



AGENDA – ANUSA EDUCATION COUNCIL (EDC) 2 2025

Wednesday, 10th March 2025

6:15pm, Marie Reay 2.02 and Zoom

Zoom Link:

<https://anu.zoom.us/j/83661336608?pwd=amGkOZKeaH4uznpdFT7xuq9JldZczE.1>

Item 1: Meeting Opens and Apologies

Meeting opened at 6:28pm.

1.1 Acknowledgement of Country

1.2 Apologies

Item 2: Passing the previous meeting's minutes.

The Minutes from EDC 1 2025 (27th Feb 2025) can be found linked here:

[📄 MINUTES - ANUSA EDC 1](#)

Mover: Will

Seconder: Chith

- Passed

Sam seeks to cede the Chair to Rosie. No dissent. Chair passes to Rosie.

Procedural to suspend standing orders.

Moved: Sam

- Passes.

Item 3: Executive Reports

2.1 President's report (W. Burfoot) [Reference A]

Will: Academic Management Committee meeting, discussed AI, casual vacancies, assessment weightings. Met with registrar, who assist with back-end ISIS and e-forms to enable students to study at ANU. Simple extensions likely to succeed as it helps the conveners with their workload on managing/ approving extensions. Wattle transition to Canvas. ISIS being renamed and refreshed. Late withdrawal decisions are very slow - eg. 6 month waits which is a lot of limbo time. SUAW changes are coming, expanding reach. Course Cuts Rally tomorrow - 12pm in Kambri.

2.2 Vice President's report (V. Gangarapu) [Reference B]

Vaish: Academic Board and academic board steering committee. Discussions about the AI Policy of the University. Created College Reps OneDrive shared for everyone. Course Rep training from 6:30pm coming up this week, and currently updating this Course Rep handbook. Course Cut Rally tomorrow at 12pm.

2.3 Education Officer's report (R. Paton) [Reference C]

Rosie: Also attended AMC. AI is a major discussion across all university committees. Attended meetings about appeals process (see Will's report on this). Organising Course Cuts campaign, collecting testimonies from students, Rally at 12pm tomorrow in Kambri. Have created an Academic Plan between the VP and Education Officer identifying their policy goals based on ease/difficulty of passing them.

2.4 General Secretary's report (S. Gorrie) [Reference D]

2.5 Welfare Officer's report (K. Rosenberg) [Reference E]

Kiera is an apology/

Item 3: Academic Officer Reports

3.1 Undergraduate Coursework Officer (C. Ellwood) [Reference F]

3.2 Postgraduate Coursework Officer (L. Wang) [Reference G]

Luxue: At AMC. Met with Gio and Community Life Officer for social events with HDR and PG students. There will also be Coffee, badger events for people - looking for events that are easy for busy students and more likely to be cheap/free. Looking into PG/HDR Ball. Gio organising a form of meeting.

Chith (q): What events does ANUSA have for mature aged students doing undergraduate degrees?

3.3 HDR Officer (G. Dalla Libera Marchiori) [Reference H]

Gio is an apology.

Item 4: College Representative Reports

4.1 College of Arts & Social Sciences [Reference I]

Aurora: Published the CASS student guide to social media, shared in ANUSA newsletter and with CASS student office.

Chith: Met with SOAD collective. Library is opening but progress has stalled on actually doing it. Waitlist courses are filling up so people aren't thrilled. Funding bursaries for SOAD don't cover material costs that have run out by the term - further funding opportunities for these SOAD students.

Aurora: Lots of discussions are about AI policy. Continued discussions about content warnings and in-lecture quizzes.

Chith: Reach out to School of Music and still no response.

Aurora: Ran a coffee consultation/ catch-up for people and got some attendance.

William (q): Clarification on the ANU's AI Policy?

Vaish (a): Turnitin fails to detect it, and they are not currently using the detection. Currently trying to work on how to assist with it.

Aurora (a): More worries about actually testing knowledge compared to detecting and being punitive.

4.2 College of Asia & the Pacific [Reference J]

Apologies

4.3 College of Business & Economics [Reference K]

Apologies.

