



MINUTES – ANUSA EDUCATION COUNCIL (EDC) 3 2026

Wednesday, 29 April 2026

6:15pm, Marie Reay 5.02 and Zoom

Zoom Link:

<https://anu.zoom.us/j/3204206676?pwd=ICJrJwbrBkzN6ba6Fn6fCDVy6C6dmP.1>

Item 1: Meeting Opens, Apologies, Acceptance of Past Minutes

1.1 Acknowledgement of Country

Delivered by Malakai on the lands of the Ngunnawal and Ngambri peoples.

1.2 Apologies

Apologies noted.

1.3 Acceptance of past minutes

That we accept [Minutes - ANUSA EDC 2 2026](#) to be a true and accurate record of the last meeting.

Mover: Aurora

Seconder: Sarah

Passed.

Malakai cedes Chair to Aurora.

Standard form procedural passed to bloc reports, accept reports, and resolve into committee of the whole.

Item 2: Executive Reports

2.1 President's report (C. Ellwood) [Reference A]

In the Senate yesterday with Felix from NUS. Gave evidence to inquiry into Job-ready Graduates, said it was bad. We want to do more governance training particularly for those of us on committees. Director of Governance & University Secretary Phillip Tweedie will come deliver this training alongside LTC and AB Chairs. Point of the session will be to understand

what each committee does, and how they interact , all the way from CEC to Council. How you can best direct your advocacy. Know what students are entitled to. Will send an email with possible times, hoping to do before exams, only 1-2hrs. Reflection question of “what did you wish you knew before your first committee meeting?”.

2.2 Vice President’s report (S. Serrao-Smith) [Reference B]

Have been on leave. Academic stuff has been chill recently too. Fair bit of welfare work recently with Exec. AB 2 this morning. All relatively procedural and similar to last time. A lot of confidential but non-confidential includes: Academic Risk Committee, AI working group, simplifying academics’ titles across colleges. 54 different titles currently. Last term got to run class rep training. A few cases to follow-up on. Started posting in FB group. Continue to be in communications with ANU libraries.

Q (Riley): Re: role of AI working group.

A (Aurora): Aurora as UG rep on WG, Kamal as PG rep on WG. Submit suggestions on what a university AI policy/strategy would look like. A lot of the material substantive change will be passed onto the ADEs on the working group. End policy will be passed onto colleges to implement.

2.3 Education Officer’s report (A. Neumann) [Reference C]

Taken mostly as read. Some things not included as have happened since writing the report. Re: AI working group, let Kamal speak to first meeting. Come get involved in EdCom! More activist, less College Rep-specific. Scholarships, accessibility, weapons divestment. Significant delays re: EAPs in the Accessibility team. Working closely with DSA. Students who now haven’t already had an appointment with Accessibility won’t have their arrangements for the end of Semester exams. Happy to have cases referred to Ed Officer or DSA. Reached out to other Unis re: simple extensions. AI consultation session on Tuesday next week. Would love to get at least one college rep from each team there, you have a lot of experience as both students & Representatives. In the midst of writing a Renew ANU report. Will be a project until EOY, but will look like a written report on the extent of damage by Renew ANU. Most reporting has been re: institutional and less re: student support services within DVC(E) portfolio restructure. ANU’s College Inductions are now centralised, under the orientation team rather than college-based staff. They want to have one UG college rep / PG&HDR college rep from each team speak at each college induction.

Q (Sarah): Please make sure I get an email with the AI stuff! Connected with someone currently researching trust in AI who should be involved. Also someone who has been researching mental health impacts of AI.

A (Aurora): For sure!

Kamal: Does AI WG allow observers? Or can they be brought on as the expert members?

Q (Riley): Do you know anything about what inductions will look like now? Will we still have college-run O-week events to network with incoming students?

A (Aurora): Not sure. Pretty sure it is just re: standardising through centralisation not restricting colleges.

2.4 General Secretary's report (M. King) [Reference D]

Spoke to report and Graduations motion from SRC.

Item 3: Academic Officer Reports

3.1 Undergraduate Coursework Officer (C. Weliamuna) [Reference E]

Was away for a month between EDC 1 and EDC 3. Missed second Academic Quality Assurance Committee meeting. Diploma of General Studies owned by the PVC(I). Intent is to lower the bar for entry into the Uni. If they do well enough in the first year, they can continue into a respective undergraduate program. Certain restrictions on relevant courses due to external regulations. Cannot enter into Law. Will update everyone on AQAC 3. Problems with lectures in Summer courses being compulsory despite coding - major concern. If College Reps have anything they'd like to hand off, happy to take more work on. Will email undergraduate college reps re: getting a coffee soon.

Kamal: Re: Diploma of General Studies. I am sitting on Diploma Transition Management Team. Because of risks identified, it's not centrally managed anymore. It has been delegated to the Colleges. That was decided at the meeting last month. The second meeting was today.

Malakai: They're currently hiring for PVC(I) so I guess it makes sense to move out of that portfolio.

Q (Noah): Re: lectures?

A (Chith): We were fighting a fire rather than making substantive changes at the start of the Semester.

A (Aurora): We need a solid policy on this for enforcement. Need to make time to lobby for a formal policy.

Sarah: This is directly relevant to PGC & PhD students too.

