



MINUTES – ANUSA STUDENT REPRESENTATIVE COUNCIL (SRC) 1 2026

Wednesday, 25th February 2026

6:15pm, Marie Reay 5.02 and Zoom

Item 1: Meeting Opens and Apologies

1.1 Acknowledgement of Country

1.2 Summary of standing orders and explanation of content warnings

1.3 Apologies

- Jemma Rule - proxied to Connor Winfield
- Nick Barr

1.4 Declarations of conflicts of interest

Item 2: Minutes From The Previous Meeting Including Matters Arising

2.1 Acceptance of minutes from previous SRC meeting

That we accept [MINUTES - ANUSA SRC 8](#) as a true and accurate record of the last meeting.

Mover: Charley Ellwood

Secunder: Aurora Neumann

Item 3: Executive Reports and Matters Arising

Foreshadowed Procedural Motion:

That so much of the standing orders be suspended such as that would prevent all reports from Item 3 and Item 4 (“Executive Reports” and “Officer Reports”) being delivered separately but voted upon en bloc.

Mover: Charley Ellwood

4.1 President’s report (C. Ellwood) [Reference A]

Response to Bondi attack among first items as President. Offered support and condolences. GBV national code took effect. Thanks Katie and Jemma. Pantry has been expanded, now Tuesday and Thursday. Harry Harthog left, textbook program now is reimbursement based. University gave ANUSA extra vouchers for the graduation program. Council. Market day. Thanks those who volunteered for O-Week. Invasion Day rally was a good experience.

Procedural for one (1) extra minute moved by Dylan Adams. Passed.

4.2 Vice President’s report (S. Serrao-Smith) [Reference B]

First SRC! BKSS staff hiring had 115 applicants, 7 hired. Working with Ed Officer and keen for the upcoming year. Cost of living rising, greater demand for food. Stock processing changes for the BKSS. Working with Charley and Leila to expand Union Pantry. Tuesday went well. Organised Exec training for First aid and governance (CPR) training. No Ac Board yet, first on 10 March. EDC tomorrow. Friday week 4 Class Rep training. Contributed to Crash Course Guide. Working on Residential Roadshow with Charley.

4.3 Education Officer’s report (A. Neumann) [Reference C]

Takes report mostly as read. Worked on Crash Course Guide with Leila. Accessible information on ANUSA, ANU and Canberra. Primarily responsible for design and formatting. Revitalising the Education Committee, throughout the break appointed co-convenors: Tyne, Iz, Lea. Weapons divestment, accessibility reforms including EPA and ECA, Renew ANU. Started Instagram for Ed Com. Work with accessibility w ashley and taryn in regards to Disability action plan. Better student consultation. Waiting protocol for students with EAPs has been published, and created the template for self advocacy, both election policy. Two learning & teaching committee meetings. 225 hours.

Chair is ceded to Aurora.

4.4 General Secretary’s report (M. King) [Reference D]

Primary responsibility to chair meetings. Encourages reviewing Exec Minutes, as important as attending SRC for accountability. Ready for the semester on meetings. Interpretation that present and voting are separate and you can now choose to abstain. Constitutional changes for OGM on website and happy to talk more about them. Remarks on governance training and rebukes those who do not encourage union to stand staunchly for its values re: protest laws, SASH, etc.

Malakai resumes Chair.

4.5 Treasurer’s report (E. Belmar Osborn) [Reference E]

Still getting into things, started properly in Jan. O-Week, Ethical Sponsorship Committee, report for student services council to determine SSAF. Prepare for the SEEF committee and looking at improving processes. Budget meeting. Happy to chat. Communication with departments on funding. Continued the process of investing reserves, will be completed this year. Spent time on the governance aspects and ethical framework. Looking for input.

4.6 Clubs Officer's report (D. R. Adams) [Reference F]

O-week was successful. Largest social calendar. 81 events in 5 days. Grateful for volunteers. Shout out to clubs and depts. Thanks Punit and Lavanya. Include what Harrison started which is a pitch grant to apply for to be taken from the semesterly budget cap. Rubric. Mixers with a lot of clubs and societies. Clubs committee invite went out today for 12 March. Will fight Poster Policy and other harmful policies. Office hours each Wednesday at Marie Reay. Clubs correspondence. Kambri is now charging significant cleaning fees. Tackling this in committee. 301 hours worked.

Procedural for one (1) extra minute moved by Charley Ellwood. Passed.

4.7 Welfare Officer's report (L. Clarke) [Reference G]

On three working groups with Katie and Jem re: national code. SP09 on consent training at ANU, SP10 on case management on reporting and disclosure processes at ANU. SP16/17/19 yet to happen. Spent Dec and Jan on Crash Course Guide, very happy with the result. Focused on collecting and writing info. Appreciates consultation with DSA for making it accessible. RRR committee consultation with the RRRS President. Survivor hub with Katie and Jem. A GBV survivor-led process to give support to people and 8-15 people in each group for a safe space and processes for reporting. Union pantry, first opening yesterday. Expanded double. O week was great. Shout out to Dylan and all volunteers.

Question (Chris): What is Men's Table?

Answer (Leila): It is an initiative on a space for men to work and talk and we have already had meetings on this to get it done.

Foreshadowed Procedural Motion:

That the meeting be adjourned to allow for a ten (10) minute break.

Mover: Charley Ellwood

Passed.

Item 4: Officer Reports and Matters Arising

5.1 Bla(c)k, Indigenous and People of Colour Department (A. Kale) [Reference H]

Thanks Aleeyasa. Busy O-Week, many events. Thanks advocacy officer Emma. Social portfolio, first meeting today to discuss Sem 1 party and chai and chats. Every three weeks. Alternative weeks for conscious circles. Something next week. Meeting planned with the social officer. Advocacy came out last week, lots of interviews and things. Statement for release, saddened by response and push the ANU to respond to recommendations. No response from Uni, asking for further comment. Make sure that people have support if

needed. Engage with first years to help them know more. ISD campaign and joint zine. Post-grad and first year positions are open for election. BIPOC solidarity with Palestine.

5.2 Disabilities Department (A. Keating, T. Lee) [Reference I]

Busy O-Week. Individual casework and replying to emails and working with Ed Officer. Feel free to contact DSA. Changes with EAPs this Semester. Accommodation and access on Canvas and course stuff made available before class or transcripts. Accessibility said it was hard to give at a technical standpoint. Not having that EAP means that it is hard to advocate better. Working with Ed Officer to make it more accessible and advocate for transparency. Made email templates. DSA access taken as read. O-week did not have as many events as usual. No social officer. Nominations are open for Gen Rep and Social Officer. 118 hours.

5.3 Environment Department (F. Wade-Schneiders) [Reference J]

High engagement this year and major project progress. Thanks Sarah for work despite funding frozen. Collective is in good standing for the year with high O-week attendance. Welcomes co-convenors and treasurer. Exec projects can be taken as read, divestment campaign has progressed strongly. First Environment Collective meeting had 30 attendees, improved over 2025's regular 8 attendees. The university is primed to take action, reconvening the investment committee on Tuesday. Sully's creek rewilding has had consultations with ANU landscape services and VC in regards to water systems. Finances taken as read.

5.4 Indigenous Department (T. Hughes) [Reference K]

Highlighting Invasion Day post, lots of engagement. Not a date to celebrate. Condemns the terrorist attack in Perth. Please sign up for Indigenous Cultural Society. Stalls had great success. No more merch from O-Week. Good turn out for coffee catch-up, good host from As You Like It. Shout out department mixer, good success, was unable to attend due to sickness. Saturday excursion to NGA. Sublime! Connect to art work for Mob and connect with culture. Exhibition book bought and displayed. Lots of good food with BIPOC potluck. Department meeting last night. Handover and expenditure report taken as read.

Procedural for one (1) extra minute moved by Charley Ellwood. Passed.

5.5 International Students' Department (A. Rai) [Reference L]

Represent and support international students. Love feedback, can be contacted on social media. Gen reps to join. 6 gen reps currently. Nominations open for marketing officer and first yr rep on 6 March. Work on O-Week; hosted 12 events and celebrated LNY and Ramadan. Shout out for the team. Increase regional engagement. Collaborate with departments and halls and clubs. Orientation sessions and will be speaking at College of Law induction. Trying to connect with other colleges. Created an international student guide book and a friendly guidebook to make them feel less intimidated. Divide up work. New website first. ISD constitution is not consistent and a priority to clear up the constitution. Finalising ISD staples and working with BIPOC for Zine. Postgrad catch up this Friday. Collab event with Law Students Society. Let's Speak English. Expenditure report is not consistent with current finances and will be updated next Friday at committee meeting. Report written in the middle of O-Week.

5.6 Queer* Department (J. Rule) [Reference M]

Jemma not present. Report taken as read.

5.7 Women's Department (K. Jakab) [Reference N]

O-week was great and wonderful. Everyone on committee was great. Lots of great engagement and first FRC was wellness themed and lovely convos. Projects on National code is a big focus and started engagement focused on change. Planning to explore that through working group and written feedback w queer dept for the national code. Got in touch with women's officers in reshalls on culture and how it drives SASH and GBV. making sure people feel supported. IWD in three weeks. Protest and report to understand current SASH policies. Work on changing name womens to autonomous feminist dept.

5.8 Parents and Carers' Officer Report (A. Arun Aswath) [Reference O]

Taken as read. The work has been advocacy regarding EAPs. No recognition cards for parents and carer of their responsibilities. A lot of documentation doesn't support that they are carers. Carer poorly defined by the ANU. Simplified applications for parents and carer relief. Yet to establish a committee and to be set out soon. Not much spending and will be spending down the term.

Item 5: NUS Reports

Foreshadowed Procedural Motion:

That Item 5 ("NUS Reports") be rearranged on the agenda to follow Motion 7.15.
Mover: Charley Ellwood

Passed.

Item 6: Acceptance of filling of casual vacancies

6.1 Filling of vacancy by Indigo Warwick (*RAGE for ANUSA*)

Action

1. The SRC notes and accepts the appointment of Tessa McNamara to the vacancy following the resignation of Indigo Warwick as a General Representative.

Mover: Charley Ellwood

Secunder: Aurora Neumann

6.2 Filling of vacancy by Edu Setiawan (*RAGE for ANUSA*)

Action

1. The SRC notes and accepts the appointment of April Chesher to the vacancy following the resignation of Edu Setiawan as a General Representative.

Mover: Charley Ellwood

Secunder: Aurora Neumann

Question (Will R): Why did Gen Reps leave?

Answer (Charley): Both have left the ANU.

Filling of both casual vacancies is accepted.

Item 7: Discussion Items/Motions on Notice

Foreshadowed Procedural Motion:

That so much of the standing orders are suspended such that would prevent us from moving motions 7.1 and 7.10 en bloc, debating and voting on them together.

Mover: Charley Ellwood

Procedural passed.

Motion 7.1: Down with Minns and Crisafulli's Police State

Preamble

The recent scenes of police violence in Sydney were perhaps the most extreme in 50 years (since the first Gay and Lesbian Mardi Gras rally, in '78). A man was filmed being punched several times for no reason. A grandmother had four vertebrae broken. A Greens MP was punched and sustained a neck injury. Religious Muslims were beaten up and dragged away while fulfilling their religious obligation to pray.

These scenes were entirely avoidable. Chris Minns and his Labor government could have simply had the police facilitate a peaceful march. Instead of taking this obvious course of action, Minns and his ministers have continued to justify the police violence, despite the fact that most of it was caught on camera. Even worse, Police Minister Yasmin Catley appeared to threaten protesters in parliament, telling them to 'think again' because they were 'deliberately antagonising New South Wales Police'. The aim of this rhetoric, and of the government's constant new anti-protest laws, seems to be to entirely prohibit protest in certain areas or on certain topics that the government considers inconvenient. It is not hyperbole to say that the Minns government wishes to establish a police state in Sydney.

The Queensland LNP Crisafulli government is also treading on the hard-won freedom of speech of Australians. Under their proposed laws, anyone who says the phrase 'from the river to the sea' would face up to 2 years in prison. This law could criminalise entire protest marches of thousands of people, which could lead to mass arrests. This is a phrase that has been said many times by current and former members of this body, including in SRC meetings. To criminalise political expression of this kind is government interference in foundational rights of a kind Australia has not seen in many generations. Like Minns, Crisafulli seems to be establishing a police state.

In the 1950s, the Menzies Liberal government attempted to pass a referendum banning the Communist Party. Although virulently anti-Communist themselves at the time, the Labor Party and its leaders bravely stood with the Communist Party's rights to political expression, defeating the referendum. Politicians today should be inspired by their example.

Motion

1. The SRC opposes the authoritarian actions of the Minns and Crisafulli governments.
2. The SRC stands in solidarity with protestors who have opposed these actions.

3. The SRC adopts the following as a policy statement (in line with our power to set policies for the union):

“ANUSA unequivocally stands for the democratic rights of freedom of speech, freedom of association, and freedom of assembly. ANUSA stands for these rights for people and groups who agree with ANUSA’s policy stances, and for those who disagree with them.

ANUSA commits to educating students about their right to protest, and to opposing laws and policies which restrict this right.”

4. The ANUSA SRC condemns the removal by police of signs depicting Donald Trump, Vladimir Putin, and other political figures as Nazis from the Dissent Bar in Canberra. Whether or not the ANUSA SRC agrees with these signs, we affirm that they should be protected speech in our democracy. Heavy-handed police overreach has no place in Canberra or anywhere.

Motion 7.10: Peaceful Protest Is Fundamental To Our Democracy

Preamble

On 8 February, thousands of peaceful protesters from around Australia rallied against Isaac Herzog’s visit to Australia. In Sydney, this peaceful protest was met with unjustified aggression by the NSW Police Force, leading to multiple protesters being pepper-sprayed, physically assaulted and forcibly dispersed.

Police violence is never justified. Police violence against peaceful protesters and the criminalisation of protest is an attack on democracy itself and represents a dangerous deterioration of civil liberties. This is particularly relevant on a university campus where protest is a fundamental mechanism used to hold the university management to account.

The actions of the NSW police represent a pattern of increasingly aggressive policing enabled by NSW restrictive anti-protest laws and increased police powers. These laws are designed to intimidate, suppress dissent, and deter people (especially students and young people) from exercising their democratic rights and hold governments accountable for their actions.

Further, the attack on peaceful religious demonstrations shows how these powers are increasingly being used to target communities exercising their basic freedoms of expression and faith. This pattern of repression threatens the ability of students to organise, mobilise, and speak out against injustice without fear of state violence.

Motion

1. ANUSA condemns the actions of NSW police as an entirely inappropriate and disproportionate attack on peaceful protest.
2. ANUSA condemns the actions of the Chris Minns Government and the restrictive anti-protest laws they have passed, which enable police violence and suppress democratic participation.

3. ANUSA stands with NSW University campuses who were directly affected by the violence used by police at the Sydney protest.
4. ANUSA reaffirms the importance of the right of students to peacefully protest on campus.

Mover: Seamus Giveen

Second: Flynn Wade-Schneiders

Mover (Seamus): Police complacency on violence to protestors. Needs to be condemned.

Second (Flynn): Important motion for the union to support as we represent the student body. Fellow university students thrown at them by the weight of protest laws. Major event laws misconstrued and used on a peaceful protest against a genocidal regime.

For (Carter): Appalling scenes. Outrage against the state government which arms and gives payraises to cops. Minns Govt directed the Police Commissioner to stop the protest. Government vilified protestors. The police were just following instructions. Albanese government created a political environment that enabled this behaviour.

For (Chris): It's an embarrassment to the Minns government that the protests went ahead. Justified crackdown through social cohesion. Turned the media narrative around. Knowing it happens the protests were banned, including Invasion Day protest. Exposes the fickleness of democracy.

Seamus waives right of reply.

Motion passes.

Motion 7.2: March 11 Student Strike

Preamble

A recent [investigation](#) revealed that Israel has used thermal and thermobaric munitions to evaporate nearly 3,000 Palestinians since October 2023. In the same week as this report was released, Albanese literally rolled out the [red carpet](#) for Israeli President Isaac Herzog and toured Australia with him. Herzog has been found to have [incited genocide](#) by the UN Commission of Inquiry on Palestine.

Across the country tens of thousands defiantly mobilised to protest our government's veneration of this inciter of genocide, multiple times throughout the visit. This included 20,000 in Sydney who came out despite Chris Minn's draconian banning of the protest. NSW Police shamefully brutalized peaceful protesters, including a 69 year old woman who [broke 4 vertebrae](#) after police pushed her violently to the ground. The repression of the protest underlies the importance of continuing to support pro-palestine protests. We cannot let our leaders infringe on our democratic rights and beat us into silence and submission to the status quo.

Despite the supposed ceasefire, Israel has continued to target the Gaza strip on a near daily basis, resulting in the deaths of [591 Palestinians](#) since the ceasefire. As of February 10 Israel has breached the terms of the ceasefire at least 1,620 times. Israel continues its illegal blockade preventing vital supplies from getting into the Gaza strip, including [tent poles](#), the last form of shelter Palestinians have, As Israel continues to demolish buildings across the Gaza Strip. Winter storms have wracked Gaza since November destroying many tents, forcing Palestinians to construct tents out of inferior less protective materials. As a result many, particularly children are dying of [hypothermia](#).

We cannot stand by and allow our government to continue supporting this genocide, we have to keep protesting for Palestine. Students for Palestine and the National Union of Students have called a national student strike for the 11th of March. The Canberra leg will be held at 1pm, outside BAE systems on the corner of Childers Street and University Avenue.

Motion

1. ANUSA endorses the March 11 Student Strike for Palestine
2. ANUSA condemns the Minns government and the NSW Police for their response to the protest against Isaac Herzog
3. ANUSA defends the democratic right to peaceful protest
4. The SRC encourages the President to promote the Student Strike on ANUSA social media
5. The SRC urges the Executive and Trustees to spend up to \$250 on poster and leaflet printing to promote the Student Strike

Mover: Carter Chryse

Second: Ell Lappin

Mover (Carter): Given the political climate, the right to protest is important and needed, protect from attacks. There is no ceasefire in Gaza, only media reporting has been stopped. Israel used weapons that vaporised Palestinians. The genocide is ongoing, our government still has a two-way arms trade. Important to attend on March 11 and march through campus and to show that students have not forgotten the genocide. No more funds to weapons and Pine Gap. Advocates for the focus of the union to be building protests like this. Notion of social cohesion should be rejected when it supports genocide and the Israeli President's visit.

Second (Ell): There is an attack on protest. Radicalism of student unionism. Support on campus for Palestine and important to go to the protest and for people to fight for the continued existence of Palestine. In the UK, wins of protest include Palestine Action being delisted as a terrorist group. A win for the right to protest. Media should not be silenced. Palestine activism should be spread to as many people as possible, urges all to attend. If protest didn't work why would they ban it. ANUSA supported draft dodgers.

For (Keira): This university has concrete ties to Israel and collaborations with Northrop Grumman which is instrumental to attacks in Gaza. There were good protests against cuts

and should be the same for the Palestine movements. Lots of opportunities for us to do the same.

Against (Will): Not okay with the spending for an external protest. This is not good for social cohesion in the wake of a terrorist attack. Against union allocating resources to promote protests which have previously intimidated members of the ANU community.

Right of reply waived by Carter.

Motion passed.

Foreshadowed Procedural Motion:

That the meeting be adjourned to allow for a ten (10) minute break.

Mover: Charley Ellwood

Passed.

Motion 7.3: Digital Student ID cards

Preamble

Losing a student identification card can be a stressful and sometimes costly experience. In the case of student accommodation, losing a room key can leave students locked out and in dangerous situations.

New technologies allow for the implementation of digital student IDs and room keys. This allows students to leave their physical cards at home, and access services from their mobile devices. The University of Sydney and Monash University have led the way in implementing digital student ID cards, and it is time that ANU follows suit.

All universities should make this investment in student safety and wellbeing, and our policy as ANUSA should reflect this. This is a matter of student safety, convenience, and wellbeing.

Motion

1. The SRC adopts as ANUSA policy support for the implementation of digital student ID cards by the University, in line with the model adopted by the University of Sydney.
 - a. The SRC recognises that this model allows physical student ID cards to remain an option for all students, and affirms this is a requirement.
2. The SRC recognises the accessibility, safety, convenience and wellbeing benefits brought by the implementation of digital student ID cards.
3. The SRC encourages the University to further investigate the implementation of digital room keys for residential halls.

Mover: Malakai King

Secunder: Lea Fallen

Mover (Malakai): Annoying to lose Student ID cards. Exists in other universities, appreciates arguments regarding cost. Important that we match peer Unis. Commend motion to the

meeting, important to show on paper to the Uni that ANUSA supports this. Open to questions.

Secunder (Lea): Equivalent technology is all around us. It is not a huge step to start using them on phones as ID cards. Has succeeded in Australian universities already and it would improve student quality of life.

For (Will): 100% for this. The card is terrible. Good to have something on your phone.

Question (Flynn): Had a chat with ANU security. Expensive.

Answer (Malakai): Can confirm that amount, having additional meetings. The cost has not changed. That investment is needed regardless and this motion is to ensure the inevitable cost will benefit staff and students.

Answer (Charley): It is an existing part of ANU's plan to upgrade the campus. The 3 year window is workable and can be pushed faster. Expense is not in readers but backend.

Right of reply (Malakai): The hardware needs updating the chips on the backend, not the scanners. This is a continuing conversation with the university. Noting absence of speakers against, hopes motion will be voted up.

Motion 7.4: General Representative Reports policy update

Motion

1. The SRC adopts it as administrative Policy of the Association that General Representatives shall deliver reports on their activities to each of SRC2, SRC4, SRC6 and SRC8.
2. The SRC affirms that these reports need not be extensive or even be delivered verbally, and instead need merely be a summary that both:
 - a. Provides guidance to the Executive on how General Representatives can best be supported; and
 - b. Provides accountability to the student body.

Mover: Malakai King

Secunder: Will Roche

Mover (Malakai): Policy ran on last year. The idea is to make sure that the Exec knows what Gen Reps are doing, and is empowered to help Gen Reps. Also for accountability. Thanks Liv and Ollie for minute-taking at this meeting.

Secunder (Will): Often it is forgotten what Gen Reps provide; being a voice for the students. Can raise grievances with the University or Union and how those are run. There is currently a terrible engagement with the Union. Blame is on SRC focusing on debate and not on the student body.

Right of reply waived by Malakai.

Motion passes.

Malakai resumes Chair.

Motion 7.5: ANU and its ineffective Sexual Assault and Sexual Harrassment (SASH) reporting process

Content Warning: Sexual Assault and Sexual Harrassment (SASH) are discussed in this motion. Female Identifying is abbreviated to FI in this motion.

Preamble

Given the dangers female-identifying people face every second of their lives, we should be allowed to have one moment of peace. This is especially relevant in our own homes and on our campuses, which should ALWAYS be safe spaces for female-identifying people to live and study. This however, is not the case.

The Australian Human Rights Commission Change the Course found in 2017 that 1 in 5 female-identifying students at ANU has experienced some form of SASH, whether this is in their own residential halls and on university grounds. We all know that underreporting is an innate feature of this crime. With that being said, the number of SASH related incidents would obviously be exponentially higher. Despite this, the 2024 Sexual Misconduct Annual Report somehow found that reports of SASH have dropped by almost half.

As a student at this university who lives at a residence hall, I can confirm that this is not because SASH has decreased at the ANU. It is a persisting issue that has never left the campus. So why has reporting dropped by this much?

This “drop” in SASH related incidents is simply because of the incompetence of disclosure and reporting processes at the ANU. **They do not work**. Reports after reports and complaints after complaints from victim survivors show a repeated failure of these ANU processes, and yet nothing is changing. The privatised reporting process does not effectively protect victim-survivors or adequately provide them with support. Rather, it often leads to a daunting and lengthy process that often re-traumatises victim-survivors. Perpetrators are passed around Res Halls with little to no accountability for their actions. Staff at these halls have almost no autonomy to actually do anything about it. SASH continues to endanger students and the system of the ANU is nothing more than performative; existing to protect the university from liability, not help victims of this crime.

To highlight the immediate need and emergency in alleviating SASH rates, Our Watch has found that students who had experienced sexual harassment and/or sexual assault within a university context described detrimental impacts of this violence on their mental health, forming and maintaining meaningful relationships, as well as university attendance, performance, and participation.

If female-identifying students struggle to feel safe, even when living in their own residential halls, you KNOW that the University is not doing enough to address this crime that is occurring on their campus.

Motion

1. To call on the ANU to provide and develop more accessible ways for victims to receive justice, including:
 - a. A reporting process that is co-designed by people with lived experience.
 - b. A reporting process that informs and engages with the victim-survivor at every step and development with full transparency. Perpetrators must not be provided with victim-survivors report statements and the safety of the victim-survivor must be the first priority of the reporting process.
 - c. A reporting process that allows the victim-survivor to recommend and provide advice on the outcome of the report.
 - d. A reporting process that reduces any opportunity for direct confrontation between victim-survivors and perpetrators.
 - e. A consistent policy and SASH reporting process that aligns with the National Higher Education Code to Prevent and Respond to Gender-based Violence.
2. To call on the SRC to advocate for a single, centralised and trauma informed disclosure tool that is easily accessible for all students. To be more accessible, this could be found on the ANU website.
3. To call on the university to conduct a mass investigation on SASH incidents in residential halls and cooperate with leadership in halls to create an effective reporting process and proper and harsher consequences for perpetrators. This must comply with the recommendations under the Student Disciplinary Framework Review and Gender-based Violence Prevention and Response Plan.
4. To call on the university to establish a new review that reflects and expands on the 2018 NOUS review focusing on the culture in residential halls and its contribution to Gender-Based Violence, SASH, misogyny, and patterns reflecting a patriarchal system that undermines students identifying as women, non-binary, and trans.
 - a. This must also expose and address the flaws in the training of CSOs, Heads of Halls, SRs, and Residential Wellbeing Coordinators.
5. To call on the university to improve training of CSOs, Heads of Halls, SRs, Residential Wellbeing Coordinators to provide and create accessible services that are trauma-informed, culturally and queer inclusive and diverse. This requires disclosure training and for all leadership in residential halls to commit to changing the culture of their respective halls to create an environment that supports victim-survivors and implement the necessary changes outlined in action three (3).
6. To call on the university to create more autonomous spaces for fem* identifying persons, particularly wings or floors in ANU residences specific for female identifying persons to live in.
 - a. This includes study spaces and lunch areas etc.

