

AMC 4 Wednesday 20 May 2pm

Chair: Aurora

Minute-taker: Malakai

Attendance: Aurora, Malakai, Keira, Charley, Stella

Apologies: Chith, Kamal

Upcoming EDC Agenda: Not released yet

Past minutes for approval:

- AMC 3
 - o AMC 3_Private.docx
 - o AMC 3_Public_draft.docx

Approved.

Aurora

- Since last AMC. Have had LTC, URC, and AB (observer).
- Update from LTC. The CBE ADE (Dana) is setting up an on-campus teaching expectations working group. Her idea is to set a standard of what the minimum teaching delivery standards should be: what students get out of the classroom. There should be a postgrad and undergrad student on that.
- Update on simple/short extensions, which was raised under Other Business. Has been trialled in a couple small courses (one convened by Dana with ~30 students). ADEs are hesitant to implement short extensions (w/o documentation requirement) unless it proved that there was less stress/pressure on ECA systems and other avenues for support (incl Accessibility). Dana's course: 0 ECA applications, nearly everyone has used simple extensions.
- Originally, they thought simple extensions would require new software being integrated into Canvas. They thought that there was only one system that could work. The way Dana has been doing it is that the due dates is set to the Monday, and if you submit it late no penalty. So no approvals needed.
- Research reinvestment – URC. Commercialisation of research. If you do research that creates a product that makes money, some people get to keep money, share revenue with Uni over a certain amount. They're not suggesting it'll be reinvested in ALL research but reinvested in commercially-viable research. Seed funding. Potentially good as it is being redistributed amongst colleges.
- URC was a packed meeting.

Stella

- AB induction.

Charley

- Elected ANU Council members outnumber appointed.

Chith

- No AQAC since last AMC.
- Had a chat with Penny about potential breaches of the AQF+1 framework in CSS. It is higher than the colleges, but the University has not given guidance nor sought guidance from TEQSA on what the regulations require. There is an exception to AQF+1 for proper supervision/training. To the extent that they train the tutors, they only give pedagogical training (how to teach), but not training on what to teach. The spirit of AQF+1 is that the instructors should have better knowledge of the subject matter than their students.
- Matt (CAP ADE)

Kamal

- Academic board. 28th of April.
- Spoke about titles of academics. There should be 4-5, there are currently 54.
- Mostly regular stuff.

Keira

- Commercialisation stuff was interesting.
- Engaged research. To do engaged research you need the right KPIs – disagree, need money and time. Bring in an award.
- We have gone up to #29th in the world, 4th in Australia. QS.
- Discussion of HDRE forms.
- Open access policy. A lot of funding bodies require you to publish open access immediately, that costs money.