4.4 College of Law, Governance & Policy [Reference L]

William: Working on past papers and availability. Looking to survey how many people are actually attending tutorials, with enormous numbers enrolled yet still requiring attendance. Potentially a rotating system of attendance. Working more with LSS as they have been cut from CEC. Looking at hosting events in this or the next term. Some tutes are starting later in semester; some courses repeating content week-to-week.

4.5 College of Science & Medicine [Reference M]

Ananya: Main concern is tutorial sizes, quite full and lack of time to speak with the actual tutor; trying to push for more tutors. No lab sessions out of hours - pushing for these to occur so that you can attend work and Lab. Lack of access to past papers and could hopefully

increase access to these. Feedback for assignments and support on assignments has been solid.

4.6 College of Systems & Society [Reference N]

Riley & Lea: SECDC meeting, some courses are changing. Concerned about course cuts. Worried about NTEU agreement for paid tutor training time, when sometimes training time is unnecessary. The EBA is a funding drain in certain ways, they are looking to review it. 36 SOCO staff academic, more than 10% of the ANU's students - potentially could be affected by cuts/VSS with not enough people to convene the courses and may need to cut courses. CSS issue with supplementary exam being removed from courses through error assuming that they've been removed; trying to resolve these issues with conveners. Engaging with a specific convener with concerns over the course. Working with relevant discipline societies on specific issues to help keep them working.

Mason (q): On the automatic un-enrolment in courses; can also get new COE to continue visa to stay in Australia.

Riley (a): Problem is more about lack of enrolment leading to the fact they are not full-time and able to stay.

Mason (report): Proposal to changing curriculum to a degree and add compulsory course, will discuss further with students and the ADE.

Procedural to pass all reports en bloc. **Passes.**

Motion to move all reports.

Mover: Sam

Seconder: Riley

Passes.

Item 5: Discussion Items

Discussion Item 5.1: Capping Assessment Items / Weightage

Vaish: This is something that will depend on different colleges and also PG vs UG in terms of when to assess you and what you should be assessed on. PG feedback preferred fewer assessments than more.

Riley: AI is a big problem. And, as such, have moved to enormous assessments like 95% exams.

Aurora (q): Would this include Hurdle exams too?

Rosie (a): Two separate issues, but could be sort of grouped. It's also one that is on our radar of things we're working towards.

William (q): Is there any regulations on max assessment weightings?

Vaish (q): There should be some feedback throughout the semester - ie. at least one form of feedback throughout the semester.

Aurora (q): Does a midterm count to this?

Vaish (a): Yes

William: Potentially doing this as a relative issue - where final assessment is proportional to the actual effort of the final.

Riley: Easiest things to get through would be a simple/ outright cap at 50% or 60%.

Vaish: We will send out a form, looking for more feedback and especially feedback from all the college reps.

Discussion Item 5.2: Textbook Library

Vaish: Keen to set up a textbook library as some students just need to have the textbooks. Will send out a form for all students to see which textbooks (and courses) are most demanded so they can be ordered and centralised in this one space.

Discussion Item 5.3: CECs

Rosie: Things to bring up at next CECs. Content Warnings have been very lax - needs to be raised. Huge EAP wait times - DSA has a form that students can fill out so that students can let conveners know when there are delays. These will be sent out ASAP to college reps to raise.

Riley: Reach out conveners, suggesting they put things on their page about the Reps positions.

Aurora: Had success with this in CASS.

Discussion Item 5.4: Removing College Reps from the SRC

Will: Recommendation from the Governance Review in 2024, holistic review of our changes. Main issue is that SRC is dysfunctional in its size. 57 people is the largest in the country with one of the smallest unis. This issue arises from 2023 when we doubled the number of college reps. Proposed amendment to OGM 1 to remove College Reps from SRC, currently don't count to quorum but can vote. This isn't about removing College Reps' action but enable EDC to do them better: SRC is more productive and give the College Reps the EDC as a space to do things better. This is a cultural change as well as the constitutional change; people engage as college reps because they don't need to deal with the SRC.

Riley (q): How does this make SRC a more productive space?