Mover: Liv Yu

Seconded: Leila Clarke

Malakai gives a content warning. Clarifies that order will be Mover, then Seconder, then amendments.

Mover (Olivia): Takes preamble as read, reiterates motion points 1 and 3. The current reporting process fails to inform/cooperate with victim-survivors, enforces patterns of retraumatisation. Immediate action must be taken after a report to reevaluate the perpetrators position living on campus. Punishments are not harsh enough at ANU or anywhere. Victims must be prioritised. Changes must be made to the culture at residential halls to eliminate the culture of SASH. Immediate action must be taken from the ANU, perpetrators must receive just and harsh penalties for their actions.

Seconder (Leila): An area of focus for Welfare where there is a lot to be done. Looking at national code, the university must be held to it and a victim centred approach. The reporting system must be centered around victims and not the liability of the university.

Foreshadowed amendment to Motion 7.5 - #2

Amendment

1. Replace all uses of the terms "female identifying", "female-identifying" and "fem* identifying" with the term "women"
2. Replace in the preamble, "Female Identifying is abbreviated to FI in this motion." with "This motion uses the term "women" to encompass the ANUSA Women's Department's membership as defined in their constitution. This includes all students who identify as women, and all gender diverse and intersex students who identify with the term "women"."
3. Amend action point 6 to read: "To call on the university to create and support more autonomous spaces for women, particularly wings or floors in ANU residences specific for women to live in."
4. Amend action point 6(a) to read: "This includes greater promotion of the Rose Room as an autonomous study and social space, and supporting the establishment of similar spaces in residential halls."

Mover: Jemma Rule

Seconder: Katie Jakab

Amendments circulated are shared, time given to review new amendments. Amendment 2 is friendly, no dissent in the room, amendment 2 passes becomes the substantive proposal.

Chair rules that Point 2 of Amendment 1 is invalid as it contradicts Amendment 2.

Foreshadowed amendment to Motion 7.5 - #1

Amendment

1. Amend motion 7.5 to remove the last action point.
2. Amend the motion to replace all uses of the terms 'female-identifying', 'fem* identifying' and 'FI' with the word 'women'.

Mover: Carter Chryse

Seconder: Ell Lappin

Amendment Mover (Carter): Picking up Sarah's point. The term women is important as it includes trans women. On autonomous spaces, greater spaces as a remedy of SASH takes the burden off men and puts it on women to avoid spaces where sexism occurs. Does not address the core of the problem of sexism, allows men to be sexist and is an objectionable way to deal with sexism to which all left-wing people should fight seriously. Sexist men should be fought and autonomous spaces represent a backwards step in assigning the blame. Students have fought for non-gender segregated spaces in militant protests before. Not in favour of autonomous spaces being expanded across the university. Does not address the core of the problem of sexism, allows men to be sexist - objectionable way of dealing with sexism, all left-wing people should be opposed. Autonomous spaces across ANU are a backwards step to assigning blame for these problems, students historically fought for a right for having non-segregated spaces

Amendment Seconder (Ell): There is a serious effort of the far right to mobilise, points to Pauline Hanson, who promotes traditional gender roles and Donald Trump's position at the head of the global economy and his sexist views. These views are becoming more popular and proliferating. We should reject self-segregation and sexism should be openly fought and opposed. 2022 success story of Canberra abortion rights and solidarity for Roe v Wade - free medical abortion in the ACT. In study spaces, separating sexism does not stop it and it does not fight the far right rise of sexism. Calls on a fighting spirit.

Against Amendment (Jemma): There needs to be a dual approach of making safe spaces and calling on the ANU to make everywhere safe. In the context of ANU the departments have fought hard for these safe spaces and students still need them for protect and a space of safety. In the context of SASH and GBV, this talks about people in crisis and to advocate for places that are safe for survivors across Residential Halls.

Against Katie: Thanks speakers for, the focus should remain on holding the ANU accountable for their duty of care and creating cultures. As a person who curates an autonomous space, they create spaces of safety and community and where open conversation occurs. Allows organisation and recuperation against struggles against the patriarchy. The rose room gives a place to be safe and around people who care and love each other. Urges the spread of rose room like designs where people can learn from each other and recuperate.

For (Carter): Not speaking against the existing autonomous spaces. Imagine first years seeing women cornered off in an area. It is an ineffectual argument that after a distressing experience the only option is to retreat. Options in Saudi Arabia do not exist and segregating it further does not further these efforts.

Point of Clarification (Jemma): On study spaces and lunch areas, the Rose Room is an autonomous study space and the motion calls for establishment of spaces in residential halls.

Amendment 1 fails. Resume debate on substantive.

For (Katie): Thankful for language change of Amendment 2. ANU has failed to exercise the duty of care to support victims. Students have been excluded from policy design and transparency is lacking, this reduces accountability. Student pressure is always needed to drive change. Our reporting system on the discipline rule has failed students and it is confusing and hard to access. It is not victim/survivor oriented and lacks control of information or agency in decision. Requires agency. The drafted recommendations will improve our system but it requires constant student pressure. In regard to residential halls, there is lots of discrimination there where privilege allows people to be subject to SASH. Patriarchy is enabled and perpetuated. Norms require better staff work and how to investigate SASH.

For (Will): Commends bravery to talk about personal experience of SASH on campus; commends Liv.

Right of Reply (Liv): Thanks second amendment. The purpose of this motion is not to cause gender segregation but to create safe spaces for women in their residential halls. There are times where autonomous spaces are needed and its misuse in this topic disregards the impact it has had on minorities. Focus is on preventing retraumatisation, focus on comfort and safety of women on campus which is lacking, especially in residential halls. Despite external advocacy being lacking, we should be the first. The Rose room should not be the only autonomous space on campus and there should be one in every hall because a victim may be in the same place as their perpetrator. To support it is to support women's rights and a women's wing has been nothing but positive. Saudi Arabia comparison is complete ignorance and dire human rights should not be weaponised. ANU should not be compared to it. Trying to protect victims in the comparable to maintained oppression of women

Motion passes as amended.

Motion 7.6: Bondi Condolence Motion

Preamble

On 14 December last year, our country experienced the most vile antisemitic act ever committed on our shores. People who had gathered at Bondi to celebrate the first night of Chanukah, as they had done for many years, were peacefully practising their religion when they were met with gunfire from those who did not believe in the fundamental right for people to celebrate and embrace their culture.

15 innocent lives were taken that day. People who, only moments prior, had been celebrating with their family and friends had their lives changed forever. People who had believed, as they should have been able to, that they would be safe celebrating Chanukah.

It is important that we recognise that this act of antisemitism is the worst this country has ever seen. Antisemitism has no place in our communities, and we all need to continue to ensure that we call antisemitism out when we see, hear or otherwise witness it.

As a Student Union which at its core strives to advance the cause of anti-racism, it is essential that we condemn this vile antisemitic act, and assure all students, including those who are Jewish, that they are safe and valued at our country's national university.

Motion

1. ANUSA expresses its condolences for the victims of the antisemitic terrorist attack at Bondi on 14 December.
2. ANUSA condemns antisemitism in all its forms, especially on university campuses.
3. ANUSA reaffirms its position to ensure solidarity with all peoples who experience racism and discrimination, and commits to fighting racism and discrimination in all of its forms on this campus.

Mover: Oscar Greenfield

Seconder: Flynn Wade-Schneiders

Oscar: The most vile antisemitic attack has occurred in Australia on people peacefully practising their religion. 15 innocent lives were taken. People believed they would be safe celebrating their culture. It is important we recognise this act of antisemitism was the worst we have ever seen and that we continue to call it out. As a union we strive to fight racism to show that we condemn antisemitism and that Jewish students are safe.

Flynn: It is an uncontroversial motion that all can understand.

Right of reply waived.

Motion passes.

Motion 7.7: Student-Centred Reform to Strengthen Fairness and Flexibility in the ECA Framework

Preamble

Extenuating Circumstance Applications (ECAs) are a critical mechanism through which students experiencing illness, disability, caring responsibilities, financial hardship, or other adverse circumstances are able to pursue their studies and be assessed on an equitable basis. However, the current ECA framework places a disproportionate administrative and evidentiary burden on students, often requiring repeated documentation for ongoing or well-established circumstances, regardless of prior approvals or consistent medical advice.

In practice, this burden is exacerbated by the highly restrictive structure of the ECA system. Students are currently permitted to apply for only one ECA provision for a given assessment, and may only appeal a rejection of that same provision. Where both the initial application and any subsequent appeals are rejected, students are not permitted to submit a new ECA application for a different form of support for that assessment, leaving them with no remaining avenue to seek alternative assessment arrangements from the Exams Office.

For example, where a student's application for an alternative assessment format, such as a take-home exam in place of a traditional in-person exam, is rejected and upheld on appeal,

that student is unable to apply for a different ECA provision, such as adjusted assessment weighting.

Similarly, where a student is successful in an application for changed assessment weighting for an exam, but later experiences additional hardship, such as a sudden short-term illness that significantly compromises their capacity to perform academically, they are unable to apply for a deferred assessment, having already exhausted their single ECA application for that assessment.

In addition, the inconsistent application of ECAs across courses and colleges creates uncertainty, stress, and inequitable academic outcomes for students navigating the same circumstances under different academic units. These inconsistencies compound the harm caused by an already inflexible system.

A student-centred university should carefully listen to student feedback on an assessment process that students consistently describe as unnecessarily complex, rigid, and distressing, recognising that students themselves are best placed to articulate the impacts of these processes on their learning and wellbeing; a student-centred university should take immediate and practical action to reduce avoidable administrative barriers and procedural gatekeeping; and a student-centred university should ensure that assessment processes afford students accessibility, dignity, and flexibility, particularly students with ongoing or episodic conditions for whom repeated evidentiary hurdles and inflexible rules are unreasonable and harmful.

Our University continues to fail students on each of these fronts. If it seeks to credibly, realistically, and non-performatively declare itself student-centred, substantive reform of the ECA process is not just desirable but inherently necessary. ANUSA therefore has a responsibility to advocate for assessment systems that are fair, transparent, consistent, and genuinely responsive to student wellbeing.

The 2025 ECA Working Group delivered meaningful improvements in relation to cultural and religious commitments, but its work is not over; there are still core structural barriers within the ECA framework. Further reform therefore remains necessary, and the continuation and expansion of this work has been identified by the Education Committee as a primary objective for 2026.

Motion

1. Adopt as policy support for reform to the Extenuating Circumstance Application (ECA) framework to ensure that no student is left without a viable form of academic or assessment support due to rigid procedural constraints.
2. Advocate for the retention of the one-provision-at-a-time ECA rule, recognising its role in preserving administrative clarity and simplicity, and maintaining manageable administrative demand on the Exams Office.
3. Advocate for a targeted amendment to the ECA framework such that, where a student's initial ECA application for a particular provision is rejected and that

rejection is upheld on appeal, the student is permitted to submit a new ECA application for a *different* provision for the same assessment.

- a. Affirm that this reform is intended to operate only where an initial application and appeal have failed, and is not intended to allow multiple concurrent ECA provisions for a single assessment.
4. Support the continuation and expansion of the ECA Working Group in 2026, with a focus on addressing remaining structural barriers within the ECA framework and improving consistency, fairness, and student wellbeing outcomes, recognising that students are best placed to identify student needs.
 - a. Affirm the central role of students with lived experience in shaping assessment accessibility policy, and support student-led or student-inclusive feedback and consultation mechanisms to ensure their voices remain embedded in decision-making processes.
 5. Support the ANUSA Education Officer in reporting to the Student Representative Council at each meeting on progress made toward these objectives.

Mover: Tyne Jones

Seconder: Aurora Neumann

Mover (Tyne): ECA is the primary mechanism for ANU to deliver equitable assessment. Adverse circumstances are turned to the ECA if they get supported, currently only one appeal and no other avenues for support if not granted. This is not clear and is atop an evidentiary burden. Repeats stress to prove oneself again. Does not aim to dismantle the ECA but to add a safeguard, if an application and appeal is unsuccessful then another one can be lodged for the same assessment but different form. The ECA working group has made progress but structural issues remain. Must reflect dignity and fairness in practice and not only on paper.

Seconder (Aurora): ANU has a lot of work to do in accessibility in education which it touts itself on despite student experiences. One provisions rule is a good example which leaves students with nothing when denied and the union should stand up against it. Motion provides a targeted fix.

No speakers.

Right of reply waived.

Motion passes.

Motion 7.8: Reforming the EAP Framework to Ensure Consistent and Clinically Guided Assessment Access

Preamble

Educational Access Plans (EAPs) are intended to ensure that students with disability, chronic illness, or other ongoing health conditions can participate in their studies on an

equitable basis through the provision of reasonable adjustments. However, the current EAP framework draws an artificial and impractical distinction between “reasonable adjustments” and alternative assessment methods, preventing the latter from being embedded in Health Reports and EAPs.

As a result, students whose health practitioners, including general practitioners and psychiatrists, have identified a clear and ongoing need for alternative assessment arrangements in Health Reports are still required to submit separate Extenuating Circumstance Applications to the Exams Office for each instance in which those arrangements are required. This creates a repetitive, burdensome, and fragmented process that undermines the purpose of EAPs as a mechanism for providing stable, consistent support across a student’s degree.

In practice, this structure imposes a significant administrative burden on students with ongoing conditions. For example, a student undertaking a four-year degree who requires two alternative assessment arrangements per course per semester would be required to submit 64 separate applications to the Exams Office over the course of their studies, despite their circumstances and medical recommendations remaining unchanged. What does change, however, is the individual assessing the application and their judgements regarding a student’s personal circumstances, resulting in material variation in interpretation and outcomes despite identical circumstances and medical evidence.

This raises a serious question as to why assessment determinations are repeatedly made by administrative staff without medical or clinical training, rather than being guided by the consistent advice of qualified health professionals who are directly familiar with a student’s needs. It also places unnecessary administrative pressure on the Exams Office by requiring repeated consideration of substantively identical requests.

A student-centred university should ensure that assessment accessibility mechanisms operate in a way that is coherent, consistent, and aligned with medical advice, rather than requiring students to repeatedly re-justify established needs. Where alternative assessment methods are clinically recommended as part of a student’s ongoing access requirements, those methods should be embedded within existing support structures rather than treated as exceptional or ad hoc.

ANUSA therefore has a responsibility to advocate for an EAP framework that provides certainty, consistency, and dignity for students with ongoing health conditions, while maintaining clear lines of academic responsibility and reasonable administrative processes.

Motion

1. Support reform of the Educational Access Plan (EAP) framework to enable alternative assessment methods to be included within Health Reports and EAPs where clinically appropriate.
2. Advocate for amendments to the Health Report and EAP framework to allow a registered health practitioner to specify:
 - a. the assessment format being adjusted (from and to),

- b. the rationale for the adjustment, and
 - c. the circumstances under which the adjustment should apply.
3. Support the embedding of approved alternative assessment methods within a student's EAP, such that students are not required to submit repeated applications to the Exams Office for substantively identical adjustments.
4. Recognise the necessity of comprehensive staff training in developing an effective, student-centred EAP framework, and that no framework should be implemented or expanded without appropriate training to ensure staff are equipped to deliver it consistently, equitably, and in alignment with its intended objectives.
5. Support the exploration of a dedicated EAP working group or equivalent student-led consultative process, in collaboration with the ANUSA Education Officer, the Education Committee, Disability Students' Association and students with lived experience to inform ongoing reform of the EAP framework.

Mover: Tyne Jones

Seconder: Aurora Neumann

Mover (Tyne): Motion is about consistency in assessment systems. This would change the format that a student demonstrated learning outcomes with identical criteria. Currently, alternate assessments can not be in an EAP even when suggested by medical professionals. Individual students may lodge dozens of documentations for the same conditions, this should not be the case. A practical reform is for clinicians to embed alternative assessments in EAP and establish a working group with appropriate training. This preserves academic standards but supports students. When ongoing and properly documented, a system should be self-sustaining and not bloated.

Seconder (Aurora): Disabled students have the burden of self advocacy despite support from clinicians. This should be accessible but it is ironic of its failure. Convener dependent and indiscriminate changes from the exam office require attention.

Foreshadowed amendment to Motion 7.9 - #1

1. Strike all and replace with as below.

Mover: Tyne Jones

Seconder:

Preamble:

In this motion, an alternative assessment refers to a formal modification to the type or structure of an assessment task itself, rather than merely an adjustment to the conditions under which it is undertaken. This may involve converting an in-person invigilated exam into a take-home assessment, replacing an in-person invigilated exam with an equivalent written assignment, or substituting a live presentation with a recorded or alternative format. In each

case, the academic learning outcomes and standards remain unchanged; what is altered is the form through which a student demonstrates their achievement, in order to ensure equitable participation.

An alternative assessment constitutes a form of reasonable adjustment; however, it is distinct from adjustments that modify the conditions of assessment rather than its structure. Condition-based adjustments may include additional time, changes to location, modified scheduling such as deferred exams, rest breaks, assistive technology, or alternative seating arrangements. By contrast, an alternative assessment alters the mode or format of the task itself while maintaining academic equivalence, ensuring that students are not disadvantaged by the form of assessment but are assessed against the same substantive criteria.

Educational Access Plans (EAPs) are intended to ensure that students with disability, chronic illness, other ongoing health conditions, parent and carer responsibilities, and athletic commitments can participate in their studies on an equitable basis. They do so through the provision of reasonable adjustments designed to remove structural barriers to participation.

However, the current EAP framework does not provide a clear or reliable mechanism for embedding alternative assessment methods within an EAP as a recognised form of reasonable adjustment. As a result, such arrangements cannot be formally incorporated into a student's EAP, even where they are clinically recommended by a treating health practitioner.

As a result, students whose health practitioners, including general practitioners and psychiatrists, have identified a clear and ongoing need for alternative assessment arrangements in Health Reports are still required to submit separate Extenuating Circumstance Applications to the Exams Office for each instance in which those arrangements are required. This creates a repetitive, burdensome, and fragmented process that undermines the purpose of EAPs as a mechanism for providing stable, consistent support across a student's degree.

In practice, this structure imposes a significant administrative burden on students with an ongoing need for alternative assessments. For example, a student undertaking a four-year degree who requires two alternative assessment arrangements per course per semester would be required to submit 64 separate applications to the Exams Office over the course of their studies, despite their circumstances and/or medical recommendations remaining unchanged. What does change, however, is the individual assessing the application and their judgements regarding a student's personal circumstances, resulting in material variation in interpretation and outcomes despite identical circumstances and/or medical evidence.

In the context of students with disability, chronic illness, or other ongoing health conditions, this raises a serious structural concern. Because alternative assessments cannot be formally incorporated into an EAP, assessment determinations must instead be made repeatedly through the Exams Office. These decisions are therefore made by staff who do not possess the same disability-specific training and awareness as Accessibility staff, despite relying on the same underlying health documentation. This structure also places unnecessary

administrative pressure on the Exams Office by requiring repeated consideration of substantively identical requests.

A student-centred university should ensure that assessment accessibility mechanisms operate in a way that is coherent, consistent, and – where relevant – aligned with medical advice, rather than requiring students to repeatedly re-justify established needs. Where alternative assessment methods are clinically recommended as part of a student's ongoing access requirements, or reasonable given parent, carer or athletic commitments, they should be embedded within existing support structures, rather than treated as exceptional or ad hoc.

ANUSA therefore has a responsibility to advocate for an EAP framework that provides certainty, consistency, and dignity for students with ongoing health conditions, parent and carer responsibilities, and athletic commitments. At the same time, any reform must preserve clear lines of academic responsibility and maintain reasonable, workable administrative processes.

That said, the diversity of experiences within the EAP framework must be acknowledged. This motion does not seek to generalise the experience of any one student as representative of all, but rather to address identifiable structural issues while recognising that individual experiences vary.

Action:

1. Support reform of the Educational Access Plan (EAP) framework to enable alternative assessment methods to be included within Health Reports and EAPs where clinically appropriate.
2. Advocate for amendments to the Health Report and EAP framework to allow a registered health practitioner to specify:
 - a. the assessment format being adjusted (from and to),
 - b. the rationale for the adjustment, and
 - c. the circumstances under which the adjustment should apply.
3. Support the embedding of approved alternative assessment methods within a student's EAP, such that students are not required to submit repeated applications to the Exams Office for substantively identical adjustments.
4. Support the exploration of a dedicated EAP working group or equivalent student-led consultative process, in collaboration with the ANUSA Education Officer, the Education Committee, Disability Students' Association and students with lived experience to inform ongoing reform of the EAP framework.
 - a. Recognise the necessity of comprehensive staff training in developing an effective, student-centred EAP framework, and ensure that the design, scope, and delivery of such training is formally advised upon by the EAP

Working Group, with no framework implemented or expanded without training endorsed as sufficient to support consistent, equitable, and objective-aligned delivery.

Amendment is friendly, no dissent in the room, amended proposal becomes the substantive.

For (Chith): Large number of students who have faced issues with exams and are forced to apply up to 64 times for adjustments for alternative assessments. Adjustment can allow every in person exam to be altered.

Tyne waives right of reply.

Motion passed.

Motion 7.9: Implementation of the National Higher Education Code to Prevent and Respond to Gender-based Violence

Content Warning: Domestic and Gender-based violence, femicide. 'National Higher Education Code to Prevent and Respond to Gender-based Violence' is abbreviated to 'National Code'.

Preamble

On the 1st of January, National Higher Education Code to Prevent and Respond to Gender-based Violence (National Code) came into effect, holding universities across Australia to a new and higher standard of consent education, reporting and disclosure processes and data collection. This Code was an initiative pushed for by the National Union of Students (NUS) and the STOP campaign, following years of student advocacy from around Australia.

The National Code is long overdue, especially in a climate of rising rates of femicide and violence against female-identifying people around Australia. For far too long, universities (especially the ANU) have neglected their responsibility to keep students safe. Their inadequate preventative measures have allowed and blind-sided the detrimental impacts of Domestic Violence and the generational trauma this triggers. As a place of development, change, and new beginnings for most people, especially victims of DV who come to university to rewrite their story, it is of utmost importance for the university to assist and aid their students in doing so.

With that being said, it is crucial for the ANU to implement the National Code immediately and effectively. This cannot turn into some performative measure for the ANU to use as some mechanism to make themselves seem progressive and unproblematic. Student safety must be prioritised over the ANU's liability.

The ANU must adhere to all requirements of the code and expand beyond it to further improve the lives of female-identifying students, setting a precedent for other universities to follow. It is vital for the ANU to take action, rather than rely on words without promise. Now is the perfect time to do so.

Motion

1. To call on the ANU and ensure that the university adheres to and implements all measures and regulations in the National Code.
2. To call on the ANU to engage in ongoing consultation with students and student leaders to ensure that the National Code is applied in the benefit of ANU students.
3. To call on the ANU to ensure that the Working Group established and required to deliver key University-wide components of compliance activities is held accountable. This includes ensuring that the data collection, analysis and external reporting practices are compliant with the National Code. This data must be applied effectively to improve students wellbelling. From the data collection, analysis and external reporting practices. The working group should deliver a review of recommendations, such as the Student Disciplinary Framework and Nixon Reviews. This review should formulate adequate and accurate reports on Domestic Violence and Gender-based Violence rates on campus and develop effective measures in preventing this violence.

Mover: Liv Yu

Secunder: Katie Jakab

Mover (Liv): Takes preamble as read. National code came into effect 01/01/26 to hold universities accountable and improve data collection on SASH. 2024 report found that reports of SASH have halved. An obvious mistake as caused by an incompetent process at ANU. It is crucial for ANU to comply with code, and create a sophisticated system and support victims by breaking the cycle for women on campus. Must work towards alleviating the trauma of assault for both previous instances and those that occur during time at ANU. ANU must substantively, not performatively, adhere to all requirements. Accurate data collection and effective measures informed from this must be developed. Opportunity to revitalise life for women on campus, ANU is urged to take immediate action for the sake of the university and students.

Secunder (Katie): Must reflect on past SASH policy. When students with lived experience are not included in policy design, they fail. There is a long history of students feeling uninvolved in policy despite policy directly affecting them. There is no clear action plan on the development of policy on GBV or SASH and affects how students live with their experience. Negative effects of poor engagement are already seen. Residential Halls were made to disclose all previous relationships and this decision was a serious misunderstanding of the national code and should not apply to students on scholarships. Forced queer students to out themselves and hand over data to those who control their living spaces. It was a concerning step in implementing the National Code and shows the student action is required and hopes ANU will listen to students, and will continue to push this in the capacity of her role.

Foreshadowed amendment to Motion 7.9 - #1

Amendment

1. Amend the preamble of the motion to replace the uses of the terms 'female-identifying people' and 'female-identifying students' with the term 'women'.

Mover: Lea Fallen
Seconder:

Foreshadowed amendment to Motion 7.9 - #2

Amendment

1. Add to the preamble, after the content warning, "This motion uses the term "women" to encompass the ANUSA Women's Department's membership as defined in their constitution. This includes all students who identify as women, and all gender diverse and intersex students who identify with the term "women"."

Mover: Jemma Rule
Seconder: Katie Jakab

Both amendments taken as friendly, no dissent in the room, accepted as the substantive.

Liv waives right of reply.

Motion passed.

Foreshadowed Procedural Motion:

That the meeting be adjourned to allow for a ten (10) minute break.

Mover: Charley Ellwood

Passed.

Motion 7.11: Opposing the Centralisation of Student Services at ANU

Preamble

Coming into 2026, every student, regardless of whether they're undergraduate, postgraduate, or HDR, is feeling the consequences of Renew ANU. One of the most significant impacts is the centralisation of student support services under the DVCA portfolio. Students deserve support systems that strengthen their university experience, not services stripped of resources and the institutional knowledge that once made them effective.

Across the university, we've already seen what centralisation looks like in practice: threatened drop-ins in Science and Medicine, the loss of the essential enquiries team in Law, and reduced support hubs in CAP. As has consistently been the way, it is students who continue to pay the price for the University's mismanagement.