Noah: Potentially we can push this through our respective CECs to create precedent.

Yuri: Also moving mandatory workshops a week out from the start of semester, and then not recording it.

If the University was more flexible, it wouldn't be as much of an issue.

Riley: Different schools in CSS disagree vehemently on this. If I had a magic wand, ANU policy would say that there is a mandated communication expectation on alternate assessment for those who cannot attend compulsory sessions.

Mayukh: Was in course called introductory machine learning. Some backlash. Need to have an alternative to lecture assessment at the least.

Aurora: I will follow up and put something together. Deeper conversation needed.

3.2 Postgraduate Coursework Officer (K. Hassan) [Reference F]

AI WG was good in terms of understanding how academics think, but there was also a sense of hopelessness re: proper resourcing to supervise students and scrutinise AI use. Some American universities have policies. Hopefully there is something by the end of the year. Input from undergrad students has been better than from postgrad coursework students. Consultation re: AI. Postgraduate & Research Network is great. Noah as Chair and Rimaz as Secretary. EOs out soon. AI should be the highest priority because this is the absolutely most consequential for future students.

Q (Yuri): Some colleges are associated with an external board. How would AI policy deal with the clash between accredited organisations and the ANU policy?

A (Kamal): We are looking to set guidelines, as currently there is nothing. Colleges would be left to implement it & would be responsible for accreditation.

3.3 HDR Officer (K. Mullan) [Reference G]

Apology.

Item 4: College Representative Reports

4.1 College of Arts & Social Sciences [Reference H]

Liv: UG not much to report. Coffee catchup unfortunately cancelled. Welcomed Sarah as new HDR Rep, getting her up to speed. Discuss what to bring to next CEC.

Noah: PGC not much to report. PRN is great. Happy to be involved on the Board. We are in process of opening nominations for the rest of the Board.

Sarah: Thanks to Liv & Noah for making me feel welcome. Started commitments. Administration issues re: HDRs feeling they can't get access to administration, nobody to talk to / nobody to call. Also issues with equipment and maintenance. WHS issues and buildings issues. Printing costs. Everyone thought PhDs have to pay for printing, turns out we don't. In process of getting reimbursements from ITS. In excess of 20 people at ANUSA HDR Coffee Catchup (run by CASS) today. At HDR induction, are told that if you declare use of AI on your thesis it's likely not to be examined. If you use AI and have not declared, AI detection may pick it up in 20yrs' time due to improvements. Have to be prepared that someone may retroactively revoke your thesis and your job in 20yrs' time. Felt like a scare campaign. Researcher development team starting to run courses on how to use AI. An escalating issue. Happy to be here!

Q (Michael): At our induction last year, got conflicting information re: AI. Frustrating. What was the email you got just before?

A (Sarah): They have forwarded on the request. Someone is paying attention and will update next time.

Q (Riley): HDR Students in liminal space re: being both staff and students. Common also for CSS undergrads. Re: AI usage detection changing in the future, it's sort of fear-mongering. Certainly not only an HDR issue though. Have people been using AI reasonably and worried, or unreasonably and worried?

A (Sarah): Nobody knows what reasonable use is. There was a recent example of an ANU academic who pissed off a colleague and then the person he pissed off found a thesis from

20yrs ago, ran it through plagiarism checker, and found plagiarism. Degree and employment was revoked. 20yrs ago there was no Turnitin or iThenticate. There needs to be a policy to defend us.

4.2 College of Asia & the Pacific [Reference I]

Ella: CAP is looking at more carefully examining their compliance with TEQSA's AQF framework for casual academics. CAP exec contemplating how to make NCP grants more accessible particularly for YIA. Chugging along.

Ajit: Conversation with Aurora about how undergrad and postgrad reps can work more closely together. Some visiting students from Japan, . Discussion with Aaron from IR society re: postgrad engagement. Discussion with Ankith to better understand support available for students. Attended CEC.

Michael: Maintained the status quo pretty much. Working with Keira. Receiving grievances from students re: when doing an oral assessment for PhD. Promised it would speed up the assessment timeline, in reality it doesn't seem to have happened. Combined with this graduation arrangement, people are being stuffed over. Re-establishing understanding of the School reps within our colleges at an HDR level. See where that goes.

Q (Kamal): Re: verbal assessment.

A (Michael): Process up to 3 months shorter. Don't have to present a final thesis in your oral assessment. It's exactly what it is - you still submit a thesis to an extent, but your examiners move through it and interrogate you pretty much. Opt-in still.

A (Sarah): No longer opt-in, starting 2026. If you were already enrolled when they introduced it, it's optional. But from now on, it's what you have. It's standard across Europe.

4.3 College of Business & Economics [Reference J]

Dylan: Email re: EMET8005 lectures being delivered by an AI avatar. We raised this issue with the CBE ADE and Aurora. Other than this, no issues. Just preparing for our CBE Education meeting on 25 May.

Q (Yuri): extent of AI usage?

A (Dylan): AI avatar including AI generated voice, but not necessarily AI generated script.

4.4 College of Law, Governance & Policy [Reference K]

Lauren: Excluded from education meeting despite it being the same constitution as CEC just excluding student reps, education director meeting was cancelled. Got an email from a postgrad student re: fee increases. On Kamal's word provided some advice.

Q (Chith): Have you heard anything new re: accreditation risk issue?