Will (a): Goes to role of Gen Reps and the cultural change. Makes meetings more manageable and less votes to track. In democratic nature, the SRC voting positions have vastly different levels of weighting to votes.

Sam: About the SRC cultural changes.

Riley (q): What reporting pathways are there?

Sam (a): Receive minutes. Policies compelled to be presented. Any students can move, speak, and engage with motions.

Riley: This will help to engage College Reps to keep them more engaged. If less capable Education Officer, concerned regarding the ability for a future Education Officer to continue to report the EDC's actions/ policy up to the SRC.

Sam (a): Ed officer will be compelled to pass policies onwards to the SRC.

Will (a): Trying to implement core parts of governance improvements to the Association. Opportunities to adjust in future with policies/ regulations to create better pathways as needed.

Discussion Item 5.5: Postgrad - HDR constitutional changes

Will: The feedback from PGs/ HDR on services is that services are succeeding: Legal, SAT, BKSS, etc. Community and social side is the shortcoming. We are creating a new PG and HDR Group (name TBD) with an advocacy and social lens, build a community and advocate for PGs/HDRs to the President and the Association to get their opinions. These are being finalised at the moment. The Constitutional change will be small, to establish the group. We will use the remainder of the year to organise how the group will run through Regulations.

Luxue (q): Is it like a department?

Will (a): Like a combination of department and committee. New ideas - and a balance of these ideas.

Riley (q): Why not a department?

Will (a): Autonomy is a strength but challenges with self-governance. We need a system that works well with HDR/PGs.

Item 6: Date of next meeting and close

The next meeting of the EDC (EDC 3; April meeting) is scheduled for 6:15pm on 23 April in the Graneek Room, Chifley Library (and on Zoom).

Close: 8:00pm

References

[Reference A] - President's Report

[Reference B] - Vice President's Report

Sree Vaishnavi Gangarapu
Vice President

Academic Board

I attended the first Academic Board meeting of the year this week, where we continued discussions on ANU's institutional approach to gen AI, building on conversations from last year. I also sit on the Academic Board Steering Committee, where we talk about what's to be discussed at the following Academic Board. Overall, the Steering Committee, reading the agenda and the Academic Board meeting took me up to 6 hours.

Academic Management Committee

The AMC consists of the President, General Secretary, Education Officer, Vice President and the Academic Officers. We had our second AMC meeting last week, where we talked about engagement of Postgrads and HDR students and the broader direction of the committee moving forward.

College Reps OneDrive

I created the College Representatives OneDrive following our discussion at EDC 1 about the lack of knowledge and resources for college reps. This hopefully improves knowledge storage for both current and future reps, while centralizing access to information on academic policies, procedures and other relevant ANU resources.

If you're unable to access it, please message me!

Class Reps Training

A lot of my time over the last few weeks has been spent on coordinating the Class Rep training. The Education Officer and I updated the Class Representatives Handbook and the Course Escalation Guide. They have been shared with the academic colleges, posted on the College Reps OneDrive and uploaded to the ANUSA website. I recommend that all College Reps go through these documents, as students may reach out to you with course-related issues instead of going to their class reps. This is especially relevant for CBE, which does not have class reps but instead operates a confidential feedback system- meaning students turn to the college reps often for support.

Class Reps training is happening this Friday at Haydon Allen. More details can be found on the ANUSA Facebook page!

Other

I've been working closely with the Education Officer to create an action plan for all academic reforms we'd like to see this year, particularly around assessments. We've

had meetings with ANUSA staff and department officers to discuss ECAs and EAPs, and how these systems can be improved.

[Reference C] - Education Officer's Report

EDC 2

Rosie Paton - Education Officer

Academic Management Committee:

We had our second Academic Management Committee meeting, which took place on Tuesday. It seems that the academic board and all of the committees under that are going to be pushing AI as a focus for the year. We also talked about the coursework representatives and their roles, and postgrad engagement both in academic spaces and also at large.

Appeal Processes:

There have been a lot of meetings recently about Late Withdrawal appeals, with there being really large delay from the appeals team. Additionally to this, there are a few problems in the appeals processes of different colleges that I am working with the Vice President to propose solutions to.