Colleges have long had dedicated, discipline specific support structures. In the face of centralisation, it is more important than ever for ANUSA to step up – to provide consistent, reliable, and structured academic support, and to oppose changes that diminish what students rely on. The University insists that new "student hubs" will minimise disruption, but transition periods are full of uncertainty, and the value of college-specific expertise cannot be overstated.

Under the new model, the college-based teams students know will be absorbed into a centralised “Student Engagement and Academic Management” (SEAM) unit. The final implementation plan released on 5 December confirms 430 positions under the DVCA, with the originally proposed 93 disestablishments reduced to 72. But even with 14 staff reallocated, it is unclear how such a small number can replace the depth, breadth, and quality of support previously provided by specialised college teams.

Strengthening academic support at the college level should be a core priority of the University. Instead, centralisation collapses diverse disciplines into generic hubs and erodes years of accumulated expertise. Students recognise the need for support systems that serve everyone; but the current model prioritises cost-cutting over quality, and assumes that a single centralised unit can somehow meet the needs of every student, in every program, across every college.

Under the ANU Act, the University is obligated to “advance and transmit knowledge through research and teaching of the highest quality.” Renew ANU showed us our university’s inherent failure to meet its obligations to the staff and student community, and how the ramifications will continue into 2026. Teaching and learning is not isolated to supporting students; they are interrelated. Providing necessary support, be it academic or wellbeing, enables students to make the most of their time at the ANU and excel. Centralisation of such valuable services lies in direct opposition with the ANU’s mission; we call on the university to centre students, rather than cost efficiency and convenience, when it comes to support services that define our academic experience.

Motion

1. The ANUSA SRC calls on the university to publish clear transition timelines and oppose any further disestablishments or role consolidations that diminish specialist knowledge.
2. Advocate for the retention of discipline-specific academic support roles within each college, even under a centralised SEAM structure.
3. Endorse expansion of ANUSA’s academic support services, facilitated by collaboration between the college representatives, academic officers, education officer, and student assistance team.
4. Support staff and student solidarity actions opposing cuts that undermine teaching, learning, and wellbeing.
5. Push for consistent and genuine student involvement in designing an academic support system for students that prioritises specialisation, quality services, and the expertise felt within each diverse college.
6. Call on the ANU to align its support structures with its legislated duty to provide research and teaching of the highest quality, and acknowledge how centralisation erodes the support systems that enable students to succeed.

Mover: Aurora Neumann

Seconded: Chith Weliamuna

Mover (Aurora): Renew ANU has reshaped everything including student support. A main manifestation is the centralisation of student support hubs and despite promise of improved consistency has been met with loss of institutional college level knowledge. ANUSA has a responsibility to push back when cost cutting damages the student experience. Calls for transparency and student involvement and retaining specialist knowledge

Seconder (Chith): This is a short sighted cost cutting attempt by the ANU for a jack of all trades support system. This will create a risk for programs and courses that are externally accredited. The nuances understood of these programs and their associated requirements is lost when ANU centralises its programs like in Law, medicine and engineering as examples. The action of this motion allows staff to be protected whilst ANUSA and the student community pushes for change.

Foreshadowed amendment to motion 7.11 - #1

Amendment

1. Strike action point 3.

Mover: Ell Lappin

Seconder: Chris Morris

Amendment Mover (Ell): Agrees with all points other than 3. Argues ANUSA should not pick up the slack that ANU is losing like taking over control over the program and courses which should remain on the ANU. This is an excuse for the ANU to cut its programs and is not up to us to make up for after cutting hundreds of cuts which have thankfully been blocked. This expansion of ANUSA academic support services does not match what was being fought for last year. Should not create a precedent that ANUSA will cover what ANU refuses to provide.

Amendment Seconder (Chris): Calls on an example of trade unions subsidizing cut wages rather than fighting the company cutting them. Should not be how ANUSA responds to course cuts. Little victories like sacking Genevieve Bell that made a scandal of the cuts and involved the politicians reflects a let down of a student union that does not fight for education. This point of the motion absolves its responsibility to the student body

Charley: Accepts that it should fight the uni but should not still provide academic services. It has unique services that are important to the students. Cannot fight the University whilst not serving the students.

For Amendment (Aemonn): argument is not that the student union should not provide services, they cannot pick up the slack with the comparatively small budget and provides the wrong political argument that ANUSA is providing to the ANU that any services can be cut as if deemed important enough we will replace it. This impedes the logic of the union as a fighting body

Against Amendment (Will): Views the union as having on purpose, to help students. Some in the union will like to protest but that should not rule out providing extra services that could and will be helpful to ANU students when this is more concerning than sending the right message. It is not mutually exclusive to fight and protest whilst also providing services as a stop gap measure against cuts by the ANU. Unsure about the opposition to the motion.

For Amendment (Douglas): Will's argument for a union of services is an indictment, believes the union should be a fighting body and wants to be fighting the ANU, demanding these services as an education institution. The action point of trying to expand ANUSA academic services is a defeatist strategy that any cuts ANUSA will provide instead, a farcical notion. Comment on ANUSA's small budget despite what students deserve; a good education.

Against Amendment (Flynn): Commends argument, union should serve students interest which includes supporting students. It can be a good political message to support students and doesn't condemn responsibility to support students. Makes for a more productive union beyond just an activist body.

Amendment fails

Amendment from floor to motion 7.11 - #2

Amendment

1. Amend point 3 to read: "Acknowledging that the ANU should take primary responsibility for providing student-facing services and supports, endorse in tandem the expansion of ANUSA's academic support services, facilitated by collaboration between the college representatives, academic officers, education officer, and student assistance team."

Mover: Jemma Rule

Seconder: Katie Jakab

Amendment Mover (Jemma): Accept we should not be taking on the provision of services because the ANU is disorganised, the uni still has the primary responsibility to perform these services. We should be going to the ANU to expand our funding but we should be providing an alternative to students who are unsatisfied by the quality of the unis services or those who want another option. Also expands roles for those who want to fill academic services positions.

Amendment Seconder (Katie): Need to hold the ANU Accountable but we need to support our students

For Amendment (Charley): Commends our ANUSA support team and there is an advantage to them existing.

Against Amendment (EII): ANUSA already has services, an expansion becomes replacement. Accessibility and inclusion has been cut with no more staff. Because ANU has cut so much there is a suggestion that ANU should be picking up far more than it can focus on its advocacy vs service provision. The services already provided and expansion is replacement which should not be focus on in lieu of all the academic cuts.

Amendment passes, becomes the substantive motion.

Right of reply (Aurora): ANUSA is a fighting and an activist body that coexists in service provision, especially in times of need. The Uni should be providing services but it is not, support is required now. There is an ability to provide support currently that coexists with demanding the uni does better. Having students engage with ANUSA shows that there is a demand for services which is powerful and speaks to the universities need to address the gap itself.

Motion passes as amended.

Motion 7.12: Opposing the University 'Report Card' System

Trigger warning: racism and institutional betrayal

Preamble

The Australian Human Rights Commission's recent national study (initiated through a Universities Accord recommendation) exposes the scale of racism across Australian campuses. Of the 76,000 staff and students surveyed, 70% reported experiencing indirect racism, with the rates for Jewish and Palestinian students and staff exceeding 90%. These findings make clear that racism is not an isolated problem; it is systemic, widespread, and deeply felt in our universities.

Yet, instead of responding with measures that protect students and staff, the Albanese Government has introduced a controversial university report card system in the wake of the Bondi terror attack. Developed by the Antisemitism Envoy, this framework claims to combat antisemitism but instead grades universities on how effectively they suppress protest, including encampments, political expression, and even the display of flags. Priority Area 1 explicitly targets policies regulating "access to campus grounds...outdoor protests, encampments and display of flags, imagery and promotional materials."

At ANU we have already seen how restrictive policies, such as the tightening of poster regulations, shrink the space available for political expression.

The AHRC's findings demand a serious, comprehensive response to all forms of racism, including antisemitism and Islamophobia. Instead, the report card system conflates legitimate criticism of a genocide with antisemitism. This approach neither protects Jewish students nor addresses the real drivers of racism on campus. What it does achieve is the suppression of student activism.

Threatening to withdraw funding from universities that fail to comply (in the midst of a higher education funding crisis) will not make campuses safer. It will undermine universities' core

missions of teaching, research, and critical inquiry. Universities must be able to confront racism in all its forms while also protecting the right of students and staff to protest.

Motion

1. ANUSA supports Palestine activism and recognises the integral role of protest on campus. ANUSA recognises that Palestine protests in and of itself is not inherently antisemitic.
2. ANUSA opposes the report card system and calls for an appropriate institutional response to end antisemitism on campus, such as specific reporting pathways, ongoing consultation, and further educational initiatives about how antisemitism manifests.
3. ANUSA condemns the government policy of antisemitism report cards and recognises that this is a mechanism to suppress legitimate Palestine protest.
4. ANUSA affirms its commitment to supporting all students on campus and ensuring that university is a safe and welcoming place for all, regardless of religion or ethnicity.

Mover: Aurora Neumann

Seconder: Leila Clarke

Mover (Aurora): Antisemitism is an issue on our campus as seen from reports, this motion defends students' right to protest. It is important for ANUSA to oppose the report card system, acknowledge an institutional responsibility for ANU to stand against antisemitism while accounting for the importance of protest as a part of student life at ANU, which should itself be protected.

Seconder (Leila): No one is denying antisemitism is an issue in Australia and at ANU, more needs to be done about the issue, AHRC found that serious issue with antisemitism and Islamophobia exists, however the report card does not address this, instead attacking Palestine encampments/protests - acknowledge pro-Palestine protests are not inherently antisemitic.

For (Aemonn): Thanks Eloisa and Leila for motion, important issue for society, important to stand against attacks on free speech, one nation polling 26% and the invitation of Herzog showing clear left/right social division in society - which is a reality - but the left should win, and the ideas thereof should be carried into other fights which are ongoing

For (Chris): Royal Commission into Antisemitism. IHRA definition of antisemitism equates anti-Israel stance with antisemitism; the report card system would ingrain this anti-Palestine stance further, important that ANUSA fights these changes targeting pro-palestine activism.

Will (against): The report cards system was a part of the recommendations of a report from the Australasian Union of Jewish Students, in order for policy to be effective, stakeholders must be listened to, i.e Jewish students. Dangerous to dismiss these concerns in the name of the right to protest, affirms the right of Jewish students to freely navigate campus, refers to friends who felt unsafe on campus during protests. Anti-Israel stances are not antisemitic, however the report card system came from advice from a group of Jewish students.

Aurora waives right of reply.

Motion passed.

Charley moves a procedural for a 11min break. Passes.

Procedural by Flynn to move Motions 7.13 and 7.14 en bloc. Passes.

Motion 7.13: Nature In Decline - Sullivan's Creek

Preamble

Sullivan's Creek is a crucial part of the ANU experience for all of our in-person students. For the thousands of on-campus students it's an essential part of the daily commute around campus. For our off-campus students, it too is a crucial landmark and feature of the landscape of the university.

Over the past 30 years the ANU has been attempting to redevelop and re-naturalise parts of the creek with steady progress. The latest step has been through the installation of Gabion Mattress and deliberate planting of native species around the creek. This was continuing smoothly starting up at the top of the creek as it entered ANU campus after the Grosse Particulate Trap under Barry Drive. This was until ANU Landscape and Conservation lost funding for the project during the earlier rounds of cuts. This has left most of the creek in a state of limbo. Algal blooms occur in the 3 settling ponds in the creek at least once a year which clog the creek with sediment and lead to fish die offs as they face oxygen deprivation in the water. With ever increasing temperatures and growingly infrequent rainfall, the traditional high-flow flood periods that usually clear out the stream are becoming increasingly rare. Without urgent landscape action soon, the creek will continue to face worsening biological outcomes and higher upkeep costs with more devastating high-flow flooding periods. A first step from the ANU is to restore funding to ANU Landscapes and Conservation to continue their long term project of rewilding the creek to make it suitable for the unique water systems and species in the Inner North.

Without this important restoration of funding, biodiversity will continue to decline, debris will pile up along the banks of the creek after every rainfall and the ability of the ANU community to enjoy any recreational benefit from the creek will be lost.

Motion

1. SRC endorses refunding the ANU Landscape and Conservation team to pre-2019 levels
2. SRC demands general action on the water quality and health of the waterways that are so crucial to the ANU and its unique identity
3. SRC encourages the ANU to explore working with its own Fenner School of Environment to develop new ways to encourage biodiversity on campus
4. SRC endorses the unique benefits Sullivan's Creek provides to the student and staff population of the university

Motion 7.14: Divestment in 2026 - The Overdue Reforms

Preamble

The ANU community has been formally pushing for the ANU to divest itself of its fossil fuel investments for almost a decade and a half. Falling under the names 'ANU Zero' and 'Fossil Free ANU', both staff and students have been campaigning for years. This year, the Environment Collective (EC) is stepping this into a new gear.

After the course and staff cuts of last year and the following community and media backlash, the ANU is in a uniquely weak position. This makes now the perfect time to present the university with an alternative story in the media cycle. By revamping the campaign to new heights this year, the Collective wants to give the university an opportunity to take on divestment themselves with the support of the student body, or to risk another media blowout in which the ANU will be look as out of touch and unresponsive to the student body as it was under VC Bell.

With the tumultuous years of the EC now firmly behind us, the department itself is now finally primed to take on and lead this campaign. After a highly successful O Week, environmental activism is at the forefront of our student body's mind.

Pending our upcoming General Divestment Meeting, the 2026 EC executive has endorsed a campaign goal of eliminating substantive fossil fuel investment by amending the Socially Responsible Investment Policy to negatively screen against the 200 highest emitting publicly traded companies. Under this proposal, the ANU's two largest climate emitting investments in Woodside and BHP would no longer be compliant. This 'top 200' screening strategy was taken by La Trobe University in their own divestment policy back in 2015. This itself was inspired by the ANU's limited divestment efforts in 2014.

Motion

1. The SRC endorses the 2026 Fossil Fuel Divestment Campaign of the Environment Collective
2. The SRC endorses amending the Socially Responsible Investment Policy by including restrictions on the top 200 highest emitting companies that are publicly traded.
3. The SRC opposes the deliberate choice of the ANU to continue its investments in fossil fuels despite reconvening its Investments Committee on the 16th of February 2026.
4. The SRC encourages the Undergraduate Representative on the ANU Council to re-raise the fossil fuel investment concerns of the SRC during the ANU Council in 2026.

Mover: Flynn Wade-Schneiders

Seconder: Audrey Storer

Mover (Flynn): Sully's a biological dead zone and gets destroyed whenever it rains. Part of this is that ANU has attempted to renaturalise parts of the creek. Did not work around Kambri precinct. Needing to do more native planting and pull up concrete. In 2019 lost all

funding since then with very low maintenance. Calling for the ANU landscaping team to have funding restored to pre-2019 levels and more consultation with students rather than hiring consultants; working with the Fenner School. Blocced with a divestment campaign that has been ongoing for 14 years, has had success with distancing with Santos which was walked back. Kicking into new gear with a fantastic team, ANU is best positioned to adopt and respond well to our initiative. ANU has terrible publicity. Want to apply student pressure and if ANU does not cooperate can apply media pressure. As Liberal-appointed ANU Council members resign or terms expire, Labor appoints more environment-friendly Council members. Labor party has many issues but has been appointing good people.

Procedural for 1 minute extra time - passed

Mover (Flynn): Seconder (Audrey) waives speaking rights.

Question (Lea) What were 2019 budget levels?

Answer (Flynn): Unknown, supposedly in the millions to use specifically on the creek. It was taken away in 2019.

For (Charley): Commend green and gold bellfrog which has returned to Sully's.

For (Will): Fantastic motion, I love the fact we are the bush capital as a university which reflects what it is a city, we are a city that is built amongst a bush and our local ecosystems are incomparable. We are one of the best cities in terms of biodiversity in the world. I love frogs; I love amphibians. Certainly agree that the Labor party does have many flaws.

Flynn waives right of reply.

Blocced motions pass.

Motion 7.15: Clubs Affiliation

Preamble

The following is the list of clubs approved for affiliation.

Clubs Approved for Affiliation
Australian National University Engineering Students Association
ANU Science Society
ANU AFEC Students' Society
ANU Psychology Society
ANU Biology Society
ANU Law Revue
ANU Chemistry Society
Fenner School Society
ANU Singapore Students' Association
ANU PPE Society
Asian Students in Australia Association
ANU Computer Science Students' Association

ANU Korean Pop Culture Club
ANU Society for Arts and Social Sciences
Malaysian Students' Organisation at ANU
ANU Earth and Marine Science Society
ANU Fifty50
ANU Za Kabuki
ANU Arts Revue
ANU International Relations Society
ANU Vietnamese Students' Association
ANU Debating Society
ANU Labor Left
ANU College of Asia and the Pacific Students' Society
Australia-China Youth Association @ ANU
ANU Astronomy Society
ANU Musical Theatre Collective
ANU Japan Club
ANU Roleplaying Society
Anthropology, Biological Anthropology, Archaeology, Cultural Heritage and Museum Studies
National University Theatre Society
ANU Anime and Gaming Society
ANU Taiwanese Student Association
ANU Physics Society
ANU History Society
ANU Intrepid Landcare
ANU Esports
Australian National University Indonesian Students' Association
ANU Actuarial Society
ANU Society for the United Nations
Shakespeare Society ANU
ANU Improv Society
ANU Sri Lankan Students' Association
ANU Undergraduate Research Society
Overseas Christian Fellowship
ANU Latin American Students' Association
ANU Slavic Society

ANU Croatian Cultural Society
ANU Regional, Rural and Remote Students Society
The ANU Knit&Flix Society
ANU Chess Society
ANU Italian Cultural Society
ANU Korean Student Society
ANU Mathematics Society
ANU Navigators Society
ANU Refugee Action Campaign
ANU Board Games Society
Christian Students Uniting
ANU Fighting Games Club
ANU FOCUS
ANU Jewish Students Society
ANU Literature Society
ANU Rural Medical Society
The Australian National University Socialist Alternative Club
ANU Greens
MySupport ANU
ANU Choral Society (SCUNA)
ANU Hope on Campus
Robogals Canberra
Rocketry Appreciation Society
ANU Formula Sport
Vinnies on Campus
ANU Dance Club
ANU Quant Traders
ANU German Cultural Society
ANU Labor Club
ANU Communist Party of Australia Club
International Bible Fellowship
ANU Women* in STEM Society
EKTA - South Asian Students' Association (ANU)
ANU Bible Fellowship
ANU Consulting & Banking Society

ANU Filipino Association
ANU Health Students Society
Solidarity Students ANU
Artist Initiative at ANU
ANU Entrepreneurship Club
ANU Chinese Traditional Culture Club
FMAA ANU
Platypus Affiliated Society ANU
ANU Swiss Society
ANU Chinese Network Association
ANU Languages and Linguistics Society
ANU Jazz Society
ANU Catholic Society
ANU Clocktower Society
ANU Gacha Games Society
GDG On Campus ANU
ANU Karuta Club
Students for Palestine
ANU Medical Students' Society
ANU Diplomacy Society
Asia-Australia Youth Association
The Crossroads Students Society
ANU Golden Z Club
ANU Band Society
ANU Go Club
ANU Bhakti Yoga Club
ANU Photography and Videography Society
AUSTRALIAN NATIONAL UNIVERSITY ROBOTICS AND RC CLUB
ANU Future Women in Business
ANU Skate Club
ANU Design Society
ANU Pakistan Students' Association
ANU School of Music Collective
ANU Astrologers
ANU Artificial Intelligence and Machine Learning Society

ANU Muslim Students Association
Minorities in Arts and Science: an Intersectionality Collective at ANU

Action:

1. The SRC approves the list of clubs in this motion's preamble for affiliation with ANUSA.

Mover: Dylan Rafel Adams

Seconder: Charley Ellwood

Mover (Dylan): Very procedural, list of clubs we approve. Similar list to last year.

Seconder (Charley): Waived.

Dylan waives right of reply.

Motion passes.

Item 8: Any Other Business

Malakai cedes chair to Dylan.

5.1 National Conference Delegate (M. King) [Reference P]

Malakai: Natcon was a disappointing experience, as expected after reading past reports. Worse because there was no conference for 2 ½ days at exorbitant prices. Primarily blame the Labor factions for this. Disagrees with the deal to try lock SAIt, thinks it led to valuable time being lost. Could've done better. The conference was inaccessible and dangerous including physical violence. Sat next to student media, BizComm who run the conference physically fight or grab motions out of people's hands. SAIt opposed a motion disallowing/condemning the physical violence, due credit to Labor for supporting this though note difference in position and behaviour. The report is worth reading in conjunction with previous independent reports. Tried to make a difference and did more than independent delegates from ANU in the past few years.

Question (Will): Hazing?

Answer (Malakai): The entire conference is inherently a self-propagating hazing ritual. The most atrocious hazing was heard, not seen. Support for anyone that went through this and calls for better.

Question (Jemma): Brief time as a Western Australian independent?

Answer (Malakai): Shared a dorm with the Windies. On a nonconference day I was interviewed by a packet of cigarettes about the choice to join that faction. Time in faction lasted 11 minutes, ratifies commitment to being an independent.

Question (Will): What is to be done?

Answer (Malakai): I wish I knew. Responsibility to fix NatCon is on factions. It is factionally run which may be contested, meal times, conference floor, even to pass motions you use a printer which is only held by factions. Therefore the culture is factionally produced with just a handful of non-factional delegates in attendance. To say that anyone like me can fix NatCon provides an incorrect premise. Makes 3 recommendations in the report; re: non-accredited observers; filming of the conference; and not annually wiping policy book.

Question (Matilda): Printers were not gifted to factions, why did you say this, please clarify remarks on conference being factionally run? Any reflections with how your engagement with the conference could've been better?

Answer (Malakai): The printers were not gifted, never said that. If you need a printer to engage with a conference it is inherently inaccessible to independents. On engaging with the conference, unsure on how to engage and the premise of the question. I agreed to vote with NLS in the ballot room in exchange for support on the floor and administratively which made it bearable. Thanks to all ACT delegates for being nice. Many other independents boycotted the conference/chose not to attend. Therefore the question is not how independents engage with the conference, but how the conference offers them opportunity to engage.

5.2 National Conference Delegate (C. Ellwood) [Reference Q]

Charley: Harsh and honest reflections. Went in with low hopes. Can view student politics in a simple lens but there are a lot of pretty bad things in NatCon, the worst display of student politics. The fact the SAIt were negotiating with the SDA is baffling and speaks to the issues of student politics. The viral video of jeering was by members of the Labor factions but not the ACT who engaged in a productive manner. Unity debrief at the end of the week had a lot of defeated people which was disheartening to see. There are many good policies which never see the light of day and many people in the NUS who do good things despite the reputation of Nat Con. To argue we should boycott the NUS ignores the fact that the NUS does amazing things. Must instead make the NUS better, is hopeful. ACT was well behaved throughout the conference and without us it would not run. Lots of people are doing really good things, including Will, Matilda and Eloisa. Read the rest in the report.

Question (Will): Question on the realisation that there were massive structural issues. If not disaffiliating, would you be willing to pay less to force structural reforms? If not, why?

Answer (Charley): Is a good discussion to have outside the SRC and talks about CAPA. Reduction in affiliation fees means losing administrative staff, making NUS less credible as a union. Do not think a reduction is the path to structural change.

Question (Lea): What can we do as students on ANUSA to improve NatCon?

Answer (Charley): Best thing we can do is continue to be a model union. We are fantastic comparatively. Funding, governance and student engagement is unparalleled. People view ANUSA highly.

Question (Will): Question on if able to answer on the \$8,000 on equity allocations and eligibility for these grants. A report mentions flights to and from the conference area.

Answer (Charley): Clarification that it was funds of the factions. There was no misuse of funds. The equity ticket program was made by the last executive. Supporting students who

otherwise couldn't come to these conferences is really important. Should continue to support students who engage in these spaces including EdCon.

5.3 National Conference Delegate (L. Fallen) [Reference R]

Lea: Report mostly as read. Didn't attend NatCon so can't speak as others can, proxied votes to Malakai. Despite being at work got lots of phone calls and texts in regards to NatCon because nothing was happening. There was so much effort towards nothing, was not attended to by me. The NX deal came out the same way as last year and alot of people got drunk and cost hundreds of thousands, has ultimately come to fuck all. This is jading and would love to see the NUS do something. We pay a lot of money to the NUS. To those in the room, let's make it good. To those who are not in the NUS, let's decrease our fees. It serves as a hazing ritual for young Labor students and debate practice for young SAIt students. Young people are really good at keeping secrets and teaching future political leaders to stay silent. That is why there is no filming on the floor. This conference is an exercise in practicing that. This is not a moral judgement but it is a word of warning to those who go and why this skill is being taught. Try to think but not think about the fees.

Question (Blair): You said you were called by a unity headkicker asking you to come to Ballarat. Can you name them?

Answer (Lea): No, I am not going to name them which would introduce legal and reputational risk. Unsure if there was a solid offer for money. The offer was to get to Ballarat. Would've been less money than earnt going to work for 4 days.

Question (Flynn): Do you see the union as being endemically plagued with this issue? For all its faults, the success of the NatCon was of the broad student left (including Malakai) to get work done and be able to do, do you think that that is not a respectable way or something to be proud of as a part of the union.

Answer (Lea): I am glad the Left won but, again, it's not going to change the union. In the same sense, I'm glad Labor won the Federal election but I'm not glad that coal mines are still being approved. Part of me is satisfied when SALT gets auramogged when they get floored by votes. If we want NatCon to be effective it would kill the culture. This reflects badly on the current culture but they are the changes that have to be instituted. Between Unity and NLS deals, nothing has changed and who is in those positions is not changing, there needs to be a change from the ground up.

Question (Leila): Aside from being able to film, what changes do you think need to happen to the NUS?

Answer (Lea): Agree with opposing the policy book being rewritten every year; debating what had already been agreed upon by NUS is something that needs to be fixed. An opportunity to have it more like ed com is more productive and way more relevant. The drinking culture needs to change. There's ways to mitigate drinking culture, it needs to be safer.