A (Lauren): No.

Aurora: CEC being cancelled is very frustrating. They needed to have an administrative meeting. But if anything like that happens, that seems dodgy, please let us know! Happy to look over it for you.

4.5 College of Science & Medicine [Reference L]

Yuri: Mostly spoken about organising a career fair for COSM. Potentially for National Science Week. But SciSoc takes locations quickly. Outside of that, we have been trying to meet the other COSM reps and contact other. Coursework stuff that shouldn't be happening has been normalised so much that it's just been considered okay despite it NOT being okay. Planning to contact through surveys. Working on fixing MATH2305 & MATH2306 as previously mentioned. Students also raising issues re: EAPs not being followed for mid-terms because they're less standardised. A student made to take it on a lab barstool, a student taking it in a private room with no supervision.

Jessica: CEC 2. No issues recently in COSM. Proposed +1 Honours structure. Student Code of Conduct. Better aligning with ANU's values around student safety. A number of course and program changes for Sem2 being approved. Trying to organise COSM Reps with COSM ADE meeting.

Q (Riley): Would be useful to organise a meeting together around 2000-level maths courses that are required by physics students. MSI engagement with the college and other schools has been a concern I've raised for 1yr+ now. General unwillingness in MSI to give consideration to matters that are not pure maths. Trying to push from the coursework side but don't have the necessary context from the physics side. It would be nice to organise a meeting to discuss the specific issues that students are facing in COSM re: MSI. Suspect there is overlap. Would help us each make a more compelling case.

A (Yuri): Will email and set up a meeting.

4.6 College of Systems & Society [Reference M]

Riley: No written report, broke a bone.

Mahalia: Had a meeting with CSS ADE. The first time Mayukh and Mahalia met Penny. Brief overview of what the main issues were. A few things she hadn't heard about. A few things Riley and Mayukh brought up with her. They're working on a new student space within the engineering building for CSS. Working with some design students. Hoping they actually get used, cf just empty spaces.

Riley: A few concerns from CSAs re: underpayments. These are becoming an issue on the student experience side. Students are the ones setting examinations. Undergraduates should not be setting final exams! Students are handling accessibility requirements and room bookings and within SOCO. ANU HR and CSA standpoint. Now raise to the college. Subpar teaching and accessibility. Been doing some stuff outside the direct purview of role, re: RED meetings etc.

Mayukh: Spoke to report.

Item 5: Discussion Items

Discussion 5.1 - Discussion about University Governance Training

Discussion item brought by Aurora Neumann & Charley Ellwood.

Aurora: Charley already touched on this earlier. No need to expand.

Item 6: Any other business

Aurora: Please download Slack on your phone and enable notifications.

Item 7: Date of next meeting and close

The next meeting of the EDC (EDC 4) will be rescheduled to either 19 May or 21 May 2026. Authoritative notice of this meeting will be provided by the meetings page of the website (<https://anusa.com.au/about/meetings/>) & on the ANUSA door (via QR code) within the notice period.

All EDC Representatives are also required to attend the AGM, which is scheduled for 20 May 2026 6:15pm.

References

[Reference A] - President's Report

Hey everyone! This report is relatively brief as there have been a number of things that have popped up in recent weeks that has taken me away from being able to do as much academic advocacy as I would have liked but there are some important updates!

ANU Governance

University governance reform has been a significant focus this year. As we all know very well, the university sector is in a governance crisis.

- I have had further catchups with the ANU Governance Project on potential options for reform to the academic board, including representation and accountability mechanisms.
- I met with Senator Faruqi, representing the ANU Governance Project, to discuss broader issues with university governance alongside the UTS Governance Project
- The ANU Council has received significant media attention in recent weeks. Speaking in my capacity as ANUSA President, I have taken these opportunities to say exactly what the sector needs to get out of this mess. I have spoken to the ABC twice, and have been on Triple J. As I mentioned, the media coverage has been slightly disappointing....

Accessibility and EAPs

EAPs and the ANU Accessibility office continue to be a huge issue this year and one that we are working on. More updates will be in Aurora's report but we are pushing the university to provide appropriate interim measures for students who have not been able to get an EAP yet in-time for the ECA deadline, as well as looking at appropriate staffing coverage for the accessibility office.

Who would've thought that when you gut staff in service-provision areas that you run into issues like these...

Senate Inquiry into the JRG

Yesterday Felix Hughes (NUS President) and I gave evidence to the Senate Inquiry into Reversing the Job-Ready graduate scheme that has led to sustained underfunding of the sector and exorbitantly high costs for degrees in the humanities.

This was coupled with a submission that Aurora, Leila, and myself have sent in that outlines how appalling the program is and some recommendations for where the government can go about reform.

After the hearing I also met with Senator Faruqi's Higher-Education advisor.



University Governance Training

As many of you in the room sit on various university committees, I have arranged for the University Secretary and the Director of Governance, along with the Chairs of Academic Board and LTC to run a session that looks at ANU Governance and Committee structures. This will hopefully be a bit more of a crash course into how these committees work and how they interact with each other in the chain of governance that eventually makes its way up to council.

I am intending for this training to empower you all to use these committees as best as you possibly can and to demystify what can sometimes be very complicated and daunting environments! This will be for more discussion at EDC and to find an available time that works for everyone.