Class Rep Training:

Together with the Vice President we have been editing the information and documents to prepare for Class Rep Training, which is this Friday.

Course Cuts Campaign (EdCom):

There's been a fair amount of work going towards our campaign against course cuts over the last few weeks. We released a form to collect testimonies, and we got quite a few examples of specific courses that have been cut, as well as some good testimonies as a part of that. We also have the rally tomorrow at 12 on Kambri lawns, which will be exciting. And we have EdCom next Monday at 4pm, where we will be going over the next steps of this campaign.

Other:

I have been working closely with the Vice President to compile and triage all of our academic goals throughout the year, majority of which are around assessment policies at the university, which we will walk through in person.

[Reference D] - General Secretary's Report

EDC 2 - 12th March 2025
General Secretary - Sam Gorrie

Since the last EDC meeting, I have done a number of things, but only few have fallen into the Education sphere.

These include:

- Sitting on the Academic Management Committee
- Publication of the Constitutional Changes

I'd also like to highlight the Rally taking place on Thursday (tomorrow) at 1pm in Kambri. This is a great chance to show opposition to the huge cuts that are happening and coming to education at ANU.

I'll also mention the Education Committee as another way to get involved with discussing or seeking to improve education at ANU. This committee has helped to organise the above-mentioned Rally Against Cuts and is a great place to contribute to further discussions about what we can do against coming cuts in the future. Meetings are fortnightly on Monday afternoons.

AMC

AMC consists of the President, Vice President, Education Officer, and the Academic Officers. This is a chance for us to discuss ideas about Education at ANU before we come to EDCs. Last week, we discussed more about the general direction of this Committee with respect to using it as a steering committee and how we will make the most of it with respect to planning for EDCs. We also discussed more general changes about the state of cuts/ Education in each college, as well as the Academic Officers' positions, and some of our goals for the year.

Constitutional Changes

The notice for Constitutional Changes proposed at OGM 1 has been published. I encourage all students to read them, so naturally, I am encouraging you all to read them when you get a chance: [they can be found linked here!](#)

The main changes to ANUSA's educational actions and the EDC itself include:

- Education Officer as Chair and Convenor of EDC
- Removing Gen Sec and Welfare Officer from the EDC
- College Reps are removed from the SRC.

I will speak more to the rationale and more detailed explanations for these changes

when I speak to my report at EDC.

[Reference E] - Welfare Officer's Report

EDC 2 REPORT

Welfare Officer 2025

Over the duration of the last fortnight, I have had various meetings with several stakeholders within ANU, such as Inclusive and Respectful Communities, Student Safety and Wellbeing, Residential Experience, Student Life, and ANU Accessibility.

During all those meetings, both parties had the chance to each explain our priorities for the year, what we were looking to maintain in our respective roles, and what we were looking to change in our respective roles.

I found this discussion useful to gain better knowledge of student services provided within the ANU, and vice versa for the staff to gain better knowledge of the work we do at ANUSA.

While these meetings mostly served as introductions, they did have tangible outcomes, one being I would work closer with Student Safety and Wellbeing over their review of the Rights Relationships and Respect Module.

I have since completed the Cost-of-Living Survey and have sent it off to be posted on ANUSA socials, I will also be printing posters for students to scan a QR code and also complete the survey that way.

I have also reached out to the First Assistant Secretary of the National Student Ombudsman, to arrange a meeting to discuss ways in which we can do an awareness campaign around the ANU.

I will also soon be meeting with Minister for Transport, Chris Steel, in the hopes of remedying the issues students are having with transport vouchers since the roll out of My Way +

[Reference F] - Undergraduate Coursework Officer's Report

[Reference G] - Postgraduate Coursework Officer's Report

[Reference H] - HDR Officer's Report

Gio is an apology tonight.