Malakai cedes chair to Aurora.

Question (Malakai): Believe we have alignment politically with NLS, but a large difference in our trust in institutions. Could you speak on the fact that the NUS as an institution is not beyond reproach? Do we need to maintain the NUS but challenge it for the better?

Answer (Lea): Anything we do as ANUSA is metered by how small we are and how little influence we get. We don't give them as much funding as USYD and UNSW so from that perspective we have less influence. The question of whether NUS is a redeemable organisation is something to grapple with. Wish it was; it might be. But every year 6 people go. Some, maybe the majority, hate NatCon afterwards. Unsure if it is a redeemable organisation as this must have been happening for 25 years without change. If it is true that it is unredeemable, change is not coming from maintaining attendance and instead must be something more radical like deaffiliation or filming or a new union but going to NatCon is not enough to fix it.

Malakai resumes the Chair.

5.4 National Conference Delegate (R. Paton) [Reference S]

Absent, report taken as read.

5.5 National Conference Delegate (E. B. Osborn) [Reference T]

Report (Eloisa): Don't know what to add to this discussion that hasn't already been said, 2nd year of attendance. Was a lot worse than the first year of attendance. Disheartening to go so quickly backwards and at the fault of everyone in this organisation with a lot of self interest and things occurring which should not have been despite the effort, time, money, policy and others that go into it. Pretty disheartening. At the same time believes we need a strong NUS and there has been some amazing work and despite everyone being able to point the finger, there is a hope that after this NatCon there is change. On the drinking culture, I do not disagree and it is something that makes it less accessible and functional. Despite being in college leadership and effort to combat that there needs to be some changes in the NUS on that. Do love the NUS and hope for it and proposals tonight have a lot of merit.

Question (Will): Everyone wants to see the union do better, so would you support the introduction of filming/livestreaming?

Answer (Eloisa): It is a conversation to be had. Accept there should be more transparency and don't have a strong opinion on it right now, thinks having better journalists could help.

Malakai cedes chair to Aurora.

Question (Malakai): Could you speak to the balance of filming and choosing not to?

Eloisa: SAIt wants to protect their identity for the revolution. They hold weight in the union. People want to speak freely on things they don't want broadcast publicly in regards to specific experiences. It is not for me to weigh up.

Malakai resumes the chair.

Question (Jemma): Autonomous chapters not covered; drinking and hazing; inaccessibility to women and marginalised communities; what do you think needs to be done to make the NUS more accessible for women and marginalised communities?

Answer (Eloisa): Important question. One thing is the volume of the conference floor. More respectful listening is needed. Autonomous chapters being skipped is disappointing and it is promising to have some of those move to always being debated. The culture within the autonomous chapters sometimes leans into factionalism where some people don't talk on what they believe to support others.

Question (Blair): Considering reform proposals, how do you think we achieve this because ANU has limited influence in the changing operation of the NUS?

Point of clarification (Leila): ACT might not have a lot because we don't have many students but our influence is very high because we are skilled, competent, hard-working people. Charley mentioned we ran the conference. Eloisa was on the Conference organising group, Claire was on Secretariat, functional roles in making NatCon work. 4 positions on NX this year.

Answer (Eloisa): We aren't the biggest campus with numbers to push these changes but there are many other people who feel the same. Finding these people is what I saw as valuable in my first year. The power of the union is coming together and sharing policy for our home unions. All of the ACT behaved in an exemplary way, and were kind and good people. Continuing that example and working with others who behave the same way is how the ACT can push for positive change.

5.6 National Conference Delegate (S. Serrao-Smith) [Reference U]

Stella: First ever Nat Con, came in as a stupol baby with excitement to go and represent ANU students. Not a lot to say that hasn't already been said. Conference did not unfold as I was told it usually does. It is intimidating as someone who hasn't been told as much as others in the room. Delay led to less substantive debate. Blocs and less discussion was not nice to have, proud of the ACT for engaging in such a nice manner in comparison to everyone else. Out of the conference came progressive policy from the Student Left and it was good to be part of a coalition that prioritised student unionism. Students who voted for us deserve a much more well functioning national union that operates in a less damaging manner than what was seen this year. To add on the previous reports, I would go again and it is not the nat con that students deserve.

Question (Lea): Given this was your first NatCon, were there any NLS traditions?

Answer (Stella): Nothing crazy, been friends with NLS people for a while and am a 4th year, not really for the most part and very normal from POV.

Question (Will): Would you personally support the introduction of filming as a way of holding delegates we and others send to account for what they say?

Answer (Stella): Similar vibe, I don't know, there are benefits and it would change behaviour. Worries about people being defamed and it can get quite emotional. There would be helpful aspects as far as NatCon goes but I am not sure in practice.

Question (Lea): If your headkicker told you had to vote against a motion that allows more filming on the floor

Answer (Flynn): Caucus exists for a reason. Unfair to ask someone to break a fundamental feature of a student faction they have signed up to.

Question (Will): What about the students they represent?

Answer (Flynn): This does not overrule when you sign up to a faction by the constitution of a faction. You can't ask someone to violate that.

The chair reminds the meeting that there shall not be back and forth.

Answer (Stella): I am going to echo what Flynn said, we have caucus for a reason

Procedural to allow Leila to make a 1 minute statement.

Leila: Stella got elected on a specific ticket. We run tickets associated with specific parties.

5.7 Presidents' Summit Report (C. Ellwood) [Reference V]

5.8 Presidents' Summit Report (S. Serrao-Smith) [Reference W]

Charley procedural to move NUS reports en bloc. Passes.

NUS Reports pass en bloc.

The meeting closed at 10:24pm.

Item 9: Date of next meeting and close

SRC 2 is scheduled for 6:15pm on 25 March in Marie Reay 5.02 and on Zoom.

EDC 1 is scheduled for 6:15pm 26 February (tomorrow) in Marie Reay 5.02 and on Zoom.

OGM 1 is scheduled for 6:15pm 18 March in Marie Reay 2.02 and on Zoom.

References

[Reference A] - President's Report

Hey everyone and welcome to SRC 1 - our first of the year! My name is Charley (he/him) and I am so excited to be presenting my first report as your President. It feels like it was both a lifetime ago and also yesterday that we began in our roles. I can confidently say that these past few months have been the busiest – but also the most fun - few months that I have had since starting at the ANU. In full transparency, I was very nervous about starting this role, particularly because I was not on the Executive last year. However, the new Exec and the amazing staff at ANUSA have made it so easy - I will be forever grateful.

A little background on me - I moved from the Gold Coast in 2023 and study a double in PPE & Public Policy. I decided to run for President primarily due to the horror of last year and RenewANU in which we saw a financial, reputational, and psychosocial crisis converge into one of the biggest threats to our education as ANU students. This year, I see a major opportunity in using the lessons from last year to guide the direction that the ANU takes and leverage the significant amount of public attention on the university to implement some key reforms such as governance, divestment, and institutional safety.

Since this is the first report of the year and the SRC agenda is so long - this report will not be completely exhaustive but will cover what I have spent the vast majority of my time doing. There are also a number of things that I do which are confidential so will not be reported on, and other things that are not quite ready to be reported on. As always, please do not hesitate to ask me a question in person or send me a text at any time if you have any questions about my report or what I am getting up to. I am always keen to listen to your ideas and hear how we can do better!

Response to Bondi Terrorist Attack

The antisemitic terrorist attack at Bondi Beach was an awful time for the university and I can only imagine how difficult it would have been for the Jewish Community at the ANU. I was driving back from Melbourne when I first heard of the attack. As soon as I got home, I texted the Director of University Experience who was already in Crisis Response, and the President of AUJS offering my condolences. The next morning, I also texted the DVCE to speak further about the University's response to the attack. That afternoon, in consultation with AUJS, ANUSA put out a social media statement offering our condolences and support to the ANU Jewish Community. Having spoken to AUJS since the attack, they were very appreciative of the University's quick response and offerings of support. I was also contacted by Canberra times for comment.

National Code to Prevent and Respond to Gender-Based Violence (NCPRGBV)

The new code that comes into force this year, as many of you would be aware, is one of the most important and needed pieces of legislation related to student safety in a long time. Long overdue, the code has sweeping implications for the university. Last year at Burgmann, myself and another student sat on the committee that overhauled Burgmann's policies so I spent a lot of time reading and interacting with the code. This was hugely beneficial for my work on the Safety and Wellbeing Committee of Council.

The code in its draft form was shared with ANUSA in early December. Both SAT & Legal gave their own input and feedback, as well as the Women's* & Queer* Departments providing a joint submission. The IARC team was actually very receptive to our consultation and clearly outlined where they have implemented our feedback. The final plan was passed by a small sub-committee of council which I sat on.

The University has now set up a number of different working groups charged with overseeing the implementation of the code and ensuring that the university is held accountable internally as well as by the department. Katie, Jem, Leila, and some members of our SAT team are sitting on these committees and I look forward to hearing about their progress.

Union Pantry

After being a huge success last year, we have been looking at how we can make the union pantry better and expand it to feed more students - as promised at the election. We also wanted to make an operational plan that was more formalised and took the adhoc workload off of the staff and variability of volunteers. After chatting with Stella, Leila, and Eleanor, we now have a plan for the union pantry and are officially doubling opening times!

The pantry will now be open twice a week (Tuesday and Thursdays) at the same spot across from the CBE Building. Student bites are also now taking place on Fridays at the Union Pantry site. As Will reported at SRC 8 last year, the sign up form can reach its cap in as little as 3 minutes so there is clearly demand for this awesome service. Late last year we were also able to secure an additional \$30,000 in funding to ensure its longevity throughout the year. We will still be looking for volunteers so please keep an eye out for these call outs!

Minor Updates - Harry Hartog, Graduations & SEEM Planning Day

Towards the end of last year Harry Hartog closed its campus bookstore at very short notice which certainly came as a shock. Not only is this the only campus bookstore and the only place to buy ANU equipment such as lab coats but was also the place that facilitated our textbook program. After only learning of the shut-down due to a paper being placed on the window, we quickly had to shut down the textbook program. As we continue to work with Harry Hartog to find a long-term solution, we have relaunched the textbook program through a reimbursement model so students can still access our textbook service.

Last year, I began receiving a number of emails after students were informed that only regalia purchased through GFP graduations would be allowed for the upcoming Jan/Feb graduations. This was contradictory to advice that students had been receiving throughout the year and led to many students purchasing their own and pre-arranging for customisations. This lack of communication left a lot of students under significant financial strain at a time that is already expensive. I raised this with the Registrar and asked for an exemption due to the miscommunication. The exemption was denied but the graduations office provided more vouchers for ANUSA's Graduation Ceremony Assistance Program. All students who emailed regarding this circumstance were referred to the program.

In late January, I was also asked to present to the SEEM team on student expectations and priorities for the support services at ANU. Of course, I used the opportunity to talk about RenewANU and the

significant institutional damage that it had caused – there seemed to be some mixed reception from the audience, but that can be expected.

Regular Meetings & Committees

I have several regular meetings with various people in the university including the Chief Residential Experience Officer, Director of University Experience, PVC (Research and Training), DVC (Education), and less regular meetings with other execs including the COO, CFO, and IVC. These are usually raising ongoing issues with the university or providing student input on university projects and are often the easiest and quickest way for me to raise something with the university. If you would ever like anything raised with the university or have a question and not sure where to ask - please don't hesitate to reach out and I can help you!

Within ANUSA, I have weekly exec catchups, Exec WIP, and WIP with our General Manager. Less regularly than weekly, I attend the whole of ANUSA staff meeting, department catchups, and catchups with other officers. Besides General Representatives and College Reps, I have had start-of-year catchups with every ANUSA rep about their goals and priorities for the year.

I also sit on a number of different committees - the list can be seen below. If you would like anything raised at this committees, please let me know.

- ANU Council
- ANU Foundation Board
- University House Board
- Safety and Wellbeing Committee
- HDR Committee
- Indigenous Strategy Working Group
- Student Advisory Forum

Staffing and HR

One of the less spoken-about parts of being President is the staffing and HR responsibilities that you are involved in for ANUSA. Since December 1st, there has been a huge range of staffing changes related to graduations and parental leave. We have recruited a new Programs and Events Coordinator, Shut Up & Write Coordinator, Two O-Week Coordinators, and are currently in the process of recruiting a new part-time lawyer. We also farewelled Hassan for his paternity leave and will be farewelling Kai who is staying with us but taking up some study in Japan. We will soon be welcoming back Kate (Comms Officer) and Emily (SAT) back from maternity leave which is very exciting! Both the SAT & Legal Teams are operating at capacity and will be under some significant strain over the next few weeks as case loads increase with students returning to campus. Legal is currently able to offer next-day appointments and SAT able to offer appointments within 2 days however their calendars are very quickly filling up.

Council

Whilst not in an ex officio capacity, I also sit as the Undergraduate Member on ANU Council. Most of the matters discussed in Council are confidential but there are a few things I can share - please do not hesitate to ask me any questions about Council and I will try my very best to answer them. Late last year I had my council induction where I met with the senior executive staff - the Interim Vice

Chancellor, Chancellor, CFO, COO, and University Secretary. Over the summer, I sat on a small subcommittee of Council to approve the ANU's Plan for the introduction of the new National Code to Prevent and Respond to Gender-Based Violence (NCPRGBV) - more detail later in the report. We also had our Annual Planning Day last Tuesday where we had a session on Governance with members of the ANU governance project - more details about my involvement with the Gov Project later in my report. We also had the 500th Council Meeting of the ANU on the Wednesday of last week with a portion of it being livestreamed. This was a welcome step towards improving Council transparency and I hope it continues. As council fell on market day, were able to take some members of Council through market day & I gave the IVC an opportunity to meet with all of the departments.

Training & Induction: Over December and January myself and the Exec attended a number of sessions for training & induction for our new roles. In November, all exec, academic, and department officers attended a new training session that was run by the University Experience office for a run-down of what different areas of the university do. This was great to hear from who does what in the university but also to allow for university staff to interact and meet representatives that aren't the President. The university, in the past, has had the habit of only speaking with the President on matters relating to ANUSA so hopefully this helps improve that. The exec all received their inductions with staff, the departments received financial training, and the college reps received their college rep training.

In February, the exec and a few editors from Woroni and Observer attended a 2-day governance training course facilitated by CPR group. This covered everything from regulatory compliance to strategic planning and campaigns. This year we decided not to go with AICD course and instead choose CPR. The rationale for this decision was that it was significantly cheaper than AICD, allowed for more attendees, and was more geared towards student unions and student media.

Staff Planning Day & Exec Planning Day

Earlier in January I attended the ANUSA Staff Planning Day and delivered a presentation on the Execs priorities. This was a great opportunity to hear from the different areas of ANUSA and understand what their goals are for the year, as well as hear how we can make sure they are supported to do that. The key themes were on improving our services offering, improving our outreach, managing staffing, and preparing for SSAFF Negotiations at the end of the year.

The exec has also had multiple planning sessions where we have brought together our own election policies and discussed how we can work as a team to achieve some of the bigger goals. We are in the process of drafting together a bit of a planning document for our exec priorities however these has been stalled as there has been a fair bit of other high-priority stuff going on.

O-Week

What can only be described as huge, O-Week was a huge success with over 120 events over the week (our biggest yet). A massive thank you to our incredible O-Week team - Erin, Dylan, Punit & Lavanya for putting on an amazing week that went so smoothly, and a huge thank you to all the amazing volunteers who helped at an event, on Market-day, who rolled calendars or helped to pack the 4000 tote bags. O-Week does not happen without our volunteers so thank you so much to everyone who helped out. Pictured below are the legends who came in on a weekend to help out! I

had the pleasure of speaking at the ANU commencement address which was fun and a good opportunity to spread the good word of ANUSA.



NUS Natcon & Presidents' Summit: please see my reports for a more detailed summary but I attended both the NUS Natcon and Presidents Summit in December and February respectively.

ANU Governance Project

Last year I was involved a fair bit with the ANU governance project, a small group of staff working to institutionally fix the ANU. Once I was elected, I knew there would be much more leverage opportunities for the project, particularly with Council. Last year they released their final report with a suite of recommendations aimed at fixing ANU's Governance Crisis. Some of these recommendations are simple and practically easy for the university to adopt (live-streaming council, information flow reform, etc.) and others would be major reforms such as the introduction of an Academic Senate. I would strongly encourage everyone to go and have a read of the report, particularly the recommendations.

I have remained involved with the project and now with my position on the council, am looking to push more. I have been meeting almost every few days over the past week in preparation for some teams I will be leading on Senate, governance forum, and external stakeholder engagement. I also supported the project in developing their paper for the ANU Council Planning Day where they gave a pretty thought provoking and honest reflection on where governance should go from here. I will also personally be pushing for the new University Strategy to have institutional governance reform embedded into it. We have had several meetings with the UTS Governance Project and in early February we met with the national office of the NTEU and Alison Barnes, the national president.

Residential Roadshow Pilot

Earlier in February we presented the first Residential Roadshow to Burgmann College. This is an outreach program targeted towards First Year students as a way of spreading information on ANUSA services to new students. Burgmann college was the pilot as they have an N-Week program (before O-Week) and my connection with the college meant it would be easier to receive honest feedback. Our roadshow had approx. 100 attendees and discussed ANUSAs overview, leadership, SAT and Legal services - as well as an opportunity to ask questions. The session went well and we will now use the feedback from the Burgmann session to make some changes before going out to the other halls over Term 1. We are hoping this will significantly improve the accessibility of ANUSA services going forward.

NTEU

During my term, I intend to keep a close relationship with the NTEU as our union partners representing ANU Staff. Last year we saw just how crucial the NTEU is in standing up for our education and a mutually beneficial relationship is important for ANUSA. Early in February, myself and other members of the ANU Governance Project met with the President of the NTEU Alison Barnes, and I have met with the ACT President Lachlan Clohesy.

Time Sheet Since December 1st I have worked a total of 427.5 hours. There has been a slightly higher than normal working hours over the past month due to preparations for O-Week. I have taken 5 days of leave as I was in New Zealand doing the Milford Track with my Dad for his Birthday. Stella was acting President for that Week.

If you have any questions about my report or anything that I am doing - please feel free to reach out at sa.president@anu.edu.au and I would love to chat further :)

[Reference B] - Vice President's Report

2026 ANUSA VICE PRESIDENT

SRC 1 REPORT

INTRODUCTION:

Hi there! My name is Stella Serrao-Smith, I go by she/her pronouns and I have recently begun my term as your 2026 ANUSA Vice-President. This coming year, my primary role includes overseeing the running of the BKSS, working with the education officer on academic advocacy and supporting the president in their role. I am super excited to be here at our first SRC and very keen for the upcoming year! I believe we have a shot this year to improve our services, namely those such as the union pantry, to ensure we are really catering to what is needed by students.

THE BKSS:

The Brian Kenyon Student Space operates as a key support hub for ANU students in response to the everlasting cost of living crisis and food insecurity that many students face. Equipped with free breakfast and the mutual aid shelf, which is currently undergoing some organisation and process changes (e.g. signage within the space and the structure of our buy nothing shelf), the BKSS has the potential to be a desirable space for all.

This year, we are aiming to make a number of changes to the Union Pantry, inaugural to last years' executive, in which we will continue to collaborate with OzHarvest but extend our program to run on Tuesdays and Thursdays as opposed to Fridays only. This will allow us to feed double the students, building on the capacity of the pantry last year. We aim to integrate the BKSS into the Union Pantry in a manner, allowing flexibility of staff and the executive to engage more heavily. In this respect, we aim to respond to last year's Cost of Living report to bring our goal of feeding 300 students per week closer and closer. Additionally, lunch express will continue to run, however we are in the process of venturing different avenues to secure this more stably due to change in Chartwells' wastage.

As usual, the hiring process within the BKSS included an extremely competitive initial round, approximately 115 applicants having thrown their hats in the ring. Following an extremely difficult shortlisting process of a number of incredible candidates, I am so incredibly excited about the team we have this year, of seven extremely well equipped and prepared new employees, including two returning employees from last year. Each staff member has undergone food safety and allergy awareness training, and is registered to be first aid and CPR trained. We have worked with employees to brainstorm some plans for next year and process changes, including ideas for stock organisation and ways to streamline current processes.

The BKSS, in 2026, will continue to be more than just a food service. This year, we will continue to grow the mutual aid shelf to include a wider variety of sanitary and self care products. Additionally, a restock has been completed of mugs, cutlery and chargers, in addition to those existing as well as umbrellas, to ensure the BKSS continues to be well equipped for the ever increasing number of those who may need it.

TRAININGS:

Over the course of the summer, a number of formal and informal training sessions occurred for our incoming members. Initially, each gen rep was assigned a buddy, who will work with them on their policy for the upcoming year, following existing measures. Additionally, materials were sent out in batches over the course of the break including finance information for reps and departments and online college rep training. Additionally, I organised the executive retreat, in which we began to develop our strategic plan and vision for the year in alignment with the policy of each member. Each member of the executive this year comes from varying backgrounds in relation to ANUSA, varying levels of experience and differing perspectives - as such, it was extremely valuable to set a strong foundation for the year ahead by discussing our views for the future and developing them into a united front to advocate for what students really need. First aid and CPR training is also upcoming for BKSS staff, the executive and some representatives, as well as accidental counsellor training. CRCC disclosure training is also in the works for our department officers, and the ANUSA executive, some members of Woroni and ANU Observer recently underwent their governance training. Differing from previous years, we moved away from AICD training following feedback, and had our two day training with CPR group instead. Our governance training with CPR was much more student focused than previous governance training, focusing partially on business governance, financials etc, and partially on student unionism, clubs, how to achieve our visions for the next year and our relationship with university management.

ACADEMIC ADVOCACY:

This year, academic advocacy will be significant, given the current climate of everchanging issues facing students from a top down perspective. I am extremely excited to kickstart my time in academic advocacy through my appointment as the undergraduate member of the Academic Board (the first session of which will be on March 10th) and start workshopping our academic direction with our first EDC meeting being this Thursday. In a similar fashion to last year, this year we will face many more challenges regarding ECAs and EAPs, which we will continue to fight. We also will have our first Academic Management Committee (AMC) meeting this Wednesday (which will have passed by SRC), and I'm very excited to see this year take shape. Class rep training is also coming up soon, tentatively scheduled for Friday week 4 (March 20th) at 6pm.

MISC:

I have also undergone a number of smaller, miscellaneous tasks. I wrote the Q4 2025 BKSS SSC report. I also wrote the BKSS entry for this year's Canberra crash course guide. In the lead up to O Week, I also helped with a variety of odd jobs, such as sending some organisational emails regarding our new Residential Roadshow Pilot and completing some purchasing and ordering of O Week items. It was also fantastic in O Week to be able to help out with a number of events, including but not limited to on market day, at ULH, the cafe tour and social football. Additionally, I attended NUS NatCon 2025 as a delegate, and NUS President's Summit as Vice President, both of which will be expanded upon more in my reports specific to these.

HOURS WORKED:

In addition to my handover period, I have worked 258 hours since December 1st. I have taken two days of sick leave. If you have any questions about this report/my hours/suggestions on the BKSS feel free to shoot me an email at sa.vicepres@anu.edu.au!

[Reference C] - Education Officer's Report

Education Officer Report – SRC1

25/02/2026

Introduction

Hi everyone! For those of you who don't know me, my name is Aurora, and I am the 2026 ANUSA Education Officer. Some of my responsibilities include advocating and fighting for every student's (undergrad, postgrad, or HDR) education at the ANU, running ANUSA's Education Council (EDC) with the GenSec, convening Ed-Com, and overseeing implementation of higher education policy, pushing for reform where the University is obligated to do better. I'm really excited for 2026; if you have questions or want to chat at any point this year, please reach out to me at sa.education@anu.edu.au. 😊

The 2026 ANUSA Canberra Crash Course Guide

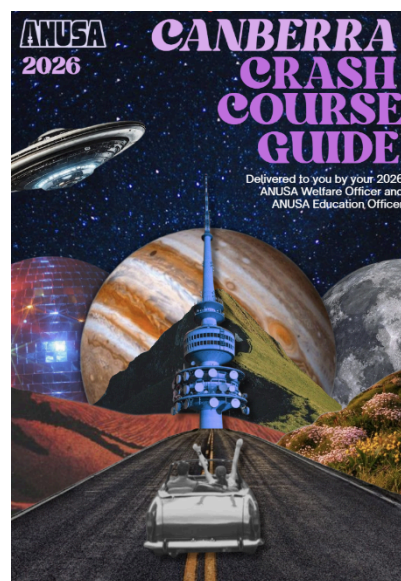
A large portion of my time across December and January consisted of creating the 2026 ANUSA Crash Course Guide with our wonderful Welfare Officer, Leila (shoutout). Following on from 2025, the aim of this guide was to provide clear, accessible, and comprehensive information about the ANU itself (and its sometimes convoluted processes), ANUSA and the services we offer, life on campus for new and returning students, and key support across Canberra.

We printed 3,400 crash guides and followed a strict timeline to ensure guides were ready for O-Week; we ended up putting the majority (around 2,000) of the guides in O-Week tote bags that were handed out at market day, with the others (around 1,500) sorted between all residential halls, as a way to reach all students: on-campus, off-campus, undergraduate, postgraduate, or HDR. We spent \$4,510 on printing.

The design aimed to match ANUSA's O-Week theme 'Supernova'; I formatted and made the guide (consulting along the way with DSA to ensure it was accessible), as well as wrote some pages, whilst Leila wrote and compiled the rest of our extensive guide.

I'd like to extend a big thank you to everyone who contributed to the guide. A special shoutout to our GenSec Malakai King – a formatting mistake accidentally left his name off the 'What is ANUSA' page, which was so eloquently written...eternalising his contribution in this SRC report instead!!!

The 2026 Education Committee (Ed-Com)



One of the responsibilities of the Education Officer is to lead and organise ANUSA's Education Committee (more commonly known as Ed-Com). Following an unfortunately inactive year in 2025, building Ed-Com as an engaged, organising community space within ANUSA is one of my priorities this year. I met with each of my appointed co-convenors to talk about 2026, what it would look like and what role Ed-Com will play as an organising space.