RenewANU Report

Aurora and I have begun working on a report into RenewANU and the multitude of issues that it has caused. We are hoping to look specifically into how centralisation and reduced staffing numbers have impacted the student experience. More updates will be in Aurora's report but there will be a student survey and consultation sessions to inform our report and we hope to present it in the coming months to coincide with the increased media attention that the ANU is receiving.

University Strategy

As some of you may have seen, the university has released version 1 of the university strategy. I would encourage you all to read through it if you haven't already and think very carefully about the position that you think students should have in this document. I have met with the Director of Strategy, Ant, who has said that this strategy is absolutely open to change and said that students have not yet played the role that he thinks we should have played.

In the coming months there will be an opportunity for another student town-hall for us to give input into the strategy and to show where we think student voice and experience should be platformed better. I have already been in discussion with the DSA as to how version 1 does not prioritise disability inclusion enough so this will be an area where we push.

[Reference B] - Vice President's Report

Hey everyone! I'm Stella, the 2026 Vice President. This report will be much more brief than my previous reports, but you can access my full SRC report here:

https://docs.google.com/document/d/1cz7_k3_6Lh2K2NdzmBz71a3TB8aDh3qk0R32Bbpdq0/edit?usp=sharing

As VP, I work closely with the president, on advocacy, the BKSS, and internal affairs. As always, if you have any questions about this report, the BKSS, etc, please email me at sa.vicepres@anu.edu.au.

ACADEMIC:

Academic Board 2 is coming up! Next Tuesday, April 28th, we will be sitting for the second time. This I am extremely keen for as the first AB meeting very much felt introductory, so I am excited to continue to represent undergraduate students as we kick into gear.

Additionally, on Friday of Week 5 I ran class rep training, after all of the battling with Functions on Campus (yay!). It went extremely smoothly, we got great turnout, and I have a couple of cases to follow up on and will continue to have contact with the class reps, having distributed their materials and escalation guide from the training on our Facebook group.

Finally, I continue to be in communications with ANU Libraries regarding accessibility and development, and will be meeting with the relevant departments soon!

[Reference C] - Education Officer's Report

Education Officer Report – EDC3

Hi everyone! My name is Aurora (she/her) and I am the ANUSA Education Officer for 2026. Here is my report for EDC3 and everything I've been up to since EDC2.

Meetings

Had a meeting with PVCLT Merryn, where we discussed the LTC's AI working group, simple extensions' progress regarding systems for implementation, and the ECA system. The university will be running 'roundtable' discussions with students around Bush Week period as a way to gather feedback on proposed AI policy options – get around it!

I met with Kamal – we are working on an AI consultation session for all students to engage with as a way to garner student opinions. I am coordinating cohort-specific meetings between college rep groups to increase engagement and communication between the colleges. Also met with the General Secretary and Jess Hayhoe to discuss developing new standing orders for the EDC.

There have been a couple EdCom-related meetings. We have formed the scholarship reform working group, focusing on college-specific scholarships, residential scholarships/leadership support, and communication processes that promote student autonomy rather than uncertainty and inequity. Have also been working with my co-convenor Tyne, who is now getting the Accessibility working group off the ground in conjunction with DSA consultation. Am in the midst of planning some policy-development sessions for the weapons divestment group, and am running our socials.

Accessibility

I've been working closely with the DSA over the past few weeks on the severe EAP/Accessibility wait times and the confusion this has created around student support. Because of these delays, many students didn't receive their EAPs in time for mid-semester exams, and with long waits continuing, there's shared concern about whether SEAs will be implemented properly for end-of-semester exams.

Following these discussions, I met with the DVCE to express our disappointment in the University's response. Students were told to use their appointment-confirmation emails as evidence for adjustments (something problematic as it forces students to rely on convenor discretion, potentially disclose personal information, and navigate a system with no guaranteed support). After raising these issues, the DVCE issued a set of standard adjustments to colleges, but the DSA and I remain concerned about how the University plans to ensure consistent, reliable support for end-of-semester assessment.

Advocacy

Along with the President, I helped write the ANUSA statement on university governance. We are in the midst of planning a RenewANU Report that focuses on the detrimental impacts of this centralisation to centre student voices, experiences, and make recommendations to ANU.

Have continued the push for BYOD exams by getting in touch with the Head of ITS, as well as the Chief Information Officer to enquire into infrastructure requirements and ANU's digital masterplan.

Have been communicating with Nick about the impact of centralisation on the way college-specific scholarships are handled and how this affects students; reached out to the DVCE about it, and have been following up with the PVC (International and Current Students) to get clarification. Also attended the Palm Sunday rally!

Am reaching out to Education Officers at other universities to inquire about simple/short extension systems and how they vary, have been implemented, and in what tangible ways they are helping students to strengthen our case for the ANU.

Have organised an ANUSA contingency of students to join the UC staff strike on the 5th of May to show some solidarity – I would love to see as many students and college reps there as possible!

Committees

I am planning a sort of ‘Ask Me Anything’ academic event with the EDC and college reps as a way to increase support in light of increased centralisation and reduce the gap between students and their reps. I will also be attending the upcoming Academic Board as an observer.

