback about how the coffee catch-up was a very approachable way for students to approach us with concerns. Hopefully we can make these drop ins more regular, because nothing is better in my opinion than allowing students to express their concerns whilst getting coffee!

3. Other general notes

It's been a busy semester overall for me, but we've got the wheels of advocacy and hopefully some positive changes coming in the near future! Very keen to give a more substantial update at the next EDC.

CASS PG - Noah McMillan

1. Postgraduate Research Network

By the time this report is being tabled the Postgraduate Research Network should have met and appointed our inaugural board, allowing us to begin meeting, advocating and organising events.

2. Teaching Delivery and Engagement Working Group

Since last EDC the Teaching Delivery and Engagement Working Group has formed and I have been asked to sit on it alongside Chith as the Undergraduate member of the working group

3. EDC In-Lecture Assessment Sub-group

The EDC In-Lecture Assessment Sub-Group has been formed, looking forward to our next meeting

4. Hybrid capability of all classrooms

My understanding is that all teaching spaces were supposed to be equipped with hybrid technology due to COVID. However we recently had a class that needed to be delivered in a hybrid manner the the Baldessin Building which has no hybrid capability and a guest lecture needed to be delivered off a laptop.

CASS HDR - Sarah Ward

Ongoing advocacy on behalf of the 8 students at CHMS who raised grievances, about the following:

1. **Administrative support**

ANU working toward a resolution with the establishment of CASS Professional Services team and the release of their formation email with email contact details and service standards and newsletter.

2. **Equipment and maintenance**

Ongoing — air-conditioning maintenance is underway, water leaks will be addressed, and a maintenance request needs to be logged for the standing desk. I have also suggested swapping in a working desk from another office as the quickest solution. More information and approval to do this will follow.

3. **Cleaning and amenities**

Resolved: CHMS will ensure that regular supplies are available, and that cleaning takes place weekly.

4. **Printing costs**

Resolved with ANUSA HDR Officer Kiera's support. HDRs are now logging requests with IT to change your account status to PhD status, and then submit a separate request for a refund.

5. **HDR coursework**

Carried forward: the proposal to reintroduce a 9000-level course to the Centre for Heritage & Museum Studies, and what that might look like, is now under consideration.

6. **Supervisory matters**

Resolved. Student removed supervisor from panel.

7. **Fieldwork**

Resolved: the CHMS fieldwork issues raised related to administration, and the administration issue is being addressed. CHMS PhDs have been encouraged to contribute to HDR Officer's Fieldwork and CLGP College Rep's consultation on improving academia.

8. **CHMS social / professional development. In response CHMS introduced the following activities:**

1. Weekly Morning tea
2. Monthly Seminar series
3. Monthly Writing group

I attended both the CASS Student Rep meeting (where many of the abovementioned class issues were raised), spoke with Adam Masters re an alleged issue with a PhD Supervisor issue, and provided feedback to the POLIS working with several students on issues with

accommodation. A complaint has been raised with Graduate House, and Davey Lodge resident has been referred to ANUSA Legal Team.

[Reference J] - College of Asia & the Pacific Representatives' Reports

CAP UG - Ella Gill

Nothing of note to report, the College of Asia and the Pacific undergraduate students are looking ahead to the exam period and to enjoy a well deserved rest. Hope the council is well, I won't take up anymore of its time.

CAP PG - Ajit Singh

CAP HDR - Michael Lambropoulos

[Reference K] - College of Business & Economics Representatives' Reports

CBE UG - Dylan Ek & Hannah Lim

Monday 25th May - Meeting with CBE education

Discussed how to navigate CBE education committee and issues CBE reps can work on with the ADE

- Will look at previous policy pushes and whether they could be implemented this year e.g. class reps in CBE
- Will look at course amendments for some honours pathway courses in Economics
- Will also bring up some course structural issues in CBE

4th May - CBE Meeting with undergraduate coursework officer

- Dylan got involved with bringing up some structural issues involved with CBE courses specifically undergraduate courses.

ANUSA AI survey CBE interaction encouragement (Hannah Lim)

Encouraged more CBE students to fill out AI survey went from zero responses to some responses but still under 10.

CBE PG - Yiming Cai

I am pleased to report that everything within the CBE community has been running smoothly and in an orderly manner. We are now approaching the final examination period, and many students have been extremely busy with assignments, essays, and exam preparation over the past few weeks. Despite the heavy workload, students continue to stay engaged and supportive of one another throughout this demanding period. I would like to wish everyone the very best for their final assessments and examinations, and hope all students achieve great results at the end of the semester.

CBE HDR - *Position Vacant*

[Reference L] - College of Law, Governance & Policy Representatives' Reports

COLGP UG - Jess Hayhoe & Lauren Hope-Johnstone

COLGP PG - Rifah Rasnia Purbita

COLGP HDR - Giorgia Dalla Libera Marchiori

[Reference M] - College of Science & Medicine Representatives' Reports

COSM UG - Suriana Mamone & Yuri Sheinker

Dear EDC,

Since the last EDC, Suriana and I have worked on several goals.

- Working on meeting the Associate Dean (Edu.).
- Setting up a careers fair for CoSM students.
- I (Yuri) had an interview with the lecturers of MATH2305/6. While the meeting wasn't that productive, I have found that the latest restructuring was in 2025. I also emailed the physics professors, and they agreed the current model fits their needs. No further action is required, apart from possibly a survey.

Regards,

Undergraduate CoSM Representatives.

COSM PG - Jessica Prakash

COSM HDR - Jabir Hussain

[Reference N] - College of Systems & Society Representatives' Reports

CSS UG - Riley Swinson & Mahalia Ashforth

CSS PG - Mayukh Das

CSS HDR - Thalia Greinke