Ed-Com didn't have any established platform for engaging with students (other than creation of a Facebook group through ANUSA – and let's be real, not many people use FB religiously). So, I launched Ed-Com's Instagram in January as an updated and accessible platform to keep students updated about campaigns and meeting times ([@edcomanusa](https://www.instagram.com/edcomanusa)!). I designed a new logo for Ed-Com to build this recognisability and have started utilising the Instagram. Alongside building a social media platform, I printed 4,000 stickers with our logo and socials address to include in ANUSA O-Week welcome packs and increase engagement from new and returning students.

Ed-Com has three primary focus areas for the year. They include pushing the ANU to divest from weapons companies, particularly those 'short-term' (i.e., less than three years) investments that directly violate the university's socially responsible investment policy. Another focus area centres on ECA and EAP reform, making our university's processes more accessible, student-centric, and less burdensome to navigate. The final focus area relates to addressing and pushing against the impacts of Renew ANU, particularly in terms of centralisation and loss of quality education the ANU should stand for.

The co-convenors and I had a meeting earlier this week to discuss the trajectory of 2026 and plans for the year – I encourage any student who wishes to get involved to come along to our next meeting (Monday the 9th of March).

Accessibility

Across December-January, I've been working closely with the DSA co-officers Ashleigh and Taryn to address issues in accessibility and education. The ANU released its Disability Action Plan (DAP) for 2026-2028 on the 2nd of December, which was insufficient in terms of content and disability inclusion in learning and teaching, had minimal reference to universal design for learning principles the university claims to promote, and lacked any meaningful form of student consultation. I have had ongoing communication, along with DSA, with the Diversity, Equity and Inclusion Team (and PVCLT) to address this; the consultation period was pushed forward a week – massive shoutout DSA.

Earlier this month students may have noticed changes to their EAPs, with some adjustments (such as the 'Assignments/Coursework/Research Inclusive Teaching' note) removed from letters. Students were not told about these changes, including myself and the DSA. We have been in communication with the head of Accessibility to push for better consultation and consideration of students, and requested a comprehensive list of all adjustments removed and reasoning.

I have also developed a 'waiting period protocol' for new students who apply for EAPs and face delays. The DSA and I have written an email template for students to share with course convenors to limit the burden of self-advocacy so many disabled students often face, which will be published at the end of this week in the ANUSA Newsletter.

Meetings and consults

I have had meetings with ANUSA's Postgraduate Coursework Officer, Kamal, where we discussed the Postgraduate Research Network and increasing supports and representation for postgraduate students at ANU. I also assisted by creating a new 2026 Postgraduate Community Facebook group, which will hopefully help create a good community channel. I have also met with our HDR Officer, Keira, our Undergraduate Coursework Officer, Chith, and Postgraduate member on council, Bruce.

So far, I have met one-on-one with the Associate Dean (Education) for the College of Law, Governance, and Policy, the College of Systems and Society, as well as the College of Arts and Social Sciences.

I have had ongoing meetings with the Pro-Vice Chancellor (Learning and Teaching), Merryn, which have been immensely productive. We have been focussing on trajectory to develop a clear and accessible set of university guidelines surrounding the use of AI in learning and assessment. Draft statements for convenors to place on Canvas sites and resources have been sent out and will be brought in for Semester One, helping set expectations in classrooms about AI usage.

I have also met with the ANUSA ISD Officer, Anuva, where we discussed graduations and AI, as well as having met with the Environment Officer and DSA Co-Officers to discuss plans for 2026.

Committees

I have attended two Learning and Teaching Committees (LTC) since the start of my term. An AI working group is going to come out of LTC, along with the hopeful continuation of the ECA Working Group, which I have followed up on. I have also started the year by immediately continuing the work on simple extensions. I brought this to ADEs and the LTC, advocating for the importance of such flexibility; three calendar day simple extensions are in the process of being trialled in a few courses for Semester One; I will keep the SRC updated as to progress on this.

Held the first Academic Management Committee (AMC) this morning.

Miscellaneous

- Have been assisting the GenSec with filling casual vacancies among college representatives, have shortlisted our candidate list and will be conducting interviews in the coming week.
- I have met with all my gen-rep buddies to assist them in getting their projects up and running, chatting about 2026 and how I can assist them.

- I wrote (along with UGCO Chith) training materials for college rep training and ran the session.
- I have coordinated all the 2026 meetings for the Academic Management Committee.
- Have begun to work with the President on reforming University Governance Training materials.
- Am in the process of setting up structured ‘ANUSA Academic Support Sessions’ alongside the EDC to support students in light of centralisation and increasing engagement with ANUSA’s academic services.
- Published a student survey (alongside consultation with the EDC) about lack of University policy surrounding AI guidance and disproportionate punishment of students.

O-Week

O-Week was a fantastic success – a big pat on the back to Dylan and everyone who made it happen. I volunteered throughout the week, including running ULH with Eloisa and Griffin Hall, volunteering at Monday Moose, Paint and Sip, Stargazing, Market Day, Band Night, and other times throughout the mammoth week. Also spoke at Gio’s event on academic activism which was a great opportunity to join other activists from the NTEU and ANUSA (including our HDR Officer) in discussing what the university should look like in the future. Thank you to all the wonderful volunteers who helped it run so smoothly!

Hours

I didn’t take any leave over the break, so since the start of my term on December 1st, I have worked (at the time of writing this report) 235 hours, which equates to about 19.5 hours a week.

[Reference D] - General Secretary's Report

Hi all! I'm Malakai, your independent ANUSA General Secretary for the 2025-26 term.

That means my job on paper is to convene and chair these SRC meetings, OGMs, and help to organise EDC meetings, and interpret the Constitution, Regulations and Policies.

In practice, this is a really interesting role with great variety, hopefully some of which I've captured in this report. Thank you to everyone who's made these first (nearly 3!) months a great and productive experience.

More than happy to take any questions at this meeting or over email. Shoutout to our office dogs, pics attached at the end of the report (you'll have to read through it!)

Hours

From 1 December to 17 Feb (inclusive), I have worked 155.1 hours. I have taken 4 days of paid leave and we had 8 days of shutdown period. Taking into account my leave and the shutdown, there were 45 working 'days' at $(14/5)=2.8$ hours each, producing an expected hours at this point in my term of 126hrs.

The weeks of NatCon and Exec retreat in December were each logged as 14hrs per President's instruction. While I have timesheeted some of the time spent during O-Week on running events in my capacity as a member of the Exec, this is not included in this report given I was on leave until 18 Feb. I did not include hours spent volunteering at Invasion Day with ANUSA or other similar volunteer activities.

Notices, bookings, convening

It turns out that it takes a remarkable amount of time just to organise SRC, EDC and OGMs. I have prepared the notices for all of Semester 1, Facebook events are up, and room booking and FoC forms are complete. Special shoutout to Eloisa who provided really helpful reminders of any cultural holidays I should be looking to avoid when scheduling.

College rep vacancy applications

I helped to facilitate the College Rep vacancy applications process. We had a very strong result for these applications, with 45 valid applications received. This is up 35% from last year, despite the process running over Summer instead of in early Semester 1 and despite lower election engagement in 2025 than in 2024. We advertised these vacancies through the ANUSA Facebook and Instagram, as well as by contacting each academic college with vacancies and asking that they help you promote these opportunities via their mailing lists, especially to HDR students. We also contacted some clubs to ask for help in promotion. I am still working to verify the eligibility of some applicants via their program/enrollment confirmation letter. I have passed the applications to the President, Vice President and Education Officer to proceed with the consultation and appointments process.

Interpretations

I have made one formal interpretation which has been updated in the Interpretations Register: a modification of the standing interpretation of 'present and voting', such as to allow abstentions in ANUSA meetings. The full interpretation can be found at

General Secretary's Interpretation . Per s3 of the Constitution, this interpretation must be upheld by anyone chairing an ANUSA meeting.

I have also provided informal interpretative advice to the DSA Co-Officers, Queer* Officer, ISD Officer, and Clubs Officer. I have a pending request from the Indigenous Department which I have let Tom know I'll get to following the SRC 1 and EDC 1 period.

Access to information requests

Since Dec 1, I have received two access to information requests under s26 of the Constitution. I have finalised the release of documents for the first request, and the second request is ongoing.

Constitutional change

I have initiated the process of Constitutional change with the University in consultation with the Executive. I will be able to share these changes soon, and they will be posted on the ANUSA website by Wednesday 25 Feb - the required 21 calendar days' notice before OGM 1. I have also worked with Charley to advance efforts with the University Secretary to give greater democratic freedoms to ANUSA in altering our constitution, by removing restrictions on which meetings of the ANU Council at which these changes may be considered.

Crash Course Guide

I helped to update the "What even is ANUSA?" page in the Crash Course Guide. The bulk of the content is a carry-over from the work of past authors and Gen Secs, so I would like to thank Skye, Milli, Sam and any other individuals who contributed to this part of the guide. Thank you to Aurora and Leila for your work in pulling this together over Summer. I'm really proud we provide these resources as ANUSA.

Governance Training

In the week of 2 February the Executive completed governance training with CPR Group. This is a requirement of our SSAF agreement with the University, and is paid-for by the University. I am glad the Executive have completed the training. We covered good nuts and bolts of fiduciary and governance responsibilities which provided a good refresher, and it made me feel more secure knowing we all were explicitly made aware of our responsibilities.

In some parts it provided a good illustration that ANUSA is different to more corporate student organisations like the USU or Arc, and that we should continue to be different. We are proudly a student union that fights for students, with a democratic SRC and General Meetings, and that is not afraid to stand up for a free Palestine or against ANU's cuts.

A narrative that stuck with me from day one of the training was that we only exist because the university lets us exist - using 'their name', office space, and being in receipt of SSAF. I argue that we should carefully reject slipping into this line of thinking. ANUSA is 64 years old. We have a strong democratic tradition of standing up to the university, from issues of SASH on campus, to academic affairs, and being staunchly anti-war. We should not let fear of repercussions damage this independence. That very independence is what earns ANUSA the credibility we enjoy amongst both students and staff. They appreciate us for being frank in representing the student perspective, through being both at the table and on the streets.

Executive minutes

Representatives are reminded that in addition to these reports given to SRCs monthly, the Executive meets weekly and we publish the non-confidential minutes of these meetings, including the reports to each meeting, on the meetings page of the ANUSA website: <https://anusa.com.au/about/meetings/> I would encourage all Representatives to take a read of these minutes occasionally. It is an important way to hold the Executive to account. If you have any questions or concerns, or any issues accessing these minutes, please reach out.

Advancing election policies

Digital Student ID cards

- I was able to discuss this with Lucas and Mark from ANU Security and Campus Environment respectively at the representatives induction day, before our term began.
- I am moving a motion at this SRC meeting to ensure that it is ANUSA policy to support and advocate for digital student ID cards.
- I will work with the Executive to continue to advocate on this, and may seek further meetings or hold campaign initiatives as will be helpful.
- I will be having a meeting with Charley and Mark soon about this. I have heard that there will be some CapEx required to implement digital Student ID cards, and it may take a few years, but it is already in the pipeline. I am excited to hear more and push for this to come to fruition during my time at Uni.

Graduations

- I have continued to meet with Bruce Pan, our Postgraduate Member on ANU Council, and I am pleased to see his work advocating for a second graduation ceremony.
- I have an FOI currently pending about the contracting out of the graduations ceremonies, specifically re: the steps the ANU has taken towards a second graduation ceremony (whether they have sought quotes) and the contractual terms precluding attendees using their own regalia.
- Thank you to Charley, Stella and SAT for their significant advocacy on this, and to the ISD, and to all past Executive and Department officers.

Compiling ResCom contacts

- Over December I undertook a process to collate ResCom contacts relevant to ANUSA's Departments & Committees, and RRRS contacts.
- This has been provided to the Executive, to the Hall Presidents, Officers, and the RRRS President. I have received a number of notes saying this will be helpful in organising events over the coming year, which is heartening to hear.
- I will be seeking to do an update of this just before the mid-Semester break to try and capture any vacancies which were filled this Term.
- It is not intended for public distribution, but if you need access for whatever reason, please don't hesitate to reach out to me on sa.gensec@anu.edu.au and I will consider your request.

Department Secretary training

- It was too early in the term and my own handover to have anything meaningful and valuable, or have the connections to offer this training.
- I will be planning this to be prepared, written and consulted upon to be delivered alongside the 2026-27 General Secretary towards the end of my term, and ensuring there are resources ready.

Feel free to ask me about anything else I'm pursuing - almost all of it is still running through my mind but those are the main updates at this stage.

Postgraduate and Research Network

While the HDRO and PCO are the stewards of the Postgraduate and Research Network, I am playing a role in helping to set up the Network and ensure we fulfill the proposal as envisioned by the regulations and best suited for ANUSA. I have had a meeting with Charley, Keira, and Kamal to discuss the Network and the path forward from here. We are aiming to hold consultation sessions in Week 3, and then hold the Inaugural General Meeting in Week 6 of this term, on the 30th of March to elect the Board Chair and Secretary. I am helping to book & organise the venue for this.

Accessibility of meetings

I was pleased to be able to meet with both Ashleigh and Taryn, the DSA co-officers, about the accessibility of ANUSA meetings including SRC. We have agreed on a number of action points over the course of the year, including pre-planned procedural motions for breaks as you'll notice in this agenda.

I have tried to work with ANU to deploy Otter AI as an improved captioning tool for these meetings, specifically because it can separate speakers voices who are using the same microphone - important when we are running hybrid meetings with many attendees on the one microphone via the Owl. There has been pushback on information security grounds, and I have a meeting with the Information Security Office about this on the 26th of Feb. In the meantime, we will continue to use the regular Zoom captions.

O-Week

Massive shoutout to Dylan, our fantastic clubs officer, who was responsible amongst Exec for organising O-Week. Thank you also to Erin, Lavanya, and Punit for your tireless work, and to everyone who volunteered from Moose Monday to Market Day and Postcard Making. O-Week is such a special moment where ANUSA gets to touch and improve so many students' lives, including some for the first time. I was able to help out at a number of events across the week and am grateful for that opportunity.

Student Code of Conduct

I am preparing the inaugural Exec report on the Student Code of Conduct introduced last year. This is an annual reporting obligation, but it was not completed at the end of last year. We will instead issue this first report as the 2026 Exec soon™.

Conclusion

My metaphorical door is always open for a chat about anything :) Whether you'd like some help drafting a motion, have an idea of how to make SRCs more accessible, or a bright idea

for a constitutional change, I'm here to help. You can email me on sa.gensec@anu.edu.au, and my office days are (generally) Monday-Wednesday if you want to try and pop your head into the office!

Cheers! - Malakai



[Reference E] - Treasurer's Report

SRC 1 Report

My name is Eloisa (she/her) and I am the ANUSA Treasurer for 2026. In my first three months in this role, a significant amount of my workload has been related to O week, communicating with departments regarding how to receive their funding, and familiarising myself with all relevant policy, regulations and constitutional stuff to find areas where I would like to improve things. I took unpaid leave between January 5th and February 2nd, which is reflected in my timesheet. Charley undertook anything that came up in this period and needed to be addressed. This has meant that I am still settling into this role and have been engaging in planning for the year.

I am taking initial steps to work on a number of areas of our regulatory and policy frameworks to improve clarity. I am also seeking feedback on experiences of applying for SEEF, and have commenced planning for a campaign to improve students' awareness of their rights at work.

Committees

I prepared ANUSA's report for the Student Services Council (SSC) which detailed our spending in Q4 of 2025. Thank you to the ANUSA staff for providing detailed reports that allowed me to prepare this report. It also includes impressive data about the number of students who are accessing our services. The impact of ANUSA on the student body is clearly significant and very positive.

The Ethical Sponsorships Committee (ESC) met to consider the list of proposed stallholders for market day and other forms of O week engagement. This is a process of tiering any applications to decide what level of engagement with ANUSA is appropriate depending on a number of factors.

The SEEF Committee met to discuss some issues with grants from last years funding pool that had not been resolved. I have also begun to request feedback from various groups who apply for grants on how this process is currently functioning, as I'm hoping to make this process easier and clearer for students. The SEEF committee will be meeting soon to consider the first round of applications for the 2026 funding pool.

Meetings and Consults

I have ongoing meetings with our finance manager, Liana, to discuss what needs doing and seek advice on whatever issues may arise. We will meet on a fortnightly basis going forward.

Budget Meeting:

The first budget meeting of the year has also occurred, with me, Charley, Liana and Eleanor our General Manager. We received an update from Liana on the general status of the budget, and discussed some budget lines of concern that have now been resolved.

Departments:

I engaged in discussions with the DSA about how to continue the grant they provide, and sought advice from our finance manager on how to ensure it is funded this year, as ANUSA does not have the capacity to take it on. This is an ongoing process and I thank the DSA for their hard work and patience, and look forward to working with them further throughout the year.

I am continuing to liase with departments to ensure that all financial records from last year have been received by our financial manager. I have also been assisting in ensuring all departments are clear on how to receive their baseline funding from ANUSA.

Investment of ANUSA Reserves

The investment of the ANUSA reserves is a process that began last year and still needs to be completed. I will shortly be meeting with the investments company that was engaged with last year, Ethical Investments, to seek some additional information, and there will then be a general discussion among the executive before any formal decisions are taken. Considerations include our risk appetite, the ethical nature of any investments, and continued control over the process. This is a matter I am very keen to complete in the near future.

Profit and Loss Statement

ANUSA

For the 3 months ended 28 February 2026

December 2025 to February 2026

SSAF Income	
SSAF Allocation	1,440,600
Total SSAF Income	1,440,600
SSAF Expenses	
Accounting/Bookkeeping - Xero	556
Bank Fees with GST	86
Bank Fees without GST	244
BKSS - Asset purchases	502
BKSS Food/Consumables	2,189
BKSS Non-food	15
Motor Vehicle expenses	5,368
Bush Week - Events	866
Club Funding	362
Departments & Collectives	15,588
Education Committee	4,289
Fees & Subscriptions	1,716
IT Support & Equipment	2,807
Leadership and Professional Development	18,405
Legal Expenses & Consultancy	7,398
Marketing & Communications - Merchandise	2,840
Marketing & Communications - Printing	64
Meeting Expenses	136

Other Employee Expense	2,197
O-Week Events	23,222
Parental Leave payable	1,896
Printer	338
Department - Stipends	30,883
Department - Superannuation	3,728
Salaries and Wages	390,018
Salaries and Wages - ANUSA Exec & Officers	50,655
Salaries and Wages - Event Coordinators	17,393
Superannuation Expense	63,673
Superannuation Expense - ANUSA Exec & Officers	5,548
Superannuation Expense - Event Coordinators	2,064
SAT Purchases - Student Meals & Others	1,297
Student Assistance Team Grants	12,402
Stationery/General Supplies/Postage	128
Student Engagement	(251)
Utilities	1,412
Social Portfolio	62
Birth Control Subsidy	708
SEEF Grants	523
Shut Up and Write program	985
ANUSA Pantry Program	1,151

Total SSAF Expenses	673,465
SSAF Surplus/ Deficits	767,135
Other Income	
Interest Income	2,376
Miscellaneous (Sundry) Income	769
O-Week Income	40,625
Total Other Income	43,770
Net Profit	810,904

Hours worked: 83

(plus approx. 32 hours of volunteering before and during O week)

[Reference F] - Clubs Officer's Report

Dylan Rafael Adams - SRC 1, 2026

Introduction

Hey everyone! My name is Dylan, and I'm the 2026 ANUSA Clubs Officer. I'm responsible for both the Social Portfolio – including O-Week, Bush Week, Night Markets and everything in between – and the Clubs Portfolio, where I support our 130+ affiliated Clubs and Societies on campus to thrive. If you're interested in any of my work, feel free to reach out to me at sa.clubsofficer@anu.edu.au: I'm always up for a chat.

O-Week

I couldn't be prouder of how O-Week 2026: Supernova came together. From delivering the largest social calendar ANUSA has ever run with 81 events across five days, to backing our clubs and communities to aim higher than ever, the scale and quality of what the team achieved was incredible.

This week simply would not have happened without the work of our O-Week Coordinators, Punit and Lavanya. They took an ambitious vision for a vibrant, high-energy campus and turned it into reality through months of planning and problem-solving. I'm also deeply grateful to our Volunteer Coordinators and the entire volunteer team, whose professionalism and energy ensured every event ran smoothly.

A special thank you to Erin, our Community Life Officer, and Chelsea, our Programs and Events Coordinator, for their steady guidance and support throughout the process. Having their experience and expertise on hand made an enormous difference, and I'm genuinely excited to continue working closely with them for most of the year as we deliver an ambitious social agenda for ANUSA.

Thank you as well to the ANUSA Executive for stepping in whenever needed, especially when last-minute challenges arose, and to the ANUSA staff who worked tirelessly behind the scenes to make the week possible. Finally, to our Departments, Clubs and Societies, Student Media, and everyone across campus who contributed: Supernova was the success it was because of you.

O-Week Pitch Grants

A key policy I ran on during the election was moving the O-Week Event Pitch Grants onto Rubric to ensure a more transparent and structured assessment process. The Pitch Grants, introduced by Harrison last year, provide competitive funding for O-Week events that sits outside of clubs' pool funding caps.

The response was significant as we received sixteen applications representing more than 30 clubs and societies. Following assessment by the selection panel, five proposals were funding.

Applications were evaluated against clear criteria, including the strength and sustainability of the financial plan, capacity for broad student participation, overlap with existing events on the calendar, and the extent to which ANUSA would reasonably have the expertise or operational capacity to deliver the proposed event independently.

The events were:

- Tuesday: Table Tennis Mixer with the Australian China Youth Association
- Tuesday: Supernovagazing with the ANU Astronomy Society
- Thursday: Epic Games Night, a collaboration between Board Games Society, Chess Society, Artist Initiative, Anime & Gaming, Diplomacy, Roleplaying, Clocktower, and the Computer Science Students' Association
- Friday: Black Mountain Rock Walk with Earth and Marine Sciences Society
- Friday: Cricket and Street Food with the Sri Lankan Students Association

Clubs

Clubs Committee, Consultation, and Comms

Clubs Committee is an open forum for all students, whether you are on a club executive or simply interested in student life, to collaborate on strengthening the ANUSA clubs program. The first meeting will be held in Week 3, with the date circulated to clubs shortly, and the second in Week 8 at a time and location determined by the Committee. Everyone is welcome to attend.

Like last year, Clubs Committee will focus on co designing regulatory improvements, constructively pushing back on damaging ANU policies including the poster policy, and developing practical ways to better support and elevate all clubs. As these meetings are open to all students, public Facebook invitations will also be circulated.

In addition, the Programs and Events Administrator and I are hosting weekly office hours called Clubs Hours of Power every Wednesday from 10am to 12pm on the ground floor of Marie Reay. These sessions are an opportunity to drop in with any clubs related questions, big or small.

To support clear communication, I have distributed a Clubs Correspondence newsletter to all ANUSA affiliated club email addresses, alongside regular updates and responding to frequent queries in the Clubs Messenger chat.

Clubs Training & Resources

In our first Clubs Committee meeting, we will be opening a discussion on what training club executives actually want and need this year. The goal is to ensure that any sessions we run are practical, relevant, and directly responsive to the challenges clubs are facing.

We will also be organising a refresher training in Term 1 to revisit key governance and management fundamentals and provide updated guidance where required. This will be an opportunity for both new and returning executives to strengthen their understanding of

compliance, finance, event delivery, and best practice administration, while helping set clubs up for a strong year ahead.

Kambri Venue Cleaning Fees

I have recently been contacted by several clubs regarding the imposition of mandatory cleaning fees for room bookings in Marie Reay. These additional charges are being applied regardless of the scale or nature of the event, and in many cases are being levied on student run activities that are already delivered on extremely limited budgets.

This is deeply concerning. Clubs are run by volunteers who dedicate significant time and effort to building community on campus. Adding unavoidable cleaning fees to standard room bookings creates a financial barrier to hosting events and undermines the accessibility of student spaces that exist for student use.

I will be preparing a formal statement outlining our position to the Director of Kambri Operations and organising a meeting to seek clarity and advocate for a fairer approach. We will also be using Clubs Committee 1 as a space to discuss this issue further, gather feedback from clubs, and consider next steps collectively.

Disputes, interpretations and other work.

I've resolved several club disputes. I also acted as Returning Officer for the ANU Bhakti Yoga Annual General Meeting.

Miscellaneous

I attended Executive Retreat, Governance training and First Aid training. I have also made plans to meet with both of my SRC buddies for coffee and to help them plan out their year.

Timesheet

As of Tuesday 24rd February I have worked 301 hours since December 1. The expected hours over the same period was roughly 140.

Contact

If you would like to get involved in any of this work, or have an issue you want to raise or discuss, please feel free to reach out at sa.clubsofficer@anu.edu.au.

Project Register

This is a space where I list completed, ongoing, and planned projects.

Project	Content	Update
Clubs Pitch Grants on Rubric	Create Rubric grant forms and approve Clubs to be featured in ANUSA's official	Completed

	O-Week/Bush Week programming and advertising	
ANUSA Volunteer Register	Establish ANUSA Volunteer Register building on O Week Volunteers to enable long-term volunteering with ANUSA services	In progress
Clubs Special Event Planning Calendar	Creation of Special Event Planning Calendar for Clubs to keep track of in-planning large scale events (such as balls or conferences) to avoid date overlap	In progress - for discussion at CC1
Clubs Advertisements in ANUSA Newsletter	Enable clubs to apply for large events to be advertised on the ANUSA Newsletter	In progress - slated for discussion in CC1
Free Canva Pro	Provide free Canva Pro membership for all societies	In progress
ANUSA Cultural Calendar	Creation of calendar that showcases cultural events, religious observances, and society-led initiatives	Not started
Revitalised Events	Revitalisation and expansion of Postgraduate Week and Night Markets	Not started – for discussion at CC1
Clubs Grants Reform	Enable ANUSA club grants to cover the costs of hiring musicians and performers where they are integral to an event	Not started - slated for OGM 1
Strengthened Training Courses	Launch training courses for club executives, including a social media and design workshop for marketing officers, and a website setup seminar for societies wanting to grow their online presence	Not started – for discussion at CC1
Kambri Stall Bookings	Pilot bi-weekly street stall bookings on Kambri, coordinated by ANUSA, so clubs can use prime campus space to promote events, sell merchandise, and build their membership.	Not started – for discussion at CC1

[Reference G] - Welfare Officer's Report

SRC 1 Report

Hey Guys,

My name is Leila, my pronouns are she/her and I am the Welfare Officer of ANUSA for 2026. I'm really excited about the year ahead and the below mentioned welfare projects that I hope to complete. This year, I will be working on three key projects, in addition to completing the crash course guide and sitting on the four working groups to implement the national code on ANU policy.