I couldn’t attend the first AI Working Group to come out of the Learning and Teaching Committee, but have debriefed and discussed with both Kamal and Merryn. I sit on the ECA working group, which will be continuing in the coming weeks, and hasn’t had its first meeting yet. Our third EdCom meeting happened on Monday too! Other than this, I have sat on no committees since SRC2.

Timesheet

I took a week of annual leave during the mid-Semester break. Since the start of my term on December 1st, I have worked (at the time of writing this report) 386 official hours, which equates to 18.3 hours a week.

If you have any questions about what I’ve been working on or anything else, don’t hesitate to reach out to me at sa.education@anu.edu.au. 😊

[Reference D] - General Secretary's Report

Most of my report is in my SRC 3 report, which can be found in the SRC 3 agenda here: https://docs.google.com/document/d/15WiwCTf9R7EUgkwM2zY9MnyWOHtEYt_Nn54E3OGK0m0/edit?tab=t.0#heading=h.dclyu7dvxcp8

AMC 3 is on tomorrow (29 April). Minutes for these meetings (as with most ANUSA meetings) are to be published, AMC1 and AMC2 minutes will be up shortly if approved by the meeting.

Also of note is that Darcy Oates has resigned as UG CAP Representative. Massive thanks to Darcy for his contribution, as a CAP student myself I know he's been doing fantastic work. Will be working with Charley to open an EOI for this position & for CBE HDR, appointment is at his discretion in consultation with the relevant College Reps.

I have continued to work with the Postgraduate and Research Network. I believe they are currently recruiting for the remaining vacancies on Board, but you'd be best placed to ask Keira or Kamal from this point in :)

Potentially of interest to Reps is the graduations section of my SRC 3 report. Really some quite disappointing stuff.

My sincerest apologies for the rescheduling of EDC4 - Exec resolved to move the AGM back by a fortnight due to delays in receiving the audited financial statements, and EDC was previously scheduled for that night.

[Reference F] - Undergraduate Coursework Officer's Report

1. **Absence**

Please excuse my rather thin report. I was largely away in the period between the first EDC and now for a study-related trip.

2. **AQAC**

I attended the Extraordinary AQAC held on 2 March. This dealt with the establishment of a pathway diploma. The relevant points are as follows:

- **Naming and ownership**
 - The diploma is to be called the 'Diploma of General Studies'.
 - It is owned – and this is novel – by the Pro Vice-Chancellor (International & Future Students).
- **Aim of the program**
 - To provide a more accessible entry pathway (i.e., due to having lower entry requirements) to students.
 - If students graduate and receive certain results, they can continue onto most – but not all – undergraduate programs.
 - The diploma satisfies the first year requirements of these undergraduate programs. This means the following:
 - Once they enter the undergraduate program, they can continue as a second-year.
 - Students enrolled in the diploma would take the same classes as the first year students in the undergraduate program.
- **Concerns**
 - I raised several concerns which I shall speak to in person, but there is no real cause for concern, and I think the program will have a beneficial effect on enabling tertiary education for more people.

I have omitted certain aspects of what was discussed because they may be commercial in-confidence.

Unfortunately, I missed the AQAC 2/2026 due to the reason above at [1]. The time difference made it difficult to join. I have, however, attended to out-of-session tasks including reviewing a potential agreement with Soochow University.

3. **Meetings**

I have not had any meetings since I returned, but I have a meeting scheduled for next Friday with Dr Dana Hannah (CBE ADE). I will shortly be reaching out to all the

undergraduate representatives to organise a group meeting – please respond and please attend.

4. **Other matters**

I will speak to any other relevant matters in person.

If you have any questions or concerns, or if you would like to discuss anything within the purview of my role, please reach out to me at sa.undergraduate@anu.edu.au.

[Reference G] - Postgraduate Coursework Officer's Report

Hi everyone,

It has been a relatively quieter period following the conclusion of Term 1 and the two-week teaching break. I hope everyone had the chance to rest and recharge. As we move into Term 2, there are several exciting developments underway.

Generative AI Working Group (AIWG)

A major focus recently has been the commencement of the Generative AI Working Group (AIWG), which sits under the Learning & Teaching Committee (LTC). Aurora and I are the ANUSA reps in this space.

We held the first meeting on April 14, which was highly informative and marked the beginning of an important and long overdue university-wide process. The aim of the Working Group is to develop a comprehensive Generative AI policy framework, expected to be implemented from the 2027 academic year.

The next meeting is scheduled for the end of May. In preparation, Aurora and I have also met separately to discuss priorities and how ANUSA can best contribute here. We are supporting the process by sharing feedback gathered through ANUSA's AI Survey, which was released earlier this semester.

The Chair of the Working Group (and PVC LT), Merryn, has also proposed student roundtables during the semester break, where students from across colleges can directly provide feedback. I believe college representatives will be especially valuable in helping gather diverse student perspectives and ensuring broad engagement in this process.

Postgraduate Research Network (PRN)

We recently held the first meeting of the Postgraduate Research Network (PRN) with Keira (HDR Officer), Noah (Board Chair), Rimaz (Board Secretary), and myself.

At this meeting, we agreed to open Expressions of Interest (EOIs) for four appointed officer positions within PRN:

- Coursework Advocacy Officer
- HDR Advocacy Officer
- Coursework Social Officer
- HDR Social Officer

This is an exciting next step in establishing PRN as an active and representative postgraduate body at ANU. I strongly encourage postgraduate and HDR representatives to share these opportunities within their networks so that we can maximise awareness and attract a diverse group of applicants.