[Reference I] - College of Arts & Social Sciences Representatives' Reports

CASS UG

EDC 2 REPORT

- Publish the Guide
- SOAD Collective meeting – Remi.
 - Action points:
 - Library still hasn't opened up – looking into this.
 - Waitlist courses are filling up (Mitchell mentioned this – can't do much to remedy this).
 - Funding initiatives—bursaries for after hours and material fees.
 - SoAD students have to pay higher band HECs, but also every semester pay out of pocket fee for materials - neither ANUSA nor ANU has equity scheme, only thing is a payment plan. ANUSA has something but doesn't pay for material fees (only lasts half the term, buy it again/yourself, can run into the hundreds)
 - After hours card access costs \$60 - if you don't pay for it, you physically don't have enough time to fulfil course requirements (even for access to computer lab) - staff tries to help people out, but not an institutionalised thing
 - PPE masks for glass course cost \$150, no equity plan/scheme
- Organising a meeting with Sverre.
- Discuss results from Bernice's email.
- Reached out to Adrian (School of Music).
- Consultation hours.
 - Funding received from ANUSA (\$56 spent).
 - Had around 10 people attend, with three first years, which we consulted on a range of issues (particularly languages in IR, and general academic support on campus we could recommend). It was great to meet new people and current students!
- Last-minute cuts are problematic
 - I can also see this being an issue (e.g., international students).

CASS PG

[Reference J] - College of Asia & the Pacific Representatives' Reports

CAP UG

CAP HDR

Isabelle Zhu-Maguire

Sorry that I can't be there tonight!

I have been in contact with the Associate Dean of HDR for CAP. She is at RegNet so will be moving to be the AD HDR for the new Law and Governance College soon. They do not yet have a replacement as far as I know.

I am working with the AD to run a fortnightly 'Shut up and Write' (SUAW) session for the CAP HDRs. I have made a proposal and am in the process of booking a room. I note that this will not take away from the ANUSA 'SUAW' sessions. I want to purchase tea, coffee and snacks for the sessions so I will need some help accessing the pot of money we have access to. Is it best for me to buy and be reimbursed or invoice ANUSA first? Do I contact Sam about this?

CAP HDRs seem to be going well at the moment with all the college changes. There are still the constant concerns about cuts to the university, parking and less access to teaching opportunities.

I plan at the SUAW sessions that I will be running to field the concerns of my peers so I can represent them better at these EDC meetings. I also will take the opportunity to advertise ANUSA services.

[Reference K] - College of Business & Economics
Representatives' Reports

CBE UG

CBE PG

[Reference L] - College of Law, Governance & Policy Representatives' Reports

COLGP UG

College of Law, Governance, and Policy

Prepared for EDC2 by William Chen & Penelope Robson

Ongoing Work

We are actively engaging with the Associate Dean (Education) (ADE) to initiate a preliminary discussion regarding key concerns and goals for the College of Law. Our agenda for this discussion includes:

- **Past Exams and Response Exemplars:** We are still advocating for increased accessibility to past exams, along with high-quality response exemplars, to help students better understand assessment expectations and improve their academic performance.
 - **Tutorial Structure & Experience:** We are investigating several issues related to tutorials, including:
 - The **size** of tutorials and seminars, with concerns about student engagement and learning outcomes in larger groups.
 - **Delayed starts**, particularly in subjects like **Corporations Law**, where tutorials are not commencing until Week 4, leading to concerns about lost learning opportunities.
 - The **impact on participation grades and student experience**, particularly in courses where participation is still assessed despite larger class sizes.
 - **Data Collection on Tutorial and Seminar Sizes:** We aim to obtain concrete figures on average tutorial/seminar sizes and the tutor-to-student ratio. Understanding how these metrics have shifted since the recent College restructure will help us advocate for necessary improvements.
 - **Collaboration with the Law Students' Society (LSS):** Given their changing role within the Course Experience Committee (CEC) meetings, we are working closely with the LSS to ensure that student concerns are effectively represented.
 - **College Event in Term 2:** We are planning to organise an event in Term 2 to foster student engagement and provide a platform for discussion on key issues within the Colleges.
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What's Happening in Our College?