Working Groups:

SP 09 - Expanding RRRS and Training. Have had one meeting. Was very much an initial meeting, however it was good to meet the other people involved in the working group.

SP 10 - Case management reporting and disclosures. Had a meeting yesterday about it.

SP 16 - Communications Strategy. Delivering an annual communications plan promoting safety, respect, and conduct expectations and raising awareness of supports. Am yet to have a meeting for it.

SP 17 - Online Hub. Create a unified digital hub for disclosures, support on making a formal report, discipline process and wellbeing support resources. Am yet to have a meeting for it.

Preparation: reading the National Code on Gender Based Violence.

General Meetings

Departments: BIPOC, Enviro, Indigenous, meetings with Women's - am excited to have a more general meeting to discuss collaboration on plans for the year. Need to catch up with DSA, ISD, Queer.

GenReps: met with my buddies Liv, Tyne and Douglas.

NUS: met with the Welfare Officer of the NUS to discuss collaboration on campaigns. This included redoing data through student surveys to assess student cost of living across the country.

First Year Experience: have met with First Year Experience to discuss how we could collaborate on support for the seven groups of students they support, including First Nations students, low SES students, women in male dominated fields (such as STEM), people with disabilities, students from rural, regional and remote students, first generation students and people who are carers.

Men's Table: meeting to discuss the potential of a 'mens table' at ANU.

Crash Course Guide

Aurora and I spent most of December and half of January working on the Crash Course Guide. I was in charge of writing the information and gathering the information from the departments and other contributors, and Aurora focused on the graphics. I would like to especially shout out Aurora who put so much work into making the guide and making it match the O week theme of supernova.

We based the guide off the general layout of last year's guide, however changed, updated and added a lot of information. This included adding:

- The Gen Reps in the meet ANUSA page
- A page about the Union Pantry and where to find it
- Information on Centrelink services and support
- A page explaining activism on campus
- An NUS page explaining what the Union is and does

I would like to quickly thank all of the contributors who are mentioned in the guide and who have contributed to the guide in the past. It very much is a group project to get that published, so thank you for the hard work you guys have done.

We printed 3,400 of them, they have been distributed to res halls, handed out at market day and included in the tote bags. Approximately 2000 were handed out at market day, and 1400 to each hall.

RRRS Committee

The RRRS Committee is one of my key policy points and one of the projects I will be working on during the year. I have consulted with the lawyers about the best way to approach this, however am yet to present it to the RRRS president as we have had conflicting schedules. I have set up a meeting with her for next week. Malakai and I will be working on creating the regulation changes for OGM 1.

Survivor Hub

The Survivor Hub is another key project I would like to work on this year.

What is the Survivor Hub: The Survivor Hub is a Gender Based Violence survivor-led project. It is a safe space where survivors can connect, be informed about support and reporting avenues and feel supported. They operate as in person meet ups all around Australia, with approximately 8-15 people in each group.

I'm really excited to work with Katie, the Women's Officer and the Survivor Hub to make this happen. We've had several initial meetings, with the next step being sourcing funding hopefully from the University.

This ties in well with the work I'm doing on implementing the National Code on Gender Based Violence.

Cost of living - Union Pantry

Last year the previous Welfare Officer published the Cost of Living Report which highlighted several issues where students were struggling. One of these areas was food security, and will be a focus of mine for this year. I've had initial meetings, volunteered at the pantry, and organised volunteers.

Last year the Union Pantry was open once a week and had the capacity to feed 80 students. This year, we've expanded this to feed up to 200 students, with the Pantry opening twice a week.

The Pantry is now opening every Tuesday and Thursday from 2-4pm with registration opening Monday and Wednesdays. We opened for the first time this year yesterday.

If anyone would like to volunteer, fill out the volunteer registration form or let me know!

O Week

O Week was a very big week for the exec. I volunteered every day which was really nice to meet new ANU students. My favourite event of the week was the band night on Friday night. I want to shout out Dylan who was working 40 hour weeks to make O week happen and be so successful.

Timesheet

I have taken one sick day which was during week 9 of the timesheet. This was approved by Charley.

As of the 20th of February 2026, I have completed 151.6

(I have not counted volunteering during O week)

[Reference H] - BIPOC Department Report

ANU BIPOC Department Officer Report SRC 1 – 25 February 2026

Anenya Kale (she/her)



Outline

- i. Introduction
- ii. O-Week
- iii. Social Portfolio
- iv. Advocacy Portfolio
- v. Administration
- vi. Finances

i. Introduction

Hi everyone, I'm Anenya (*she/her*) and I am the BIPOC Officer for 2026. I am a proud woman of colour, a third year law student, and the daughter of Indian immigrants. I am honoured to take on the position of BIPOC Officer, continuing the legacies of the amazing officers who came before me. I'd like to thank the 2025 Officer, Aleesya, for all her hard work last year.

ii. O-Week

As of writing this report, O-Week begins in two days and is expected to be our busiest yet. It is absolutely jam-packed with events on every day, Monday to Sunday. With most of my executive on break and positions remaining unfilled, most of the preparatory work has fallen to me and my Advocacy Officer, Emma. I am hoping that everything goes smoothly and that O-Week is a brilliant start to the year for the BIPOC Department. The schedule for O-Week is as follows:

- Monday:
 - o Department Fete @ Kambri (Update: Department Fete went well, and was a brilliant preparatory exercise for Market Day. We realized what further

- resources we needed for the stall, what else we could potentially bring, and how the day can run more smoothly).
- Womens' x BIPOC Movie Night @ Rose Room (Update: This event was a smashing success, with a massive turnout and really great engagement. There were a few technical difficulties but those were resolved by combining BIPOC and Womens' Department resources. Really looking forward to working with Womens' Department more this year).
 - Tuesday:
 - Scrapbook and Sip @ BIPOC Base (Update: A super successful event with one of the biggest turnouts at BIPOC Base events. We ended up with a number of pieces for the zine, and we were able to promote our department's O-Week events, our safe space, and advertise our vacant positions on the executive.)
 - Wednesday:
 - Market Day @ University Ave
 - BIPOC Mixer @ PJs in the City
 - Thursday:
 - Chai and Chats @ Coffee Lab
 - Friday:
 - ANUSA x ISD x BIPOC Ramadan Celebration @ Marie Reay
 - Interdepartmental Mixer @ PJs in the City
 - Saturday:
 - BIPOC Bowling @ Kingpin Canberra
 - Sunday:
 - BIPOC x Indigenous Potluck @ BIPOC Base

iii. Social Portfolio

Since my term started in December, most of the Social Portfolio work has had to do with planning O-Week, as that is obviously one of the major weeks on the social calendar. Looking to the Semester ahead, I have not yet been able to touch base with my Social Officer due to her being overseas and limited availability. I hope to touch base with her in the coming weeks following O-Week.

O-Week included the most collabs we have had with other departments and organizations, including Women's, ISD, ANUSA, and Indigenous Department. I would like to keep the collaborative events going throughout my term as I believe that they provide students the valuable opportunity to meet people in intersectional environments and foster broader connections.

We expect to continue running our fortnightly Chai and Chats, though this may become every three weeks depending on financial constraints after significant O-Week expenditure. Chai and Chats is a long-running event for the Department, providing a great opportunity to meet and mingle with other BIPOC students. I also am interested in making BIPOC talks, our consciousness-raising circle style event from previous years, a more regular occurrence, potentially alternating with the weeks of Chai and Chats. Of course, we will continue our weekly collective meetings on Wednesday evenings at 5pm, and we are floating the

possibility of more lowkey events such as study sessions at BIPOC Base during assessment seasons.

Starting week one, I am looking to engage my Social Officer in early preparations for our Semester 1 party, as this is the major social event in the first semester of the year. We will begin planning themes and reaching out to venues.

iv. **Advocacy Portfolio**

I would like to commend my Advocacy Officer Emma on all her work since beginning her term and thank her emphatically. Our O-Week planning would not have been possible without her extending herself into the realms of various other roles, including publicity and social, whilst also planning the Department's advocacy focus for the year.

- **Racism Report:** As of writing this report, we have not yet received a response from the University regarding our 4th Racism Report. I will be reaching out to the University to follow up on this. Emma and I have agreed that publishing another racism report this year is essential, and we are looking at focusing this year's edition on "capturing the unseen" – focusing on acts of cumulative harm that are isolating and often go unnoticed, including microaggressions, white supremacy, and institutional racism.
- **Resources:** We have also begun working on resources to publish early in the semester, including causes and organizations to support, key contacts for disclosures, and where to go if you have encountered, witnessed or experienced instances of racism or discrimination.
- **Raising Awareness about the Department:** We will be present at the First Year Experience Meet and Greet on the 27th February, to make the BIPOC Department known as a support for new students facing discrimination from other students or from the university, as well as a social network for connection and solidarity.
- **Future Campaigns:** Regarding future campaigns, we have discussed hosting educational panels, and I have been in conversation with the ISD Officer Anuva, regarding a collaborative year-long campaign. This will involve a joint BIPOC x ISD Zine. I would also like to engage with the Indigenous Officer Tom so that we can have some campaigns focused on Indigenous advocacy.
- **Palestinian advocacy** - I would like to reiterate that the BIPOC Department stands alongside Palestine and its people against Israel, a country that is committing a genocide on lands that they have no right to. We emphatically refute the conflation of antizionism and antisemitism, restating the BIPOC Department's support for Jewish people, and reaffirming our commitment to fighting Zionism. From the river to the sea, Palestine will be free.

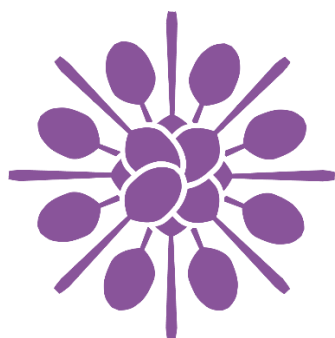
v. **Administration**

- **Elections:** Currently, we have four open positions on the BIPOC Department – Postgraduate Representative, BASC (Black African Students Collective) Representative, Web Designer and First Year Representative. Since starting my term, I have taken on the role of Web Designer until a replacement can be found. Nominations for all positions are currently open on our website. Elections for the first three positions will take place at our Week 3 Collective Meeting, on Wednesday 11th March. The election for First Year Representative will take place at the Week 4 Collective Meeting on Wednesday 18th March.
- **Office hours:** My office hours are Wednesday 4pm – 5pm at BIPOC Base, or via zoom. Please contact me to set up a zoom link.
- **Timesheet:** Similar to the last two BIPOC officers, I have not been logging my hours and much of my work occurs spontaneously, out of office, and unexpectedly. I can estimate that I have worked more than 120 hours since starting my term in December.

Contact me: sa.bipoc@anu.edu.au

vi. Finances

Account Name		Business Transaction Acct				
Bank Account no.		062-900 11155524				
Date	Bank Statement Descriptions	Opening Balance	Money In	Money Out	Closing Balance	Line Item
1/1/2026	Opening Bank Balance	\$128.86			\$128.86	
1/2/2026	Framer BV	\$128.86		\$38.50	\$90.36	Website Subscription
1/15/2026	Transfer	\$90.36	\$1,500.00		\$1,590.36	Transfer from Chequing Acct
2/2/2026	Ozstickerprinting	\$1,590.36		\$317.00	\$1,273.36	Stickers
2/2/2026	Framer BV	\$1,273.36		\$38.50	\$1,234.86	Website Subscription
2/3/2026	Kingpin Bowling	\$1,234.86		\$588.00	\$646.86	Bowling
2/4/2025	Ozstickerprinting	\$646.86		\$10.00	\$636.86	Transaction Fee for Stickers
2/5/2026	PJs in the City	\$636.86		\$360.00	\$276.86	BIPOC Mixer
2/16/2026	Coles	\$276.86		\$96.95	\$179.91	Groceries for BIPOC Base



Disabilities Officer Report

SRC 1, Semester 1, 2026

Ashleigh Keating (she/her) and Taryn Lee (they/them)

Disabilities Co-Officers

ANU Disabilities Student Association

Prepared between 28/01/26 - 18/02/2026

Contents

1. Executive Summary
2. Advocacy & Campaigning
3. Media & Community
4. Administration

1. Executive Summary

The DSA has had a very busy and successful O-Week, and is looking forward to the new year! We have been doing a lot of advocacy regarding EAPs, and are now getting back into both individual and issues-based advocacy.

2. Advocacy & Campaigning

General Advocacy and Student Support

Students who contact the Officer with individual issues of ableism and discrimination can receive assistance.

We have been receiving some requests for advice navigating various processes at the ANU, and have offered our advice, support, and referred students to other more appropriate services such as ANUSA Student Assistance when needed.

We have also been working closely with the Education Officer to ensure that student experiences and voices will be captured in the new Disability Action Plan.

We ran an EAP Help Session on Friday of O-week, where we showed students how to navigate Accessibility, how to get an EAP and what to put on it, and how to implement and enforce their accommodations with course convenors.

If you ever have an issue like that, please don't hesitate to contact us at sa.disabilities@anu.edu.au, or drop in during our office hours, which are Fridays 10am-11am during odd weeks through Zoom and Tuesdays 11:30-12:30 during even weeks in the Spoons Space.

Changes in adjustments with EAPs

Some of you may be aware from the DSA's posting in many channels that there have been changes to included adjustments in EAPs this semester.

We were first made aware of the changes in adjustments through our own EAPs on the 19th of January. As far as we are aware, the only item that has been removed is "Inclusive Teaching", which includes the following accommodations:

- Access to class material on Wattle/Canvas
- Course outlines and readings being available prior to beginning of semester
- Lecture material being made available prior to lecture via Wattle/Canvas or email
- Automatic Speech Recognition (ASR) available on Echo360 (access to captions and transcript on Echo360)

Since then, we have found out through communications with Accessibility that the "Inclusive Teaching" item has been archived for 2026. There were two reasons behind this decision:

1. Rewording "Canvas" to "Wattle" has been quite hard from a technical standpoint, as the team behind the Accessibility portal where EAPs are signed are US based.
2. Accessibility has told us that no students with EAP adjustments have been removed as the Inclusive Teaching item is not considered a disability specific adjustment at ANU. Instead, it is rather considered as integrating Universal Learning Design as a learning approach which is available to all students.

We see this as a concern as explicit adjustments in an EAP are vital to ensuring that students with disability can advocate for themselves confidently and smoothly. We are concerned that without this adjustment in an EAP, convenors will see these adjustments as best practice guidelines rather than something they must legally be compliant with. Even though it is best practice to implement universal design principles, some course convenors will only implement the above practices when included explicitly in an EAP.

We made a public post a couple of weeks before semester started asking for students who are affected to reach out.

We have had a meeting with Accessibility and have been informed that the items under "Inclusive Teaching" will no longer be considered as EAP adjustments. We are currently working with the Education Officer to advocate for staff to deliver accessible teaching practices by default, alongside pushing for transparency and communication to students in the EAP process.

EAP "waiting period" email

We have been working with the Education Officer to create email templates for students who require adjustments, but are still waiting for their EAP to be finalised and given to them to sign. These will be released by the end of Week 1, so keep an eye on ANUSA and DSA socials!

3. Media & Community

Spoon Space access

The Spoon Space, as of Monday, is now ready for collective member access. As usual the Spoons Space is only open from 7am-7pm on weekdays. Collective members with 2025 access will have to reapply for 2026 access. If you want Spoons Space access and do not yet have it, please fill in the form [here](#).

Please note you will not be notified when you have been given access to the Space. If you are still waiting on your student card and would like to access the space, please knock - during O-week there are usually people in there.

Social Strategy Update and Recurring Events

We will provide a verbal update on O-week.

This year, we are coming into the semester without a social officer which means that we will initially have limited capacity to do events, including collaborative events. Casual coffee will still continue weekly, but our capacity to do other events is limited until we elect a Social Officer. We had an SGM in O-week to open Social Officer nominations, alongside nominations for one General Member. For more information on our SGM please check our socials.

3. Administration

Office Hours

Office hours have begun again for the year. This semester, Ashleigh's office hours in odd weeks will occur over Zoom on Friday from 10am-11am. In even weeks, Taryn's office hours will be in Spoons Space on Tuesdays from 11:30 to 12:30. Meetings will also be available by appointment - please email sa.disabilities@anu.edu.au

Financial report since December 1, 2025

Money in

Item	Amount
ANUSA Baseline Funding	\$5000

Total in: \$5000

Money Out

Item	Amount
Bin bags	\$7.60
Snacks for Spoons Space	\$375.73
Colouring books for O-week activities	\$7.87

Total Out: \$391.20

Timesheet

During the period between 1 December 2025 and the writing of this report (18/02/2026), the co-officers worked a total of 118 hours.

Most of this time was spent in preparing and running O-week activities.

[Reference J] - Environment Collective Report

Environment Officer SRC Report #1

Hello everyone and welcome to 2026! My name is Flynn and I'm your 2026 Environment Officer. This year is going to be a big one for our collective. It has been two years of controversy in which student money was first embezzled through the collective and then faced the prospect of its dissolution, we're finally in a strong enough position to crack on with the job. I thank my predecessor for guiding the collective through the past year. Her hand was crucial in restoring trust in the governance and the work of the Environment Collective. Sarah did not have it easy after the Collective's funding was frozen for 6 months, which seriously limited her ability to enact the environmental advocacy our student body elected her to do. The future of our mighty activist organisation will now depend entirely on the effort and the creativity of our regular members and our wonderful 2026 executive. I am confident that my wonderful Deputy Officers in Audrey Storer and Aliikai Holzer along with our Treasurer Juen Song Lee will bring all the passion and skill necessary to prosecute the environmental interests of our student body. With the fantastic engagement we received during O week, I think all four of us are incredibly excited by the prospect of the year ahead.

Exec Projects

Since I commenced office in December, the Collective has refined our mission for the year ahead and begun our campaigns. Aliikai has been busy leading the push for greater reusable cup usage on campus. Through the Collective's purchase of over 100 Keep Cups for giveaways on O-Week, we hope to enable students to overcome the financial barriers that, while small, can make the difference in whether they use a Reusable Cup or choose to stay with traditional one time use cups. Furthermore, Aliikai has begun negotiations with the Coffee shops on campus to introduce a customer reward structure that would monetarily encourage Keep Cup use.

Audrey has led the push to change the lighting policy of the university after concerns for nocturnal species that reside on campus that may be harmed by the harsh night time lighting. Upon her investigations, it appeared that this issue was not particularly potent in the Canberra region due to the low sensitivity of our nocturnal species to human lighting. I look forward to the campaigns she puts her efforts towards for the rest of the year.

Juen has begun their Treasurership strong as she oversaw the Trustee transfer from the previous executive and has reliably kept the Collective's financials up to date. She will be responsible for moving the Collective accounts from Bendigo Bank to Commonwealth Bank to avoid monthly card fees. This was a change that was resolved by the department last academic year. She will also be working on getting our Enviro Grants project up and running. Given the historic underspend of the Collective during previous years, Juen saw a fantastic opportunity to use Collective funds to enable smaller, more localised environment projects around our university. For example, if students at the College of Asia and Pacific wanted to start their own student-run veggie patch in the Coombs building, Collective funds may be granted to allow them to purchase the necessary equipment. We are acutely aware that it should not fall on ANUSA funding to beautify our campus; this should be the responsibility of the university itself. However, we want to help students start their own projects and campaigns that falls outside the traditional remit of the university.

Divestment

Our two largest campaigns this year have also begun to take shape. The divestment campaign which has existed since 2012 under the names “Fossil Free ANU” and “ANU Zero” is once again ramping up. While it may seem misguided to continue this campaign for more than a decade with limited levels of success, the active investment of almost \$80 million of student money into the Fossil Fuel industry is the most pressing environmental and climate based concern on campus. It may be naive, but I believe this year the conditions are right and the team is perfect to get this campaign off the ground. We’ve started strong as we begin building the student coalition. Various student political factions have signed on already as we continue to build this number over the next two weeks leading into our general organising meeting for the divestment campaign in Week 2. Following recent pressure during Federal Senate Committees, the ANU reconvened its Investment Committee on Monday the 17th of February. At the time of writing, we are awaiting news on the outcome. It is expected that recommendations by this Committee will be limited, hence the need for greater student pressure.

Meetings with the academics also continue to come along smoothly with outreach to the NTEU and the newly established Scientist Rebellion Hub. Started by former ANUSA HDR rep and current PhD candidate Giorgia Dalla Libera Marchiori, this new organisation will prove essential in connecting staff and students on various issues including divestment. Moving forward, I have received written agreement to meet with the Vice Chancellor to discuss the Collectives concerns on the Divestment front and to explore university collaboration on the Sullivan’s Creek Rewilding campaign.

Sullivan’s Creek Rewilding

The Sullie’s Creek ‘Bring Back the Frogs’ campaign is also starting to pick up steam. After a highly successful O week showing, the support for the campaign from Fenner School students particularly, is building. We are now awaiting further discussions with Fenner academics, the ACT Government, ANU Landscape and Conservation and the VC to really cement the goals and timelines of the campaign but a rough outline has already been provided by Dr Benjamin Scheele on a potential pond overflow system that utilises the creek’s flooding events to benefit the local ecosystem.

O-Week

These past few months have also been big for our O week preparation. With \$3054.05 spent across new equipment, advertising and giveaways we’ve been putting last year’s \$5k allocation to good use. During Market Day all 30 of our printed shirts were given away and all 120 Keep Cups too. All of last year’s Enviro Collective sticker reserve was depleted and we had to resort to giving out some kindly donated Conservation Council ACT stickers (to which the Enviro Collective is a member). Overall, our physical promotion campaign has been incredibly successful this O-Week. We’re hoping this translates into attendance at our first meeting of the year on Wednesday Week 1, as well as attendance at our General Organising Meeting for the Divestment campaign (ANU Zero/ANU Fossil Free). To both of these, especially the latter, I hope all factions and departments will join us, and I hope to continue opening a line of dialogue with all students at the ANU who wish to come along and join.

Looking forward to the year ahead and the great environmental activism this union can do.

O-Week Spending:

Description of Spending	Amount
Screen Print Squeegee	\$86
4 Colour Screen Printing Press	\$210.99
EC Flag	\$257.98
5 x 300ml Screenprinting Ink + 4 Wood bound A3 Screens	\$362.08
Cricut Smart Vinyl (for creating screen print stencils)	\$52
Cricut Transfer Tape	\$26
70 x Mixed Tshirts	\$574
Keep Cups	\$1485

[Reference K] - Indigenous Department Report



INDIGENOUS DEPARTMENT OFFICER'S REPORT STUDENT REPRESENTATIVE COUNCIL 1

Tom Hughes

Executive Summary:

- 1. Pre Semester Activities**
- 2. Orientation Week**
- 3. 2025-2026 Handover**
- 4. Expenditure Report**

Acknowledge of Country

I would like to acknowledge the Ngunnawal and Ngambri people as the Traditional Custodians of this land in which we gather on, but which I also live, work and study on. I recognise the ongoing and everlasting efforts that the Elders, past, present and emerging, have put in to ensure the continuous survival of culture, country and education regarding Indigenous Peoples. I would like to further recognise that sovereignty was never ceded, and this was and always will be Aboriginal land.

General Introduction

Hi all! My name is Tom (he/him), I'm a proud Saibaiyalgal Torres Strait Islander and the 2026 ANUSA Indigenous Department Officer! I'm currently in my second year studying a Bachelor of International Security Studies and Bachelor of International Relations. The Indigenous Department provides services for all Aboriginal and Torres Strait Islander students at ANU. It advocates for a sense of purpose, cultural pride, the exchange of ideas between Indigenous students, and the sharing of information between our mob and the wider ANU community. I would like to acknowledge my department's executive members including Noah Smith (Deputy), Ella McAvoy (Secretary), Anneliese Joy, Leah Troy (Co-Treasurers) and Zak O'Hara (Socials). I also want to acknowledge the staff at the Tjabal Higher Education Centre who provide incredibly important support and assistance to Aboriginal and Torres Strait Islander students at the ANU.

1. Pre Semester Activities

Prior to the commencement of Semester One, Monica Dixon, one of the department's Social Co-Officers unfortunately resigned. If our current Social Officer wants another member of the department to fill the role, then we will run an election to fill.

The department made an Invasion Day post on our socials and posted in collaboration with ANUSA and all other autonomous departments. This post provided important information and resources around the history of the date, the genocide of First Nations peoples, and the ongoing trauma felt by mob. It received a huge amount of engagement which was an incredibly positive outcome and showcases the strong recognition that January 26th is a day of mourning and is not a date to celebrate.

The groundwork has been laid for the Indigenous Cultural Society, a non-autonomous society with a focus on educating students about Aboriginal and Torres Strait Islander culture. A constitution has been drafted and checked by the ANUSA Clubs Officer and the ANUSA Programs and Events Administrator. An Inaugural General Meeting has been scheduled for Monday 2nd March at King O'Malleys.

A huge thanks to our Social Officer, Zak for pulling this together.

2. Orientation Week

The Indigenous Department has a range of events planned for 2026 O-Week. Our Department Fete and Market Day stalls will see us give out merch and information about the department to Aboriginal and Torres Strait Islander students new and returning. Our events for the week include:

- Coffee catch-up @ As You Like It Cafe on Thursday 19th.
- Departmental Mixer @ PJs on Friday 20th
- After the Rain Exhibition Tour @ National Gallery of Australia on Saturday 21st
- Indigenous Department x BIPOC Department Potluck and Movie @BIPOC Base on Sunday 22nd

The first department meeting has also been scheduled for Tuesday 24th February.