Leadership and involvement opportunities such as these are important pathways for postgraduate students to shape their own representation and build community within the Union.

Upcoming (this week)

This week includes several meetings which I will be attending:

- Academic Board – Tuesday
- Diploma Transition Management Group (under AQAC) – Wednesday
- Academic Management Committee (AMC) – Wednesday

As these meetings occur after submission of this written report, I will provide any relevant updates verbally at EDC.

Term 2 is shaping up to be an exciting and productive period, particularly in relation to AIWG and the growth of postgraduate representation through PRN. I look forward to all that we are going to get done this term.

[Reference H] - HDR Officer's Report

HDR Officer EDC3 report

Over the last few weeks my main activities have involved attending the HDR induction, the "handover" of the Postgraduate and Research Network (PRN), as well as meeting with the HDR College Reps. I report briefly on these activities below.

HDR Induction

I attended the CHL HDR induction on 1 April and the university-wide HDR induction on 7 April. At the 7 April event the SAT and legal teams also came along and presented information on what services are available to students and in particular HDRs. I will be able to meet a number of new students at the event, one of the main questions that came up was about ANUSA's traditionally undergrad focus and what it is doing to try to engage more postgrads. On this point I mentioned the PRN and that this will hopefully help to foster a postgrad community in ANUSA.

PRN

We had the PRN IGM on 30 April where we elected a board chair (Noah McMillan) and secretary (Rimaz Toto). This was a well-attended event and several nominations for each position which was great. We (Noah, Rimaz, Kamal and I) with Malakai on 21 April to have a "handover" of sorts. Basically Malakai shared some logistics information with us regarding what the ANUSA regulations require of the PRN board and also what support we can access in terms of ANUSA staff and resources. We made a plan at this meeting to open nominations for the remaining (appointed) positions of the board on 24 April and meet again on 5 May to go over the nominations and begin the process of appointing people to the remaining positions.

College reps meeting

On 22 April the HDR college reps and I met to discuss what our goals were for the year and ways we might be able to collaborate. Some common goals that reps had include fostering community for HDRs in their colleges, advocating for HDR voices in decision making bodies, and increasing transparency. We also discussed working together to try to increase support for HDRs undertaking fieldwork. This is majoring undersupported in a lot of ways including financially, mental health-wise, and safety-wise. As a first step, we want to gather information on what the fieldwork experiences of HDRs across the uni have been, as fieldwork looks very different for different people. We aim to understand where the university can be providing more support but also if there is a way for ANUSA to offer some support.

University committees

Finally, I have not sat on any university committees since the last EDC. The HDRC will meet on 29 April (though I will report on this at EDC4 since I cannot attend EDC3). The first URC will be 20 May, so I will also report on that at EDC4.

[Reference I] - College of Arts & Social Sciences Representatives' Reports

CASS UG - Liv Bradshaw & Oscar Greenfield

Overall, a quieter period since the last EDC, largely due to the mid sem break and exams. Hopefully there will be more to report on at the next EDC :)

1. Meeting with All CASS Reps

All CASS reps had an informal meeting at Badger on 11/4/26. We welcomed Sarah, our new HDR rep. We discussed our goals for the remainder of the term and organising regular meetings with all CASS reps.

2. Postponed Coffee Catch-up

We had planned for a coffee catch-up to occur on 23/4, however due to some last-minute personnel issues it will be rescheduled to a later date. This will be released in the coming week.

N.B. there was no CEC in the period between EDC2 and EDC3

CASS PG - Noah McMillan

Since the last EDC CASS Reps met and welcomed our new HDR Rep. We planned to hold a coffee catch up for CASS Students but had to postpone it.

The Inaugural General Meeting was held for the Postgraduate Research Network with applications being taken for other board roles on the PRN to form the board and begin work.

CASS HDR - Sarah Ward

This month I attended three meetings: with the other CASS Representatives, with the ANUSA HDR Officer, and with the ANUSA Education Officer.

I also hosted a CASS CHMS HDR Morning Tea on Friday, 17 April at Savior French from 9:30am to 11:30am, with 11 attendees, including myself. I hosted a shorter follow-up session on Tuesday 21 April at the Centre for Heritage and Museum Studies from 12:30-13:15, and I will host the ANUSA PG & HDR Morning Tea on 29 April from from 9:30am to 11:30am.

Following these discussions, I have made representations on behalf of students to the Head of CHMS, HAL Administration, IT and reported this up to the ANUSA HDR Officer for information.

Key Issues Raised by Students

The students who attended were open and forthcoming, and it was clear that this kind of listening session is badly needed. The issues raised included a mix of

concerns that are specific to CHMS and broader concerns that may also be affecting HDR students in other areas of the College.

Administration

Since the reorganisation of the administration team, several PhD students have reported difficulty accessing support. There is ongoing confusion about which email address to use, where support staff are located, what the office hours are, and how to follow up when emails are delayed or unanswered, particularly in the absence of a phone contact. This is affecting fieldwork planning, milestone tracking, and general student support, especially where time-sensitive quotes or approvals are required.