Increasing Tutorial Sizes & Shift to Large Seminars

- The traditional **small-group tutorial model** is being replaced by **large seminars** in certain courses.
- For example, **Administrative Law** now has seminar groups of approximately **100-120 students**, yet participation is still expected.
- To manage this, an **alternative participation system** has been introduced, where a group of around **10 students** are **“on-deck”** each week and are expected to contribute actively. However, participation is still encouraged for the entire class, which may present challenges in such a large setting.

Delayed Tutorial Start Dates

- Some courses, such as **Corporations Law**, are experiencing significant delays in tutorial commencement, with sessions **not starting until Week 4**.
- This raises concerns about student engagement, the ability to clarify early concepts, and whether assessments will reflect learning that has been supported by tutorials.

First-Year and Second-Year Courses: Minimal Immediate Impact, But Potential Future Changes

- At present, **first-year and second-year courses have not been significantly affected by these changes**.
- However, **LAWS1205 Australian Public Law** has a **unique assessment structure**, with **no tutorial participation mark** and just **two major assessments, each worth 50%** of the final grade. This raises questions about the balance of assessment weightings and student engagement throughout the semester.
- Currently in LAWS1206, the Week 2 and Week 3 tutorials are all based on Week 1 content which doesn't seem to be furthering students' development.

COLGP PG

Nathan Akroyd

Summary

1. Overview
2. CLGP College Education Committee Meeting 1
3. Research Skills Workshop
4. Responses to College Changes

1. Overview

The biggest challenges come from the transition from College of Law to the College of Law, Governance and Policy. Naturally, this year will be a teething period.

2. CLGP College Education Committee Meeting 1

- Needs to establish college level governance team.
- Academic Quality Assurance Committee had first meeting last week. Minutes will be sent to CEC. Feedback deadline 20th of March. Discussion of AI and Academic Integrity. AI if not referenced could be a breach. Technical changes to policy to include AI.
- Associate Dean of Student Experience to be established as agreed by the College Executive. Once hired, they will sit on the CEC.
- CEC's main role will be policy formulation.
- Discussion of ANUSA's rep changes in reference to new college.
- Law Students' Society (LSS) no longer full members of CEC. Their representatives will now sit on CEC as observers – they will have regular school level meetings. ANUSA to remain as full members.
- LMS Canvas rollout for Winter and Semester 2. Wattle to be terminated except archives by 2026. Due to budgetary constraints, there will be no extensive training.
- New College Banner to be done soon.
- Program review and reaccreditation for Crawford and Law School.
- National Centre for Epidemiology & Population Health – reviewing AI policy at next school committee meeting.
- AI raised by LSS as generative AI easy to cheat online tests. Review needed.
- Policy to derive from schools. Generalisation across college where possible.
- Law school to discuss with other directors on grade distribution and AI policy.
- Enquiries.law email dead. Enquiries.clgp going live.
- Waiting on phase 3 of ANU plan from COO before College can be restructured.
- Next meeting 26 March 2025.

3. Research Skills Workshop

- The Law Library staff are happy to run a research skills workshop. I am waiting on budget and then we can proceed. I plan to have this before the mid-semester break.

4. Response to College Changes

- I have scheduled meetings with the Education Directors of each school so I can best reach out to their respective student bodies.

- I suggest that the email sa.col@anu.edu.au may need to be changed so that students from other schools can get in contact with the appropriate representative.

COLGP HDR

[Reference M] - College of Science & Medicine Representatives' Reports

COSM UG

Ananya Malani

One of the concerns of science courses at the moment is the size of the tutorial sessions. They are usually quite packed and there's not a lot of time for students to get to talk to the tutor, a solution for this may be to have multiple tutors in the tutorial sessions. Additionally, compulsory lab sessions are facing similar challenges, with not enough time slot options, which can lead to scheduling conflicts such as work or other compulsory classes. We are planning to try to get some out of hour lab sessions for students, to make it more accessible for everyone.

On a more positive note In terms of coursework, everything has been well-organized, and students are generally able to follow the materials with ease. The time for results and feedback from in class assignments has been quite fast and useful in terms of preparing for the next assignment. There is also a good amount of support for how to write and plan out various assignments in most science courses as well.

[Reference N] - College of Systems & Society Representatives'
Reports

CSS UG

CSS PG