3. 2025-2026 Handover

I have had a handover with the outgoing officer, Malachi Bayley. I want to thank Malachi for the amazing work he has done as an officer and made my first year at ANU one where I was able to engage and reclaim cultural pride in a welcoming and culturally safe department! All other members of the executive have completed their handovers and I want to thank all outgoing executive members for the work they have done for the department.

4. Expenditure Report

Expenditure (as of 18/02/2026)	Notes	Cost
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Running costs	Bank account fees	\$6
Total spending		\$6

[Reference L] - International Students Department Report

ISD SRC 1 REPORT



DATE: 18/02/2026 | AUTHOR: Anuva Rai (she/her)

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Introduction

Hello hello! I'm Anuva (she/her), and I'm the 2026 ANUSA International Officer. I was born and brought up in New Delhi, India and moved to Canberra to pursue a Bachelor of Laws (Honours)/Bachelor of Arts here at the ANU.

My job involves representing, advocating, and supporting international students in the university. Oftentimes international students are missing voices from the table who disproportionately face the burden of an increasingly profit-driven education. The ISD is committed to doing all we can to improve the lives of students in our collective, and would love for all interested ANU students to reach out to us!

You can reach out to us via our socials:

[Instagram](#) | [Facebook](#) | sa.international@anu.edu.au

Committee

ISD spent the later part of January recruiting general representatives to join the Social, Advocacy, and Marketing portfolios. We've also opened nominations for our vacant executive positions- Marketing Officer and First-Year Representative. Elections are scheduled for 6 March, with polling closing on 11 March.

Orientation Week- Socials

O-Week was such a blast!! We hosted a diverse range of events to make sure there was something for everyone. We also celebrated Lunar New Year and Ramadan to ensure students observing these festivals away from home had a chance to celebrate in community. We had so much fun running all the events and meeting the new students. A massive shoutout to the ISD Committee for all their hard work!

ISD's Orientation Week events comprised of:

- Monday: Department Fete + Welcome Mixer
- Tuesday: Lunar New Year Celebrations (ft ANUSA & ACYA)
- Wednesday: Market Day + Speed Friending
- Thursday: Paint & Pastries (ft Lodge) + Ramadan Celebration (ft ANUSA & BIPOC)
- Friday: Postgrad Welcome Breakfast + (ft Toad Hall) + Inter-Departmental Mixer
- Saturday: Yoga (ft ANU Sport) + Pub Trivia
- Sunday: Guided Tour of the Botanic Gardens

Orientation Week- Engagement

One of our main goals this year has been to increase our reach and engagement among international students in order to build a stronger, more connected community. So far, we've approached this in two key ways:

1. Collaborations- Many of our O-Week events were collaborative initiatives. We intentionally sought to diversify our partnerships, working across ANUSA departments, student societies, and residential accommodations. From BIPOC to the ANU ACYA and the Lodge, we partnered on a wide range of events to broaden our reach and strengthen inter-community connections.
2. Engagement through Orientation Sessions- We presented at the ANU International Students' Orientation and the CAP Student Orientation, and will also be speaking at the CLGP International Student Orientation on 27 February. We reached out to every ANU College, though we were unable to secure arrangements with the others. Our aim was to connect with as many colleges as possible to ensure international students are aware of the resources and support available to them from the very beginning of their university journey.

Resources & Support

- We created an International Students' Guidebook, a revamped version of our 2024 edition. This year, we aimed to make it more engaging for readers. Rather than simply listing resources as in the 2024 version, we included practical advice and friendly tips to help international students feel less intimidated when they arrive.

Marketing

- With the Marketing Officer position currently vacant, I oversaw ISD's marketing efforts. This included designing graphics for the International Students' Guidebook, managing our Facebook and Instagram accounts, and ensuring our social media remained active over the break while keeping students informed about our O-Week initiatives. A huge shoutout to Anna (Secretary) and our Marketing General Representatives, Aarav and Diva, who assisted with O-Week content creation.
- We are also working to revive our presence on Red Note. However, limited familiarity with the platform within the committee has made this somewhat challenging.
- Looking ahead, one of our key goals is to establish communication channels on platforms popular among international students, such as Line and WhatsApp.
- We are also in the process of developing a website.

Governance

ISD underwent major constitutional changes towards the end of last year. As a result, the current constitution contains several inconsistencies, which we aim to address through a further amendment in the near future.

ISD Staples

I am currently in the process of finalising a set of staples that we will run every fortnight. These could include coffee catch-ups, study sessions, lunch hours, postgrad specific catch-ups and mentoring sessions .

ISD x BIPOC Zine

We're very excited to announce that we will be collaborating with the BIPOC Department to produce a zine centred on the theme 'home'. We believe this is a deeply meaningful theme, particularly for international and BIPOC students, for whom ideas of belonging and identity can be especially significant. We're thrilled to be part of this initiative and hope to release the zine next semester.

Upcoming projects

- Collective Meeting 1 (elections will be conducted)- 6 March
- Let's Speak English in Week 1 or 2- TBC
- More collaborations especially with cultural clubs- hopefully something for Holi very soon
- Campaign against Racism
- Language Exchange Week
- Committee retreat

Income & Expenditure

As of 18/02/2026

Opening Balance as of 1/12/2025		(Bank account not accessed yet)
Income		
ANUSA Baseline Funding		Bank account not accessed yet
Merch Sales Revenue		\$400.00

Total Income		
Expense		
Merch Expenditure	(\$296.65)	
Department Fete		
Market Day	(\$0)	
Badger Mixer	(\$177)	
Lunar New Year		
Yoga with ANU Sport	(\$97)	
Speed Friending		
Ramadan	(\$100.00)	
Total Expense	(\$670.65)	
Closing Balance as of 18/02/2025		(Bank acc not accessed yet)

Shoutouts

I Huge shoutout to all the exec members- Jyotir, Kai, Anna, Jira and Dharini as well as all of our very lovely general representatives- Y, Jiacong, Kelly, Aarva, Diva and Solongo for being so so helpful during O-Week.

SRC 1 Queer* Officer's Report

Jemma Rule, 21/02/2026.

Hi everyone, my name is Jemma Rule (she/they) and I am your Queer* Officer for 2026. As Queer* Officer, I represent and advocate for all queer students at ANU. This includes, but is not limited to, students identifying as lesbian, gay, bisexual/biromantic, transgender, intersex, asexual/aromantic, brotherboy, sistergirl, non-binary, gender-diverse, pansexual/panromantic, polysexual/polyromantic, and questioning. If you have any questions about my report or the Department, please feel free to contact me via email: sa.queer@anu.edu.au.

Department Activities

Operational

O-Week – Organised the biggest Queer* Department O-Week calendar since 2020 including significant collaborative events with the ANU Students' Association, fellow ANUSA Departments, and the UC Queer Club. Received record turnout, attracting up to 50 people for Department-only gatherings and up to 60 people for collaborative events. Only one event, Queer* Zine Making, had low turnout due to factors including the Rubric page for this event not being published by accident. Overall, all O-Week events planned and executed successfully, setting the tone for strong engagement with our collective across the year.

Finance – 2026 budget developed over the teaching break in consultation with other trustees; this is to be moved at the Queer* Department's first collective meeting in Week 2. Previous budgets consulted for major budgetary items. Trustee handover complete for incoming trustees. Department Finance Training attended by Officer; slides from the training provided to all committee members. Baseline funding from ANUSA received. Reimbursement from the ANU Women's Department for a 2025 event received. Initial stipend indications provided to the ANUSA Finance Officer. Made payments for digital subscriptions and O-week expenditure.

Governance – Individual meetings held with each committee member over the teaching break in addition to two committee-wide meetings, one of which I was unfortunately an apology to due to an unavoidable commitment. Scheduled a meeting with the Queer* Secretary to discuss constitutional changes; this is to take place in Week 1. Consulted 2025-28 Strategic Plan regarding funding opportunities.

Merch – Merch was designed, ordered, and advertised in time for O-Week. 2024/25 wearable merch (t-shirts and tote bags) was reused this year while 2025 merch stickers were retired.

Events – Schedule for regular Semester 1 events confirmed; venues booked in advance where needed. Some ad hoc events pencilled in for Term 1. Regular events include fortnightly reading groups, craft events, and coffees aimed at continuing last year’s high levels of engagement and encouraging greater turnout to more creative and discussion-based events.

Publicity – Successfully designed, published, and launched a new website (www.anuqueerdept.org) during the teaching break, offering our collective a centralised, professional platform for information about the Department. The website includes:

- A home page.
- About page.
- An ‘Our Work’ page including subpages about projects and initiatives, meetings and events, and the Queer* Space.
- A ‘Have Your Say’ page with opportunities for community input.
- A resources page with information and links to relevant external resources.
- Contact page.

Queer* Space (Digital Guide) – Transitioned the Queer* Space guide (a social media pinned post with information about our autonomous space) to the new website and refreshed it with new information, including an updated walkover video, new facilities list and floor plan diagram, and centralised accessibility information. Updated the Queer* House Google Maps to reflect the new name (Queer* Space) and location (24 Kingsley Place). A link to the Google Maps page is also included in the new Queer* Space guide.

Queer* Space (Physical Signage) – Designed and added signage in the Queer* Space itself with information about the Department, the autonomous space, rules and guidelines, room names, and QR codes to our website, access request form, Safer Spaces Policy. Planning to create more signage in the Queer* Space providing QR codes specifically for the Queer* Space guide page of the website and an indication of what the guide covers (e.g. information on facilities).

Policy & Projects

Queerphobia Report – Received the ANU response to the 2025 Queerphobia Report and met with the Deputy Vice Chancellor (Academic), the Head of Inclusive and Respectful Communities, and the Interim Director of University Experience/Head of Clinical Services during O-Week to discuss. Planning to schedule meetings with Inclusive and Respectful Communities, Health and Wellbeing, and potentially the Residential Experience Division to continue the conversation about the report findings and recommendations. Planning to form a new Queerphobia Report Working Group in early Term 1 and begin working on the next edition of the report thereafter.

Campus Gender-Neutral Bathrooms Map – Finalised the Campus Gender-Neutral Bathrooms map, a collaborative project with the ANU, and launched the resource on our website during the teaching break. Upon launch, collective members pointed out 2-3 bathroom locations which were not included in the original map; we will work with the ANU to rectify this in due course. A follow up and thank-you letter to Gerard Giffney, Senior Drawing Officer at Space Planning & Design is in train, as he worked with the Department in 2025 to create the map using the bathroom locations we provided.

Queer* Healthcare Community Recommendations – Analysed and formatted initial data from the Department’s Queer* Community Healthcare Survey (released in late 2025) and created the Queer* Healthcare Community Recommendations resource based on survey responses. Launched the resource on our website during the teaching break. The survey remains open with the intention to update the resource with new recommendations as time goes on.

Gender Affirming Gear – Received advice from the ANUSA Treasurer regarding external funding and worked with the other trustees to find and apply for grants. Submitted an application to the ACT Office of LGBTIQ+ Affairs’ Connection Fund in early January; expecting to receive an outcome in March or April.

Queer* Zine – The 2024-25 Zine is being finalised after delays due to printing requirements and will likely be launched in late Term 1. Aiming to launch the next edition of the zine in early Term 2 and close submissions at the end of Semester 1 or start of Semester 2 depending on interest.

Other – Contributed an article about the Department to the ANUSA Crash Course Guide and first edition of Woroni. A further article with Study ANU Stories is in train. Provided feedback on ANU Gender Based Violence Plan in collaboration with the ANUSA Women’s Officer and Queer* Social Officer. Represented ANUSA in an organising meeting for the 2026 Invasion Day protest and coordinated marshals for the event. In the process of scheduling a meeting with one of the Queer* Deputy Officers to plan and organise a Department mentoring program they pitched last year. Planning to schedule a meeting with the other Queer* Deputy Officer to plan and organise collaborations with ANU Sport that they also pitched last year.

This is not an exhaustive overview of the Department’s activities nor is it a specific report into the Queer Officer’s activities. Please reach out if you would like more information about any aspect of the Department’s work, which can typically be found in collective meeting minutes.*

Income & Expenditure

Opening Balance: \$1,257.22

Income: \$5051.97

Expenditure: \$422.20

Current Balance: \$5886.99

Date	Amount	Merchant	Statement	Balance
12/11/2025	\$51.97	Women's Department	Reimbursement	\$1,309.19
12/01/2026	\$5,000.00	ANUSA	Invoice	\$6,309.19
22/01/2026	-\$11.42	Namecheap	Website Domain	\$6,297.77
26/01/2026	-\$165.40	Canva	Canva Pro Subscription	\$6,132.37
14/02/2026	-\$88.33	Aldi	Snacks	\$6,044.04
14/02/2026	-\$30.25	Big W	Snacks	\$6,013.79
14/02/2026	-\$17.30	Coles	Snacks	\$5,996.49
14/02/2026	-\$69.50	Big W	Art Supplies	\$5,926.99
14/02/2026	-\$5.50	Big W	Art Supplies	\$5,921.49
15/02/2026	-\$34.50	Kmart	Craft Material	\$5,886.99

Office Hours

Like last year, I will aim to run fortnightly office hours in the Queer* Space. Please follow the Department's socials and join our Discord server to be the first to hear about office hours, otherwise, students are welcome to contact me at sa.queer@anu.edu.au to organise a meeting.

Thank You

Also like last year, I would like to include a 'thank you' section in my reports where I acknowledge one or more people in our collective for their work. In this report, I would like to thank:

- My lovely committee for their hard work to make sure our O-Week events ran smoothly.
- The amazing groups we collaborated with for O-Week 2026, including ANUSA, fellow ANUSA Departments, and the UC Queer Club.
- All the beautiful people who attended our O-Week events for getting involved, and hopefully coming back again next week.

Looking forward to the year ahead!

[Reference N] - Women's Department Report



WOMEN'S OFFICER REPORT

Katie Jakab van Dooren

18th February 2026

Introduction

Hello everyone! My name is Katie (they/them) and I am the 2026 Women's Officer. My committee and myself have a big year planned ahead, and I am so excited to be working for such a beautiful community this year. Our 2026 Committee is as follows:

- Isabelle and Amaya (Deputy Officers)
- Audrey (Social Media)
- Suriana (Secretary)
- Rania (Treasurer)
- Jigyasa (Post-grad Officer)

I am so grateful for the incredible work this team has already put in to O-week and setting us up for the year ahead.

O-Week

O-week, as far as I am writing up this report, has been going great! Thank you to Anenya and the BIPOC Department for collaborating with us on our film screening event, it had an amazing turn out and was so cosy.

I'm very grateful for my committee members who helped out at market day, it was a long but rewarding day of lovely conversations.

Some of the other events we planned include our first Feminist Consciousness Raising (FCR) session on 'what is feminism?', a collaging craft event, and first year coffee catch up. I am also very excited to be holding an event with all the other departments, the interdepartmental mixer. I hope we get more chances to bring our communities together across the year!

National Higher Education Code to Prevent and Respond to Gender-based Violence

In December, I provided extensive written feedback to the 2026 Gender Based Violence prevention and response plan, in collaboration with the Queer Department. This Plan was written by the University Experience Team and Inclusive and Respectful Communities Team to guide the initial implementation of the National Code. The feedback we provided was greatly focused on ensuring student voice and ongoing engagement in the Plans implementation, ensuring that intersectional drivers of GBV and barriers to support are considered in the Plan, ensuring residential hall context and culture is considered in the Plan, and ensuring accountability measures are in-built in the plan.

I am currently a member of the working group focused on Training & RRR Expansion, which will deal with reviewing, developing and delivering the necessary training modules across our University Community to ensure they align with the National code. We have had one meeting so far, and I am looking forward to seeing where the working group goes, and playing a key role in ensuring student voice is embedded in its work.

Throughout this year, myself and my committee plan to focus our advocacy on the National Code and need for it to be legally and meaningfully implemented at the ANU with appropriate student engagement and voice. This will likely be a central focus in our August 1st Campaign.

Residential Hall representation

Over the break I reached out to the respective Women's representatives at each of the residential halls, to build connections and open the door to providing support and advice in my capacity. I am hoping to meet with each of them, to learn about their planned work across the year and where the Women's Department can provide support and advocacy. Learning from student leaders in residential halls is important to me and my work; I want the representation I provide in ANU spaces to be informed and driven by the voices of people with lived experience. Also, as part of our broader August 1st Campaign, I am hoping to collaborate on events in residential halls this year, aimed at starting conversations around the cultural drivers and enablers of SASH in residential halls, and how students can find support and support each other in these spaces.

Campaigns

The Women's Department is constitutionally obligated to participate in two advocacy campaigns throughout the year. We have begun planning for events during the week of International Women's Day, centred on our understanding of this year's theme (Balance the Scales), and how we feel it relates to our intersectional understanding of the overlapping drivers of oppression.

We have already begun planning for this year's August 1st protest on SASH at the ANU and the ANU's responsibility to appropriately respond and prevent SASH and GBV. Our advocacy will likely include a protest and report. It will also include an information campaign on past and existing SASH policies at the ANU (Discipline Rule, SVPS, etc) to help break down the knowledge barrier of complicated policy and give people the understanding and language to advocate on SASH policy at the ANU, and to remind us of the history that prefaces the current introduction of the National Code. We will also hopefully hold information sharing and community building events based in residential halls, exploring residential hall culture as a driver and enabler of SASH. Lots happening in this space!

Finally, we are also hoping to explore officially changing the Women's Department's name to a more inclusive version, like the Autonomous Feminist Collective. This change is being considered recognising the need to make our spaces more inclusive to trans, non-binary, and gender diverse people. We want our work and our feminism to serve everyone in our community, however historically we have predominantly privileged the voices of cis, often also white, women. A name change will hopefully work as a stepping stone to challenging and changing our broader department culture to be more intersectional and inclusive. This

name change will be explored with community consultation, and consultation with Malakai and our ANUSA Lawyers to ensure it is implemented effectively.

FCR + Book Club + Craft

Feminist Consciousness Raising, Women’s Department book club, and Craft sessions will continue into 2026. FCR will be led by our deputies Amaya and Isabelle. Craft sessions will be run by a wonderful member of our community, Sophie. We are very excited to watch our community grow and evolve across the year, and these recurring events will be key to building this community.

Income and Expenditure

Source of Income	Details	Amount	Total
Baseline Funding from ANUSA	\$5,000	\$5,000	\$5,000
Merchandise sales	\$95	\$95	\$95
		Total Income	\$5,095.00
		Total Income	\$5,095.00

Expenditure	Amount
Canva Subscription	\$165
O-week craft supplies	\$76.95
O-Week Food	\$178.63
Total Expenditure	\$420.58

Report for SRC 1

Ankith Arun Aswath

sa.parentsandcarers@anu.edu.au

15 February 2026

Introduction

I am Ankith Arun Aswath (he/him), the ANUSA Parents and Carers Officer for 2026. My current term commenced on 1 December 2025 and expires on 30 November 2026. I have continued to focus on systemic advocacy and long-term improvements that reduce administrative burden and improve accessibility for parent and carer students at ANU.

This first quarter has been dedicated primarily to advocacy work with ANUSA Assistance and external stakeholders to address structural barriers facing parents and carers. My priority areas have included reforming the Parents and Carers Grant system, improving grant accessibility, clarifying eligibility criteria for Education Access Plans (EAPs), and laying groundwork for committee formation and community engagement activities.

Timesheet

Since commencing on 1 December 2025, I have worked approximately **70 hours** to date (as of 15 February 2026), while noting for two weeks of leave due to illness and carer responsibilities in December/January and two days of leave in February due to illness.

Committee

The Parents and Carers Committee has not yet been established for this term. An Expression of Interest (EOI) will be sent out shortly to recruit committee members

Discussions have been held regarding the possibility of remunerating committee members and expanding the number of positions. Given that parents and carers represent one of the most vulnerable and time-poor student populations at ANUSA, remuneration would acknowledge their contributions and enable greater participation. This proposal was told not to be feasible at this point, but I intend to keep advocating for this for future committees to

have increased participation and to acknowledge their experience and time pursuant to budget considerations.

Advocacy and Policy Work

Parents and Carers Grant Reform

I have worked closely with the ANUSA Assistance Team to ratify significant reforms to the Parents and Carers Grant which has now been rolled out after advocacy for this last year:

- 1. Grant Cap Amendment:** The grant limit has been changed from "up to \$1,000 per program/degree" to "up to \$1,000 per annum." This reform provides clearer guidance and fairer access for students enrolled in multiple programs or transitioning between degrees.
- 2. Grant Renaming:** The grant has been renamed from the "Carers Grant" to the "Parents and Carers Grant" to better reflect the breadth of the cohort it serves and improve visibility among eligible students.
- 3. Grant Eligibility Clarification:** It has been clarified that the Parents and Carers Grant can be availed in addition to other ANUSA grants. This clarification addresses confusion that previously discouraged many parents and carers from applying, as they mistakenly believed they were ineligible if seeking other forms of assistance.

Accessibility Improvements

Many parents and carers who applied for grants were eligible for multiple ANUSA grants but were required to complete separate application forms for each, resulting in significant duplication of effort and administrative burden. I raised this issue with ANUSA Assistance, who confirmed that applicants can now complete **one consolidated form** listing all grants they wish to apply for. This change substantially reduces the time and effort required from an already time-poor cohort.

Education Access Plan (EAP) Eligibility Advocacy

I have been in communication with the CEO of Carers Australia regarding discrepancies in the interpretation of eligibility criteria for carers seeking Education Access Plans (EAPs).

There has been a mismatch between the legislative intent and ANU's application of the criteria, particularly concerning carers seeking EAPs pursuant to their caring responsibilities.

An interaction has been facilitated between the CEO of Carers Australia and an ANU official to clarify this matter. Further information on the outcome of this interaction is pending.

Childcare Support Advocacy

Work has commenced on advocating for subsidized childcare support for parent students. This includes exploring the possibility of in-house childcare facilities or establishing partnerships with local childcare providers to reduce the financial and logistical burden on parent students.

Accommodation Issues

Accommodation issues have been persistent when tenancy must be discontinued due to pregnancy, childbirth, or caring responsibilities. I have commenced advocacy work to address whether dedicated wings within all residential accommodation blocks can be allocated to allow children, care-receivers, and immediate family members. This would provide greater flexibility and support for parent and carer students navigating housing challenges.

O-Week Activities

A [Parents and Carers Information Hub](#) have been created and will be circulated during O-Week. Given limited traction to conduct a successful standalone event during O-Week, the Information Hub flyers will be distributed through the Disabilities Students Association's (DSA) events. I would like to thank the DSA for their support and collaboration in ensuring parents and carers receive essential information and resources during this critical period.

Coming Plans

Immediate Priorities

Expression of Interest (EOI): An EOI will be sent out for Parents and Carers Committee members (Secretary and Treasurer positions).

ANUSA Communications Engagement: Liaise with ANUSA Comms to confirm the creation of a dedicated Instagram page for Parents and Carers, and to access and revive the existing Facebook group.

Committee Consultations: Once the committee is formed, conduct consultations to identify key priorities, events, and support initiatives for the parents and carers community.

Ongoing Advocacy

I will continue to prioritize advocacy for systemic changes that reduce administrative burden and improve support structures for parent and carer students, enabling them to allocate more time to their studies, caring responsibilities, and wellbeing. Key areas include:

- Subsidized childcare support (in-house or through partnerships)
- Accommodation reforms to better support parents and carers
- Continued clarification and improvement of grant and EAP eligibility

Budget Expenses

No expenditure has occurred to date. Budget allocation will be utilized for upcoming events and committee activities once the committee is established.

Conclusion

The first quarter of my term has focused heavily on behind-the-scenes advocacy work that will have lasting positive impacts for the parents and carers community at ANU. By addressing structural barriers and improving accessibility, I aim to create an environment where parent and carer students feel supported and empowered to succeed academically while managing their caring responsibilities.

I look forward to establishing the committee, engaging with the community, and delivering meaningful events and initiatives in the coming months. For any questions, please feel free to email me for any clarifications.

[Reference P] - Malakai King NUS Delegate Report

Hi all. This report is lowkey cut short and not what the full run-down I had originally intended to write. I found NatCon demoralising and demotivating, and now sitting down again to write this report, I struggle to find the energy, guts and passion to write a report that does my experience any justice. Thanks to the 327 students who put me #1 on their NUS delegate ballot, the most votes won by an NUS delegate candidate since James Connolly in 2016.

So I give you this abbreviated report instead, and if you want to chat about why I'm disappointed or who I'm disappointed in, let's PLEASE get coffee - you can message me on instagram @malakaidanger or send me an email on u8221537@anu.edu.au. I am more than happy to discuss. Please remember my capacity as General Secretary is different to my capacity as delegate to the 2025 National Conference.

I think everyone should know that I spent about 4 hours on the Thursday of the conference, towards the end of the day, sitting down by the creek crying and then going back and crying in my room. I wish I had a photo of me ugly-crying to prove it. Other attendees drank through a multi-thousand dollar bar tab of student money during that time.

The week hurt. Thank you to Iz Coombs for being my rock. I literally think I would have left Ballarat or thrown my phone into the creek and shut myself in my room for the week if it weren't for your support.

Thank you to the ACT attendees who put our relationship above their faction on a number of occasions. I appreciated that, I appreciate you, and while I may be angry, frustrated, sad and disappointed - with your faction, with your ACT faction, or even with you personally, I appreciate your ability to put that to the side wherever possible and comfort me and be honest with me on a personal level. Thank you to Kiera who gave me a hug when I needed it most and reminded me that everything would be okay.

Thank you to the ones who are different and were honest with me about their disgust and disdain. There's too many of you to name, but I appreciated having you there and you being with me. You know who you are, and you should be proud.

Thank you to student media, for trying your best to capture some of it, and providing me some company throughout the week.

I was not invited to attend the Presidents' Summit this year like GenSecs past, so unfortunately I did not see the 'best of the NUS' as it has been referred to by ANUSA's attendees in previous years. Please enjoy what parts of this report there are. If you want to read more, go read the other NUS Delegates Reports and the reports by Skye Predavec, Ben Yates, and Phoenix O'Neill in years past. My experience was pretty similar to theirs - rather atrocious.