Equipment and Maintenance

More than half of the group raised ongoing concerns regarding cleanliness, safety, and maintenance in CHMS. Issues included broken standing desks, non-functioning air conditioning in shared PhD offices, and major water leaks in several offices. These matters have reportedly been raised repeatedly, including through Fix My Campus, but progress has been slow. They clearly present WHS concerns and have caused considerable frustration among students.

Cleaning and Amenities

Students also raised concerns about the condition of shared kitchen and bathroom facilities. These included irregular cleaning, difficulty accessing basic supplies such as paper towels and toilet paper, and a general sense that these spaces are not being maintained adequately.

This also raises WHS concerns.

Printing Costs

The current \$44 per-semester printing limit is not sufficient for HDR students. While some supervisors have suggested that students print through them, this is not a practical solution where supervisors are not regularly in the office.

Students have requested that this matter be raised with IT and that HDR students be given unlimited printing access. This is especially important for international students and those without financial support, for whom printing costs can be a significant burden.

One HDR student reported spending \$100 in a single day in order to print two weeks' worth of mandatory coursework readings because reading on screen is difficult for her eyes. This is therefore not only a financial concern but also a WHS issue.

HDR Coursework

There is also concern about the HDR mandatory coursework. In particular, students noted that there does not appear to be anything specifically tailored to Heritage & Museum Studies.

Students felt that the available archaeology and anthropology 9000-level units are not always well aligned with their needs, and that assessment expectations are sometimes shifted back onto supervisors in a way that does not fully serve the purpose of the coursework.

Summary

Overall, this month's discussions highlighted a series of practical and structural issues affecting HDR students, particularly in CHMS. The main themes were access to administration, maintenance and WHS concerns, inadequate cleaning and amenities, printing costs, and the fit-for-purpose nature of HDR coursework. These issues warrant further attention and follow-up at both College and University level.

[Reference J] - College of Asia & the Pacific Representatives' Reports

CAP UG - Ella Gill

CAP is undergoing an organisational restructure which will take some getting used to both for students, admin, and academics. The college is also undergoing at the moment its annual review of 20% of the courses offered. Carefully scrutinising that academics, including seasonal ones, meet requirements laid out under the Australian Qualification Framework for the work they are doing (tutoring, lecturing etc). Work has commenced on handling class scheduling for 2027. There have also been discussions as to how to make New Colombo Plan grants more accessible for people undertaking the YIA study option or considering exchange/short courses.

CAP PG - Ajit Singh

To: sa.gensec@anu.edu.au

Subject: CAP Postgraduate Representative Report – EDC 3 (April 2026)

College: College of Asia and the Pacific

University: Australian National University

Submitted by: Ajit — Postgraduate Representative, CAP

Date: [24th April, 2026]

1. Introduction

Hi everyone, I'm Ajit, your CAP Postgraduate Representative for 2026. This report outlines recent representative activity, correspondence, and CAPEC engagement since the previous EDC.

2. Meetings and Coordination

- Met with Aurora to discuss the role of the CAP representatives and how undergraduate and postgraduate portfolios can coordinate more effectively across CAP.
- Responded to Alice Day regarding support for visiting students from Japan and suggested the ANU Japan Club weekly language exchange and ANUSA social events as useful starting points for connecting them with Australian students.
- Connected with Arron, the Postgraduate Officer for the IR Society, regarding postgraduate coordination and student engagement.
- Connected with Ankith, the Parents and Carers Officer at ANUSA, to explore broader student support and engagement links.

3. CAPEC Meeting

- Attended CAPEC #03/2026 and reviewed the chair report and agenda materials. The meeting focused on CAP's tactical role in improving student experience, strengthening awareness of AI-related teaching practice, sustaining postgraduate recruitment, and managing the DVC(E) change plan implementation.
- I also noted the need to improve understanding of the new SEEM and L&T structures, including where student education support, timetabling, enrolments, and student conduct functions now sit, as well as the relevant functional email pathways.

4. Ongoing Priorities

- Continue strengthening coordination between CAP postgraduate students and representative structures.
- Keep building links with relevant ANUSA portfolios and student societies.
- Stay across CAPEC developments, particularly where they affect student support pathways and postgraduate experience.

5. Closing

Looking forward to continuing collaboration with fellow representatives and the College to strengthen the postgraduate student experience within CAP.

Ajit

Postgraduate Representative (CAP)
College of Asia and the Pacific
Australian National University

CAP HDR - Michael Lambropoulos

[Reference K] - College of Business & Economics Representatives' Reports

CBE UG - Dylan Ek & Hannah Lim

Midsemester break was quiet with not many student inquiries:

- We received an email by a post graduate student in EMET8005: Econometric Methods and Modelling regarding the use of AI avatars to deliver lectures
- We have reported the issue to Aurora and CBE ADE

Moving forward:

- We will continue to closely monitor any issues students raise regarding their mid-semester assessments. Additionally, we look forward to ongoing engagement with CBE ADE and course convenors through the monthly CBE Education Meetings.

CBE PG - Yiming Cai

Postgraduate students in CBE are doing well overall, and everyone has just come back from a productive and refreshing midterm break.

CBE HDR - *Position Vacant*

[Reference L] - College of Law, Governance & Policy Representatives' Reports

COLGP UG - Jess Hayhoe & Lauren Hope-Johnstone

Meetings

Unfortunately, our CEC meeting for April was cancelled and repurposed as a meeting with the Education Directors and as such we were not included. Aurora did reach out on our behalf to find out if we could still be included in this meeting or if we could receive an agenda to assist with the strategic direction of the college, but we were unsuccessful.

Our monthly meeting with the Education director for the law school was also cancelled as it occurred during the teaching break.

The ADE, Wayne, did reach out for feedback on the Student Code of Conduct being discussed at AQAC. I (Jess) provided some feedback around the need for clarity around reporting and escalation procedures within the code. I think this is important to ensure clarity for students around the consequences of being investigated under the code and their rights in this situation.

Student Correspondence

We responded to an email from a postgraduate student who had concerns about the fee increases to postgraduate students. On Kamal's advice, we provided some advice around the exact restrictions around fee increases and potential ways to find out the exact reasons for this increase, particularly if student central was not aware of the increase.

COLGP PG - Rifah Rasnia Purbita

COLGP HDR - Giorgia Dalla Libera Marchiori

[Reference M] - College of Science & Medicine Representatives' Reports

COSM UG - Suriana Mamone & Yuri Sheinker

Since our last meeting, Suriana and I have clarified goals to work on for CoSM:

- Organising a career fair with industries in CoSM with help from reps and clubs.
- Meeting with the other CoSM reps.
- Working on improving MATH2305/6 and other commonly complained about courses.
- Planning to contact CoSM students about issues they face, possibly through a survey.

COSM PG - Jessica Prakash

The following key items were discussed across the CoSM Education Committee (CEC 2_2026) and the Period Product Equity Working Group:

- **+1 Honours structure and admissions processes.** Proposed changes to the structure and entry pathways are under review, with feedback being sought prior to progression to the Academic Board.
- **Update to the Student Code of Conduct.** Revisions aim to improve clarity, ensure alignment with ANU values, and strengthen responses to student safety and conduct-related matters.
- **Course and program amendments for Semester 2, 2026.** Multiple updates across disciplines were noted, including revisions to learning outcomes, assessment structures, and course requirements.
- **Curriculum and administrative processes.** A significant backlog in course reviews and strict curriculum deadlines were highlighted, alongside the anticipated impact of centralisation of Education Governance roles on workflows and support structures.
- **Accreditation and program review priorities.** Upcoming postgraduate program reviews and requirements for timely submission of proposals were emphasised to ensure compliance and quality assurance.
- **Timetabling and operational planning.** Recent Semester 2 timetabling activities and data collection processes were noted, with continued coordination required across schools.
- **Menstrual equity and inclusion.** Key concerns included the lack of menstrual disposal bins in male and gender-neutral bathrooms and the use of non-inclusive terminology in signage, with emphasis on improving accessibility and inclusivity across campus.

It was noted that continued focus will be placed on strengthening academic processes, ensuring timely curriculum reviews, and advancing inclusive infrastructure and practices across the University.

COSM HDR - Jabir Hussain

[Reference N] - College of Systems & Society Representatives' Reports

CSS UG - Riley Swinson & Mahalia Ashforth

CSS PG - Mayukh Das

1. One line summary

Engaged with senior ANUSA and CSS leadership on systemic issues affecting postgraduate students, while continuing peer-level outreach to surface and represent CSS-specific concerns.

2. Activities

I focused on direct conversations with key decision-makers across ANUSA and CSS. The Education Officer Aurora Neumann (she/her) met with me, and we had a wide-ranging discussion on the issues I see affecting postgraduates, the broader challenges ANU is currently navigating, and what ANUSA does well alongside areas where it could do more. I also had a chat with Postgraduate Coursework Officer Kamal Hassan, where we discussed the prospect of an ANU-wide AI policy and worked through several postgrad issues specific to CSS.

This morning I also met with Penny Kyburz, Associate Dean (Education) for CSS, to raise both broader CSS concerns and matters that are particular to the postgraduate cohort. Alongside these meetings, I have been working with peers on a plan to attend first-year lectures to explain what ANUSA can do for students, and have continued gathering feedback informally from peers about issues they have faced with the university.

3. Key issues raised by postgraduates

A recurring theme has been the sense that postgraduate voices are significantly underrepresented at ANU, with their problems often drowned out in broader student-body conversations. This is compounded for international students, who form the majority of CSS postgraduates, and whose concerns frequently sit at the intersection of academic, administrative, and pastoral issues. I made suggestions to Penny about the same.

4. Actions taken

In my meeting with Penny Kyburz I raised two CSS-specific concerns that have come up repeatedly in peer conversations: gaps in postgraduate course sequencing where feeder courses are not offered, and the disruption caused by recent course cancellations. Both warrant a fuller treatment in the semester update. In parallel, I have proposed and am now coordinating with fellow representatives to visit first-year lectures and speak briefly about

what ANUSA does and how students can engage with it, with the aim of lifting awareness early in the semester.

5. Planned actions

Over the coming weeks I plan to formalise the first-year lecture outreach with my peers and begin delivering those sessions. I also intend to follow up on the AI policy discussion with Kamal Hassan and continue gathering structured feedback on course-sequencing and cancellation impacts so that these can be raised through the appropriate CSS and ANUSA channels with concrete examples attached.

CSS HDR - Thalia Greinke