The 'why' and the 'what' of NatCon

I'm writing this report because I was elected by students as an NUS Delegate at our annual elections. As an ANU delegate, I held 6 votes out of approx 1300 total, as it's weighted by

the number of students you represent. Lea Fallen also proxied her 'floor' votes to me (i.e. those to be held on the conference floor rather than in the 'ballot room' where national officebearers are elected on the final day).

I think it's first important to start with a bit of the 'why' and the 'what' of the NUS and NatCon. This section wasn't written to be an entry-level introduction, so if you're in need of that, please take a read of the other delegates' reports or the Woroni article (<https://www.woroni.com.au/news/the-nus-a-helpful-guide/>) first!

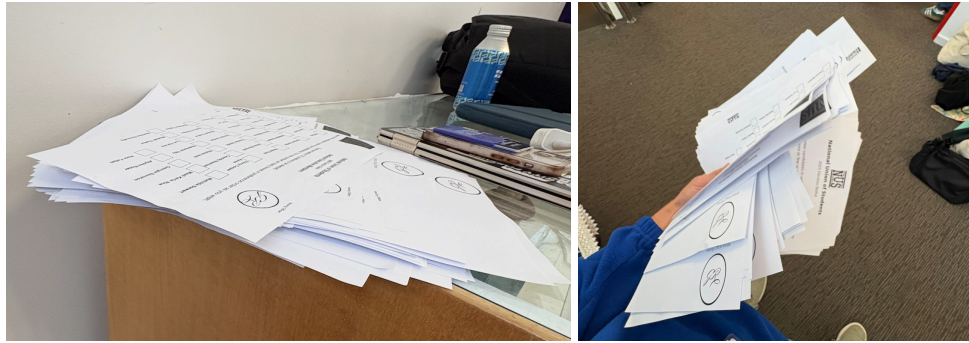
The National Conference (herein 'NatCon') is the Annual General Meeting. It has three core responsibilities: 1. To set the policy of the Union for the coming year, 2. To elect a new office-bearer team, and 3. To accept the audited financial statements and office-bearer reports.

There's a few background facts others delegates probably won't highlight which I think are valuable in helping you to understand NatCon:

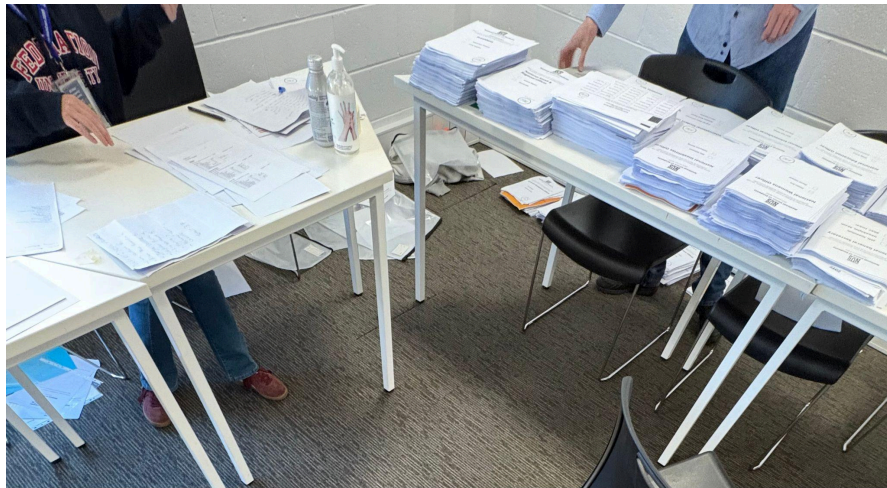
1. We hold the conference at Federation University in Mount Helen, about a 15min drive outside of Ballarat, because we have allegedly been kicked out of so many other campuses for poor behaviour.
2. I was one of only a very tiny handful of independent (by which I mean not formally affiliated with an NUS faction) delegates present. There was Anthony Ma from UNSW and Solomon Doyle from TUSA, but others struggle to come to mind.
3. Everything is so factionally organised that I didn't get a pre-conference briefing or receive the daily meal times, because those were provided only directly to factions.

Here's how I'd assess our performance on the 3 responsibilities of NatCon as above:

1. **To set the policy of the Union for the coming year: abject failure**
We got through only the Student Unionism, Ethnocultural, Education, and some of Women's policy chapters - and in those chapters, we passed motions in massive compromising blocs. We entirely failed to consider the Welfare, Trade Unionism, Queer, First Nations, Disability, International, Small & Regional, or Environment policy chapters.
2. **To elect a new office-bearer team: substantive success**
A new office-bearer team has emerged, so you could mostly tick this one off? The election results were, rather exceptionally, not accepted at the AGM but instead by the National Executive. The election process was also a farce. Depending on who you ask, there were 15,000 to 24,000 sheets of A4 paper printed. For some context of what this looks like, here's what my stack of ballots looked like, representing approx 0.5% of total pool of votes:



And here's a photo that was sent to me from someone in the ballot room, still representing only a fraction of the total ballots:



3. **To accept the audited financial statements and office-bearer reports: caveated success**

The financial documents presented to me as a decision-maker in my capacity as an accredited voting delegate were **A.** Not signed by either the President or the General Secretary, and **B.** Apparently not checked for typos. Shoutout to ~~Jack Oats~~ ~~Prior~~ Oates Pryor and the magnanimous otherwise-unnamed 'Dylan' from NX. Congratulations also to Dylan Storer for his election twice. We additionally were **C.** missing any annual report from 5 of the 2025 national office-bearers.

Signed in accordance with a resolution for the National Executive by:

Ashlyn Horton
President
Dated:

Aidan O'Rourke
General Secretary
Dated:

A.

National Executive Members

The names of the National Executive members throughout the year and at the date of this report are:

2025

Ashlyn Horton, Aidan O'Rourke, James McVicar, Lucy Fawcett, Ellie Venning, Brianna Symmonds-Manne, Ella Marchionda, Sarah Rizwan, Oliver Shepard-Bayly, Daniel O'Shea, Kiera Rosenberg, Dylan Storer, Mayank Sajwan, Millie Myers, Paulasta Majumdar, Dylan Adams, Thomas Ellis, Tharun Bala, Neeve Anne Nagle, Kevin Li, Rama Sugiarta, Brandon Lee, Jessica Wallace, Olivia Stronach, Jye Langley, Tapenaga Reupena, Sarah Rizwan, Asad Jan, Dylan Storer, Jack Oats
Prior, Dylan, Mayank Sajwan, Suchi Kalia, Ella Byrne, Nick Goodyer, Libby Austin

B.

Missing Reports

Olivia Stronach, Disabilities Officer

Jess Wallace, First Nations Officer

Tapenaga Reupena, Ethnocultural Officer

Sarah Rizwan, International Officer

Juliette Langley, Small and Regional Officer

C.

My time as a delegate

In writing this report, I would be remiss not to quote the 2023 Delegates - itself a "historically bad natcon", as Phoenix recounts being told on their second day. I recount being told 2025 was in fact the worst NatCon since 2006 - before I was born.

In their report on NatCon 2023, Neve Lawson wrote "I didn't like having to rush through important autonomous chapters because NLS had taken precious time away from us. This is another example of why it's important to play by the book to keep NatCon predictable, dependable, fair and safe."

This year, I felt that it was the Labor factions who failed to keep NatCon predictable and dependable. By attempting an ambitious lock-out deal to keep Socialist Alternative out of the National Executive and the Victorian SDA out of the General Secretary role, they opened themselves up to a week of pain and many days fewer of conference. They chose to fail to consider 8 chapters of policy. They chose for us not to talk about Welfare, or Trade Unionism, or Queer, or First Nations, or Disability, or International, or Small & Regional, or Environment policy. This was an active choice by the Labor factions, and I think they should reflect upon that.

The entire experience was a bit of whiplash. Everyone tugged me in every direction only for me to be discarded and not be needed on the final numbers. Everyone made demands of me with almost nothing in return other than veiled threats. I did not get some of the support I was promised on the conference floor, people amended my motions without telling me, etc.

It was an incredible experience to be a fly on the wall of. I'm incredibly disappointed and unmotivated.

A little-contemplated fact is that many of today's politicians were once involved in the NUS, and many of today's NatCon attendees will go on to be our future political class. God help us. It's hard to imagine how any Labor Education Minister who went to NatCon in their day could take the submissions of the NUS seriously. That's maybe something we should reflect on in terms of the reputation and credibility of the organisation.

Reflections on the future of the NUS

1. That future National Conferences reconsider the absolute ban on filming Conference.

We are elected to represent the needs of students, and the conference itself should be accountable to students. I do not necessarily suggest that we repeal the ban in full, as I appreciate the arguments related to delegates' physical and emotional safety, as well as their willingness to engage in robust debate. This could look like creating an authoritative video feed of conference, to be either live-streamed or recorded and then later approved by an independent third party for release on terms of confidentiality or as required. I think the behaviour of conference is something all delegates should answer for, and filming is a form of accountability that is the closest to a silver bullet to improve the culture of conference.

2. That ANUSA, and other student unions, reconsider our approach to funding conference attendees.

I do not think it is appropriate for us to spend thousands in student money on subsidising the attendance of unofficial observers, who are not elected by the student body, play no part in the formal proceedings of conference, and are not nominated by ordinary attendees to attend as with accredited observers. My personal respect to those individuals who attended this year, but structurally that class of attendees is there to party, they are there to partake in the shit culture of the conference, and they are there to learn factional skills from their caucus to pass down the drinking games and bullying to the next generation. I am thankful my travel was paid, and as a principle, I believe it is appropriate to ensure delegates and their accredited observers (1 per delegate) are able to attend. There already exists a distinction between accredited and unofficial observers and I believe student unions including ANUSA should respect this distinction and not provide the factions with thousands of dollars in subsidies for junior members of their caucus.

3. That the NUS reconsider the strategy of wiping policy book clean to re-litigate each issue every year.

This would present its own issues, but it is kind of absurd that each year we spend hours debating the same principles of the tertiary education sector and student advocacy only to end up with slightly different wording. It feels like having debate for debate's sake, which in some ways it is - to give future Labor party politicians practice in debating and procedure of conferences like this. This should not be the point of our national student union - it should be to serve students.

Conclusion

Please do not let this report be too disheartening. I know we need a national union. I do not think the NUS is beyond reform, I do not wish for its failure, and I do not believe ANUSA should disaffiliate. But I hope everyone takes a good, long, hard look at themselves. NatCon was appalling. We should all be ashamed.

I wish the entire 2026 team the absolute best. I especially wish the best to those from ANU elected: Leila, Flynn, Georgia & Hayden. Do us proud! I also wish Felix Hughes the best as the 2026 National President. In the little time I spent with Felix, I was highly impressed by his drive, wits, and energy. And of course, congratulations to our 2026 National Education Officer, Yasmine Johnson.

& if you disagree with me and my report, don't get mad, get elected xx



[Reference Q] - Charley Ellwood NUS Delegate Report

Last December, shortly after commencing our terms, we all ventured off to the great state of Victoria for another inevitably eventful NatCon.

I will give my honest and harsh reflections on the conference first so that I can hopefully finish on a more positive note. The conference was a sobering reminder of how far student unionism in this country still needs to go and, depending on how you look at it, how much worse it has gotten. I will begin by saying that I am a card-carrying member of the Labor Party and a member of the Student Unity faction. In 2024, I attended the conference as an Observer, and in 2025 I attended as a delegate. My expectations going into the 2024 conference were largely informed by the tainted experiences of the 2023 conference, so I did not have the highest of hopes. Similarly, going into the 2025 NatCon, I had low expectations. However, as a newly elected Union President, I felt more inspired to use the week to speak with other Presidents and learn lessons to bring back to ANUSA. Whilst I was able to do that and learnt a great deal about how poorly other universities treat their unions, what actually ensued was a conference ruined by factionalism, bad-faith negotiations and immaturity. Throughout the week, I felt increasingly defeatist about the state of our National Union and the people who are charged with, and paid to, lead the national conversation on some of the most important issues facing students across the country. To make matters worse, I saw some pretty disgusting behaviour from members of all factions where people were just blatantly childish. Even when we finally got to the point of discussing policy, there was little in the way of unique perspectives or solutions discussed on conference floor. This was particularly disappointing because I know for a fact that there were dozens of fantastic motions which people had put significant work into writing that were not given the audience they deserved.

Now onto the positives — the ACT. There is inevitable bias here, but the ACT as a state performed quite well, and many of the criticisms above do not apply to attendees from the ACT. There was some great policy work done by ANU students, and some significant organisational aspects of the conference were delivered by people from the ACT — across all factions. Even though many aspects of policy were not ultimately discussed, it was heartening to see so much come from the ANU. I also did not personally see the ACT engage in much of the behaviour mentioned above and, on many occasions, it was us pushing the other states to be better. Another beneficial by-product of the conference, or lack thereof, was the realisation of the structural issues within the NUS and the dire need for reform. I heard from many attendees who had sobering reflections about their decision to come to the conference, most of whom had little to no financial support. I sincerely hope that these people took those reflections back to their own states and campuses.

The next steps for our national union need to be systemic and ambitious. The NUS has a variety of opportunities for student unionism to be at its absolute best, but my primary concerns and criticisms are centred on the culture and inefficiency of NatCon. To make it abundantly clear, I firmly believe in the importance of having a national union representing students and for ANUSA to affiliate with that union. In my opinion, calls for disaffiliation are ignorant of the fact that the NUS is incredibly capable and has achieved significant outcomes for students that could not have been secured by individual campus unions alone (mandated SSAF, paid prac, significant reforms in the Accords, etc.). With that

being said, our union needs significant reform. Over the past decade, the same conversation has been had every year about what steps need to be taken, and this year feels that little bit more important. I have already had discussions with Leila in her capacity as State Branch President and with Akash, the General Secretary, about how crucial it is for the NUS to improve, and I do hope that there is some constructive internal introspection.

[Reference R] - Lea Fallen NUS Delegate Report

Hi everyone! I'm going to give a different kind of report for my NUS delegate writing to some of the other representatives: as unlike many of them, I didn't go to the conference. I chose instead to follow the clear will of the ANU voter base and proxy my votes to Malakai King who clearly had the mandate following this year's election. I was also required to complete a 12-week-long internship for my degree that unfortunately meant I couldn't be there in person. So, instead, my report will be about the experience of viewing the monumental dysfunction of the NUS from afar, and the ways that dysfunction affected me, all the way from Ballarat.

As soon as I was elected (the very minute), I had DMs from Labor and Socialist Alternative about dealing regarding my NUS delegate votes. These factions—who are, as many of you know, completely dominant in the National Union—tend to view independents as easy targets to squeeze extra votes from, on account of the exclusionary and toxic culture that pervades NatCon resulting in most independents not actually going to the conference.

After some discussions, I agreed to proxy my ballot room vote (i.e. the votes on the National Executive makeup, rather than on arbitrary floor motions) to the ACT Labor Right ('Unity') so that they could prevent Victorian Unity from winning the coveted General Secretary position on their internal preselection, a role so irrelevant that young members of the Labor party politically salivate over the idea of being the one to control it. In exchange, Unity would elect me to position of Deputy Vice President of Education in the ACT Branch: a role so irrelevantly irrelevant that it usually goes vacant. This was all on the condition that they would be nice to me and that they wouldn't use my vote to fuck their Left faction equivalent out of National Executive (NX) positions.

First day of conference, there was quorum pulled by the Socialist wing of the NUS—seemingly determined to achieve the impossible feat of making NatCon even more pointless and painful. They were mad they hadn't been cut into a deal by the Labor party and had been fucked over, which, well- fork found in kitchen. Anyway. The Labor factions were only one or two conferencegoers short of being able to resume conference without the Trotskyists who had pulled quorum, and this led to me receiving an incessant number of phone calls from phone-banking headkickers in Ballarat:

- First, a Unity headkicker pleading that I skip four days of work and come to Ballarat so that conference could continue. To their credit they seemed to recognise how absurd this was and offered me “no need for reasonable price; we will pay anything” if I dropped everything and went to rural Victoria for a week, including paid flights from Canberra, a place to stay, and other unspecified benefits. This was all (somehow!) above board—but I didn't end up taking that offer.
- A series of calls from SAIt pleading that either I don't come to conference or that I change my ballot room vote to some other position to leverage Unity into accepting SAIt into their NX docket.
- Another call from SAIt asking if Unity had offered me anything they weren't allowed to (they didn't; see above) so that they could make Instagram reels about it.

Altogether the experience of the first two days filled me with a kind of existential disappointment in the NUS. This conference—which costs Australian students hundreds of thousands of dollars, by the way—was overridden this year by needless hacky infighting, as

it is every year, and serves only to give Unity, NLS, and SAIt an opportunity to haze their first-year recruits.

In fact, I suspect you're going to hear firsthand in the other reports a series of excited but painful in-jokes from those first years who have passed their hazing rituals in flying colours. Congratulations, colleagues.

At the end of the day, the most significant influence of the NUS is not the implementation of the decisions that are made at NatCon: it is the reputation of NatCon itself. At its most fundamental, the NUS is not an organisation that seeks to make change, and it is not an organisation that produces anything. Instead, the NUS exists so that it can put on NatCon; it exists so that the office-bearers elected at NatCon have something to lord over. At my most cynical, the NUS exists to funnel money from more than a million students across Australia into the pockets of ambitious but unprincipled twenty-something Labor staffers. At my most optimistic, the most effective thing the NUS could do to stand up for students in this country is dissolve itself and repatriate the impossibly vast hoard of money it has spent decades leeching from its affiliate student unions.

Unity did not elect me ACT VP of Education, against their word, and yet despite all the hassle, it doesn't even matter. I didn't go to Victoria despite many pleas, and in the end, it didn't even matter. None of the carefully written sections on queer or ethnocultural issues were even discussed. Palestine was discussed only because SAIt consider it the one issue they bear moral superiority to Labor on. Nothing of relevance was discussed, no movements were made, and no connections were leveraged. Nothing happened because nothing ever fucking happens at the NUS.

Finally, to the newly elected NUS officer-bearers who are reading this report: prove me wrong. Please. Do something with your time in the NUS, something that makes our lives better. Anything. Just something.

Thank you. I'm happy to take any questions in the meeting or personally at a later time.

[Reference S] - Rosie Paton NUS Delegate Report

That shit was fucked up. Feeling very grateful that I was a member of a faction so and that the faction has never and will never associate with Victorian SDA 🤔

Thanks to Matilda and Will and Ashlyn for being so brave and sorry to all the act left for whom this was their first natcon

And to Flynn and Georgia:



#leftmajority
#suckit
#grumpymonkey
#goodriddance
#ballarat

[Reference T] - Eloisa Belmar Osborn NUS Delegate Report

The NUS National Conference 2025 was a representation of what can go wrong with our national union of students, but also a reminder of how important and beneficial the NUS can be. Losing days of conference floor time because of various people and groups putting their interests first was disheartening. It was extremely disappointing to have to vote and speak to many motions on bloc. However, throughout this all there were shows of respect and solidarity that displayed how the NUS continues to support student unionism across the country. There were important conversations about moving the order of conference to ensure that policy areas that are too often neglected got at least a part of the attention they deserve. Discussions of what was achieved in 2025 showed how the NUS has been actively protecting student life. The NUS played an important part in ensuring that a Liberal government was not elected. Advocacy around the right to protest on campus, protecting academic free speech, and fighting against course cuts have all been topics where the NUS has been a valuable place for student unions to work together. In doing so, we can see patterns, share ideas, and engage in advocacy at separate campuses and on a national level.

On conference floor, while so much time was lost there were still many amazing motions passed and debates had. I helped write an urgency motion to call to end using youth detention centres as anything but the very last resort, and always only with the intent to help people who end up there. I contributed to a motion about colleges to call for the support our residents' committees deserve, and spoke to amend a motion about the treatment of refugees to make sure it clearly criticised specific horrific policies enacted and continued by successive Australian governments. Overall, there was great policy in every chapter that student unions around the country should look to for guidance and inspiration.

The main thing I have taken from this national conference is the need to not just talk about cultural changes within the NUS, but follow through with actions. Factionalism is a topic that people don't want to discuss, and while everyone is willing to point at others and criticise, very few are willing to admit that the cultural changes that are needed have to start with them. These conversations have been going on for years now, and it is now time that action has to follow. We need a functional national union where people have the capacity to work together. I have been going to NUS conferences for 2 full years now, and in that time I have seen the start of an improvement in culture, and a reversal of this. This national conference was the least accessible NUS conference I have attended, and the one where I felt the most uncomfortable. It is deeply disappointing to see an organisation that has so much potential fall short. We all have a responsibility to students who elected us to do better.

[Reference U] - Stella Serrao-Smith NUS Delegate Report

NATCON 2025 NUS DELEGATE SRC 1 2026 REPORT

In December of 2025, I attended the National Union of Students NatCon. This was my first ever NatCon experience, and I was extremely excited to go and represent the interests of ANU students who voted for me and put their trust in me to be their delegate. Being able to advocate for the interests of our students at a national level was a huge honour and I am so grateful, and as such arrived ready to contribute meaningfully and be a part of moving strong policy.

However, the conference unfortunately did not unfold as I had hoped for. Riddled with disputes and internal conflict, as many of you know based on the X updates, the conference was delayed for three days which limited the opportunity for substantive debate on the motions that had been so carefully prepared and written by those involved. What was initially scheduled to be a week of meaningful discussion became a day and a half of motions being passed in blocks with little to no discussion.

Despite this, I am still proud of the contribution of myself and NLS in what proved to be a difficult climate. I seconded a number of motions which I believe progress the interests of ANU students - I only wish these were afforded more time for discussion. However, out of this conference came exciting future prospects for the student left, who I am incredibly proud of. As the largest grouping on the conference floor this year, they were consistently locked into advancing progressive policy on a number of fronts. It was affirming, especially since I had never been at a NatCon before, to be a part of a collective that prioritised student unionism and substantive change that will benefit the lives of students over disruption.

While there were elements of NatCon that I, and I believe all of us, found disappointing, the experience reinforced for me how important student representation is in our current climate. Students deserve a functioning, focused national union that is capable of advocating responsibly and effectively. While I don't think NatCon necessarily reflected this, it highlighted the work that still needs to be done to ensure the NUS is able to effectively represent the students it seeks to.

I want to thank the ANU students for voting for me to be your delegate. I hope you appreciate the work we tried to do, though it is not the NatCon I expected or the NatCon you deserved. Thankyou NLS, the Student Left, and accom room 15 (I think). ACT is forever, dance is forever, hooya navy is forever and bananagrams is forever.

[Reference V] - Charley Ellwood NUS Presidents' Summit Report

In early February, Stella and I attended the NUS Presidents' Summit held at Swinburne University in Melbourne on behalf of ANUSA with Leila attending in her capacity as State Branch President. The conference was held over 2 days and involved a range of sessions from NUS Office Bearers and External bodies on everything from Media Training to the national Code. A full list of sessions. Can be seen below:

Office-Bearer Presentations

- President & General Secretary
- Welfare Officer
- Women's Officer
- Education Officer
- LGBTQIA+/Queer Officer
- Indigenous Officer
- Small and Regional Officer
- Disabilities Officer
- Ethnocultural Officer
- Vocational Officer
- International Officer
- 2026 Campaigns: President & General Secretary
- NUS in 2026: Our Plans & Vision
- Campus Roundtables

External Presentations

- TEQSA
- National Student Ombudsman
- Department of Education: NCPRGBV
- Economic Media Centre: Media Training
- Foundation for Young Australians: Media and Advocacy
- Council of Australian Postgraduate Associations
- NTEU

The 2 days were an awesome opportunity to unpack all of the important issues in our sector and ask questions of the experts in the industry. I personally found the sessions from the NTEU, NSO and the Department of Education the most insightful around how the entire university sector is under significant financial strain, and how important a embedded and holistic implementation of the code will be in reducing GBV on campuses. There were a few sessions that I missed as I needed to jump onto some meetings and the pre-Oweek rush was starting to set in but overall, it was a fantastic experience and a clear indicator of how important the NUS can be. These sessions will certainly inform our advocacy for the remainder of the year.

Another important byproduct was the opportunity to meet and chat with other campus presidents about their plans for the year and how they navigate with their university. Funnily enough, it made

me appreciate the position ANUSA has - particularly when hearing that the UQU now must submit their SSAF budget for approval which is absolutely bonkers. I found it highly valuable to chat casually about different ideas at other campuses and how that might be able to be brought back to ANUSA. I was also able to chat again with Ricky from CAPA about the potential for ANUSA affiliation as another method for us to ensure Postgraduate students are represented in our union.

[Reference W] - Stella Serrao-Smith NUS Presidents' Summit Report

NUS PRESIDENTS' SUMMIT

STELLA SERRAO-SMITH

SRC 1 REPORT

This year, on February 5th and 6th, I attended the National Union of Students Presidents' Summit, in Melbourne, in my capacity as Vice President. This summit brought together senior student representatives from NUS affiliated organisations across the country for a few days of discussion and presentations.

On the first day, we predominantly heard presentations from each NUS office bearer. Each OB outlined their background, priorities and strategic plan for their portfolio for the year ahead, as well as outlining challenges for their portfolio on a national level. These sessions were extremely valuable, providing insight into the direction the NUS intends to head in 2026 and the ways campus unions can connect to reach united goals.

On the second day, we heard from a variety of external organisations for a number of presentations and workshops. The National Tertiary Education Union (NTEU) provided a presentation which included information on the current higher education landscape from an industrial perspective, which included a comprehensive Q&A session in which specific aspects such as course cuts were able to be discussed comprehensively. This presentation allowed for an increased understanding of the challenges faced by the NTEU in the current education landscape and provided valuable insight into the way the union operates.

Furthermore, we heard from the National Student Ombudsman (NSO), an organisation focused on handling student complaints and addressing the systemic issues that disadvantage students to the benefit of higher education providers. The session clarified the scope of the Ombudsman's operations and its powers, and emphasised the importance of ensuring that students are aware of such support and external avenues for backing when internal processes are unable to handle certain issues. Understanding these broader sector dynamics is critical to ensuring that our local advocacy is informed and strategic.

Overall, the NUS Presidents' Summit 2026 was an extremely valuable outing, allowing Charley and myself to build relationships with leadership around the nation to engage collaboratively in discussion and planning, strengthen our understanding of national issues facing students, and refine the necessary skills to effectively represent our students.